

Hand, Hand, Fingers, Thumb Unit Study and Lapbook

Book by Al Perkins

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Bible: Praise the Lord!

Psalms 47:1 proclaims, "O clap your hands, all ye people; shout unto God with the voice of triumph!" Sing some favorite Bible songs while clapping and praising God.

Social Studies: Manners

"Hello Jack. Hello Jake. Shake hands. Shake hands-shake, shake, shake!" When we meet new people or old friends, it is appropriate to shake their hand. Encourage your child to shake hands with people when they greet them. If desired, you can practice with stuffed animals.

 \rightarrow Complete Shaking Hands Simple Fold and add it to your lapbook.

Language Arts: Learning Letters

Choose a letter to learn this week (M is for Monkey or H is for Hand). Teach your student the sound the letter makes. Find objects in your house that start with the letter.

 \rightarrow Complete Letter M or Letter H Accordion book and add it to your lapbook.

Art: Fingerprints

Get out an ink pad and make fingerprints. Show your child how God made each fingerprint different. No one has the same! Isn't God amazing? For extra fun, let the entire family join in and put all the prints on a large piece of paper so you can see ALL the different prints God gave your family.

For another craft connection, you can trace your child's hand and let him decorate it (glitter, glue, crayons, markers, paint, etc.). You can also dip it into paint and let him stamp it on paper. You can make different things by doing this. For instance, the *Usborne Big Book of Playtime Activities* shows how to make a fish from your hand print.

→ Complete Fingerprint/Handprint Simple Fold and add it to your lapbook.

Science: Monkeys!

Check out some monkey books at the library. If your child isn't ready to sit for a non-fiction book, just peruse the pictures together. You can discuss what monkeys eat with your child. In the book, a monkey picks an apple, another picks a plum. Well, monkeys do eat fruit! Different monkeys in different areas of the world eat whatever fruit grows in that area. They also consume nuts, eggs, seeds, leaves, bamboo, insects and corn.

 \rightarrow Complete Monkey Facts Shape book and add it to your lapbook.

Some other monkey picture books: Caps For Sale Curious George Five Little Monkeys Goodnight Gorilla

Science: Fruit

"Hand picks an apple, hand picks a plum" You can discuss fruit with your child. What makes fruit, fruit? Two characteristics that your child can understand-usually sweet, usually has seeds (sometimes inside, sometimes out--like berries). The next time you are at the grocery store, browse the produce department and find a plum. Let your child choose a few other fruits to take home and sample.

ightarrow Complete Fruit Colors Cards & Pocket

Science: Health

"Hands with handkerchiefs blow, blow, blow..."

When we sneeze, we need to cover our mouths and noses to keep the germs at a minimum. Discuss this with your child. You can also talk about the proper way to use a tissue and that we should wash our hands after we sneeze.

 \rightarrow Complete Sneezing Simple Fold and add it to your lapbook.

Math: Counting

If desired, use the counting cards and folder provided in the printables section to teach your student how to write numbers 1-5.

Look for things that are in groups of five around your house. How many fingers are on your hand? How many toes are on your foot? Can your student find five pillows? Five mugs? Have fun with this.

Math: Sizes

If desired, use the small, medium, and large simple fold books to introduce the concept of sizes. Look through the book and help your student find things that are small and large.

Music

This book introduces the word *hum*; hum a favorite song with your child so he can understand what the word means. This book also mentions banjos and fiddles. Pretend play each of these instruments noting that fiddles have a bow and are played up high while banjos are plunked a little lower.

You can also take a large coffee can and add a few beans inside. Glue on the lid. Voila! Instant noise maker! You can demonstrate the difference between LOUD music and quiet music. For LOUD, whack your drum with two hands. For quiet, just use one thumb to drum on your drum. It's fun if you both have a drum. Re-read the story and play appropriately with your drums. Have fun with your drum: dumditty-dum-ditty-dum-dum-dum! If you have other musical instruments, you can make a parade and march around the house singing fun songs.

 \rightarrow Complete Instruments Simple Fold and add it to your lapbook.

 \rightarrow Complete Monkey Songs Layer book and add it to your lapbook.

Cooking: Monkey Snacks

<u>Banana Roll-up</u> Ingredients: 1 banana 1 tortilla 1 tablespoon peanut butter

Instructions:

Spread peanut butter over the tortilla. Peel banana and place on the far side of the tortilla. Roll it up! Enjoy.

Banana Dips Ingredients: Bananas (1 per student) Various sugars (white, powder, cinnamon) Peanut butter Chopped nuts Coconut Jelly Chocolate chips

Instructions:

Peel bananas and slice into 1-inch pieces. Melt chocolate chips for a few minutes in a microwave, stir until smooth. Dip banana slices into chocolate, then roll into other ingredients as desired.

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Directions: Cut out strip as one piece. Cut out strip on next page as one piece. Glue as indicated. Fold like an accordion and paste back of the last piece in to your lapbook. Color the pictures in the book.







Directions: Cut out the three mini-books on the next page. Fold in half. Have your student color the images on this page. Cut them out and have your student match the small drum with the small monkey, the medium drum with the medium monkey, and the large drum with the large monkey. Paste images into appropriate books.





Directions: Cut pocket out as one piece. Fold back up. Wrap flaps around the back and glue down. Store fruit color cards in the pocket.







Directions: Cut out book as one piece. Fold in half. Paste verse to the inside.



O clap your hands, all ye people; shout unto God with the voice of triumph! Psalms 47:1 Directions: Cut out books. Fold in half. Paste information inside the books.



When we meet new people or old friends, it is appropriate to shake their hands.



When we sneeze or cough, we need to cover our mouths and noses to keep the germs at a minimum.





Directions: Cut out book as one piece. Fold in half. Open. Fold bottom strip up (fold on the dotted lines) to form a pocket on the inside of the book. Use small dots of glue on the edges.





Directions: Cut out cards. Trace the numbers. Store these cards in the folder on the previous page.

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Five little monkeys jumping on the bed, One fell off and bumped his head. Mama called the Doctor and the Doctor said, "No more monkeys jumping on the bed!"

> continue until monkeys have bumped their heads



Five Little Monkeys

All around the cobbler's bench The monkey chased the weasel. The monkey thought 'twas all in fun. Pop! goes the weasel.



Pop! Goes the Weasel

Five little monkeys Sitting in a tree Teasing Mr. Crocodile--'You can't catch me.' 'You can't catch me.' Along comes Mr. Crocodile As quiet as can be SNAP!!!

continue until monkeys are gone

Away swims Mr. Grocodile As full as he can be!



Monkeys in a Tree

Monkey see, monkey do! Let's watch them in the zoo.

We stare in. (Put left hand up) They look out. (Put right hand; both hands face each other)

We eat popcorn. (Left hand fingers touch the thumb) They eat popcorn. (Right hand fingers touch the thumb)

We eat fruit. (Right finger sways back and forth) They eat fruit. (Left finger sways back and forth)

We stand up. (Left fingers up) They stand up. (Right fingers up)

We sit down. (Left fingers down) They sit down. (Right fingers down)

Monkey see, monkey do. We do it first, and they do it, too!



Directions: Cut out the five pieces. Stack together in order (smallest to largest) with cover on top and secure at the top with two staples, as indicated.

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