Chrysanthemum

Book by Kevin Henkes

1. My Name

This book is all about a name! Discuss why names are important. Also discuss your student's name and why you chose that name for him or her. What does it mean? Record answers in the accordion envelope book.

2. Name Acrostic Poem

Help your student construct a name poem. Simply list the letters of his name and then decide on a word that describes him. Write the describing word next to the letter in the name.

Example for Simon-Silly Interesting Magnificent Ornery Noisy

For this mini-book, you will need to choose the one that has the same number of flaps as your student's name. If your student has more or less letters than what we have options for, please choose the simple fold.

3. New Words

This book is so full of rich vocabulary words! Choose seven and write the words and definitions on the flower shapes. Review words frequently throughout the unit. Be sure and discuss how Henkes uses flower words for Chrysanthemum (she wilted, she bloomed, etc.)

You may want to make a pocket to store this mini-book.

4. Kindness

As you read the story, discuss kindness and why it is important to be kind to others. Think of kind words your student can speak to family members and friends. Record the words and phrases on the fan pieces.

5. Teasing

Discuss teasing with your student and the examples from the story. Use the minibook to guide more discussion.

6. Name Graph

How many letters are in Chrysanthemum's name? How many letters are in your student's name? Have fun counting the letters in family members' names and adding the results to the graph. Who has the longest name?

7. An Alphabet of Names!

Directions for book (not found in file): Cut book on first page out as one piece. Fold in thirds so that cover (Alphabet of Names!) is on front. Cut out inside pieces and paste in order to the three sections in the book. Think of names that start with each letter of the alphabet and record in the book.

Extra challenge for older student- think of first and middle names that start with the same letter.

8. Flower Art

Follow the instructions in the file and create a pretty flower to add to the front or back of your lapbook.

9. Everybody Has a Name Poem

Add your student's name and have fun saying this rhyme together.

10. Why I Like My Name

Record why your student likes her name inside the heart-shaped mini-book.

11. Bible Memory Pockets

Chrysanthemum has seven pockets. This file has seven pockets, too. There are Bible memory cards to go in the pockets for your older student. Your younger student could just put pictures of her favorite things in the pockets.

12. Mouse Facts (Are Mice Nice?)

Since the main character in this story is a mouse, take some time to learn a bit more about mice! You can cut and paste the facts included or you can type up (write on) your own facts.

13. How Many Words

How many words can your student find in Chrysanthemum's name? Write the words your student finds inside the mini-book.

14. Alphabetical Flower Names

Put the names of the flowers in ABC order.

15. Library Card

Fill out the card each time you read the story.

More ideas!

Add your student's name to the lapbook (multiple times if you wish!). You could

write it in glue and sprinkle sand on top. You could write it in glitter glue. You could even decorate the name and make it fancy by adding buttons, bows, or whatever else you can think of!

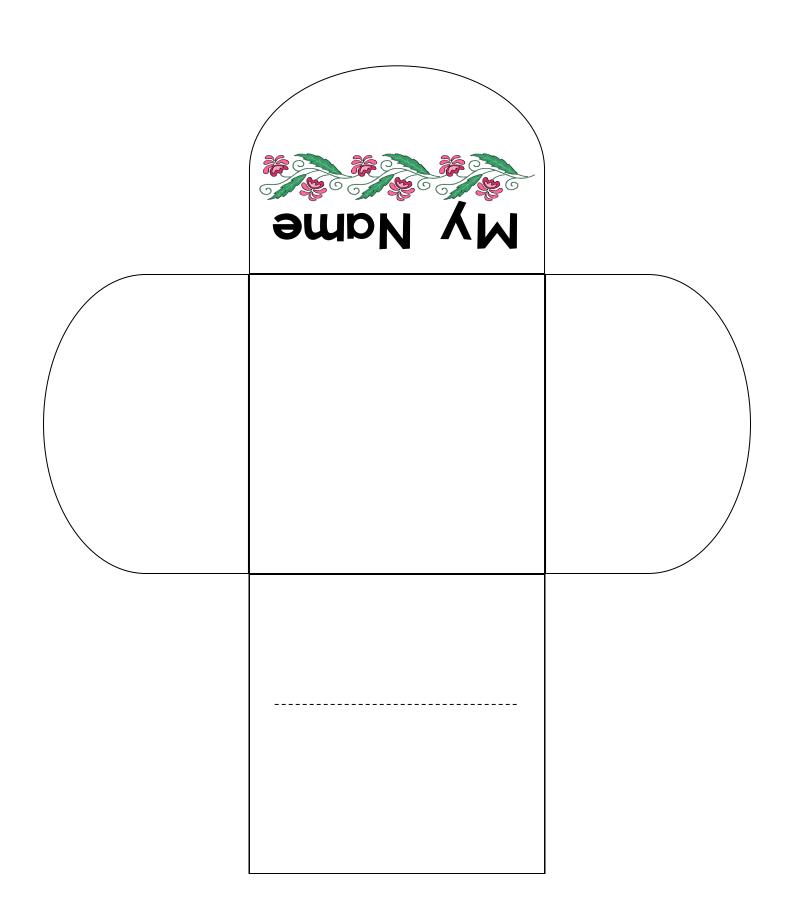
Make a handprint flower by stamping the child's hand four times in a circle with palms of hands to the center of the flower. Then have the child draw their own face as the center of the flower. Draw leaves and a stem if desired. You could use this as the cover of your lapbook.

