

Jamberry Unit Study



Jamerry Unit Study and Printables

Book by Bruce Degen

Unit study and printables by Ami Brainerd

Bible Memory Verse: Psalm 34:8a

"O taste and see that the Lord is good."

Spend the week memorizing this verse with your student.

Language: Nonsense Words

This book teaches us to have fun with language! Many of the words end in "berry." Just for fun, call your child by their name and add berry to the end. You can do this all week with different objects:

- Time for your *bathberry*!
- Go to *bedberry*.
- We are going to go in the *carberry*.
- I wonder when your *dadberry* will be home?

Have fun with this. Hopefully, you and your student will share lots of giggles!

Language: Introducing Rhyme

As you read this book for the second and third time, leave out rhyming words and see if your student can remember them. If you read the book frequently, your student will likely catch on and be able to remember the rhymes. This trains your student's ear to hear similar sounds.

If you are making a lapbook, complete the Rhyme Flap Book.

Language: Listing

Look through the illustrations together and let your student list all the food items she sees. I think there are some on each page; I remember seeing marshmallows, butter, crackers, bread, jelly rolls, etc.

Tracking (Pre-Reading): Hatberry

On each page the bear and boy have their hats, but they aren't always wearing them. Can your little student find the hats in each picture? Are there other animals wearing hats, too? Can your student find the hats, even when they are hiding in the shadows?

If desired, play the hat matching game (found in the printables section).

Math: Numbers

"One berry, two berry . . . three berry, four berry"

You may want to teach your student to count to ten and to recognize the numbers 1-10.

Another good concept to introduce is that each number represents a certain quantity. Maria Montessori used a spindle box to teach this, but you can do it in many different ways. If you want to start small, simply tell your child, this is one and show him one _____ (penny, toy, paintbrush, key, fruit snack, etc.). Then, show your child two by holding two of _____ in your hand. If your child is interested, you can show them 1-10. To reinforce this concept, you can make a spindle box or something similar. We have two different kinds of these "spindle boxes" that I made for my son. The first one is little silverware storage rectangles that snap together (from the dollar store). They were clear, so I labeled them 1-10. My son puts the correct amount of popsicle sticks in each one (again, you may only want to introduce 1-4). I taught him by placing the right number in my hand and saying, "This is one," and placing it in the correct container. Followed by, "this is two," while holding two popsicle sticks and placing them in the correct container, etc. (I never counted them individually as I wanted this to become a visual exercise for him).

You could make something similar and use berries and bowls (or a muffin tin). You could even do this with fruit snacks.

Complete the Counting Berries book.

Berry Patterns

Print and complete the patterns page provided in the printables section.

Science: Berries

After reading the book, close it and ask your student if they can remember some of the berries in the book (strawberry, blueberry, raspberry, blackberry). Open the book and identify each one for your student.

As the days go on in this unit, ask her to identify each berry. If possible, try to have some different berries on hand and have a taste test! If you can't locate the different types of berries mentioned, you may want to buy jelly/jam in a few of the flavors and taste-test those.

You could also try planting some berry plants and watching their growth.

Science: Taste Buds

If you taste-tested berries, you may want to discuss taste buds and that God made your student's tongue for tasting. You can expand your preschooler's vocabulary by introducing him to salty, sweet, bitter, and sour foods.

Salty: lick a potato chip

Sweet: remind him that the berries were sweet; you could also give him a piece of candy or some ice cream

Sour: lick a lemon

Bitter: try grapefruit, unsweetened chocolate, or coffee

Fine Motor: Make Berry Yummy "Pies"

You will need at red, blue, or purple construction paper (or you can use all three), glue, scissors, and a paper plate for this activity. Let your child cut out berries from the construction paper. If your child isn't ready for scissors, just let him tear the paper into small berries.

After they have cut or torn plenty of berries, let them paste them on to the paper plate for a berry pie!

Music and Movement: Jamberry Dance

You will need some crepe paper streamers for this activity. Show your student Bruce Degen's illustration of the bear, the boy, the ponies and the lambs dancing in the meadow with streamers.

Then, turn on some music and dance with your streamers just like the animals and boy in the story. You can introduce opposites as you dance (hold your streamer high, hold your streamer low; dance fast, dance slow; wave your streamer in the sky, touch your streamer to the ground, etc.)

Recipe Ideas

Let your little chef help measure, pour, and stir. These things will help him with his fine motor skills and make great memories at the same time. Here are some recipe ideas:

Jelly Roll

Blueberry Muffins

Blueberry Pancakes

Blackberry, Blueberry, or Raspberry Cobbler

Strawberry Shortcake

Berry Pie

Berry Smoothie

Jelly or Jam

Triple Berry Crisp

- 1 1/2 cups fresh blackberries
- 1 1/2 cups fresh raspberries
- 1 1/2 cups fresh blueberries
- 4 tablespoons white sugar
- 2 cups all-purpose flour
- 2 cups rolled oats
- 1 1/2 cups packed brown sugar
- 1 teaspoon ground cinnamon
- 1/2 teaspoon ground nutmeg
- 1 1/2 cups butter

Preheat oven to 350 degrees F (175 degrees C). In a large bowl, gently toss together blackberries, raspberries, blueberries, and white sugar; set aside. In a separate large bowl, combine flour, oats, brown sugar, cinnamon, and nutmeg. Cut in butter until it's crumbly. Press half of mixture in the bottom of a 9x13 inch pan. Cover with berries. Sprinkle remaining crumble mixture over the berries. Bake in the preheated oven for 30 to 40 minutes. Serve with vanilla ice cream.

