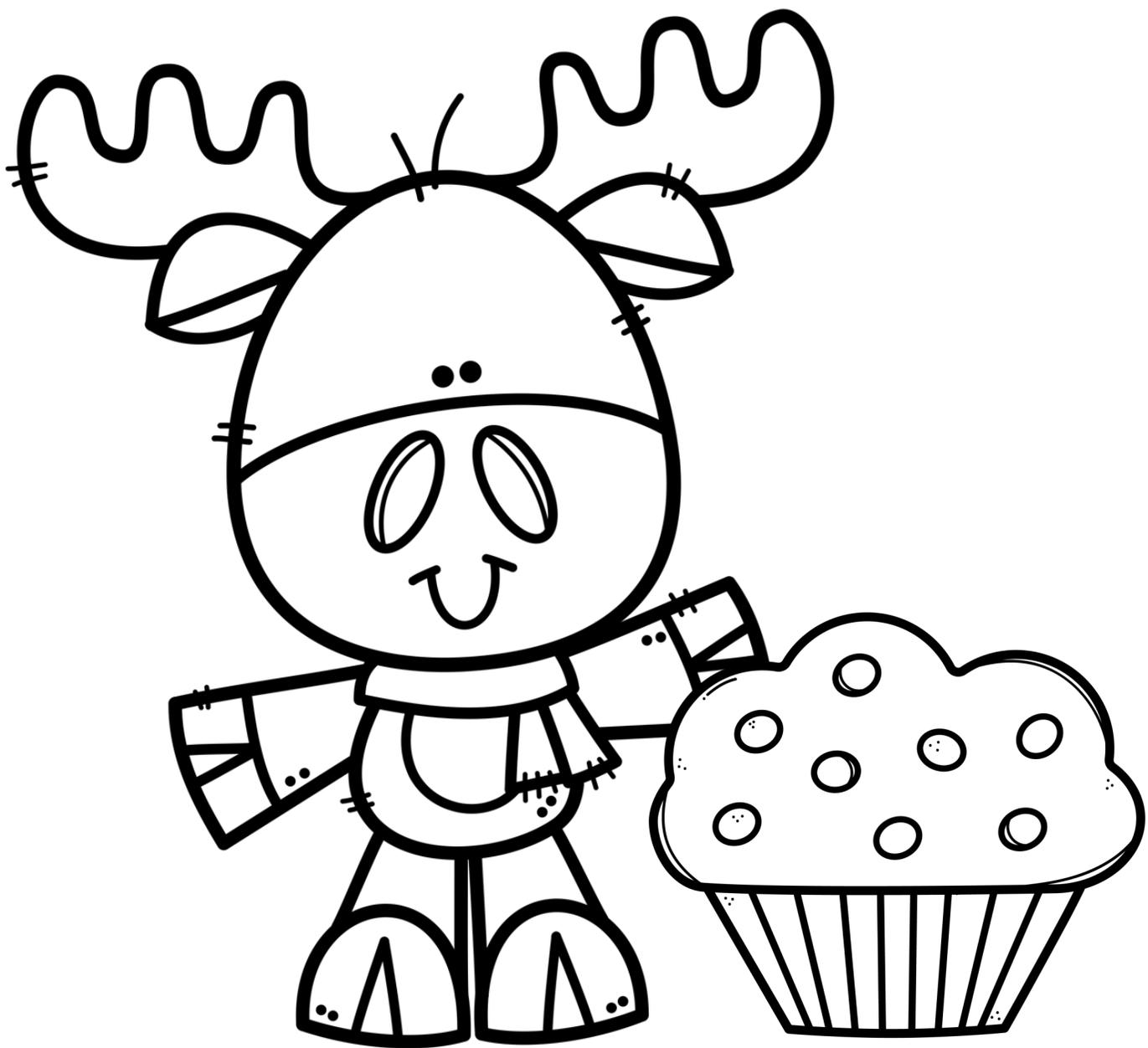


If You Give a Moose a Muffin



Unit & Lapbook

If You Give a Moose a Muffin

Book by Laura Numeroff

Unit by Shelly Kohlstedt, Jill Ralph, and Ami Brainerd

Drama

Act out the actions along with your little ones. They'll love to pretend opening the fridge, spreading jam on the muffins, eating them, putting on a sweater, sewing, painting, etc.

Language Arts- Chain Reaction Story

Discuss this story and how one event leads to another. Cut out the sequencing cards and see if your student can put them in the right order.

