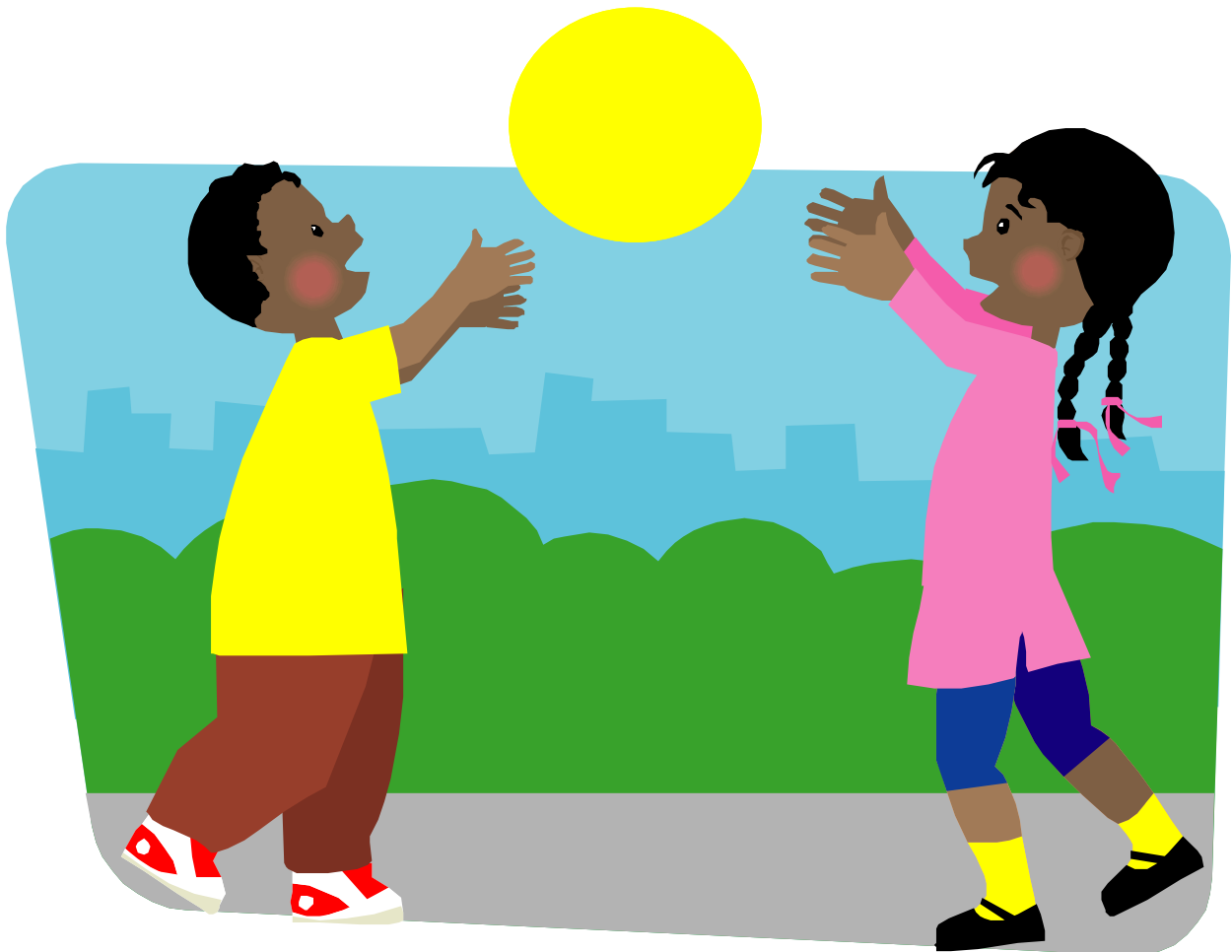
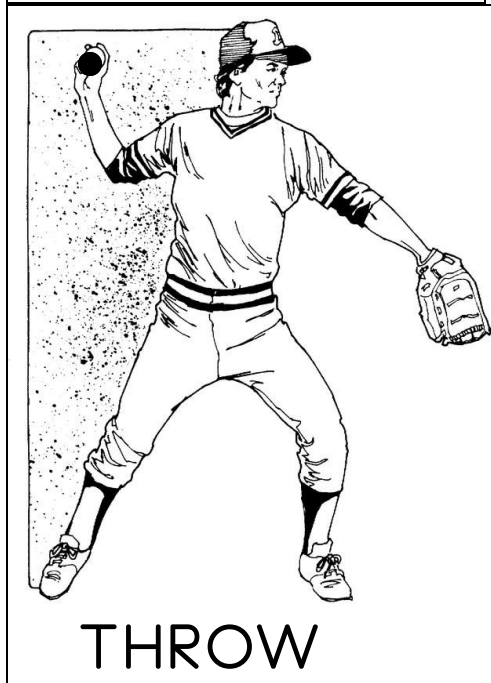
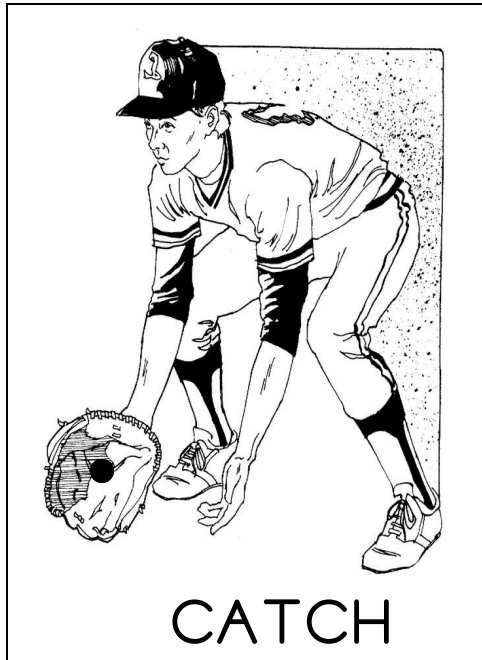


