

Mrs. Wishy-Washy Unit Activities and Printables

Objectives

Investigate different mediums for finger-painting – pudding and shaving cream.

Sort pictures for the concepts of clean and dirty.

Explore and match farm animal sounds.

Compare and contrast city life and farm life.

Play hide and seek and match animals to hiding spots.

Discover the why, when, how, and who of washing hands.

Learn about the color brown and find items of that color.

Memorize Psalm 51:7.

Counting sets of objects with sums of 1, 2, 3, and 5 and match number to set.

Find rectangles and create a rectangle city.

An introduction to the letter *W* and words that begin with *W*.

Activities

1. Use stuffed animals of a pig, duck, and cow and act out the story of Mrs. Wishy-Washy. Use an old washtub or pot (or even just a plastic bucket) and a scrub brush. Mrs. Wishy-Washy and Wishy-Washy Day are perfect for reenacting because of the simple storyline.

2. Make mud in a large plastic container and provide your child with the pans, spoons, plastic knives to delight himself in a morning of mud pie making. Every child needs to experience this at least once in his life.

3. Clean Mud –

Ingredients

6 rolls of cheap toilet paper
2 small bars of Ivory Soap
1 and 1/2 Cup of Borax

Directions

In a large container, unroll the six rolls of toilet paper. Add warm water until wet. Shave Ivory Soap onto wet paper and mix with hands. Pour in borax and mix. If too dry, add water. It is important to use *Ivory* Soap. Other soaps do not work as well. The Borax should be well-mixed before children come into contact with the clean mud but don't be tempted to leave it out. Leaving out the Borax will change the consistency significantly.

4. Bubbles – Get some bubbles and have fun!

Games

1. Play “Hide & Seek” to complement Wishy-Washy Day. You could play with your children the traditional game where you take turns hiding and finding each other. You could also have your child pretend to be Mrs. Wishy-Washy. Help him/her say “It’s wishy-washy day. Into the tub for a scrub you go.” You could use the large copies of the animals to hide and have your child find them. Then use the lapbook hiding component to match up where the animals all hid to get out of getting a bath.

Snack Ideas

1. Pigs in a blanket
2. Dip animal crackers in chocolate pudding

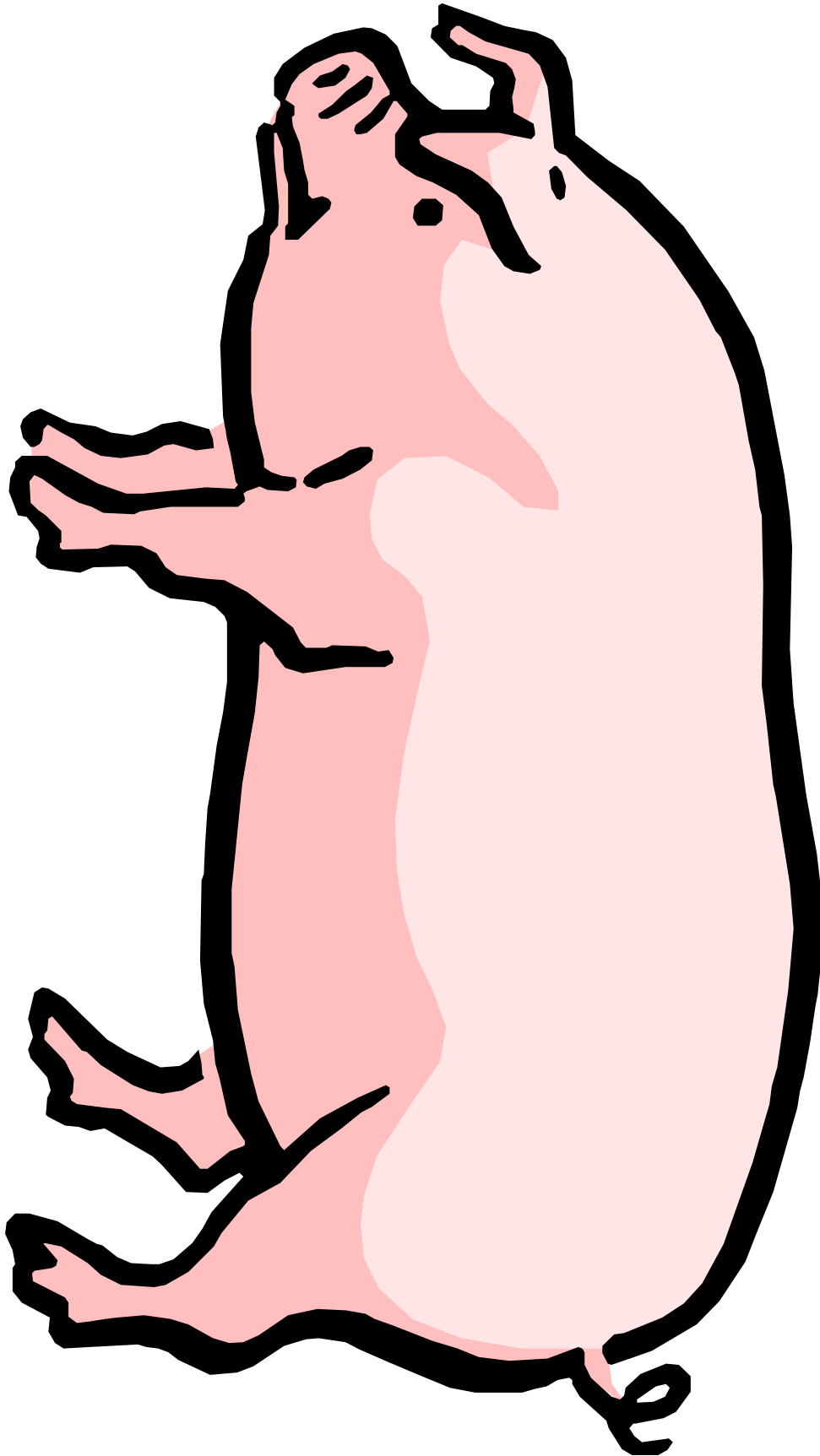
View this fantastic unit in action at [Walking by the Way!](#)

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Finger painting with shaving cream and pudding/mud