Help your student create her own chain reaction story. First, ask her what animal she wants to have as her main character. Next, ask her what she wants to give that animal. What will happen if you give a _____ a _____? Keep going until your student is tired of this activity (or until you are!). You may want to record her answers so you can re-read the story to her later.

Weather

Open your front door and expose your student to the weather! Is it hot, cold, rainy, snowy, or windy? Let your student describe the weather and then discuss what should be worn in that type of weather (rain would call for rubber boots, hat, and coat). You may want to do this on lots of different "weather" days so your student has a chance to decide what's appropriate in different situations. Create the What to Wear in the Weather? tri-fold book.

Sewing

The moose begins to sew a button on the sweater and is reminded of making puppets. Let your student sew a button, complete some lacing cards, or just experiment with a needle (you can buy large plastic "safe" needles for children) and thread. If you really want to have fun, make some sock puppets! They don't need to be elaborate and if you don't sew, the hot glue gun can come in handy here! Try Homeschool Share's Alphabet Lacing Cards.

Painting

This book is just full of fun activities for you and your child! If you made the sock puppets mentioned above, you can take a large piece of cardboard and make some scenery. You may want to plan this out before you start and draw what your child wants on the cardboard before letting him paint. When you plan it out, talk about what type of scene he wants. Does he want it to be outside? What kind of day? Inside? Where? etc. If you don't want to make scenery, just get out the tempera, water-color, or finger paints and spend some time together experimenting with color on paper and having fun!

Cooking

Make muffins together! This would be a fabulous way to finish this book.

Helping Clean Up

The moose uses the sheet to help clean-up. Talk about the messes the moose makes in the book and how God wants us to do things decently and in order. We need to clean up our messes (hopefully before we move on to another activity!). How can your child help you this week? Children love to "help" and even though it may take more time for mom now, the future rewards will be worth it. Some simple ideas are putting silverware away, wiping the table after meals, "washing" the dishes you dirty when you make your muffins, etc.

The moose also hangs the sheet out to dry. Have you ever explained the laundry process to your little one? If not, you can take some time to show him how the washing machine works. Let him help load it. Bring him back in each cycle to show "what it's doing now"; he can also help load the dryer and put in the dryer sheet. I know my son LOVES to add the soap in the washer and watch it swish and swash. Usually young ones are fascinated by these big machines we take for granted.

JAM!

I think I am going to do the activities in this book in June so my son can help me make strawberry jam, and we can spread it on our muffins!! You could also talk about different types of berries (look at pictures). You could go berry picking together. You could even go to the grocery store and look at ALL the different types of jellies and jams and maybe choose a new one to try on your muffins (or blackberry--it's good, too).

Favorite Muffin Graph

Follow the directions provided with the printable poll and graph.

Letter M

Scavenge your home for anything and everything that starts with the letter M!
Make the Mm Muffin book. Complete the moose maze.

