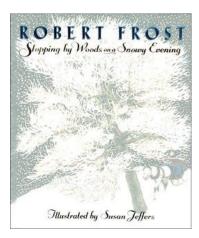
Stopping by the Woods on a Snowy Evening





Stopping by the Woods on a Snowy Evening Lapbook and Printables created by Tina Franks, Ami Brainerd, and Julia Schlenker

This is not a complete unit study, but you will find lessons for language arts, science, and geography. Enjoy a lovely poem with beautiful illustrations while using these lessons!

Page 3: Snow Flake Tortilla Recipe

Pages 4-5: Vocabulary Words

Page 6: Robert Frost

Read a book or some information about Frost and complete the mini book.

Pages 7-8: Opinions of Poems I Read

Read some poetry with your student and complete the mini book.

Pages 9-10: New England Geography

- Page 11: Jingle Bells Mini Book (younger student)
- Pages 12-14: Jingle Bells Copywork (older student)
- Page 15: Copywork from "Stopping by the Woods . . ."

Page 24: My Favorite Poem

Write your favorite poem inside the book.

Page 25: Rhyme Scheme & Poetry

Help your student determine the rhyme scheme in the poem.

- Yellow highlighted words = A
- Green highlighted words = B
- Red highlighted words = C
- Blue highlighted words = D

