

Mr. Gumpy's Outing

Book by John Burningham

Unit study prepared by Helen Royston

Lapbook printables prepared by Ami Brainerd

Geography

England: Find England on a map or globe. Point out London, the capital city.

What does your student know about England? Does he know any of the famous places he'd find there? Spend some time researching various places in England including any of these: Big Ben, Tower Bridge, Stonehenge, Shambles (in York), Buckingham Palace, Statue of Peter Pan in Kensington Gardens, Blackpool Tower, Brighton Pier, Norfolk Broads, the Great Oak in Sherwood Forest, etc.

Complete these mini-books: Sites to See in England, Map of England

River Thames: Mr. Gumpy is in a boat called a punt. People go punting on the Thames. Find the Thames on a map.

The Thames is the longest river wholly in England being 215 miles (346 km) in length. (The River Severn is longer at 220 miles (354 km) but it passes through Wales as well.) The Thames passes through Oxford which is famous for punting. It also passes through London, the capital city.

Complete these mini-books: The River Thames, My Little Book of Boats

Rivers: Discuss rivers with your student. Discuss various river terms such as tributaries, source, meander and mouth.

Tributary- a stream flowing into a larger stream or a lake

Source- the beginning of a stream of water

Meander- a turn or winding stream of water

Mouth- the place where a stream enters a larger body of water (like an ocean)

Talk about the different stages of a river – a young river, mature river and an old river. Use clay or Play-doh to make a hill with a blue river containing the various features you've discussed.

Look at your local river. Would Mr. Gumpy be able to punt on it? What features does a river need to have so a person can punt there? It needs to be shallow with a gentle current.

Complete this mini-book: River Terms

Language Arts

Humor: There is lots of humor in the story in the responses Mr. Gumpy gives each of the animals, e.g. “Don't flap” meaning don't fuss to the chickens
“Don't muck about” to the pigs refers to the idiom “happy as a pig in muck”.
Discuss these with your student. Can he think of additional humorous ways to tell animals to behave?

Question Marks: The animals all ask to join Mr. Gumpy with a different question. Have your child point out the question marks on some of the pages. Write some questions out for them to punctuate with question marks.

Complete this mini-book: A Pocketful of Questions

Nouns and Verbs: Discuss nouns and verbs with your student.

A noun is a person, animal, place, thing, or idea. All the characters in the story are nouns. Ask your student to recall all the characters.

A verb is a word that shows action or state of being. Nouns and verbs go together in order to make sentences. Each noun in the story has a particular action that it does. Can your student remember any of the actions?

Use the cards provided for a matching exercise, matching the nouns and verbs together (i.e. children squabbled, boat tipped, etc.). You can also use these cards for a drama game or a game of charades.

Art

John Burningham uses different media in his illustrations. Have your child create a picture using a combination of paint, pens, pencils and crayons.

Drawing water can be difficult. Have your child look carefully at the picture where the animals fall into the river. Can you draw a splash?

Applied Math

Story Problem: Figure out how many legs are in this story!

How many animals and people have 2 legs?

How many legs is that?

How many animals have 4 legs?

How many legs is that?

How many legs altogether?

Complete this mini-book: How Many Legs?

Dozen: There are 12 people and animals in the boat. Another name for 12 is a dozen. Talk about things that come in dozens i.e. eggs, donuts, flowers, etc. Explore different ways to make 12. If you have toy animals, they can be useful here.

Complete this mini-book: What is a Dozen?

Science

Floating and Sinking: Make a [paper punt](#). Put some small toy animals in it. Get your child to predict how many can it hold before it sinks. Where they right?

Animal Classification: Scientists split animals into different groups or classes. One group is called mammals. Almost all the animals in this story are mammals. What is

a mammal?

Mammals are warm blooded. No matter what the temperature is outside (warm, hot, or freezing), mammals' bodies are built to maintain the same temperature.

All mammals have some fur or hair. Sometimes the hair covers the animals entire body (think of some examples). Other times the animal only has a little hair or hair that is very thin and very hard to see (like the hair on a whale). Animal Classification – divide the animals into groups of mammals and birds.

Mammals live inside their mothers before they are born and drink their mothers' milk after they are born.