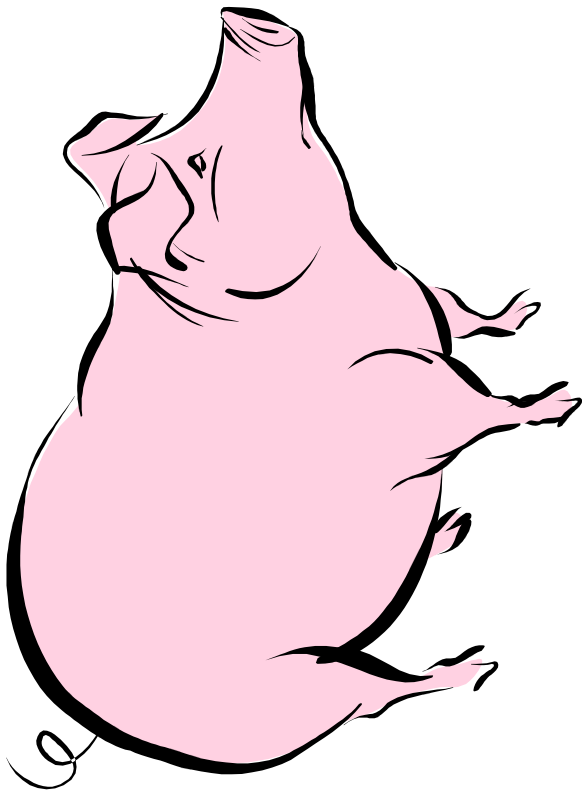
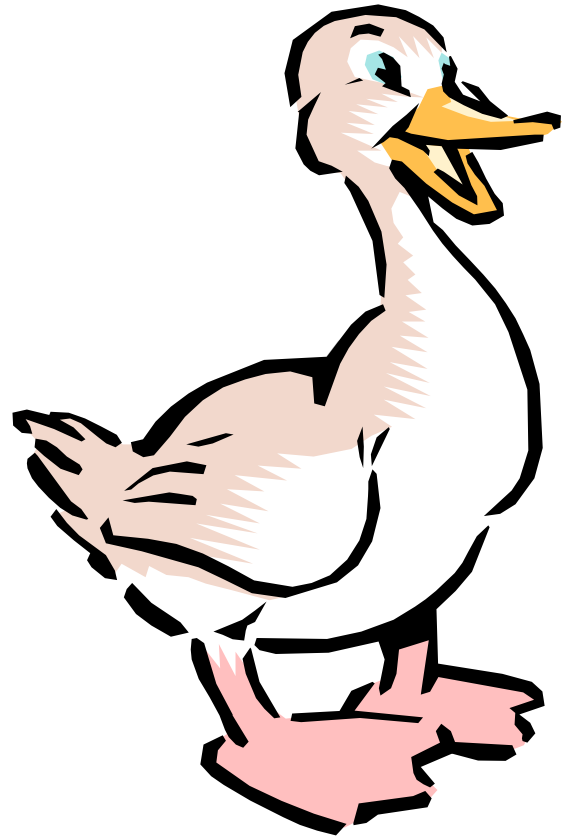
Print two pigs. Using one pig have your child “clean” the pig by finger painting it with shaving cream. Using the other pig have your child make the pig “dirty” by finger painting him with pudding or mud. You could make a large pocket in the lapbook to store them when they are dry.



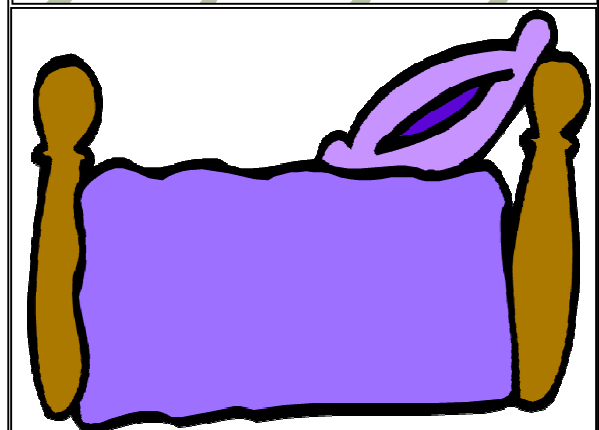
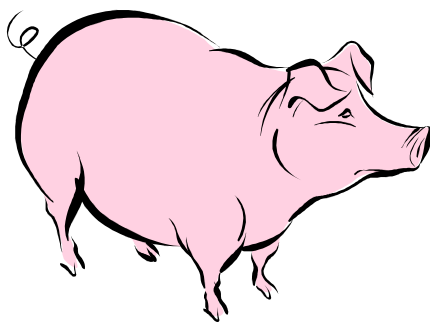
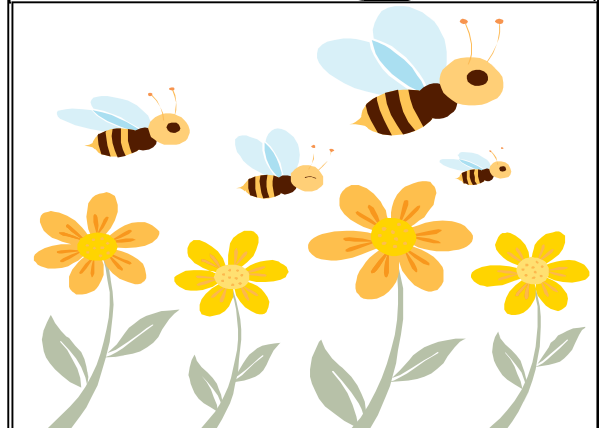
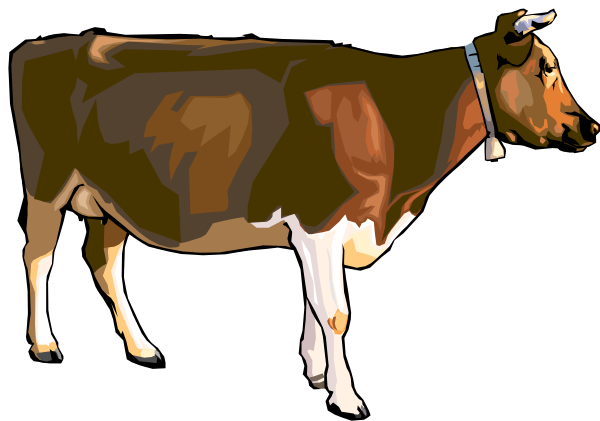
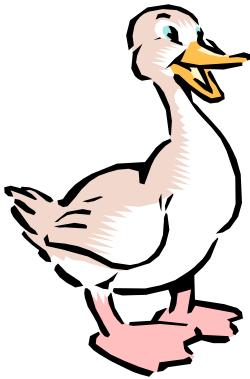
Hiding


1. Play “Hide & Seek” to complement Wishy-Washy Day. You could play the traditional game of Hide and Seek where you take turns hiding and finding each other.
2. You could also have your child pretend to be Mrs. Wishy-Washy. Help him/her say “It’s wishy-washy day. Into the tub for a scrub you go.” You could use the large copies of the animals to hide and have your child find them—page 2.
3. Then use the lapbook “Hiding” component to match up where the animals all hid to get out of getting a bath in Wishy-Washy Day—page 3. Laminate or cover with clear contact paper the four animals. You could cover just the front of the hiding spots and glue the hiding spots in the lapbook—shed, closet, garden, and bed. Put a small strip of magnetic tape on the front of the hiding spots and on the back of the animals. Then your child can match the animals to their hiding spots in the book. After the animals are matched with their hiding spots, use the book to check the answers. This will begin to develop the skill of checking answers according to actual text which is very important in elementary school.

Large animals for “Hide and Seek” game.

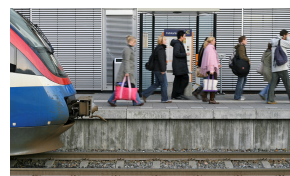


Components for lapbook



 <h1 data-bbox="776 1570 1052 1822">The City</h1>		<h1 data-bbox="337 680 1073 999">Farm Life & City Life</h1>	 <h1 data-bbox="781 247 1036 569">The Farm</h1>
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Cut out as one piece. Fold in half. Open. Fold ends to the inside. Fold in half again. Look through the pictures of Mrs. Wishy-Washy's Farm and compare the scenery of a farm and a city. Have your child sort the pictures and choose some to glue on the farm side and some to glue on the city side. You could print this on sticker paper instead of using glue.