Pages 26-29: Animals in the Story

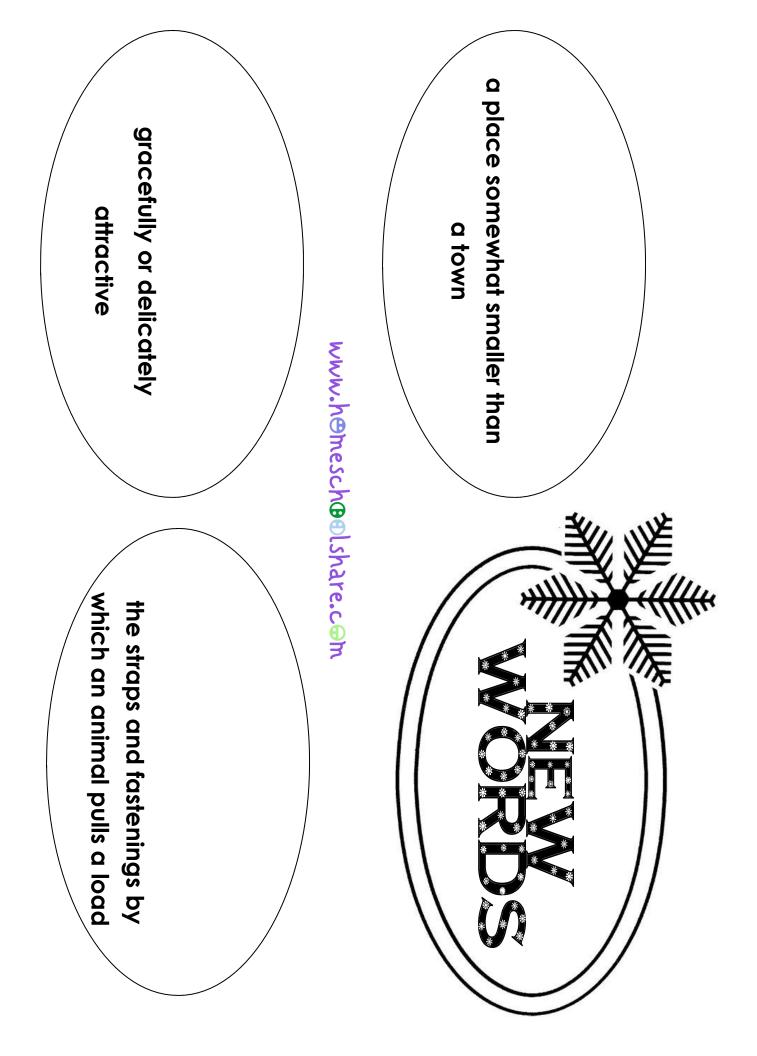
SNOW FLake Tortillas

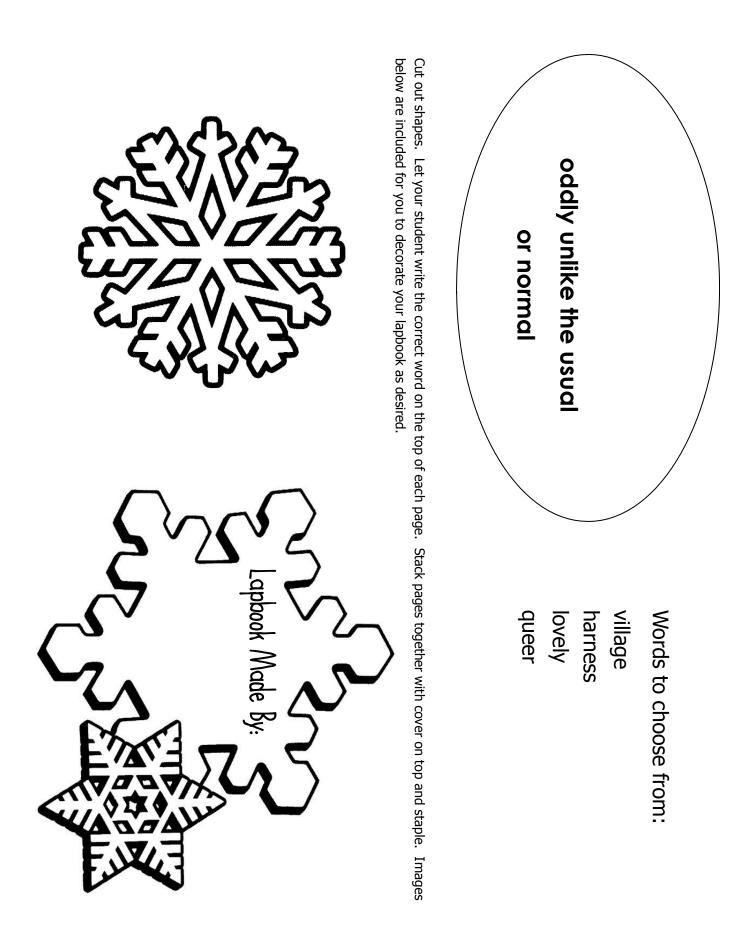
You only need tortillas, melted butter, and powdered sugar.

Fold a flour tortilla in half, then in half once again to make a triangle. Use scissors to cut out shapes along the sides. Bake on a pan in oven at 350 degrees until desired crunchiness. Remove from oven and cool. Use a brush to spread on melt-ed butter. Then sprinkle with powdered sugar (or cinnamon sugar).

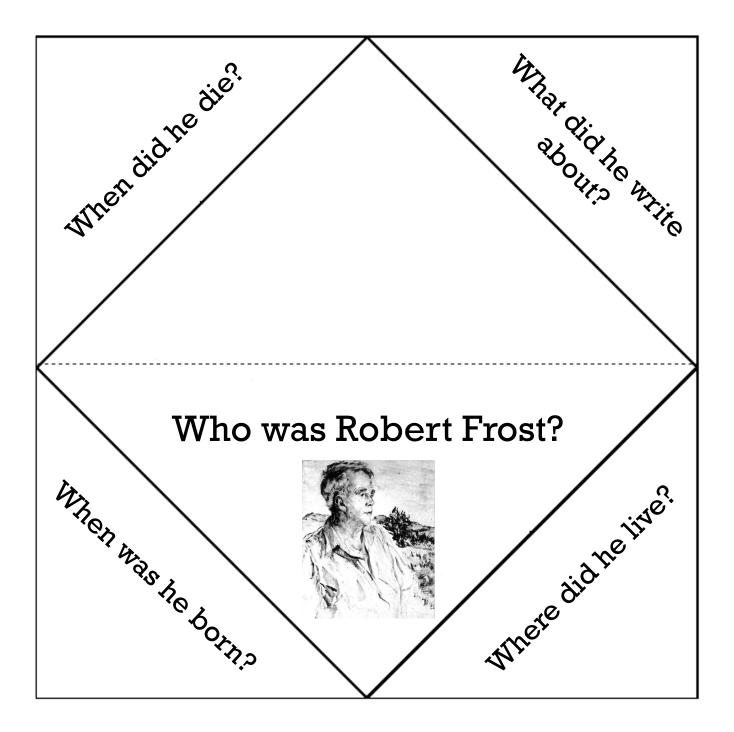
Idea contributed by Tina Fondren photo from <u>Walking by the Way</u>