Mammals breathe air. Some animals, like fish, don't need air to live, but mammals do. There are mammals that live under the water, but they must come up for air.

After you've discussed mammals with your student, think of other mammals that are not in the story.

Complete the mammals mini-books.

Character

Discuss how the animals didn't do what Mr. Gumpy told them and as a consequence they all fell in. Discuss that obedience is often important to keep safe. Discuss some of your family rules that keep your child safe.

Just for Fun!

Finish your week with a tea party with a cake that can be cut into 12 pieces.

Make popsicle stick puppets for the animals in the story with the printables provided. Use the puppets to retell the story or to create a new story with the same characters.

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Sites to See in England



Tower Bridge



Big Ben

Image by **DAVID ILIFF**



Stonehenge

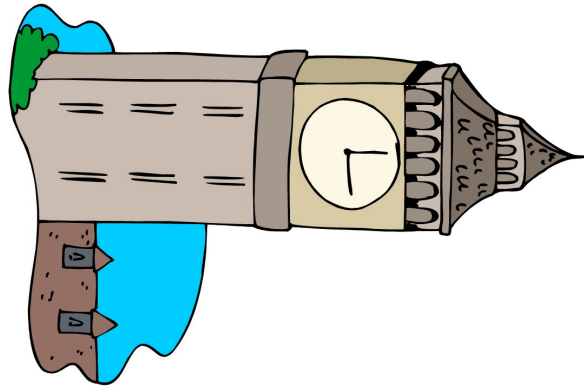
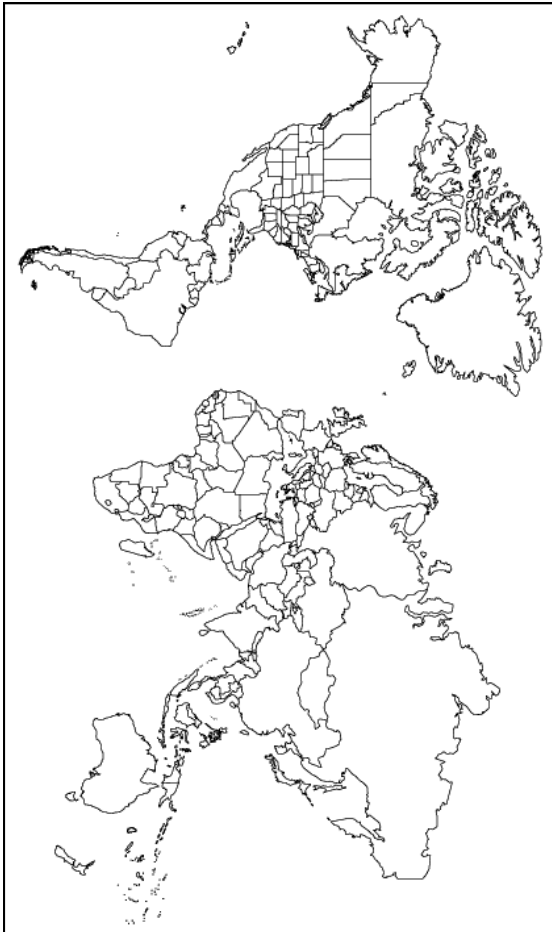


Shambles in York

Use these famous sites as a starting point to learn more about England. Use the pictures (and text, if desired) to create your own Sites to See in England mini book.

Map of England

Cut on solid lines. Fold on dotted.
Paste map inside the book. Mark
England on the map (it will be
tiny, but you can write England
next to your mark).



Where in
the
World is
England?

The River Thames

River Thames



People go punting on the Thames.

The Thames is the longest river wholly in England.

It is 215 miles long.



The Thames in London at sunset.

Kinds of Boats



Watch [this video](#) to assemble book.