PRINT ON CARDSTOCK

(first four pages)

Use this activity with Mrs. Wishy-Washy's Farm. The first two pages of the book show an aerial view of the farm. After reading the book through once for enjoyment come back to these pages and count the different animals and objects—pig, cats, duck, dog, horse, cow, sheep, goats, chickens, house, doghouse, barn, garage, truck, tractor, scarecrow, gates, windows, laundry, trees, ... Another day use this flag book to count the animals/objects and match the number symbol to them.

Page 1—Cut apart on solid black lines. You should have two rectangles when finished. These are flags.

Page 2—The next page is a bit tricky, but you can do it! Fold it like an accordion (back and forth, back and forth) using the horizontal lines on the sides as a guide. It's hard for me to explain how I used the lines as a guide, but basically, they helped me as I was making my fold I used the next set of lines I could see as my stopping point for that fold. Once you get it folded, unfold and cut on the solid black lines (not the side lines, but the main lines that form the rectangle).

Page 3—Once you have your accordion, you should follow the directions in the link given on the website. <http://www.sdmart.org/pix/flagbook.pdf>

Cut on the solid black lines; you will have two rectangles when finished. These are your covers.

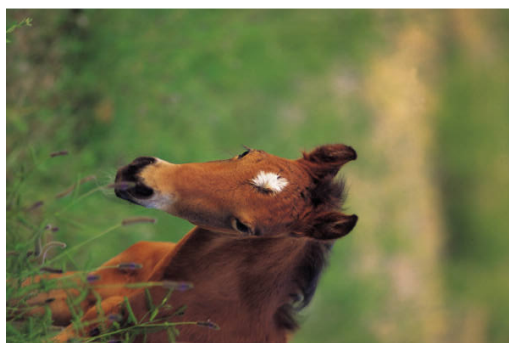
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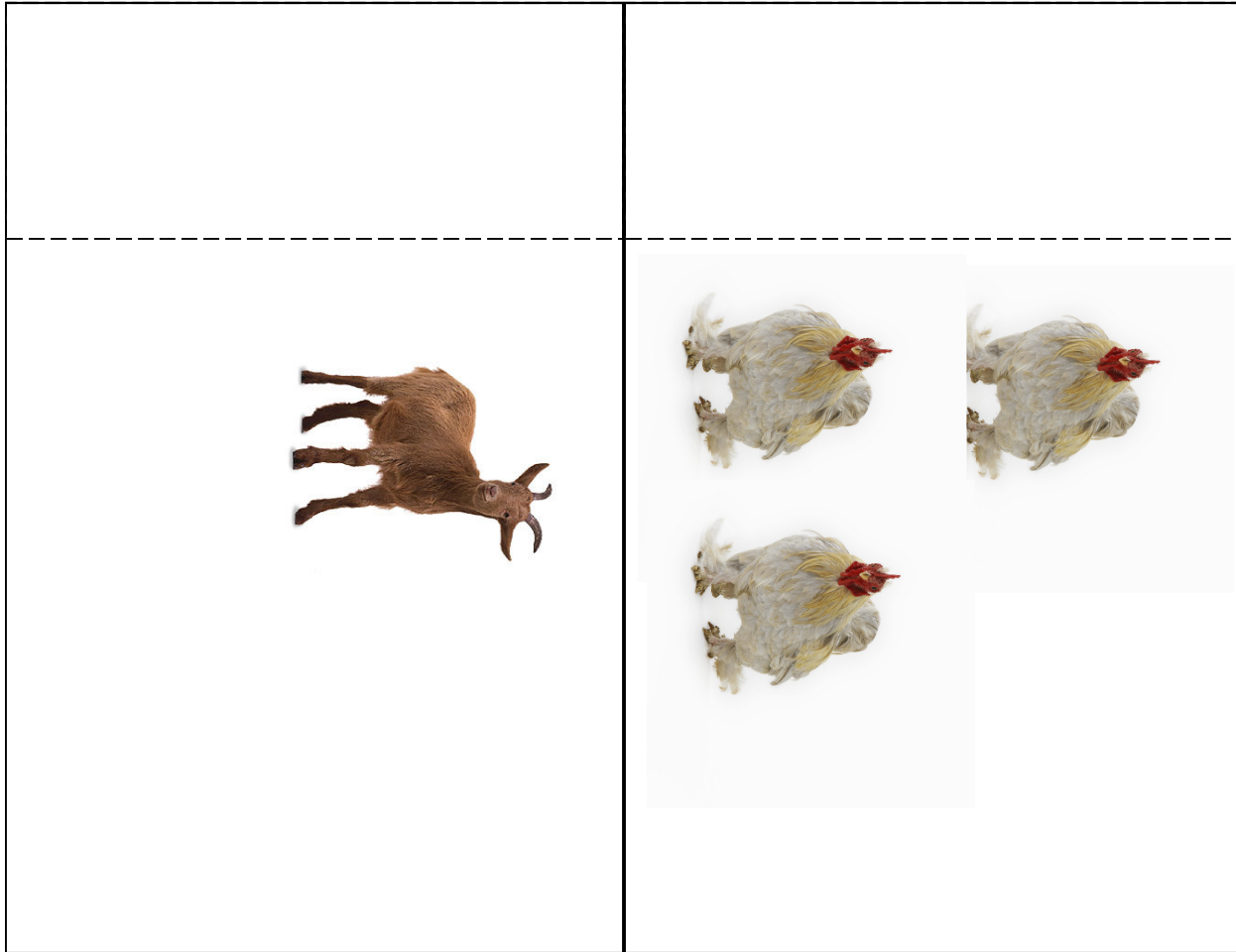
Counting at Mrs. Wishy- Washy's Farm



Cut apart on
SOLID black
lines; you
should have
four pieces
when fin-
ished; these
are the
flags.

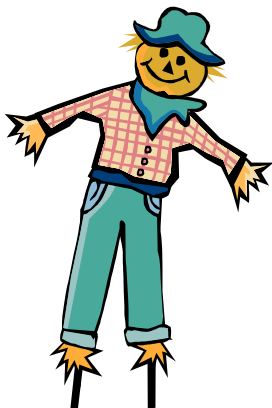
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Cut apart on SOLID black lines; you should have two pieces when finished; these are the flags.

Cut apart on solid lines so that you have 6 pieces. Glue on the back side of the flags on pages 4 and 5.



1

1

1

1

1

1

1

2

3

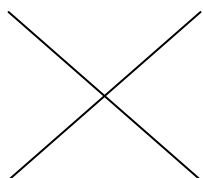
3

3

5

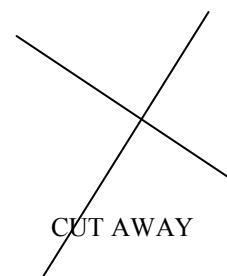
Print page. Cut on solid lines; fold on dotted lines. Glue each animal to the front of the flap that corresponds with the sound it makes.

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CUT AWAY

ANIMAL SOUNDS



CUT AWAY

CLUCK **OINK**
CLUCK **OINK**

NEIGH **MAA**
NEIGH **MAA**

MOO **BAA**
MOO **BAA**



Cut pocket out as one piece. Fold back up. Wrap flaps around the back and glue down. Print the cards on cardstock and laminate if desired. There are two category cards—Clean & Dirty - that your child can use to match to the pictures then store in the Clean & Dirty pocket. Use yarn and make two circles. Place the dirty card in one circle and the clean card in the other circle. Have your children sort the cards for clean and dirty.