Library List

A, My Name is Alice by Jane E. Bayer What's Your Name? From Ariel to Zoe by Marilyn Sanders "Too Many Daves" found in The Sneetches and Other Stories by Dr. Seuss The Meanest Thing You Can Say by Bill Cosby The Flower Alphabet Book by Jerry Pallotta

Other Kevin Henkes Books Owen Chester's Way Sheila Rae the Brave A Weekend With Wendell Wemberly Worried Julius, the Baby of the World Lilly's Purple Plastic Purse

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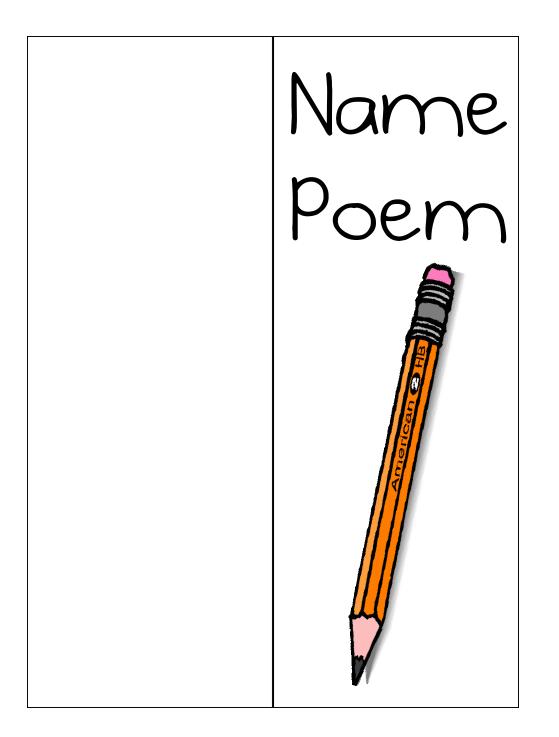


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| What does my name mean? | |
|-----------------------------|--|
| Why was I given my name? | |
| Who chose my name? | |

Directions: Cut the strip (to the left) out as one piece. Write the story of the your child's name on the strip. Fold up like an accordion.

Cut the envelope (on previous page) out as one piece. Cut the slit (dotted lines) with an exacto knife). Fold sides in. Fold bottom up and fold top down and tuck in to flap. Open envelope. Glue the back of the last piece of the accordion to the inside of the envelope.



Cut out book as one piece. Fold in half.

Write each letter of your student's name inside in a long vertical line like this-

N A

Μ

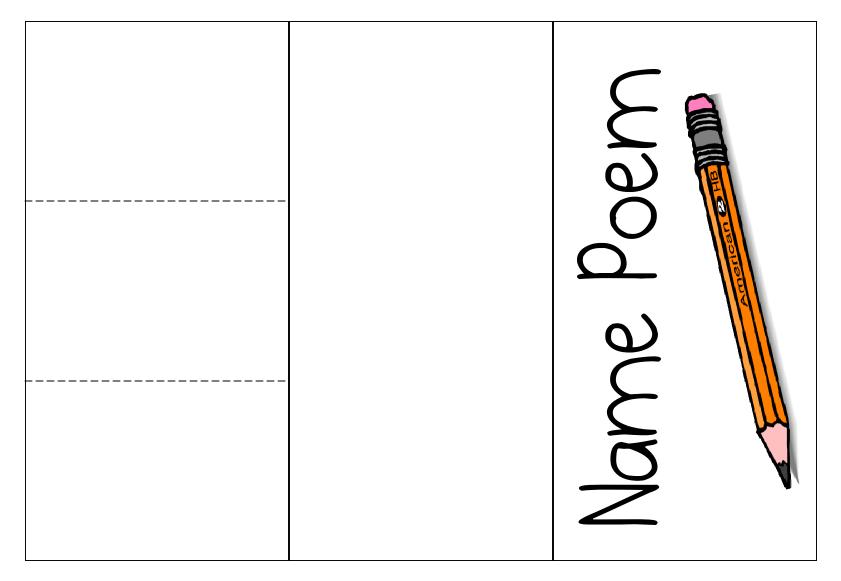
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Beside each letter, write a quality that describes your student and starts with the same letter.

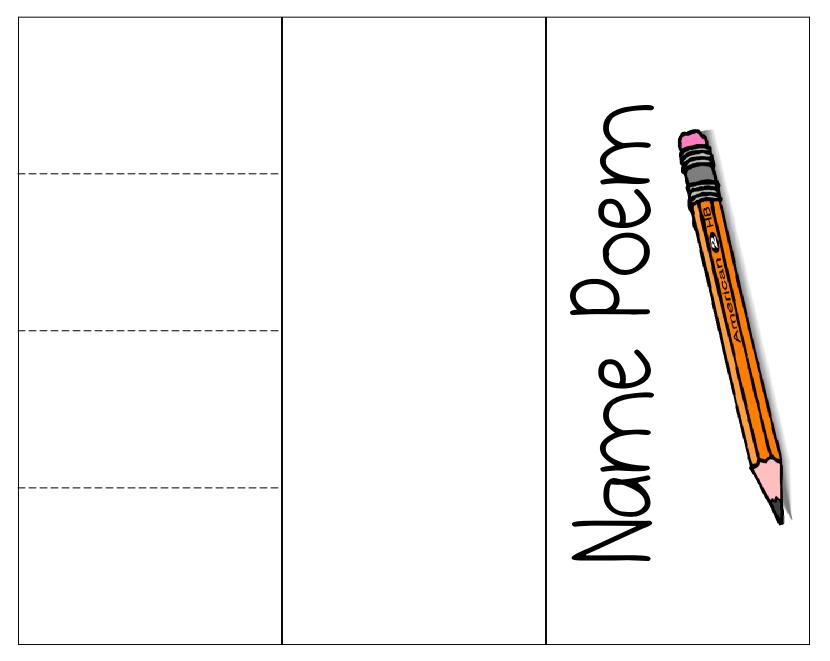
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Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted line to form three flaps. Refold book. Write one letter of your studen'ts name on each flap. Underneath, write a quality that describes your student and starts with the same letter.

