

# Election Day



# Lapbook

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100		E	
+		I	C
435		e	o
+		C	I
3		+	I
=		o	e
538		r	g
		a	e
		I	

100 = number of members in the Senate

435 = number of members in the House of Representatives

3 = number of votes assigned to Washington DC

538 = the total number of electoral votes in the Electoral College

**Electoral College** Cut out entire rectangle on outer edge. Trifold. Cut the lines for flaps to the fold between the numbers and write under them what each number means.

# 270 To Win!

## 270 To Win! Book:

Cut each page and staple at the left.

Need: list of states & # of votes

# of electoral votes: 538

Half = 269

Need to be president: 270

How many Electoral Votes are there?

How many is half the votes?

How many votes do you need to become President?

Least amount of states needed: 11 states.

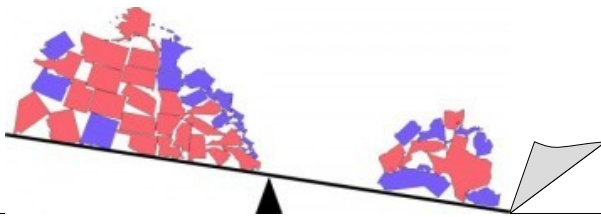
They are:

California, Texas, New York  
Florida, Illinois, Pennsylvania  
Ohio, Michigan, Georgia  
New Jersey & North Carolina

What is the least amount of states a candidate needs in order to reach at least 270 votes?

Name them on the next page by the state votes teeter-totter.

Yes, there could be a tie. Then the House of Representatives vote. If there is a tie there, then the Senate votes. There cannot be a tie there because the current vice-president also gets a vote, making it 101 (which cannot be evenly divided).



Could there be a tie?

What happens then?

What happens if there is a tie there?

Why can't there be a tie if the Senate votes?

Cut out definitions on previous page. Cut out book (as ONE piece). Fold in half on solid black line. Cut on dotted lines to form flaps. Let your student write in or paste in definitions.

Cut out cover book on this page (as one piece). Fold in half on solid black line. Paste flip-flap book inside cover.

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Form of government where people choose citizens to represent them	A person trying to get elected for office
An organized plan for seeking office	Piece of paper used to cast a vote
Communications companies, such as television, newspaper, radio	Special places to vote, usually a school, fire station, or church

	Republic
	Campaign
	Media
	Candidate
	Ballot
	Polls

## **The President's Cabinet**

State: foreign relations

Energy: sources of power

Defense: military

Veteran's Affairs: former soldiers

Interiors: parks

Commerce: business & trade

Health & Human Services: health care & taking care of people

Transportation: travel

Education: schools & learning

Treasury: money

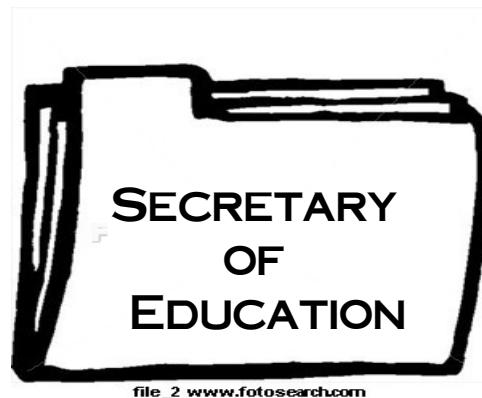
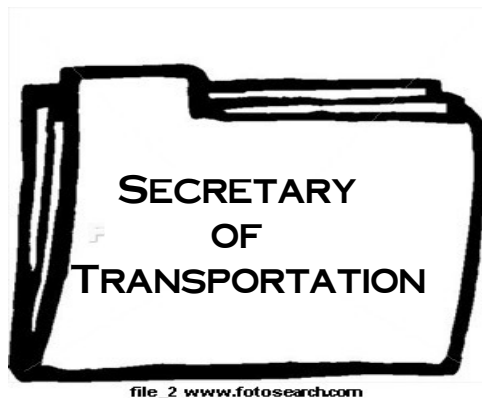
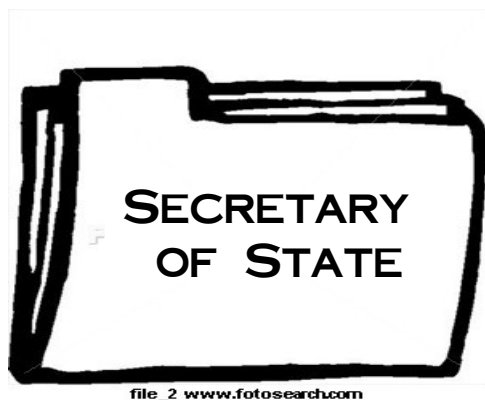
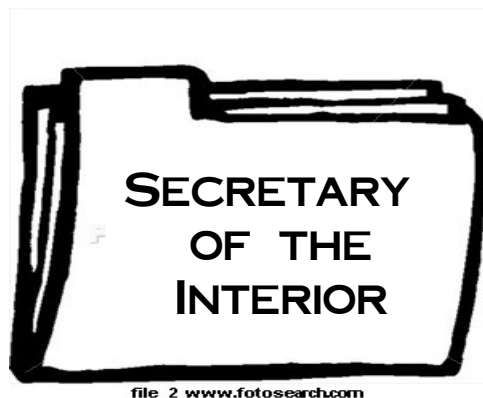
Justice: laws & court