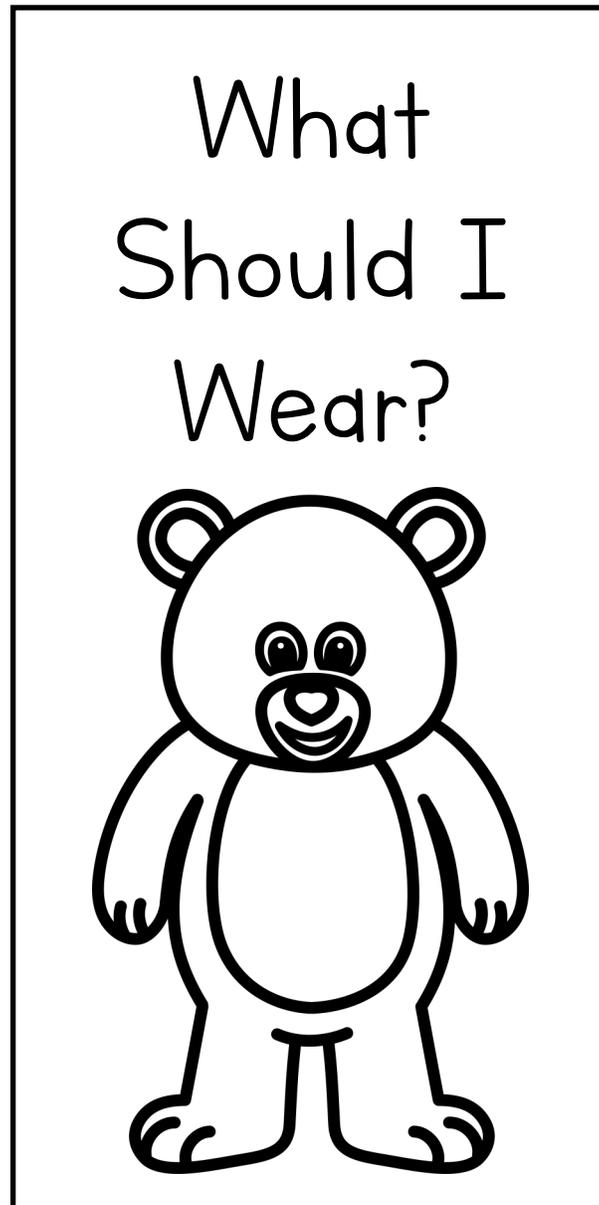
Muffin Math Mat

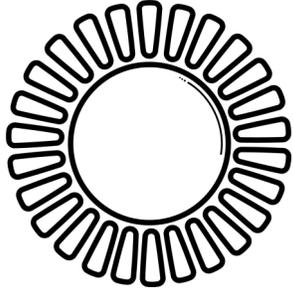
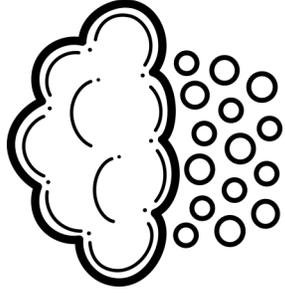
Roll the dice. (Use one die or two dice, depending on your student's ability.)
Using blue pompoms, add the corresponding number of "blueberries" to the math mat. Clear the board and play again.

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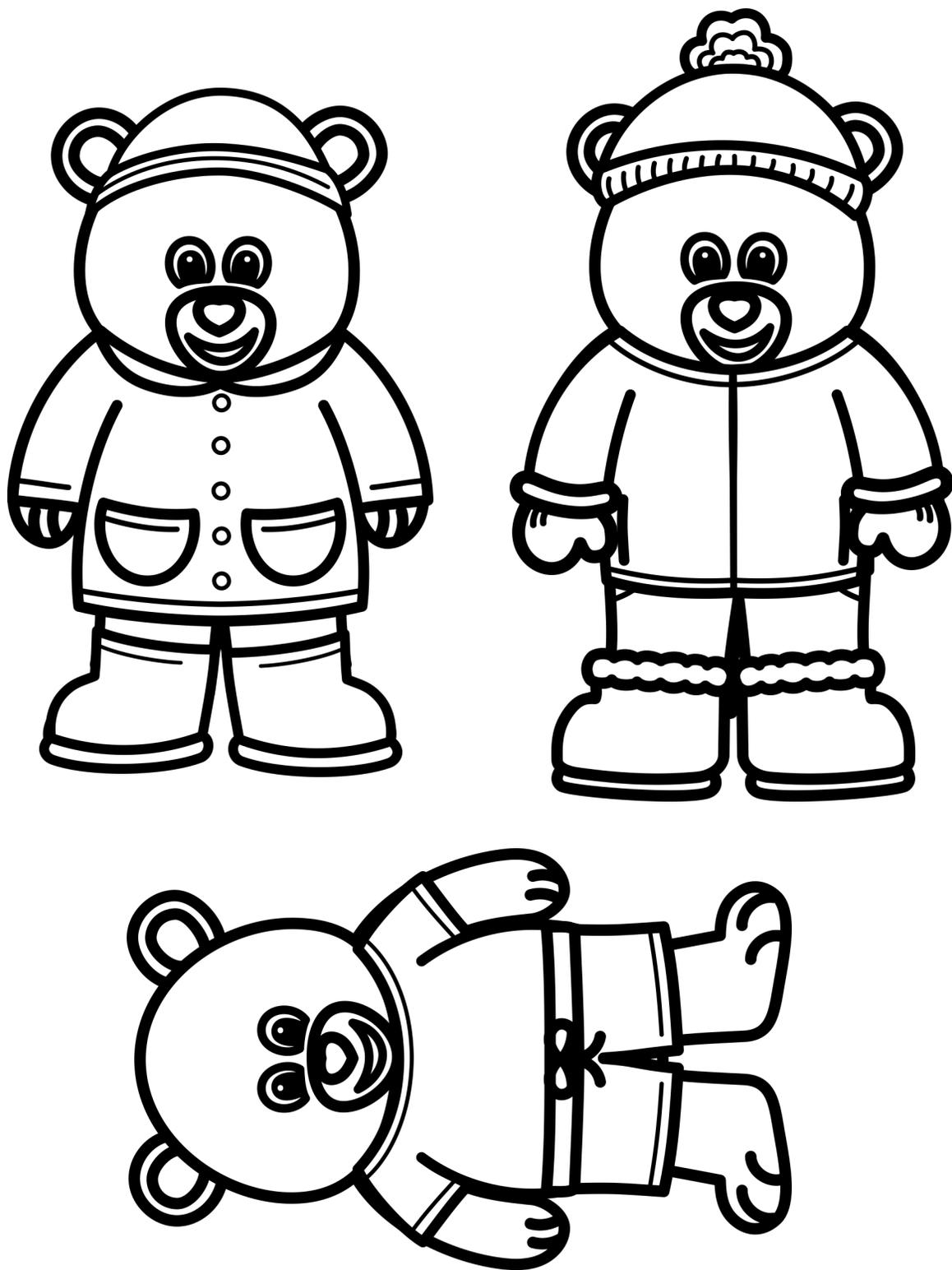
© Homeschool Share

