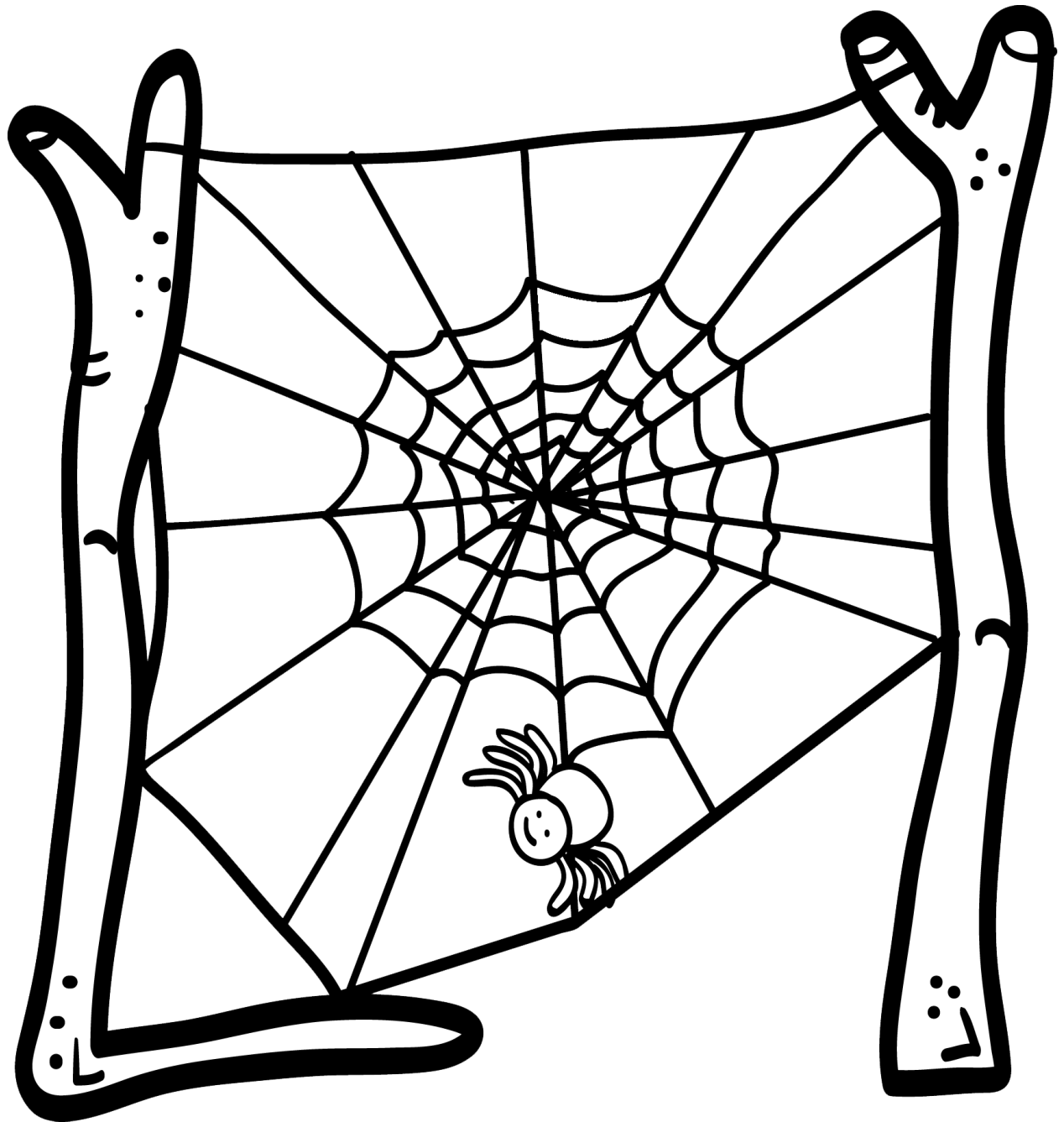


SOPHIE'S MASTERPIECE



Sophie's Masterpiece

Book by Eileen Spinelli

Literature based unit study prepared by Celia Hartmann

Lapbook by Ami

Social Studies

Occupations – Artists: What does an artist do? Is it only someone who paints or draws? Ask your student to think of all the ways someone can be an artist. Help him to understand that an artist can be a weaver, a quilter, a singer, dancer, etc.

An older student may be interested to learn about all of these various types of artists:

Multi-media artists and animators create art on film, video, or with computers. They use computers to create the large pictures that form movies, TV programs, and computer games.

Fine artists create original art. They specialize in one or two art forms, such as painting, illustrating, sketching, sculpting, printmaking, and restoring.

Craft artists create or reproduce hand-made objects for sale or to exhibit in galleries or museums.

Illustrators create pictures for publications. They also create pictures for products such as wrapping paper, stationery, greeting cards, and calendars.

Cartoonists draw political, advertising, social, and sports cartoons. Some cartoonists work with others who create the idea or story and write the captions.

Sketch artists draw using pencil, charcoal, or pastels. Their work can be used by many different people for a wide range of purposes.

Sculptors make artwork using clay, glass, wire, fabric, plaster, wood, or stone. Some combine materials to make art.

Print makers create printed images. They use wood, stone, or metal. Some also use computers to aid in their work.

Painting restorers restore damaged and faded paintings.

→ Complete the Types of Artists matchbooks and add them to your lapbook.

Wonders

She spun webs more wondrous than anyone had ever seen.

What is a wonder? Help your child to understand that is something that causes awe, astonishment, or admiration. Use this opportunity to discuss lists that have been made by man over the centuries. Discuss some of God's wonders, too.

You could visit a website or check out a book about the seven wonders of the ancient world or the natural wonders of the world.

Read this story to your child:

The Seven Wonders of the World

A group of students were asked to list what they thought were the present Seven Wonders of the World. Though there was some disagreement, the following got the most votes:

1. Egypt's Great Pyramids
2. Taj Mahal
3. Grand Canyon
4. Panama Canal
5. Empire State Building
6. St. Peter's Basilica
7. China's Great Wall

While gathering the votes, the teacher noted that one quiet student hadn't turned in her paper yet. So she asked the girl if she was having trouble with her list. The girl replied, "Yes, a little. I couldn't quite make up my mind because there were so many." The teacher said, "Well, tell us what you have, and maybe we can help." The girl hesitated, then read, "I think the Seven Wonders of the World are:

To Touch
To Taste
To See
To Hear

She hesitated a little, and then added,

To Feel
To Laugh
And To Love

The room was so full of silence you could have heard a pin drop.

Those things we overlook as simple and "ordinary" are truly wondrous.

Source Unknown

If you asked several people what they felt were wonders, you would probably come up several different lists. Help your student make a list of things that are wonderful to him or her.

→ Use the My List of Wonders Simple Fold book to record your student's list.

→ Seven Wonders of the Ancient World clip-art has been provided if your student would like to research the wonders and create his or her own mini-book.

Language Arts

Listmaking: Help your child make a list of where Sophie lived and what she made there.

Home.....webs

Beekman's Boardinghouse.....curtains

Tugboat Captain's closet..... new suit

Cook's slippers.....new slippers

Young Woman's knitting basket.....pillowcase, socks, baby blanket

→ Use the flapbook provided to review the story and to record this list.

Vocabulary:

- **wondrous** – remarkable, wonderful
- **incredible** – astonishing, amazing
- **masterpiece** – the greatest work of an artist
- **swatted** – slapped or hit
- **scampered** – moved quickly
- **scuttled** – ran with short hurried movements
- **dignity** – the quality of being worthy of respect
- **drab** – dull or faded in color
- **exhausted** – very tired
- **wonderment** – astonishment, awe, or surprise

→ If desired, add some new words to the mini-book provided and add it to your lapbook.

Compound Words: Review compound words and help your child find several in the story: *masterpiece, boardinghouse, landlady, tugboat, windowsill, bedroom, moonlight, starlight, snowflakes*.

→ Put together compound words and add them to the simple fold book provided. Add the book to your lapbook.

Art

Weaving: Have your student try their hand at weaving. You can make a simple placemat this week. Allow your student to choose from whatever colors you have on hand. You may to laminate your artist's creation.

