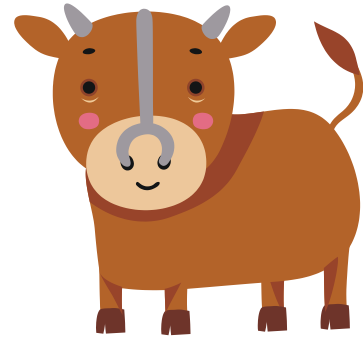


# The Story of Ferdinand

## Printable Pack



### 1. Words to Find

Find the words from the story.

### 2. Number Maze

Help Ferdinand find his way back to the flowers!

### 3. I Like To . . .

Help your student make a list of what she likes to do.

### 4. Bull Knock-Out Game

Cut the strips out and tape together to form one long strip.

Let your student roll two dice and add the two numbers. Place a marker on the bull with that number; it's knocked-out! Keep playing until all bulls have a marker on them.

### 5. Sense of Smell

Learn more about your sense of smell and discuss good and bad smells.

Activity Extension: Get 10 film canisters. Put the same strong smelling object in two canisters. Cover each object with a cotton ball. Let your student try to match the smells.

Ideas: cinnamon, lemon, garlic, orange peel, lavender, coffee beans, etc.

### 6. Building Words — (reading and spelling practice)

Using Scrabble Tiles, alphabet stamps, magnetic alphabet tiles, or another manipulative of your choice, build the words! After your student has built the words a few times, see if she recognizes them in the story. Let her read them to you!

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Material may not be shared electronically or be used for resale.