Directions: Cut out cover piece (this page). Cut out book on next page as one piece and fold in thirds, like a pamphlet. Paste cover to the front of the book. Color and paste the bears to the appropriate pages of the book.

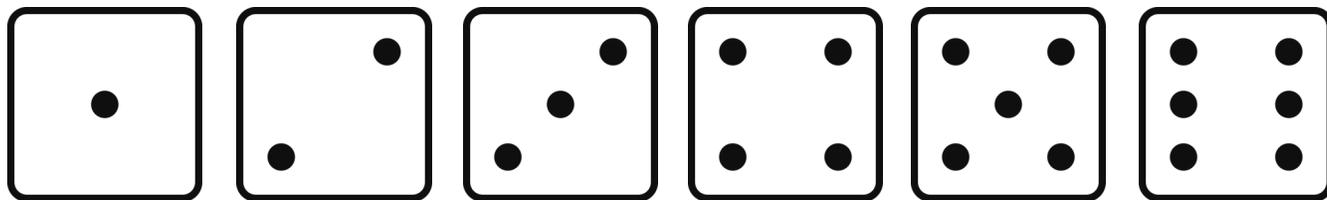




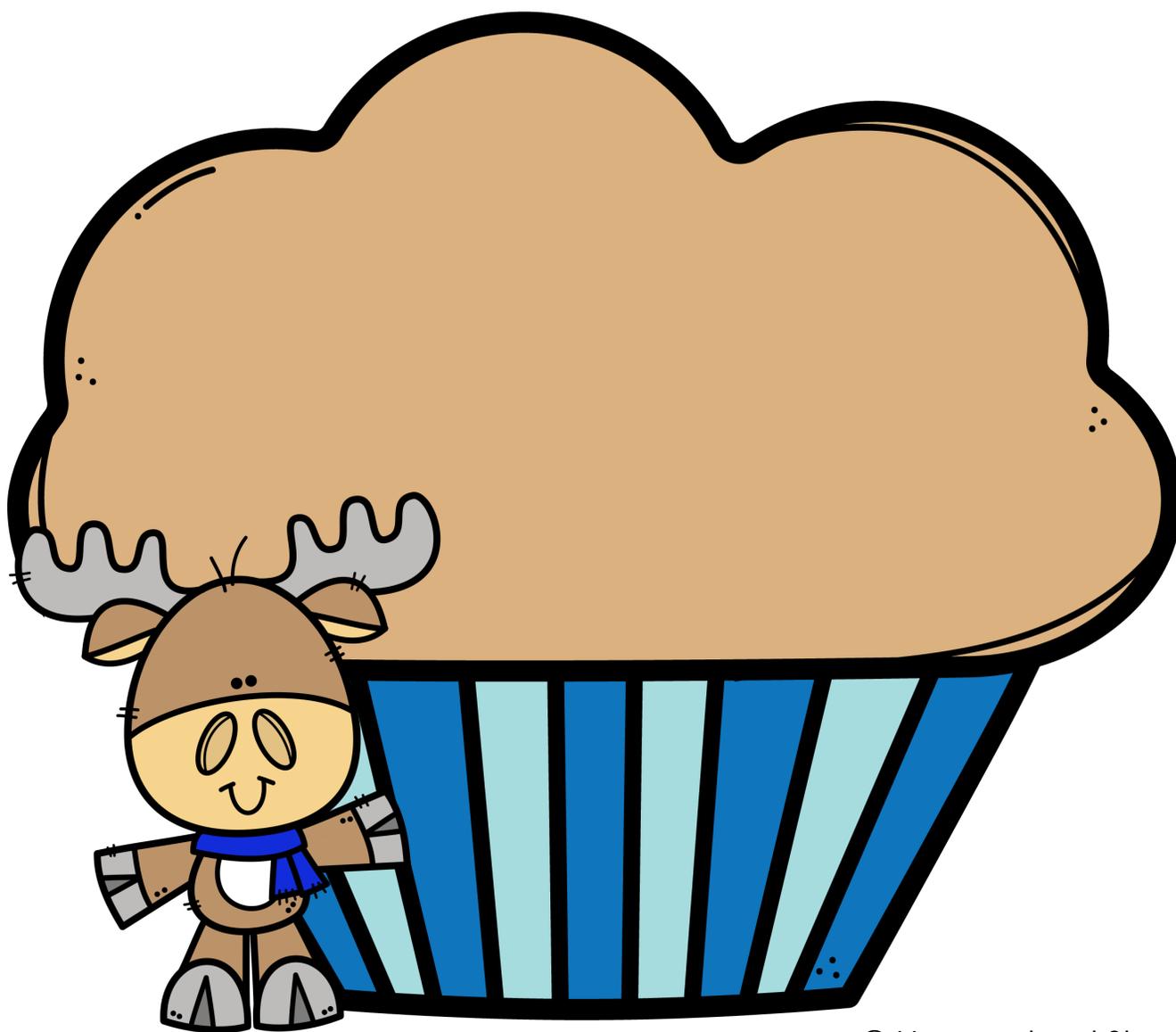
Directions: Color the bears. Paste them to the correct pages: snow, sunshine, and rain.



