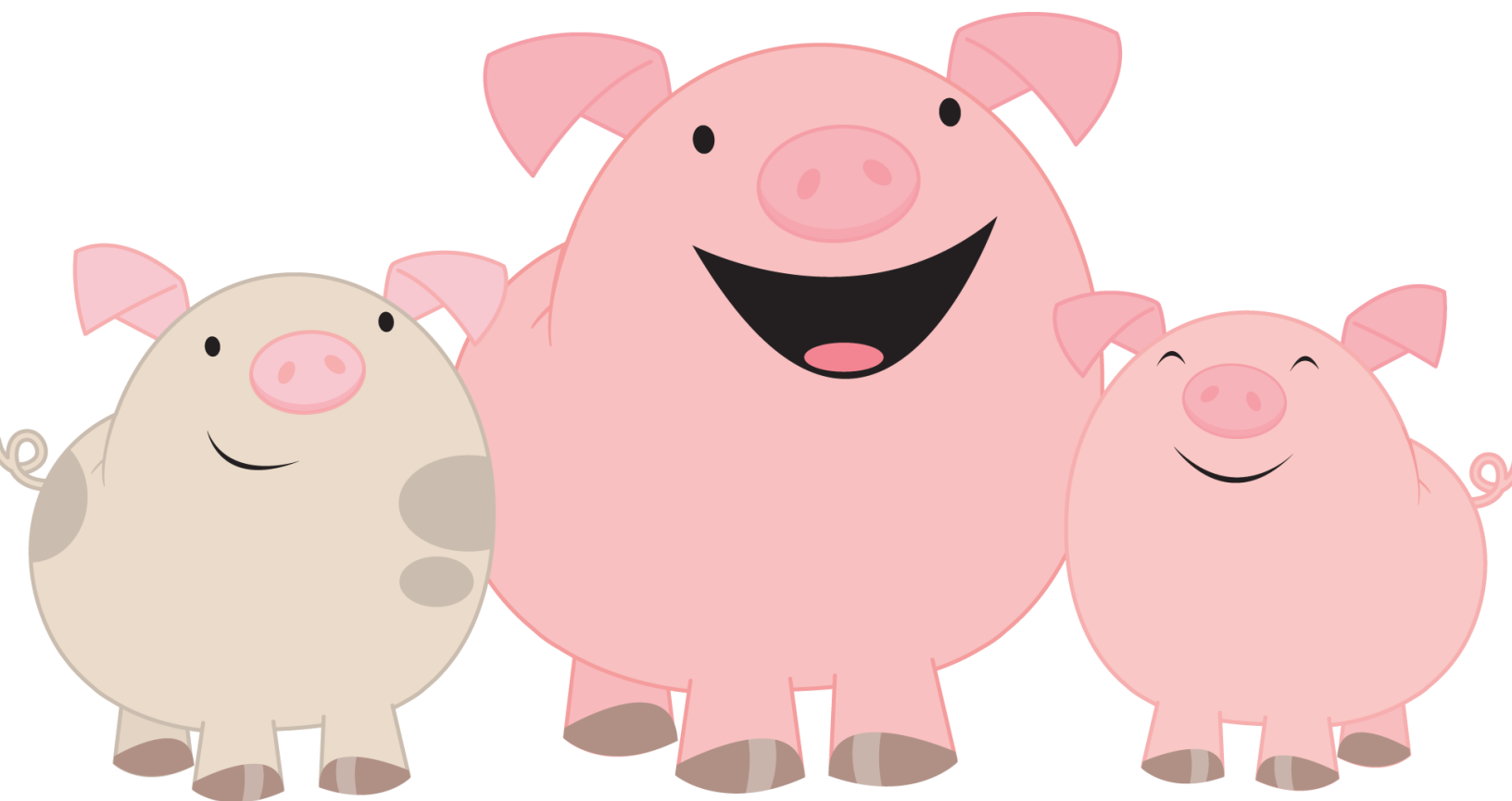


# PIGS LAPBOOK



# Pigs Research and Lessons

Lessons prepared by Louisa

Lapbook printables by Ami

## **Pig Characteristics**

What is a pig? Pigs are mammals (they are warm blooded, have hair, and the mothers feed their own milk to the piglets). Pigs have four legs with feet called hooves. They have small eyes, small curly tails, and short flat snouts.

## Coloring

Pigs have pink skin which makes them look pink in color when they are born. However, their hair can be a variety of colors and patterns. You'll find pigs with red, brown, black, white, and even spotted hair. Piglets are born with a soft covering of hair; as they grow, the hair becomes rough and bristly.

## The Snout

Pigs use their snouts to make grunting and squealing sounds. It is also used to as a digging tool! A snout can help a pig find a meal in the dirt-- grubs, snails, and plant roots.

Speaking of the snout (and squealing!), here's what pigs sound like to different people:

English: oink oink

Croatian: rok-rok

French: groin groin

Japanese: buubuu

Polish: chrum chrum

Thai: ood ood

Vietnamese: ut-it

**Vocabulary:**

Boar - a male hog

Crops - plants grown by a farmer (such as corn and soybeans)

Hoof - a pig's foot

Litter - a family of newborn pigs

Piglet - a baby pig

Pork producer - a farmer who raises and cares for hogs

Sow - a mother pig

Omnivore- feeds on plants and animals

Sounder- a group of pigs

Snout- a long nose or muzzle that sticks out

Pork- the meat from a pig

**In the Mud**

You may think pigs wallow (or roll) in the mud for fun, but that's not the reason.

What are the reasons?

1. To cool off! Pigs can't sweat but a nice romp in the mud will help them feel better on hot days.
2. To protect their skin from sunburn (suntan lotion!)
3. To protect their skin from insect bites.

**Pork Products**

When we think of pig products, the first things that come to mind are meat: ham, bacon, pork chops, and sausage. Pork is the most common meat eaten in the world today. A 250-pound market hog yields about 150 pounds of pork.

Other products and that come from swine include:

insulin for the regulation of diabetes

valves for human heart surgery

suede for shoes and clothing

leather for clothing and luggage

gelatin for many food and non-food uses

brushes

bone China

Items that are made from pig by-products:

water filters

insulation

rubber  
antifreeze  
certain plastics  
floor waxes  
crayons  
chalk  
glue  
adhesives  
fertilizer  
cosmetics

### **Diet**

Pigs in the wild eat differently than pigs on the farm (based on what is available to them), but the one thing they have in common is that they are omnivorous (feeding on plants and animals) and will eat almost anything!

Some items that pigs feed on include: worms, small animals (such as snakes), snails, roots, grubs, eggs, slop, corn, soybeans, oats, wheat, sorghum (usually the grains on the farm are harvested, dried up, and ground together making a concoction similar to granola).

What items from the list would be consumed by domestic (farm) pigs?  
What items would be eaten by pigs in the wild?

### **Piglet Numbers**

A mother piglet has 8-12 piglets in a litter.

A mother pig is pregnant for 3 months, 3 weeks, and 3 days.

When a piglet is born, it weighs between 2-5lbs. with an average of 3 lbs.

When a pig is 250 lbs., it is ready for market (this takes about 5 months).

### **Finding Pigs**

Pigs can be found on every continent except Antarctica. Most pigs are woodland creatures, but some kinds can live in swamps, in grasslands, and even on beaches!

### **Pig Farmer**

Farmers are the people who raise animals and crops on a farm. Different farmers raise different kinds of animals and crops. Some farmers raise only pigs (this type

of farmer is called a pork producer). The main job of the farmer is to make sure the pigs are healthy and well fed. They feed the pigs, keep their environments clean, and check on the pigs often to make sure they are well/healthy. Farmers also keep themselves informed (learning new things) about how to care for pigs by reading books and even taking classes.

If you have a hog farm close by, take a field trip and let your student interview the farmer. Here are some ideas for questions to ask.