yellow  
ball



# Catch/Throw



You will need yarn or string (about 15 inches long) to make this lapbook component.

Cut out cards. Cut out balls.

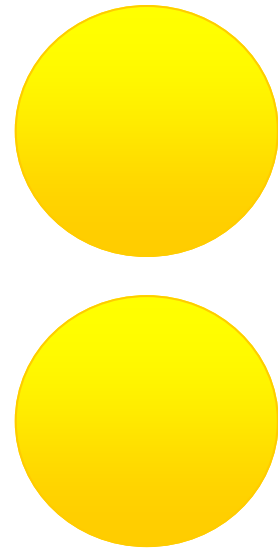
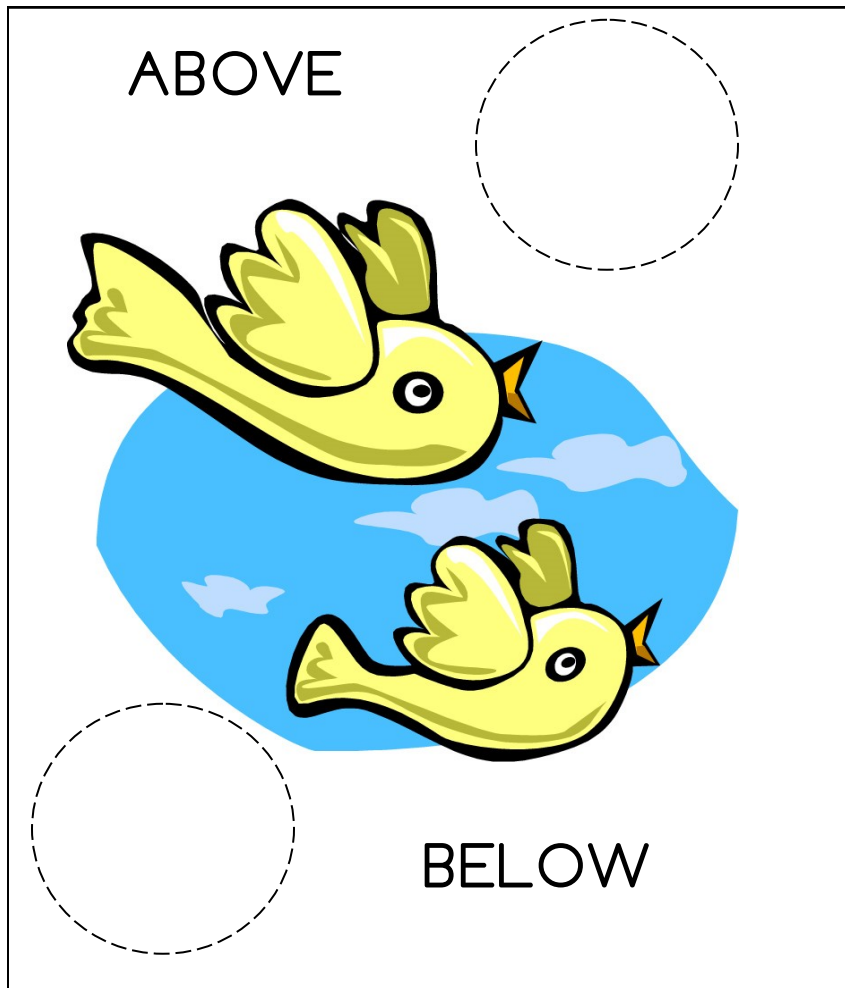
Puncture a small hole on the cards where indicated (small black circle). Pull the piece of yarn (or string) through each baseball player with the end of the yarn coming out the back of the card.