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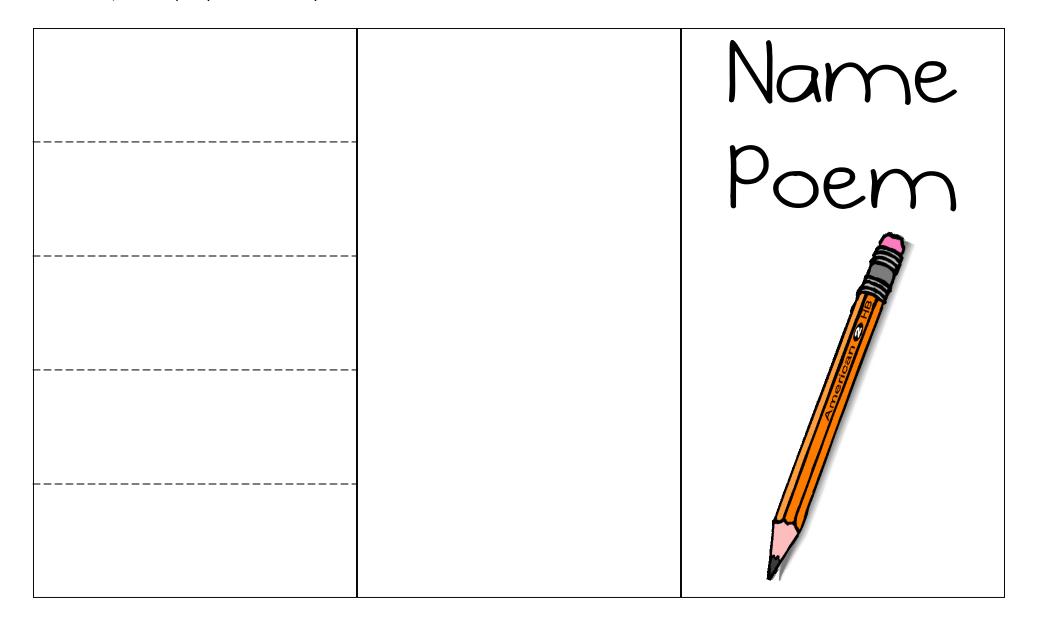


Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted line to form four flaps. Refold book. Write one letter of your student's name on each flap. Underneath, write a quality that describes your student and starts with the same letter.



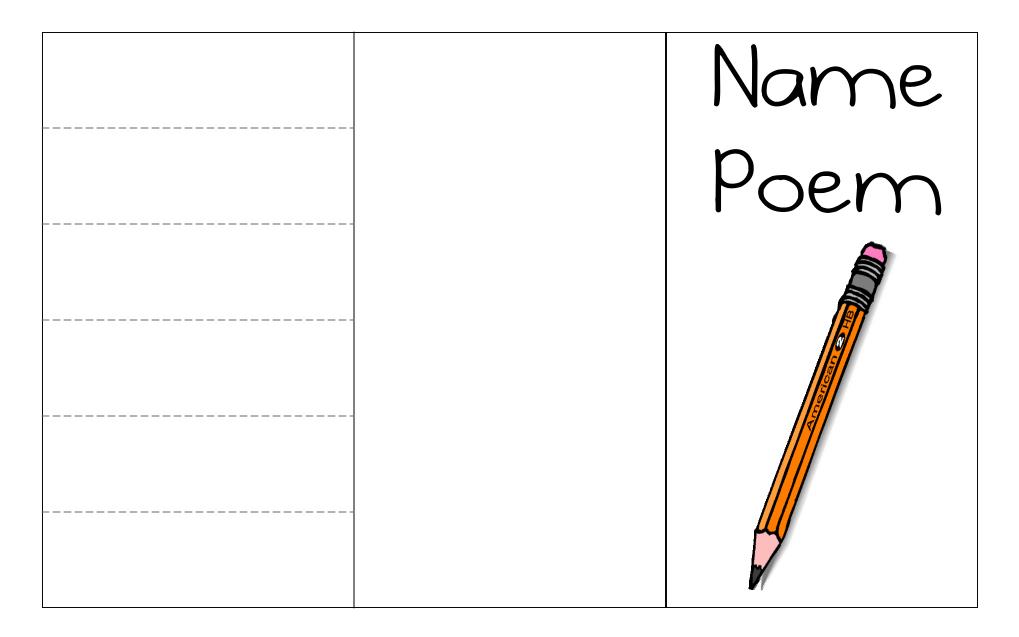
Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted lines to form five flaps. Refold book. Write one letter of your student's name on each flap. Underneath, write a quality that describes your student and starts with the same letter.

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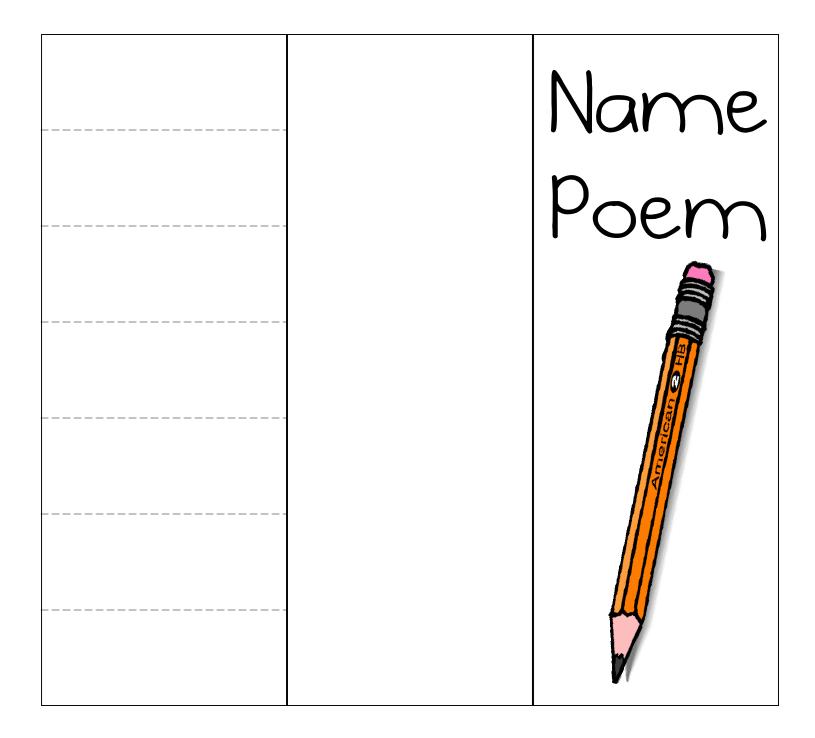
Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted lines to form six flaps. Refold book. Write one letter of your student's name on each flap. Underneath, write a quality that describes your student and starts with the same letter.