CLEAN

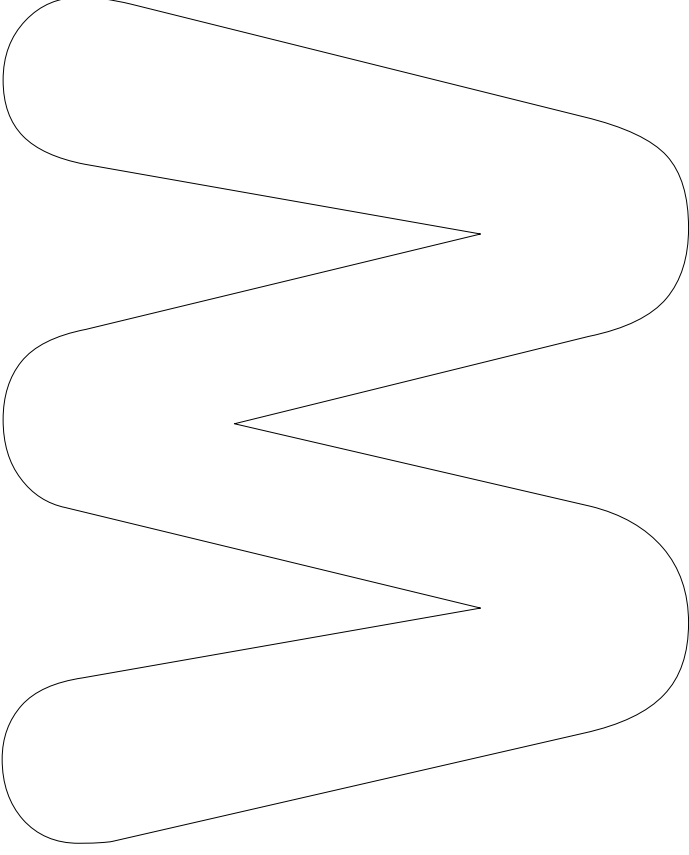


DIRTY

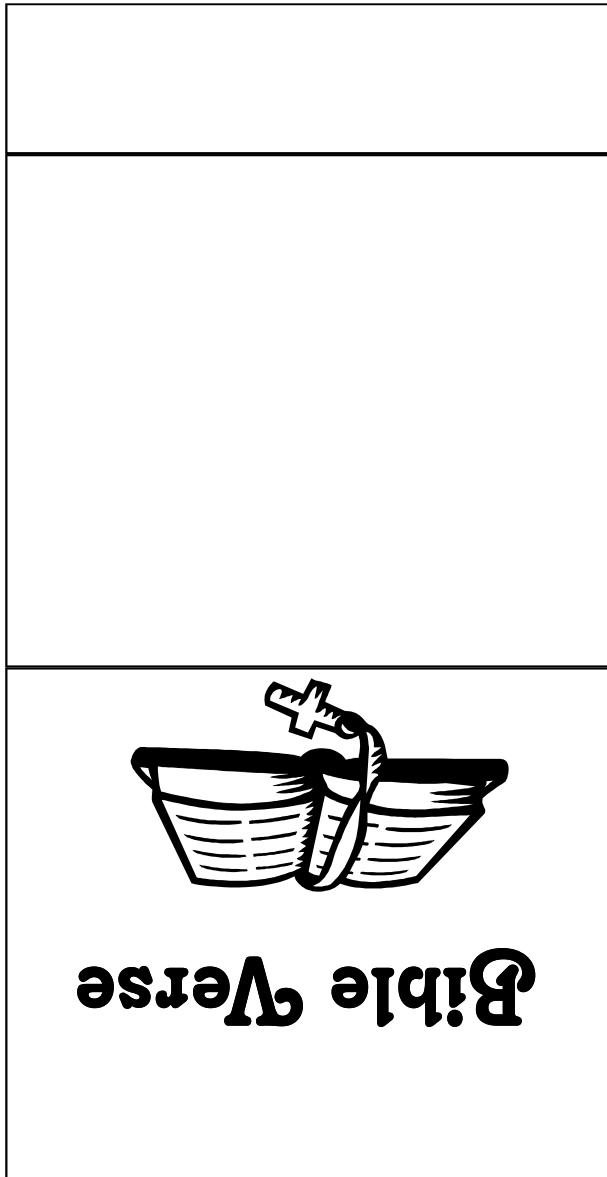


W is for Water

Look at the covers of all of the Mrs. Wishy-Washy books. Locate the W on the cover of each. Talk about the letter W and discuss some other things that start with W. If your child is able, have him generate a list of words that start with W. If they are unable to do so, tell him some words that begin with W. Show the word water and talk about what letter it begins with. Have your child finger-paint the W using blue paint to represent water.



water



**“...wash me, and I
shall be whiter
than snow.”
Psalm 51:7**

Directions

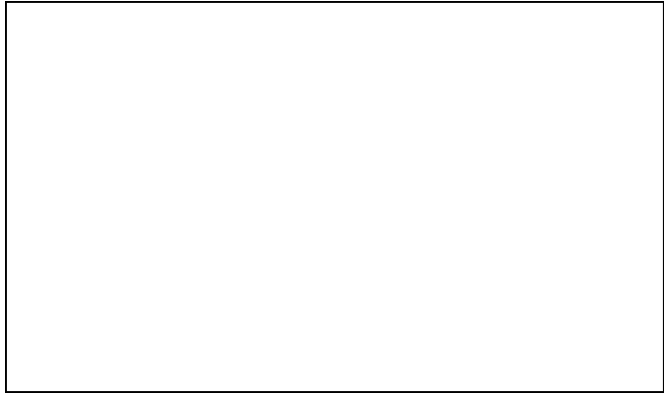
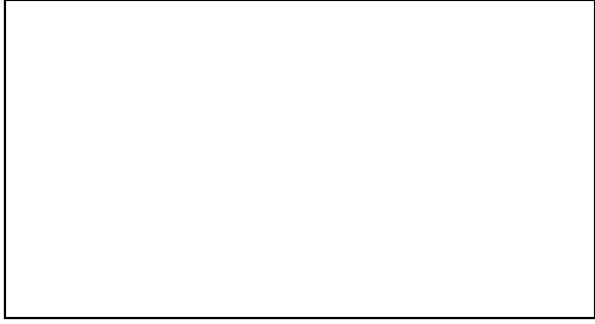
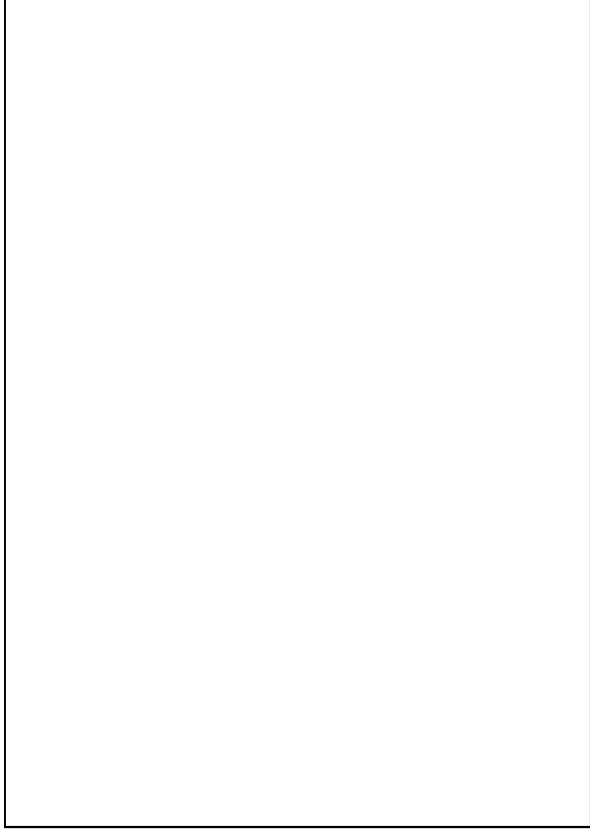
Cut out book and fold twice (tri-fold style— folding both flaps in over toward the middle). Unfold. Glue verse on the inside. Discuss the concept of sin and how Jesus can wash our sin away when we ask for forgiveness.

