

# Mouse Count

4



# Lessons for NUMBERS using *Mouse Count*

Activity Ideas by Lisa Martin

Printables by Ami Brainerd

**Numeral Matching Game:** cut out a cardboard circle and divide it into pie-shaped sections. Label each section with a specific number of dots. Label clothespins with the corresponding numerals. Your child can match the numerals to the correct number of dots. Two different number wheels are provided.

**Numeral Sequencing** with the clothespins mentioned in the above activity, have your child clip them onto a piece of cardboard, a ruler, a clothesline or a paint stirrer in numerical order.

**Count . . . all the time!** Some suggestions: steps as you climb stairs, cars you pass in the parking lot on your way into the store, flowers in the garden, plates on the table, clouds in the sky.

**Number Songs:** Introduce a song, poem or nursery rhyme that has numbers in it. “The Ants Go Marching One by One” is a fun one to sing with your little ones.

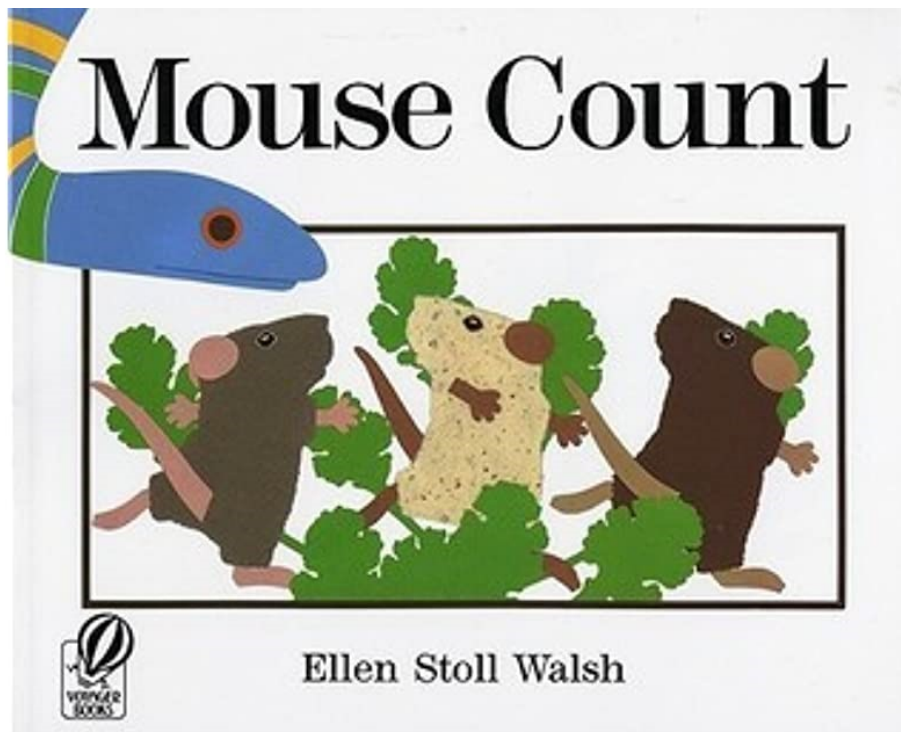
**Play with dominoes:** Teach your child how to count the number of dots and match the same number of dots on another domino.

**Draw numerals** in shaving cream, sand or finger paint! To save on mess, put the shaving cream or paint in a Ziploc bag and then draw on it with a Q-tip.