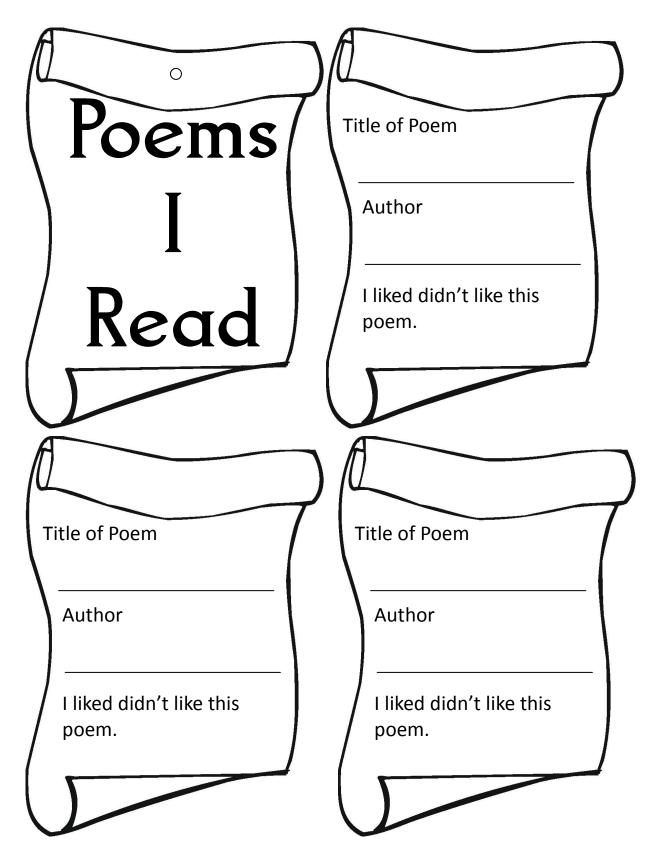




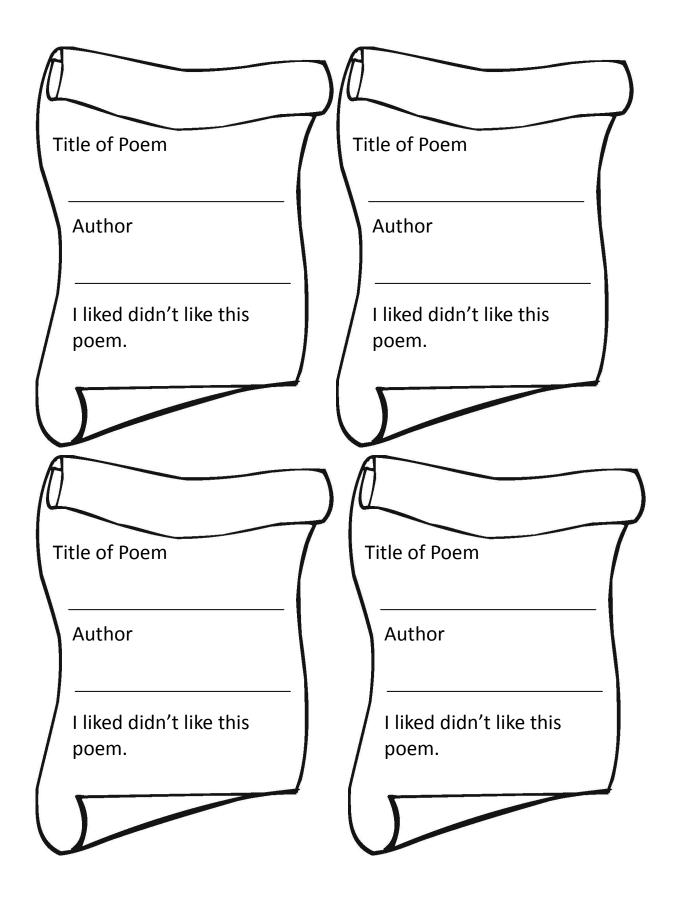
Cut out book. Fold each triangle flap under. Fold book in half on dotted line. When you open the book, there should be four flaps to life and record information.



www.h@mesch@Olshare.c@m

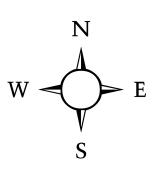


PRINT ON CARDSTOCK. Cut out shapes. Fill in information. Stack together with cover on top and secure with a brad.



Use a map to help you find the following states and color them on the map below:

> Massachusetts Vermont Maine Connecticut New Hampshire Rhode Island



WHERE ARE THE NEW ENGLAND STATES?







Cut out the books on pages 2 and 3 as one piece. Fold in half. Let your student complete the copywork.