Muffin Math Mat



Roll the dice and add blueberries to the muffin.



Favorite Muffins Graph

Choose a color version or a black and white version.

Print one tally page and one graph page for each student. Have student poll family, friends, or classmates (no more than 10 people) and ask them which muffin is their favorite.

Demonstrate how to survey by asking the student which muffins are his or her favorite. Put tally marks in the boxes of the muffins the student chooses. You may also want to demonstrate how to make a bundle of tally marks.

After the student has gathered and recorded enough information, show her how to use the information to graph the first activity.

Encourage student to continue with the other five.

Use discussion questions to help your student compare and analyze the data on the graph.

Favorite Muffins Poll



Banana

Blueberry

Chocolate



Poppy Seed

Pumpkin

Cinnamon

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Favorite Muffin Graph

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
	Banana	Blueberry	Chocolate	Poppy Seed	Pumpkin	Cinnamon

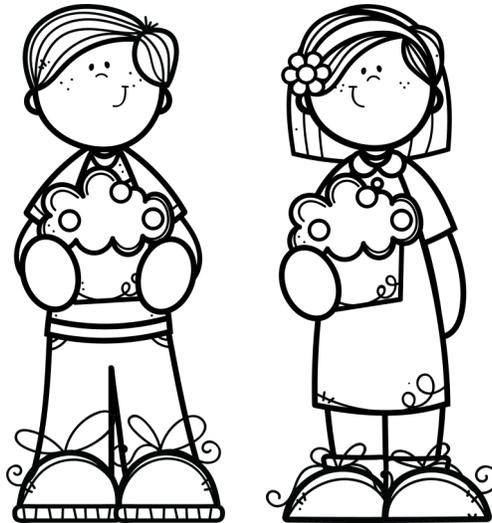
Favorite Muffins Poll



Banana

Blueberry

Chocolate



Poppy Seed

Pumpkin

Cinnamon

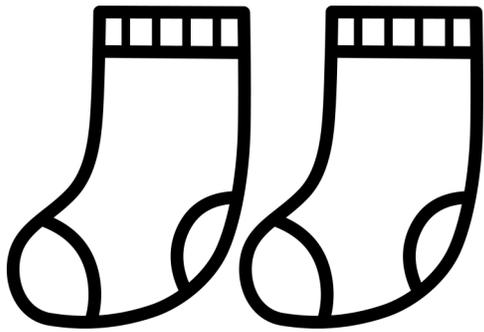
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Favorite Muffin Graph