Agriculture: farming & food

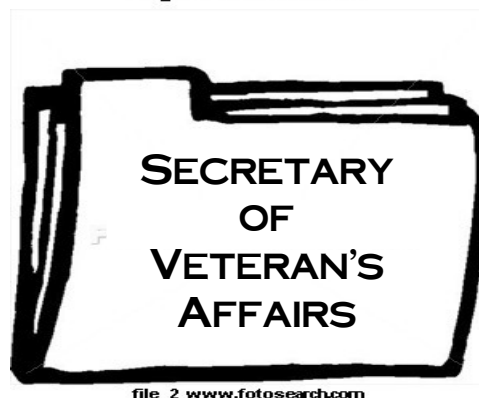
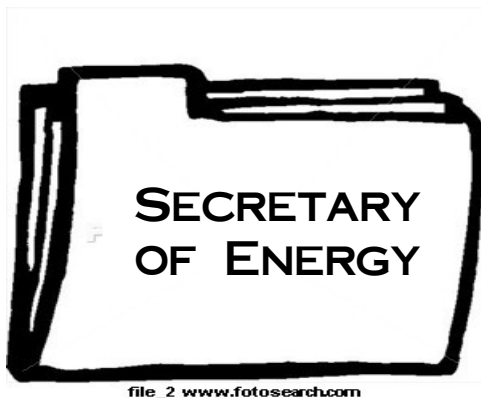
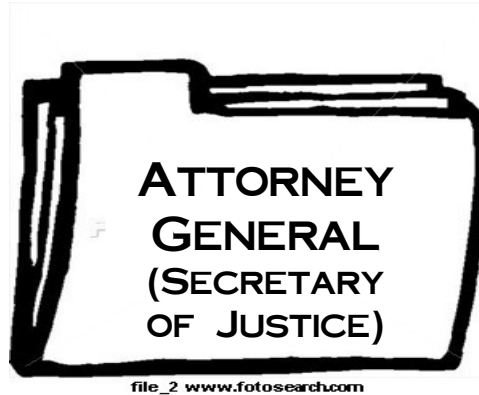
Labor: workers

Housing & Urban Development: Home values, loan, building cities

F l a p	<p><b>THE PRESIDENT'S CABINET</b></p>  <p><b>(HIS ADVISORS)</b></p>	F l a p
<p>Fold under &amp; glue to lapbook</p>		







### **President's Cabinet:**

Cut out file cabinet pocket, fold tabs under and glue to lapbook/notebook. Cut out individual file folders. On the back, write the job of that advisor (department head). If desired, research the names of the current cabinet members and add them to the file folder. Put the file folders into the cabinet pocket.

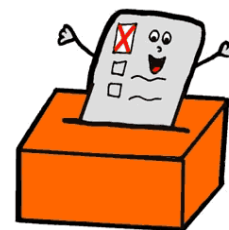
Viva Voce



# Old Ways to Vote

Secret Ballot

Ballotta



Black Ball Vote

**Old Ways to Vote:** Cut out the “T” shaped book. Fold as desired. Cut and paste the title & clip art on wherever you wish.

**Viva voce:** Latin for voting with a “loud voice” in public your candidate of choice. When your name was called, you had to call out the name of the person you were voting for.