Go-along Books

The Giant Jam Sandwich

The Little Mouse, The Red Ripe Strawberry, And the Big Hungry Bear

Blueberries for Sal

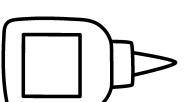
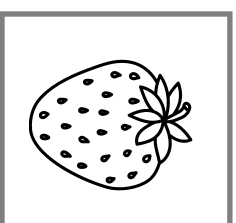
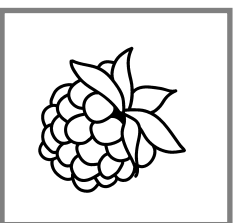
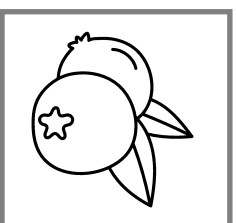
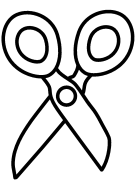
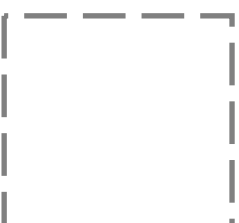
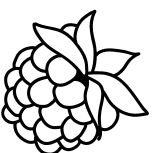
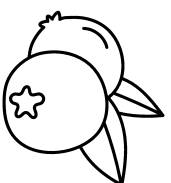
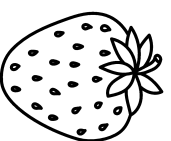
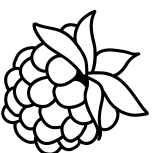
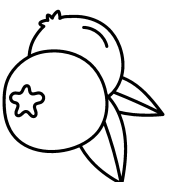
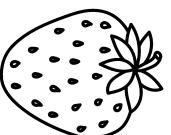
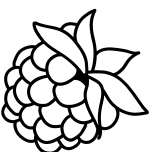
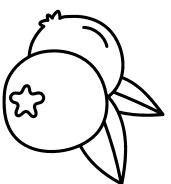
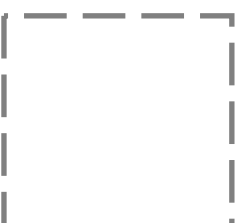
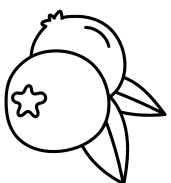
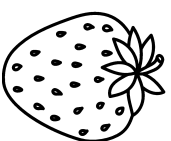
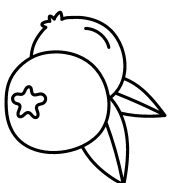
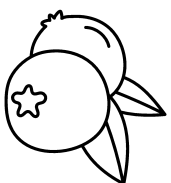
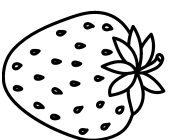
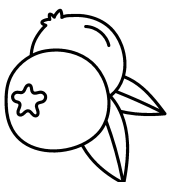
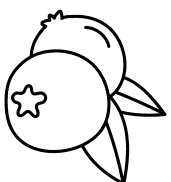
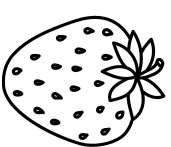
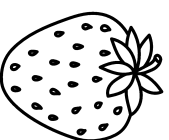
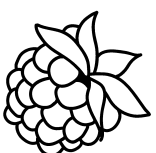
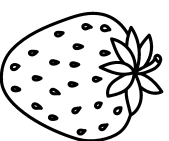
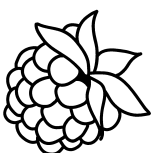
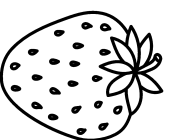
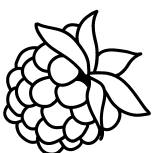
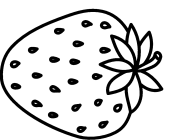
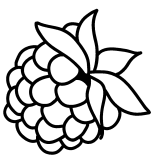
The Berry Book by Gail Gibbons

