

# Amanda Bennett's **GARDENS** **UNIT STUDY** Lapbook Helps

Pages 1-5 Vocabulary

Pages 6-14 Week One Templates

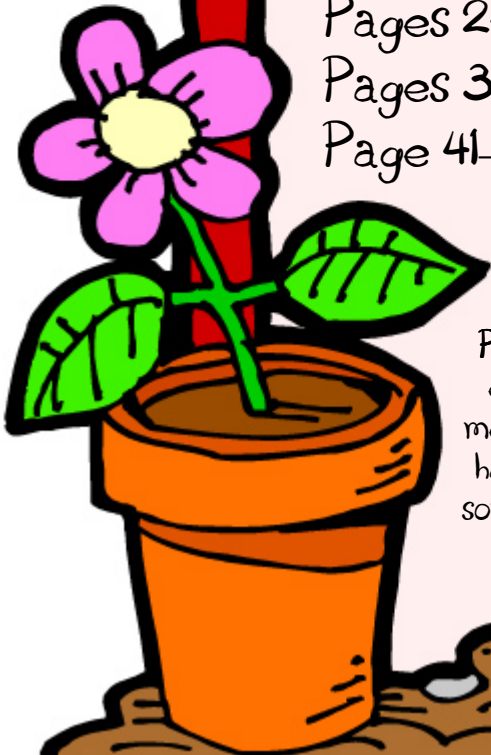
Pages 15- 23 Week Two Templates

Pages 24-30 Week Three Templates

Pages 31-40 Week Four Templates

Page 41- Unit Book Log

Please note: I don't make minit books for every topic in the unit, but that doesn't mean you can't add something in! You don't have to be fancy. Just give your student some paper, scissors, and pencils...you never know what he will create!



# New Words



# New Words



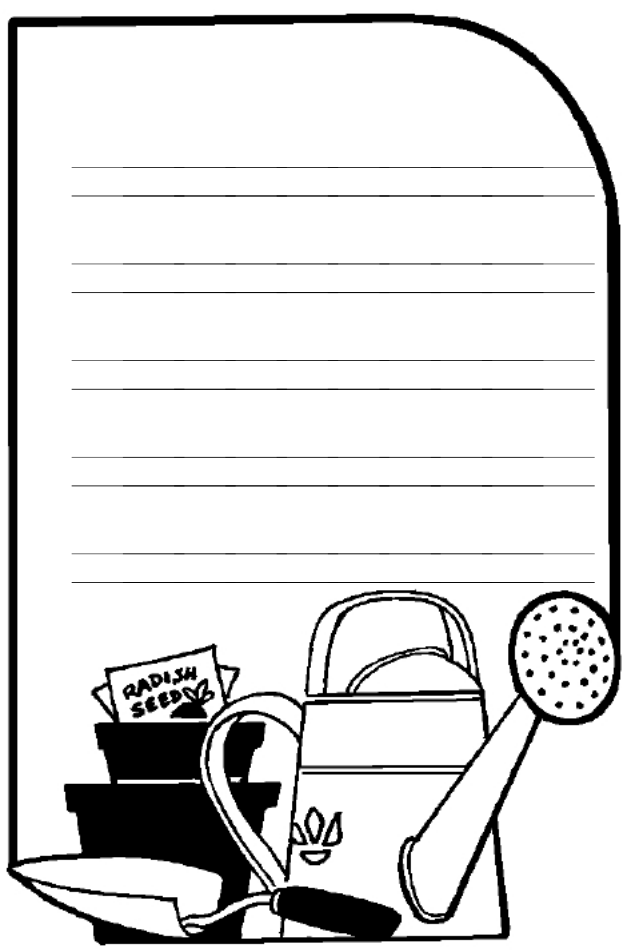
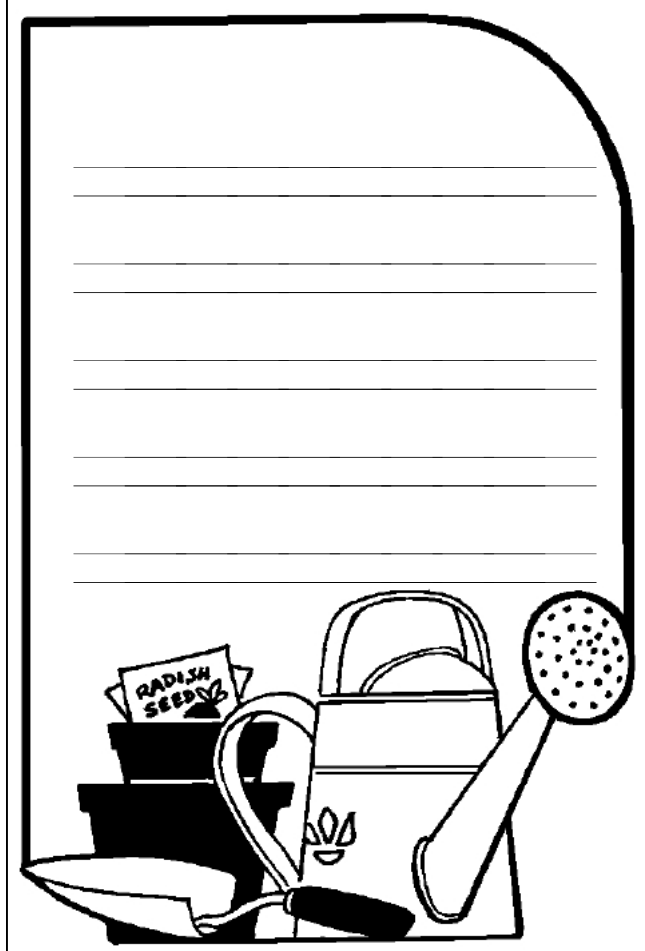
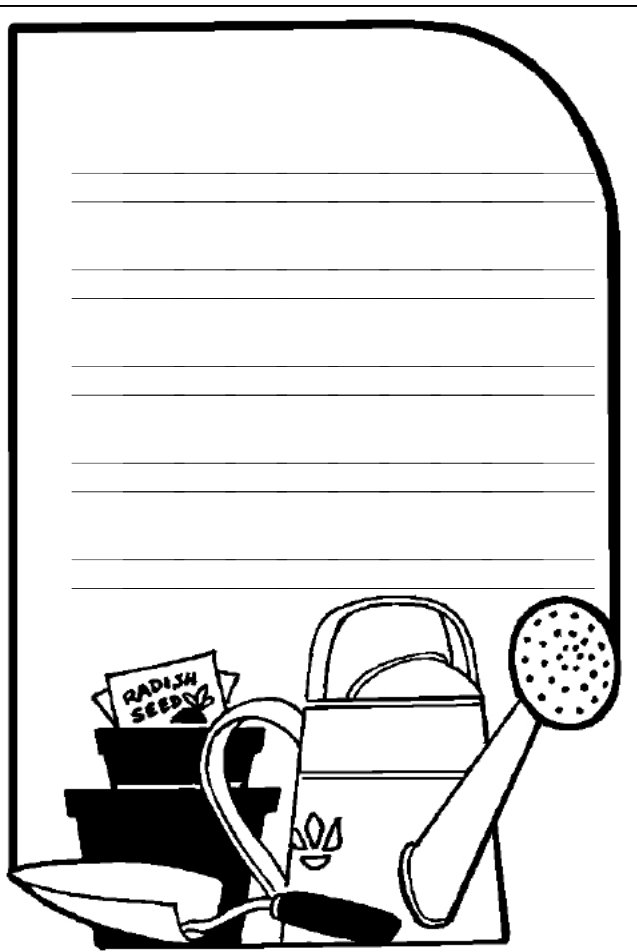
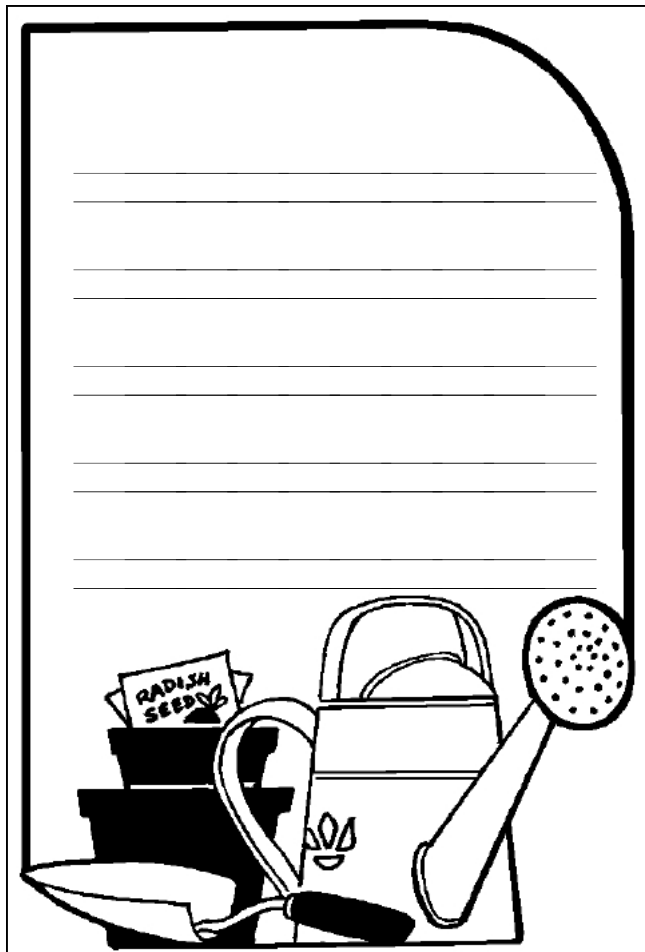
# New Words