**Secret Ballot:** allowed people to vote without outside pressure. This was done on paper.

**Ballotta:** Italian word that means round bullet. It's where we get our English word Ballot. They would drop a round ball into the the box with their candidate's name on it.

**Black Ball Vote:** This was used mostly when chosing one person. You either put a white ball (meaning a yes vote) or a black ball (meaning a no vote) into a box. If there were too many black balls, they weren't elected or chosen.

# ***If I Were President***

*My Vice President would be:*

*I would live in the White House with:*

*My pet would be:*

*I would help people by:*

*The things I would like most about being president are:*

**Directions:** cut apart each page. Staple book at the left. Fill in the answers and add pictures if desired.

*How  
United States  
Laws  
Get Made*

*Step 4:*

*Step 7:*

*Step 1:*

*Step 5:*

*Step 8:*

*Step 2:*

*Step 6:*

*Step 9:*

*Step 3:*

Cut out each mini-frame (child can color the frame if desired). Write in each step of the process. Older children may write more about each step. Place each on notebook page (or in lapbook) and connect each step with string to follow the process or draw arrows from one step to another.

## **How Laws Get made:**

1. Bill Someone in Congress has an idea and writes it as a bill. We'll imagine that this one starts in the Senate.
2. Introduction & Committee. The bill is given a title & number and goes to a small group of people in the Senate.
3. Hearings: the committee listens to people's ideas about the bill. Then they make a decision to vote for the bill or not. If it is approved, it goes to the whole Senate.
4. Debate: Senators discuss questions about the bill. This can take only a couple minutes or several weeks. Then they vote on it. If it passes, then it goes to the House of Representatives.
5. Transfer: This is when the bill changes hands from the Senate to the House of Representatives.
6. Committee, Hearings & Debates This happens in the House just as it did in the Senate. The House votes on it's bill.
7. Conference If the two bills have differences, a few Senators and a few Representatives meet to write a compromise bill that both branches can agree on.
8. Final Vote Each branch votes on the bill. If it passes, it is signed by the top person of each branch and gets sent to the President.
9. Presidential Approval: The bill becomes a law if the President signs it. The President can veto the bill if he doesn't like it. If he vetoes it, it can still become a law if 2/3<sup>rd</sup> of the members of both the House & the Senate vote for it.

# Follow the Party Line

Libertarian

Reform

Other Parties in America

**Political Parties book:** Cut apart each page and staple at the top. Write down information about each party. Cut out the party's symbol and glue on that page. Information for political parties & symbols can be found on Wikipedia.

Green

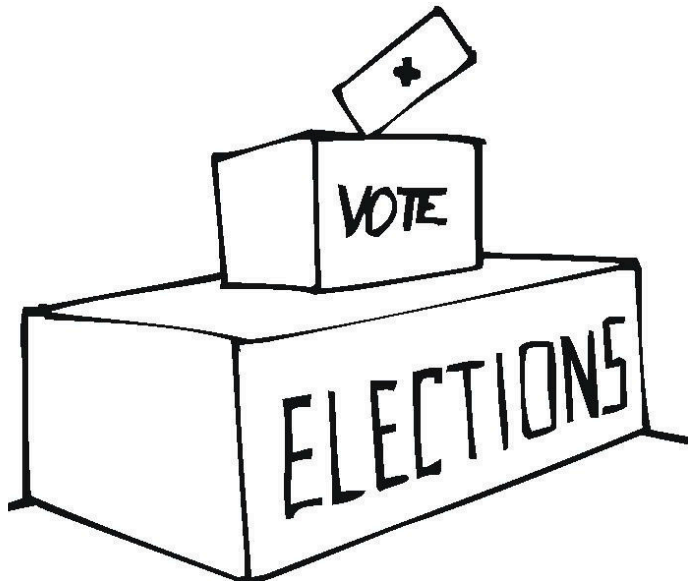
Democrat

Republican

Constitution

Some First Political Parties

# Two Types of Elections



Cut rectangles out. Stack in order and staple on the left side of the front cover.



