

Grandfather's Journey Printables

Book by Allen Say

Printables by Ami

Social Studies: Japan

Learn about Japan and Japan's culture. You may want to use our Japan Lapbook as a starting point. You could also check out some books from your local library.

Can you find any of the pieces of Japanese culture in illustrations in the story?

Complete the Japanese Culture Mini-book.

Social Studies: Generations

In the book, Allen Say talks about his grandfather, his grandmother, and his mother. Including Allen Say, this would be three generations. Discuss generations with your student.

Use the T-books provided to write in the names of your student's parents and grandparents.

Geography: Map Grandfather's Journey

Use the map provided to mark Japan and California.

Geography: Continents and Oceans

This book mentions Japan, the Pacific Ocean, North America, and California. Does your student know which continent grandfather started on? (Asia)

Take this opportunity to introduce or review the seven continents and four oceans of the world. Use the discs provided to label a map.

Use the cards provided to review the continents. An older student could write facts on the backs of the cards. Store the cards in a pocket in your lapbook.

Geography: Land Types

This goes along with the last lesson. As grandfather traveled, he saw many different types of land: deserts, farmland, mountains, and a coastline. Complete the envelope fold book.

Language Arts: Copywork

Copy the passage in your best writing. An older student may want to copy a larger passage:

“But I also miss the mountains and rivers of my childhood. I miss my old friends. So I return now and then, when I can not still the longing in my heart.

The funny thing is, the moment I am in one country,
I am homesick for the other.”

Language Arts: Listmaking

Where in the world would you like to visit? Why? What about your student? Use the mini-book provided to make a list of places you’d like to travel to.

Science: Songbirds

Grandfather kept songbirds. What songbirds are considered good pets? What other birds are kept as pets? Check out books about pet birds from your local library.

Use the bird cage shape book to record a list of song birds, a list of pet birds, or pet bird facts. Be sure to draw a pet bird inside the cage!

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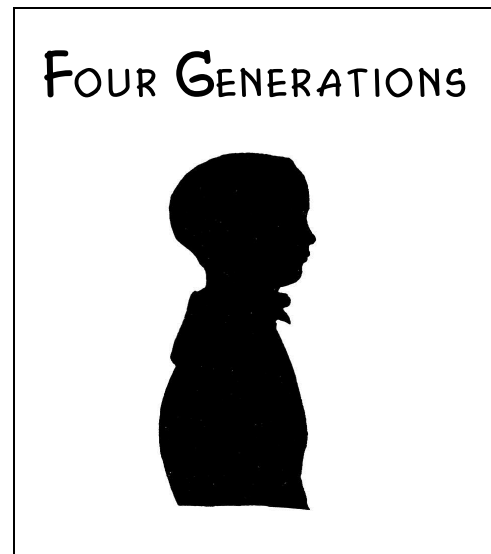
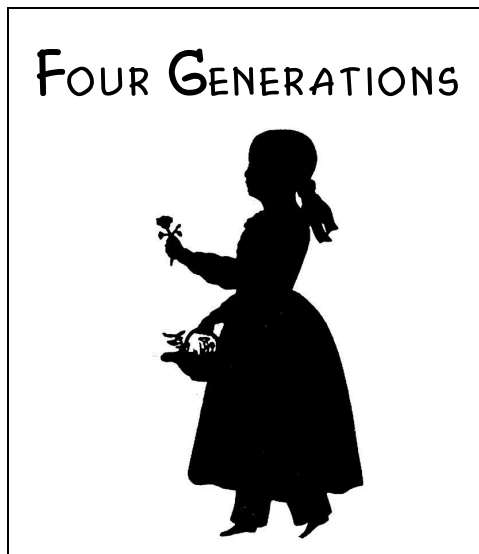
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Discuss the concept of generations with your student. Does she know her grandparents? Great grandparents? Tell her stories of the people who were in her family.

Mini-book Instructions:

Choose a t-book. Cut it out as one piece. The area with text is the inside of the book. Fold the right side in, then the left, then fold the top down. The front of the top flap will be your cover. Choose one of the designs below for the front cover or let your student create his own cover.

On the inside of the book you can add pictures, let your student draw pictures or write memories about each person.