**Sandpaper Numbers:** Cut out numerals in block letter format from sandpaper; your child can trace it with his finger.

**Make the “How Many Mice?” book** (found in printables section).

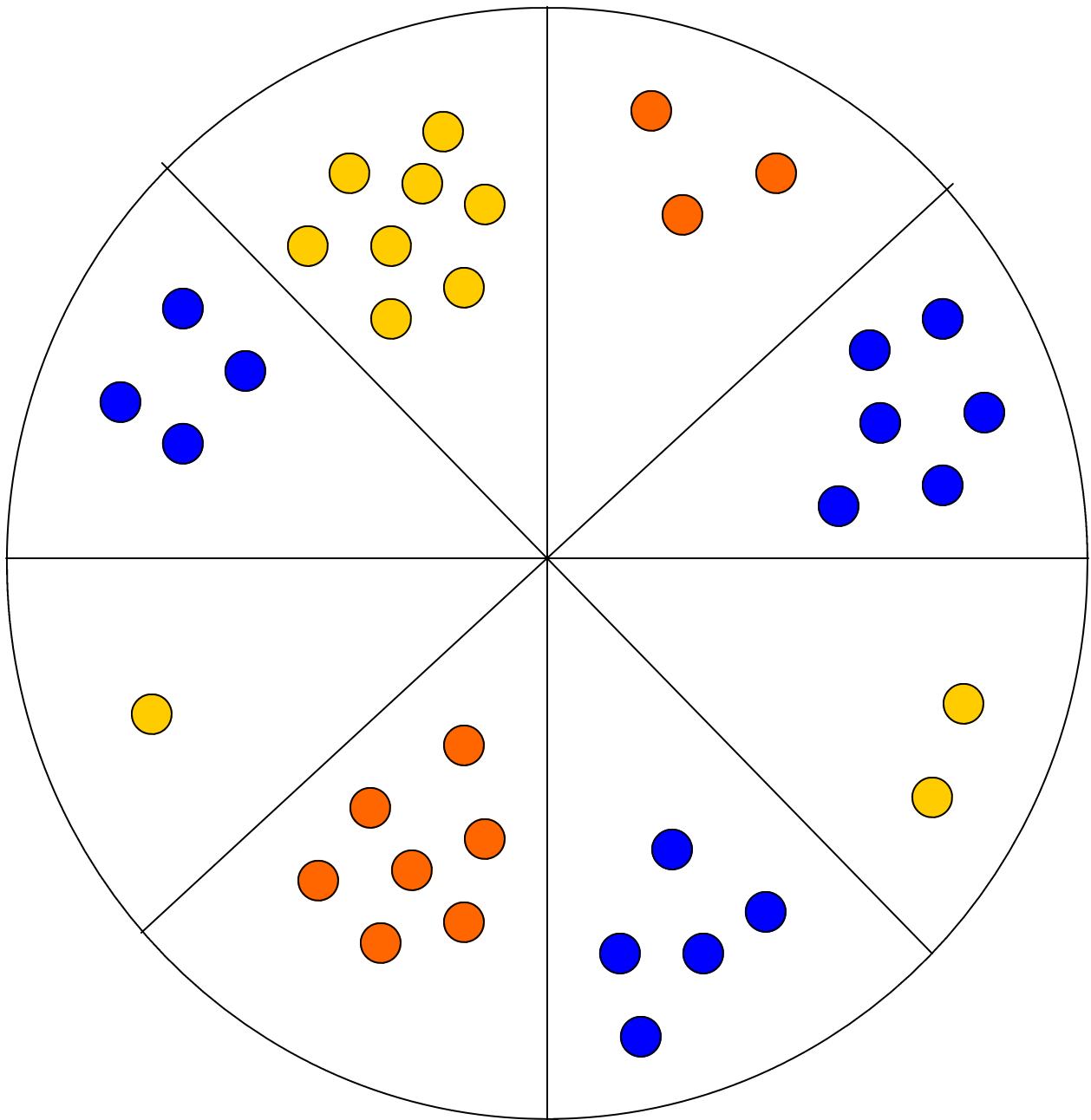
**Make a Numbers Book:** Write the numbers 1-10 on construction paper. Have your student find items he likes in a magazine. You can help him cut the pictures out and glue them on the construction paper. (one item on the 1 page, two items on the 2 page, etc.). When you are finished, you can bind them together and make “My Numbers Book.” Cover page is included in the printables section.