Supplies:

- Construction paper (variety of colors)
- Ruler
- Scissors
- Pencil
- Glue

Instructions:

1. Fold a sheet of construction paper in half so the long edges meet.
2. Hold the paper with the fold facing you.
3. Measure 1 inch from the left edge and then mark every $\frac{1}{2}$ inch along the fold. Stop marking 1 inch from the right edge.
4. At each mark, use the scissors to cut a straight slit from the fold to 1 inch from the top edge. Unfold the paper. This is the base of your placemat.
5. Cut 1/2-inch-wide strips of construction paper from the colors your student has chosen.
6. Beginning at one short end of the mat, help your child weave a strip. Down through the first slit, up through the second strip, down through the third strip, etc.
7. After your student has woven the first strip through the entire mat, repeat the process with a second strip. However, this time you are going to start with the opposite pattern: up through the first slit, down through the second slit, up through the third strip, etc.
8. Continuing weaving until there isn't any room left for additional strips.
9. Trim the edges, if necessary, and use glue to glue the ends of each strip down. Give the mat time to dry.
10. If you want to use the mat as a placemat, laminate it for wear and durability.

Great Artists and Masterpieces: What is a *masterpiece*? It is an outstanding work of art. Sometimes it is also described as an artist's best work of his lifetime. To put it

simple-- it is the best ever! Introduce your student to some masterpieces (this would be the perfect opportunity for a field trip to an art museum). Discuss what you like/what is interesting about each piece noting different techniques and styles you have previously studied.

Here are some masterpieces that you may want to include in your discussion:

Van Gogh—*Starry Starry Night*

da Vinci-- *Mona Lisa, The Last Supper*

Monet-- *Lily Pond*

Dali-- *The Persistence of Memory*

Picasso-- *Three Musicians*

Warhol-- *Campbell's Soup Can*

Rousseau-- *Jungle with a Lion*

Your older student may want to choose a masterpiece to mimic; just give him the supplies and let him go for it.

→ Add the Masterpiece Match pocket & cards to your lapbook

→ If desired, let your student create a masterpiece on the printable provided. Glue the page to the front or the back of your lapbook

Math

Geometric Patterns: On the second, third, and fourth pages of text, Sophie's webs all have geometric patterns. Point out to your child the stars (made up of five triangles and a pentagon), squares, hearts, triangles, and wedge (pie) shapes. Help your young child learn some of these shapes. Many children would enjoy making their own patterns using tangrams or pattern blocks.

Science

Spiders: Spiders are part of the arachnid family and are not insects. Arachnids have eight legs (remind your student that an insect only has six legs). Arachnids have two main body parts: the cephalothorax and the abdomen (an insect has three). Spiders have a silk gland in their abdomen (tummy) that allows it to make webs.

The tips of the legs of a spider are oily and this is what keeps it from getting tangled in its own web. Most spiders only live about a year. In our story, Sophie is a Nursery Web Spider. Nursery Web Spiders eat small crawling insects, but do not spin webs to catch their prey. They make webs for their young and then stand guard over them.

Speaking of spiders and silk, did you know that all spiders make silk, but they use it in different ways?

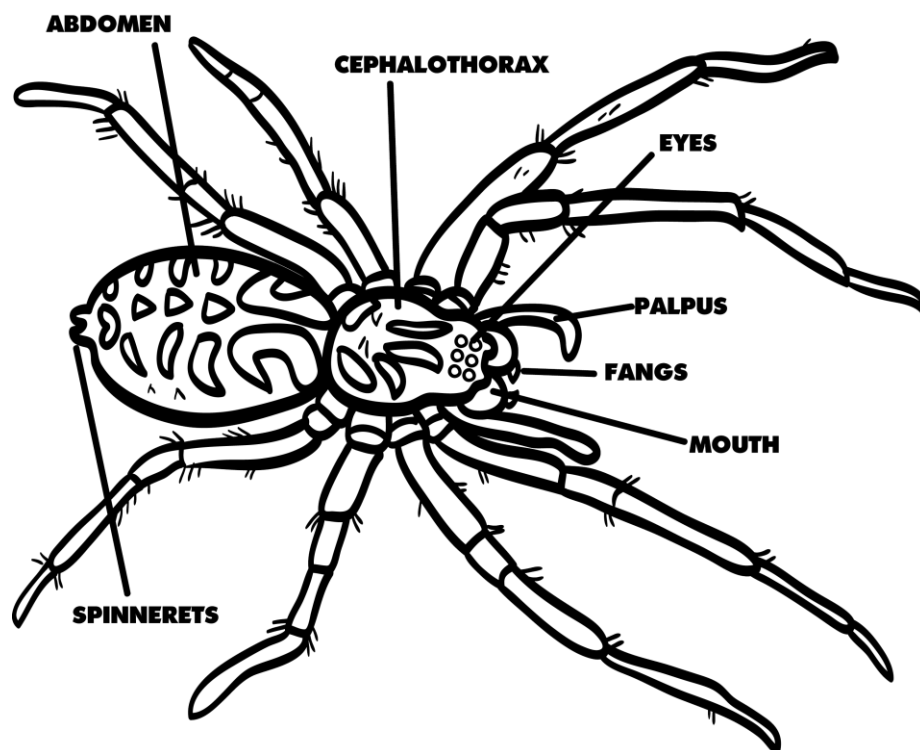
Some spiders use silk to build their homes. Many spiders use silk to build webs and catch their prey. Spiders also use their silk to make an egg sac to protect their eggs.

→ Compare and contrast spiders and insects with the mini-book provided in the printables section.

→ Add the Three Ways Spiders Use Silk fan book to your lapbook. (Write one reason on each piece of the fan.)

→ This book is the perfect time to review or introduce the life cycle of the spider. Use the mini-book provided to do this with your student.

→ Add the Spider Diagram simple fold book to your lapbook. Use the diagram below to guide you through labeling the spider.



Bible / Character Development

Hurtful words: *"Yuck!" scowled the Cook. "Look at that ugly disgusting spider."* These words hurt Sophie very much. No one likes to be called ugly or disgusting or any other unkind thing. The Bible cautions us about our mouth. How we are to have control of our mouth and the things we say. God does not want us use unkind words or words spoken in anger. The Bible teaches us that words are important.

Have your child memorize the following Bible verse: Proverbs 16:24 *Pleasant words are as a honeycomb, sweet to the soul, and health to the bones.*

Here is another verse to discuss: *A good man brings good things out of the good stored up in his heart, and an evil man brings evil things out of the evil stored up in his heart. For the mouth speaks what the heart is full of.* Luke 6:45

→ Add the verses to the Bible Verse Matchbooks and glue the matchbooks into your lapbook.

Have your older child use the following for copy work:

Words Are Wonderful Things

Keep a watch on your words, my darling,

For words are wonderful things;

They are sweet like the bees' fresh honey,

Like the bees they have terrible stings;

They can bless like the warm, glad sunshine,

And brighten a lonely life;

They can cut, in the strife of anger,

Like an open, two-edged knife.

Mrs. E. R. Miller

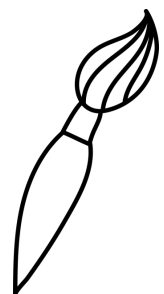
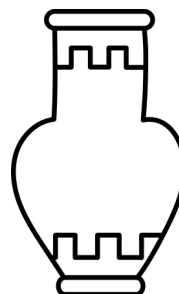
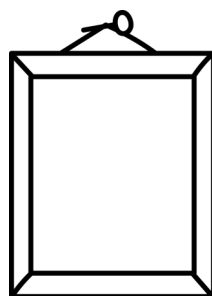
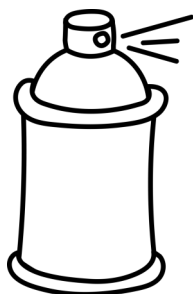
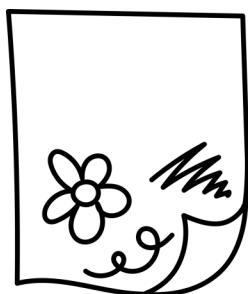
Determination: "*Sophie spun without blinking. Or eating. Or sleeping. She was never more exhausted. Or determined. On and on she spun.*" Although Sophie was very tired and very old, she was determined to finish the baby's blanket, her masterpiece; the most important and her best work.

If you'd like, spend the week discussing determination and diligence. Check out our [Diligence Lapbook](#) for mini-books on this topic.