ME

MY FATHER

MY GRANDFATHER

MY GREAT
GRANDFATHER

ME

MY MOTHER

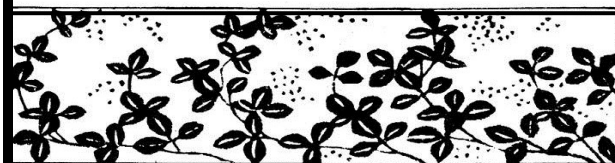
MY GRANDMOTHER

MY GREAT
GRANDMOTHER

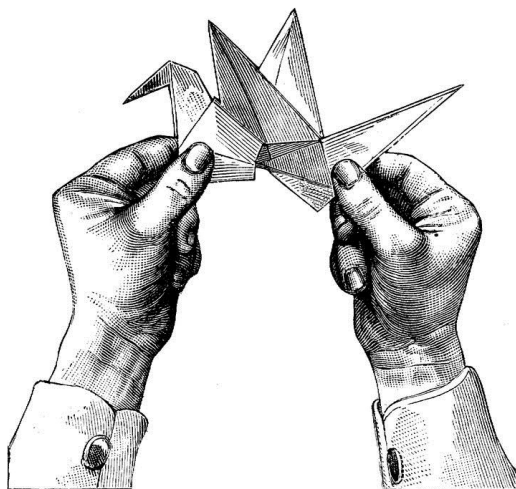
Cut out pages. Color images.
Stack pages together and secure with a staple.

Tea

Japanese Culture



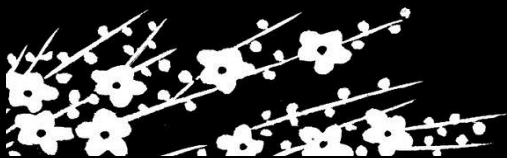
origami



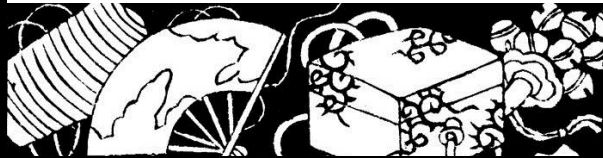
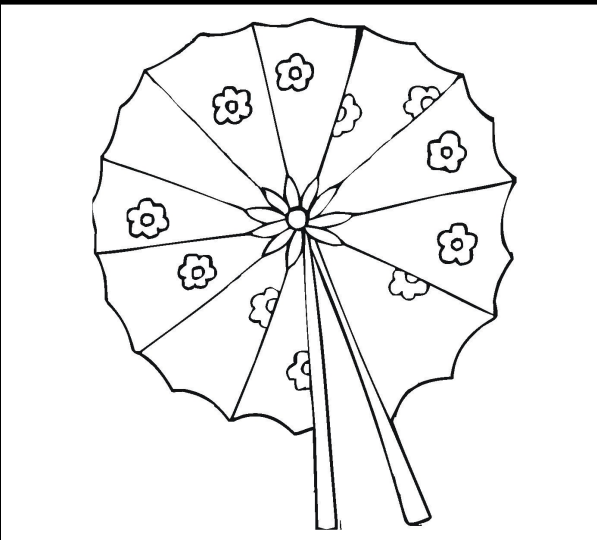
Chopsticks



Kimono



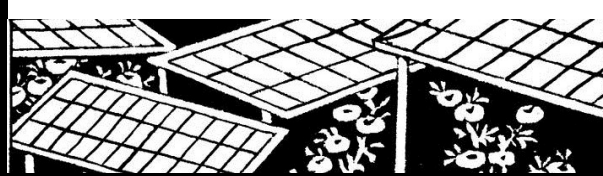
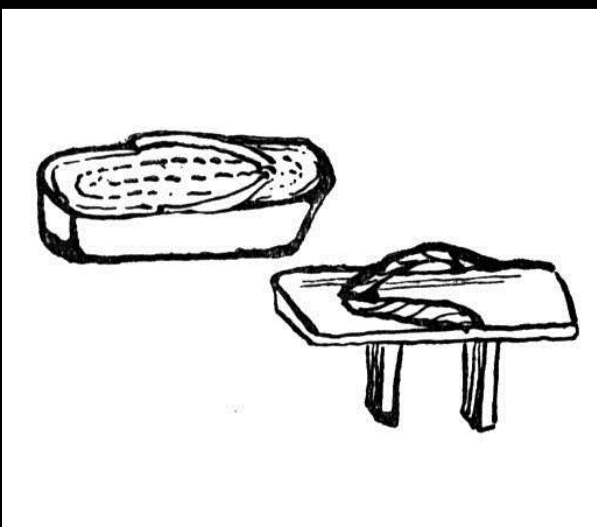
Fan