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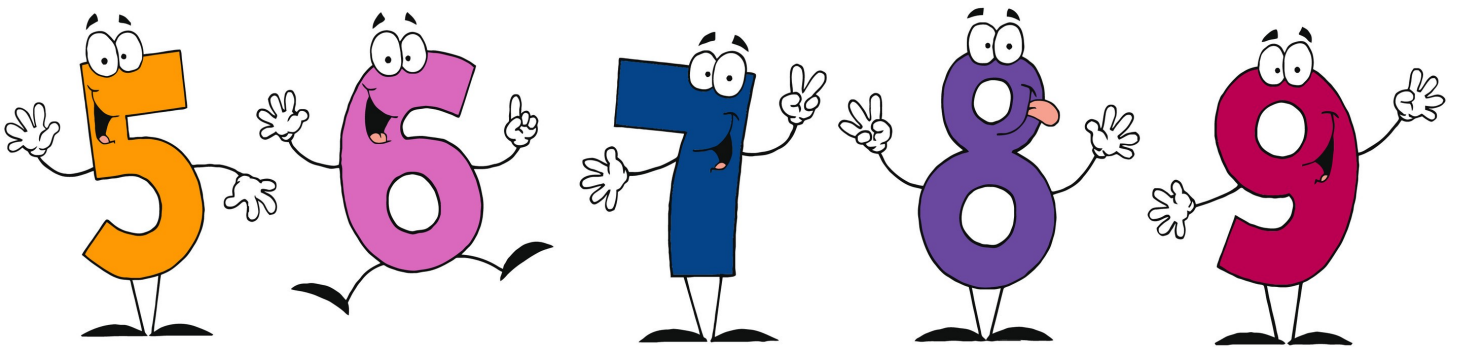
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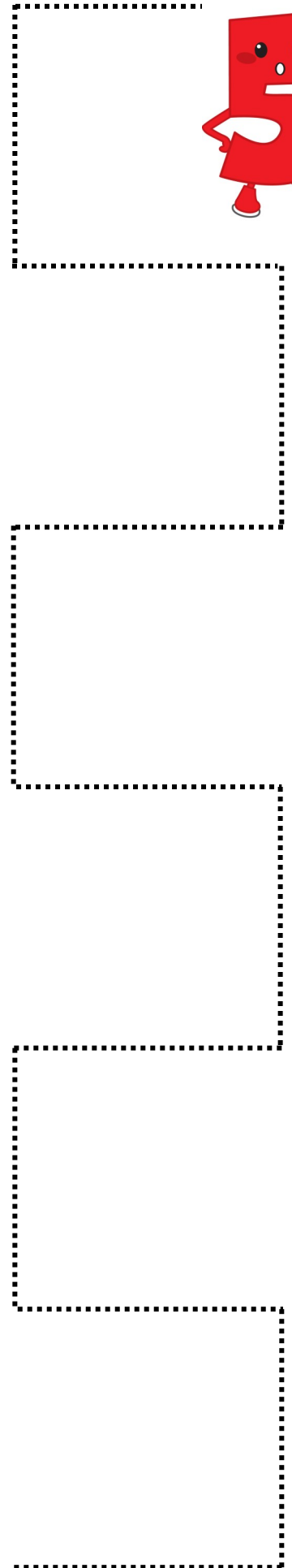
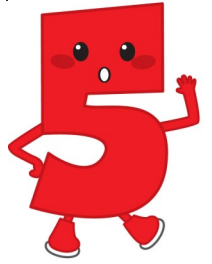
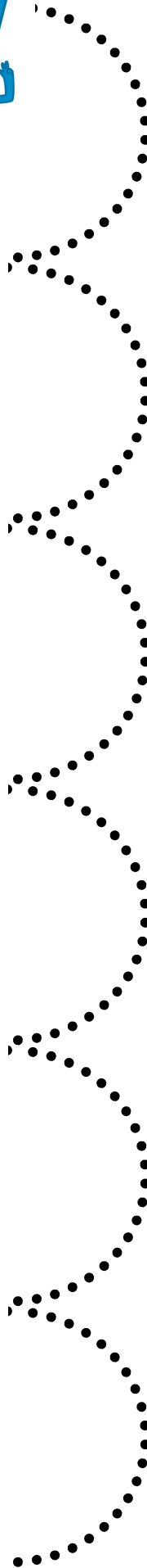
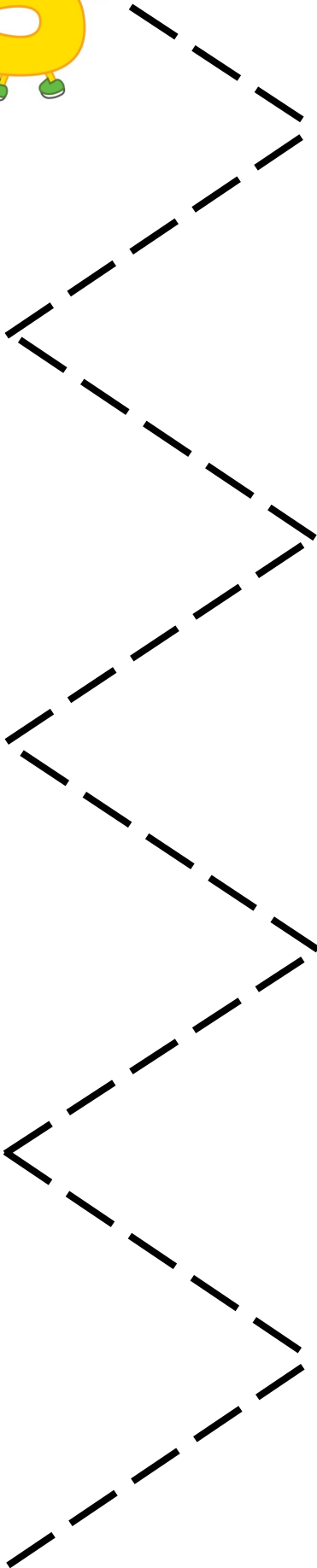