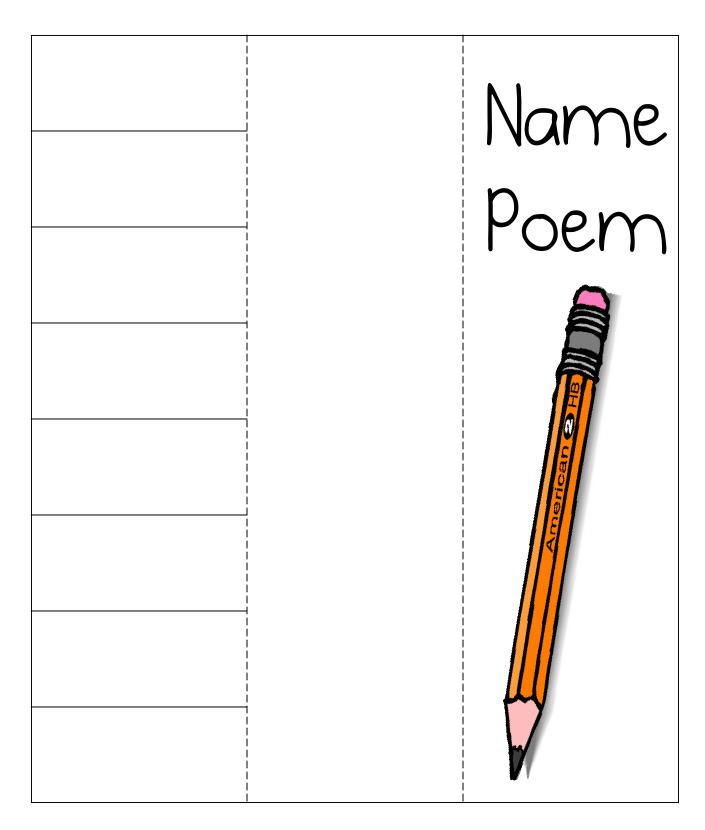
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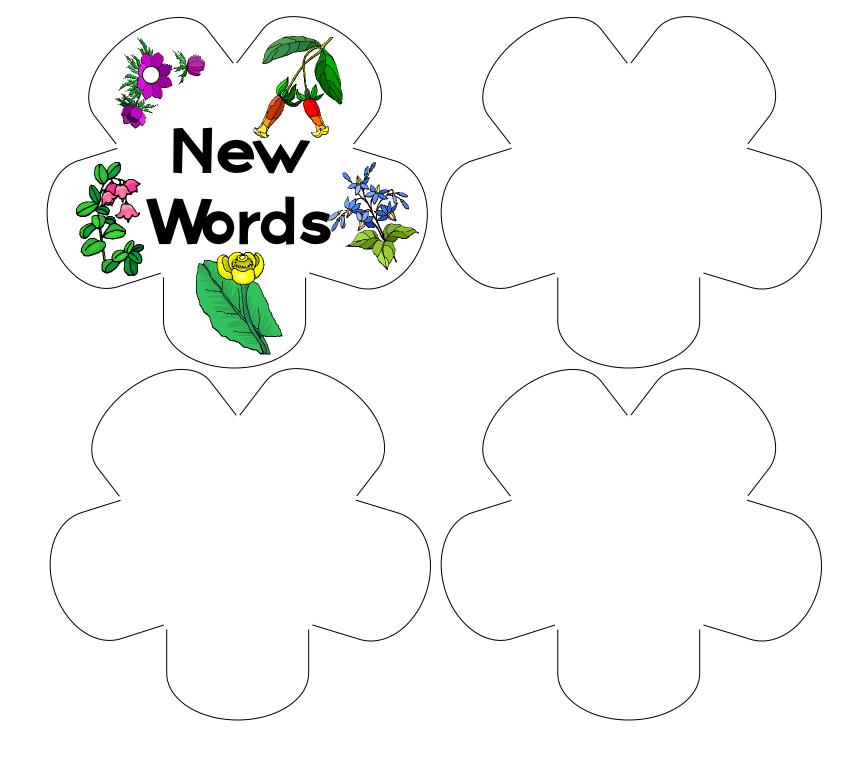
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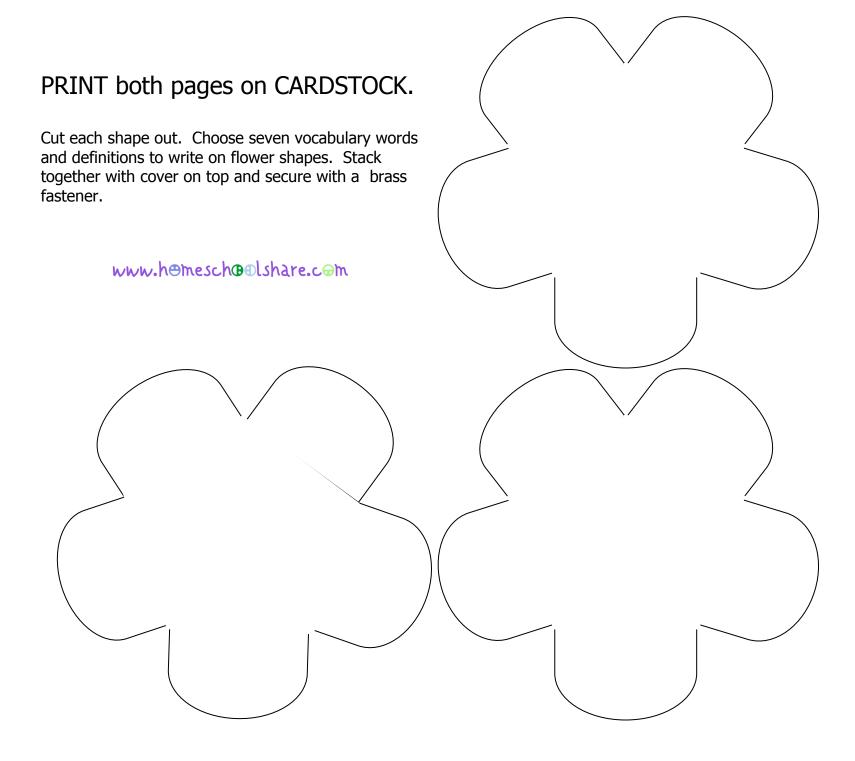
Cut out book as one piece. Cut on dotted lines. Fold left side under. Fold right side so that it is the cover of your book. Write one letter of your student's name on each flap. Underneath, write a quality that describesy-our student and starts with the same letter.