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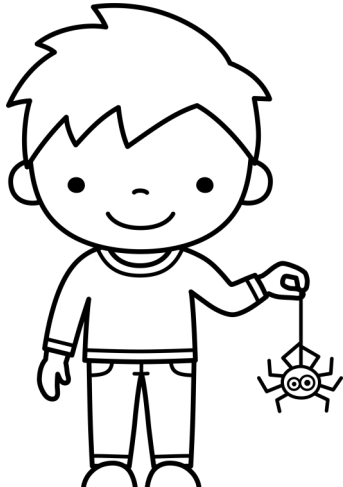
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DIFFERENT KINDS OF ARTISTS



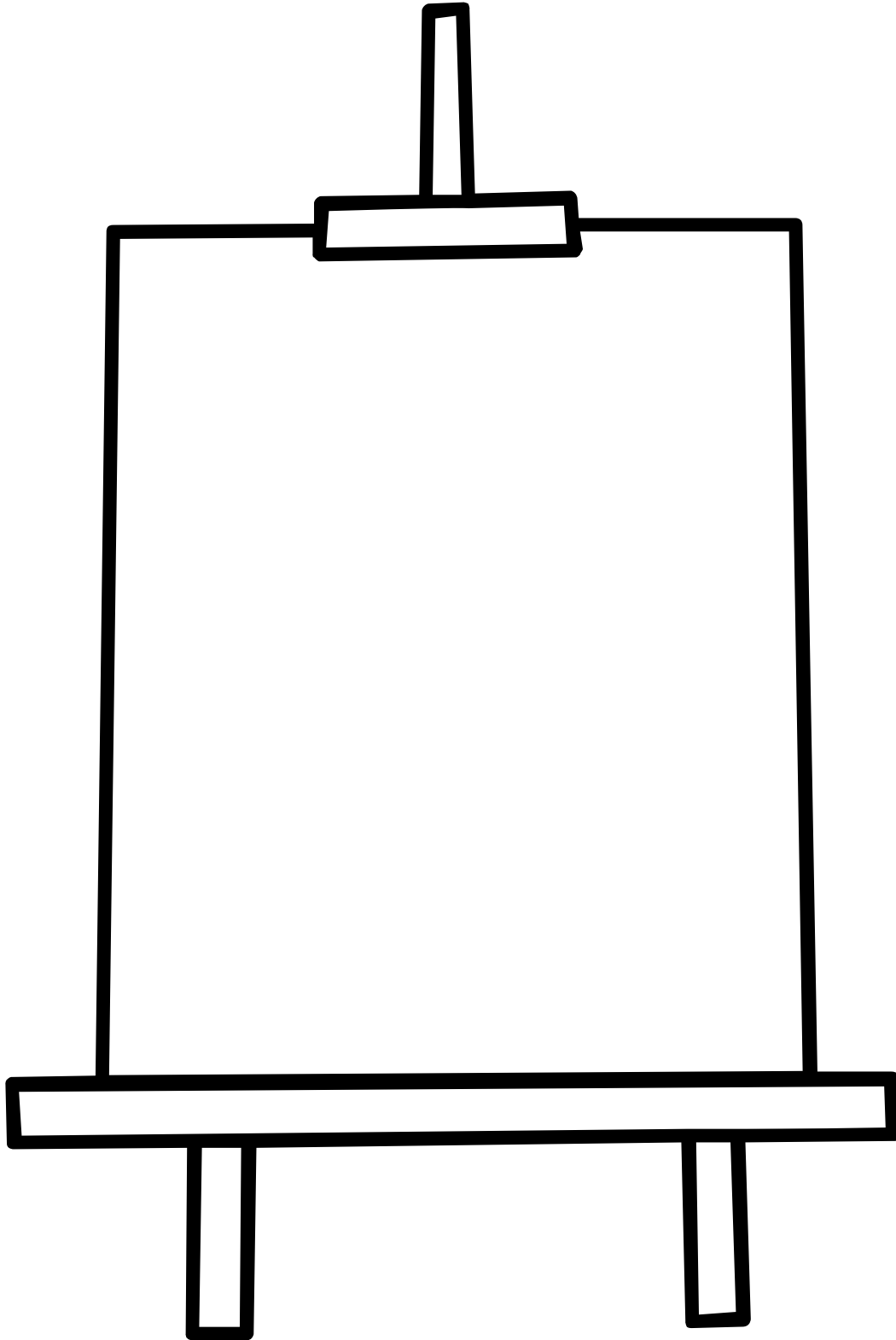
FINE ARTISTS

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<div data-bbox="324 1029 787 1312"><h1>MY LIST OF WONDERS</h1></div> <div data-bbox="406 1323 747 1806"></div>	<div data-bbox="909 1396 1437 1806"><p>Multi-media artists and animators create art on film, video, or with computers. They use computers to create the large pictures that form movies, TV programs, and computer games.</p></div> <div data-bbox="909 997 1437 1396"><p>Fine artists create original art. They specialize in one or two art forms, such as painting, illustrating, sketching, sculpting, printmaking, and restoring.</p></div> <div data-bbox="909 577 1437 997"><p>Craft artists create or reproduce hand-made objects for sale or to exhibit in galleries or museums.</p></div>

Directions: Cut out as one piece. Fold in half. Use the inside to record wonders.

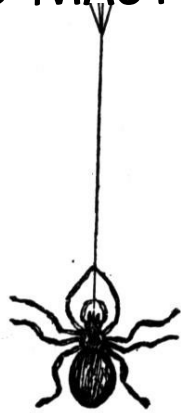
MY MASTERPIECE



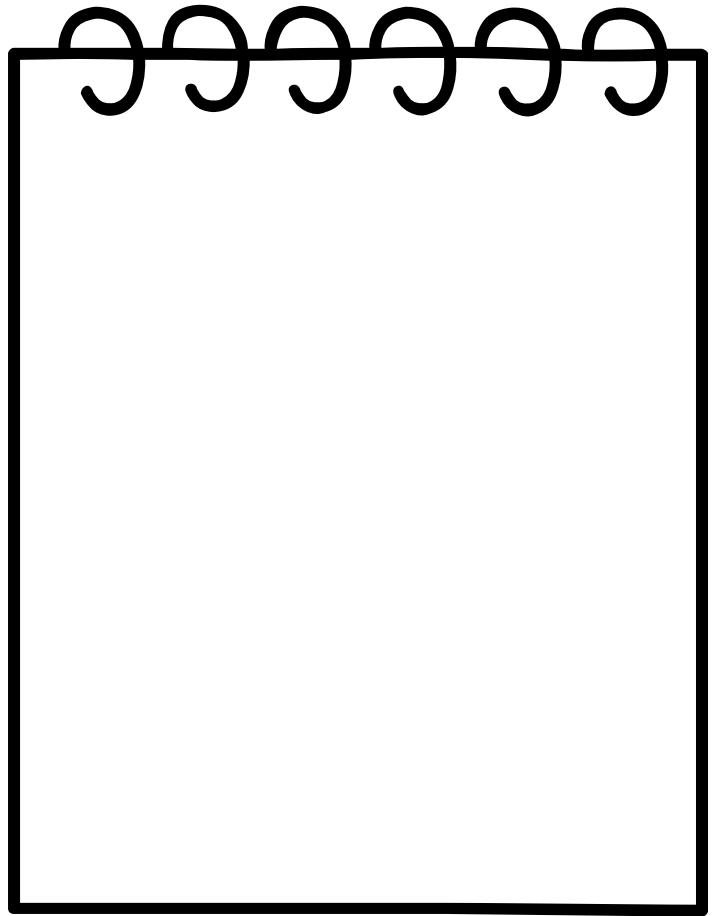
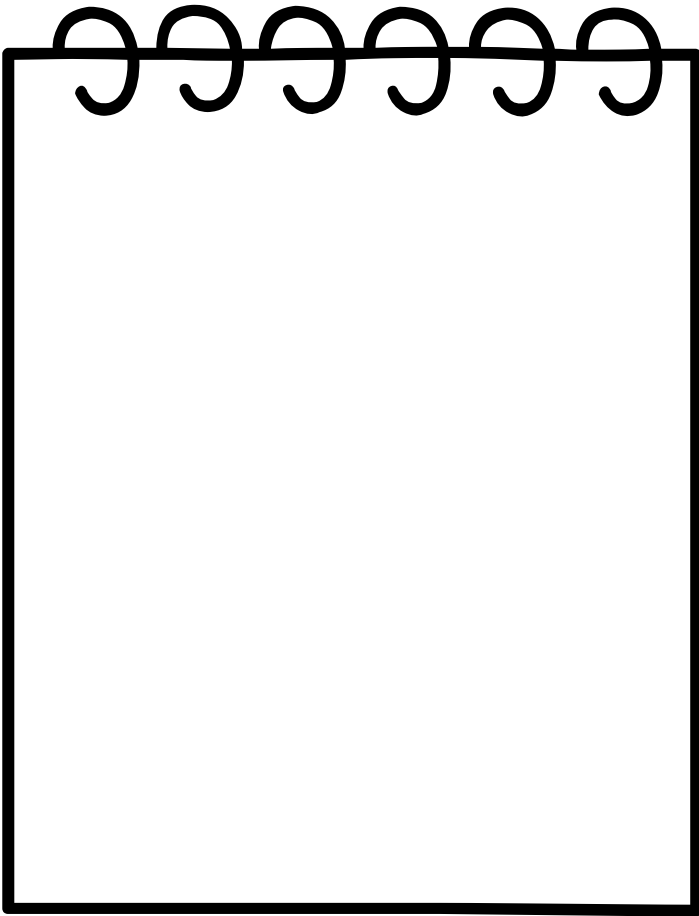
NEW WORDS