Print out on cardstock. Label spring-type clothespins with numerals 1-8. Your child can match the numeral to the corresponding dots.

# My Number Book



by \_\_\_\_\_



Cut your way to the numbers!

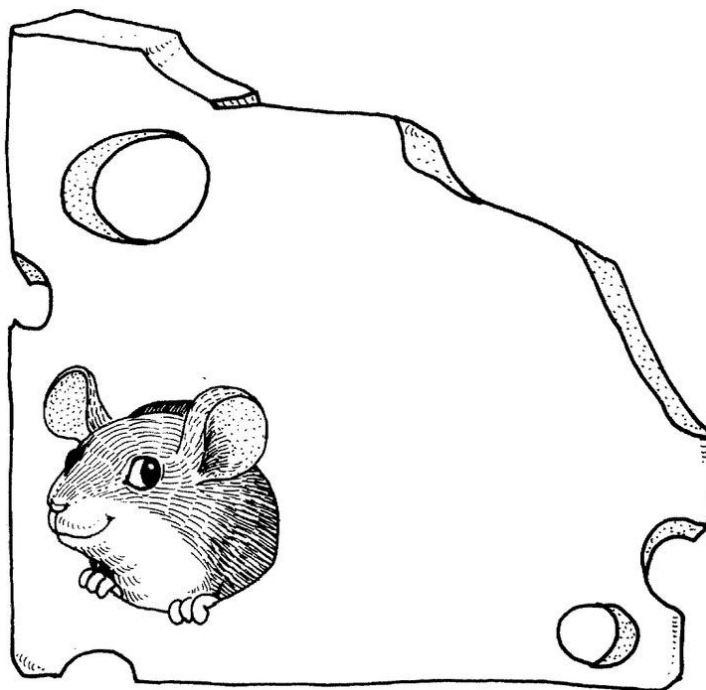
# How Many Mice?