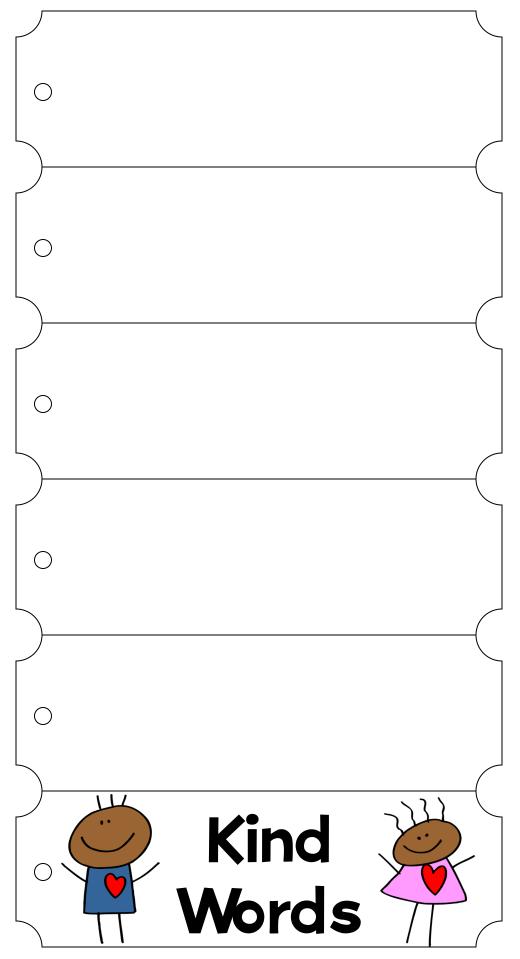


Cut out book as one piece. Cut on solid lines. Fold left side under. Fold right side so that it is the cover of your book. Write one letter of your student's name on each flap. Underneath, write a quality that describes your student and starts with the same letter.





age and show love. brass fastener where indicated. Write one kind word or phrase that your student can say to someone to encour-PRINT ON CARDSTOCK. Cut each piece out on the solid black lines. There will be six pieces in all. Attach with



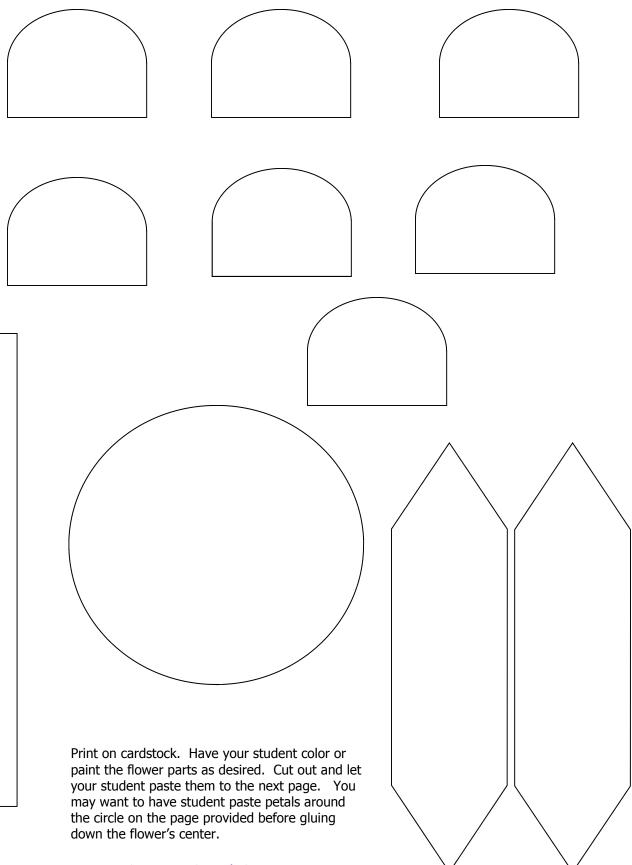
You are looking at the inside of the book. Cut out as one piece. Fold left side in. Fold right Teasing side in. Fold top down. Paste cover piece on What is teasing? top. www.h@mesch@Olshare.c@m Do I like to be teased? List some examples. Should I tease others?

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| How many letters | | | | | | | | | | | | | | | | |
| Hov | 15 letters | 14 letters | 13 letters | 12 letters | 11 letters | 10 letters | 9 letters | 8 letters | 7 letters | 6 letters | 5 letters | 4 letters | 3 letters | 2 letters | 1 letter | |