Make a Cityscape

Look at the pictures of the city in Mrs. Wishy-Washy's Farm. Talk about the shape of the buildings in the city—rectangles. Go through the book and identify rectangles in other places. Find rectangles in your house. Make a city using the rectangles on the next page. Print the page on cardstock. Have your child paint them using watercolors. Cut them out and then glue them to a piece of construction paper to make a city. Below are some vehicles to add to the scene if so desired.

Here's a recipe for making your own watercolors: <http://www.magicalchildhood.com/crafts/watercolors.htm>

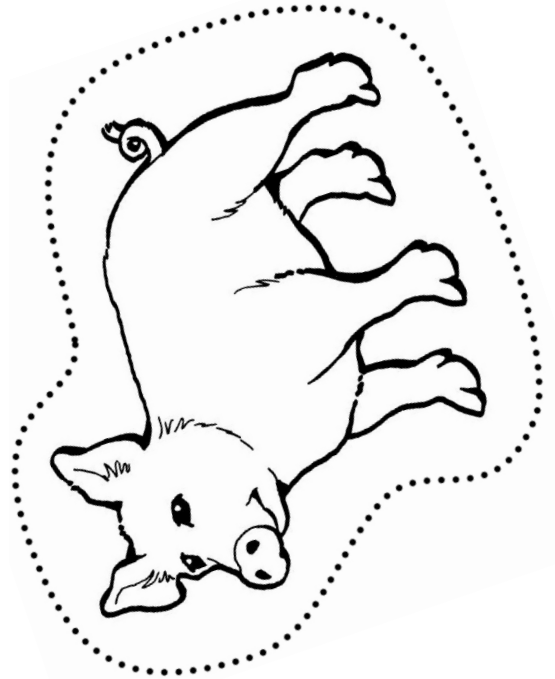
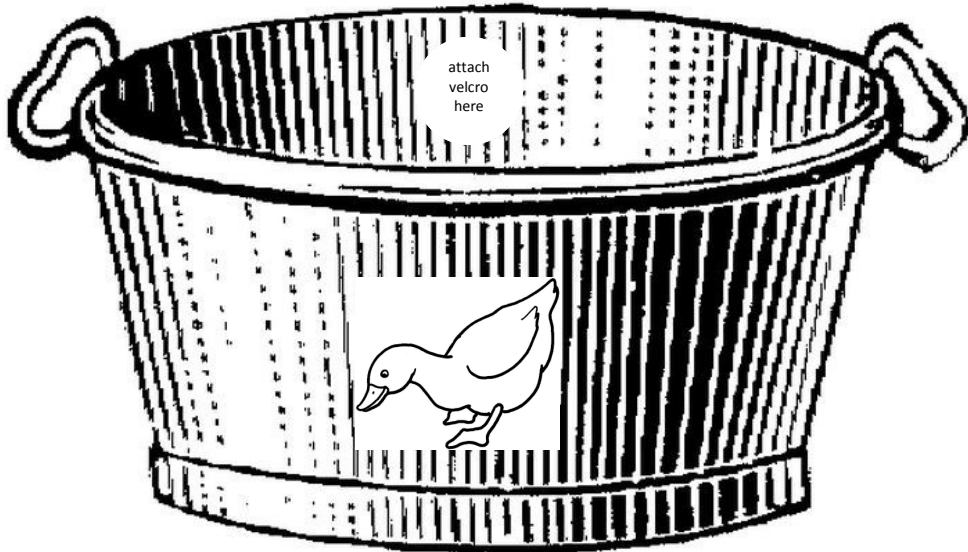
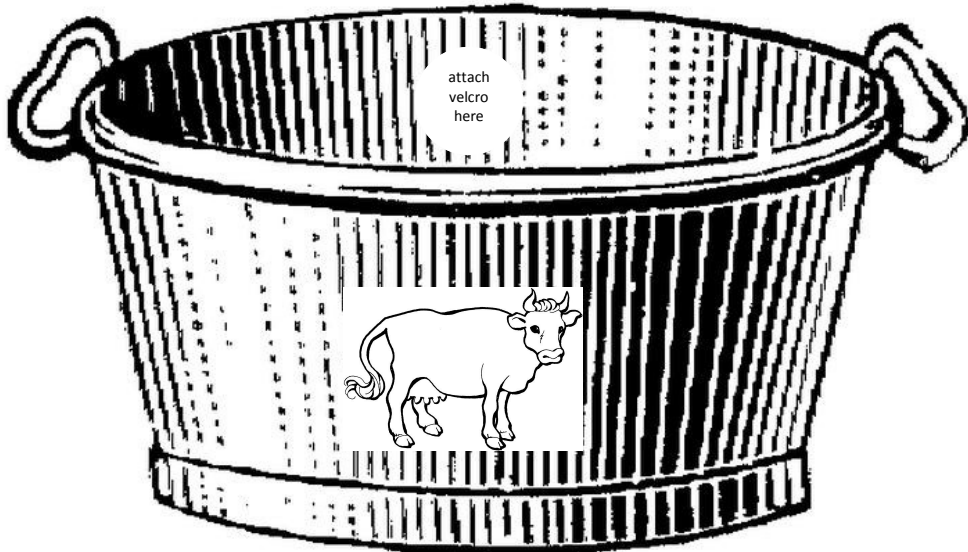
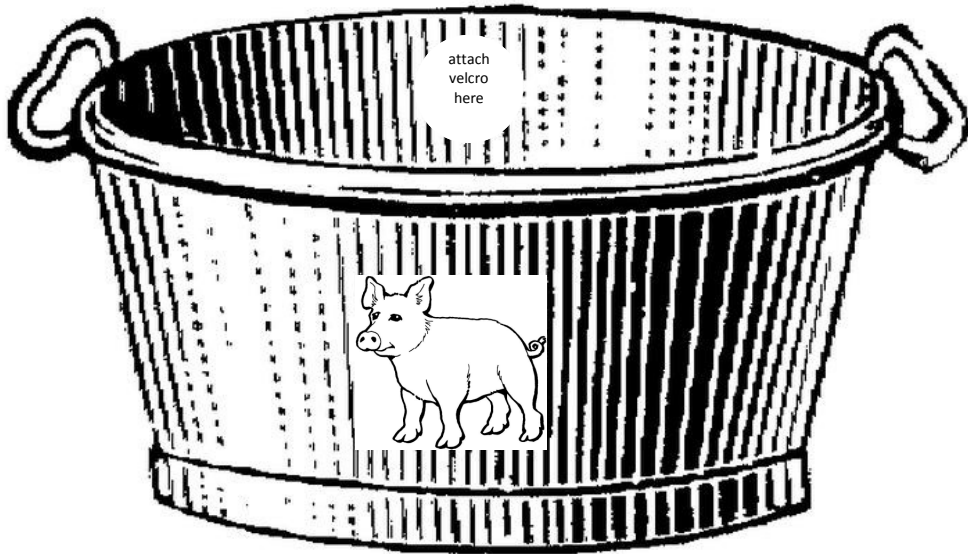