Have your student cut and paste the pictures to the appropriate spots.

pontoon

motorboat

sailboat

punt

My Little
Book of Boats

kayak

canoe

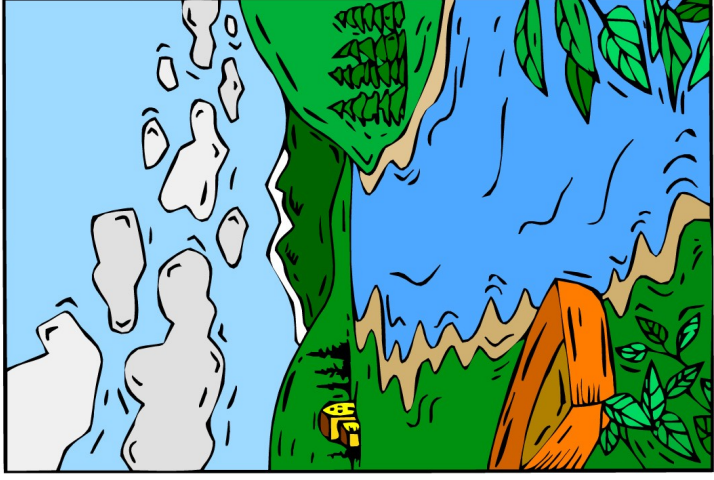


Glue this side to
your lapbook.

Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted line to form four flaps. Write the correct river term under each flap. Refold book.

Words Bank: source, meander, mouth, and tributary

www.homeschoolshare.com

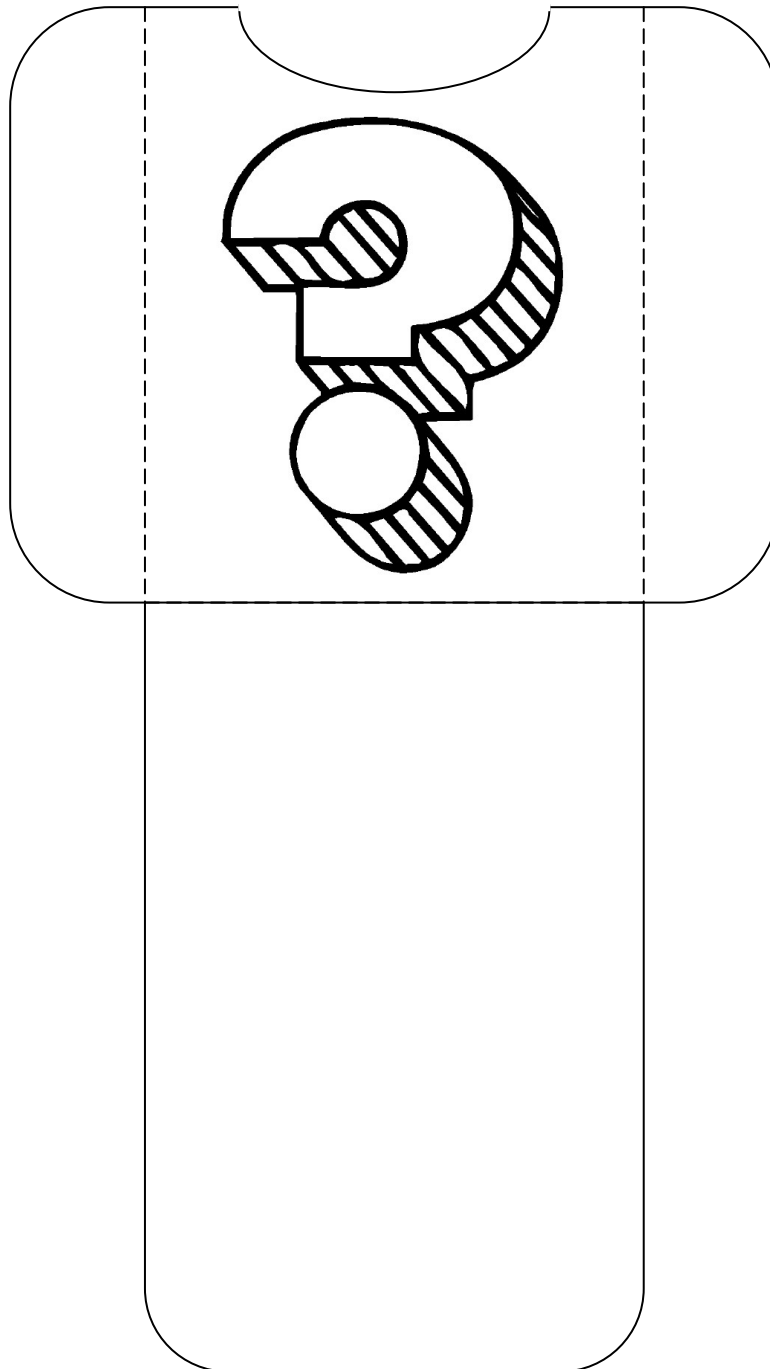
| | |
|---|---|
| <p>a stream flowing into a larger stream or a lake</p> | <p>River Terms</p>  |
| <p>the place where a stream enters a larger body of water</p> | |
| <p>a turn or winding of a stream of water</p> | |
| <p>the beginning of a stream of water</p> | |