1. How big were your pigs when you got them?
2. How do you keep them from escaping?
3. What do you feed them?
4. How do you know how much to feed them?
5. How do they get water?
6. Why are they so dirty?
7. Where do they sleep?
8. How long will you keep them?
9. When do they go to market? How big will they be?

### **The Pigpen**

Comparing a dirty room to a pigpen isn't a good comparison. Pigs like to keep clean. They divide their pen into three areas-- one area to feed in, a second area to sleep in, and a third area is designated (as far from their bed as possible) for waste.

### **Three Little Pigs Story**

Spend some time with your student this week reading some different versions of *The Three Little Pigs*. When finished, let your student re-write the tale. He will need to choose a setting, characters, etc. He could even change the repeating phrases that the characters are so well known for ("Little pigs, little pigs, let me in...").

A younger student could simply narrate one of the stories you read to him.

### **Pig Sayings**

There are tons of pigs sayings used in our culture. Here are a few (with meanings):

1. In hog heaven - complete happiness
2. Slippery as a greased pig- hard to hang on to
3. Go hog-wild!- get excited
4. Pig-headed- stubborn
5. Don't be piggy- don't be greedy

6. When pigs fly- that will never happen

### **Library List**

*The Three Little Pigs* by Paul Galdone

*The Three Little Pigs* by David Weisner

*The True Story of the Three Little Pigs* by A. Wolf by Jon Scieszka

*Pigs* by Gail Gibbons

*All Pigs are Beautiful* by Dick King

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### **More ideas for older students**

Research and make a map of pork producers around the world

Write your own pig riddles and include them in your lapbook

Compare and contrast wild and domestic pigs

Write a pig report (pocket provided in printables section)

Make a classification mini-book for the type of pig that you wrote about in your report

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**Directions:** Cut out book as one piece. Fold in half. Cut out cover piece (next page) and paste to the front of the book.

### Color Key

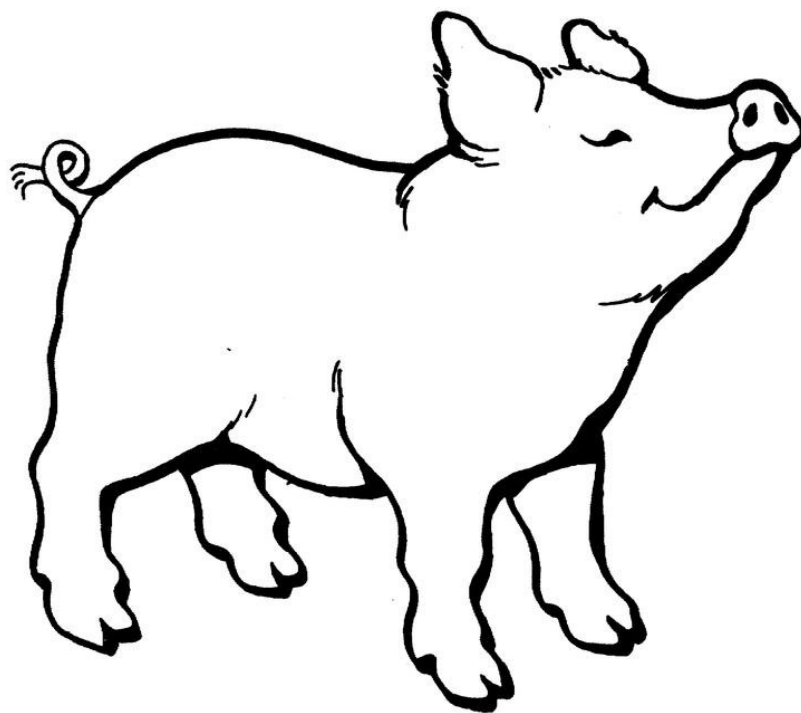
Flat Snout: RED

Hooves: BROWN

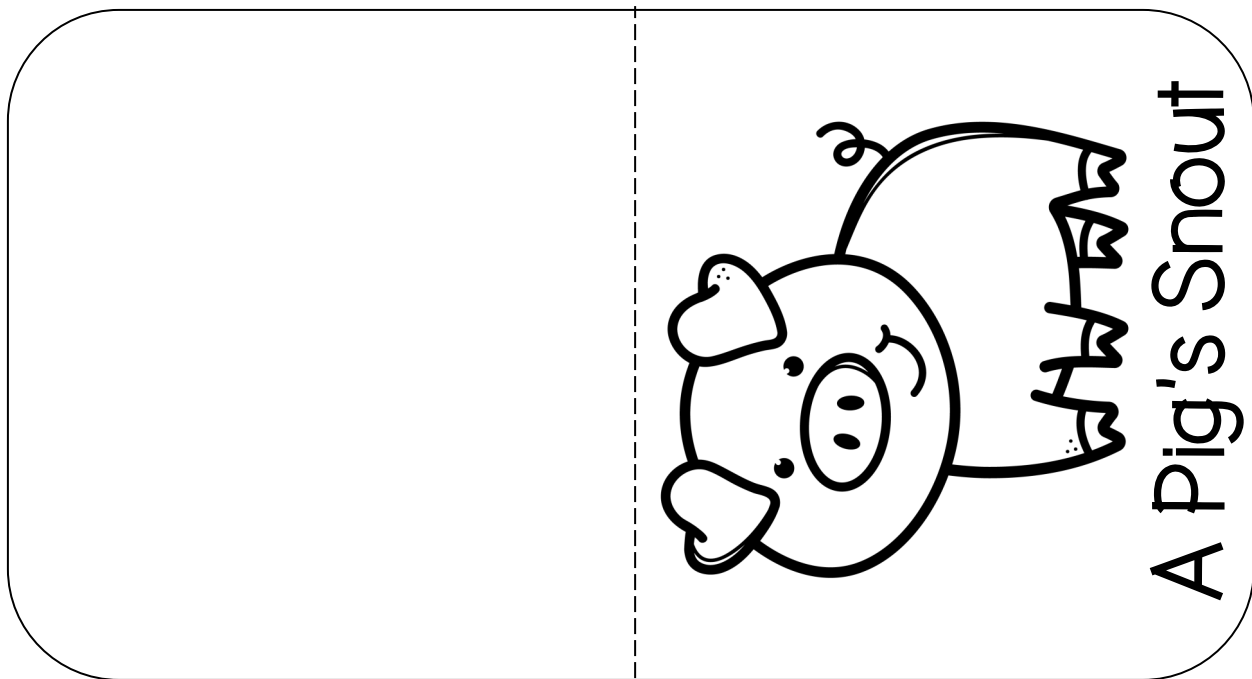
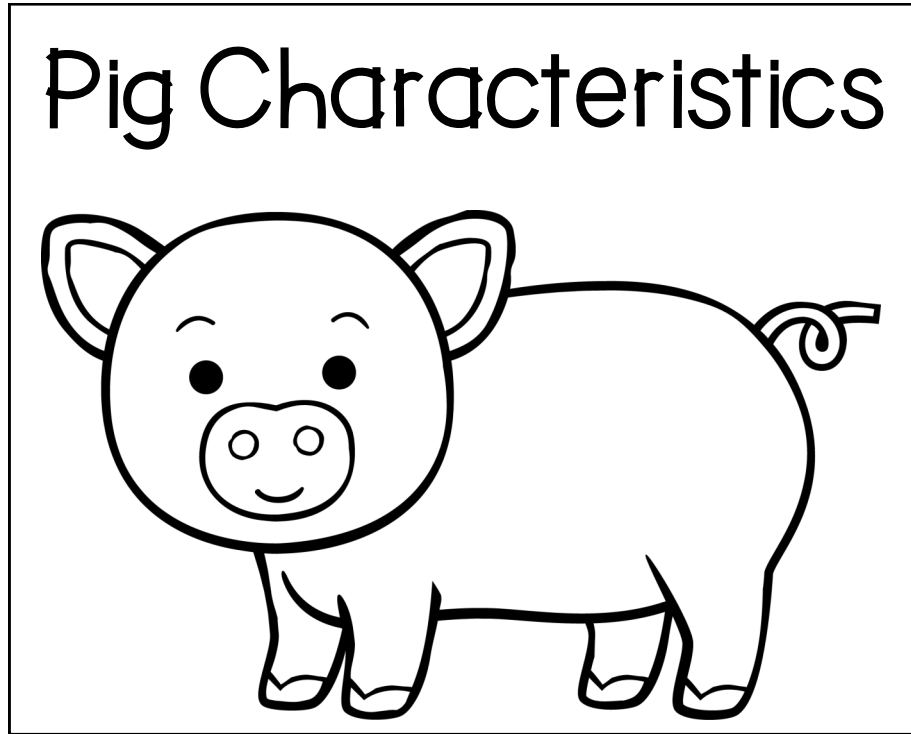
Short Tail: YELLOW