FROM

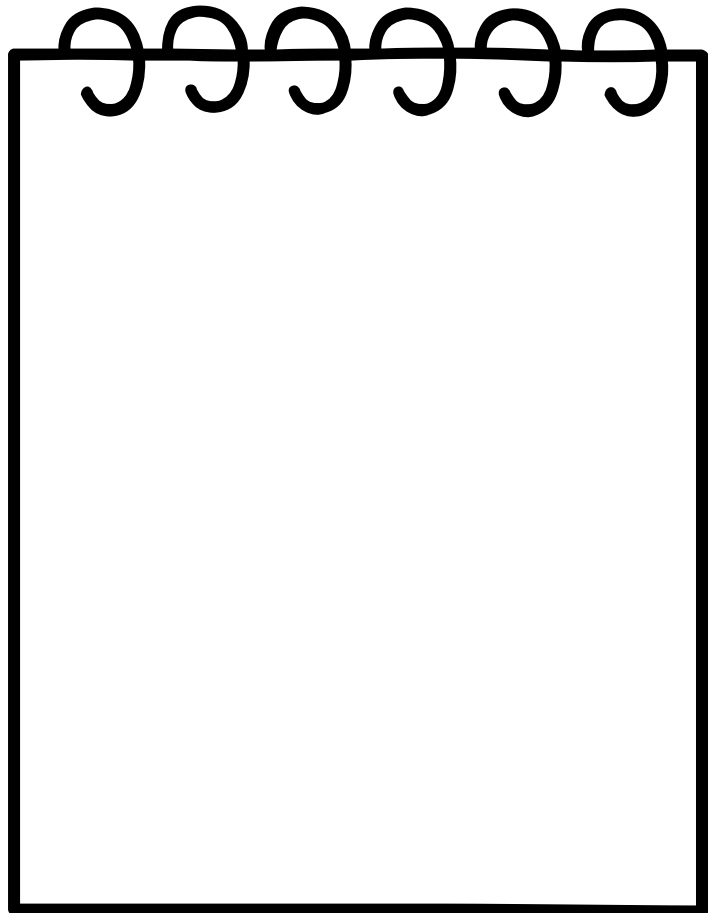
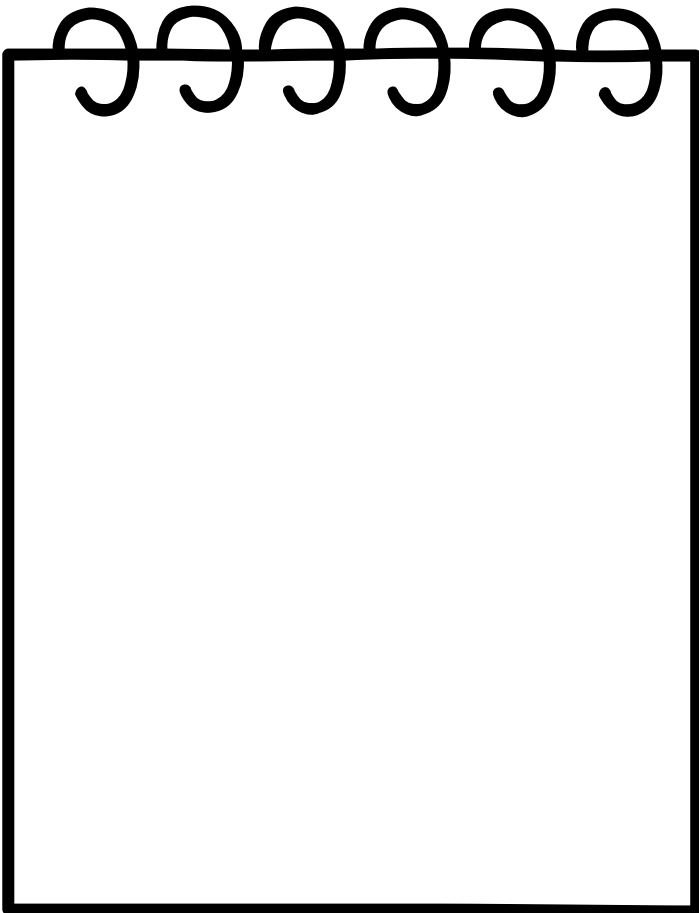
SOPHIE'S MASTERPIECE



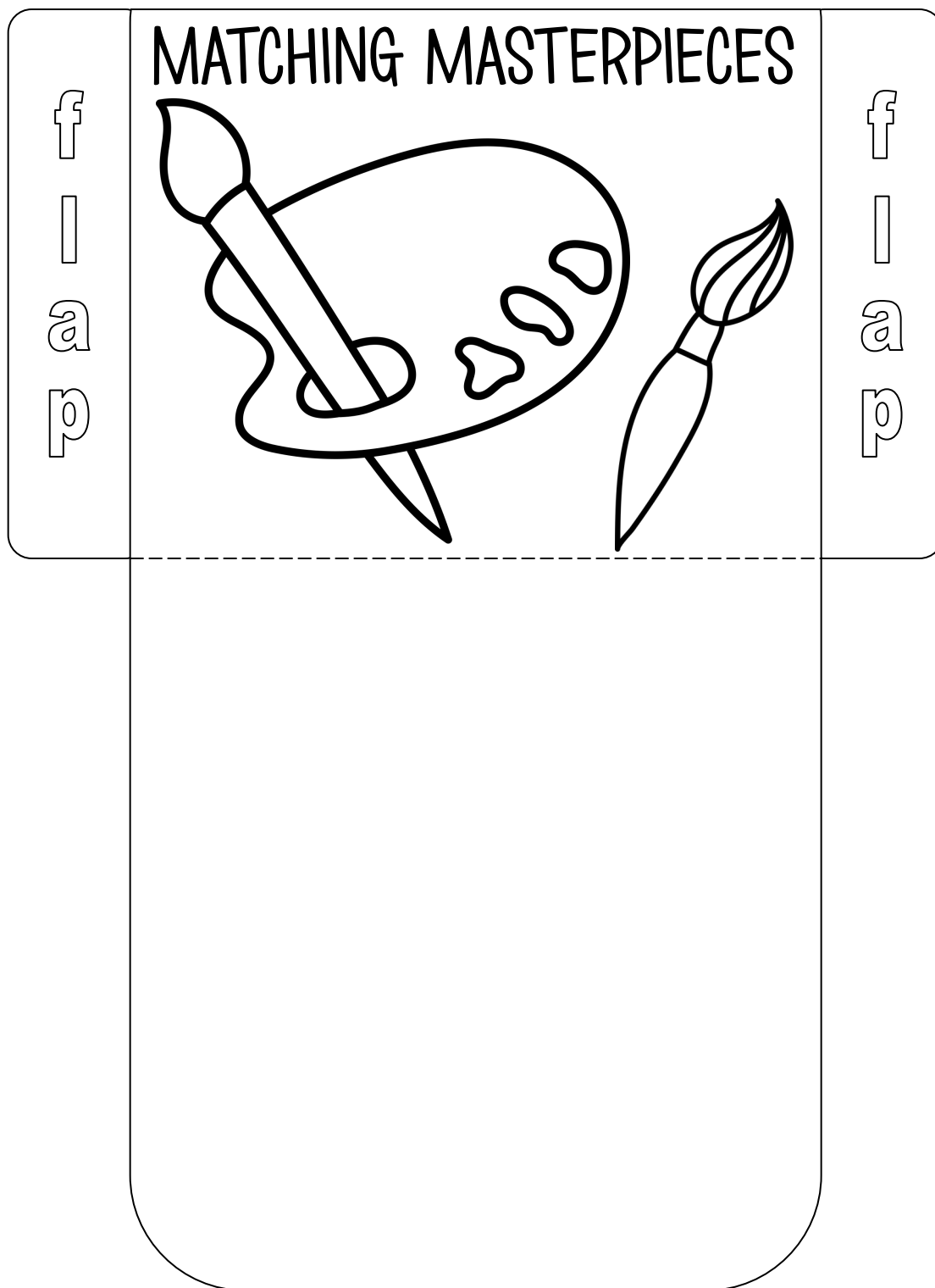
Directions: Cut out pages. Add new words and definitions. Stack together with cover on top and secure with a staple.