River Terms

A Pocketful of Questions

Cut pocket out.

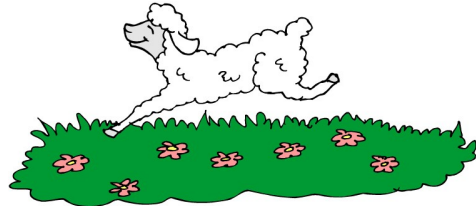
Fold back flap up and wrap side flaps around the back and glue down.



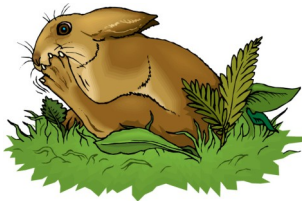
May we come
with you



Have you a place
for me



Can I come along,
Mr. Gumpy



Can we
come too



Will you take me
with you



Can you make
room for me



Discuss question marks with your student and find all the question marks in the story. Add question marks to these cards. Cut them out and store them in the pocket.

Matching Nouns and Verbs

Cut out cards. After you've read the story a few times, see if your child can match up the nouns and verbs. Store the cards in an envelope in your lapbook. Cut and paste the noun/verb labels to the envelopes.

Other uses for the cards

Use the verbs as "drama cards" and have fun acting out the actions together.

Use the nouns for a game of charades.

| | |
|----------|-----------|
| children | squabbled |
| boat | tipped |

| | |
|--|---|
| <h2>Nouns</h2> <p>A noun is a person, animal, place, thing, or idea.</p> | <h2>Verbs</h2> <p>A verb is a word that shows action or state of being.</p> |
|--|---|

goat

kicked

calf

trampled

chickens

flapped

pig

mucked
about

sheep

bleated

dog

teased

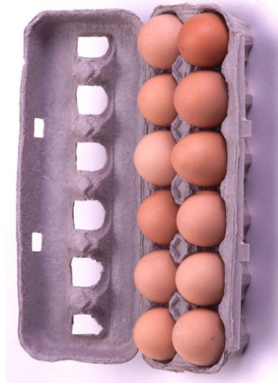
cat

chased

rabbit

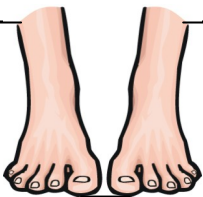
hopped

How Many Legs? & What is a Dozen?



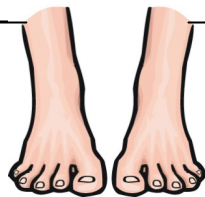
How many
things equal
one dozen?

How many
animals and
people with
two legs?



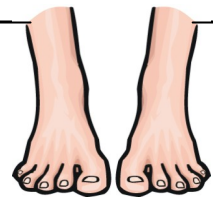
How many
legs is
that?

How many
animals
have four
legs?