Ears: GREEN

Small Eyes: PURPLE



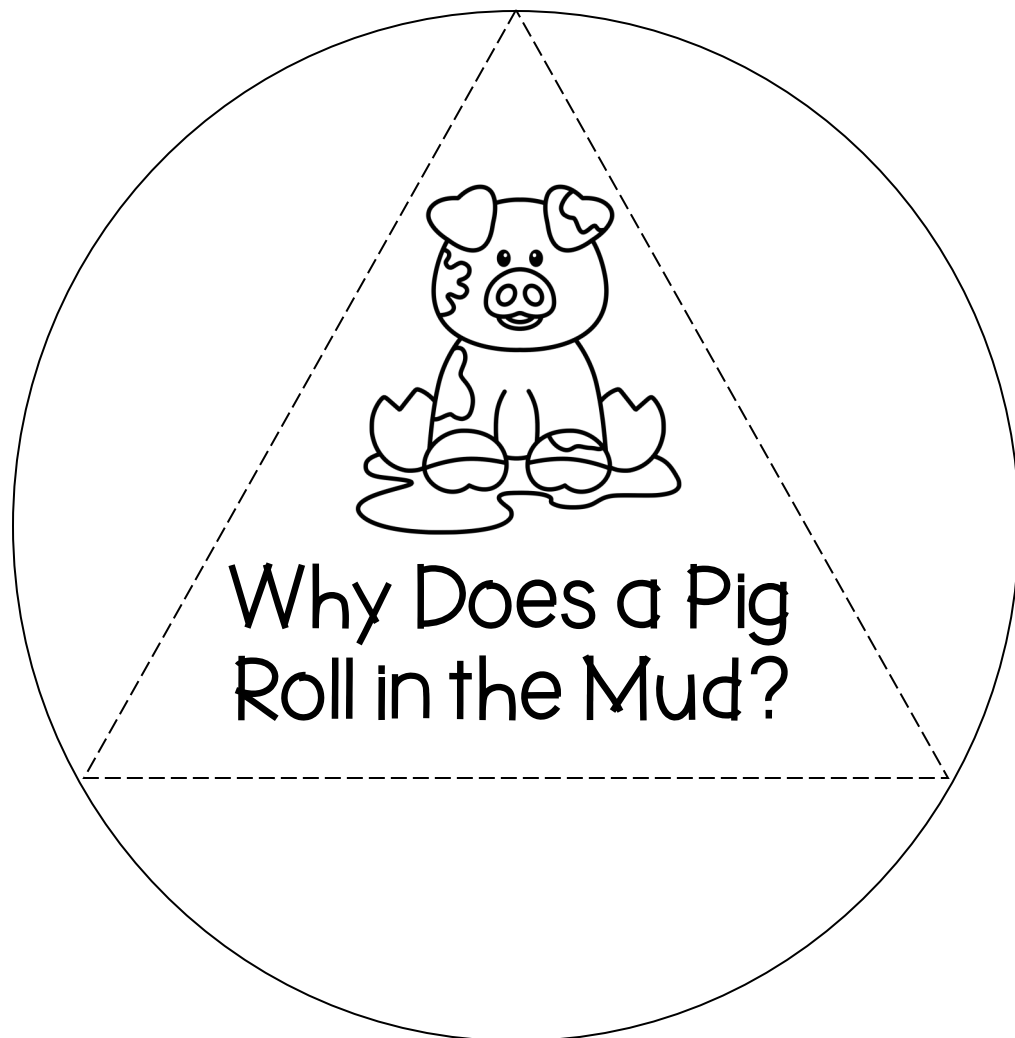
## Pig Characteristics (Diagram) Cover Piece



Cut book out as one piece. Fold in half.

Inside the book write about what a pig uses its snout for.

**Directions:** Cut shape out as one piece. Let student write (or cut/paste) answers. Fold flaps in using the dotted lines as your guide. Tuck the last flap under so that book will stay closed.



to protect their  
skin from the sun

to protect their  
skin from insects

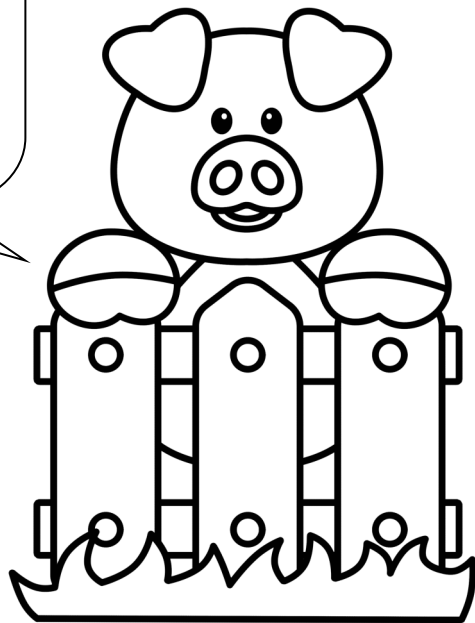
to cool off

# The Truth About Pigs

Pigs can run  
11 miles per  
hour!

Pigs are  
smarter  
than most  
other animals.

Pigs don't eat  
more than  
they need.






Pigs enjoy  
belly rubs.



Pigs  
don't sweat.

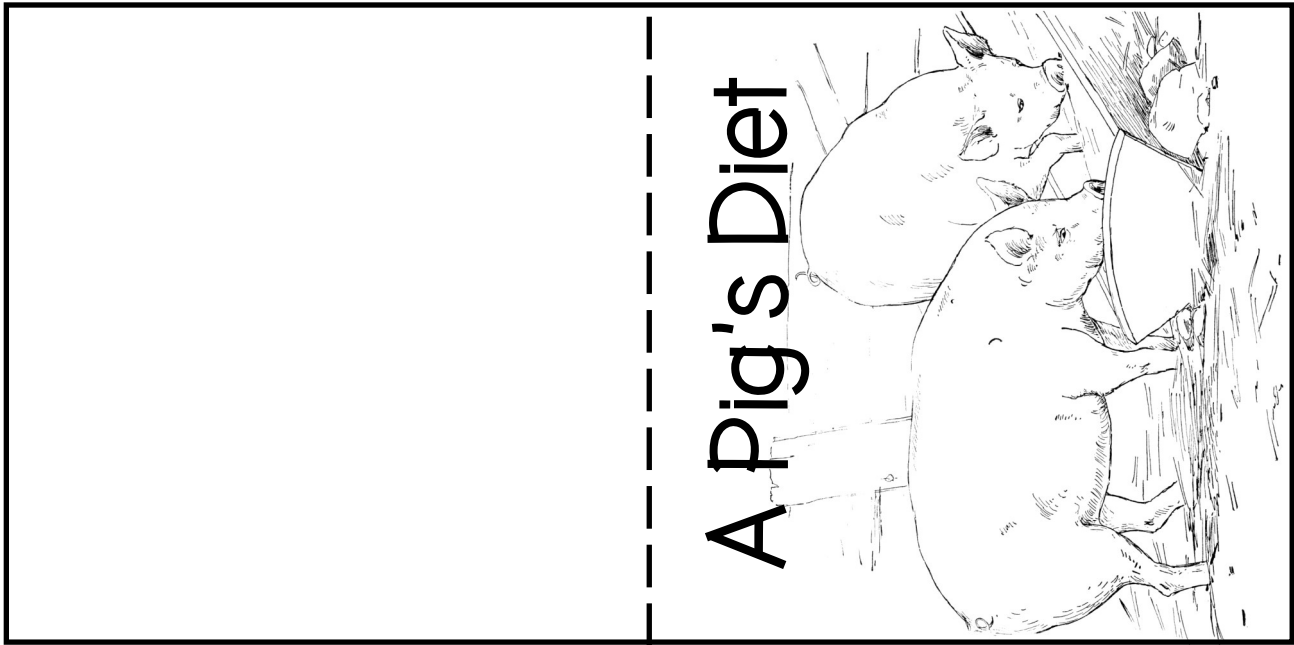


Pigs use  
over 20  
different  
sounds to talk.