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Directions: Cut pocket out as one piece. Fold back up. Wrap flaps around the back and glue down.

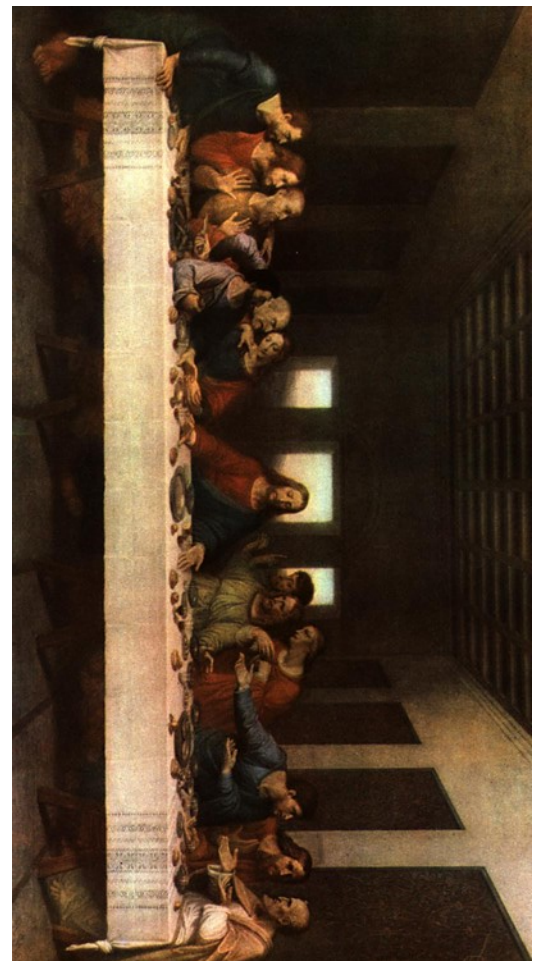


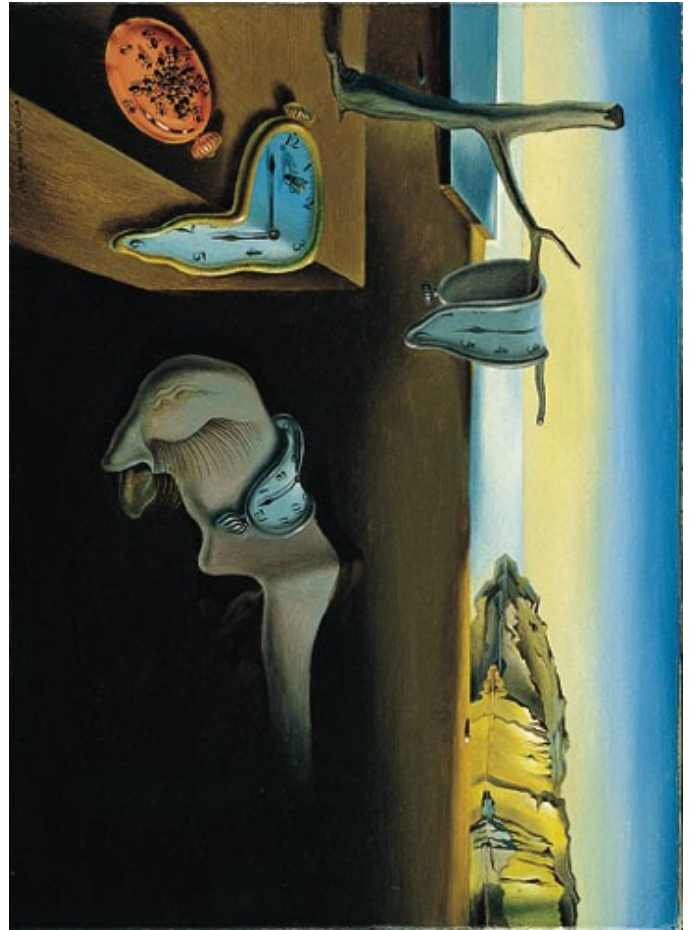
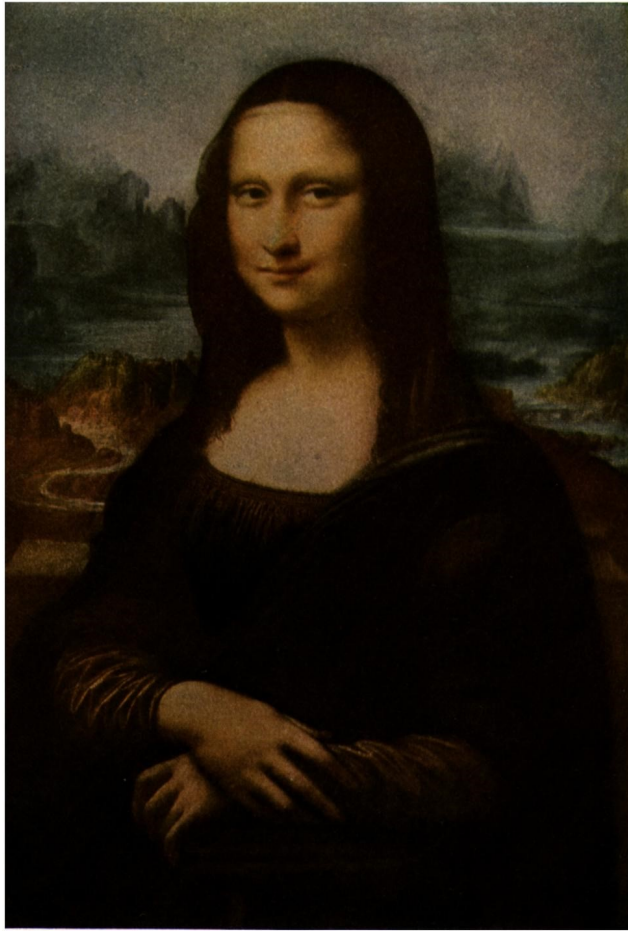
Directions: Cut out the art cards and the artist/painting strips. Help your student match them by trying to figure out which title goes with each painting. Discuss why these works of art are considered masterpieces. Does your student think they are all worthy of such a title?

Use the pocket to store the cards and strips. You may need a paperclip to help keep things together. Let your student play this game often throughout the week.