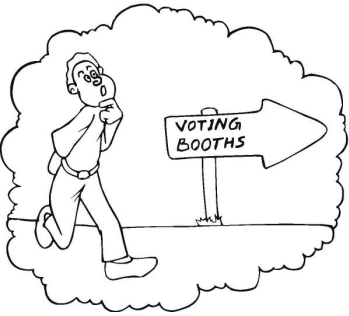
## Primary Election

[illegible]

# General Election

A cartoon illustration of a man running towards a sign that says "VOTING BOOTHS". The man has a surprised expression, with wide eyes and an open mouth. He is wearing a suit and tie. The sign is a large arrow pointing right, mounted on two posts. The entire scene is enclosed within a cloud-like border.

VOTING  
BOOTHS



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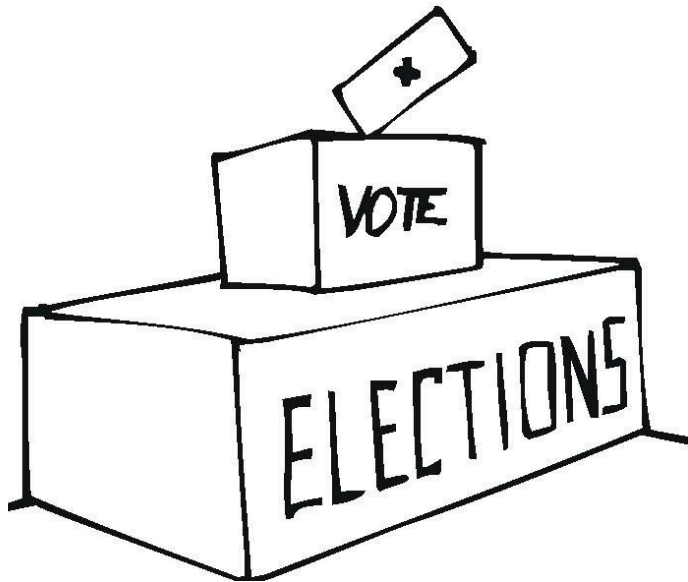
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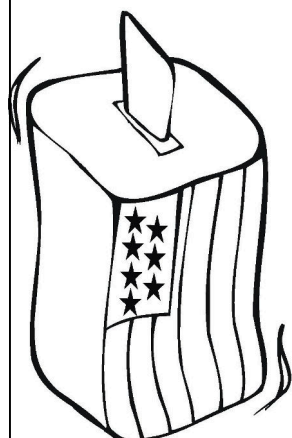
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# Two Types of Elections



Cut rectangles out. Stack in order and staple on the left side of the front cover.