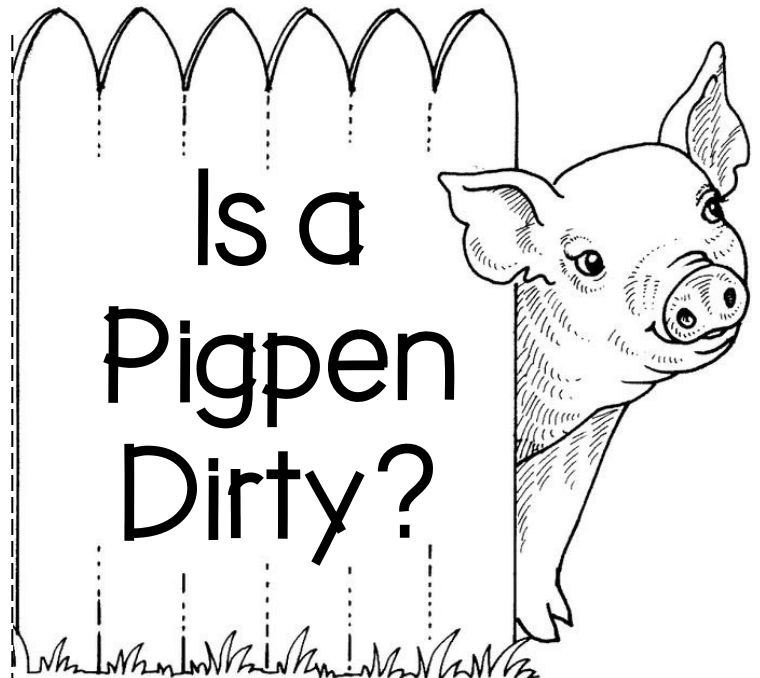


Pigs "sing"  
to  
each other.

Cut out the piece with the pig. Cut out the call-outs. Stack together with cover "The Truth About Pigs" on top. Staple where indicated. Glue last call-out to the area indicated. The next page includes blank call-outs for your student to write in his own pig facts.



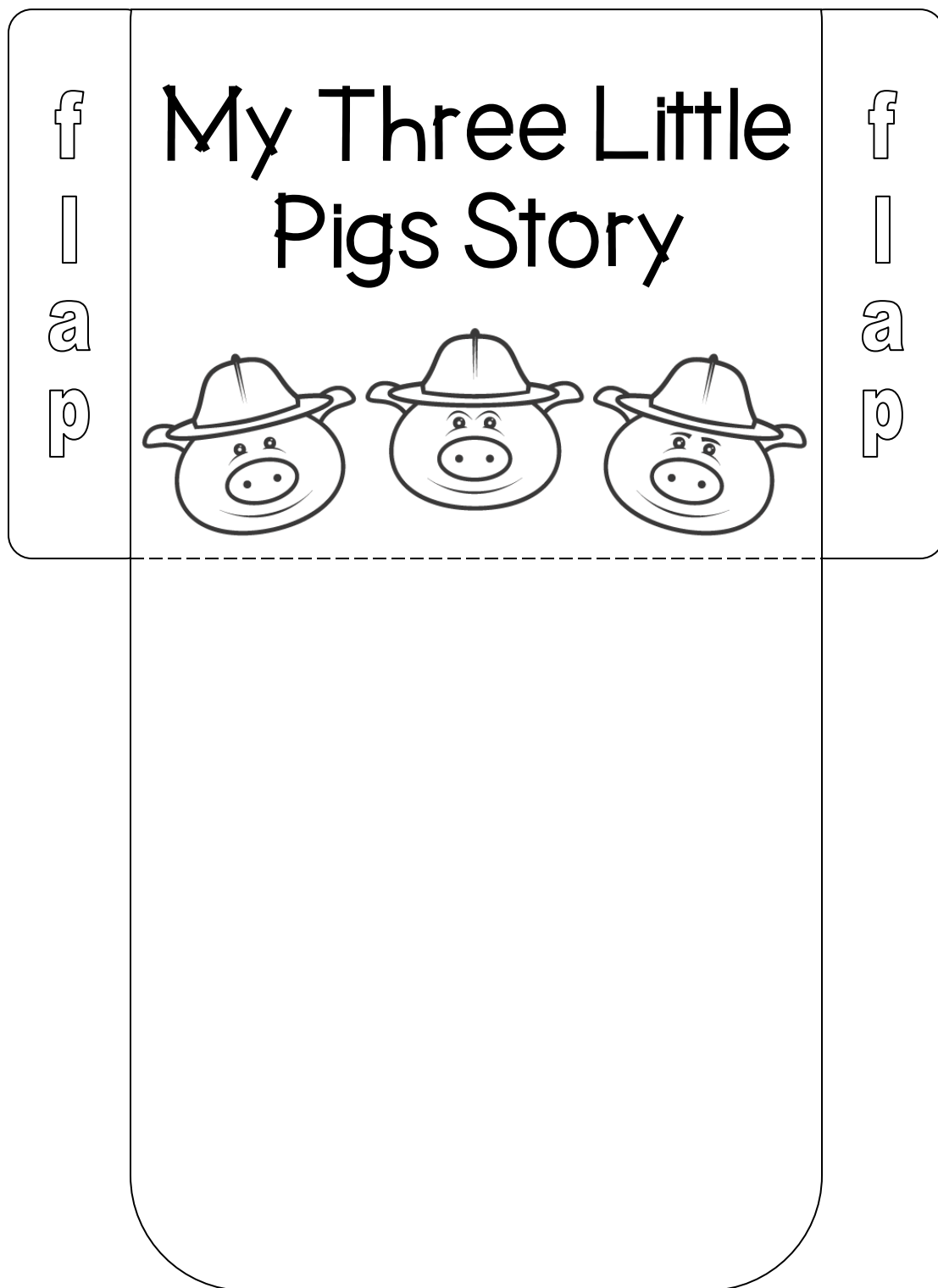
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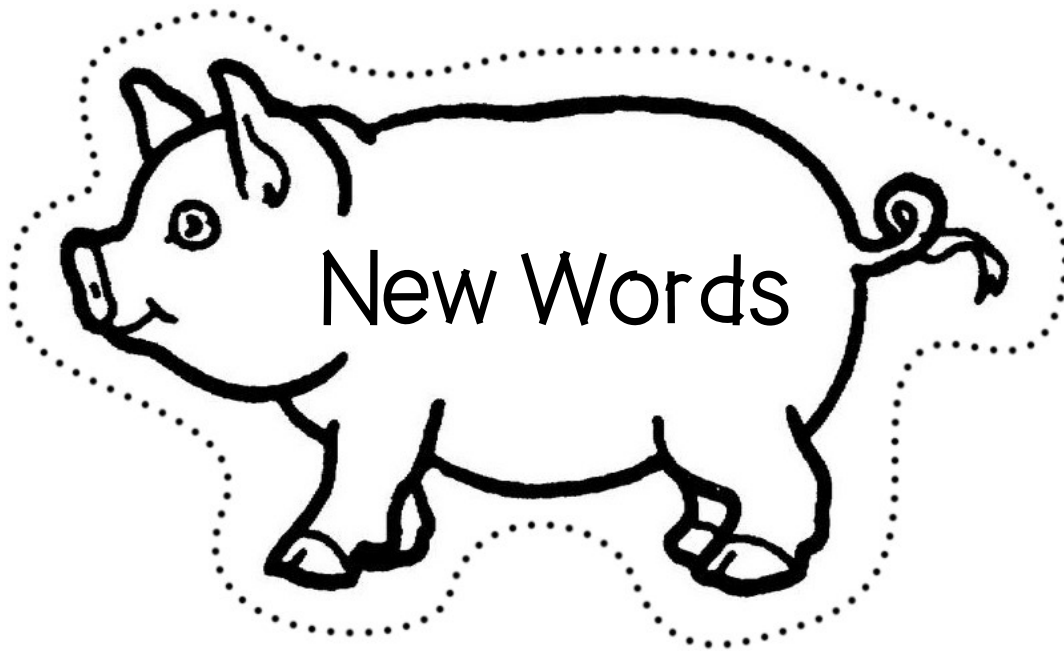