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
	Banana	Blueberry	Chocolate	Poppy Seed	Pumpkin	Cinnamon



old socks →



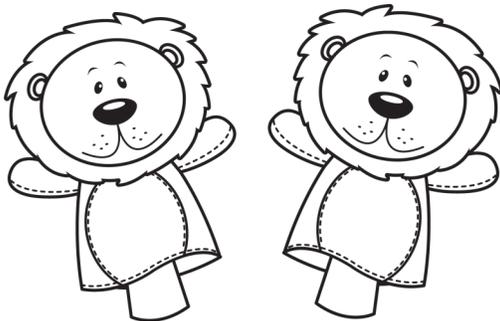
make scene →



puppet →



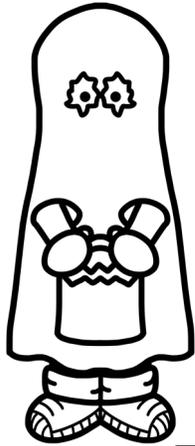
antlers
stick out →



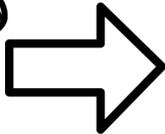
wants to
do show →



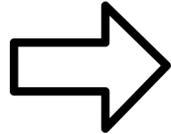
sheet →



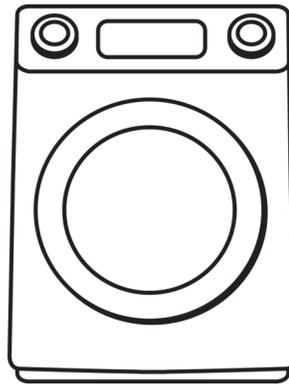
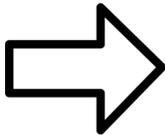
ghost
costume



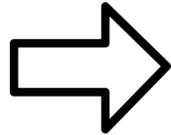
clean up
mess



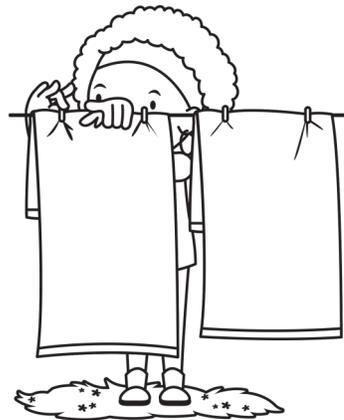
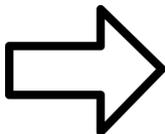
scared



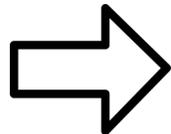
wash sheet

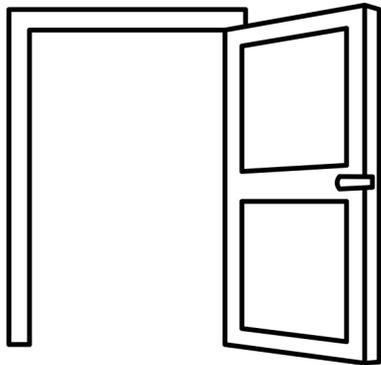


spilled
paints

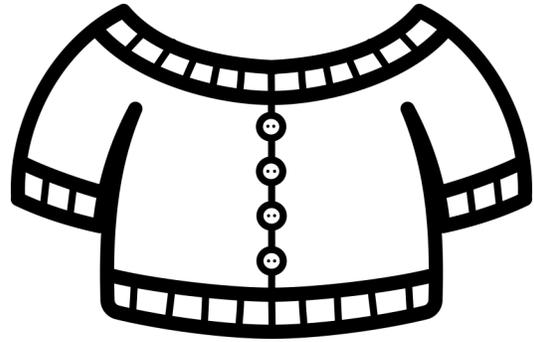
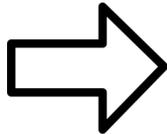


hang sheet

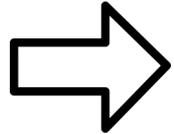




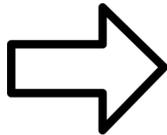
opens
door



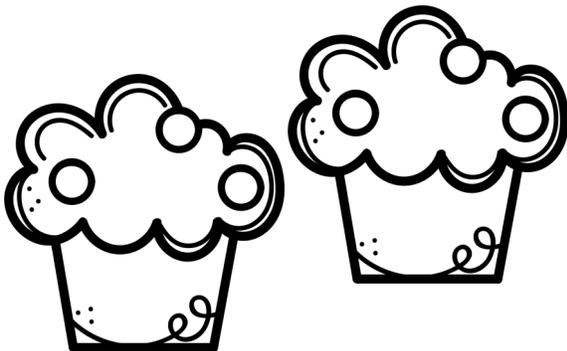
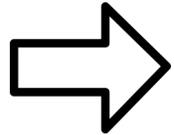
asks for
sweater