Dancer's on Stage by Edgar Degas

Sunflowers by Van Gogh

Three Musicians by Picasso

Sunday Afternoon on the Island of La Grande Jatte by Georges Seurat

Water Lilies by Claude Monet

Mona Lisa by Leonardo da Vinci

The Last Supper by Leonardo da Vinci

Two Sisters (On the Terrace)
by Pierre-Auguste Renoir

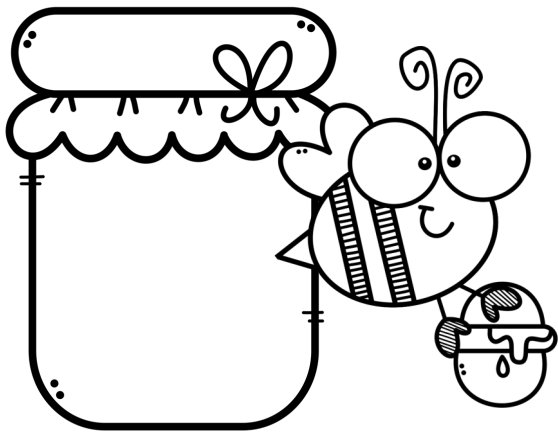
Campbell's Soup by Andy Warhol

The Persistence of Memory
by Salvador Dali

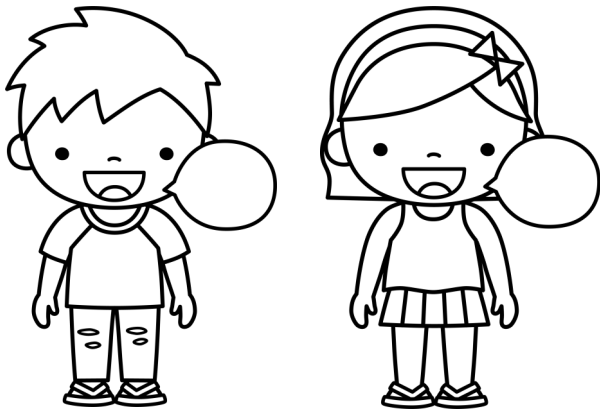
Starry Starry Night by Van Gogh

Directions: Cut out books. Fold on lines (matchbook style).

Proverbs 16:24



Luke 6:45



Directions: Cut out book as one piece. Fold left side under. Fold right side under (it is the cover). Unfold book. Cut on the lines to form five flaps.

At Home

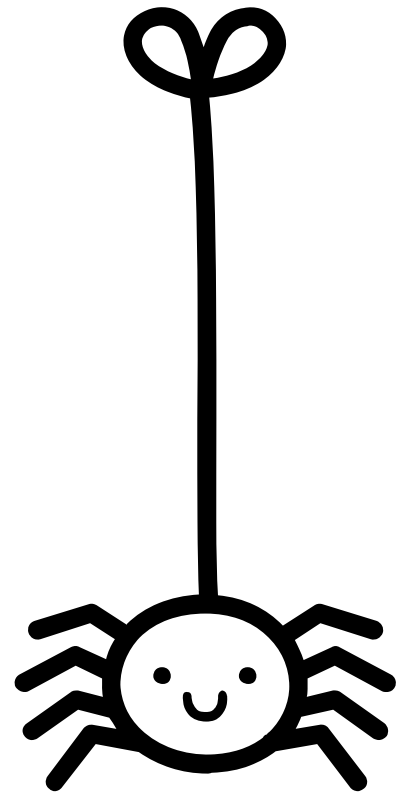
At Beekman's
Boardinghouse

In the Tugboat
Captain's
Closet

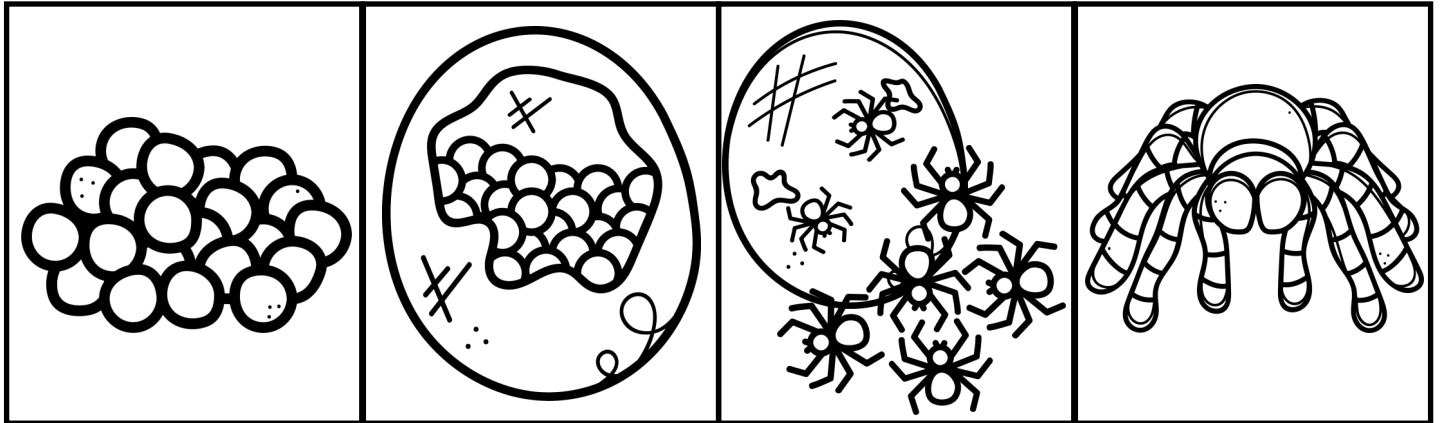
In Cook's
Slippers

In the Young
Woman's
Knitting Basket

THE THINGS SOPHIE MADE



Directions: Cut out book as one piece. Fold top under. Fold bottom under. Open book. Cut on solid black lines to form four flaps. Refold so that the cover is on the front. Paste the images under the flaps.



1

eggs

2

egg sac

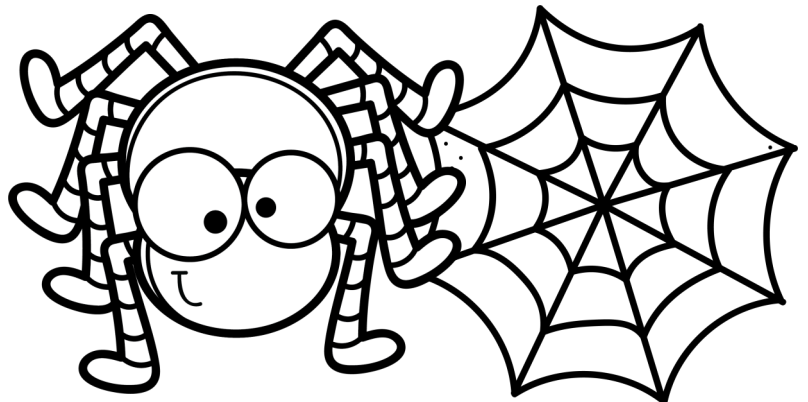
3

spiderlings

4

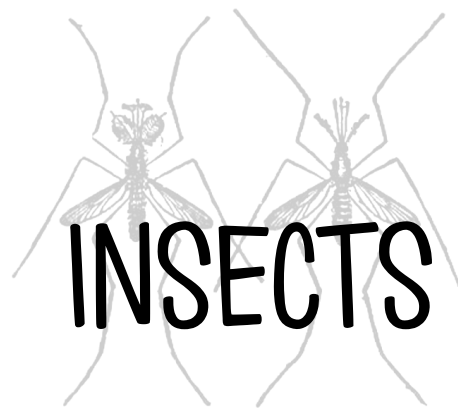
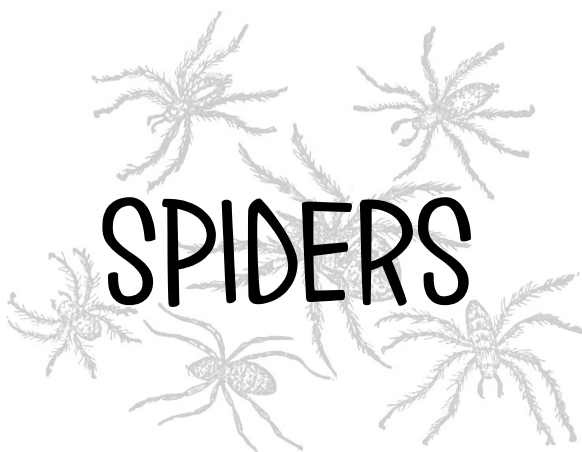
adult