**Directions:** Fold paper in half on dotted line. Cut around fence/pig shape. Record answer inside book.

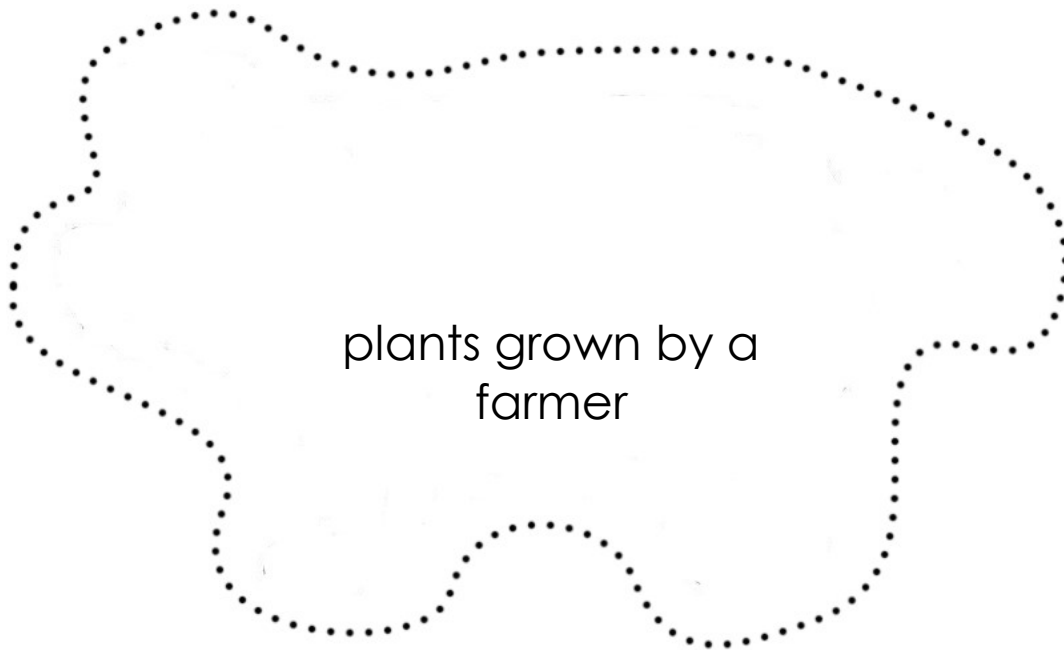
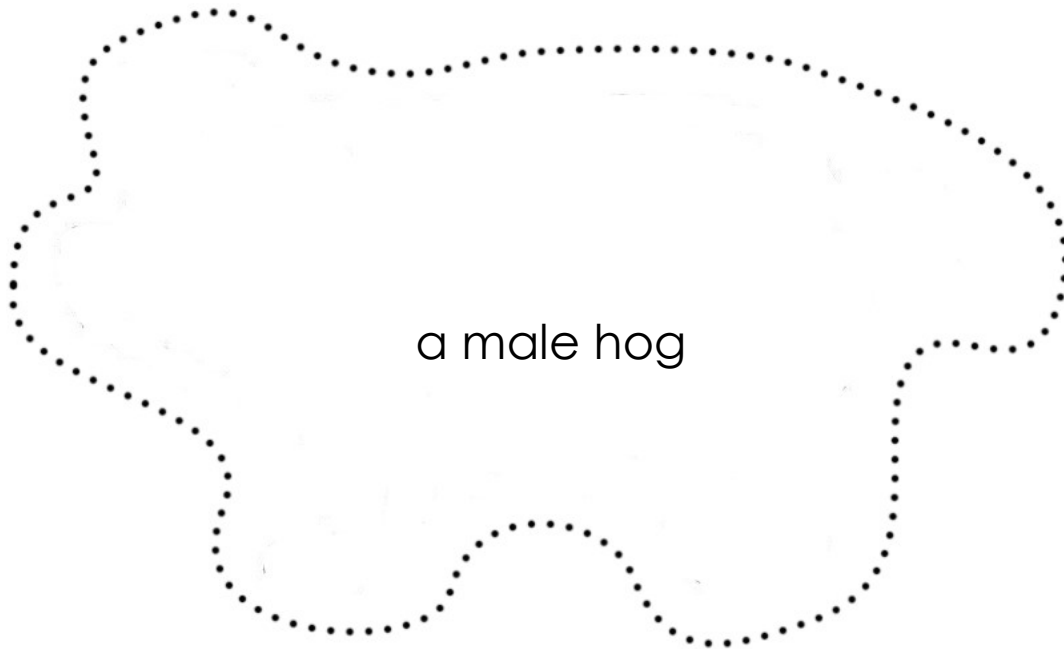
**Directions:** Cut pocket out as one piece. Fold back up and fold flaps around the back and glue the flaps down (to the back).

Let your student create his own version of "The Three Little Pigs" story. Type it up and fold it (like a letter). Store in the pocket.





Cut pig shapes out on dotted lines. Let your student write the correct vocabulary word above each definition. Stack together with cover on front and use a staple to put the book together.