2

4

3

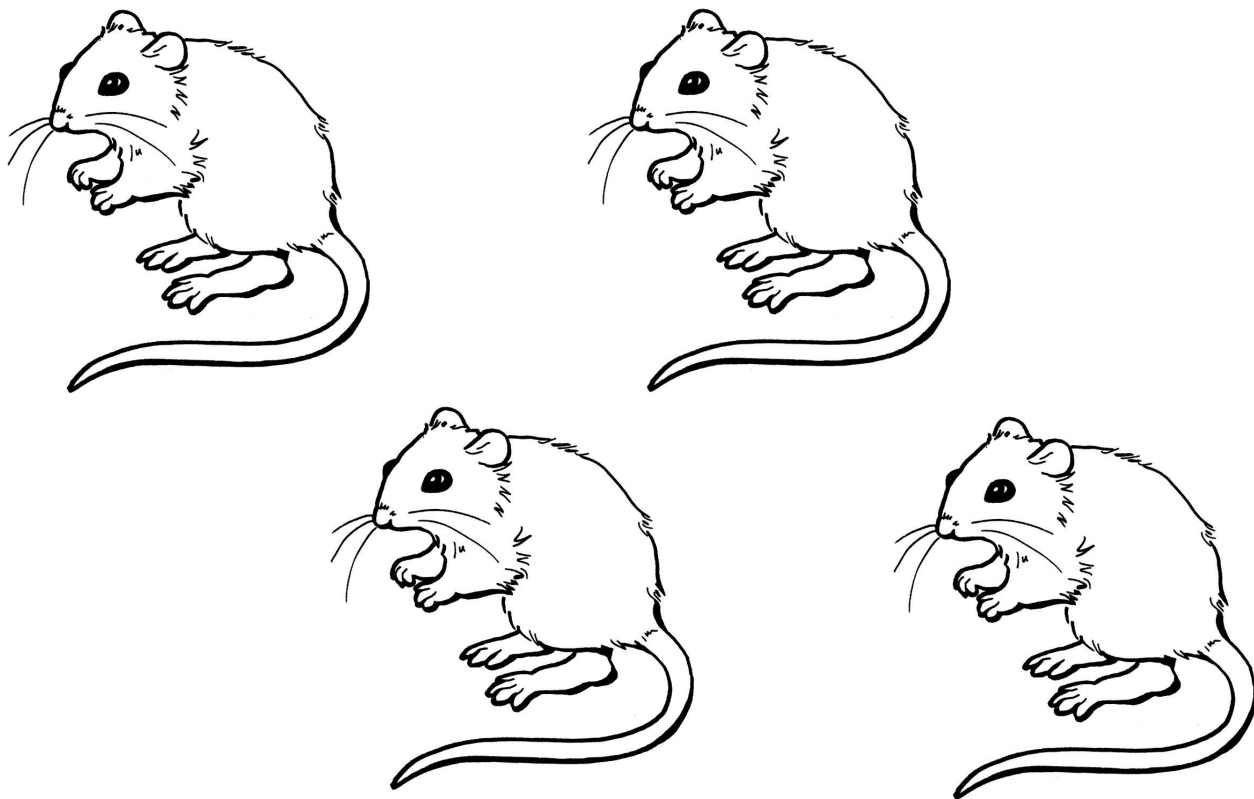
5



I see 2 mice.