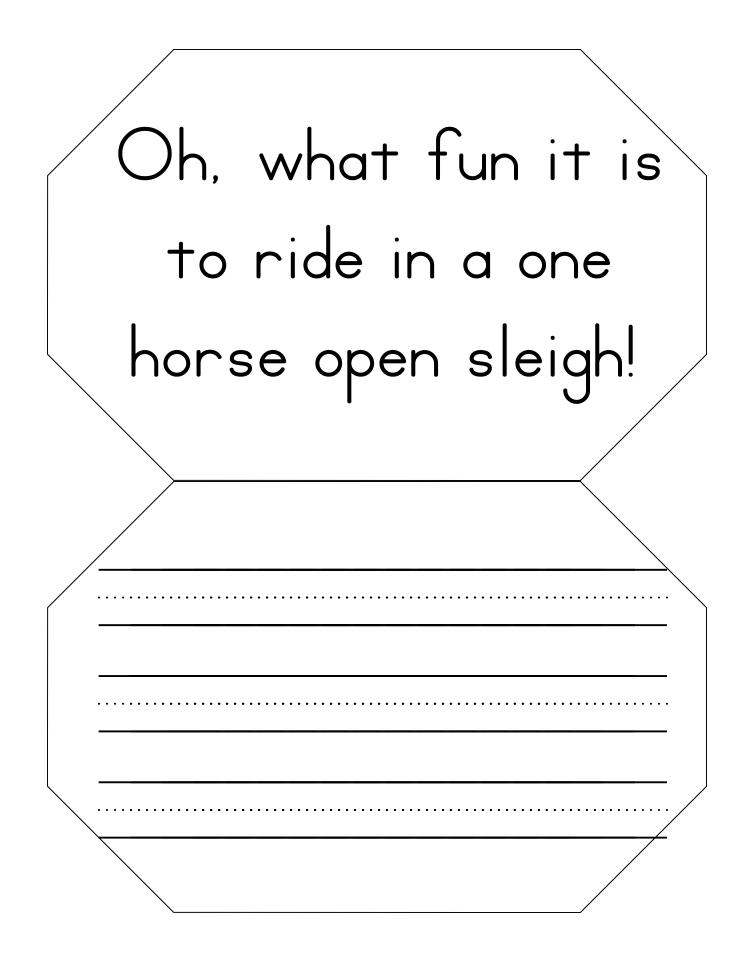
Glue the back of the lined area on the first piece to the back of the printed area (Oh what fun) of the second piece.

Cut out cover piece on this page. Glue on the front.

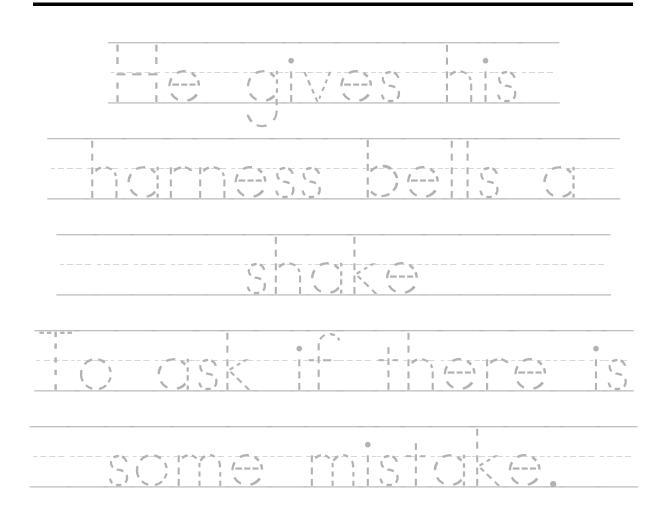
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Oh, jingle bells, jingle bells, jingle all the way!



He gives his harness bells a shake To ask if there is some mistake.



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First Stanza

Whose woods these are I think I know.	
His house is in the village, though;	
He will not see me stopping here	
To watch his woods fill up with snow.	

Second Stanza

My little horse must think it queer	
To stop without a farmhouse near	
Between the woods and frozen lake	
The darkest evening of the year.	

Third Stanza

He gives his harness bells a shake	
To ask if there is some mistake.	
The only other sound's the sweep	
Of easy wind and downy flake.	

Fourth Stanza

The woods are lovely, dark and deep,	
But I have promises to keep,	
And miles to go before I sleep,	
And miles to go before I sleep.	

First Stanza

Whose woods these are I think I know. His house is in the village, though; He will not see me stopping here To watch his woods fill up with snow.