a family of newborn pigs



a pig's foot



a baby pig



a farmer who raises and  
cares for hogs



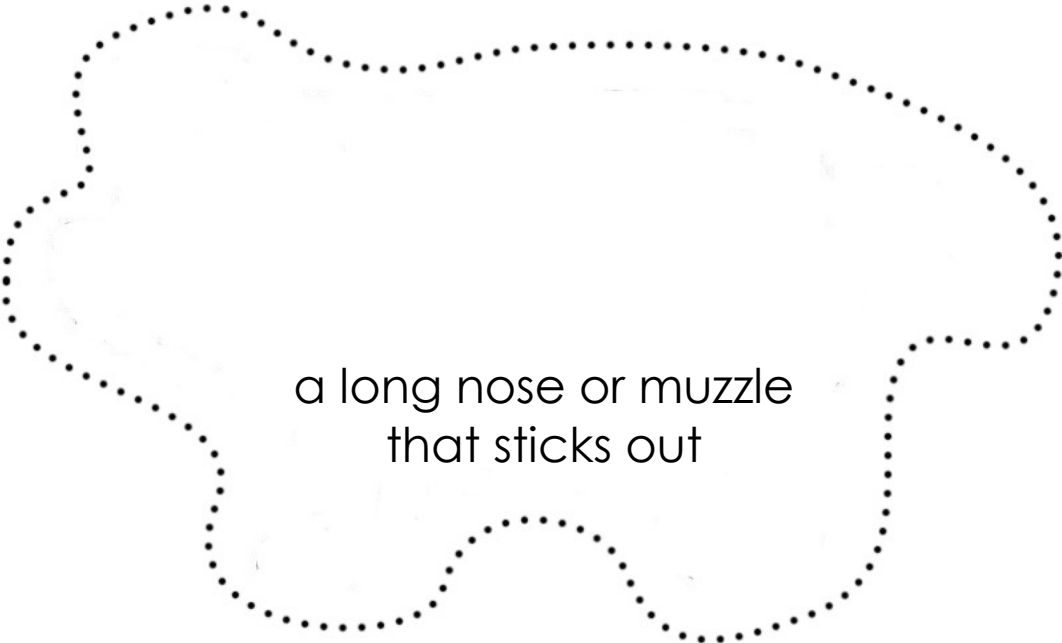
a mother pig



feeds on plants and  
animals



a group of pigs



a long nose or muzzle  
that sticks out



the meat from a pig

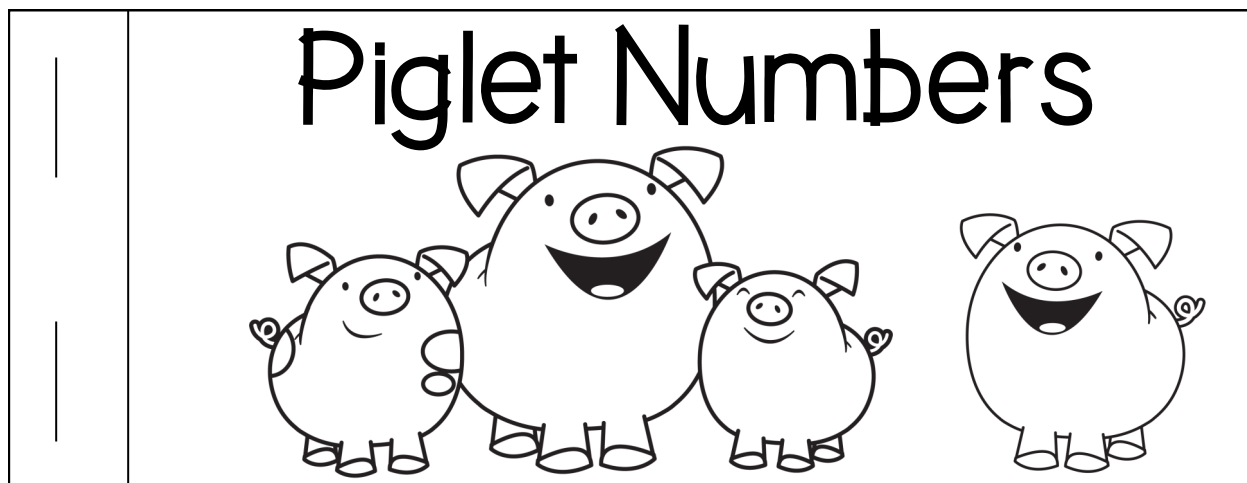
# Pig Sayings

pig-headed	in hog heaven
go hog wild	slippery as a greased hog
when pigs fly	don't be piggy

Directions: **Cut out book out as one piece.** Cut dotted lines. Fold outside flaps in (on gray lines). You will have six different sections to write on. Let your student write the meaning for each saying behind the appropriate flap. Cut out cover piece and glue on the front of the book.

**Directions:** Cut out the cover (on this page). Cut out each rectangle (solid black lines). Fold like a hotdog on center gray line. Cut dotted gray lines. Repeat steps with each rectangle.

Stack rectangles together (with the cover on top) and staple on the left side where indicated. You will be able to lift the flaps of each strip up. You should also be able to flip in your book from strip to strip. Write answers under the flaps.

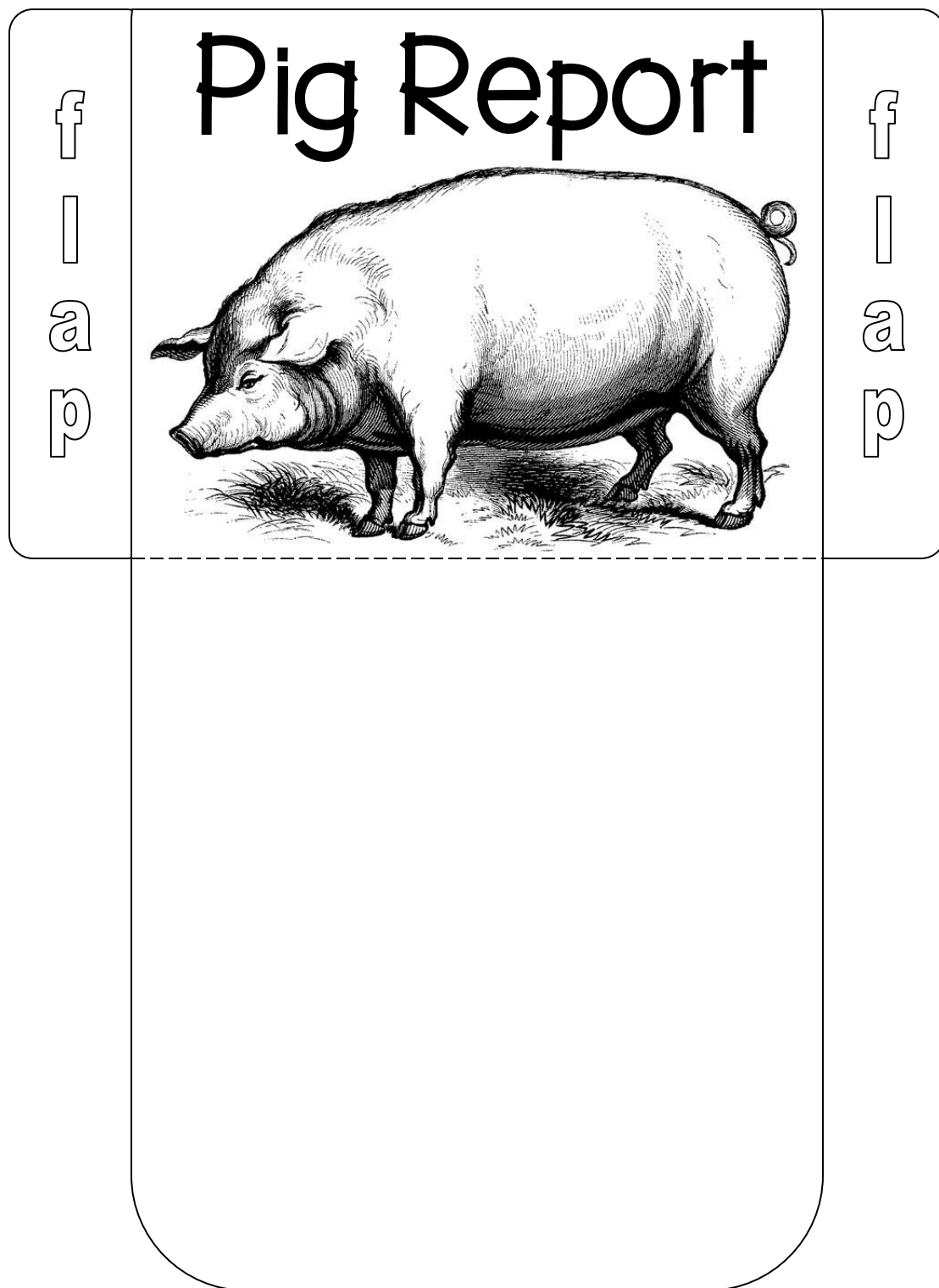
[illegible]

When a piglet is born, it weighs  
\_\_\_ pounds.

A mother pig has \_\_\_\_\_  
piglets in a litter.

A mother pig is pregnant for \_\_\_\_  
months, \_\_\_\_ weeks  
and \_\_\_\_ days.