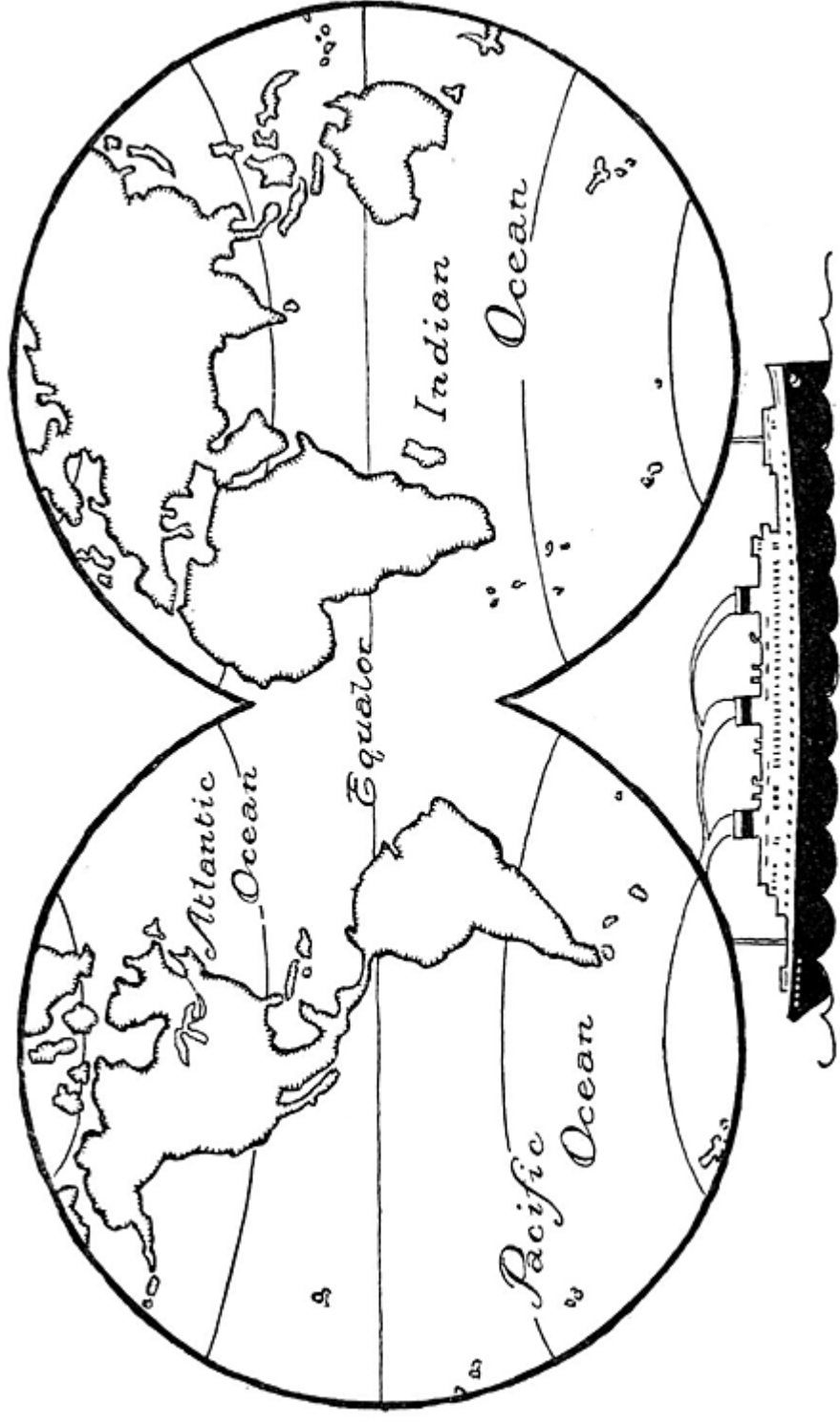
Low table

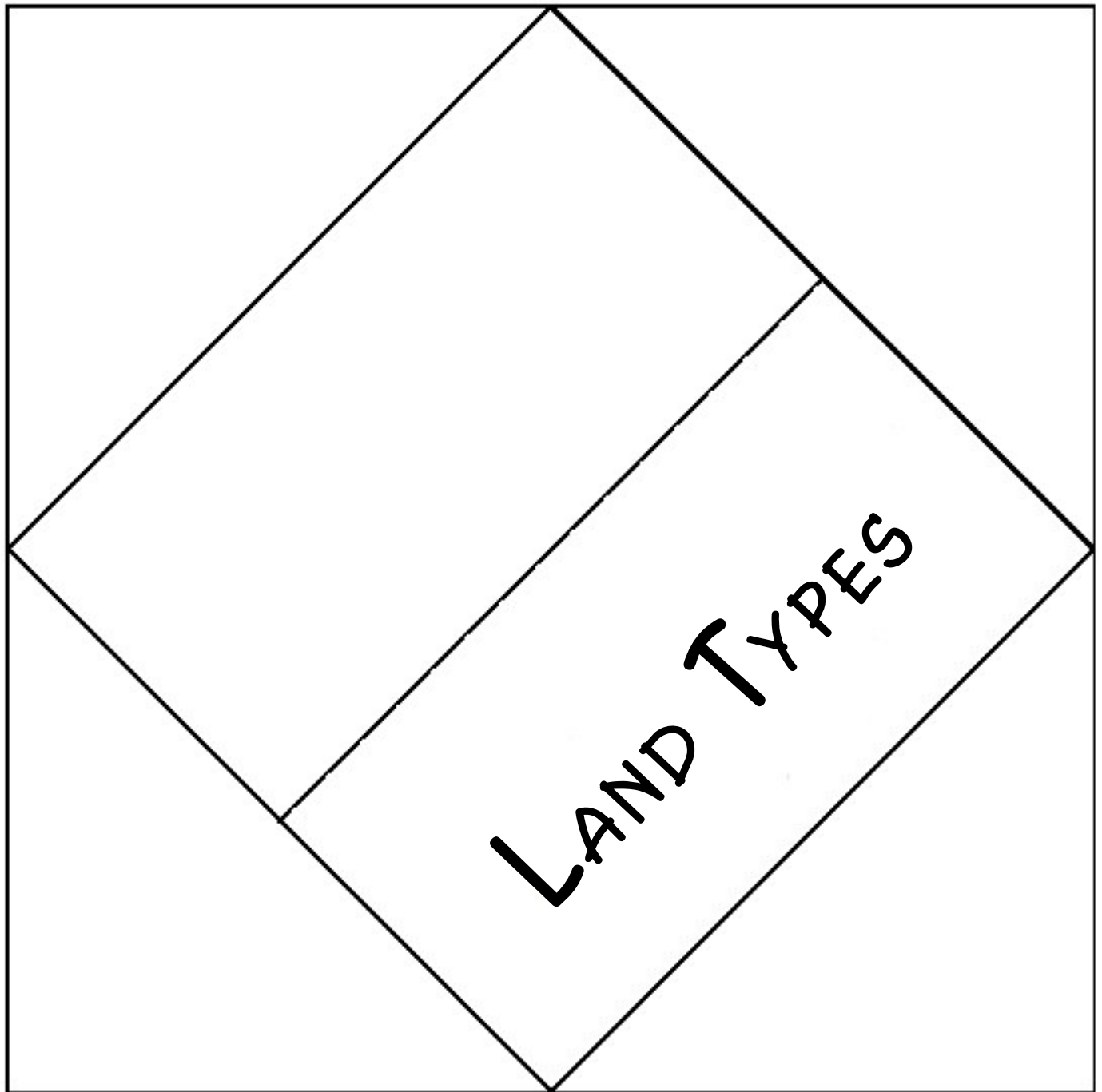


Clogs



GRANDFATHER'S JOURNEY





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Cut out as one piece. Turn over on the table (so text is facing table).
Fold each triangle flap inward. Fold in half so that the title is on the front.