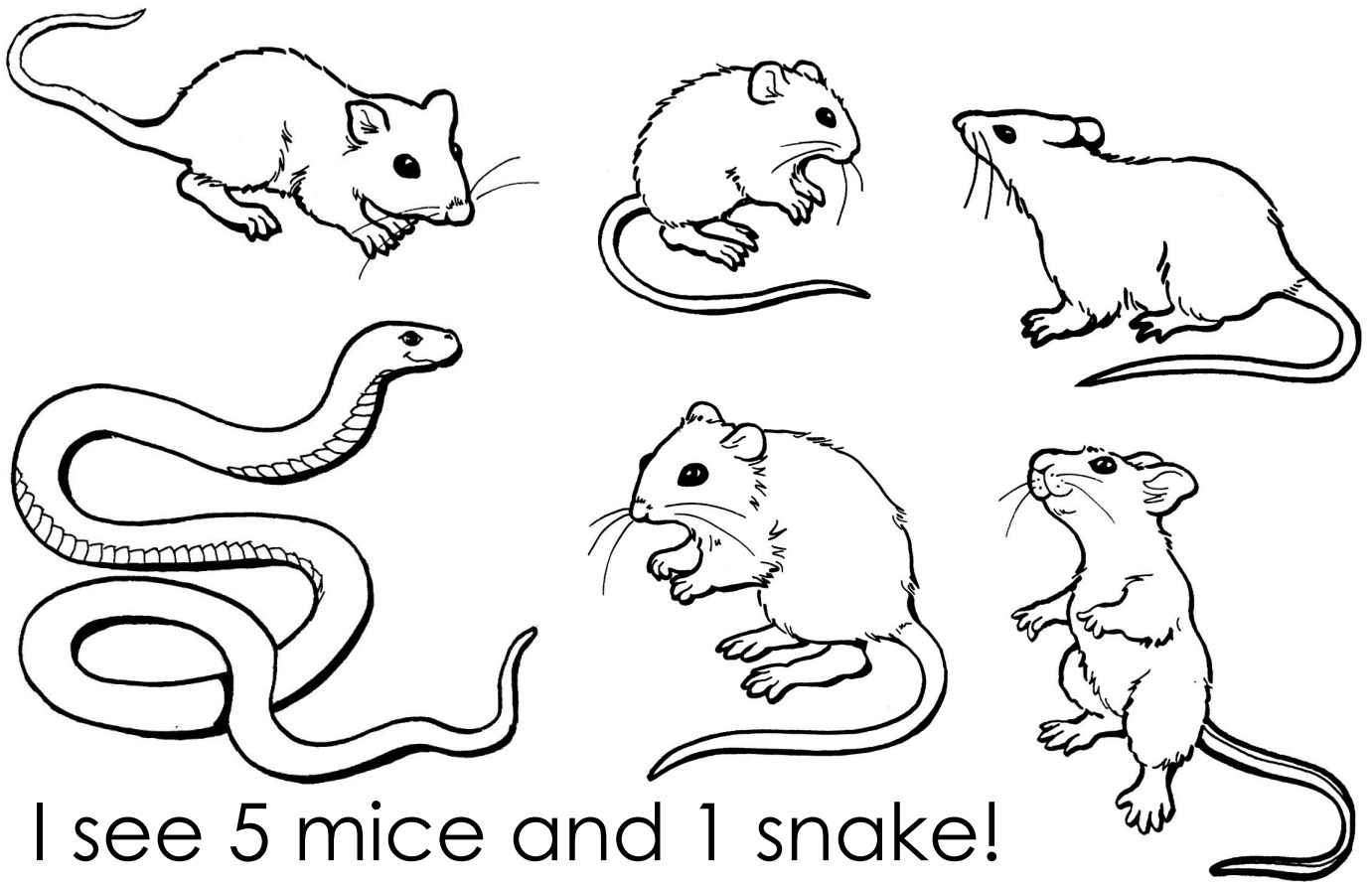


I see 3 mice.



I see 4 mice.



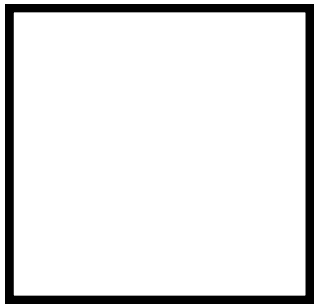


I see 5 mice and 1 snake!