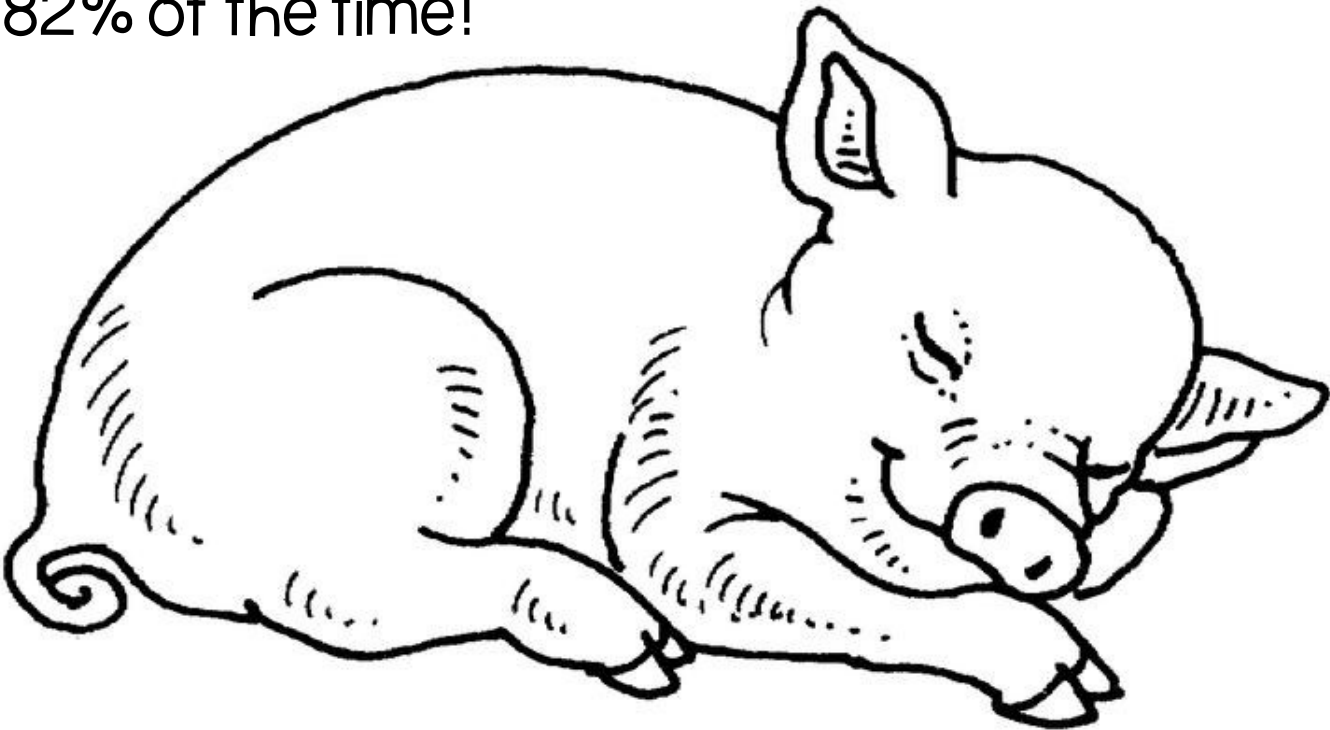
If desired, ask your older student to write a report about pigs (or a certain breed of pig). Cut pocket out as one piece. Fold back up and fold flaps around the back and glue the flaps down (to the back).



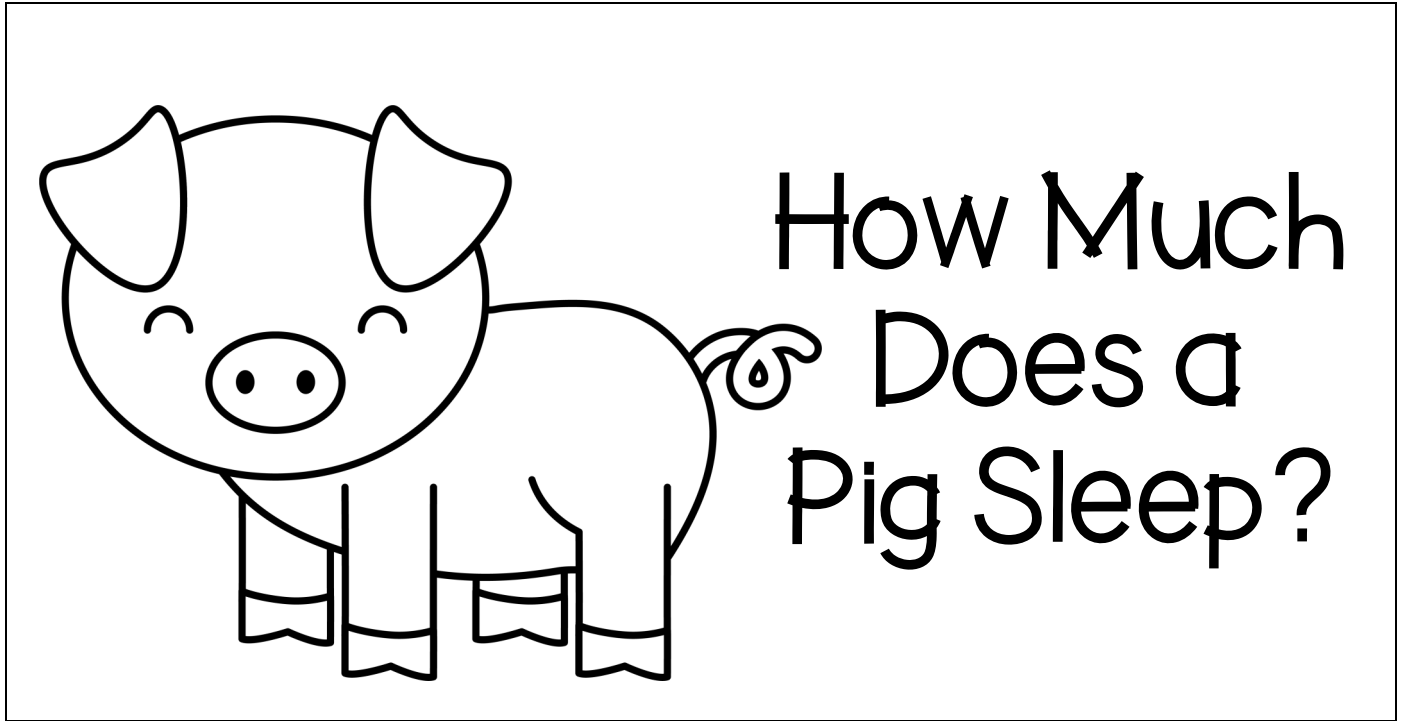
Cut book out as one piece (what you see is the inside of the book). Let your student color the grid (82 of the squares to represent how long a pig spends sleeping each day). She can also color the pig, if desired. Fold book in half.

Cut out the cover piece on the next page and glue to the front of the book.

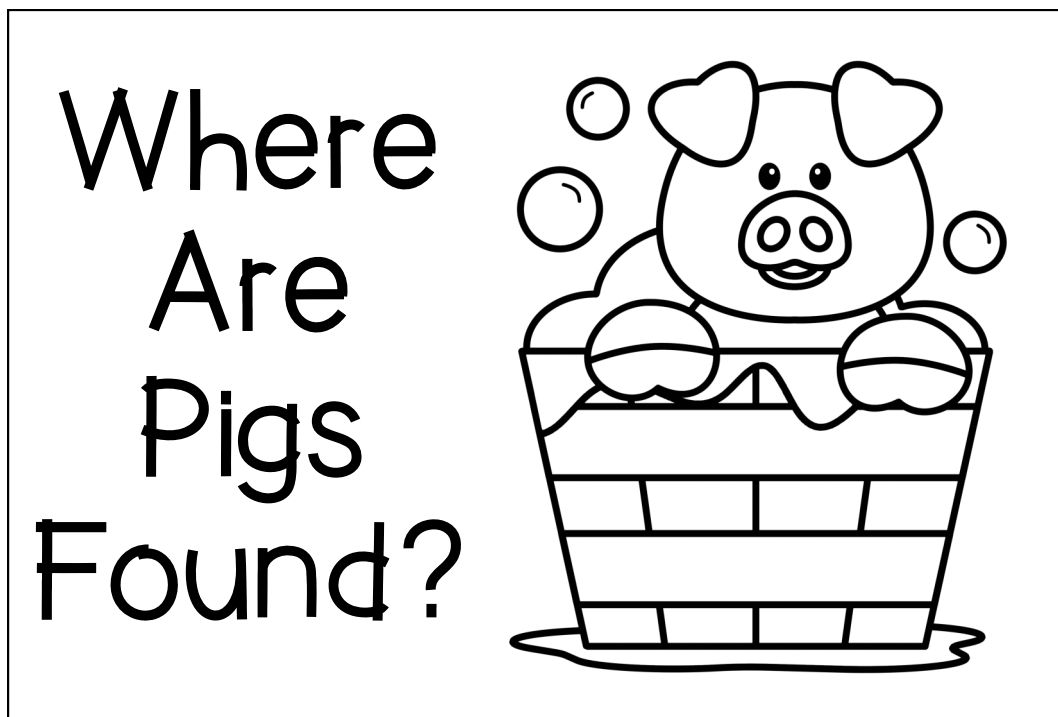
82% of the time!