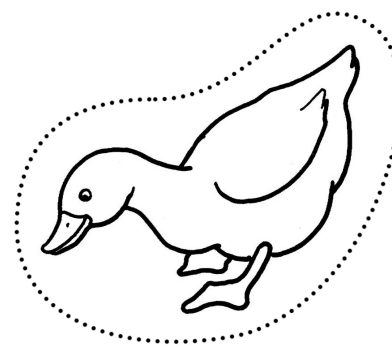
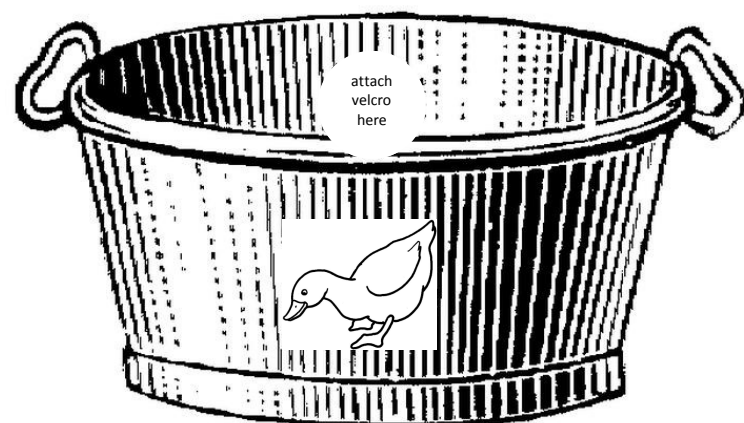
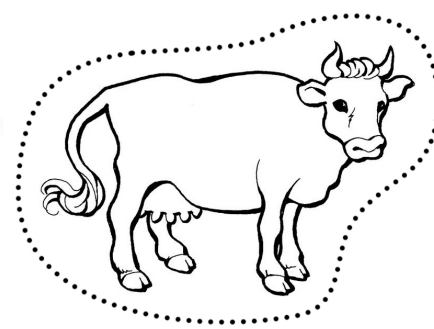
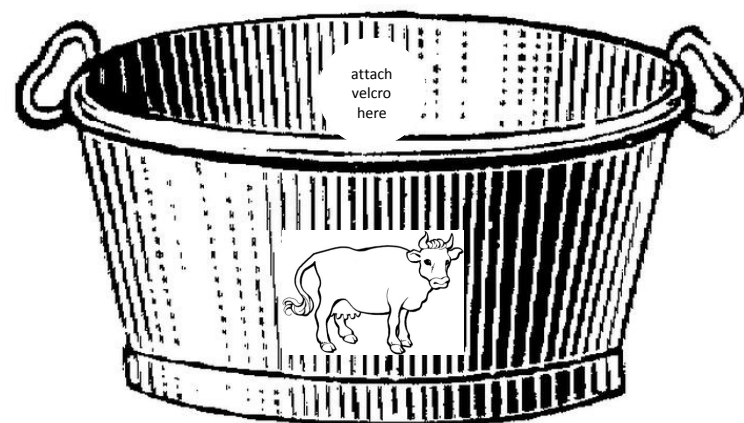
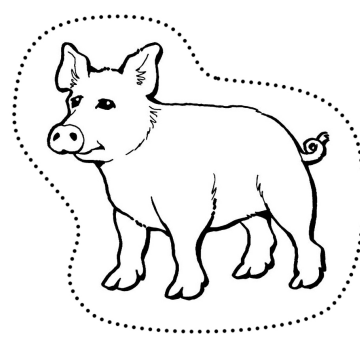
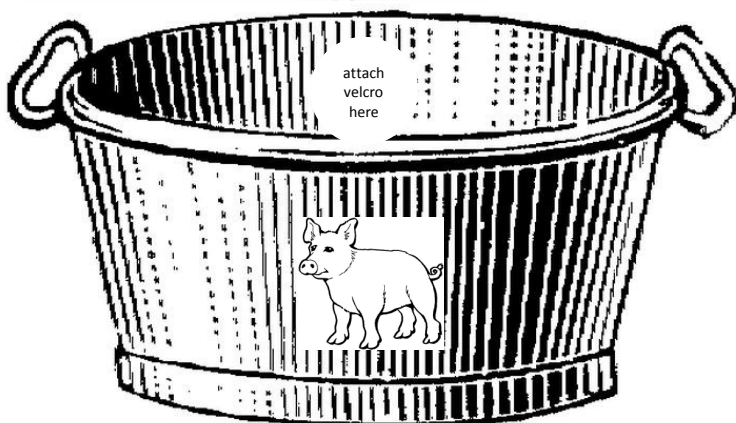
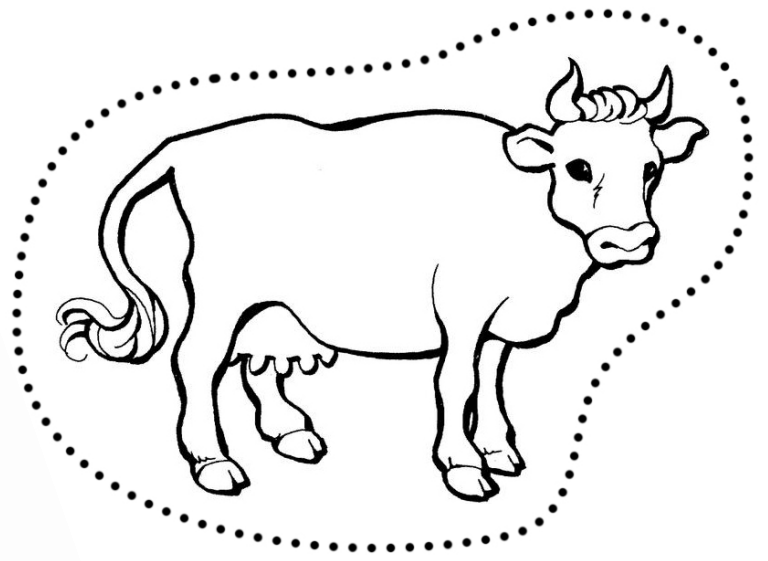
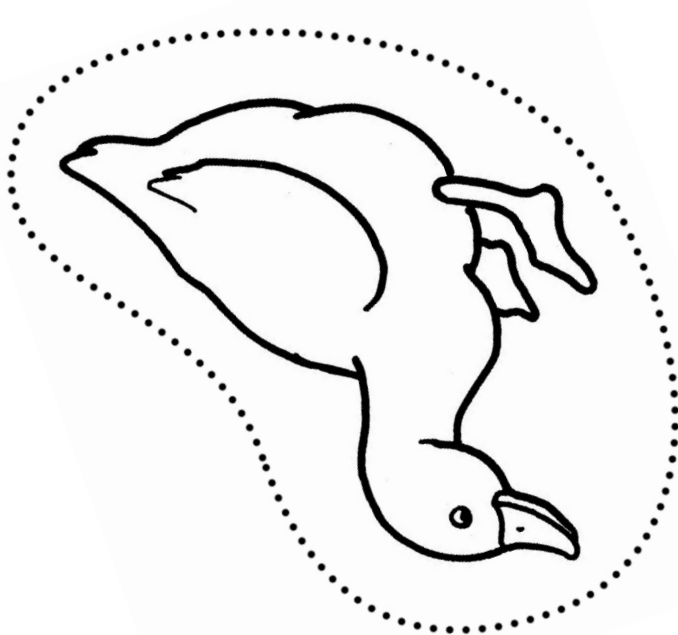


PRINT ON CARDSTOCK

Color animals brown, if desired (to represent dirt, mud, and the need for a bath!). Laminate the animals, if you are able. Cut out tubs. Cut out animals. Glue tubs to lapbook (or file folder). Place Velcro dots on tubs and backs of animals. Let your child match the animals to the tubs; they can match by type of animal as well as size of animal.