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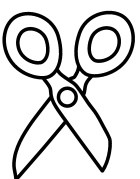
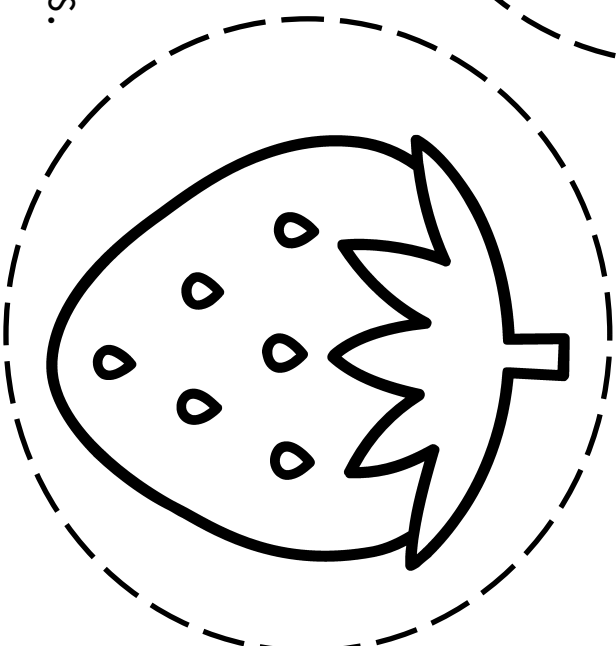
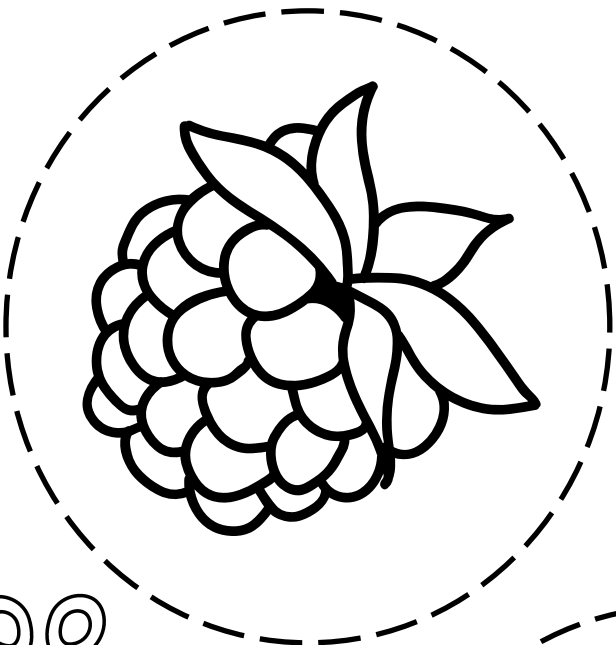
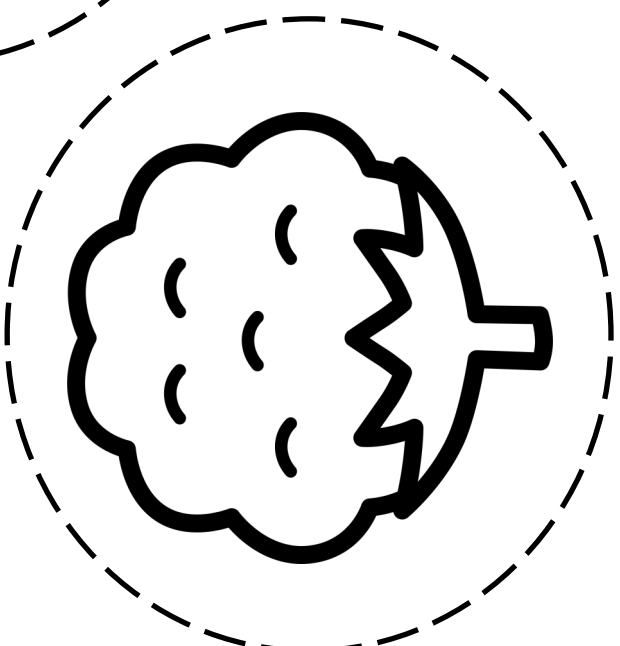
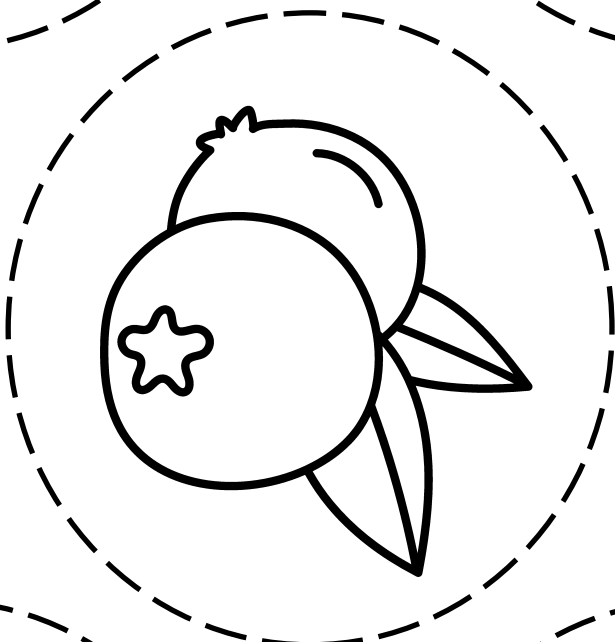
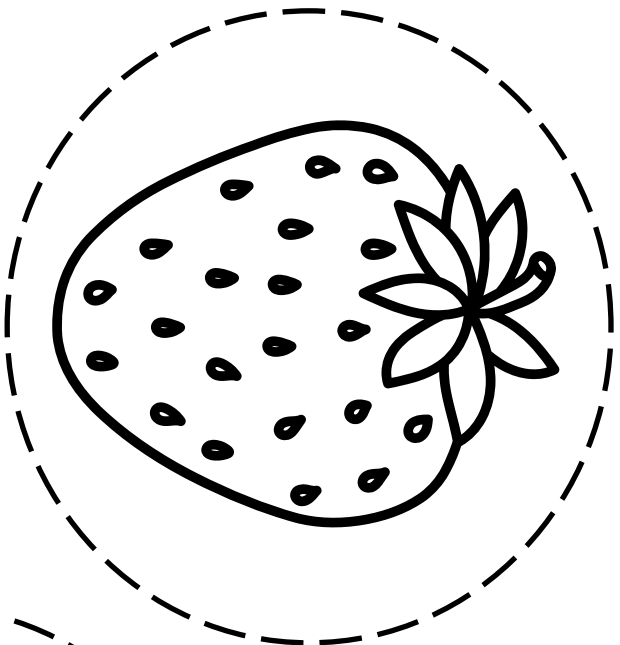
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Jamberry Patterns

Color the pictures. Cut and paste the pictures to complete the patterns.



Color & Cut



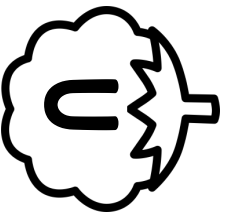
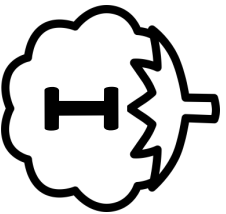
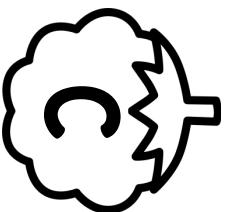
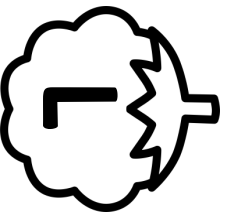
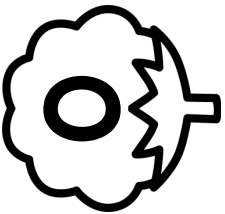
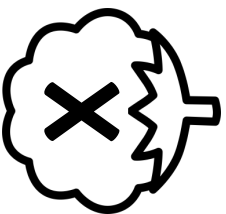
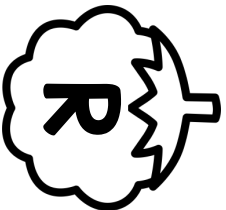
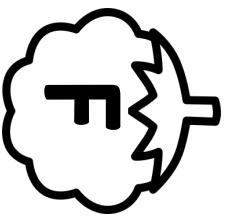
Color the pictures.
Cut out the circles.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

