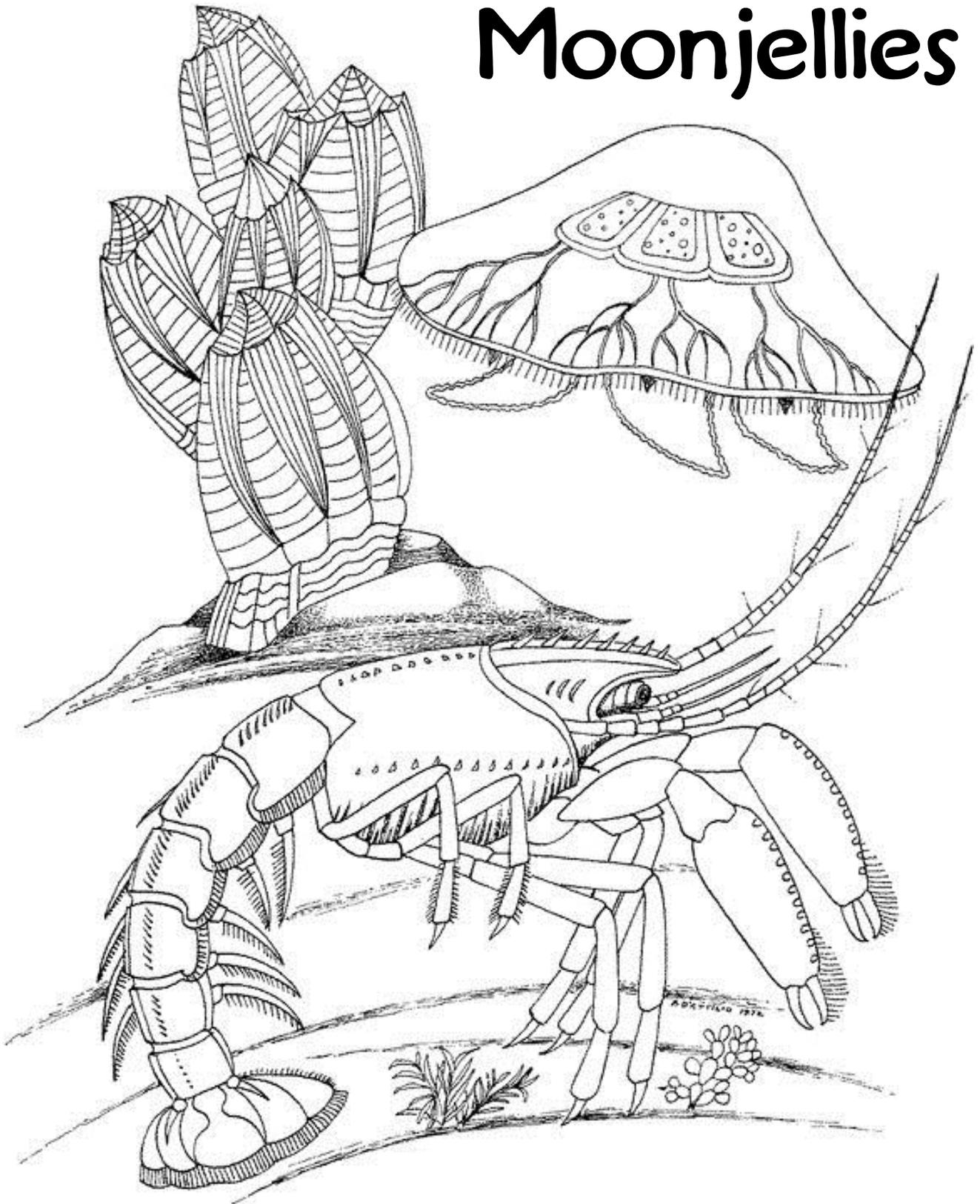


Night of the Moonjellies



by Mark Shasha

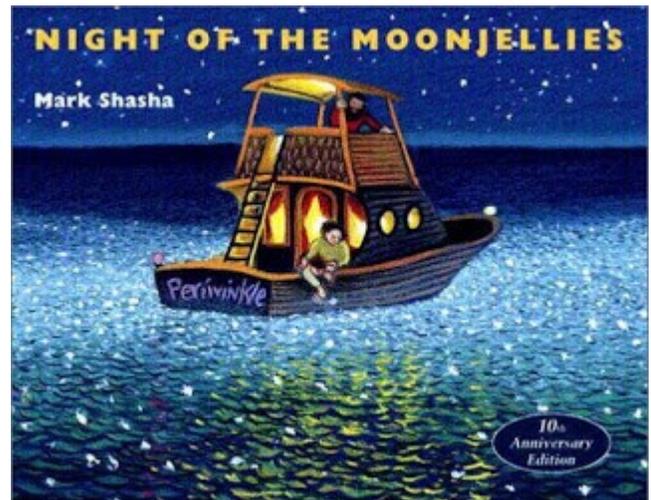
Night of the Moonjellies

printables by

Kelly Niles, Tamara,

Yuki Conjugacion, Ginger A.,

and Ami Brainerd



Library List

Surrounded by Sea: Life on a New England Fishing Island by Gail Gibbons

Ocean Day by Shelley Rotner and Ken Kreisler

The Seashore Book by Charlotte Zolotow

Can I Help? by Dr. Alvin Granowsky

In The Yard by Dana Meachen Rau

Dancin' in the Kitchen by Wendy Gelsanliter and Frank Christian

The Have a Good Day Café by Frances Park and Ginger Park

Anna the Bookbinder by Andrea Cheng

Farmer's Market: Families Working Together by Marcie R. Rendon and Cheryl Walsh Bellville

Stable Girl: Working for the Family by Patricia Harrison Easton

1-2-3 Draw Ocean Life by Freddie Levin

Floating Jellyfish by Kathleen Martin-James

Down in the Sea: The Jellyfish by Patricia Kite

Jellies: The life of Jellyfish by Twig C. George

Materials and information on this website may be used for your own personal and school use. Material may not be shared electronically or be used for resale.

Lessons and Printables

Geography: New England States

The setting of this book is New England. Learn more with your students about this part of the United States.

Tab book instructions:

This is a very large tab book; it will need to go in the center of your lapbook.

To assemble: cut each piece out and stack in order; staple on the left side of the front cover.

Social Studies: Owning a Small Business

Language Arts: Creating a Menu

You can extend the learning with this activity by creating math problems for your student. Let your student take orders from family members and calculate totals, etc.

Language Arts: Italics

Language Arts: Copywork

Science: Senses at the Sea

Science: Ocean Life

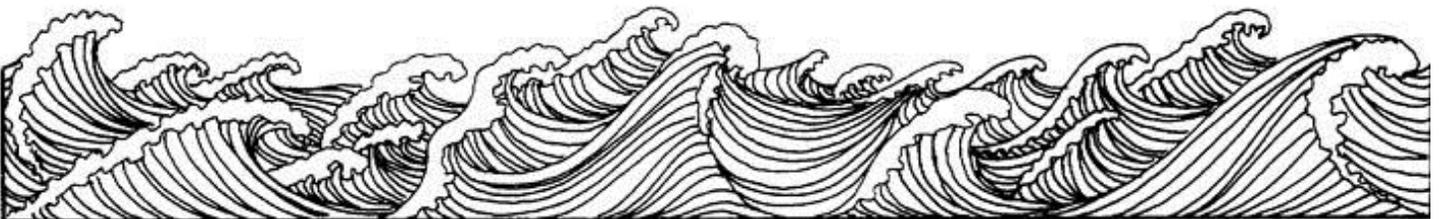
Learn more about who lives in the ocean! Check out some library books or visit some websites. Record what you learn in the matchbooks and add them to your lapbook.