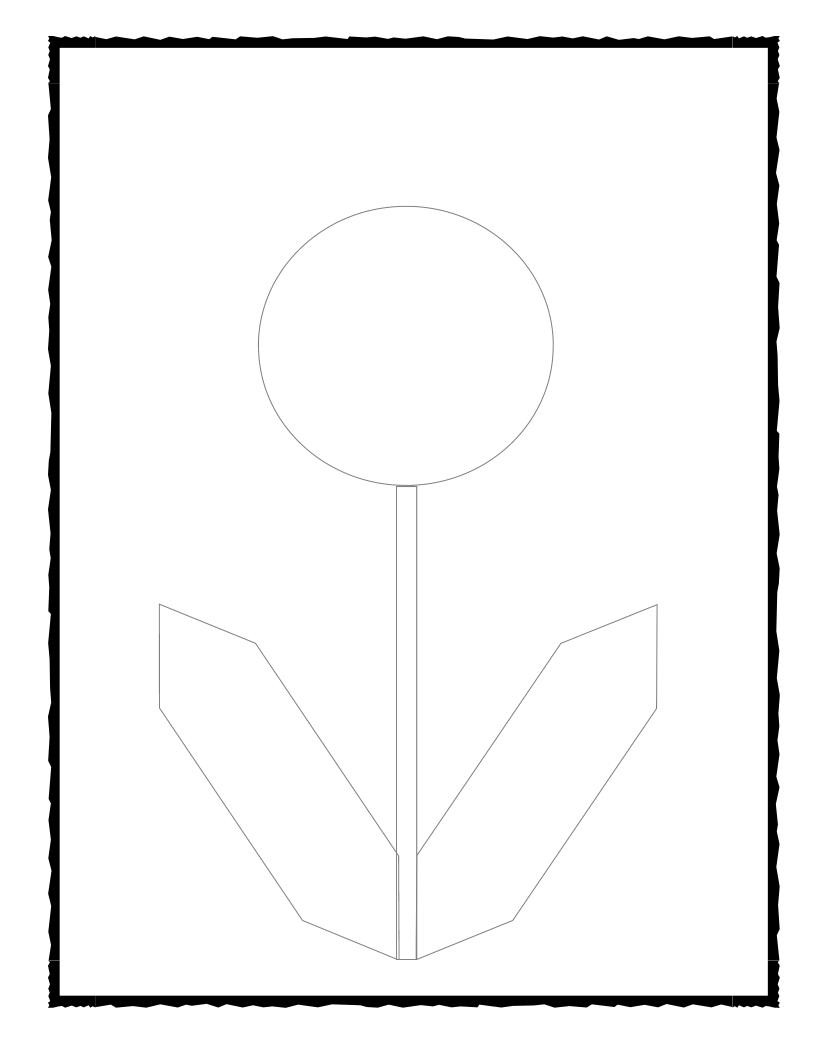
Choose five family members' (or friends') names and add to bottom of graph. Chart how many letters each person has in their first name. Cut out graph. Cut out title piece on this page. Fold graph in half and paste title paste to the front.



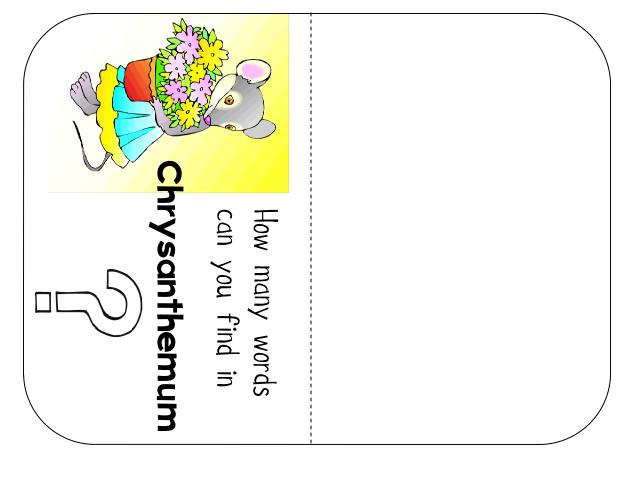
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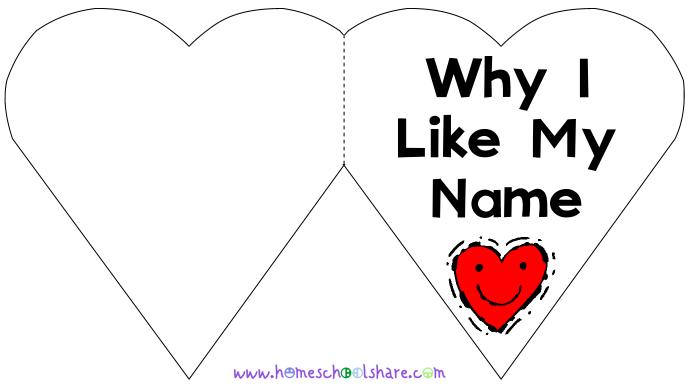


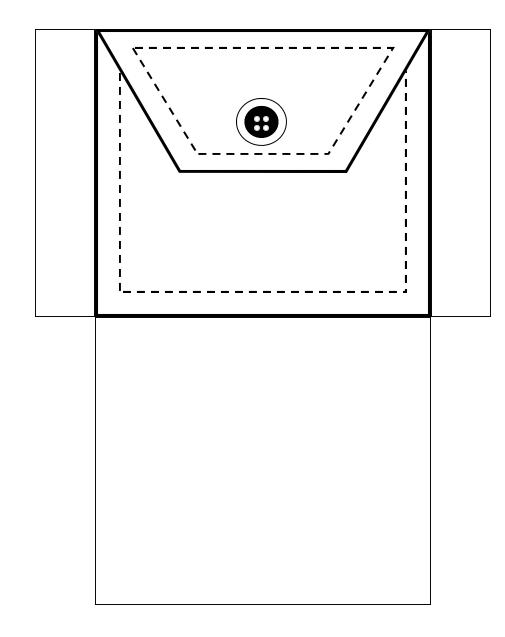
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| It's special to me. It's exactly thow I want to be! | si əmbn YM | .tngir sre IIA Brong are Wrong. | Some are Some are long. |
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| www.h@mesch@@lshare.c@m | Everybody Has a Name With the second | Everybody has a name. | Some are different. Some the same. |





