

# Gramma's Walk Printables

Use these printables to supplement your readings of *Gramma's Walk*.

## Language Arts: Story Sequencing Slider

Let your student use this slider to retell the story. Pictures on the strip include: lighthouse, sand castle, smooth rocks, barnacle rocks, peeper birds, and otter.

## Language Arts: Gramma's Walk Copywork

Copy the quote in your best handwriting.

## Language Arts: Compound Words

A compound word is two separate words joined together to make a brand new word. Gramma's Walk includes gobs of compound words.

Use the layer book to create compound words. Words include: seagull, sunroom, seashore, hoofprints, and wheelchair.

## Geography: Beaches of the U.S.A. Map

Label the three beach areas of the United States: the Atlantic Ocean, the Pacific Ocean, and the Gulf of Mexico.

You may want to put a star near the beach area where this story is set (The Pacific Northwest).

## Social Studies: Lighthouses

Use the lighthouse coloring page as a springboard to discuss lighthouses. You may want to check out some books about lighthouses from your local library.

## Social Studies: Handicap Symbol

Gramma uses a wheelchair. What is that wheelchair symbol we see sometimes? Discuss the handicap symbol with your student. It designates handicapped access facilities (bathroom stalls, wheelchair ramps, etc.). It also designates parking spots reserved for individuals with handicaps.

## Language Arts: Gramma's Walk Copywork

Copy the quote in your best handwriting.

### **Science: Puget Sound Animals**

Anna Grossnickle Hines tells how this story came to be: “One day in 1991, as I walked alone along the beach, enjoying the sights, sounds, smells and feel of my surroundings, it all started shaping itself into words in my head. But walking on the beach isn’t enough for a story, I told myself. Still, it felt so magic. The otter was there, and the peeper birds—actually black oyster catchers—and the ferry boat, the song of the bells on the buoys, the barnacle rocks and the smooth rocks. All of it just begging to be put into a story.”

She says she was on the Puget Sound. Does your student know where that is? (Look in Washington State.) Your student may want to do some extra research on the beach animals that live in this area. There are animal cards to get your student started. Animals include: Black Oyster Catcher, Otter, Great Blue Heron, Barnacle, Lesser Yellowlegs, Killdeer, Pacific Salmon, Harbor Seal, Bald Eagle, and Scoter.

### **Science: Barnacles**

Barnacles are crustaceans with a hard shell that attach themselves to underwater surfaces, including animals, boats, piers. And rocks. They have tiny strands that sift food from water. There are over 1,000 different kinds of barnacles.

Be careful! If you step on a rock with an attached barnacle, the barnacle’s sharp shell can cut your foot.

Record information about barnacles in the mini-book.

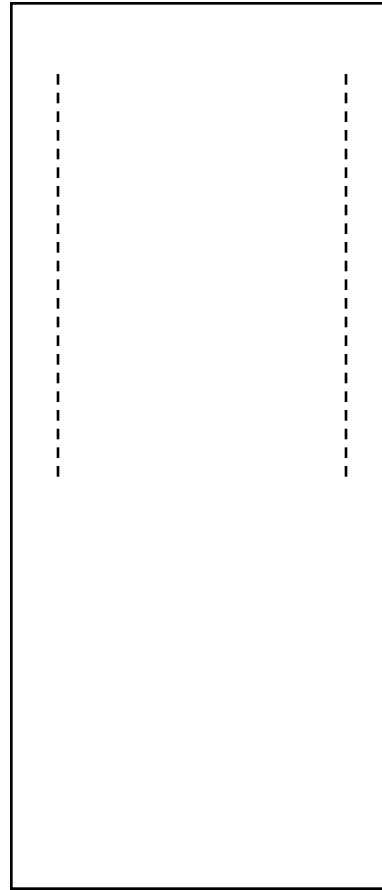
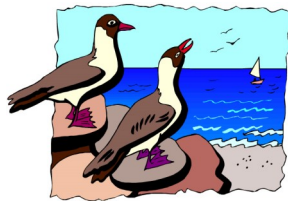
### **Science: The Five Senses**

This book is perfect for a discussion and review of the five senses. What do Donnie and Gramma smell, see, touch, and hear on the beach? Use the layer book to review these things.

Additionally, use one of the T-books provided to imagine a walk (like Donnie and Gramma!). Imagine what it would be like to walk on the moon, walk through a castle, walk near the ocean, walk near a pond, or walk in the desert.

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## PRINT ON CARDSTOCK

Cut out both pieces. Use an exacto knife to cut the slits in the slider piece. Carefully put the top of the story strip through the slits on the slider piece. Glue the backs of the very top and very bottom of the story strip to your lapbook. The slider should remain free to go down the strip and back up again. Use this strip to tell the story by going up and down the slider.

Pictures on strip represent the following (from top to bottom): lighthouse, sand castle, smooth rocks, barnacle rocks, peeper birds, and otter.

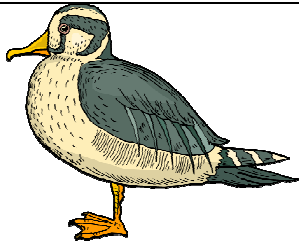
Cut out all pages on solid lines. Stack with cover on top and staple on left.