Math: Story Problems

Science: Field Trip—Aquarium!

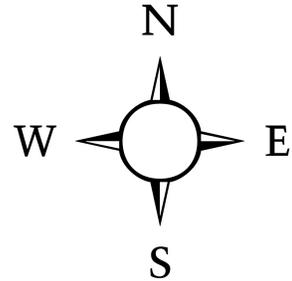
Use the printable page for a scavenger hunt at an aquarium.

Just for Fun: Night of the Moonjellies Game



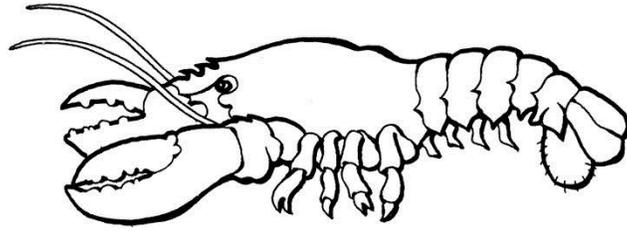
Use a map to help you find the following states
and color them on the map below:

Massachusetts
Vermont
Maine
Connecticut
New Hampshire
Rhode Island



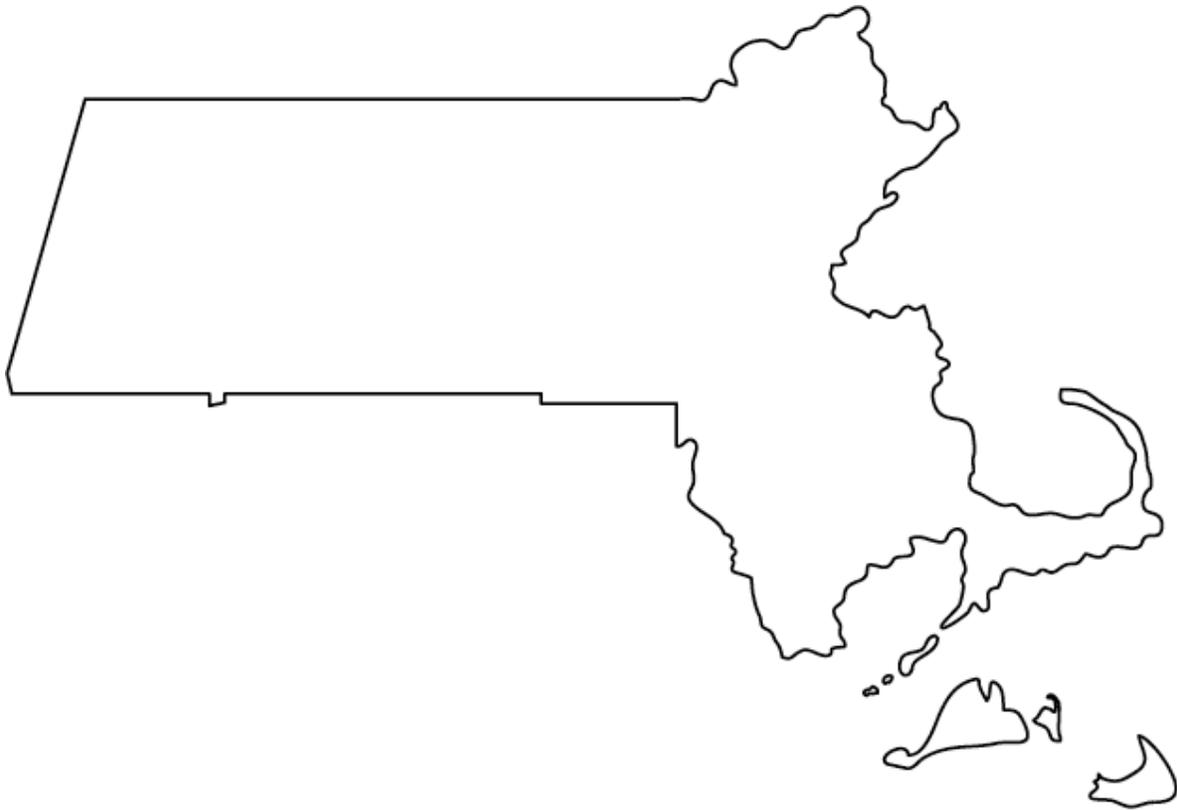
WHERE ARE THE NEW ENGLAND STATES?





NEW ENGLAND STATES





State Abbreviation _____

State Capital _____

State Flower _____

State Bird _____

Massachusetts was the _____ state in the United States of America. It became a state on _____.