LIFE CYCLE OF A
SPIDER

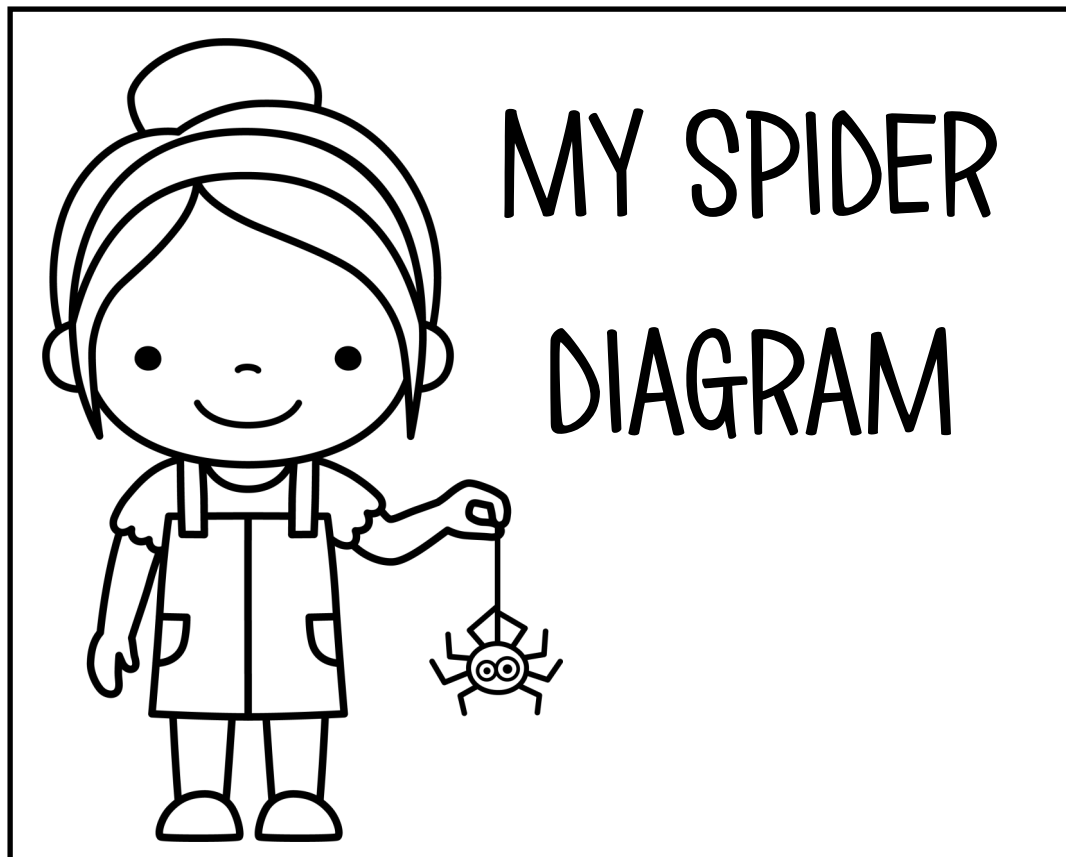


Directions: Cut out book as one piece. Fold on solid black line (fold up). Cut dotted line. Paste title piece to the bottom of the book.

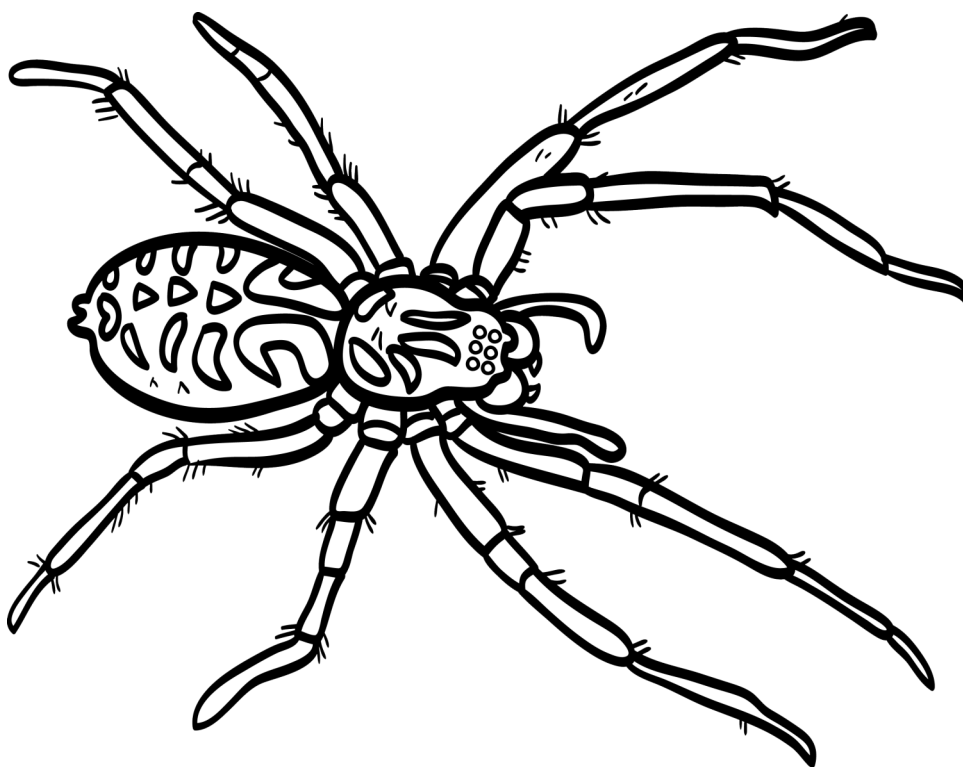
SPIDERS ARE NOT INSECTS

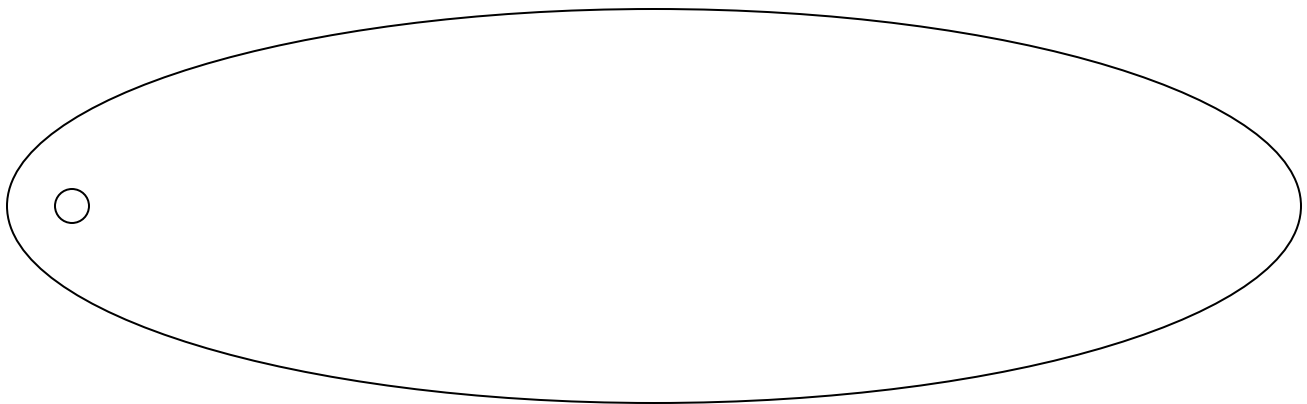
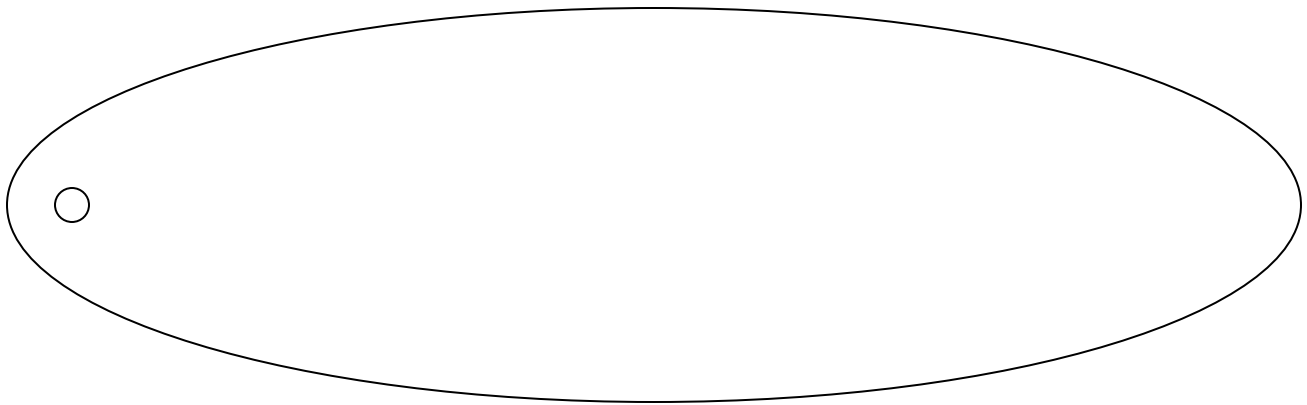
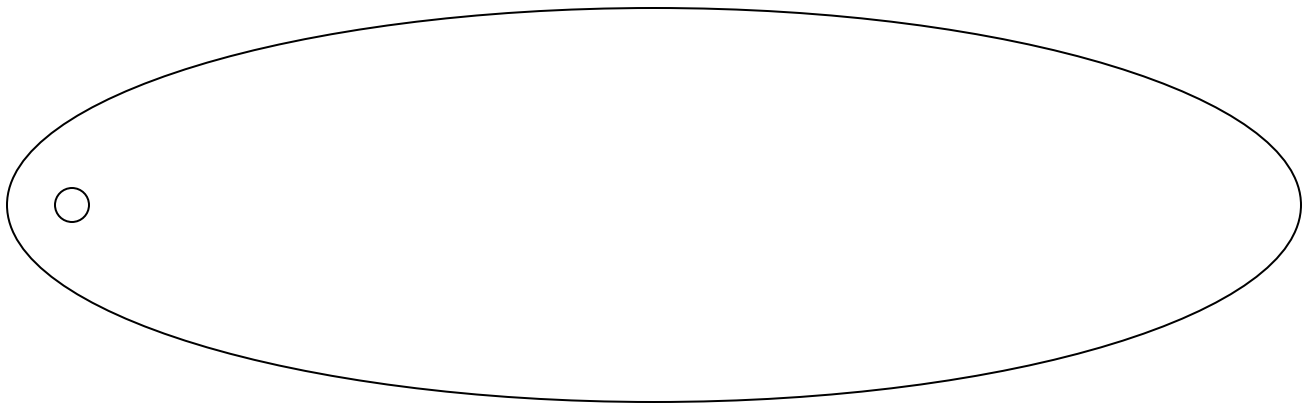