Discuss the different places Grandfather visited and traveled to. What different land types did he see? Deserts, mountains, farmland, and a coastline. Add the pictures to the book on the previous page. Discuss the different landforms you might see as you travel the world.

Grandfather's Journey

The funny thing is, the moment I am in one country,
I am homesick for the other.

The funny thing is,
the moment I am
in one country, I
am homesick for
the other.

Cut the traveling man out on the dotted lines. Cut each suitcase out. Fold suitcase handles down on the dotted line. Glue a handle of one suitcase to the suitcase the man is holding. Continue adding pages (or suitcases) in this manner with the title suitcase ("h @ 'O 't ") on the very top. Once the book is assembled, let your student use the pages to write about the places in the world he'd like to visit.

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Glue here

Glue here

Glue here

Glue here

PLACES I'D
LIKE TO VISIT

AUSTRALIA

NORTH
AMERICA

SOUTH
AMERICA

ASIA

EUROPE

AFRICA

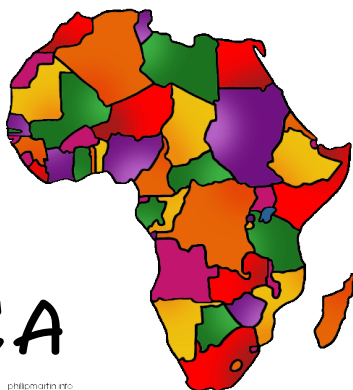
ANTARCTICA

Label a map with these discs.