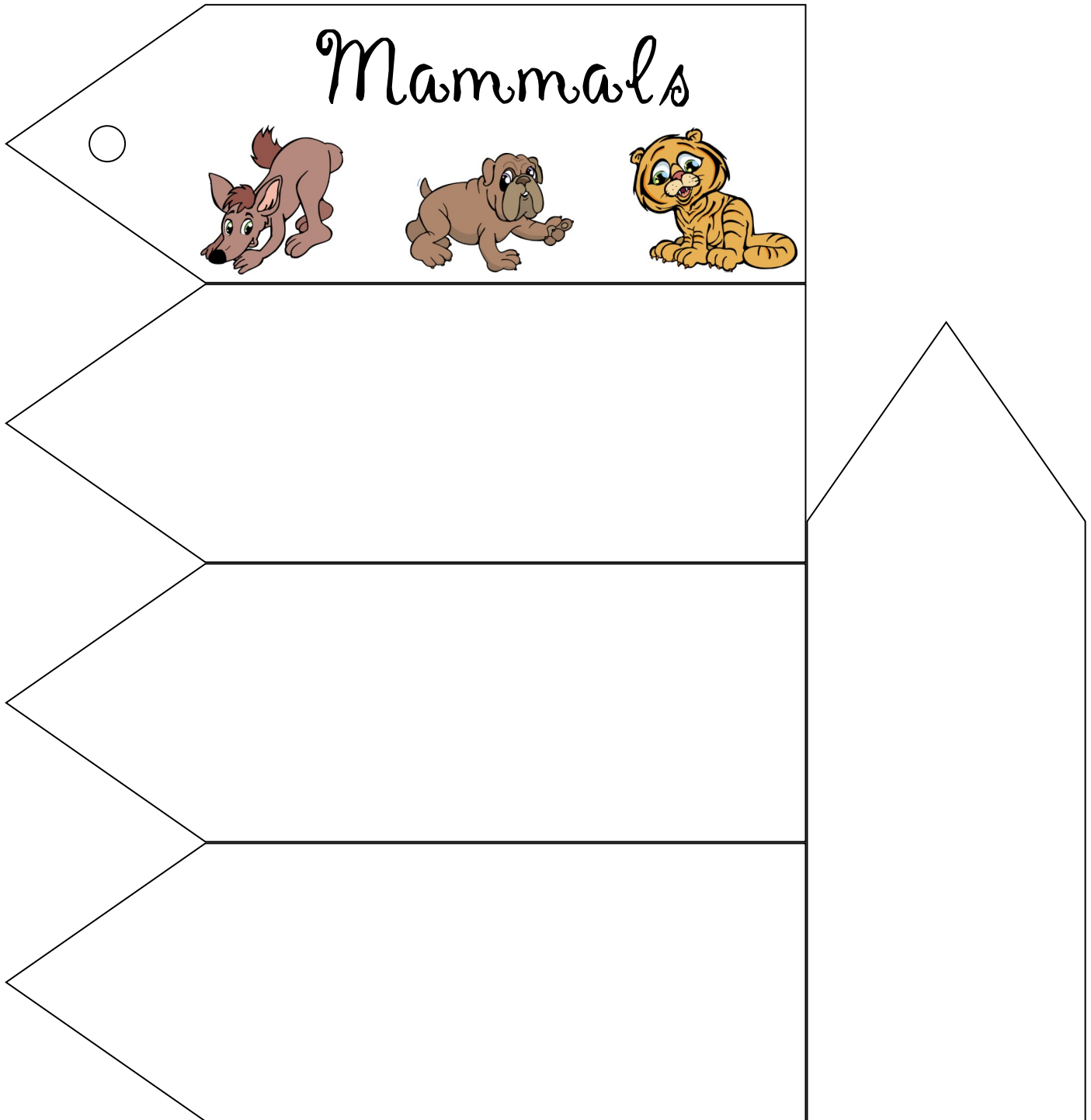
How many
legs is
that?

How many
legs
total?