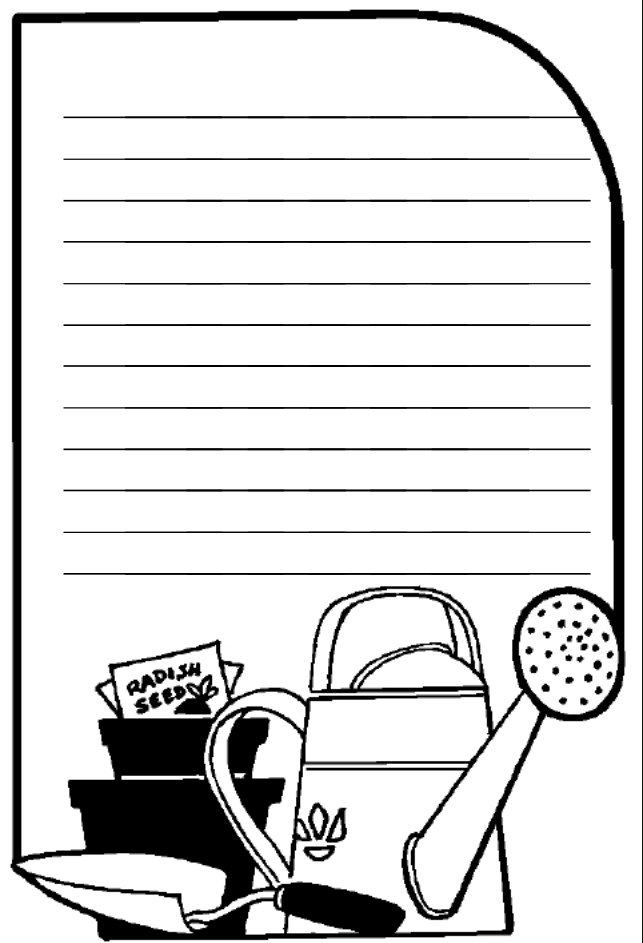
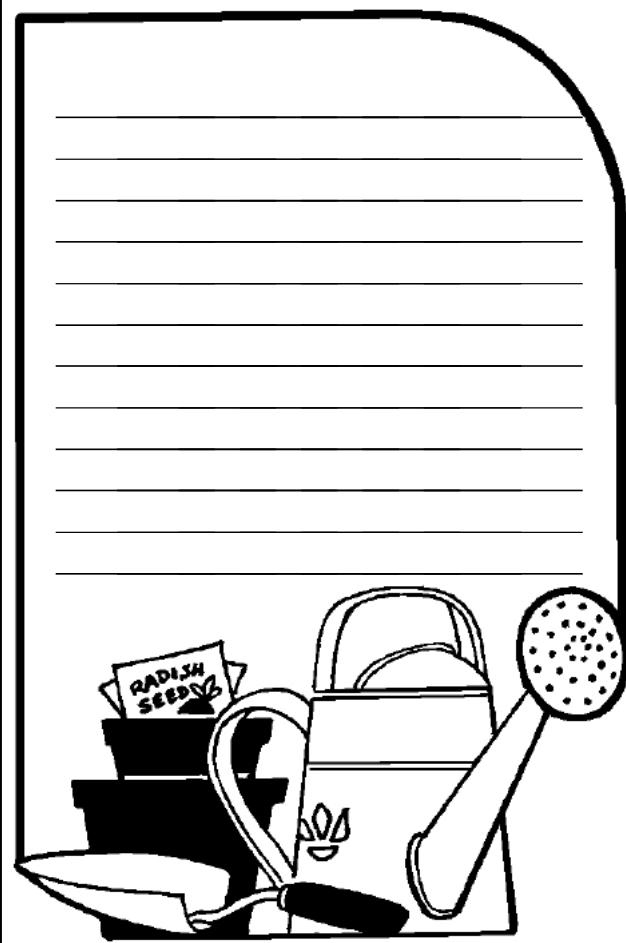
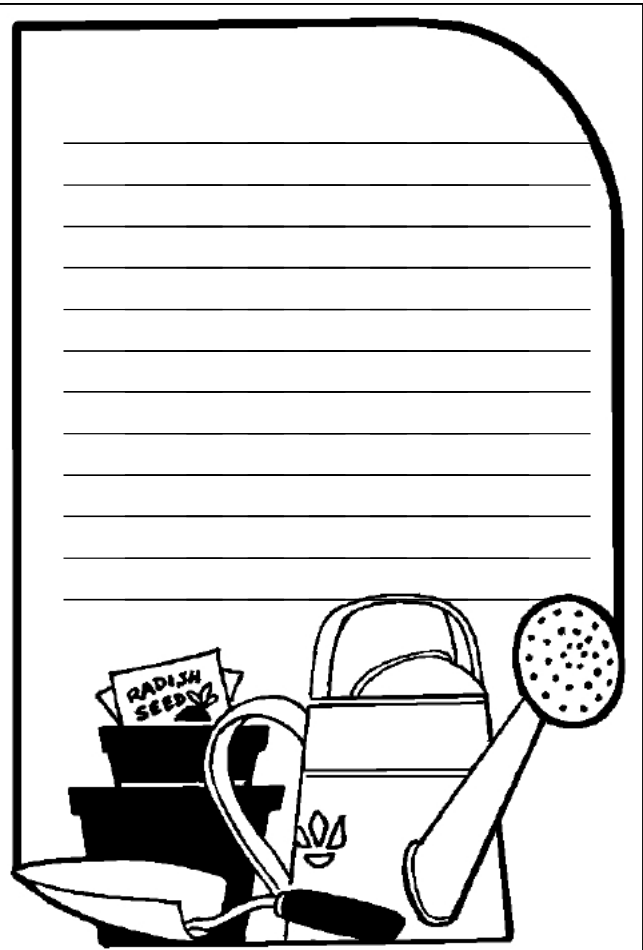
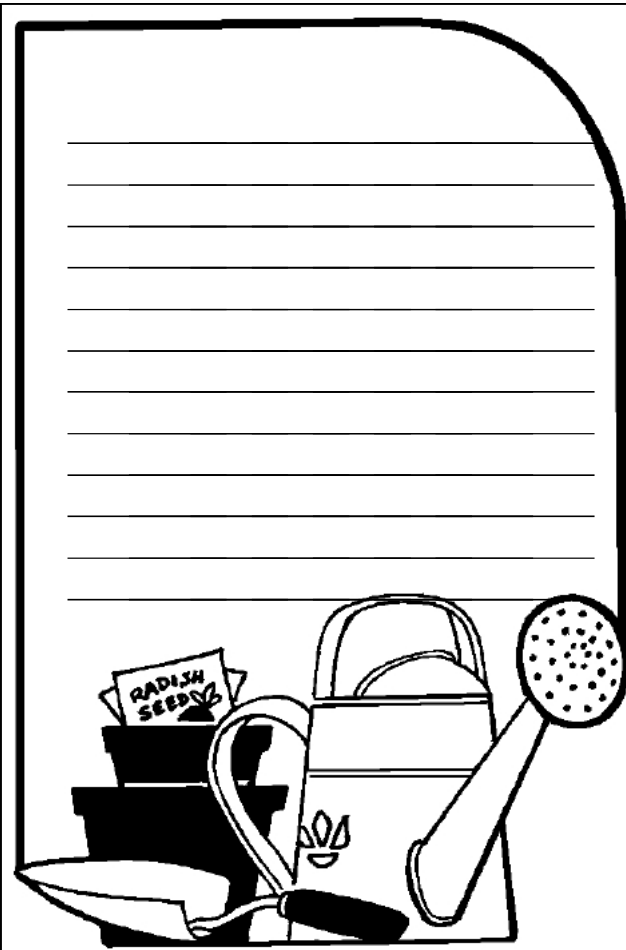