Maine

State Abbreviation _____

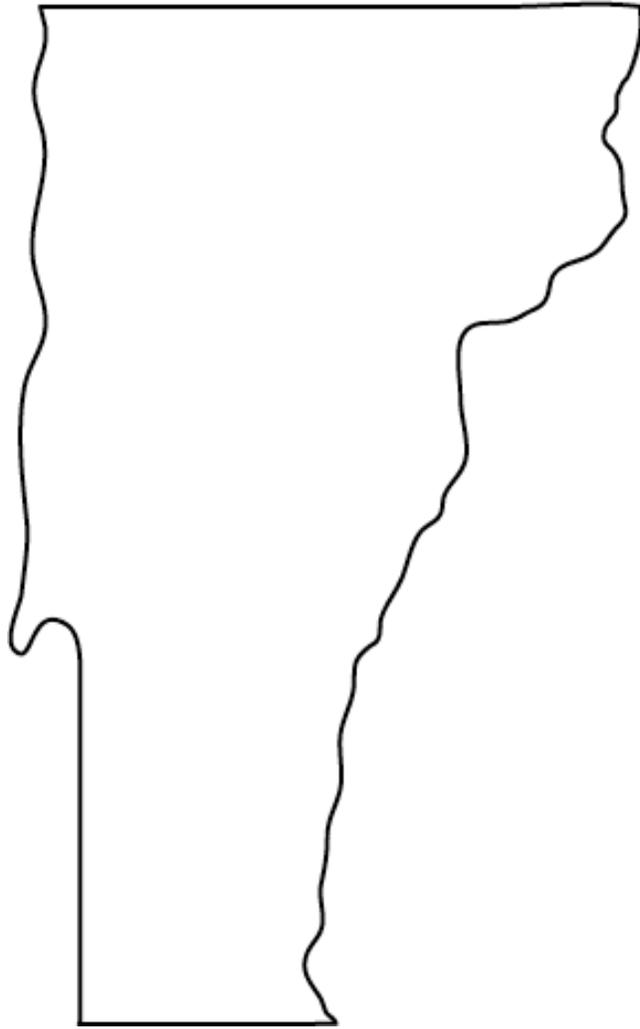
State Capital _____

State Flower _____

State Bird _____

Maine was the _____ state in the United States of America. It became a state on

_____.



Vermont

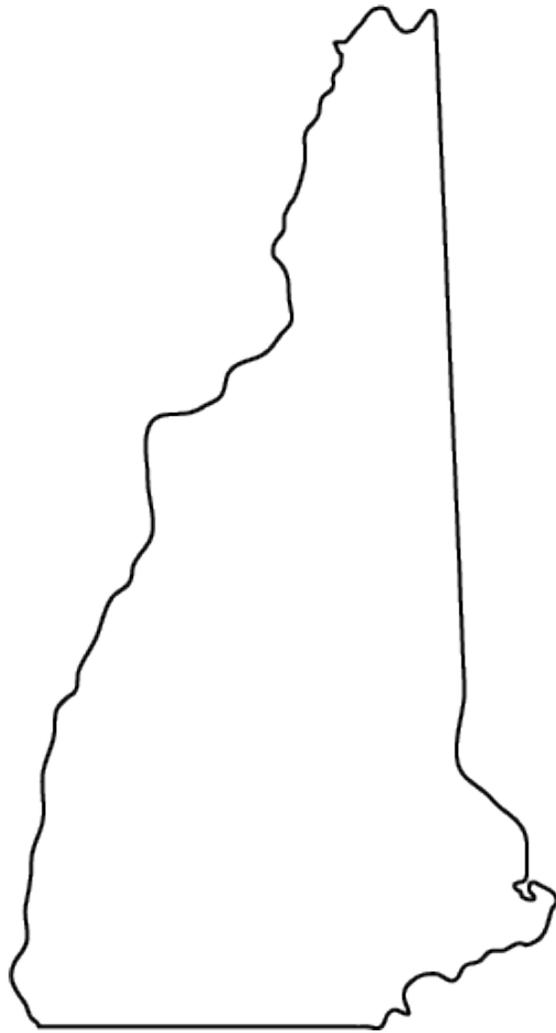
State Abbreviation _____

State Capital _____

State Flower _____

State Bird _____

Vermont was the _____ state in the United States of America. It became a state on _____.



New Hampshire

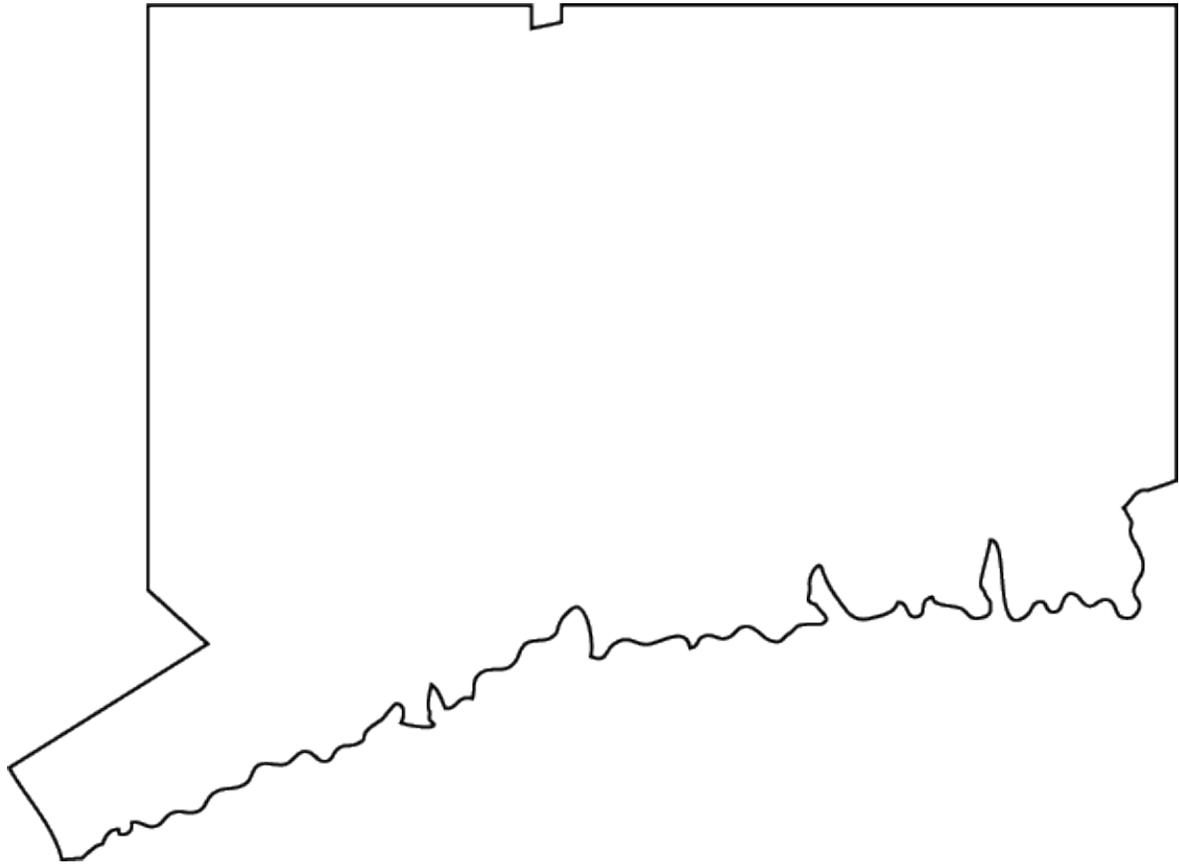
State Abbreviation _____

State Capital _____

State Flower _____

State Bird _____

New Hampshire was the _____ state in the United States of America. It became a state on _____.