Mammals

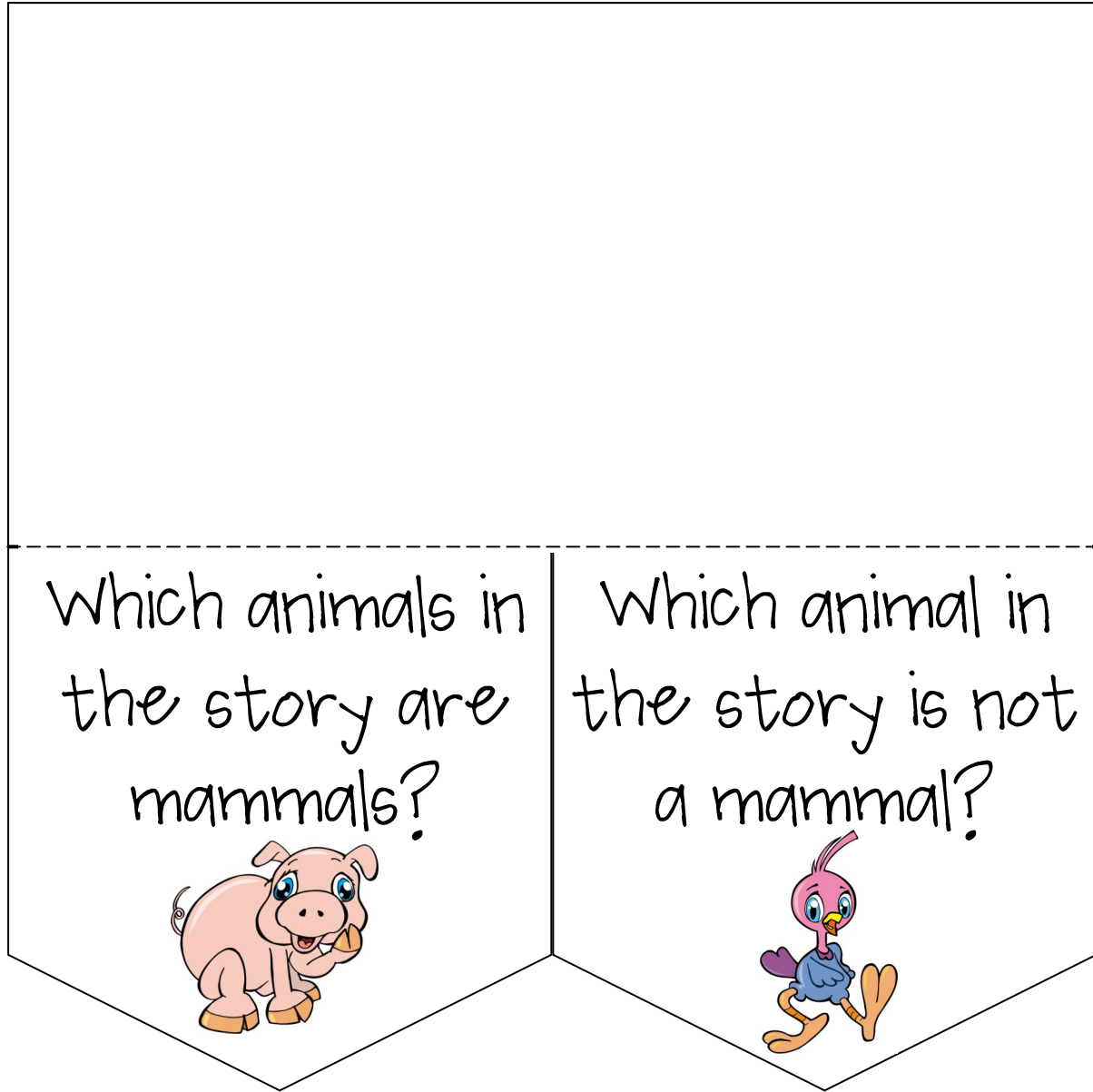
Print this page on cardstock. Cut out each piece. Cut out the facts on the next page. Paste one TRUE fact to each piece of the fan book. Stack all pieces together with cover on top and secure with a brass brad.