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# Words to Find

bull

sit

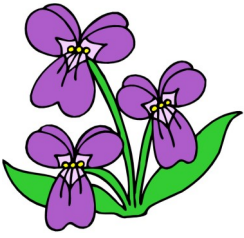
bee

tree

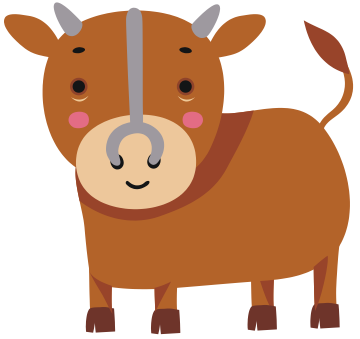
flower

F	S	I	T	B
L	A	B	E	E
O	I	U	G	H
W	F	L	X	T
E	Z	L	S	U
R	T	R	E	E

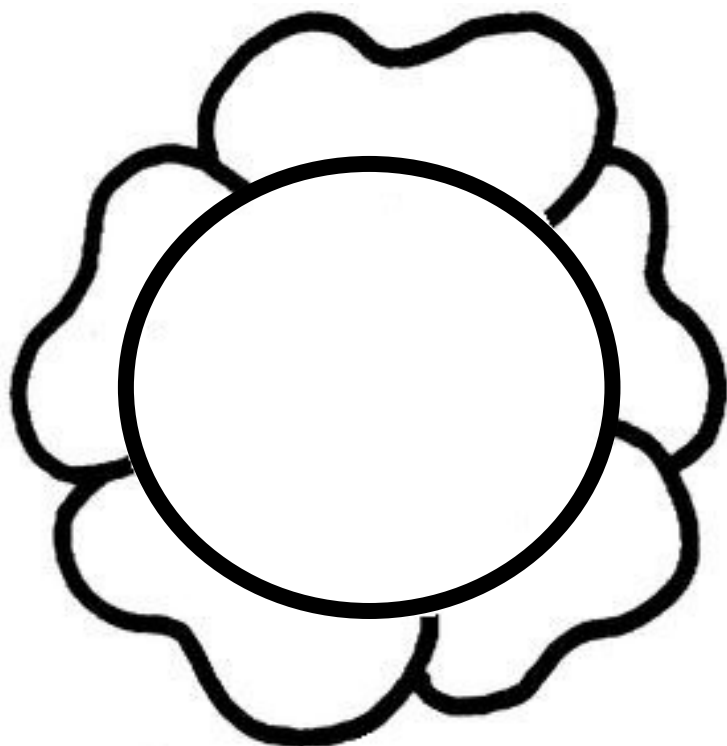
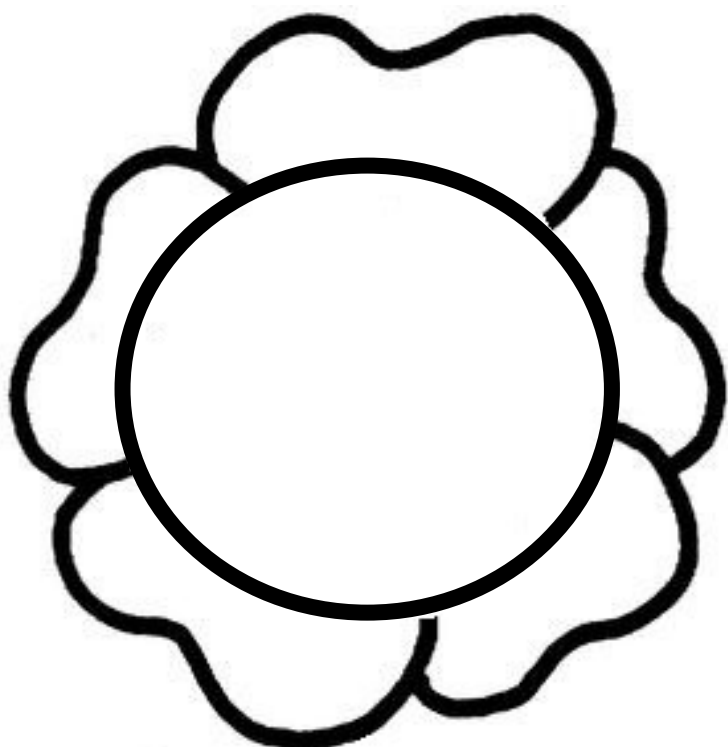
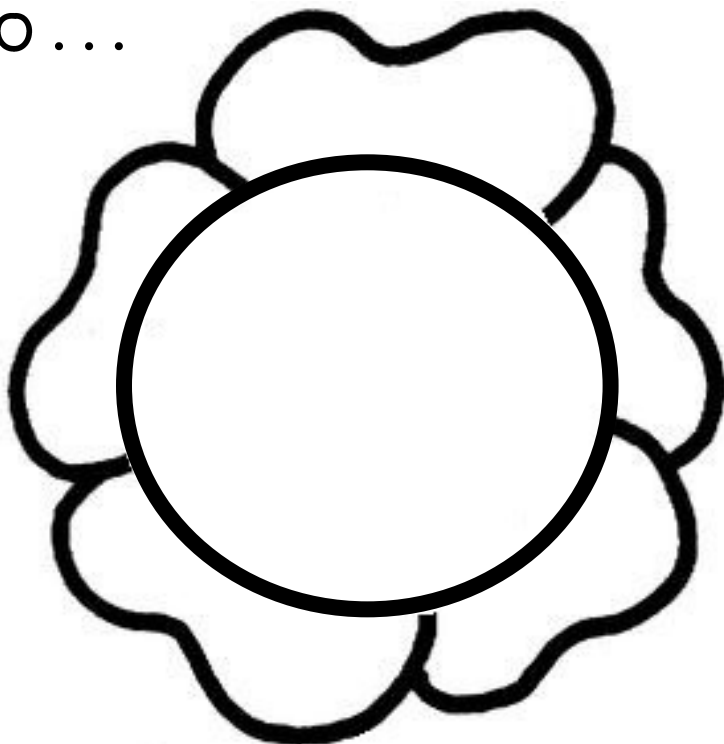
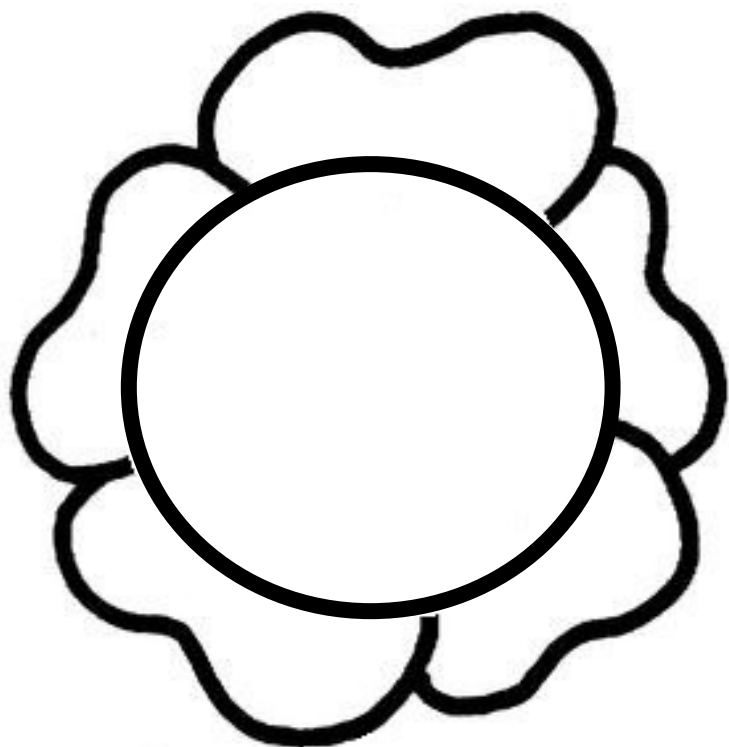
Help Ferdinand find his way back to the flowers.