State Abbreviation _____

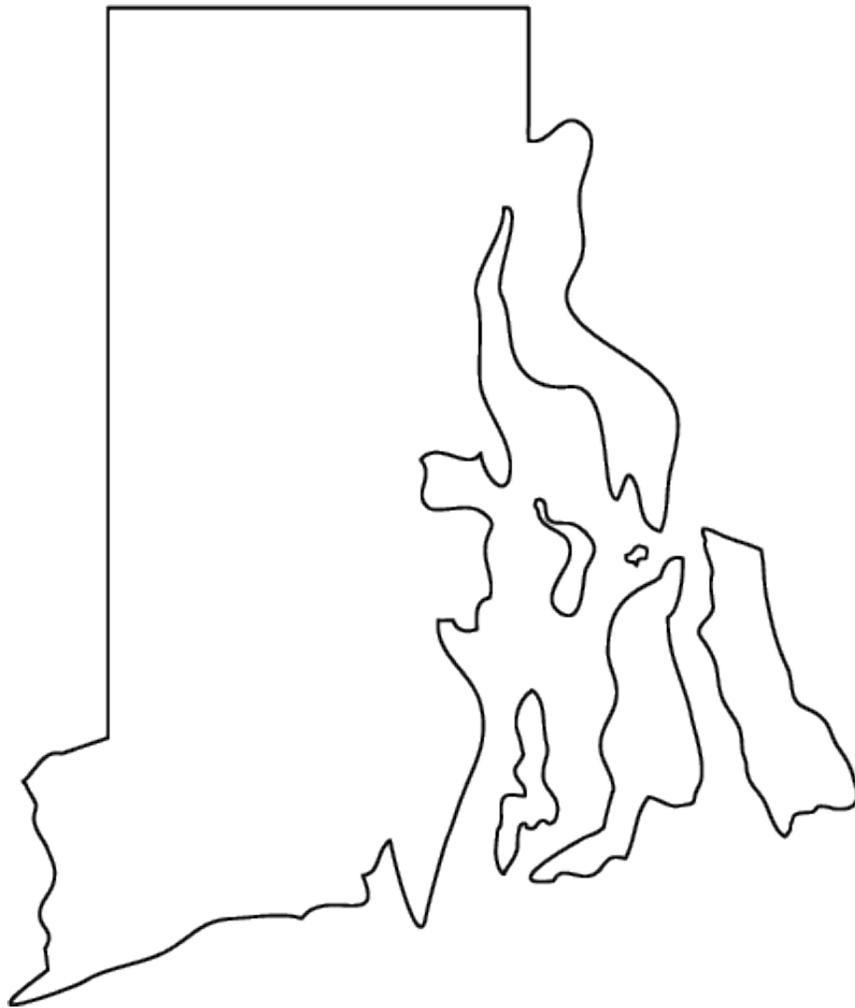
State Capital _____

State Flower _____

State Bird _____

Connecticut was the _____ state in the United States of America. It became a state on _____.

Connecticut



State Abbreviation _____

State Capital _____

State Flower _____

State Bird _____

Rhode Island was the _____ state in the United States of America. It became a state on _____.

Owning A Business



What would it be like to own a small business like Mar-Gra's? Discuss this with your student as he completes the mini books.

Directions: Cut book out as one piece. Fold in half. Cut the six books out (on the next two pages); fold in half and paste three miniature books on the right side of the book and three miniature books on the left side.

What character qualities would you need to possess in order to run a business?	Where would your business be located?
What would your responsibilities include?	What would you name your business?

What would you sell?	What character qualities would you want your employees to possess?

Make Your Own Menu!

What kinds of food does Mar-Gra's serve? If you had a restaurant, what kind of food would you serve? What would you charge for your delectable entrées?

Use the next page to make your own menu; you can type right on the page!

First, determine four categories of food you'd like to serve: soups, salads, soup & salad, desserts, today's specials, house specials, beverages, breakfast, lunch, dinner, starters, appetizers, small plates, sides, etc.

You can choose 2-3 items under each category, so go ahead and decide what you'd like to sell from your main categories.

Last, describe each food item. Use some adjectives and phrases to make your customer's mouths water! Examples are listed below.

Before you print, proofread your work. Look for misspelled words! Make sure you use commas, periods, and capital letters.

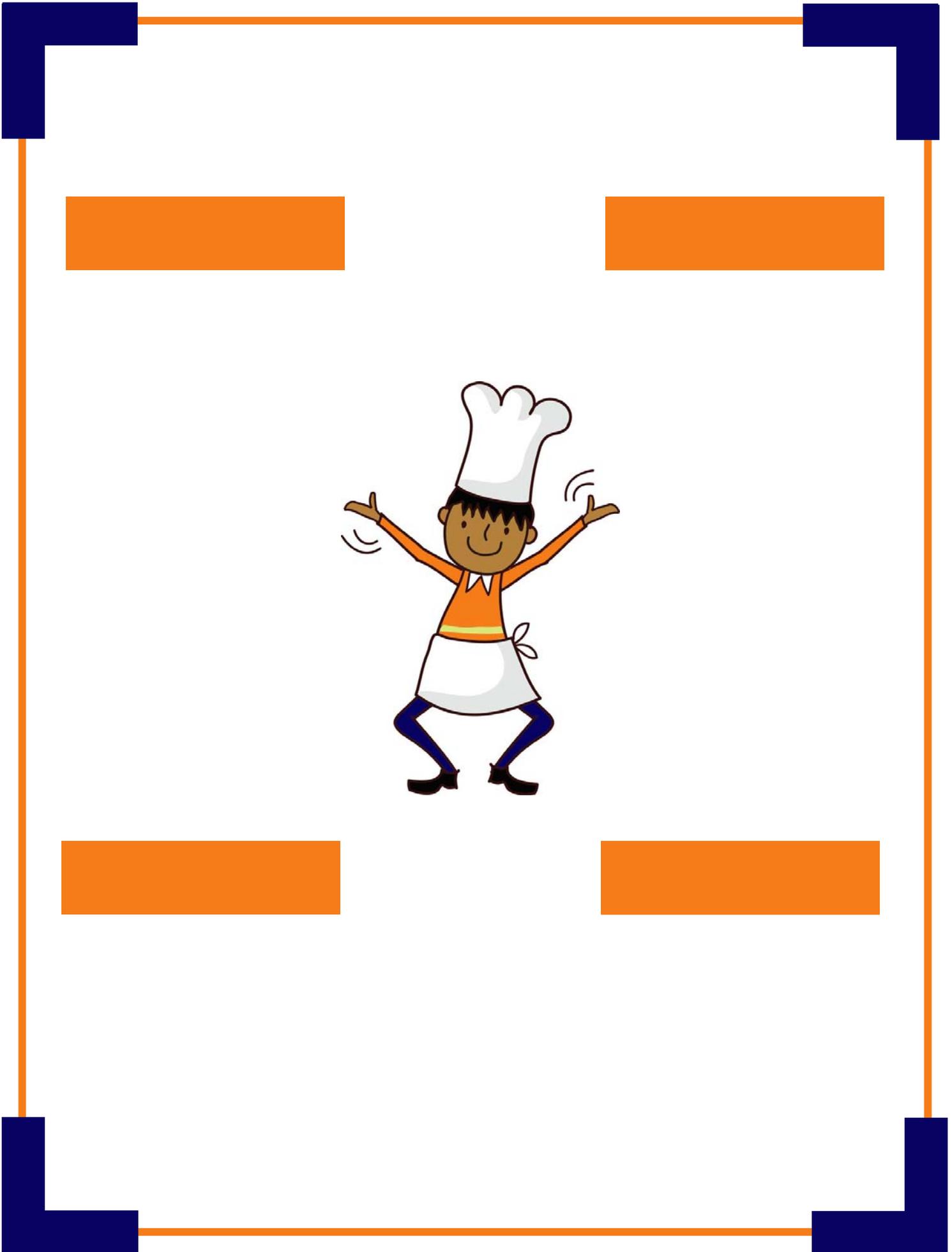
www.homeschoolshare.com

Menu Words

- tender
- smooth/smoothest
- fresh
- spicy, salty, sweet
- golden
- perfect
- crisp/crispy
- sliced
- hot
- premium
- roasted, grilled, melted, sautéed
- topped
- delicious, tasty, delectable
- heaping
- gigantic, colossal, mammoth
- melted
- homemade
- fried
- scrumptious, luscious

Name of Your Restaurant

Menu Category		Menu Category
Item Name Item Description		Item Name Item Description
Item Name Item Description		Item Name Item Description
Item Name Item Description		Item Name Item Description
Menu Category		Menu Category
Item Name Item Description		Item Name Item Description
Item Name Item Description		Item Name Item Description



Does your student notice how the ship's name looks different? Explain that we italicize (typed words that slant to the right) the names of ships, books, artworks, plays, etc. in order to distinguish them from other words in the text. We can also underline them to distinguish them.