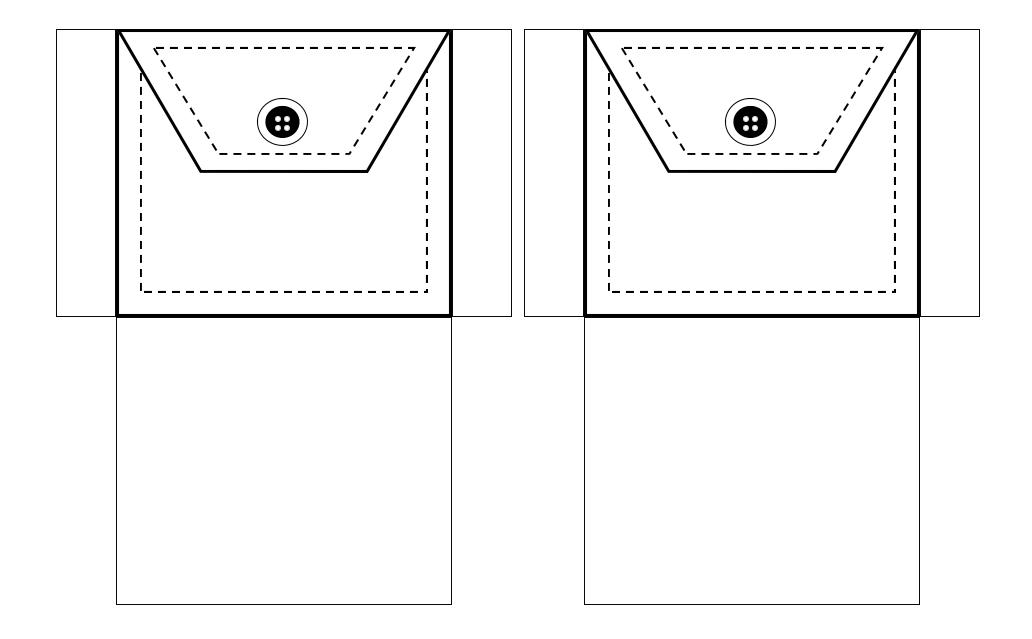


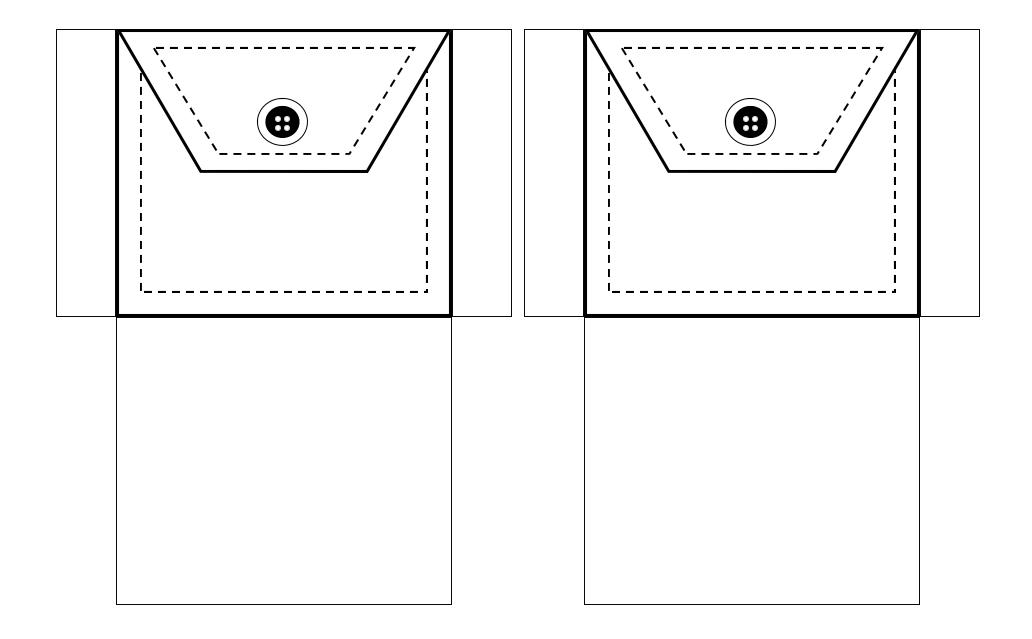
Assemble pockets- Cut each one out as one piece. Fold bottom piece up. Fold flaps around the back and glue down. Cut out Bible memory cards. Store one in each pocket. If desired your student can write the reference on each pocket.

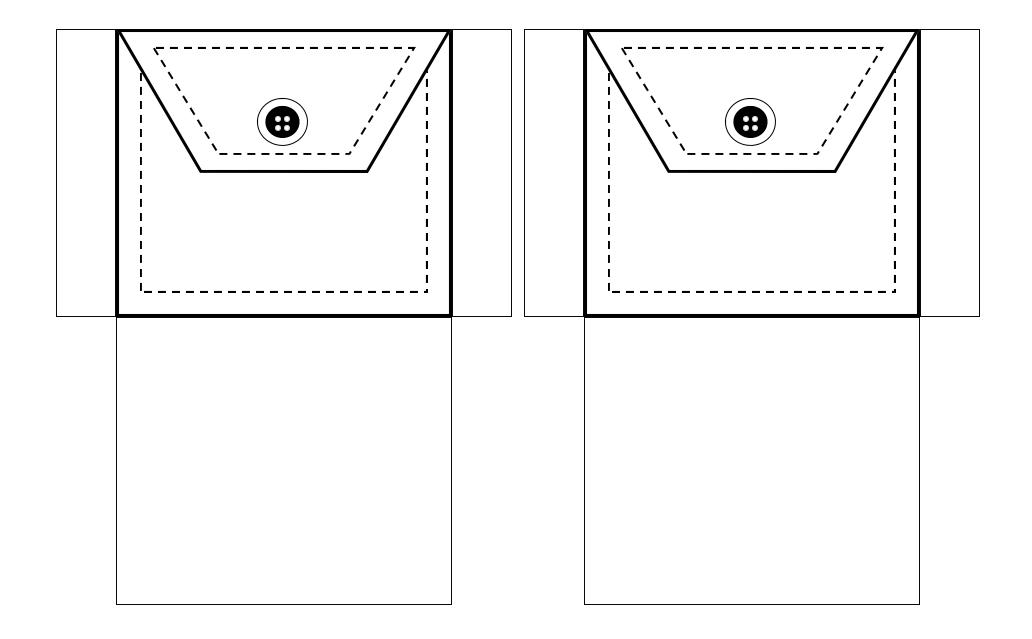
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James 3:10