# New Words

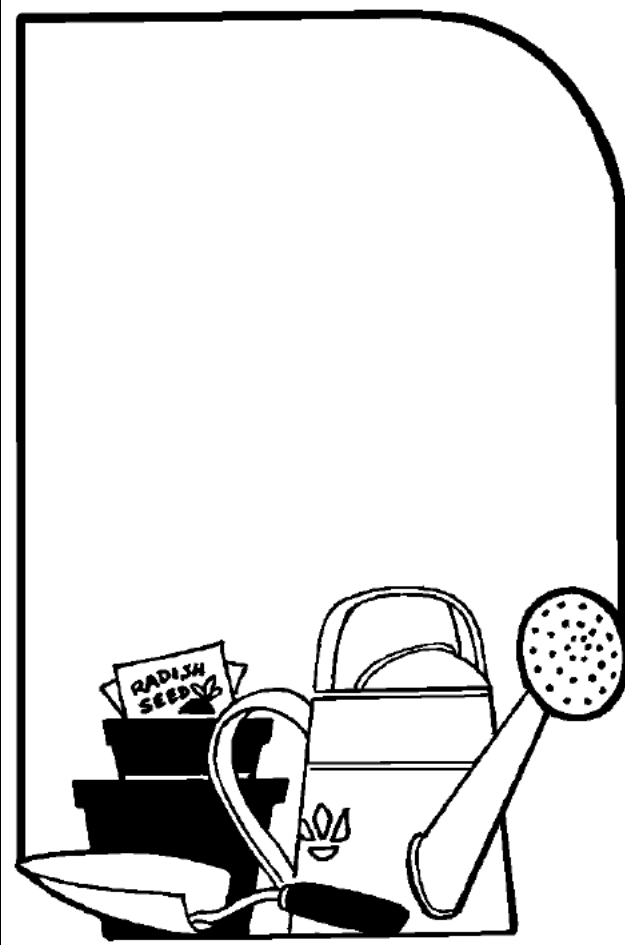
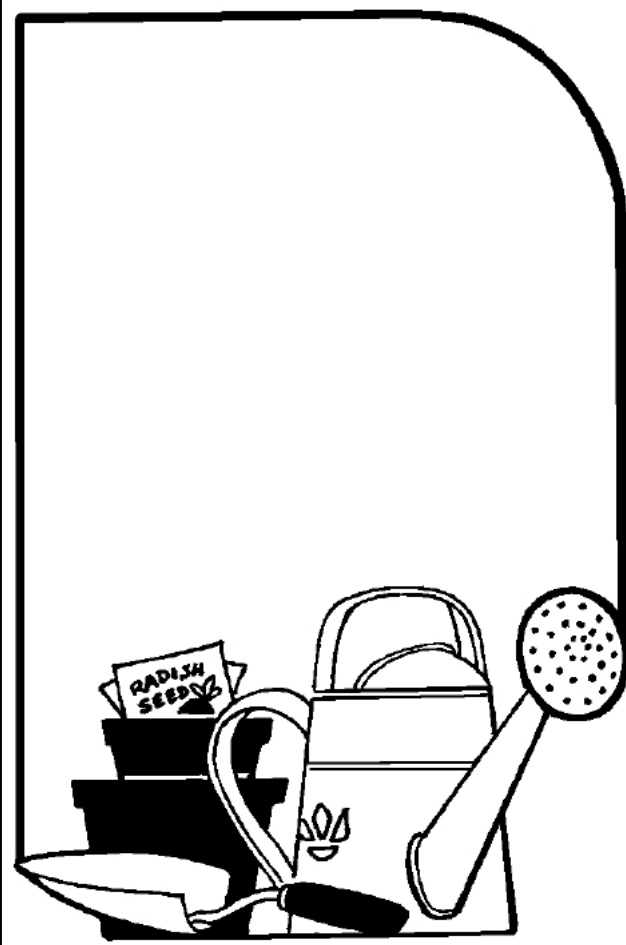
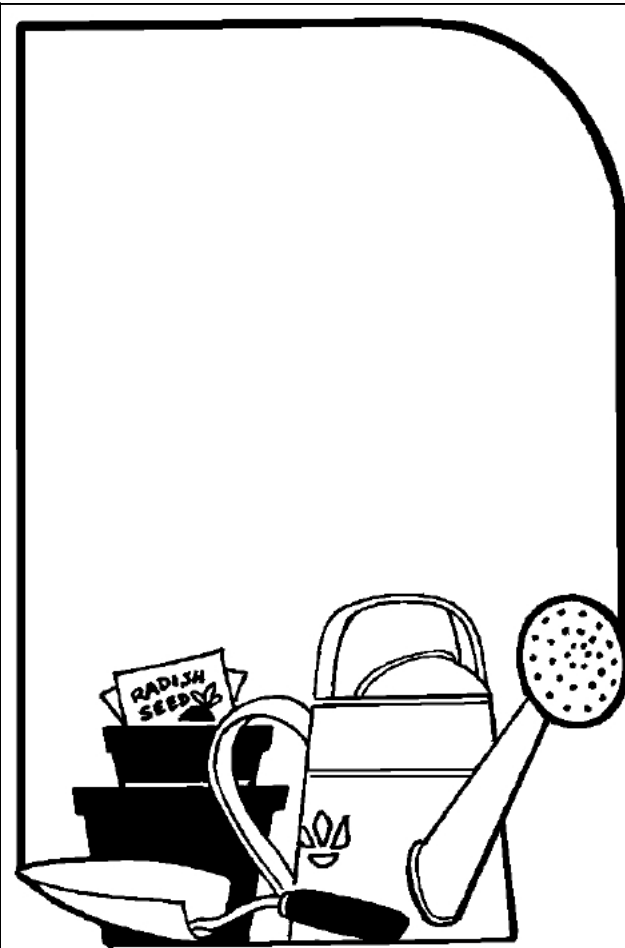
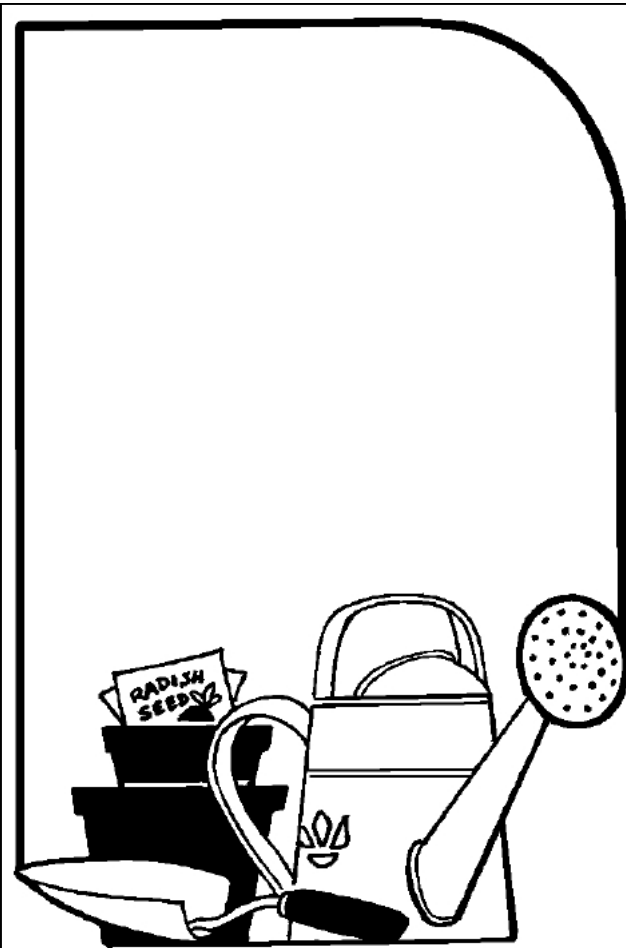


These are cover pages (one per week). Choose a page of vocabulary templates (HWOT lines, regular lines, or blank) and print as many as you need. Let your student use the pages to complete the WOW exercise each day. At the end of each week, cut the pages apart, stack together with a cover on top, and staple on the left side. If you like, you can write "Week One, Week Two, etc." on each cover.