My Berry Alphabet

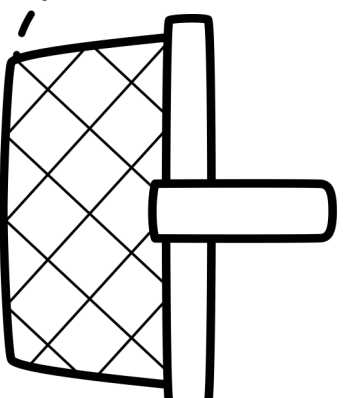
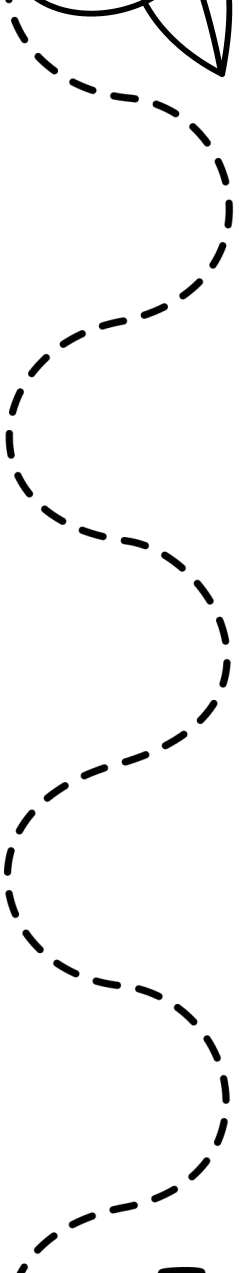
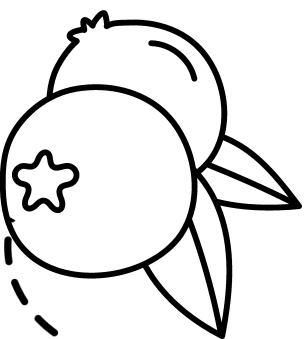
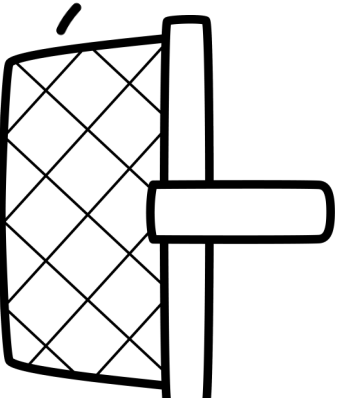
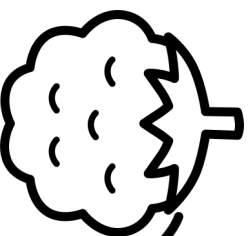
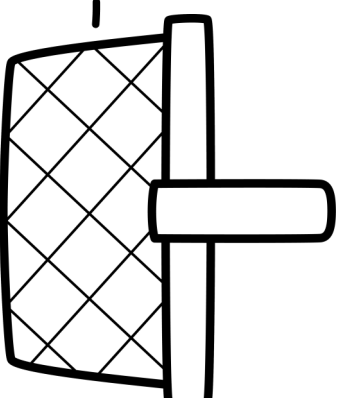
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Directions: Cut out the berries. Paste to the correct spots on the Berry Alphabet page. Use the page to sing the alphabet together.



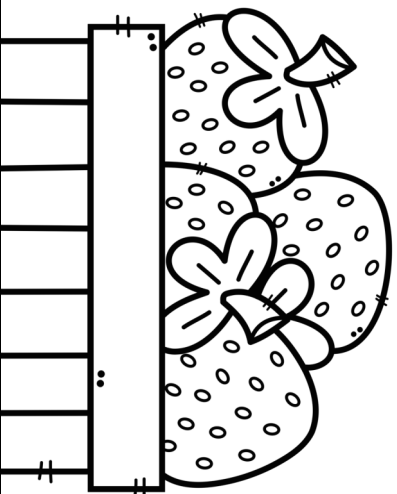
Jamberry Tracing

Directions: Trace the lines to get the berry to the basket.

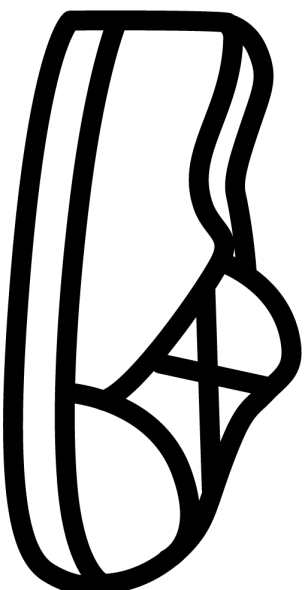


Directions: Cut out pages. Stack together in order with cover on top and staple at the top.

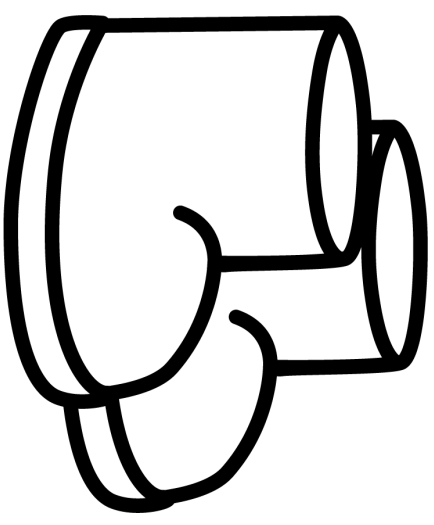
Counting Berries



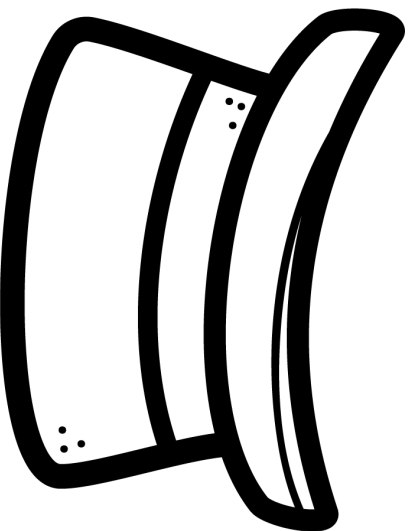
Put **1** berry in the shoe.



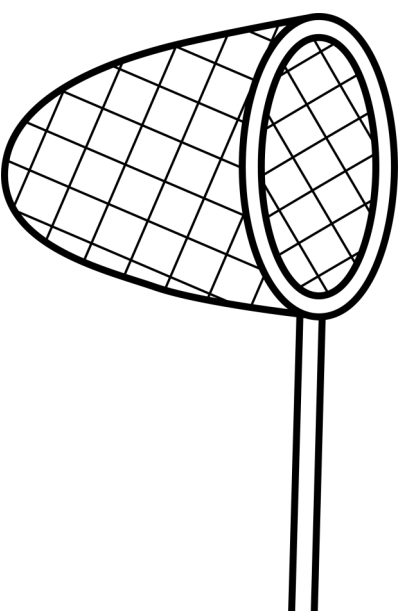
Put **2** berries in the boots.