Second Stanza

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

Third Stanza

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

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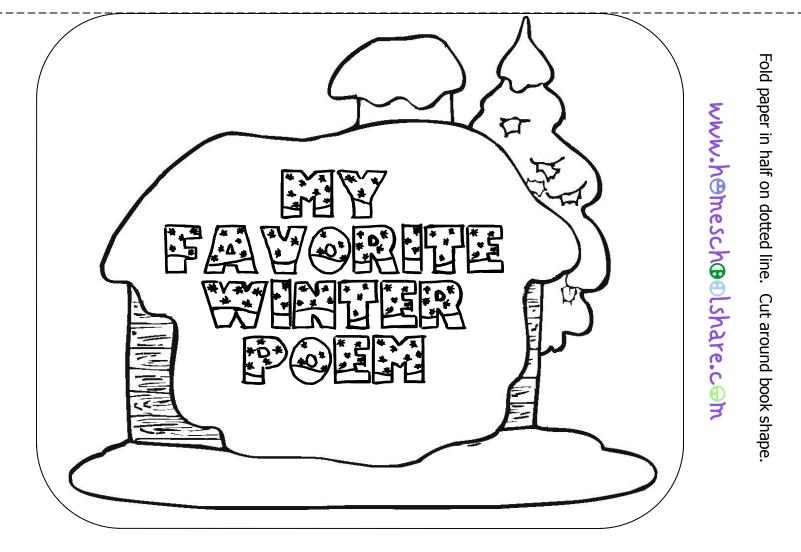
Fourth Stanza

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

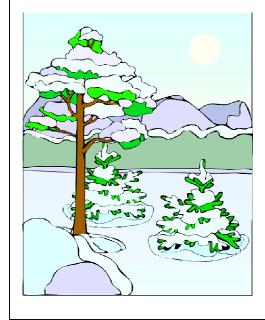
And miles to go before I sleep.



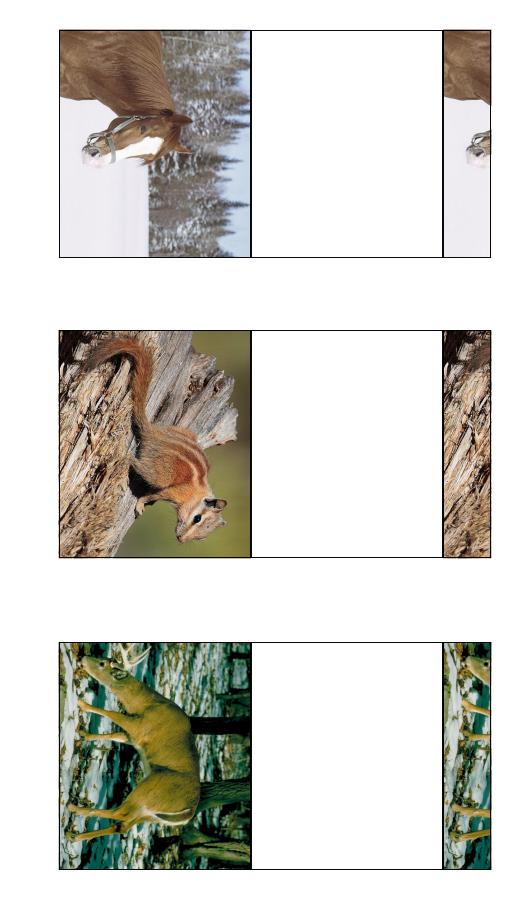
Stopping by Woods on a Snowy Evening

By Robert Frost 1874–1963

POEM	RHYME SCHEME
Whose woods these are I think I know.	
His house is in the village <mark>though</mark> ;	
He will not see me stopping here	
To watch his woods fill up with <mark>snow</mark> .	
My little horse must think it queer	
To stop without a farmhouse near	
Between the woods and frozen lake	
The darkest evening of the year.	
He gives his harness bells a <mark>shake</mark> To ask if there is some <mark>mistake</mark> .	
The only other sound's the sweep	
Of easy wind and downy flake.	
The woods are lovely, dark and deep.	
But I have promises to keep,	
And miles to go before I <mark>sleep</mark> ,	
And miles to go before I <mark>sleep</mark> .	



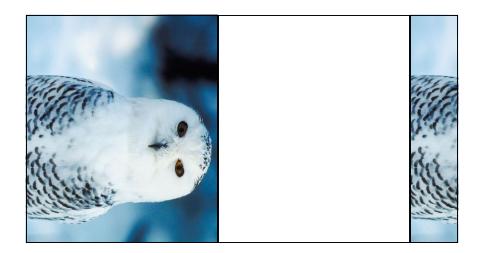
Animals in the Story



Unfold. Directions. Cut out book on first page and fold twice (tri-fold style— folding both flaps in over toward the middle).

fold book. Cut out each matchbook (there are nine) and fold matchbook style. Paste three on each part of the inside of your tri-

Have child write, or dictate, facts about each of the animals: horse, chipmunk, deer, owl, squirrel, weasel (note: the animal in the book may be an ermine), bird, rabbit, fox. You may want to discuss woodland animals (which would include all but the horse).













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