Cut on the solid lines. Fold top flap down. Fold book in half. Cut out additional pieces. The first one ("the name of a ship") should be pasted on the left side of the open book. When your student lifts the flap ("or you can") he should write "underline it" and show an example of Periwinkle underlined. If your student is not writing yet, he could cut and paste the prepared words ("underline it.").



www.homeschoolshare.com

The name of
a ship must
be in italics
Periwinkle

underline it
Periwinkle

NIGHT OF THE MOONJELLIES

Thousands of moonjellies stretched along the sea
in every direction.

Thousands of

moonjellies

stretched along

the sea in every

direction.

Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted lines to form five flaps. Refold book. Search the illustrations for examples of what life near the sea is like. Use your 5 senses to imagine what Mark might see, smell, hear, taste and feel near the seaside.

What can you
see at the sea?

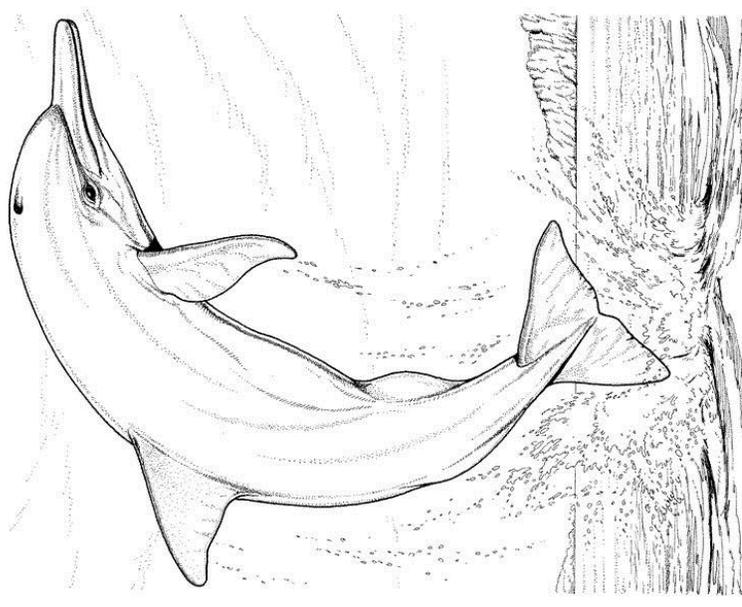
What can you
hear at the sea?

What can you
smell at the sea?

What can you
taste at the sea?

What can you
touch at the sea?

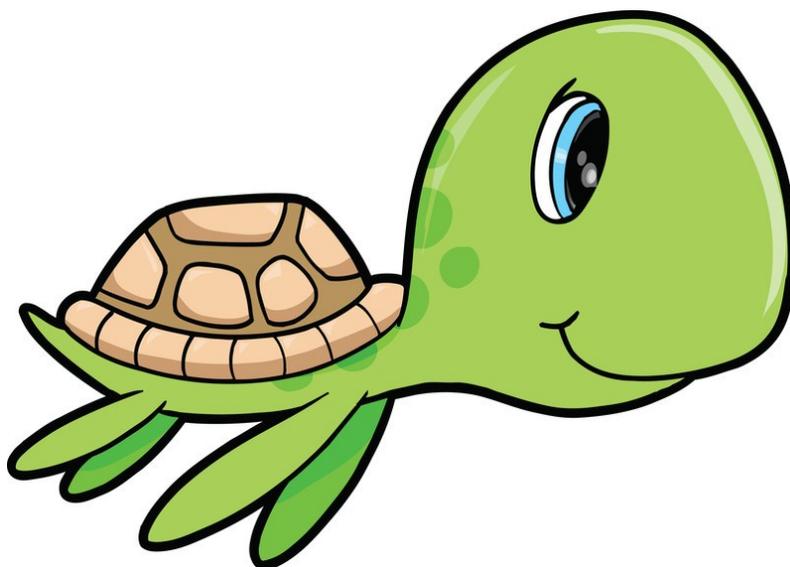
Senses at the Sea



Directions: Cut cover and pages out on solid lines. Fold the flaps on the animal pages down so that the animal is hidden. Write "Guess Who?" on the outside of the flap. On the left side, write "clues" about the animal without giving the animal away.

Assemble your book by stacking the pages together with the cover on top and stapling on the left side as indicated.

Ocean Animal Riddles



Learn some jellyfish facts!

Jellyfish are actually not fish at all, so many scientists simply call them jellies. Jellies can be very small or larger than a person! Most live in oceans, but some live in freshwater lakes. Jellies have no bones. Jellies have, arms, tentacles, a stomach, and a mouth, but no brain. They are made up mostly of water. Jellies eat fish, shrimp, plankton, and other, smaller jellies. Some jellies are poisonous, while others are not. Jellies are food for sea turtles.