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Cut out hands on each page and staple together along the left edge on the staple marks. Glue the back page of the hand book into the lapbook.





Why Should You Wash Your Hands?

Very tiny germs that you can't see get on your hands during the day. If you don't wash your hands, the germs can make you sick!

When Should You Wash Your Hands?

After using the toilet



Before snacks & meals



When hands are dirty

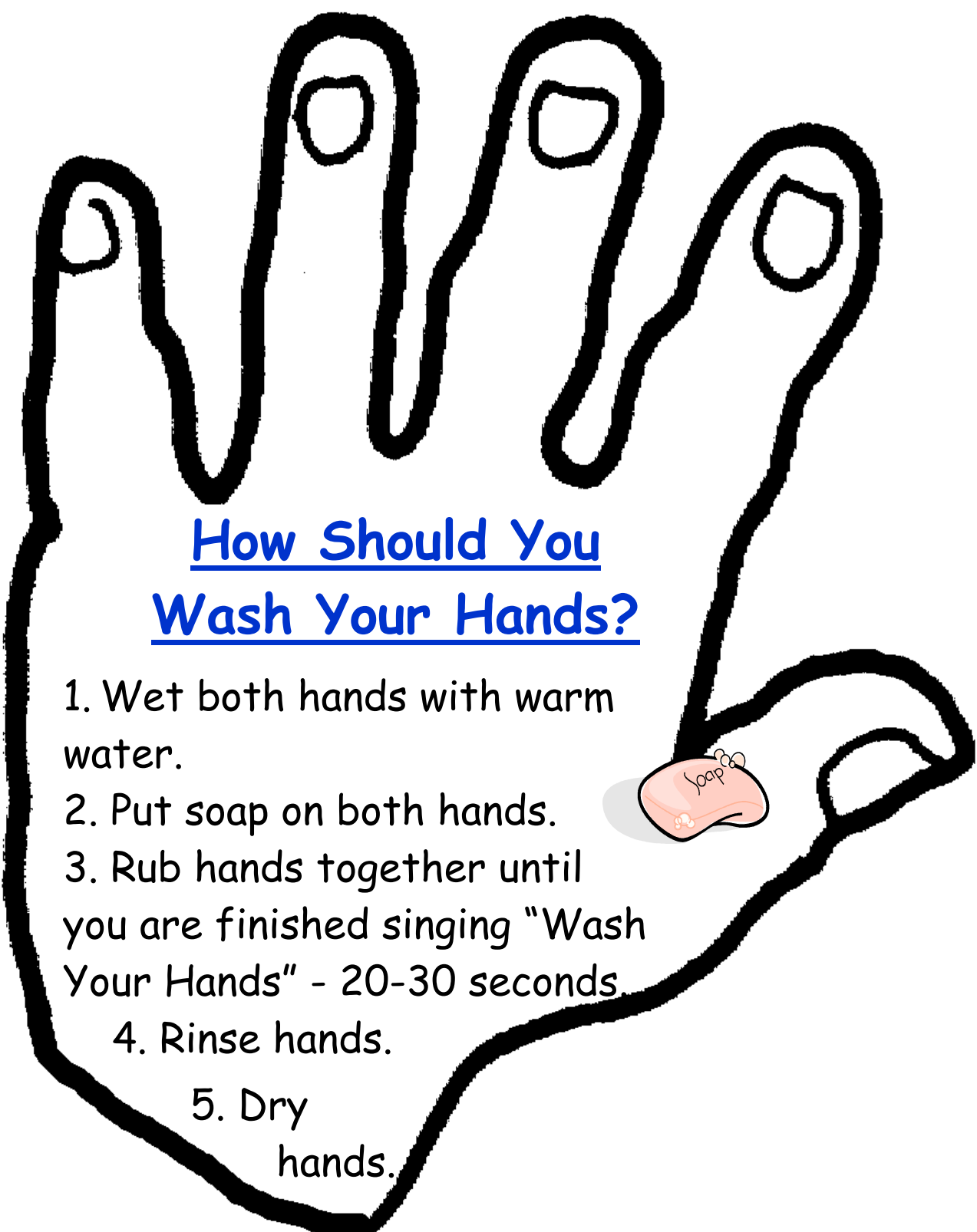




Wash Your Hands Song

Wash, wash, wash your hands
Play our handy game.
Rub and scrub, and scrub and rub.
Germs go down the drain. HEY!
Wash, wash, wash your hands
Play our handy game.
Rub and scrub, and scrub and rub.
Dirt goes down the drain. HEY!

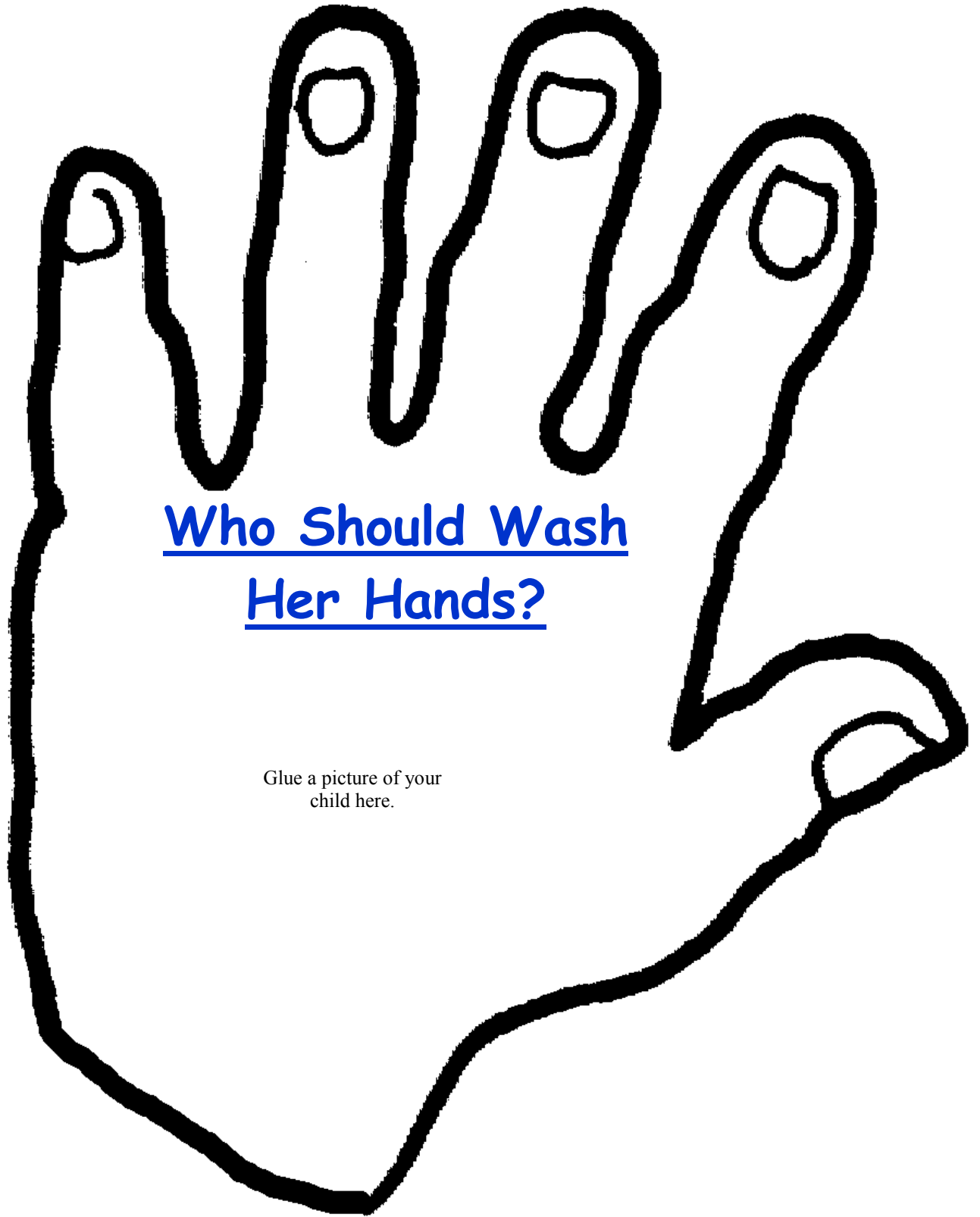
Sung to: Row, Row Row Your Boat"