Directions: Cut out cover piece (below). Cut out the book on the next page.
Label the spider. Fold book in half. Paste cover piece to the front of the book.



Label the spider.

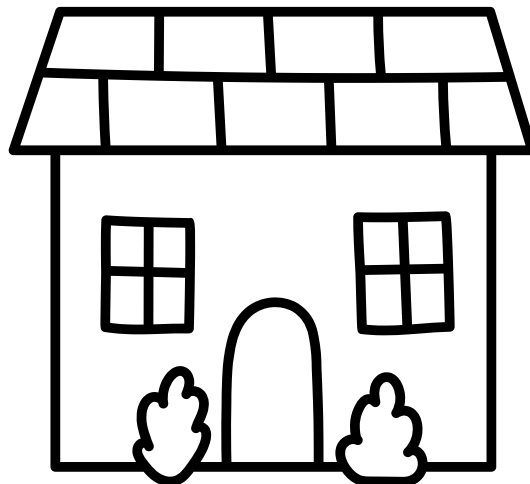




PRINT ON CARDSTOCK. Cut each piece out on the solid black lines.
Attach with brass fastener where indicated.

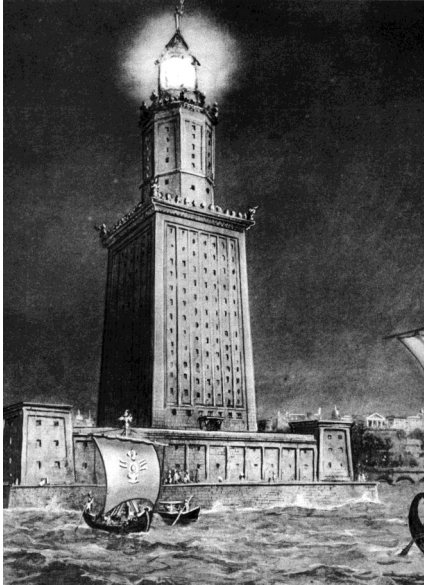
Directions: Cut out the words on the next page. Mix up the words. Let your student find the compound words from the story. Paste them inside the book.

COMPOUND WORDS

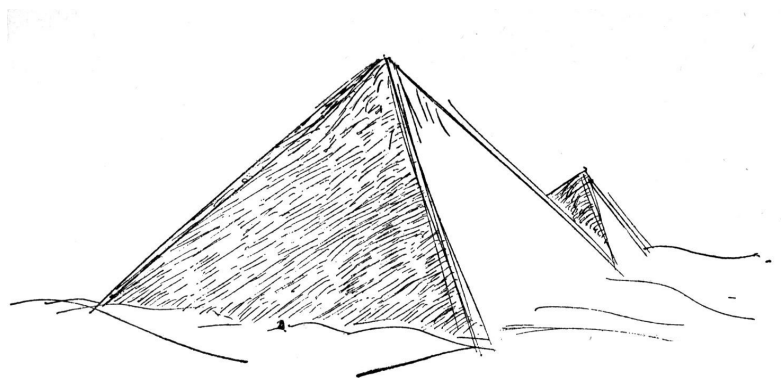
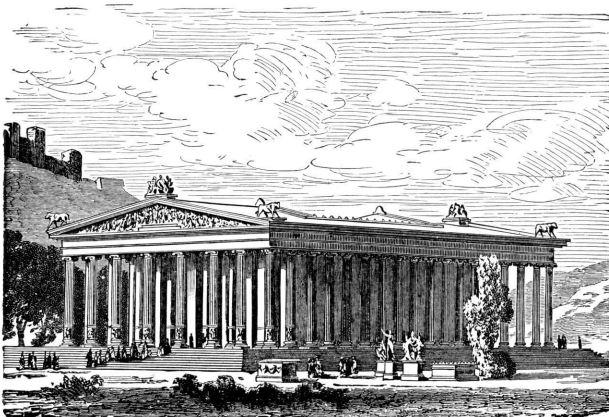
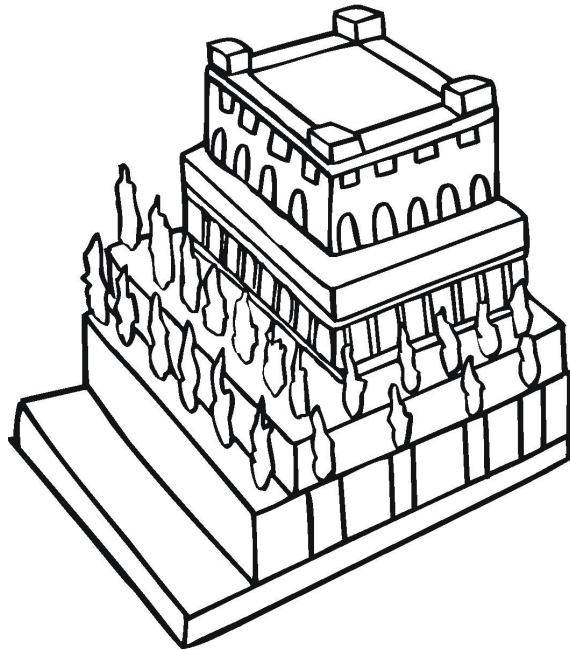
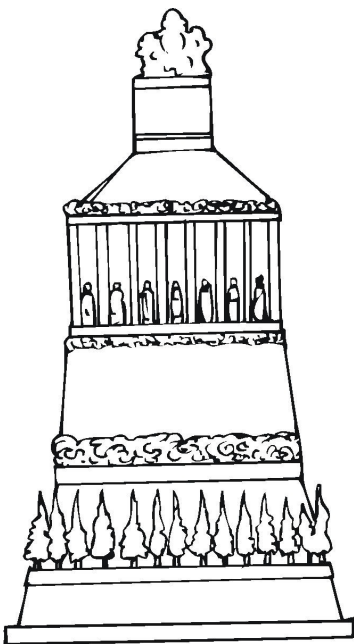


master	piece
boarding	house
land	lady
tug	boat
window	sill
bed	room
moon	light
star	light
snow	flakes

SEVEN WONDERS OF THE ANCIENT WORLD CLIP-ART



These clips have been provided for a student who wants to research the Seven Wonders of the Ancient World and add some type of mini-book to a lapbook.





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