Cover page for the book on the previous page (Sleep Graph)

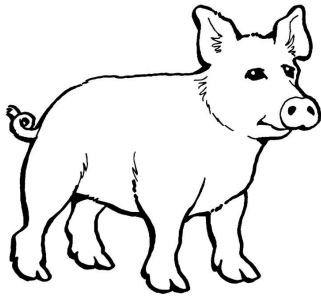


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**Directions:** Cut out the cover piece on this page. Cut out book on next page, fold in half, and paste cover to the front of the book.

# All Over the World!



Pigs are found on every continent except for Antarctica.

Color the continents where pigs are found.

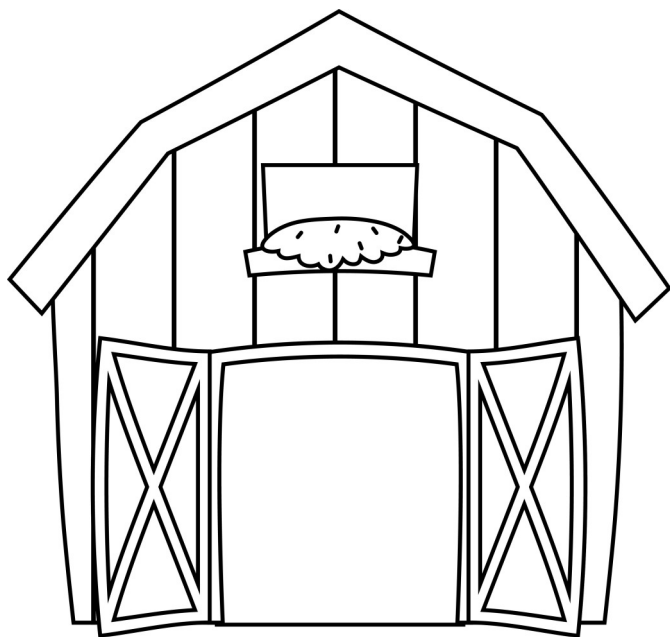
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# How Does a Farmer Care for the Pigs?

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Cut out book as one piece. Fold matchbook style. Record information inside book.

## PIG RIDDLES

**Directions:** Cut out book as one piece. Fold in half. Open. Cut on dotted lines to form three flaps. Paste the answers to the riddles under the flaps.

	Who are a pig's favorite relatives?
	What does a pig genie do?
	What do pigs write with?

A pigpen

Grunts three wishes

It's aunt  
and oinkle

A small mold  
used for  
casting iron

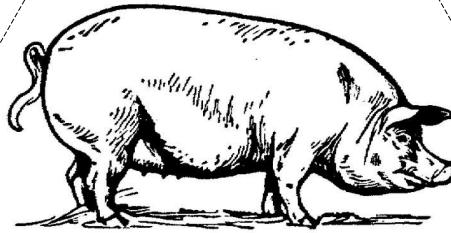
A Harley  
Davidson  
motorcycle

A broom for  
scraping the  
underside  
of a ship

A large railway  
locomotive

A pig raised  
for meat

A six penny coin  
in Britain



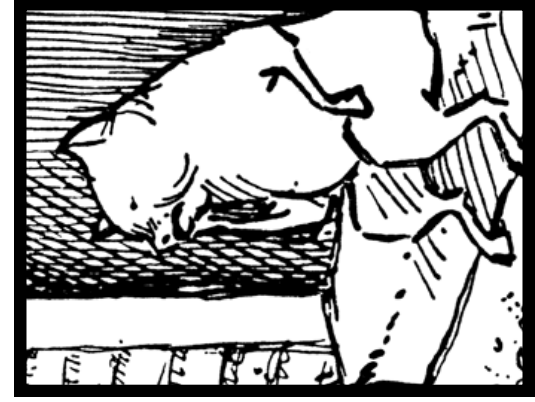
Different  
Meanings  
for the word  
**HOG**

**Directions:** Cut shape out as one piece. Let your student write (cut/paste) the different uses for the word *hog*. Fold flaps in using the dotted lines as your guide. Tuck the last flap under so that book will stay closed.

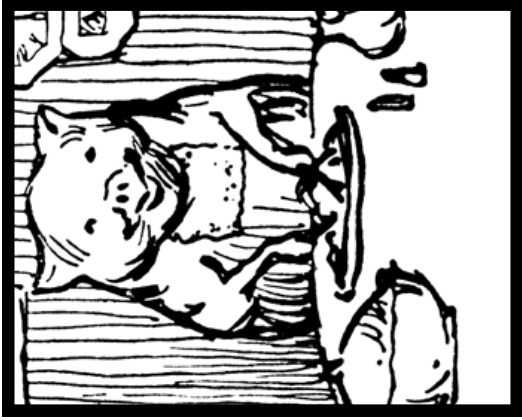


And this little pig  
cried,  
Wee-wee-wee  
all the way home.

# The End



This little piggy  
had none.



This little piggy  
had roast beef.



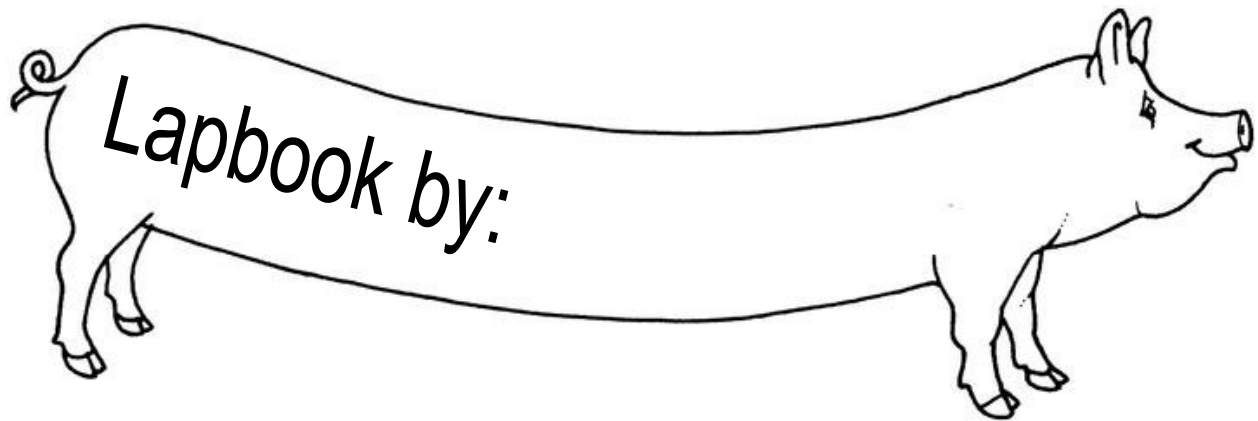
This little piggy  
went to market.



This little piggy  
stayed home.

## This Little Piggy





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