How Should You Wash Your Hands?

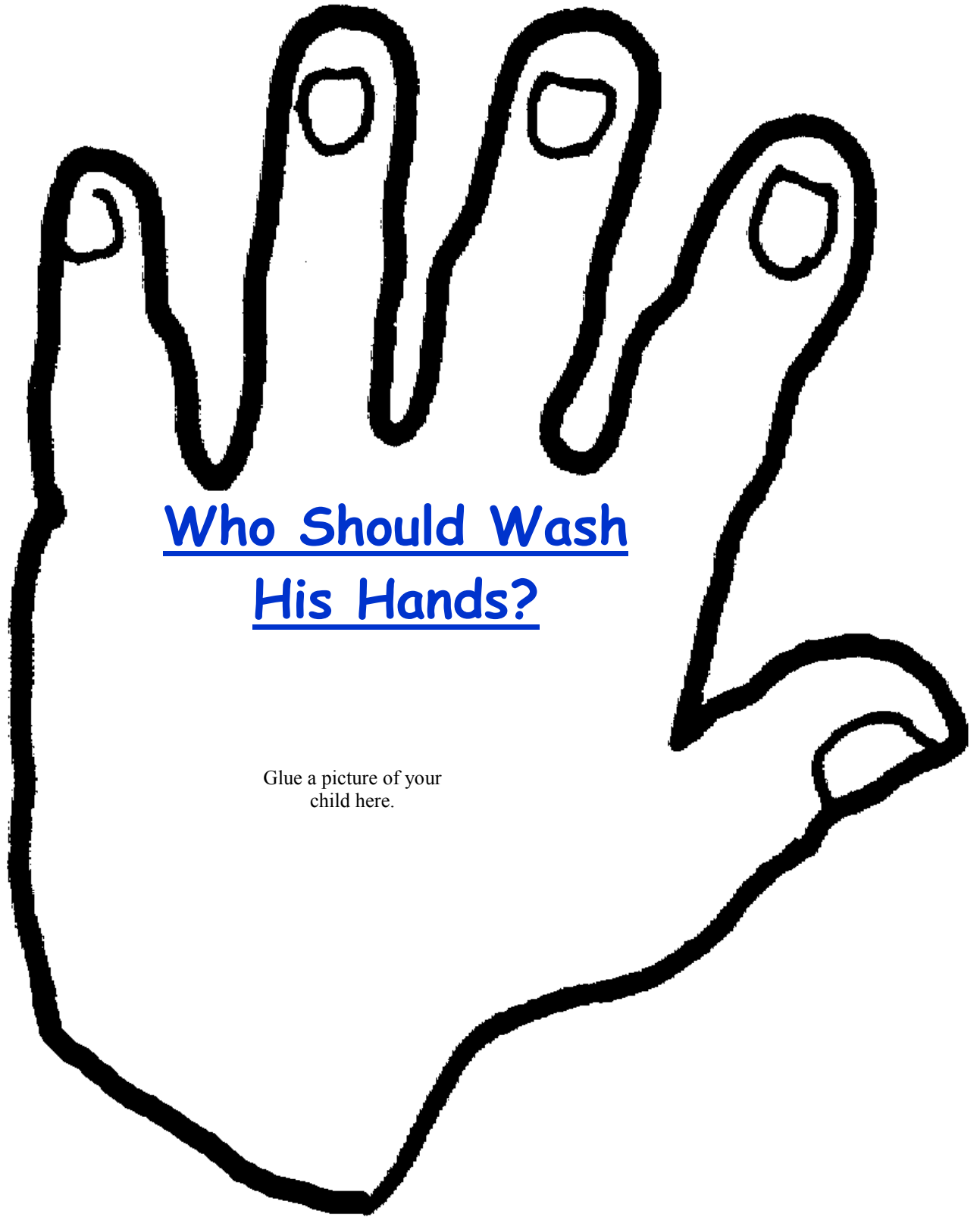
1. Wet both hands with warm water.
2. Put soap on both hands.
3. Rub hands together until you are finished singing "Wash Your Hands" - 20-30 seconds.
4. Rinse hands.
5. Dry hands.





Who Should Wash
Her Hands?

Glue a picture of your
child here.



Who Should Wash
His Hands?

Glue a picture of your
child here.

Cut each piece out on the solid black lines. There will be six pieces in all. Attach with brass fastener where indicated. If you need more than six pieces, print another page of templates.

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What is Brown?

bear

pretzel

chocolate

dirt

logs





POEM TO MUD

BY
Zilphat Keatly Snyder

Directions

Cut out cover and pieces on this page. Cut apart the four pages on the next page. Help your student match the pictures to the corresponding pages. Using a blank sheet of colored paper, cut it in half horizontally. Then fold each piece in half vertically. Glue the back of one page (of one piece) to the front page of the other piece. Glue the cover on the front and glue one piece onto each page of the book. Paste the back page into the lapbook or notebook page. Read book and enjoy the pictures!

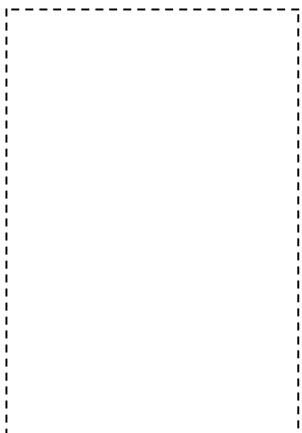
**Poem to mud-
Poem to ooze-
Patted in pies,
or coating your shoes.**



**Poem to slooze-
Poem to crud-
Fed by a leak,
or spread by a flood.**



**Wherever, whenever,
whyever it goes,
Stirred by your finger, or
strained by your toes,**



**There's nothing sloppier,
slipperier, floppier,
There's nothing quicker
to make grown-ups
sickier,
Trulier cooler,
Than wonderful mud.**