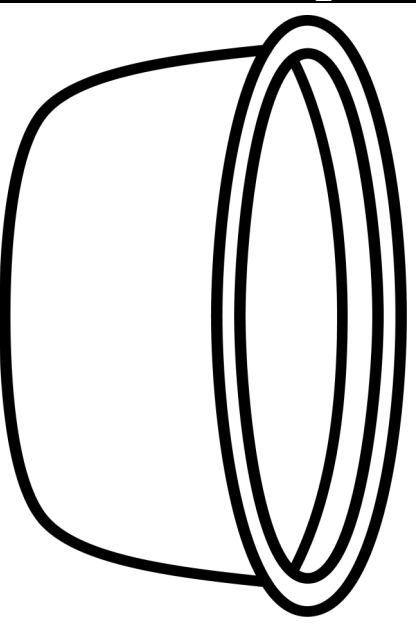
Put **3** berries in the hat.



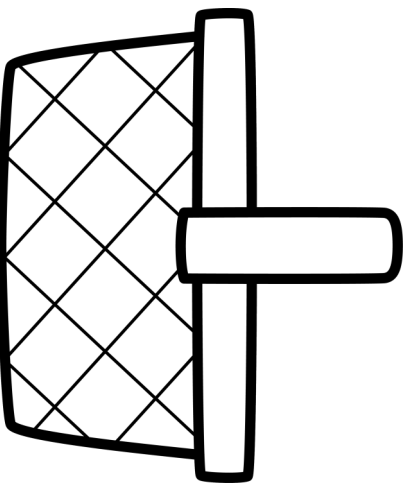
Put **4** berries in the net.



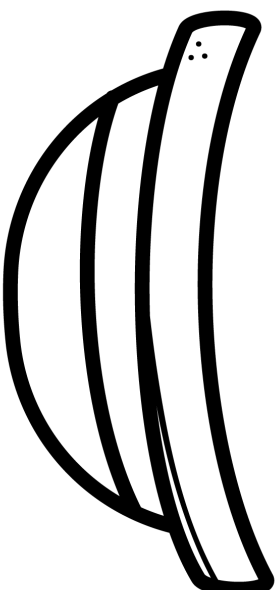
Put **5** berries in the tub.



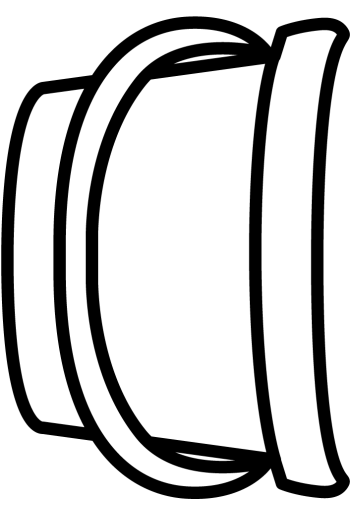
Put **6** berries in the basket.



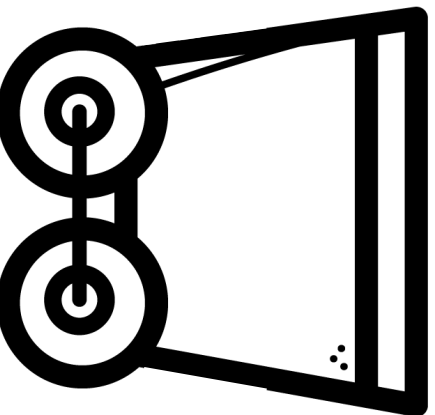
Put **7** berries in the hat.



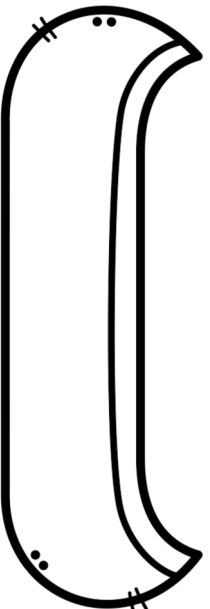
Put **8** berries in the bucket.



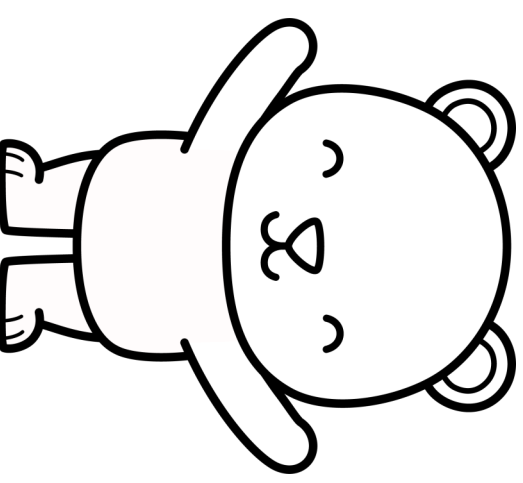
Put **9** berries in the train car.



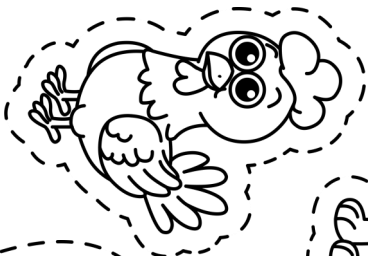
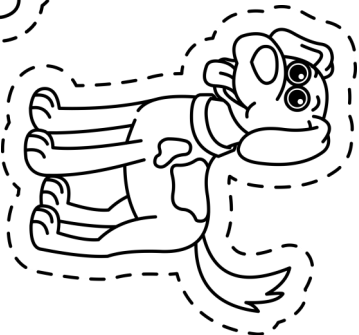
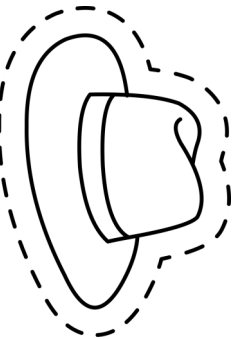
Put **10** berries in the canoe.



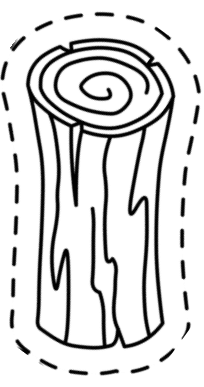
Make a pile of berries for the bear.
Count them!