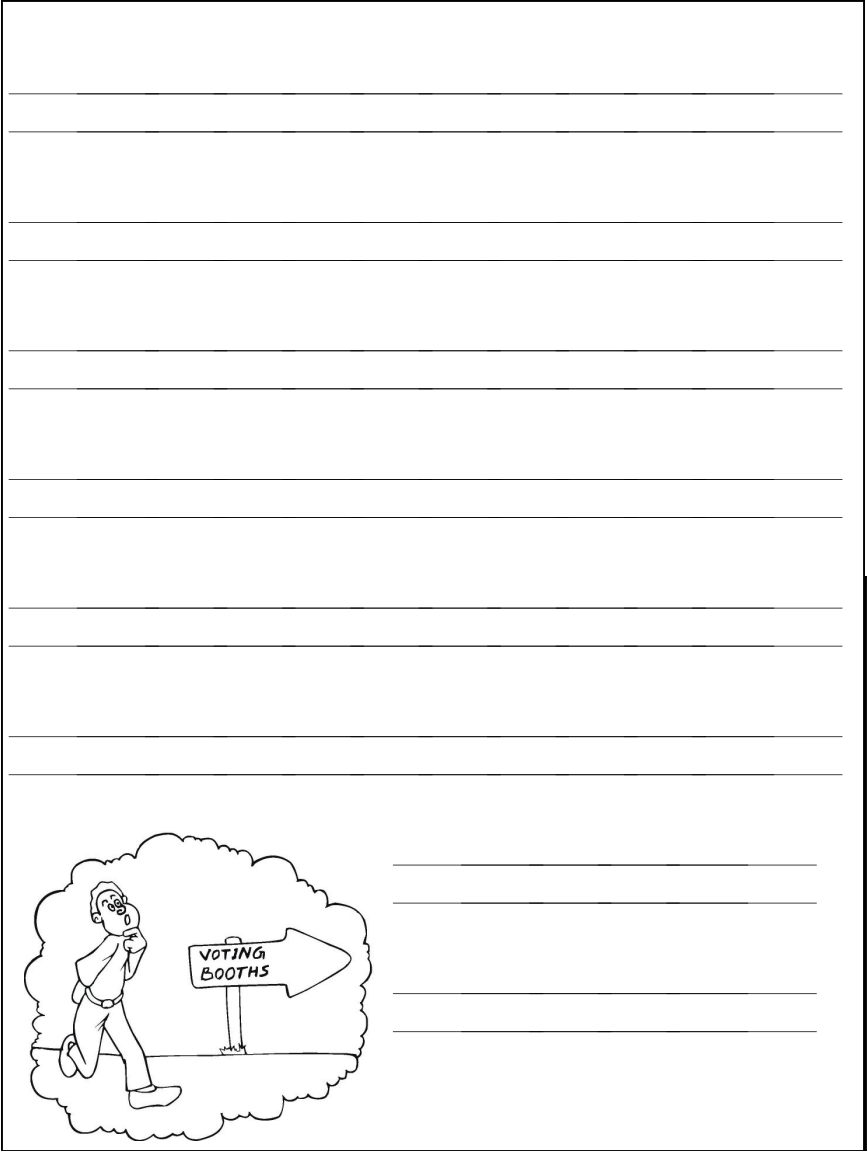
# Primary Election



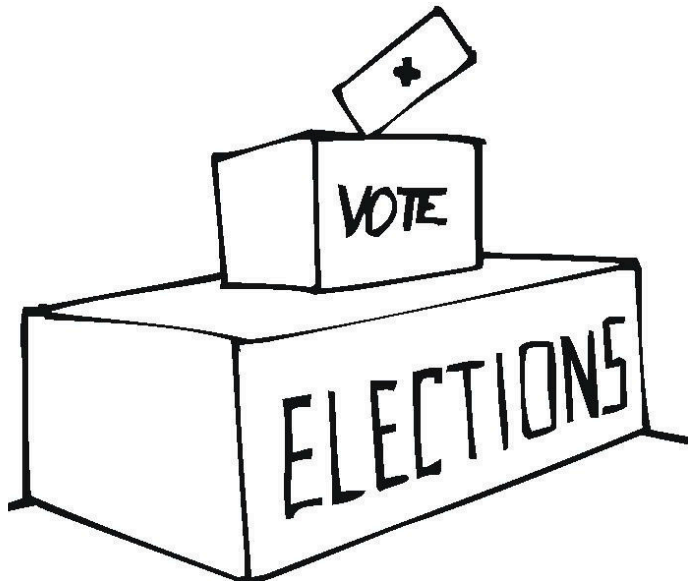
Handwriting practice lines consisting of multiple sets of horizontal lines for text entry.

Handwriting practice lines consisting of multiple sets of horizontal lines for text entry.

# General Election

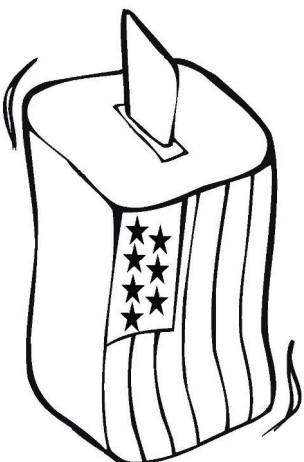


# Two Types of Elections

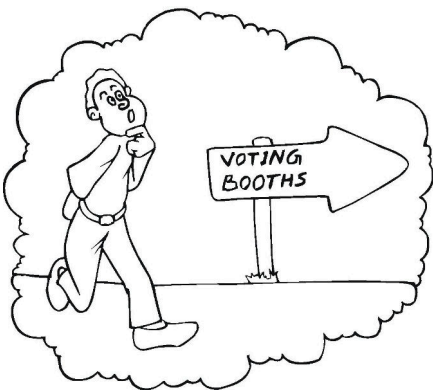


Cut rectangles out. Stack in order and staple on the left side of the front cover.