Put baseball players on your lapbook (use the center area; do not go on to outer flaps). Put throw on the left and catch on the right. Once you figure out how much yarn you need, tape the yarn down on the backs of the baseball player cards and cut off any extra.

Glue cards down in your lapbook (again, in the center area with throw on the left and catch on the right).

Take both the baseballs and put a small amount of adhesive to the sides of one ball. The adhesive can NOT get in the middle where the string will be. Glue the baseballs back to back with the string in the middle. Once dry, your student will be able to manipulate the ball from player to player.

# Positional Words Simple Option



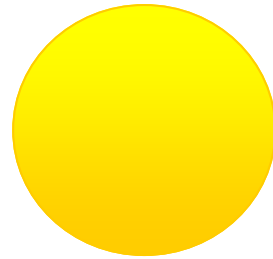
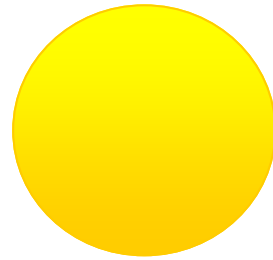
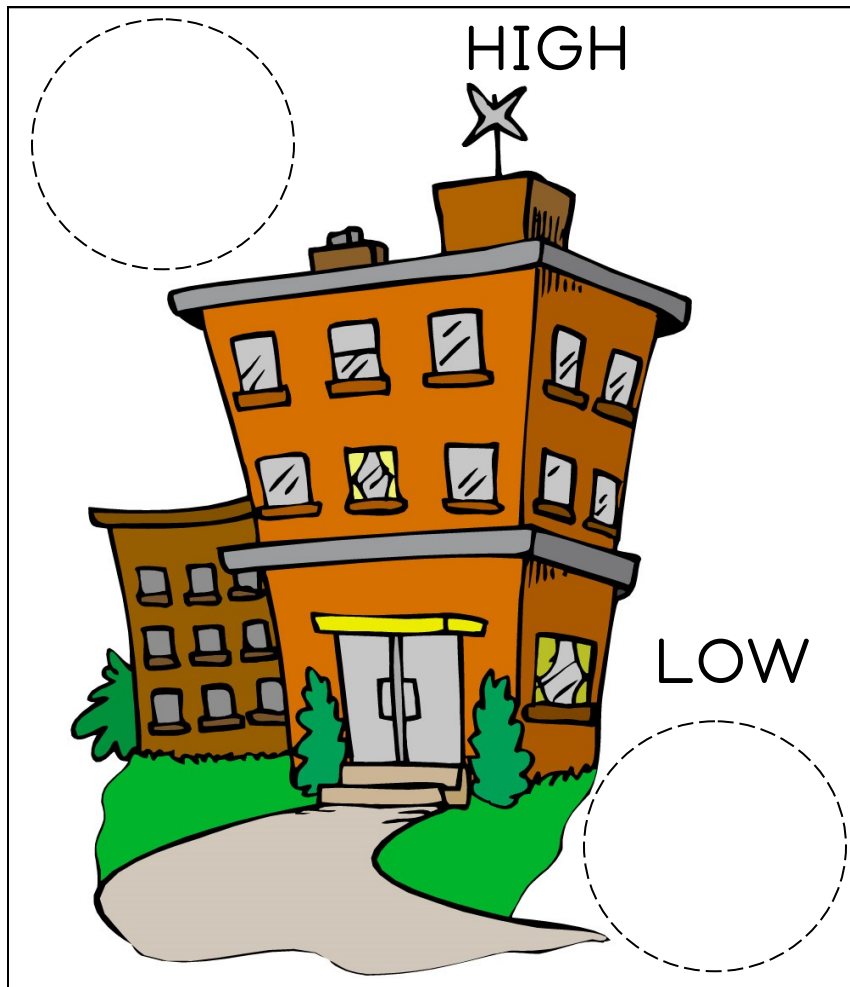
Cut cards out. Cut out balls. Paste cards into lapbook.

Put hook and loop dots on the backs of the balls. This will allow your student to manipulate the balls. Ask him to put it above the birds. Then ask him to put it below the birds. Ask him to put one high then to put one low.

You may want to practice these concepts in other ways around your house as well.