Directions: Cut on solid lines. Fold on dotted.
Paste the images to the outside of the book.
Paste the images that rhyme under the flaps.
Answers: dog/loog; pig/wig; hen/pen; cat/hat.



Rhymes



Dog

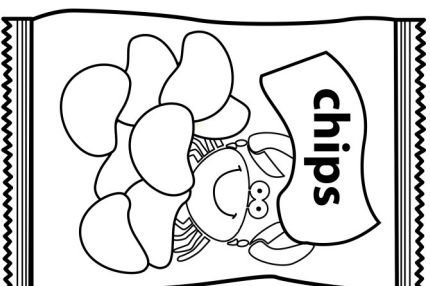
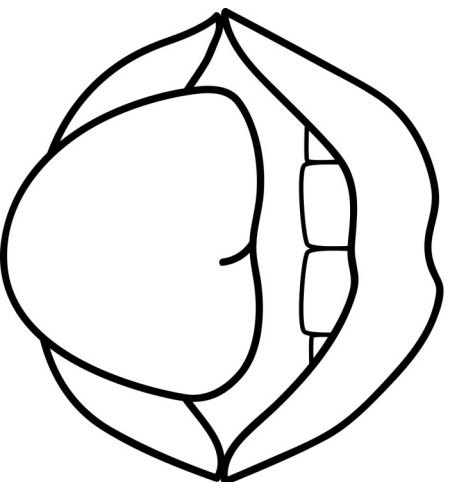
Hen

Pig

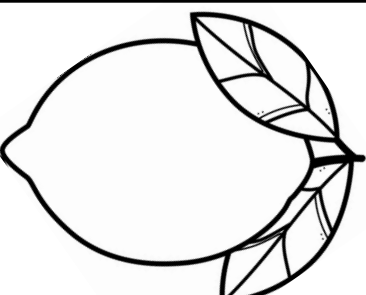
Cat

Directions: Cut out book. Fold on lines (matchbook style). Paste pictures inside the matchbook.

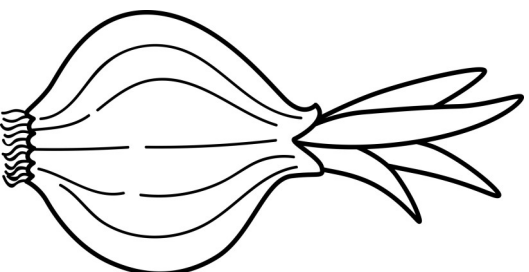
I Can Taste!



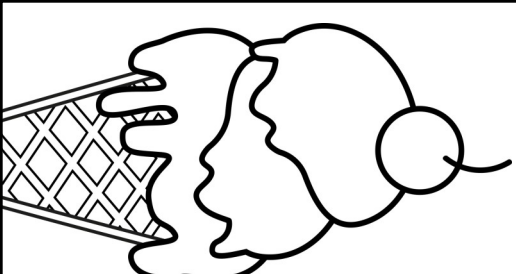
Salty



Sour



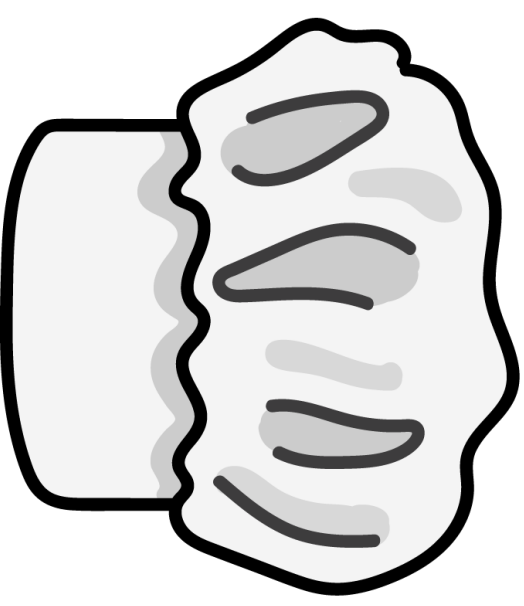
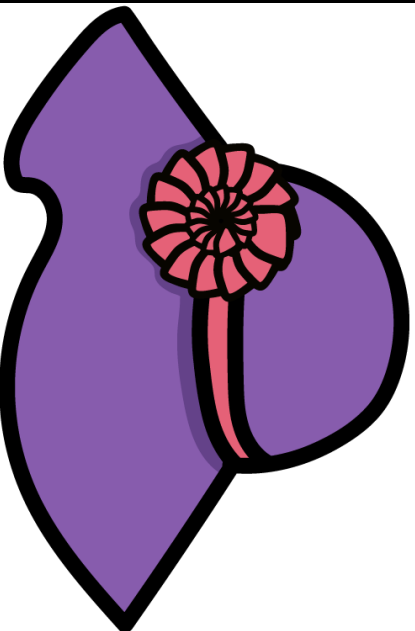
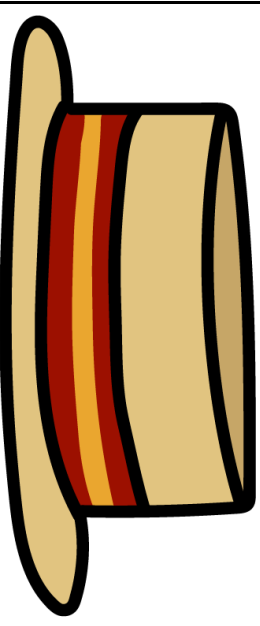
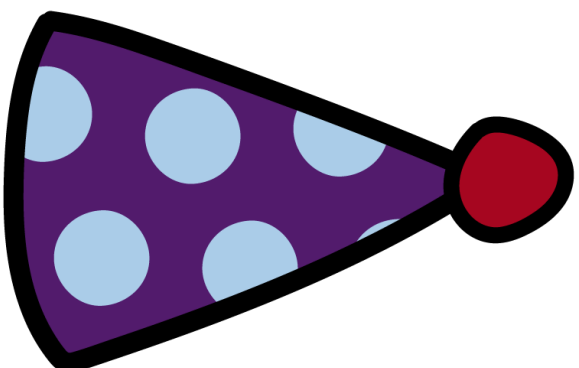
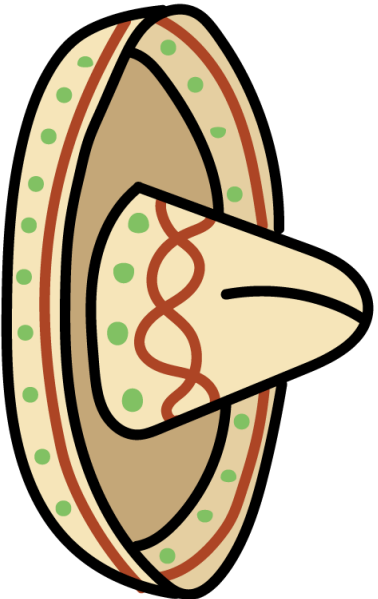
Bitter