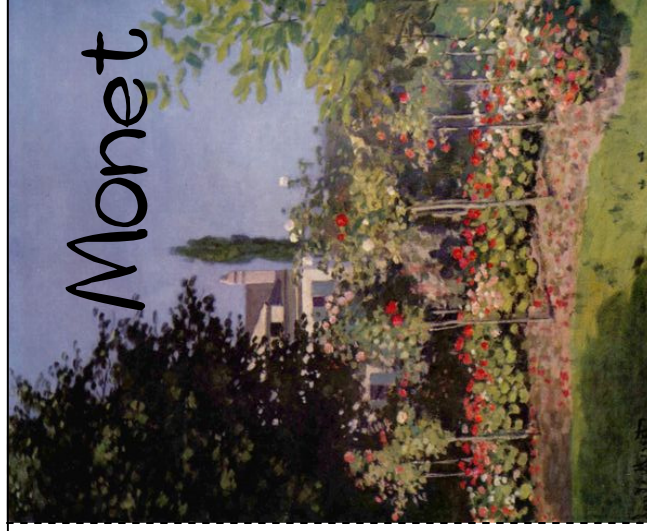
## Week One Day One

Directions: Cut out book as one piece on the solid lines.  
Fold on dotted lines (like a pamphlet).

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Who was  
Claude  
Monet?

Where and  
when did  
he live?



# Week One Day One

Cut out book as one piece and fold matchbook style. Use with Read & Discover #1.

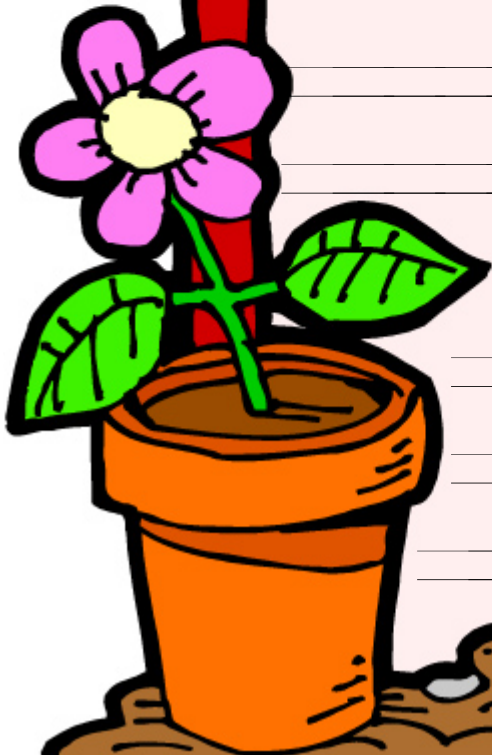
[www.homeschoolshare.com](http://www.homeschoolshare.com)