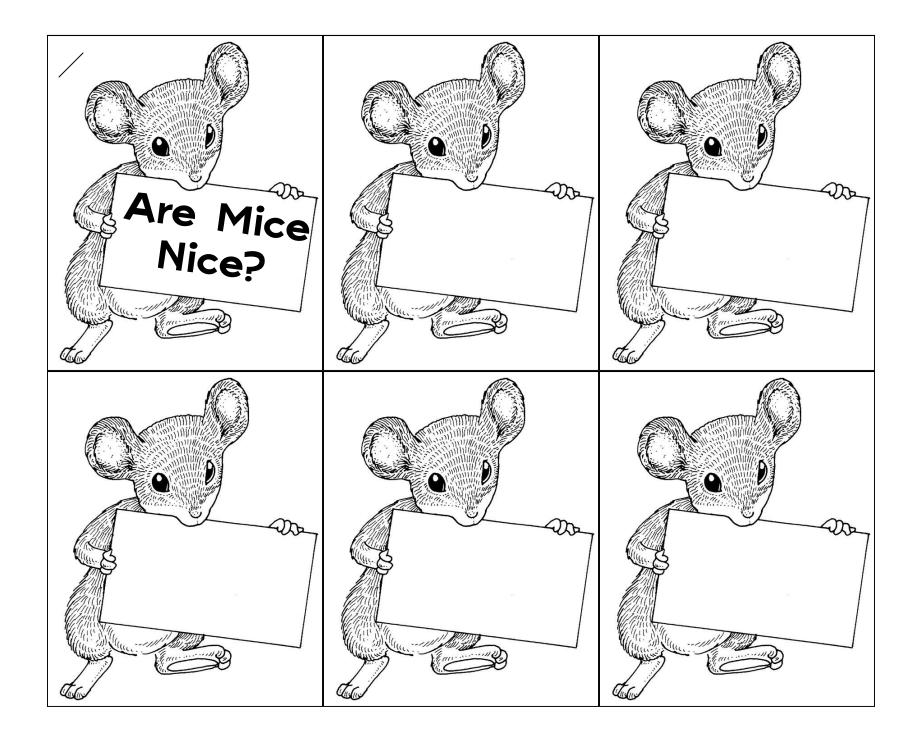
From the same mouth come blessing and cursing. My brothers, these things ought not be so.



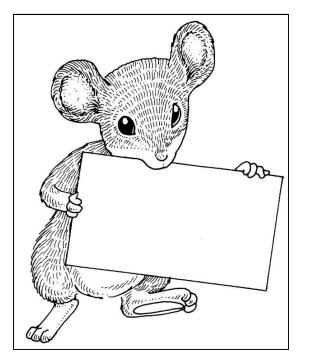




| Ephesians 4:29 Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear. | Proverbs 17:28a Even a fool who keeps silent is considered wise. | James 1:19 Know this, my beloved brothers: let every person be quick to hear, slow to speak, slow to anger; |
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| Proverbs 21:23 Whoever keeps his mouth and his tongue keeps himself out of trouble. | Proverbs 12:18 Proverbs 12:18 There is one whose rash words are like sword thrusts, but the tongue of the wise brings healing. | Proverbs 10:19 When words are many, transgression is not lacking, but whoever restrains his lips is prudent. |



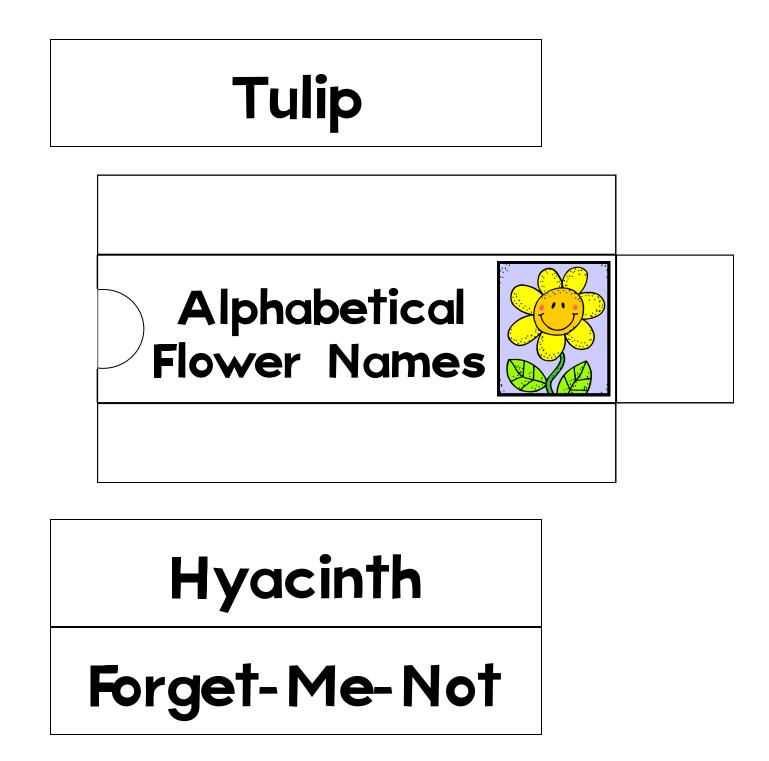
| Mice eat almost anything including grain, seeds, grasses, fruits, roots, worms, and insects. | round all over the world. Rever stop growing! They |
|---|--|
| Mice come in different sizes. Some are only 3 inches long while others are 14 inches long. | Keep wearing their teeth. Mice range in color. Some are brown, some are white, and some are gray. Many animals kill mice cats, dogs, owls, hawks, raccoons, snakes, skunks, and weasels. |



Cut out seven pages to the book. Cut out information pieces and paste to the pages. Stack book together with cover on top and staple on top left corner as indicated.

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Directions: Cut out flower names. Cut pocket out as one piece. Fold flap on right side under. Fold top and bottom flaps under. Glue the back of the pocket to your lapbook. Store name cards in pocket. Have your student take them out and put them in alphabetical order.





Cut out library card as one piece. Cut out library card pocket as one piece. Fold back tabs and glue or tape directly to lapbook.

Each time you read the book, write the date on the line.



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| Chrysanthemum by Kevin Henkes | | | | |
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| Date | Date | | | |
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