## Primary Election



# General Election

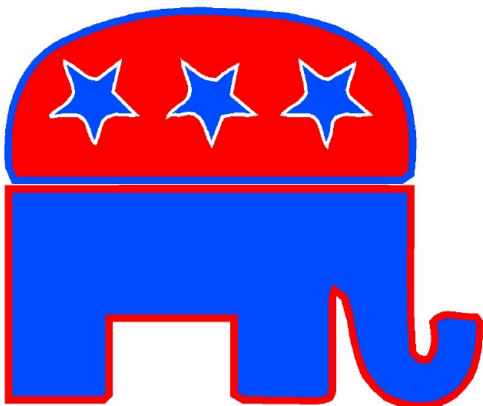




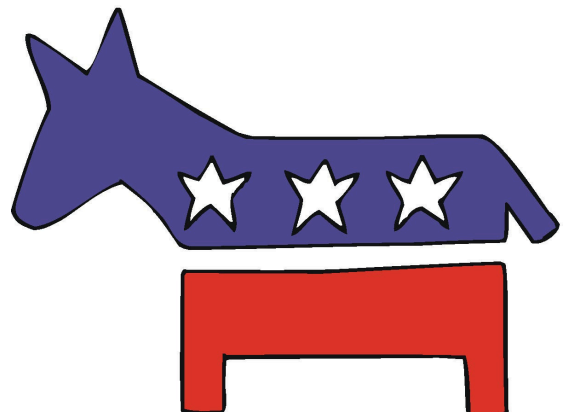
Cut books out. Fold on lines (matchbook style). Let your student write the name of the party (represented on the outside) inside the matchbook.

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# ELEPHANT



# DONKEY



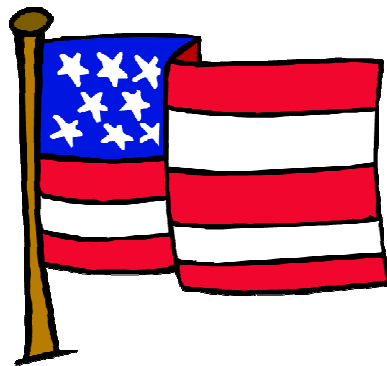
# Voter's Registration



1	County where you live:		<b>COUNTY USE ONLY</b>		Date processed:	Township/Precinct:	Tracking Number:
2	Gender	Last Name	First Name		Middle Name or Initial		
3	Address		City or Town		State	Zip Code	
4	Date of Birth (mm/dd/yy)		5	Telephone Number (if available)		6	E-mail (if available)
7	Are you a citizen of the United States of America? <input type="checkbox"/> yes <input type="checkbox"/> no		8	Will you be at least 18 years of age on or before election day? <input type="checkbox"/> yes <input type="checkbox"/> no			
9	I authorize my voter registration at any other address to be cancelled. I swear or affirm that: <input type="checkbox"/> I am a citizen of the United States. <input type="checkbox"/> I will be at least 18 years of age at the next general or municipal election. <input type="checkbox"/> I will have lived in my precinct for at least 30 days before the next election. <input type="checkbox"/> I am not currently in prison after being convicted of a crime. <input type="checkbox"/> All the above information and all other statements on this form are true. <input type="checkbox"/> I understand that if I sign this statement knowing that it is not true I am committing perjury and can be fined up to \$10,000, jailed for up to three years or both.						
Signature of Applicant			Date				

Cut book out on previous page as one piece. Fold in half. Open. Fold bottom strip up (fold on the dotted lines) to form a pocket on the inside of the book. Use small dots of glue on the edges (if you use too much, the pockets will be too small). Help your student fill out his voter's registration form. Use the pocket book for safe keeping.

What qualifications do I need  
to run for office?



You can do your own research, but here's what I found:

#### Senator

- 30 years old
- US citizen for 9 years
- Resident of the state he/she will represent

#### Representative

- 25 years old
- US citizen for 7 years
- Resident of the state he/she will represent

#### President

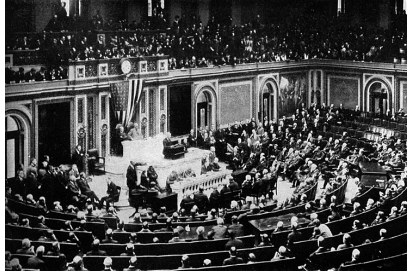
- 35 years old
- Resident of the US for 14 years
- Natural born citizen of the US

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Assembly: Cut out each shape (cut along the dark black lines; do not cut any gray lines). Fold each book in half on the gray line (three small books and one large book). Glue the back sides of the small books into the inside of your large book. They go RIGHT NEXT to each other.