What is a **GARDEN?** 

My  
Definition

Dictionary  
Definition

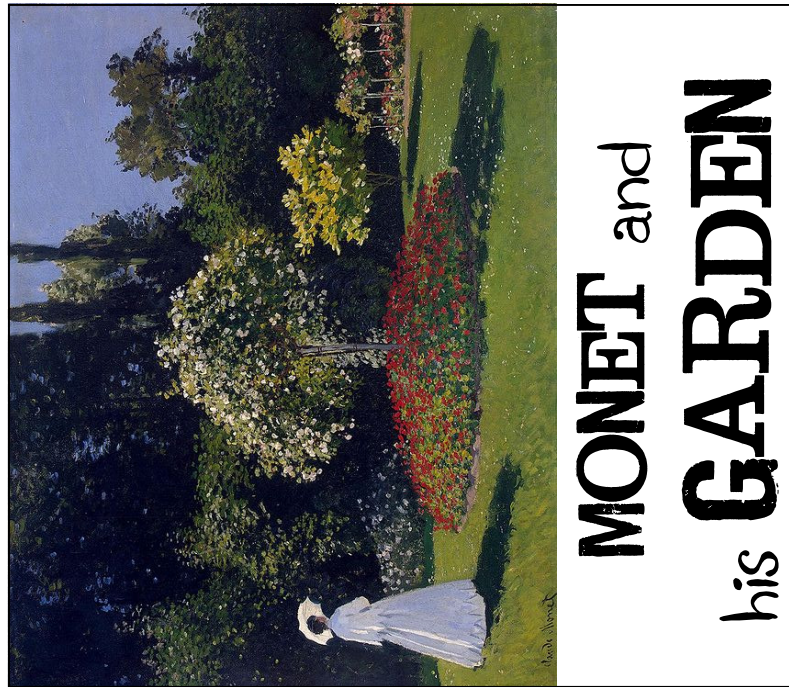
# What I Would Grow



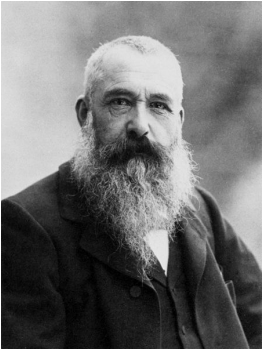
What I Would Grow



## Week One Day Two

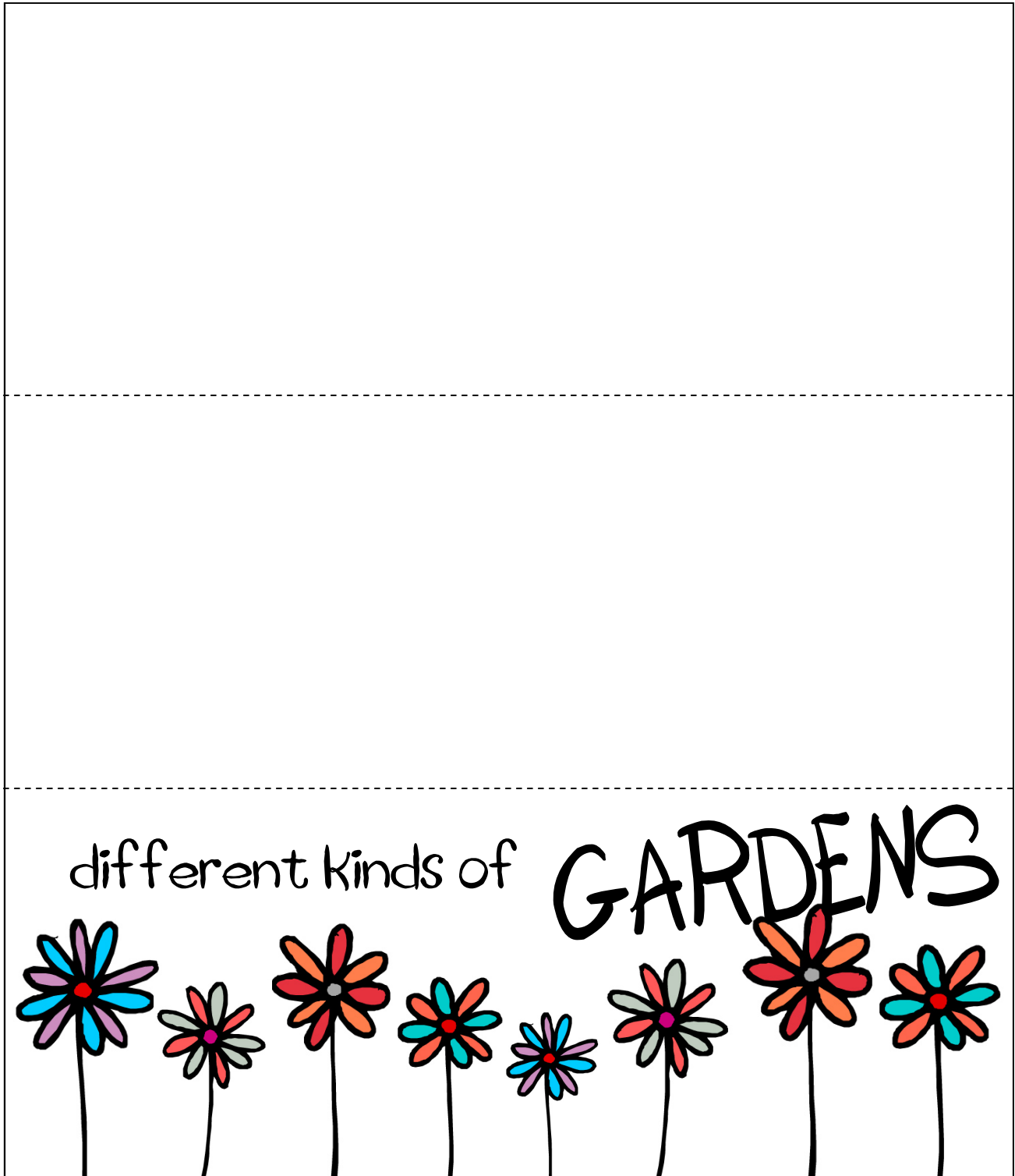


Directions: Cut out the book below (you are looking at the inside) and fold in half. Use the left side to record text (see Interesting People & Places for ideas) and use the right side for your drawing. Cut out cover piece (above) and paste to the front of the book.

 <p>Claude Monet</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
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## Week One Day Two

Cut on solid lines. Fold on dotted (like a pamphlet). You will have three separate spaces inside to use with Read and Discover #1.





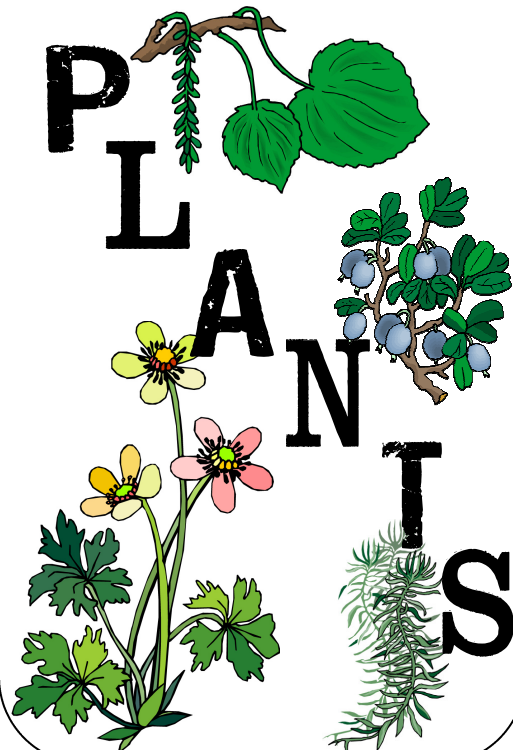
Week One Day Two

Fruit or  
Vegetable?



Week One Day Three

God created

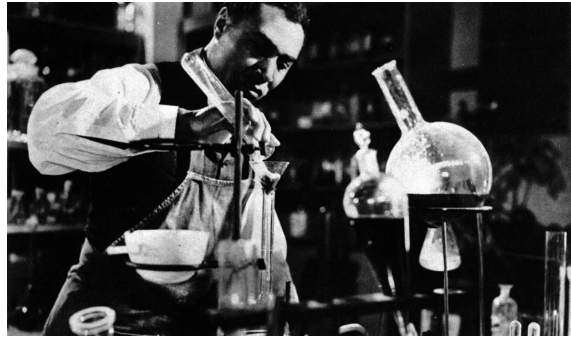




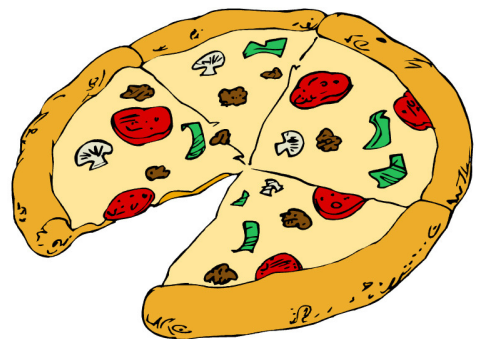
## Week One Day Three

Cut out top portion as one piece. Cut out long rectangle with an exacto knife. Cut out bottom portion as one piece. Cut on orange lines. Roll up bottom portion and stick them through the rectangle on the top portion. Video to help- [http://www.liveandlearnpress.com/movies/000\\_0441.mov](http://www.liveandlearnpress.com/movies/000_0441.mov)

# GEORGE WASHINGTON CARVER



My Pizza Garden



## Week Two Day One

Directions: Cut the four rectangles out (two on this page, two on the next). Stack together with cover on top and staple at the top to make a layer book. Use with Interesting People & Places.



# Hanging Gardens of Babylon

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Why were they built?

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When were they made?

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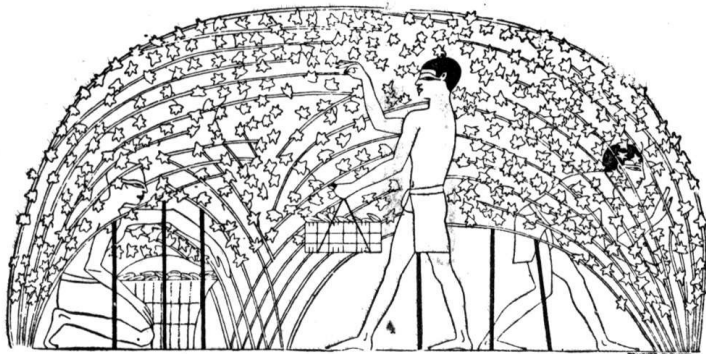
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Who built them?

## Week Two Day One

↓ Cut on solid. Fold on dotted. Describe an Egyptian Garden on the inside of the book.



## Egyptian Gardens

Joseph Banks simple fold. Cut book out and fold in half. An older student can write facts inside the book. A younger student can cut and paste the TRUE facts from the next page inside the book. Use the first weblink provided in the unit to determine which facts are true and which facts are false.

# JOSEPH




# BANKS

## Week Two Day One

Joseph Banks was born in 1743.	He loved plants at a young age.
Joseph Banks was born in 1689.	He explored with Captain Cook.
He explored with Christopher Columbus.	He discovered many new animals.
He was from a rich family.	His passion was map-making.
He discovered many new plants.	He was from a very poor family.

## Week Two Day Two

<p>Who?</p> <p>What did this person grow?</p> <p>Favorite Veggie?</p>	<p>Who?</p> <p>What did this person grow?</p> <p>Favorite Veggie?</p>	<p>Glue this tab to the back of the first strip.</p>
<p>Who?</p> <p>What did this person grow?</p> <p>Favorite Veggie?</p>	<p>Who?</p> <p>What did this person grow?</p> <p>Favorite Veggie?</p>	<p>How Did Your Garden Grow?</p> 

Directions: Cut each strip out as one piece (two total). Glue as indicated. Fold like an accordion. If desired, tie a ribbon around the book before gluing the back to your lapbook.

Use with Read & Discover #2.

# had a farm!?

Week Two Day Two

Cut book out on the solid lines.  
Fold like a matchbook using the  
dotted lines as your guide. Use  
with Interesting People & Places.