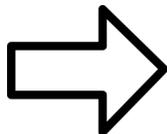
muffin



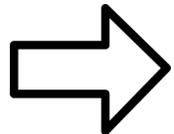
jam



more
muffins

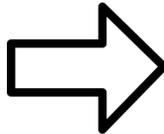


needle &
thread

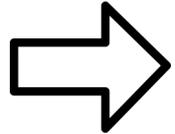




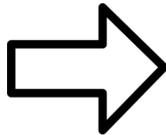
asks for jam



see berry bushes

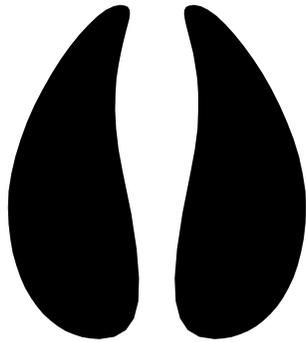


muffin

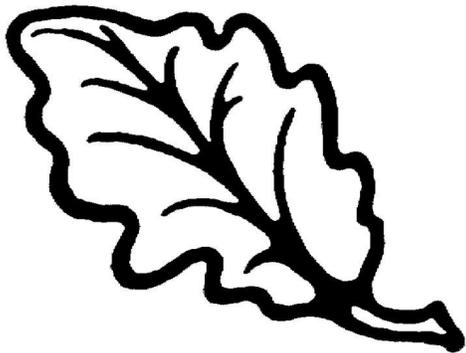


Moose Facts

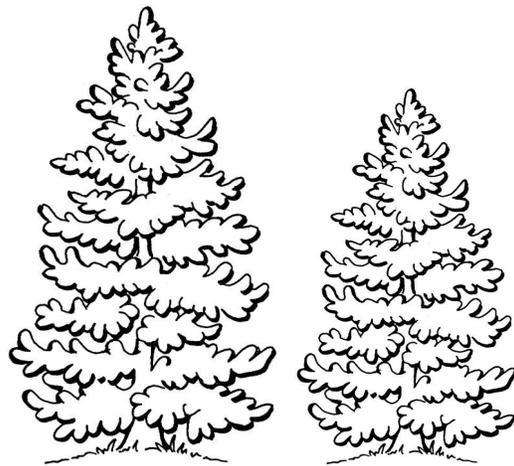
This is a
moose track.



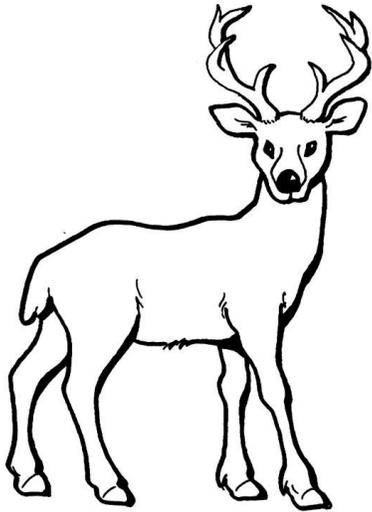
Moose eat
leaves, twigs,
buds, and bark.



Moose live in
forests.

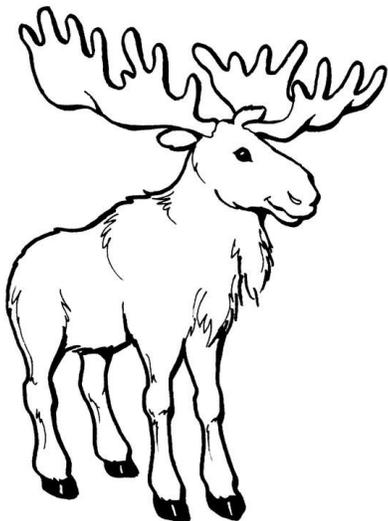


The moose is in
the deer family.

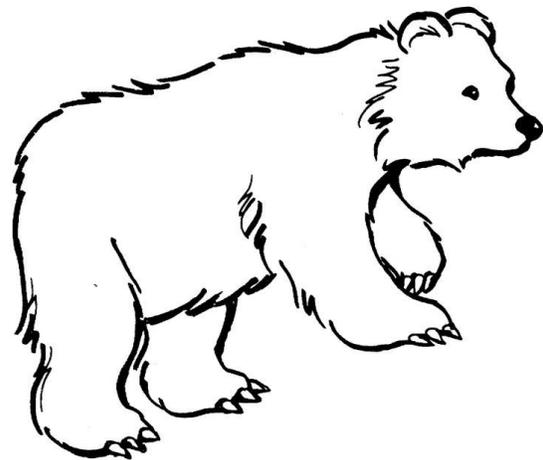


Directions: Discuss the moose facts with your student. Let your student color the images on the pages. Cut out the pages. Stack together with cover on top and staple at the top of the book.