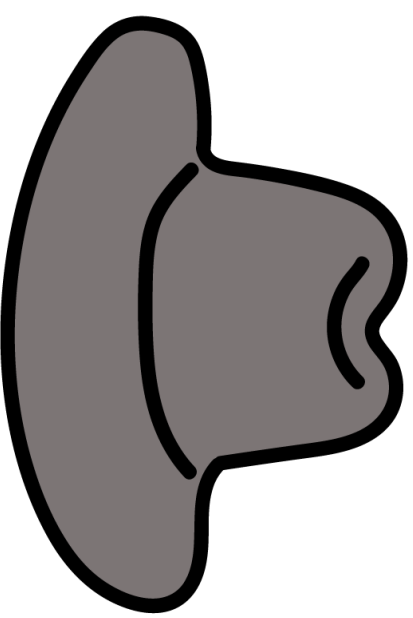
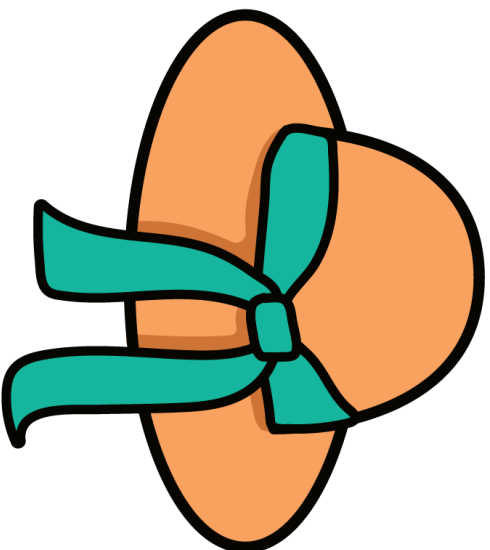
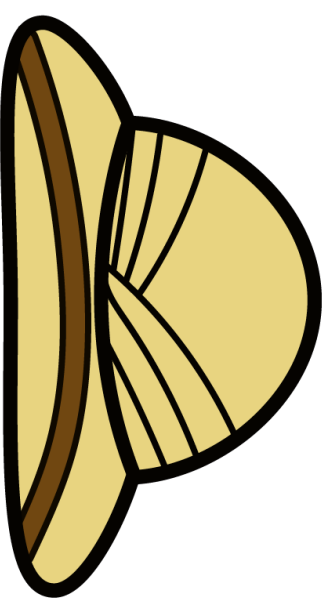
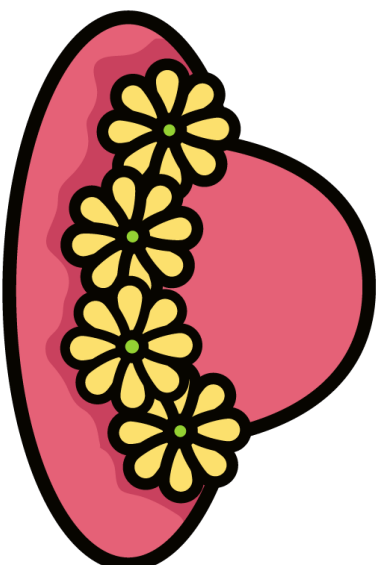
Sweet

Hat Shadow Matching Game

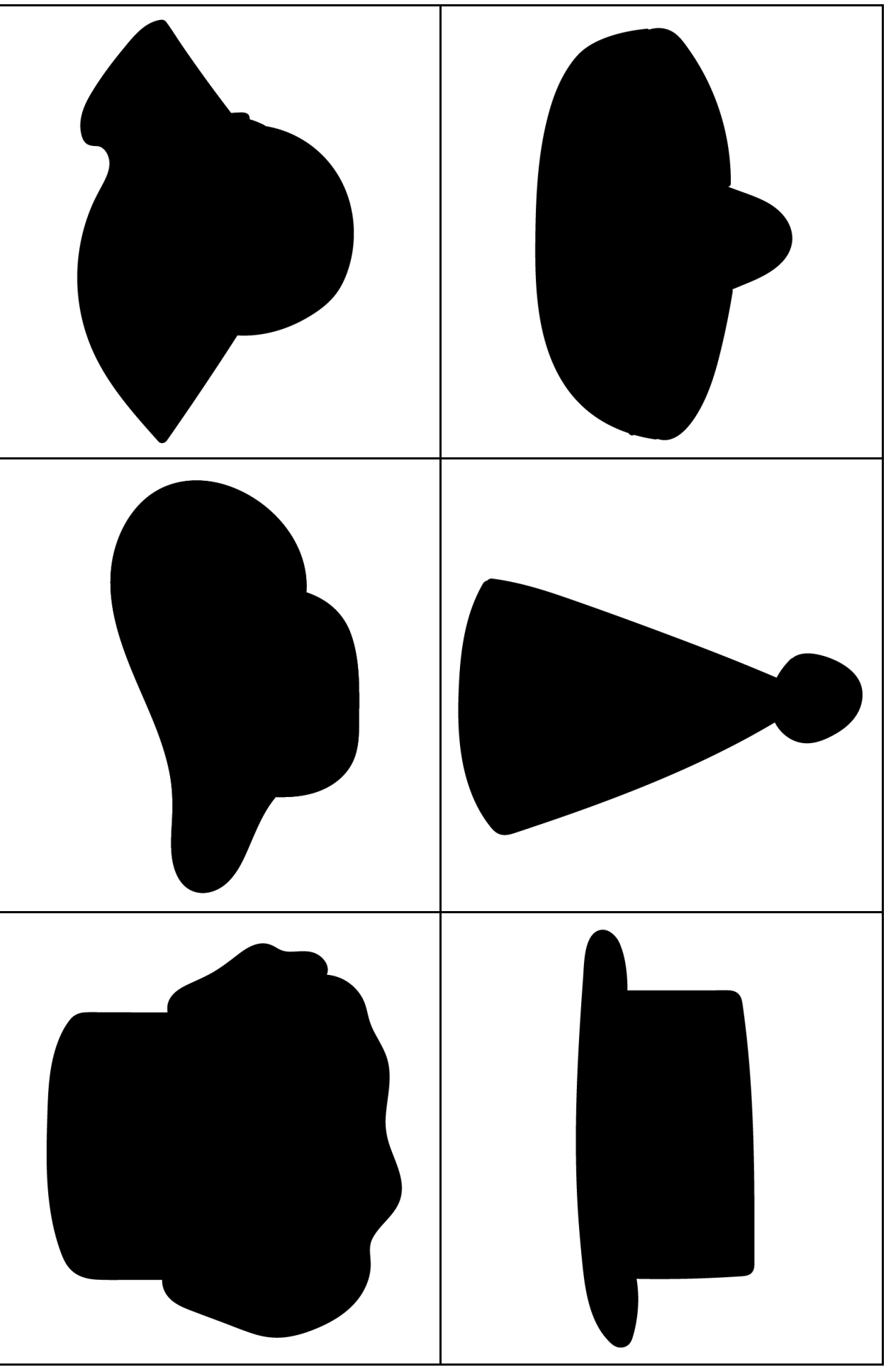
Directions: Cut out cards. Let your student match the hat to the shadow of the hat. If desired, paperclip the cards and store in a pocket or envelope in your lapbook.