	20	7	6	4	5
7	19	8	5	10	6
1	18	9	4	8	7
20	17	10	3	15	19
8	16	11	2	1	4
3	15	12	7		
21	14	13	5		



Ferdinand likes to sit and  
smell the flowers. I like to ...



3



8



4

9



5



10



6

11



7

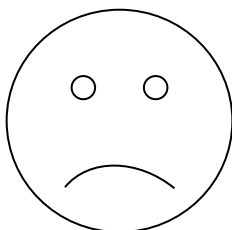
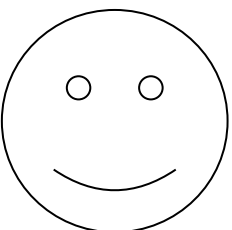
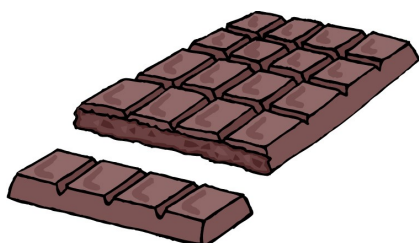
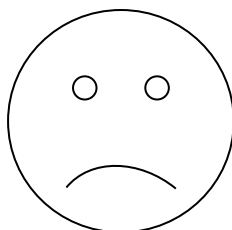
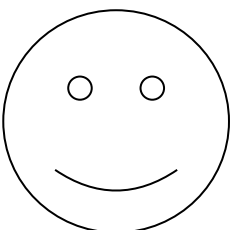
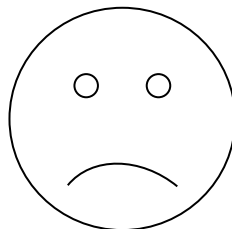
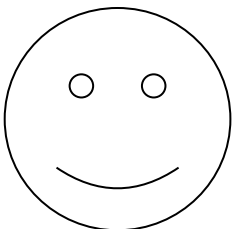
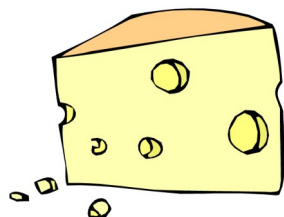
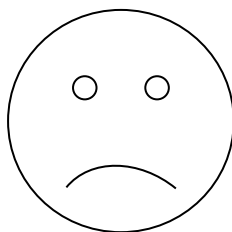
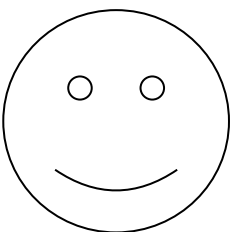
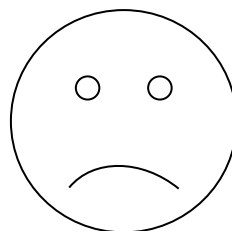
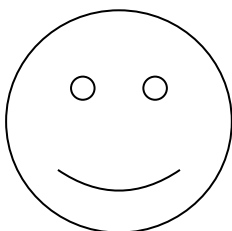
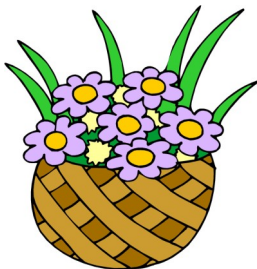
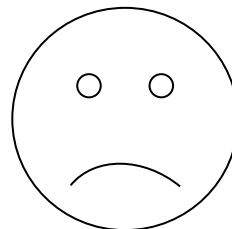
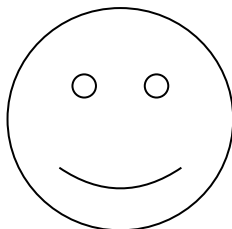
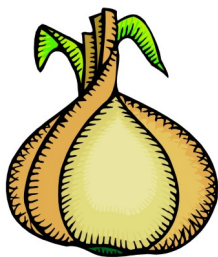