Note; If you don't have any hook and loop dots, your student can glue the dots down, but he won't be able to review the concept.

# Positional Words Simple Option



# Positional Words Advanced Option

**Directions:** Cut out the sentence strips. Let your student color the yellow ball and the beach scene. Stack the sentence strips together and staple them to the sentence strip spot on the beach scene. Using a hole punch, punch a hole in the ball and add a strip of yarn (at least 8 inches long) to the ball. Tape the loose side of the yarn to the back of the beach scene. Read the sentences to your student and encourage him to move the ball.

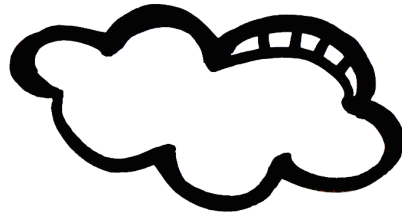
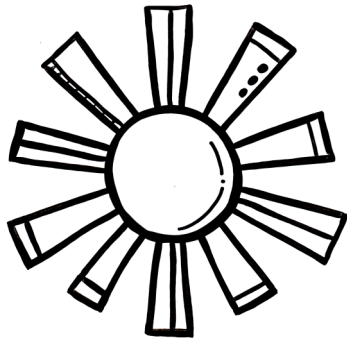
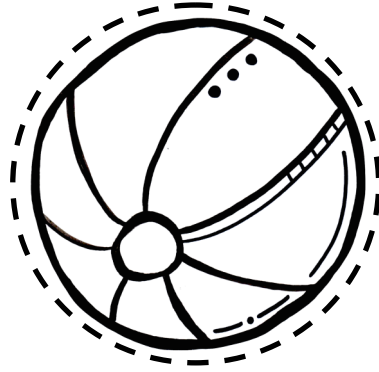
The yellow ball is below the sun.

The yellow ball is on the waves.

The yellow ball is above the bucket.

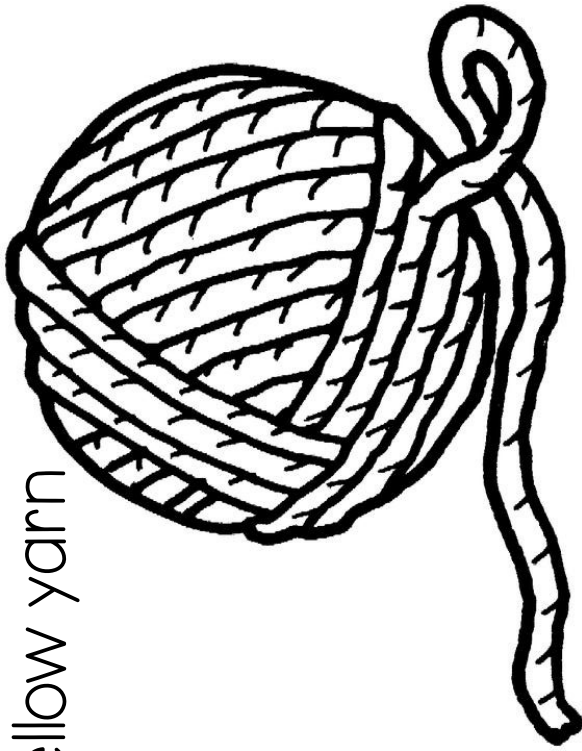
The yellow ball is beside the bucket.

The yellow ball is in the sea.

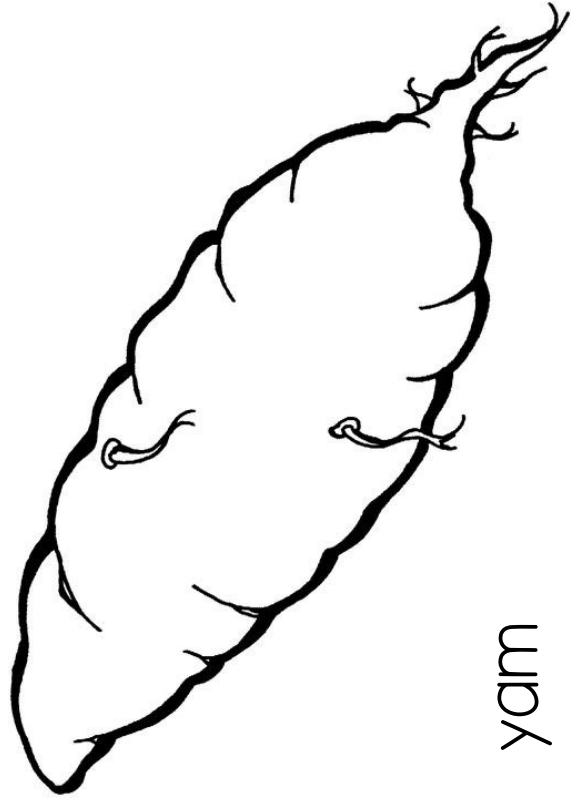


The yellow ball is under the umbrella.