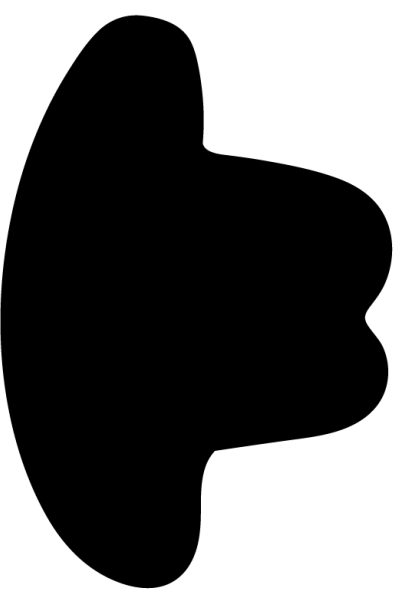
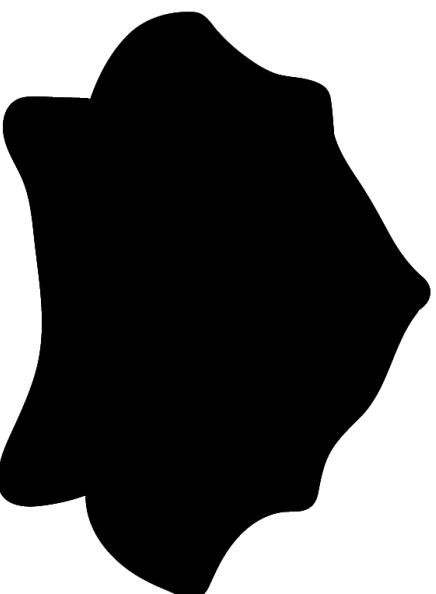
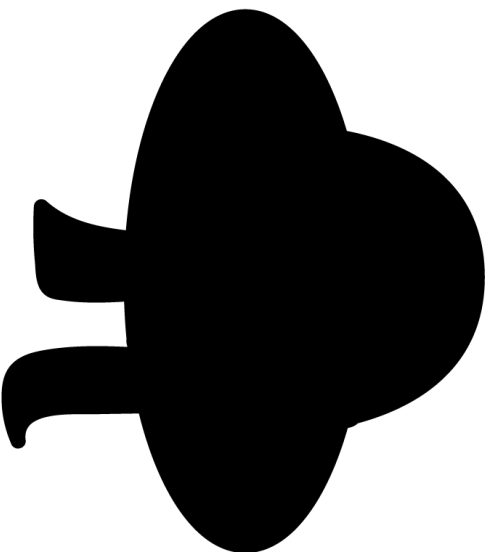
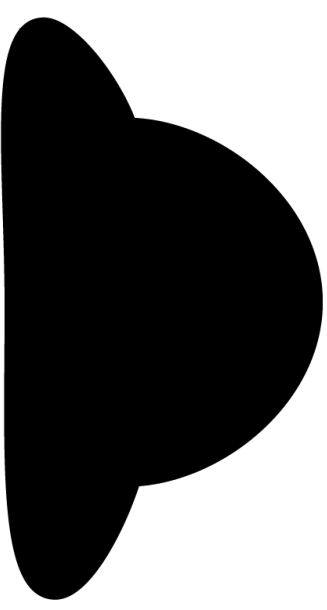
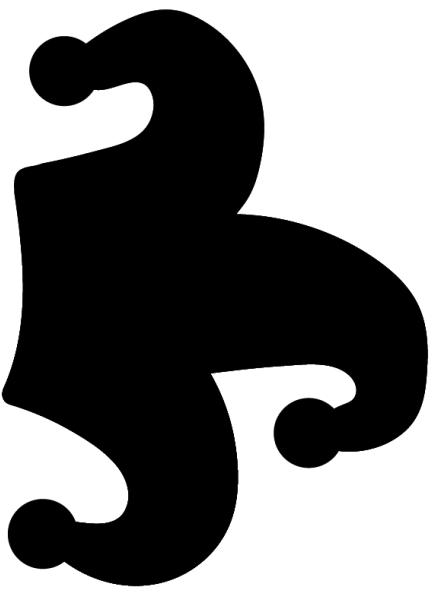
Hat Shadow Matching Game



Hat Shadow Matching Game



Hat Shadow Matching Game



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