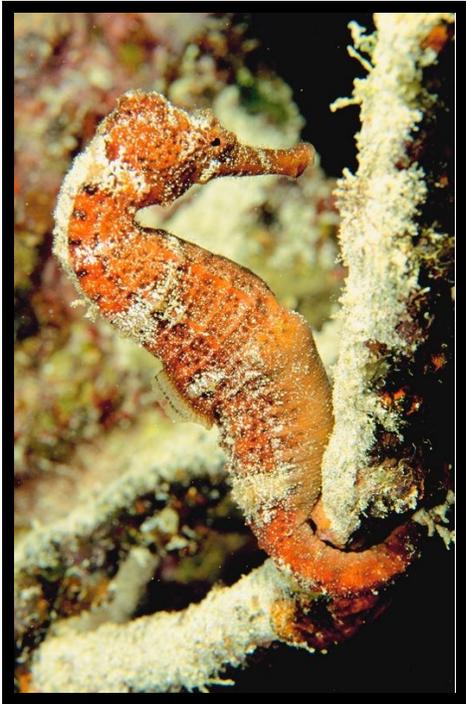
Jellies





Lobster



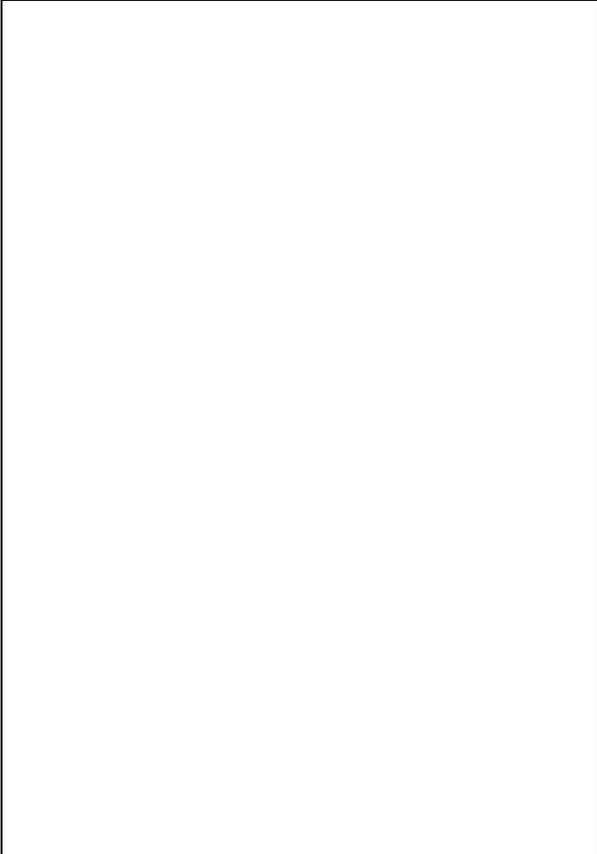


Sea Horse





Star Fish





Sea Turtle

Night of the Moonjellies Story Problems 1-5

1. Mark works two days per week at Mar-Gra's. If he works for eight weeks, how many days will that be?

2. Mark picked up six clear pieces of sea glass and eleven pieces of colored sea glass. How much more colored than clear glass did he collect?

3. The umbrellas are opened on six tables. There are fourteen tables in all. How many umbrellas does Mark have left to crank open?

4. Uncle Al has an order for twelve hamburgers. Cousin Rollie has already cooked seven. How many more does he have to cook?

5. Two lobster rolls are on a tray. Each lobster roll cost \$2.50. How much for both rolls?

Night of the Moonjellies Story Problems 6-10

6. Mom and Dad each ordered a hamburger at MarGra's. They also ordered a hamburger for each child. They ordered eight hamburgers in all. How many children are in the family?

7. Sixteen cars are parked at MarGra's. Seven of the cars are convertibles. How many cars are not convertibles?

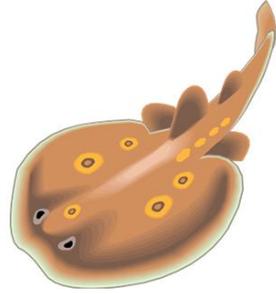
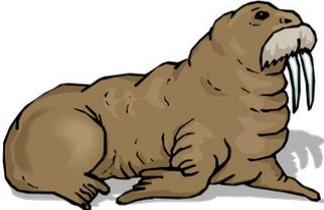
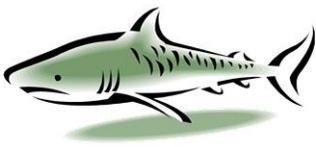
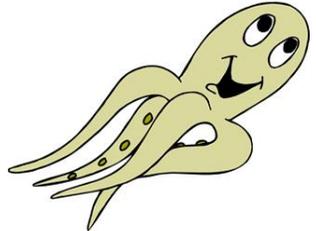
8. A small order of French fries is forty-five cents. A hamburger is seventy-five cents. How much money is needed to buy a hamburger and fries?

9. Clam chowder is one dollar per bowl. How much does it cost to buy a bowl for each of your family members?

10. How many one cup servings of chowder are in one quart?
(2 cups = 1 pint; 2 pints = 1 quart *draw pictures to help figure out the answer)

Aquarium Scavenger Hunt

Can you find these things?

 <input type="checkbox"/> crab	 <input type="checkbox"/> jellyfish	 <input type="checkbox"/> stingray	 <input type="checkbox"/> walrus
 <input type="checkbox"/> shark	 <input type="checkbox"/> seahorse	 <input type="checkbox"/> clown fish	 <input type="checkbox"/> octopus
 <input type="checkbox"/> coral reef	 <input type="checkbox"/> seal	 <input type="checkbox"/> lobster	 <input type="checkbox"/> starfish

Night of the Moonjellies File Folder Game Instructions:

Supplies needed: Poster board or manila file folder, scissors, glue, tape, cardstock, 1 brad, laminating sheets (optional), pen or pencil.

Assembly Instructions:

1. Print the moonjelly game on plain paper and glue in the manila folder or onto poster board. Have the children embellish the game in any way they wish (coloring, adding stickers etc.)
2. Print the question cards on cardstock. I suggest using colored card stock so the answers don't show through. Write the answers on the back of the cards in light colored ink. Laminate and cut out. There are a few blank cards for you to add more questions.
3. Print the player pieces on cardstock, cut out, fold & glue. Red lines = mountain fold, Blue lines = valley fold. Use glue, tape, Velcro or a paper clip to keep each piece together and standing upright.
4. Print the spinner wheel, pointer & washer on cardstock. Laminate if desired. Cut out pieces. For best results use hole punch for washer and arrow. For spinner card use the tip of a pair of scissors to puncture card then rotate scissors to enlarge hole just big enough for the brad to fit through. To assemble; Place brad through spinner arrow first, then through washer and last through the spinner wheel.

Game Instructions:

1. Place pieces at the start position.
2. Youngest players go first or spin the wheel - highest number goes first.
3. Pick a question card & read it. For pre-readers parents can read the cards. If the question is answered correctly then the player spins to see how many spaces they advance. If the question is answered incorrectly then there is no advancement and the player must wait for another turn. There are a few picture cards with jellyfish and if one of these cards is chosen then the player may advance (without spinning the wheel) to the next jellyfish that matches the one on the card. First one to reach the finish line wins.

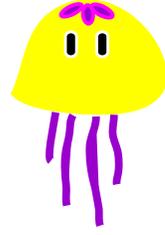
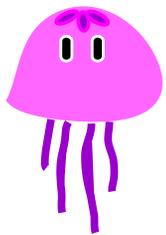
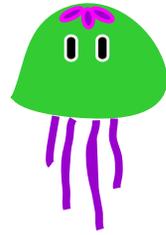
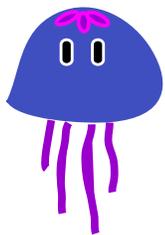
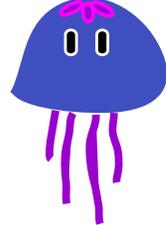
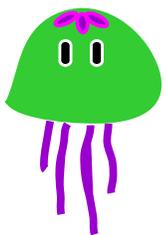
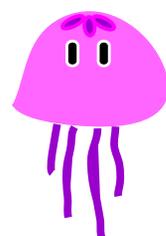
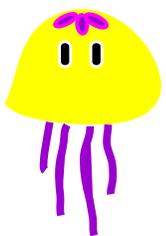
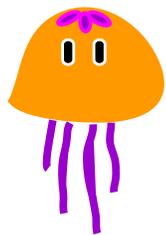
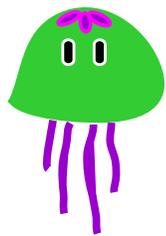
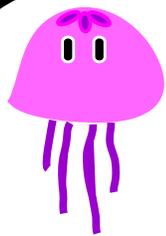
Game Card Questions & Answers:

1. How old is Mark? 7 years old.
2. What did he do during the summer? Worked at Mar-Gra's.
3. How many days a week did he work at Mar-Gra's? 2 days a week.
4. What was Mar-Gra's famous for? Lobster Rolls.
5. Who was Mar-Gra's named after? Grandmother Mary (Gram) and her sister Grace (Aunt Grace)
6. What did Mark pick up on the beach? Sea glass and a jellyfish.
7. What did Gram add to the lobster sauce? A pinch of salt.
8. What kind of uniform (special clothes) did Mark and the workers at Mar-Gra's wear? An apron and paper hats.
9. The hamburger patties were stacked between sheets of what? Wax paper.
10. What did uncle Al sprinkle on the grill? Slices of pepper and onion.
11. What was Mark in charge of at Mar-Gra's? Refilling the catsup (ketchup), mustard, relish, straws and napkins.
12. What did Mark do with the items he picked up on the beach? He put them in a plastic bag and poured in some seawater.
13. Where does the story take place? New England.
14. Where did Gram put Marks special plastic bag? By the sink.
15. Who was putting up the umbrella's? cousin Rollie.