# Y Cards



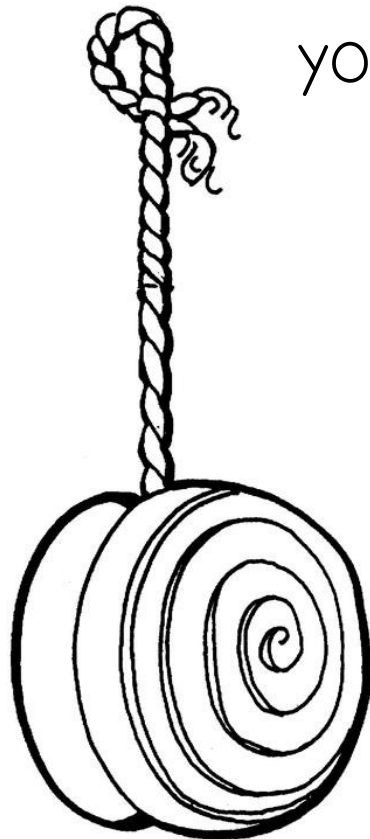
yellow yarn



yam



yak



yo-yo

# Y Pocket



Cut out cards. Let your student color them.

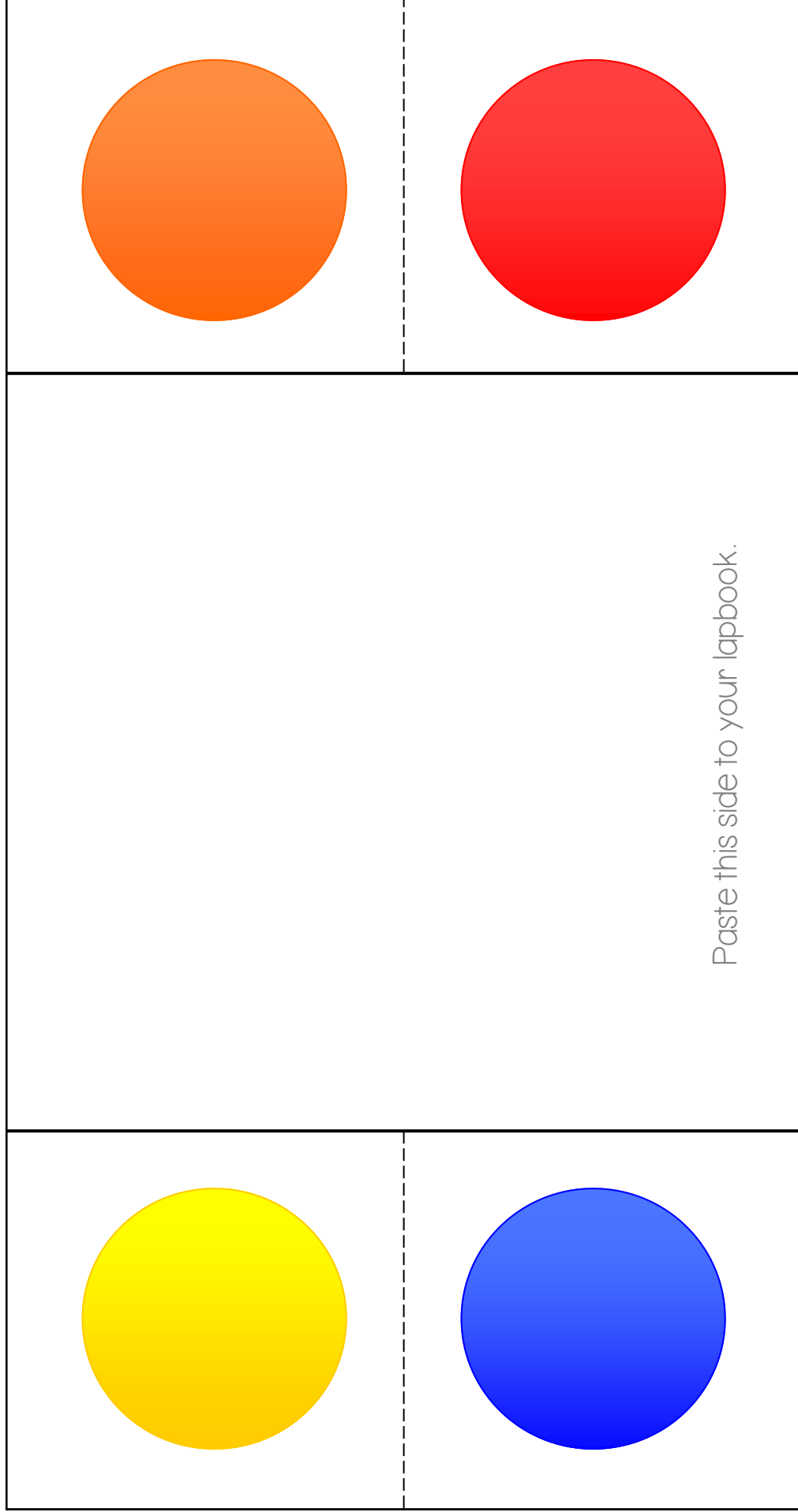
Cut out pocket as one piece. Fold back up and fold flaps behind the back and glue down to form your pocket.