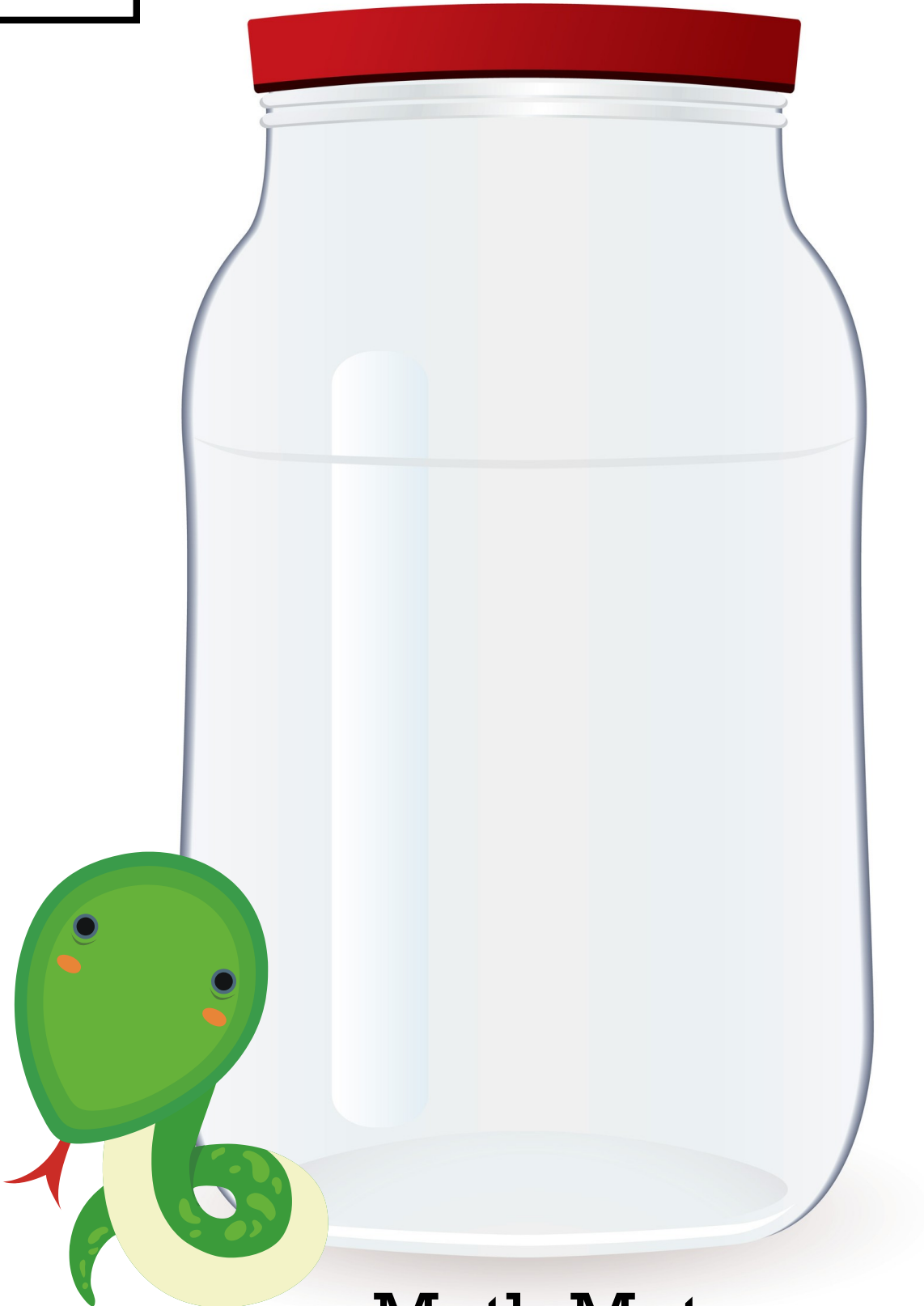
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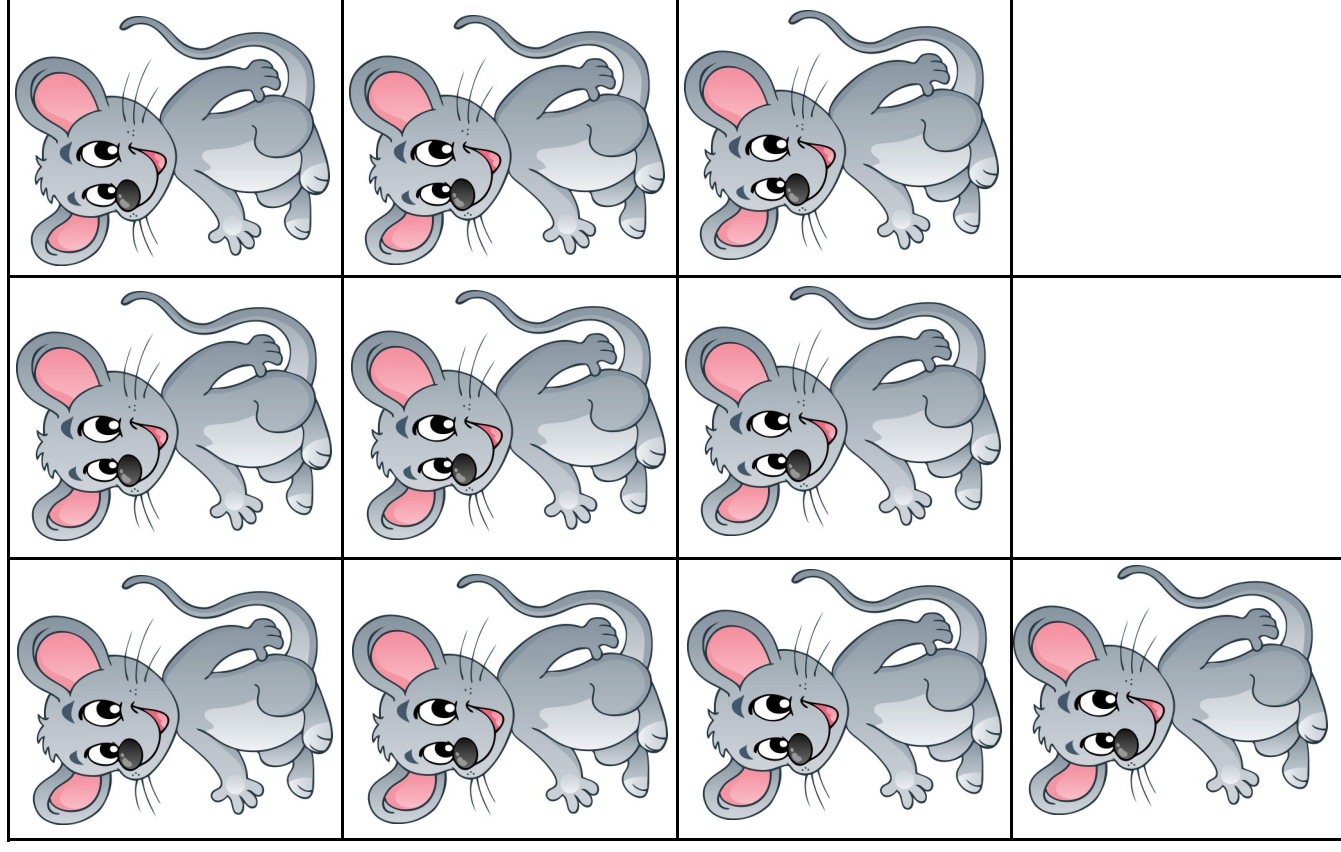
mice are in the jar.