## George Washington



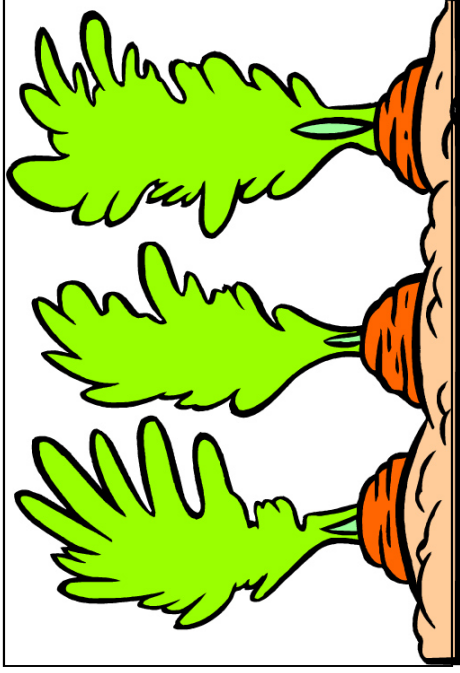


## Week Two Day Three

FRONT

Thomas  
Jefferson's  
Favorite  
Vegetables

PULL TAB

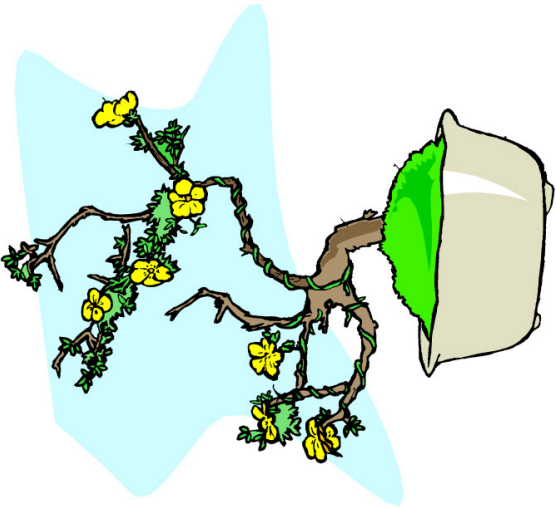


Print on cardstock. Cut out both pieces. Cut the slit on the dotted line of the FRONT piece. Insert the PULL TAB through the slit. When you glue down the book, make sure to glue only around the outermost edges and not in the center. You want the slider to remain free to move up and down. Use with Read & Discover #1.

## Week Two Day Three

Directions: Cut on solid lines. Fold on dotted lines (like a pamphlet). Use with Read & Discover #2.

[www.homeschoolshare.com](http://www.homeschoolshare.com)

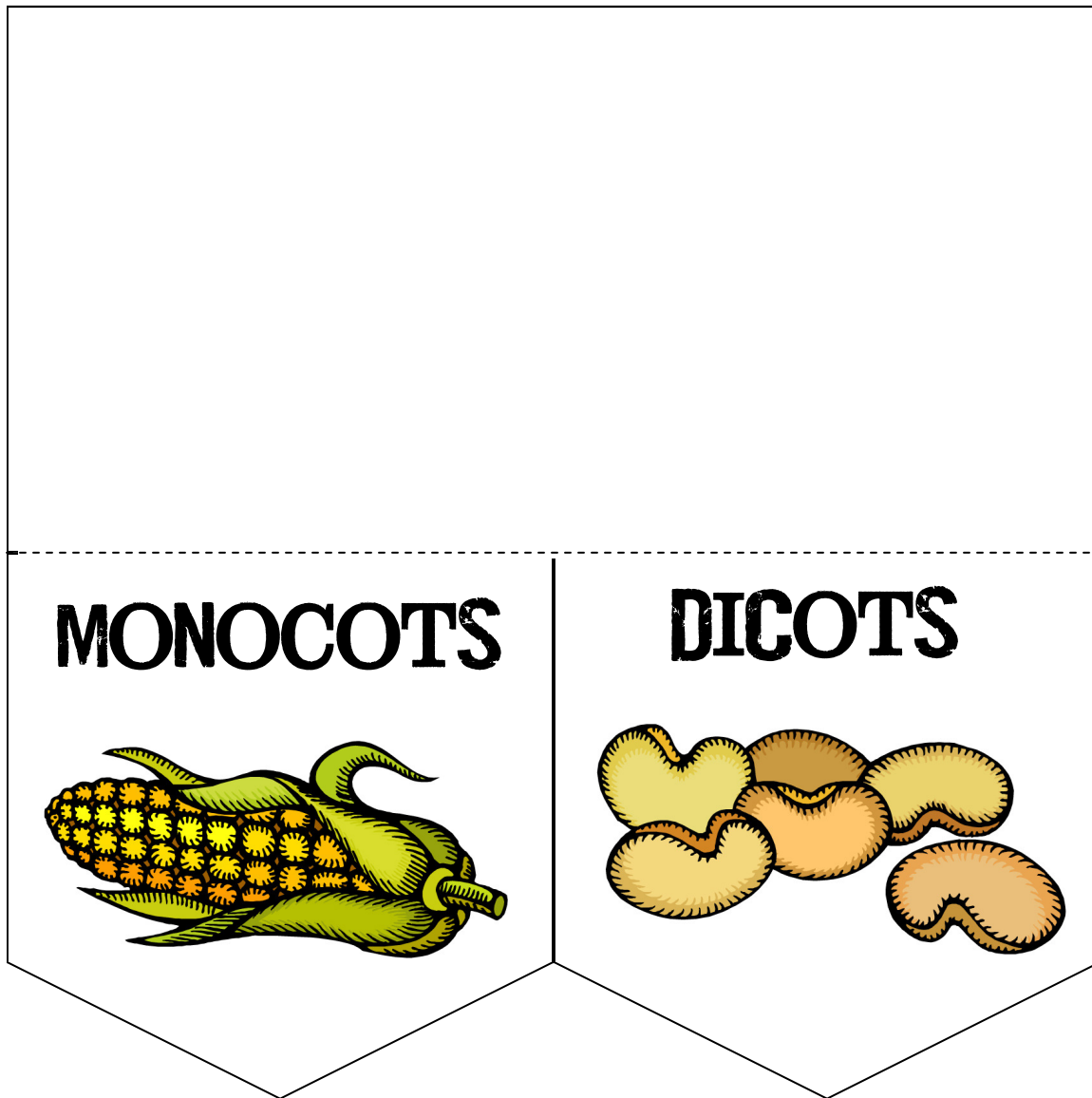
<p>What is bonsai?</p>	<p>Where did it originate?</p>	<p>How long ago did it begin?</p>
<p>What is Bonsai?</p> 		

## Week Two Day Four



Directions: Cut book out on solid lines. Fold shutters to the front (using dotted lines as your guides). Use each side of the shutter book to answer a question about Victory Gardens. Questions are found at the end of Read and Discover #1.

Week Three Day One



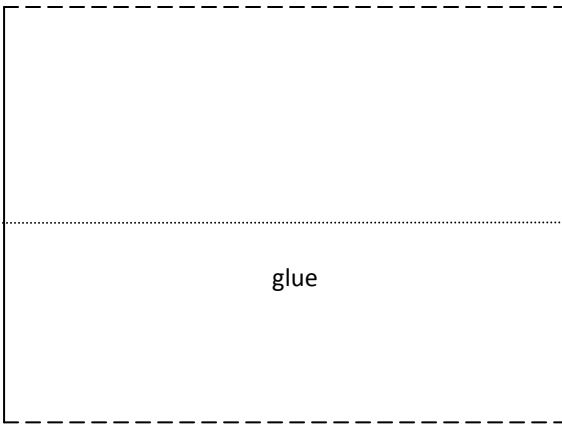
Cut on solid lines. Fold on dotted. Write an explanation for each kind of seed under the flaps. Use with Read & Discover #2.