Store cards in pocket and use them to review the sound the letter *Y* makes.

# Counting Beach Balls

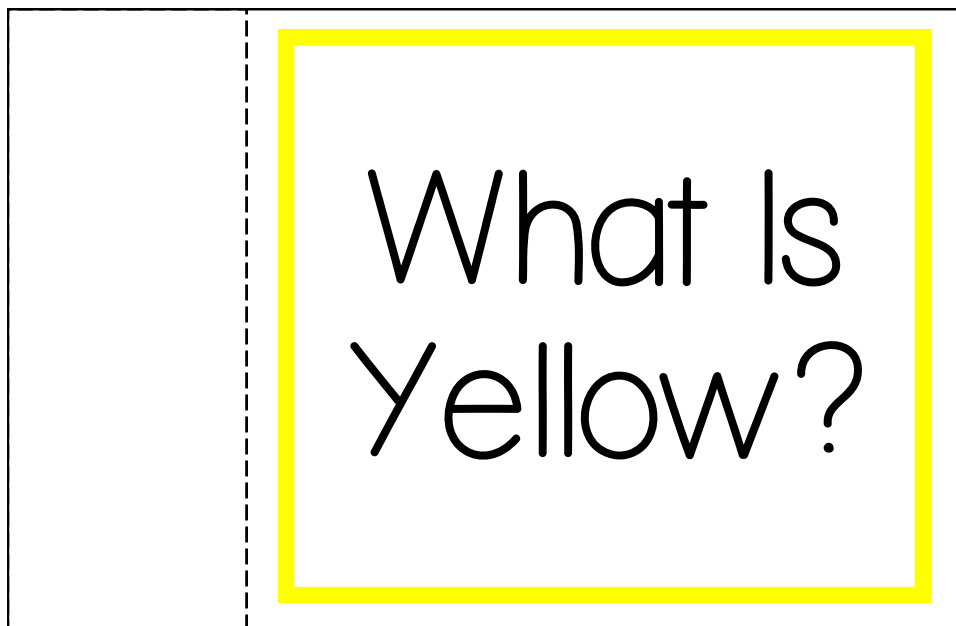
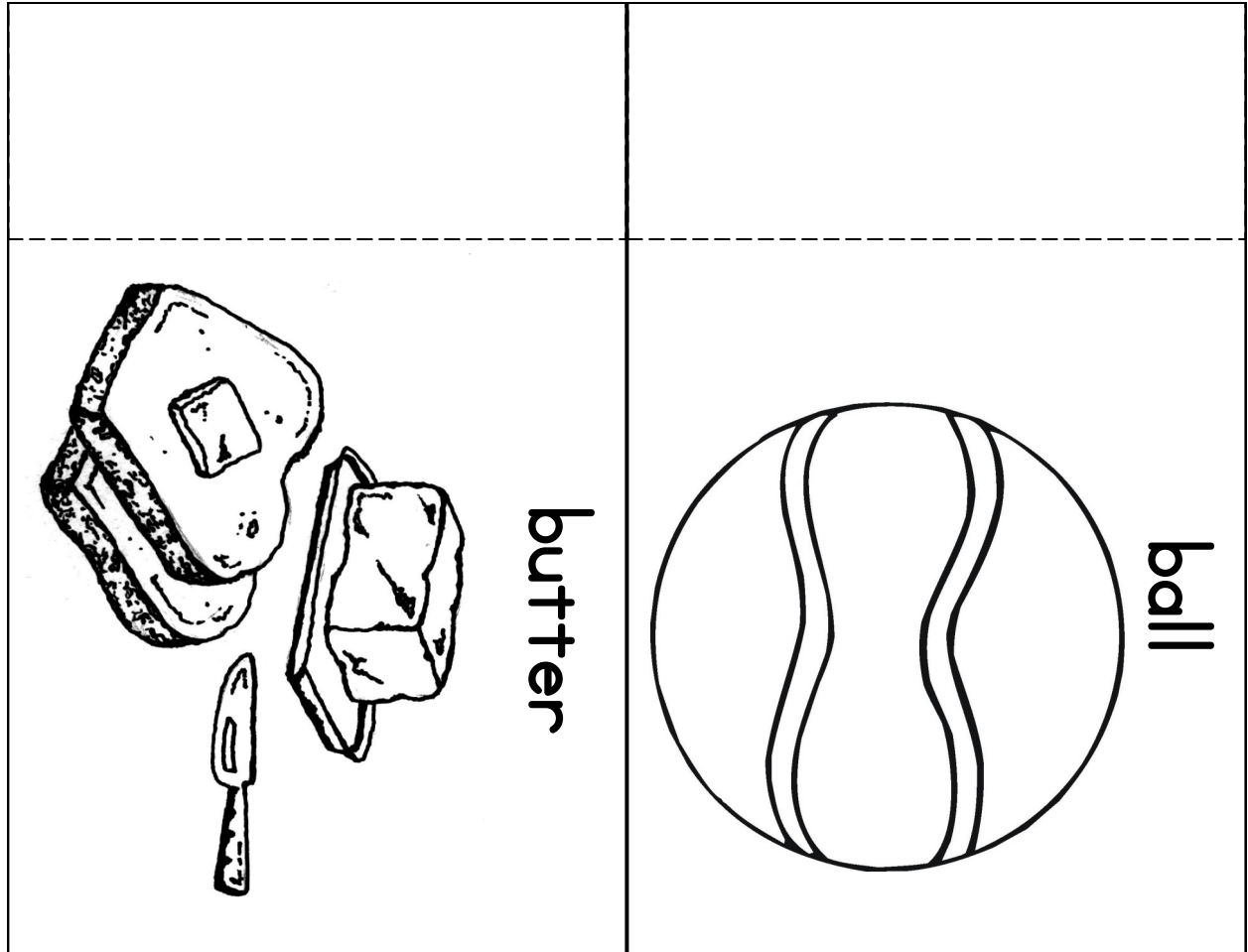
Look at the beach illustration on the dedication page. Ask your student to count the beach balls. Write the corresponding numbers under the flaps.