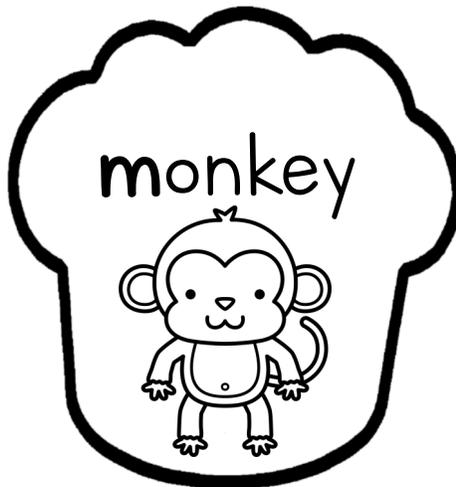
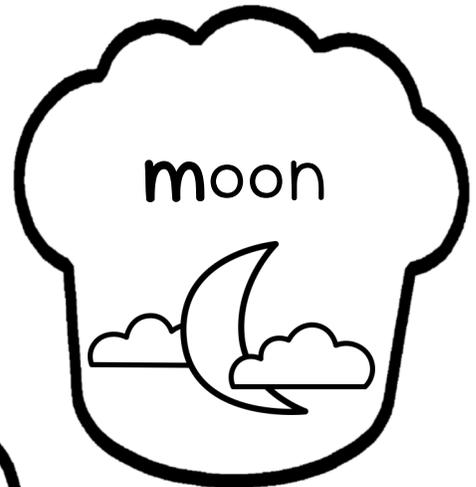
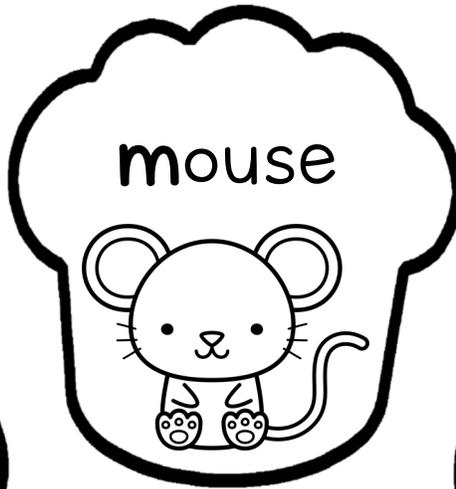
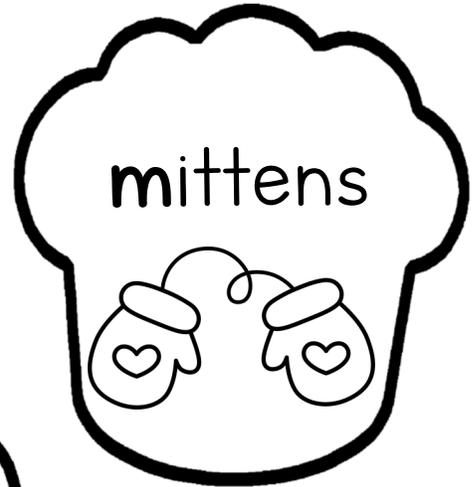
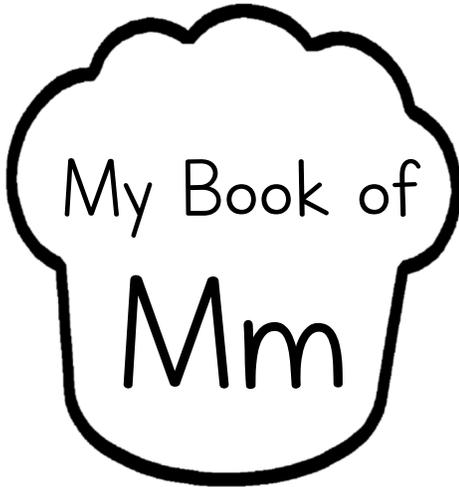
A moose can
live for 17 years.



Bears like to
eat moose.



Directions: Color images.
Cut out muffin shapes.
Stack together with cover
(Mm) on top and secure
at the top with a staple.





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**Keepin' It
Kawaii**