Math Mat

Cut apart numbers (2-10) and mice. Put a number on the math mat.  
Read the sentence together. Ask your student to make the statement true by adding the corresponding number of mice.

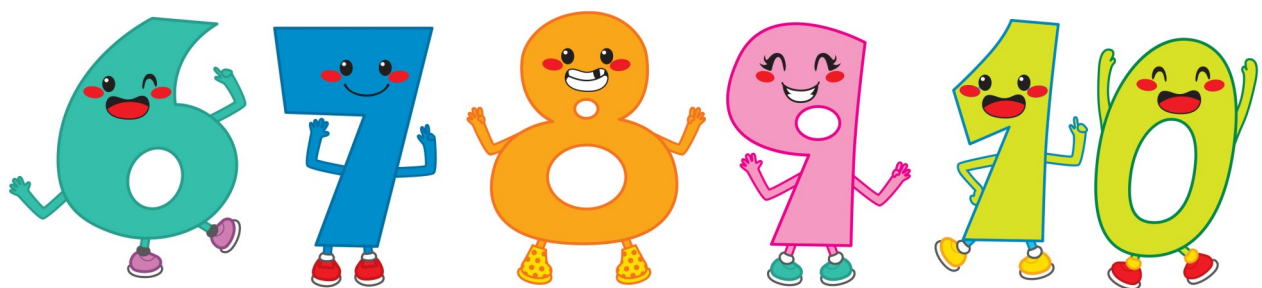
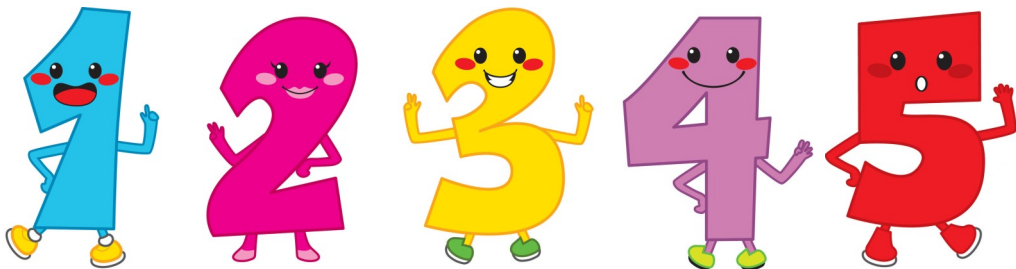
	2	3	
		5	6
		8	9
	4	7	10



# Sing a Song of Numbers!

*Tune: "Sing a Song of Sixpence"*

Sing a song of numbers,  
Count them one by one.  
Sing a song of numbers,  
We've only just begun.



When we finish counting them,  
We'll start them once again!