Book Assembly: Cut out as one piece. Fold doors to the front. Cut on the dotted lines to four flaps.

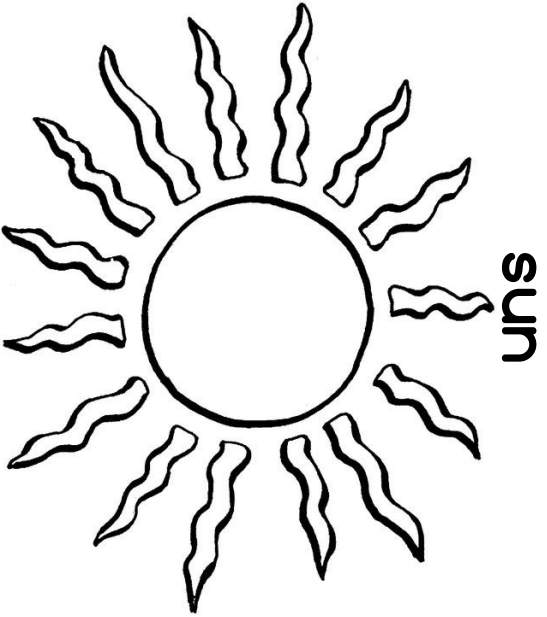




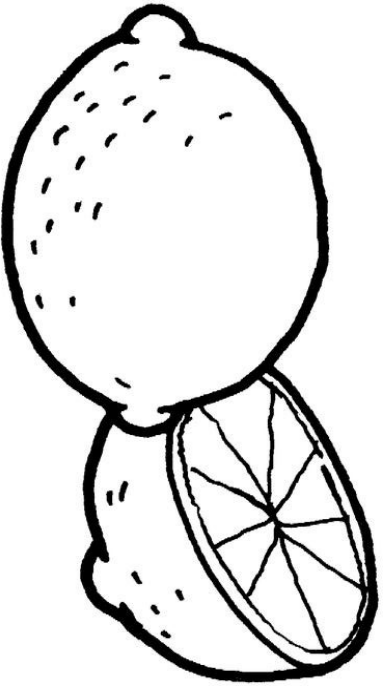
What Is Yellow?