Night of the Moonjellies File Folder Game Instructions Continued:

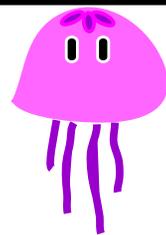
Game Card Questions & Answers:

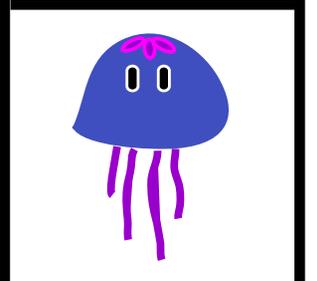
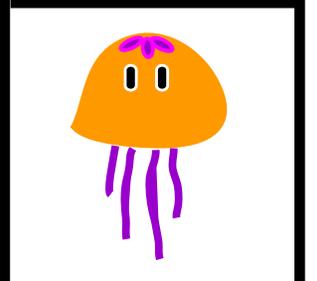
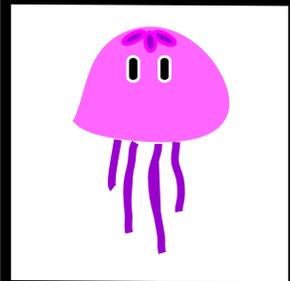
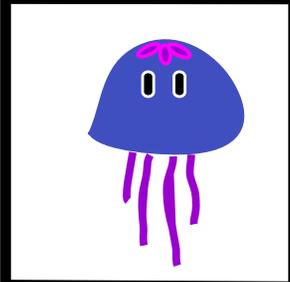
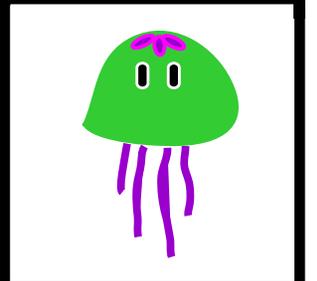
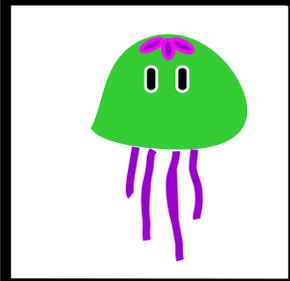
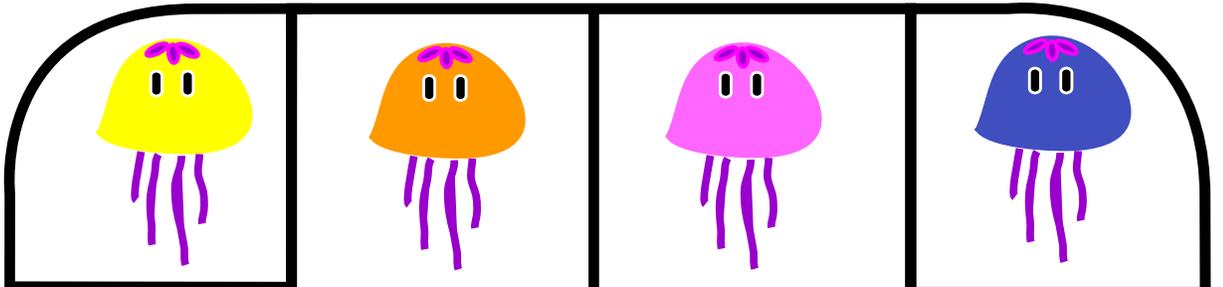
16. Name 3 food items that Mar-Gra's sold? Lobster rolls, hamburgers, cheeseburgers, fries, fried clams, onion rings, clam chowder, popcorn, hot dogs and ice cream.
17. Name 2 drinks/beverages that Mar-Gra's sold? Chocolate & vanilla shakes and orange soda's.
18. What did Mark and Gram have for lunch? Lobster rolls and onion rings.
19. What did they watch while eating lunch? Boats
20. How were the onion rings prepared? Sliced into loops, dipped into sticky batter and then into bread crumbs.
21. Who moved the popcorn machine? Uncle Al.
22. Where was the popcorn machine moved to at nighttime? The counter.
23. What items were put in the popcorn tray? Corn kernels and butter sticks.
24. What were some of the loud sounds heard during the restaurants busy times? Shouting orders, pots clanging, registers ringing, radios blaring, music and horns beeping.
25. What did Mark eat for dinner? A cheeseburger.
26. What was Uncle Al's night chore? Scrubbing the grill.
27. What was Gram's night chore? Washing the pots and utensils.
28. What was Mark's night chore? Drying the pots, pans, and utensils.
29. What was Cousin Rollie's night chore? Collecting the umbrellas.
30. What sounds could be heard outside as Mark and Gram were leaving Mar-Gra's? Crickets and rustling leaves.
31. Gram gave Mark something before leaving Mar-Gra's in the evening. What was it? Gram gave Mark a sweater.
32. After work where did Gram take Mark? For a ride on a boat.
33. What was the name of the boat? The Periwinkle
34. What was the name of the fisherman who owned the boat? Tyler
35. What did Mark do with the jellyfish in the plastic bag? He let it go into the ocean with the rest of the moonjellies.
36. What did Gram do with the pieces of sea glass? She put them into a small box.
37. What did Gram write on the box containing the sea glass? With love to Mark from Gram - Night of the Moonjellies.
38. Who is the author of Night of the Moonjellies? Mark Shasha.