Use the title above with this diagram:

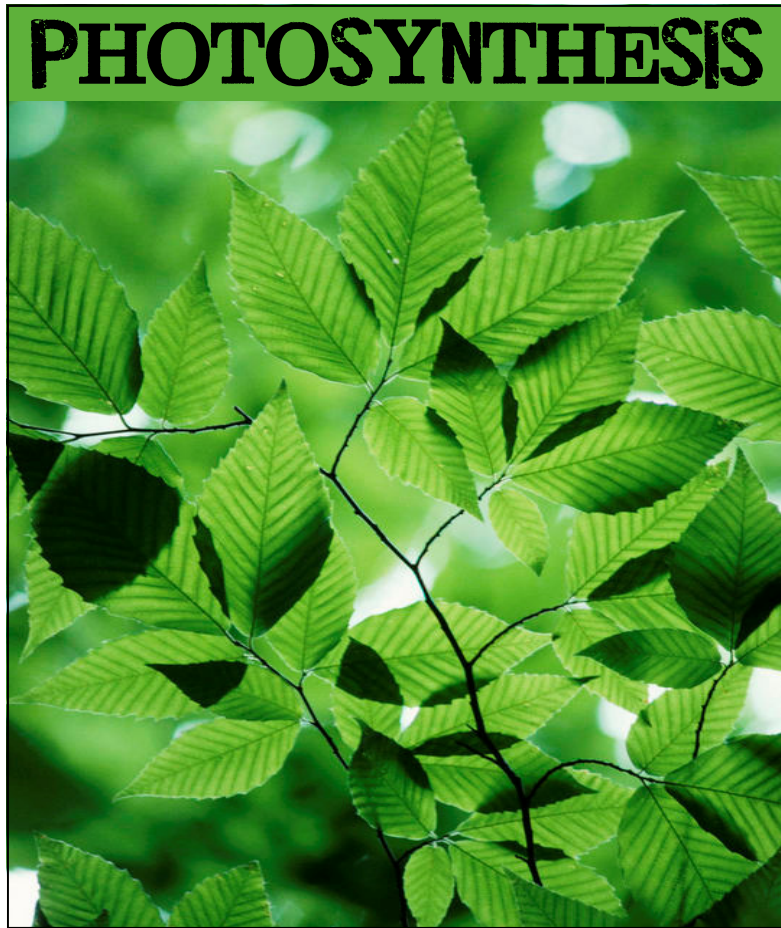
<http://www.enchantedlearning.com/subjects/plants/label/sproutingbean/>

This is a pop-up book. First, print book on cardstock. Mountain fold the book in half on the dotted line. Snip the two solid lines. Fold that flap down towards you on the dotted line. Now, valley fold the book in half, on the dotted line, popping the box to the inside of the book. Cut out the small rectangle and paste or draw a picture on it. On the box marked "glue" glue the item you want to pop-up sitting level with the paper. Make sure it lies flat when closing the book.

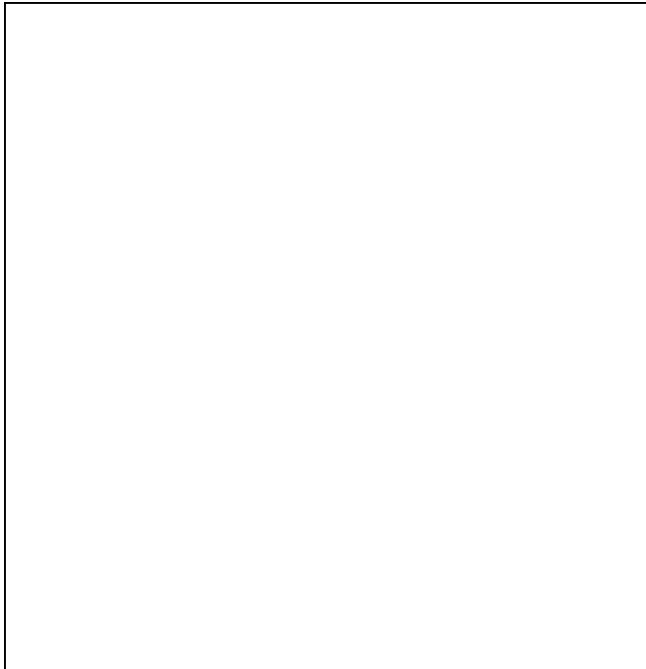


**Photosynthesis**  
is a process in which green  
plants use energy from  
the sun to transform  
water and carbon dioxide  
into food.

Week Three Day One



Cover piece



Draw a picture here that will help you remember what photosynthesis is. This will be your pop-up piece. Suggestions: hungry plant, plant in the sun, a plant eating, a diagram similar to the one in the 2nd link, etc.



# Gregor Mendel

When was he born?

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Where was he born?

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What did he do with plants?

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## Week Three Day Two

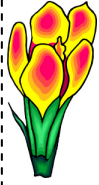



	<p>How did</p> <p><b>CAROLUS LINNAEUS</b></p> <p>help with the study of plants?</p>
--	---

Draw a plant growing in the four squares below. Start with a seed in square one. Each square should illustrate more growth.


1.	2.
3.	4.



Week Three Day Three

		How did	
		<b>JOHN</b>	
		<b>BARTRAM</b>	
		help with the	
		study of	
		plants?	

Use with links in Read & Discover #2.

	<p>Parts of a Plant</p>	

Use next page for Read & Discover #3.



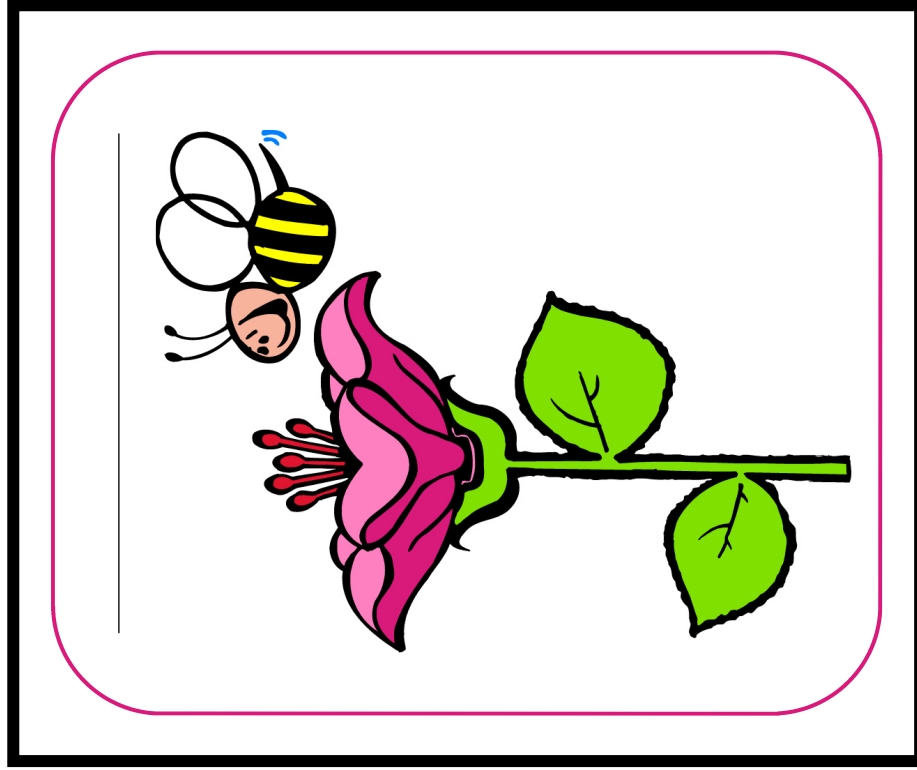
Beatrix  
Potter



PULL TAB

# What is Pollination?

FRONT



Print on cardstock. Cut out both pieces. Cut the slit on the dotted line of the FRONT piece. Insert the PULL TAB through the slit. When you glue down the book, make sure to glue only around the outermost edges and not in the center. You want the slider to remain free to move up and down. Use with Read & Discover #1.

What is **SOIL**?



Two Kinds of  
**Soil**



[illegible]

Cut out as one piece. Fold all the flaps to the inside with the cover on top. Your student will have five places to write. Use with Read & Discover #3.

Week Four Day One

I would grow...



Cut out as one piece. Fold all the flaps to the inside with the cover on top. Your student will have five places to write. Use with Read & Discover #3.

Week Four Day One

I would grow...