Senator



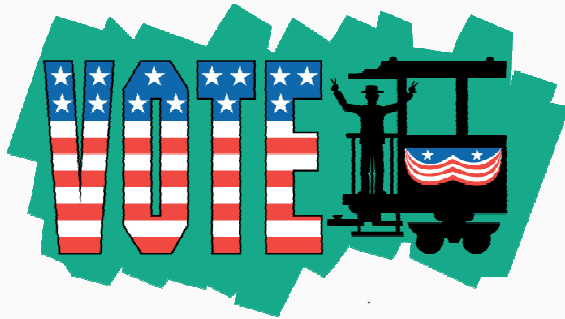
U.S.  
Representative






President




Cut file folder out as one piece. Fold in half (horizontally). Fold bottom up around so that "Why is it important to vote?" is on the front cover.

Why is it  
important to vote?



Directions: Cut book(s) out. Fold matchbook style.

	<p>When is  Election Day? </p>
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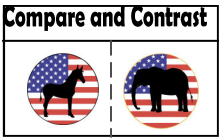
	<p>Is Election Day  a Holiday? </p>
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Cut out book as one piece. Fold bottom up. Cut on dotted lines to form two flaps. Glue the graphics (found on the next page) on the outside of the flaps.

You have a few options for what you want to do under the flaps. Your student can:

- 1. Cut and paste the information provided.
- 2. Write in the information provided.



# Compare and Contrast


BOTTOM

Favors using tax money to pay for government programs

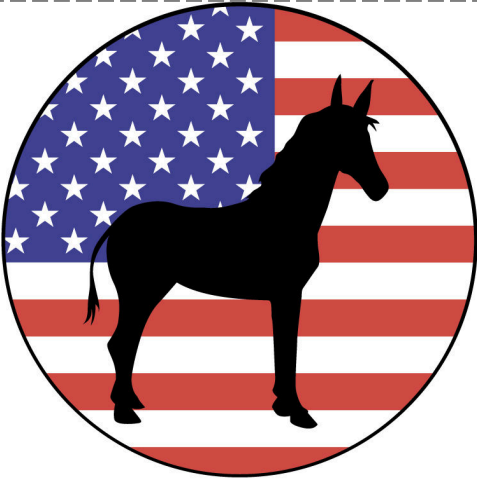
Believes the government should make sure businesses are fair

Focuses on the power of government to make decisions

Supports a strong national government

Supports the rights of workers

Believes all people should have the same rights and opportunities



**DEMOCRAT**

Favors lower taxes

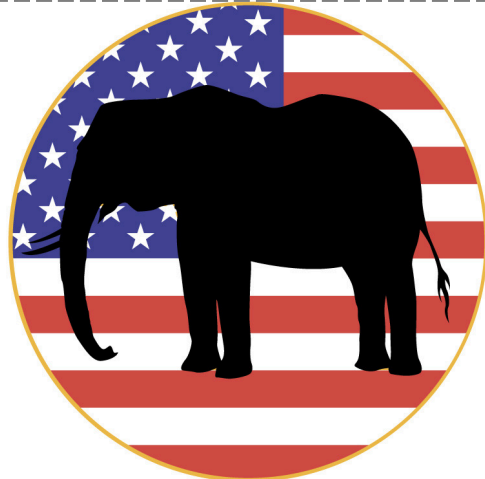
Believes businesses are successful when the government is not involved