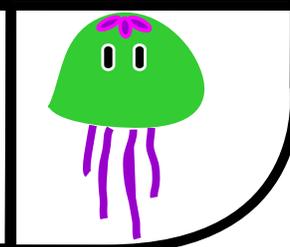
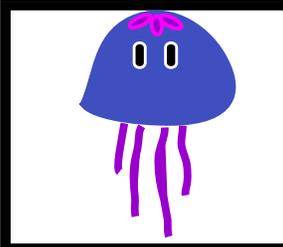
Start

Place
Draw
Cards
Here





Place
Used
Cards
Here



Finish

1. How old is Mark?

2. What did he do during the summer

3. How many days a week did he work at Mar-Gra's

4. What was Mar-Gra's famous for?

5. Who was Mar-Gra's named after?

6. What did Mark pick up on the beach?

7. What did Gram add to the lobster sauce?

8. What kind of uniform (special clothes) did Mark and the workers at

9. The hamburger patties were stacked between sheets of what?

10. What did uncle Al sprinkle on the grill?

11. What was Mark in charge of at Mar-Gra's?

12. What did Mark do with the items he picked up on the beach?

13. Where does the story take place?

14. Where did Gram put Marks special plastic bag?

15. Who was putting up the umbrella's?

16. Name 3 food items that Mar-Gra's sold?

17. Name 2 drinks/beverages that Mar-Gra's sold?

18. What did Mark and Gram have for lunch?

19. What did they watch while eating lunch?

20. How were the onion rings prepared?

21. Who moved the popcorn machine?

22. Where was the popcorn machine moved to at nighttime?

23. What items were put in the popcorn tray?

24. What were some of the loud sounds heard during the restaurant's busy times?

25. What did Mark eat for dinner?

26. What was Uncle Al's night chore?

27. What was Gram's night chore?

28. What was Mark's night chore?

29. What was Cousin Rollie's night chore?

30. What sounds were heard when Mark and Gram were leaving Mar-Gra's?

31. After work where did Gram take Mark?

32. What was the name of the boat?

33. What did they watch while eating lunch?

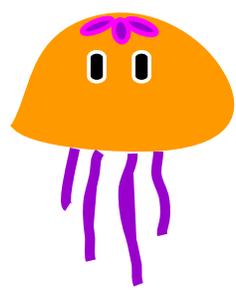
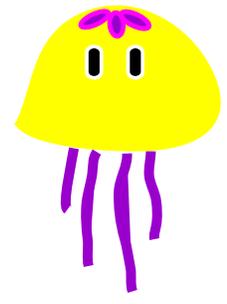
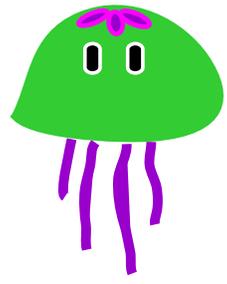
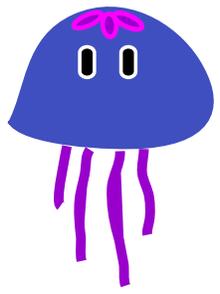
34. What was the name of the fisherman who owned the boat?

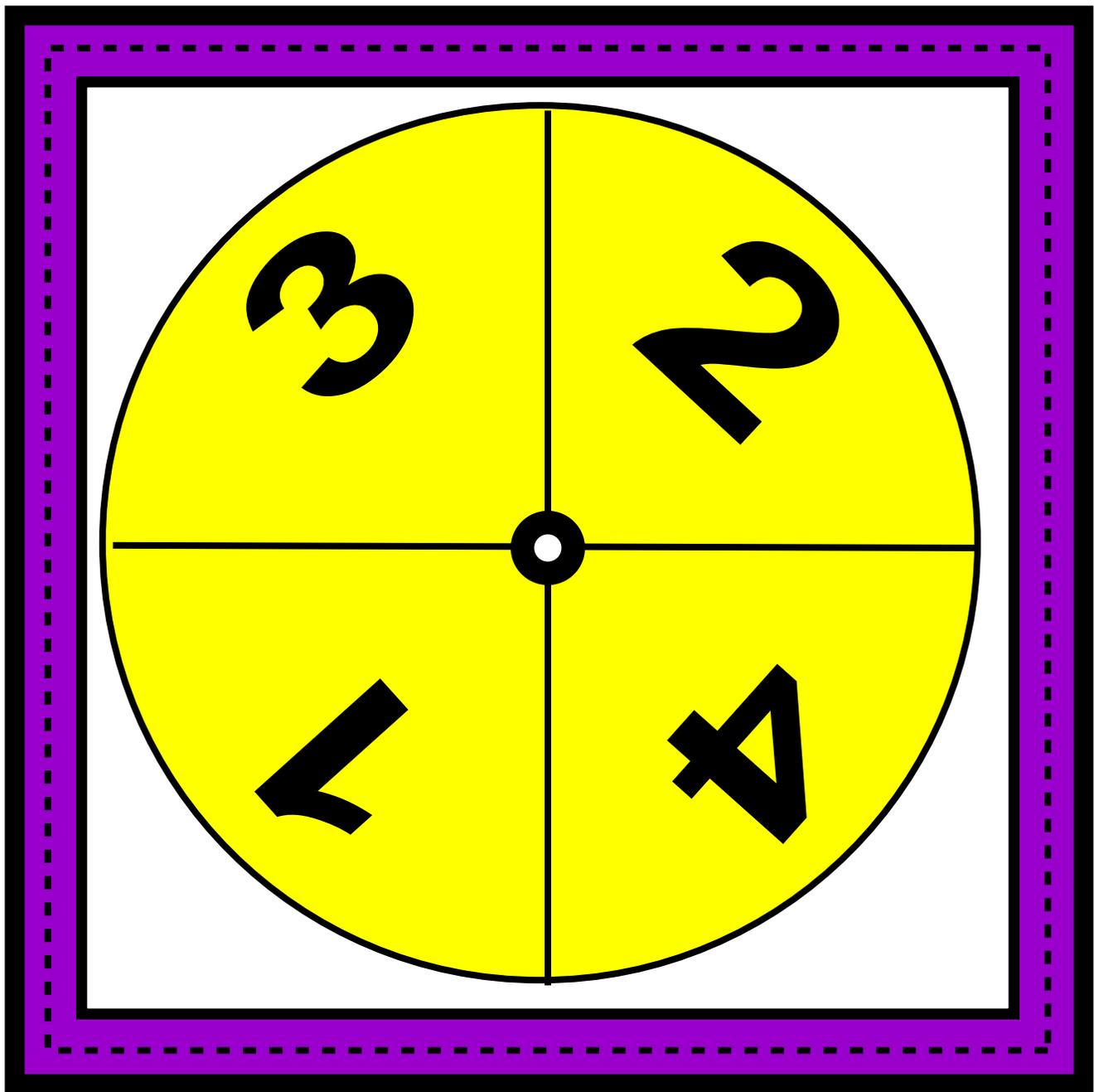
35. What did Mark do with the jellyfish in the plastic bag?

36. What did Gram do with the pieces of sea glass?

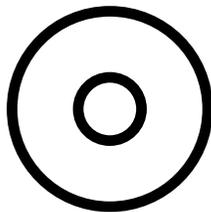
37. What did Gram write on the box containing the sea glass?

38. Who is the author of Night of the Moonjellies?

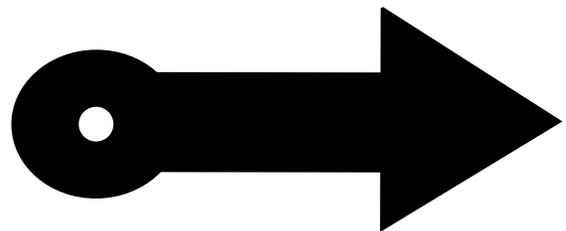




Spinner Card



Washer



spinner arrow

Print pieces on card stock. Laminate if desired. Cut out pieces. Using a brad attach spinner arrow (on top), washer (in between) to spinner card (bottom). For best results use hole punch for washer and arrow. For spinner card use the tip of a pair of scissors to puncture card then rotate scissors to enlarge hole just big enough for the brad to fit through.