## Week Four Day Two

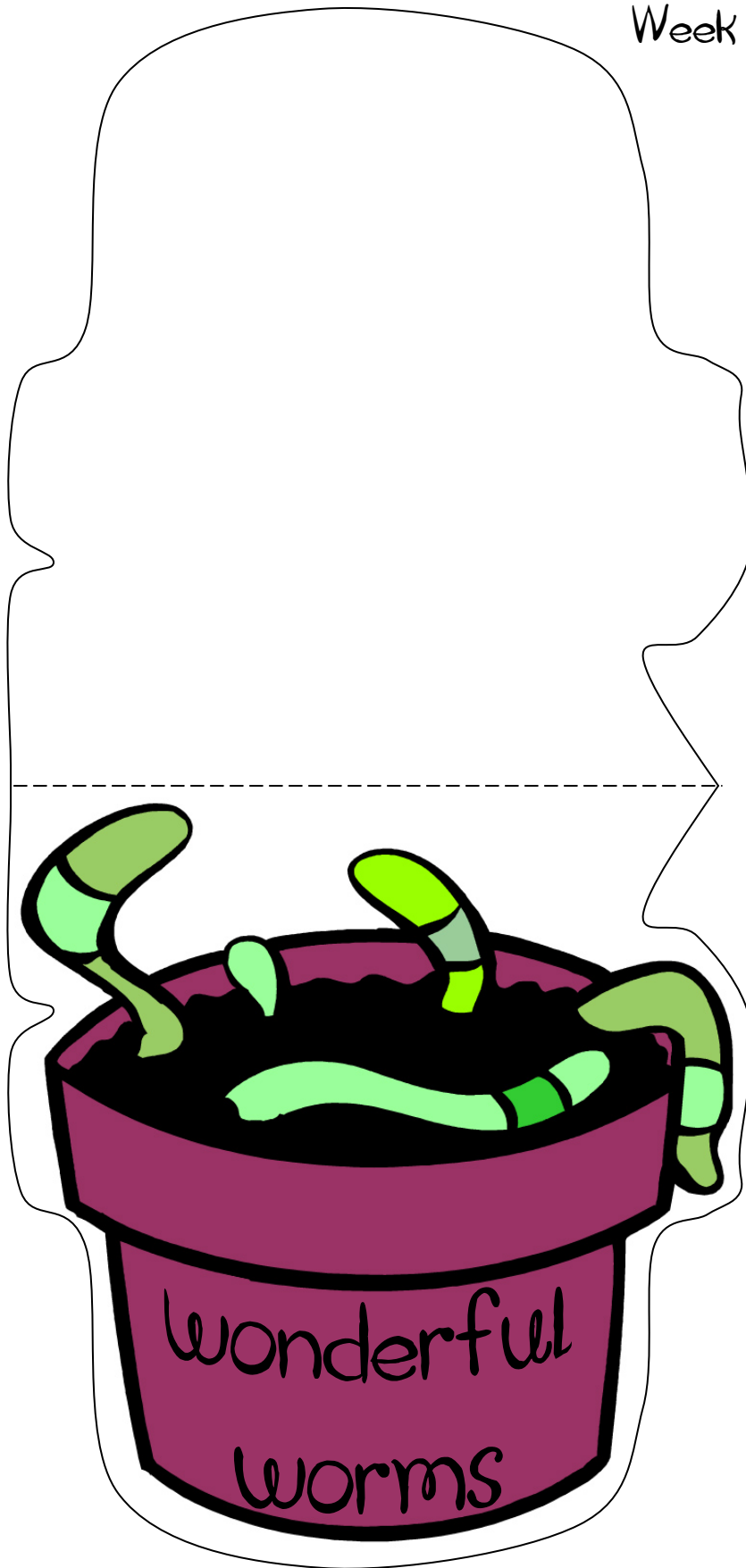


Use the minit book above for Read & Discover #2. Use the minit book below for Read & Discover #3.



What garden did **JESUS**  
go to before he died?

Week Four Day Three

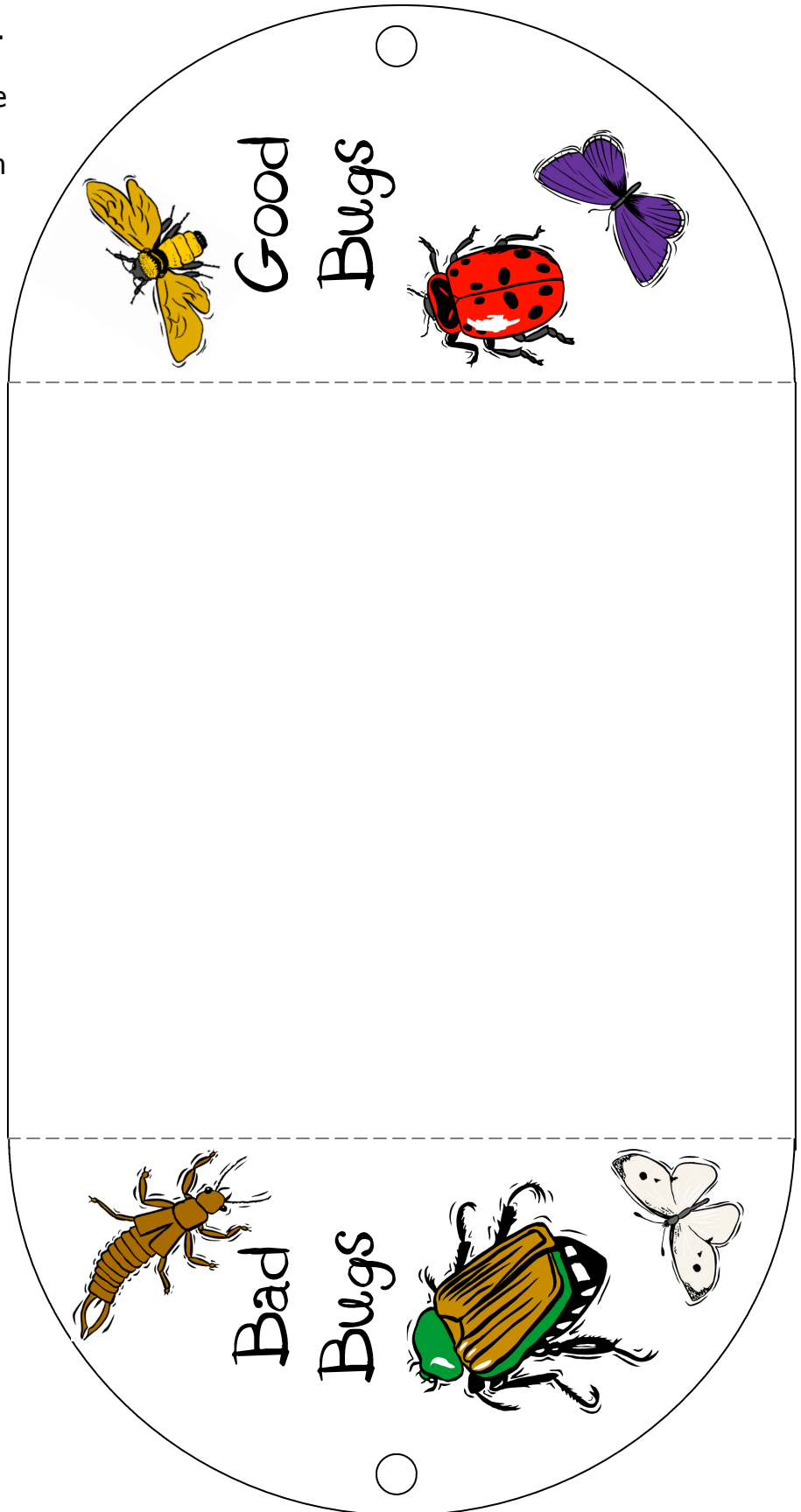


Cut on solid; fold on dotted. Use with Read & Discover #2. If this book is too large for your upper elementary student, you can shrink when you print it.

## Week Four Day Four

Print on card stock and cut out.  
Punch holes where indicated.  
Fold on dotted lines. To secure  
book, string a ribbon through  
the holes and tie with a bow on  
the front.

[www.homeschoolshare.com](http://www.homeschoolshare.com)



Week Four Day Four

Watering Your Garden



**WHAT  
IS**

Matchbooks: Cut on solid lines. Fold on dotted so books look like matchbooks.

# Books I Read About **GARDENS**

[illegible]