Focuses on the power of individuals to make decisions

Supports strong local governments

Supports free trade

Believes all people should have the same rights and opportunities



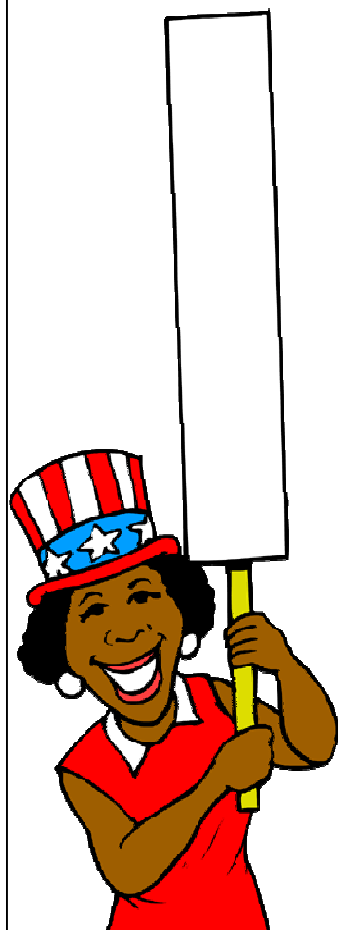
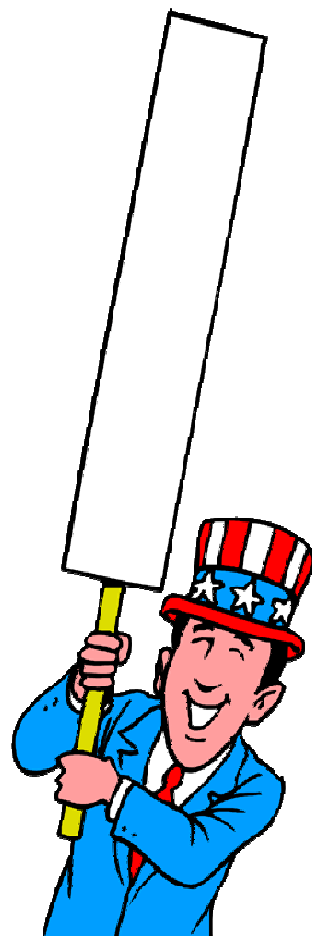
**REPUBLICAN**

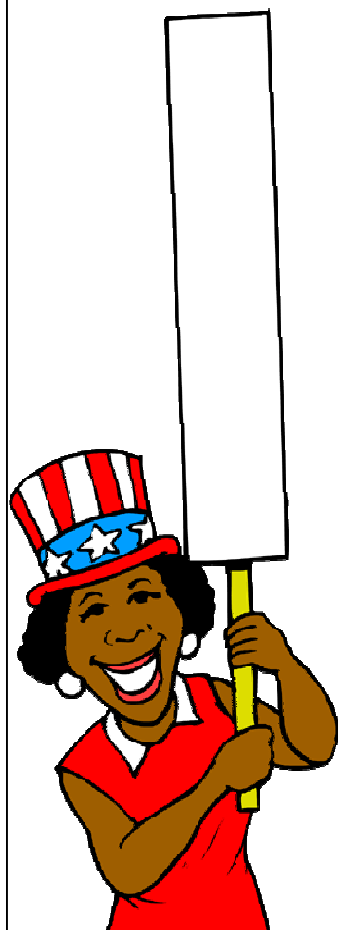
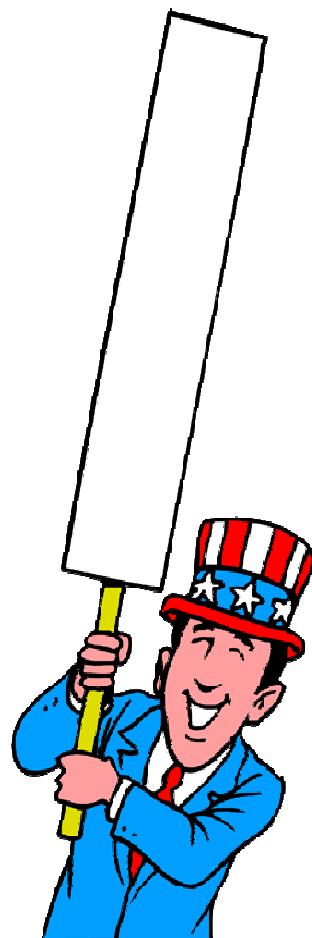


# How to Run a Campaign

Some ideas:

- How can I tell others about my ideas?
- How can I be known to the public?
- How will I raise money to pay for advertising?
- How many staff will I need?
- Will I participate in debates with other candidates?





Cut book out as one piece. Fold in half using the solid black line as a guide. Cut on the dotted lines to form three flaps.

Cut out the cover on the next page as one piece. Fold in half. Glue the back of your flap book into the cover in order to protect the flaps.

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How old do  
I have to be  
to vote?

When will I  
be old enough  
to vote?

When is the first  
election I will be  
able to vote?

# VOTE



Vote

Vote

VOTE