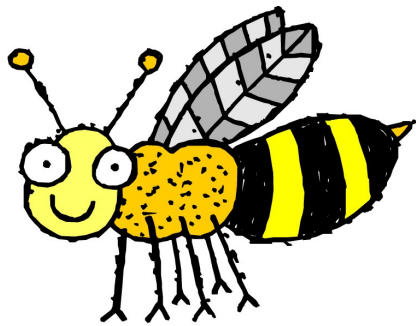
12

Object

It Smells Good!

It Stinks!

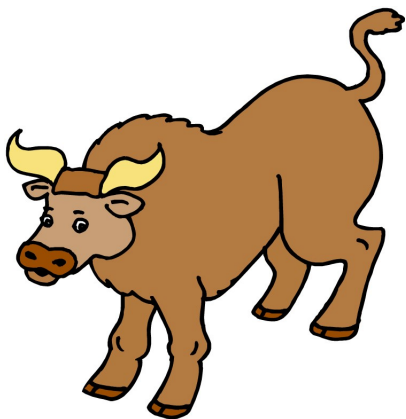




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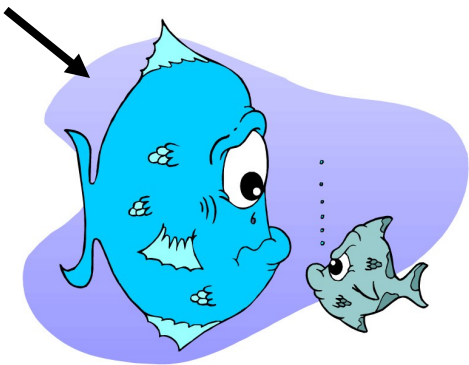


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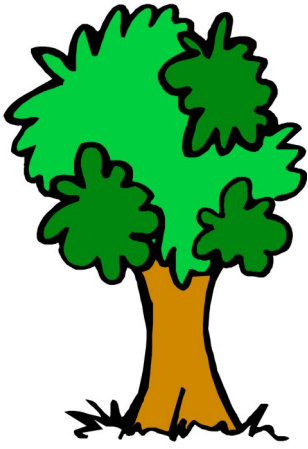
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