Cut out pages of the book. Let your student color the images. Stack together with the cover (What Is Yellow?) on top and secure with a staple on the left side.



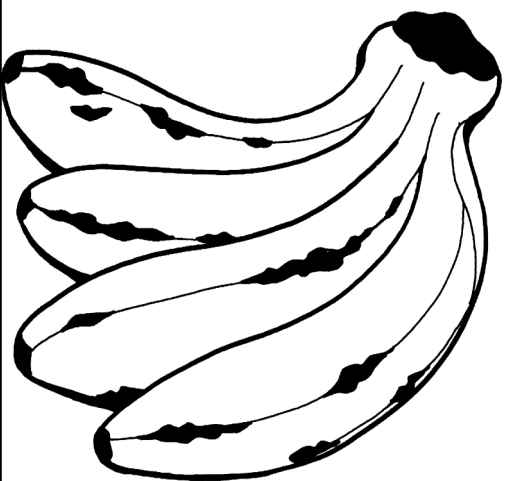
sun



lemon



daffodil



banana

# What Is Round?

**Directions:** Cut on solid lines. Fold on dotted.

What Is Round?

The  
**moon** is  
round.

A  
**quarter**  
is  
round.

A  
**button**  
is  
round.

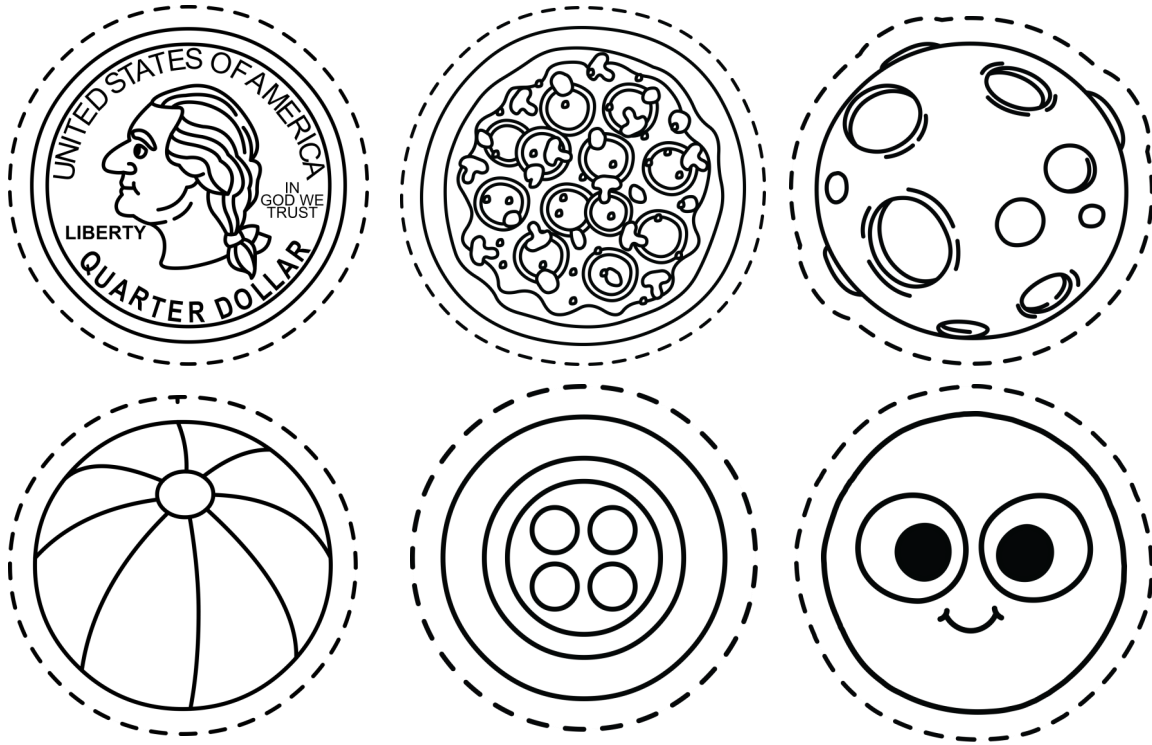
A **ball** is  
round.

A  
**circle** is  
round.

A  
**pizza** is  
round.

# What Is Round?

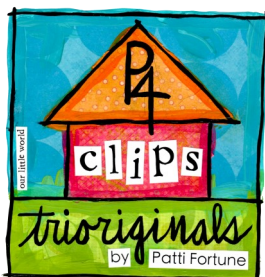
**Directions:** Color, cut, and paste images into the shutterflip book on the previous page.



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