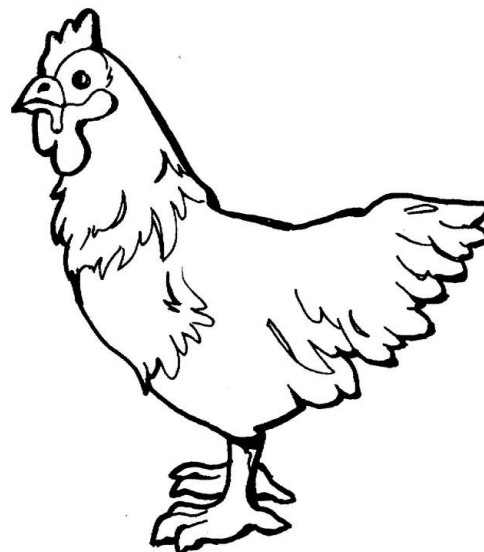
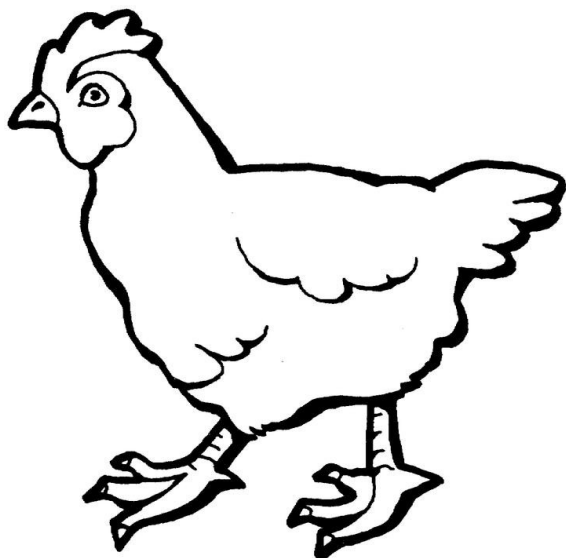
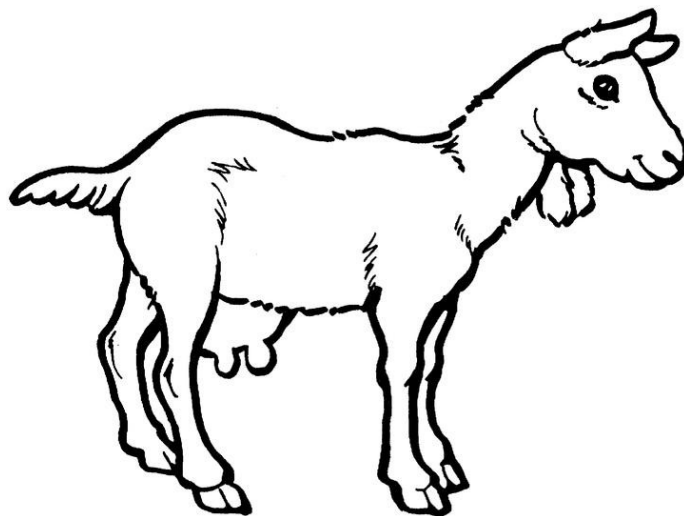
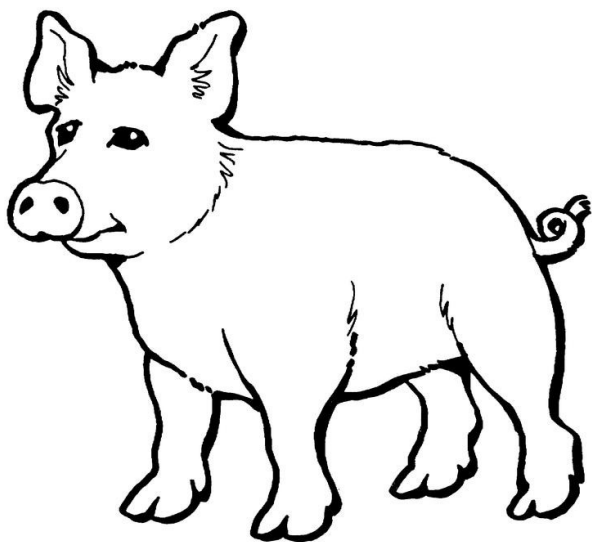
Cut out the facts. Let your student separate the true facts from the false ones. Paste the true facts to the pages of the fan book (previous page).

| | |
|------------------------------------|----------------------------------|
| Mammals are warm-blooded. | Mammals have scaly skin. |
| All mammals lay eggs. | Mammals have fur or hair. |
| Mammals drink their mothers' milk. | Mammals breathe air. |
| Mammals have wet, slimy skin. | Mammals can fly through the air. |

Mammals



Cut on solid lines. Fold on dotted. Write the appropriate answers under the flaps.



Use the images on this page and the next to decorate your lapbook, to make popsicle puppets, or for anything you want!