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PACIFIC
OCEAN

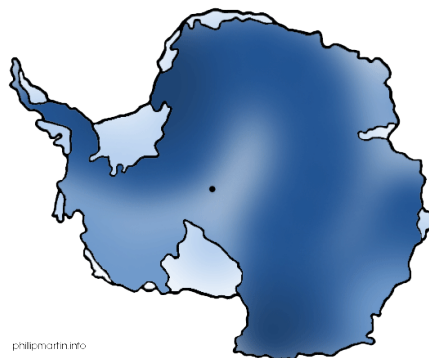
AFRICA



AUSTRALIA



ANTARCTICA



ASIA



NORTH
AMERICA



EUROPE

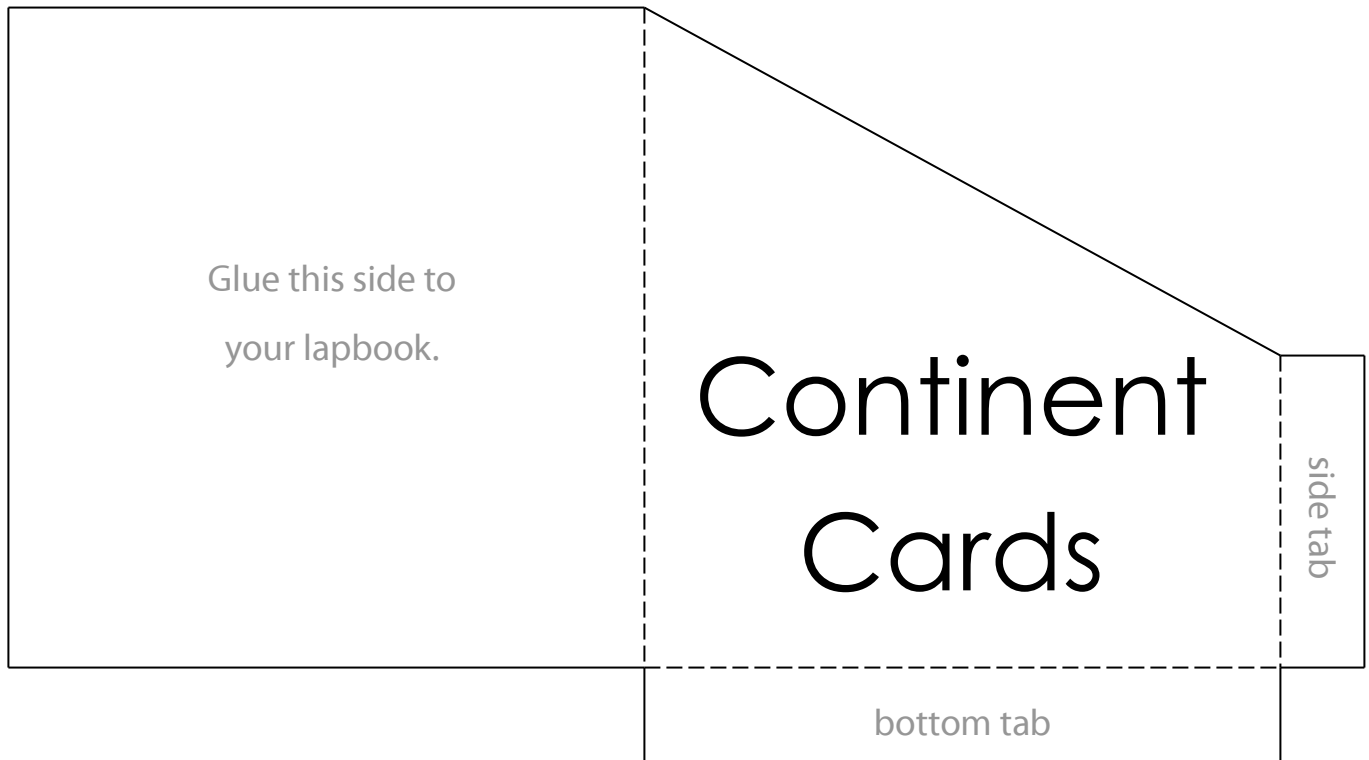


SOUTH
AMERICA

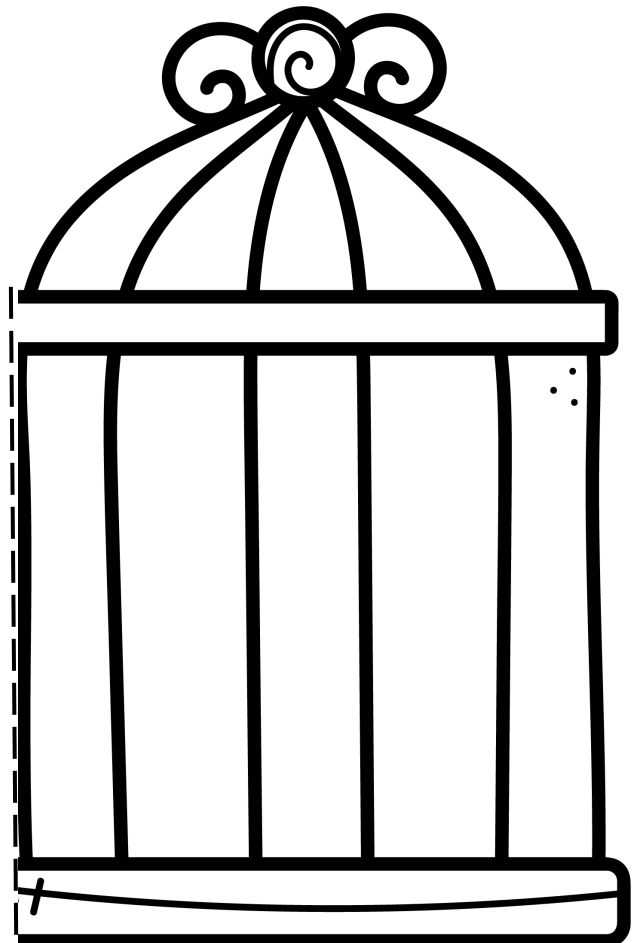


CONTINENT
CARDS

Cut on solid lines. Fold in half on the dotted line. Fold bottom tab and glue down. Fold side tab and glue down. **Use the cards on the next page, if desired.**



Cut this piece of paper in half so that continent cards is on one half and the bird cage is on the other. Then fold the bird cage on the dotted lines. Cut around the cage shape. Draw a bird in the cage. Write pet bird facts inside the cage.



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