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Directions: The compound word is written on the tab. Write the individual words under the picture and note where the two separate words are joined.

# COMPOUND WORDS

two separate words joined together  
to make a brand new word



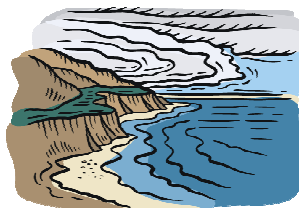
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Seagull



----- / -----

Sunroom



----- / -----

Seashore

**Hooofprints**



----- / -----

**Lighthouse**



----- / -----

**Wheelchair**



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# Grammar's Walk

"You know what, Grammar?" he says as he helps push her chair to the table for lunch. "You're the best walker in the whole world."

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"You know what,

Grammar?" he says

as he helps push her

chair to the table

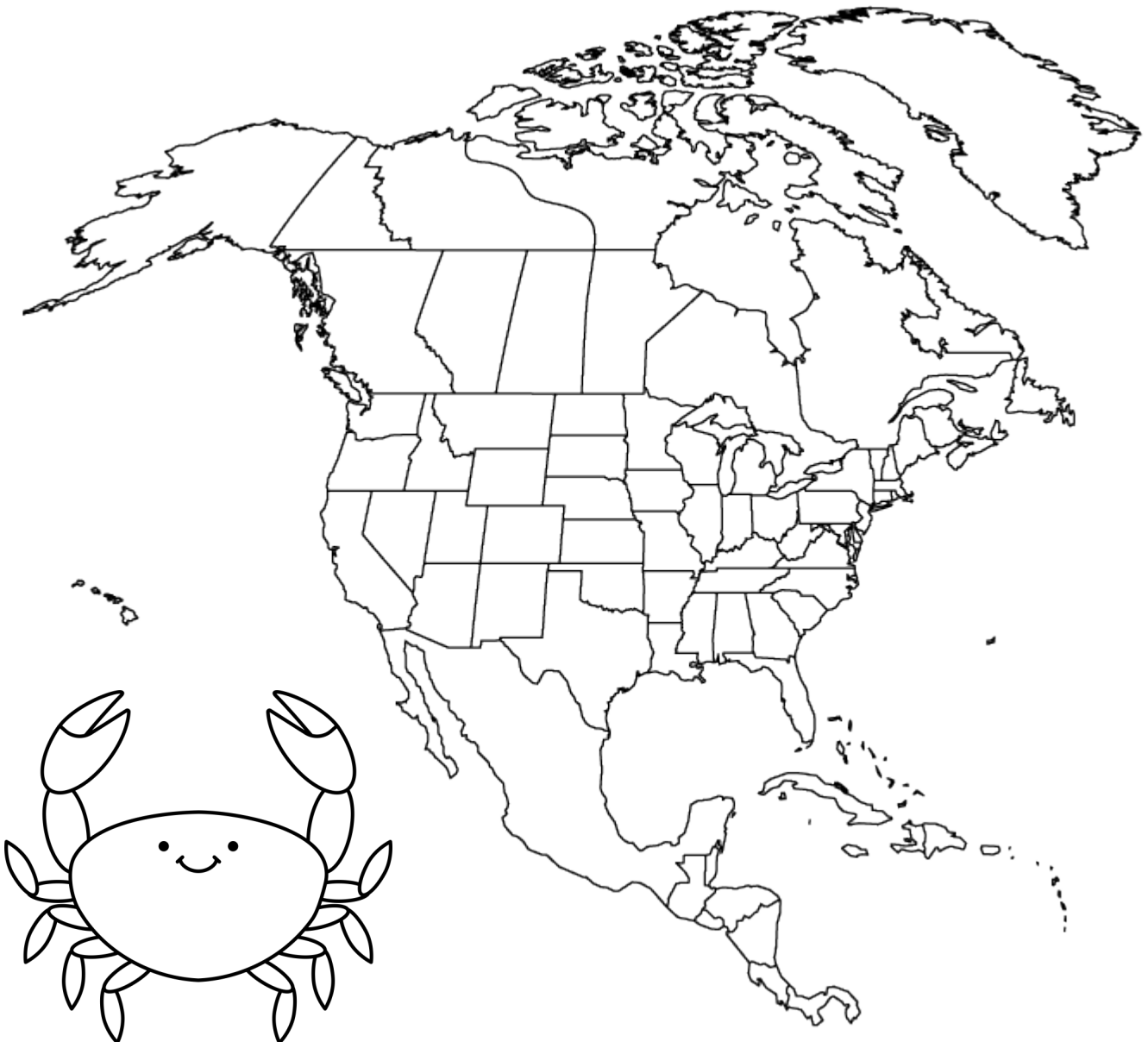
for lunch. "You're

the best walker in

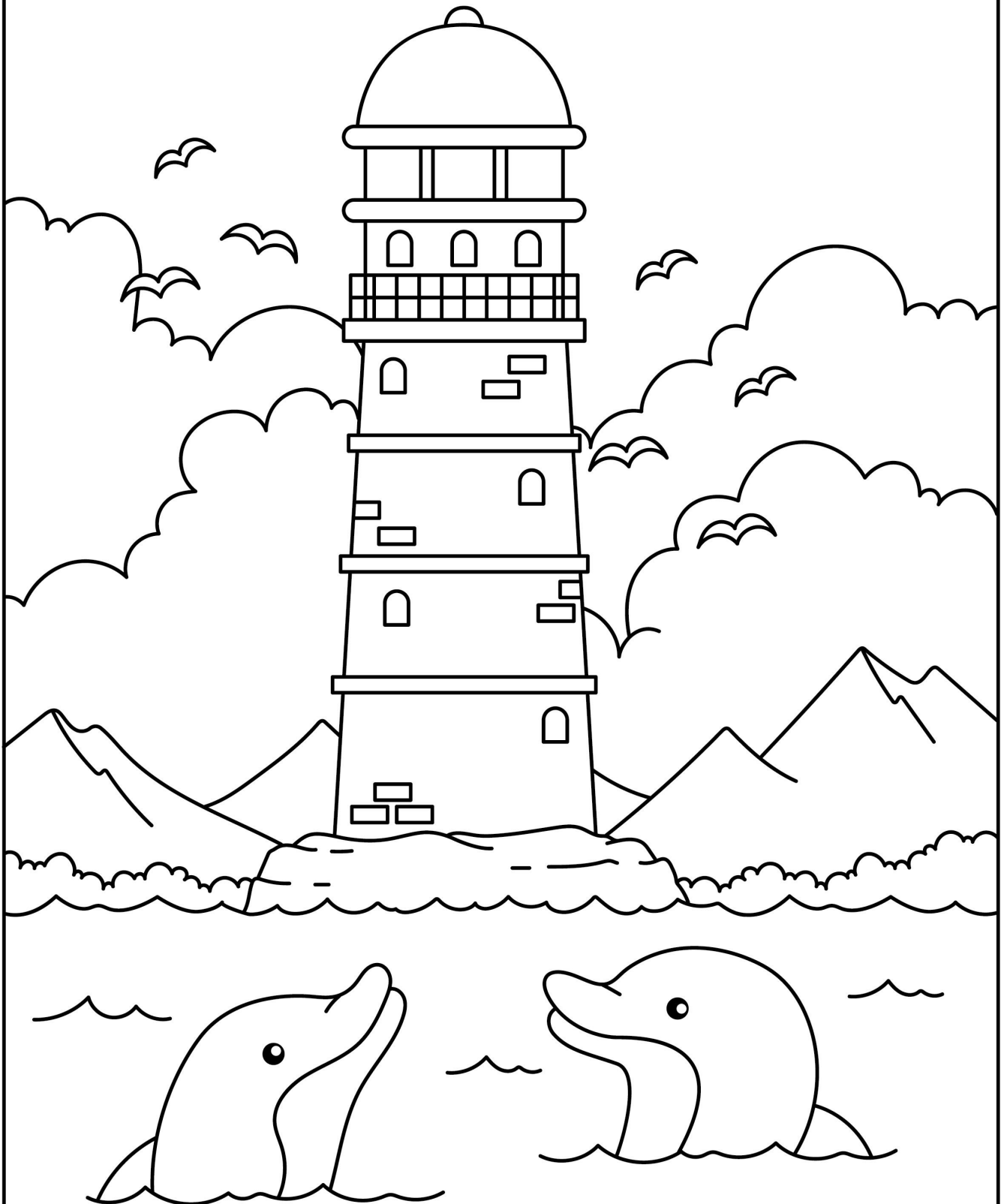
the whole world."

**Directions:** On the map of North America, color in the United States. Label the three “beach” areas of the USA: the Atlantic Ocean, the Pacific Ocean, and the Gulf of Mexico.

# Beaches of the U.S.A.



A lighthouse is a tall building stationed by the sea.  
It helps guide passing ships with its bright light.







Anna Grossnickle Hines tells the story of how this book came to be:

<http://www.aghines.com/grdmawlk.htm>

“One day in 1991, as I walked alone along the beach, enjoying the sights, sounds, smells and feel of my surroundings, it all started shaping itself into words in my head. But walking on the beach isn’t enough for a story, I told myself. Still, it felt so magic. The otter was there, and the peeper birds—actually black oyster catchers—and the ferry boat, the song of the bells on the buoys, the barnacle rocks and the smooth rocks. All of it just begging to be put into a story.

She says she was on the Puget Sound. Does your student know where that is? (Look in Washington State.) Your student may want to do some extra research on the beach animals that live in this area. There are some pictures on this page to get you started.



Barnacle



Lesser Yellowlegs



Great Blue Heron



Killdeer





Harbor Seal



Pacific Salmon



Scoter



Bald Eagle

Cut out book on solid lines and fold on dotted lines.  
Two side flaps will fold in towards center, and then cover flap fold down. Cut out the additional barnacle pictures and information and glue to the inside folds.

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This side gets glued into lapbook

# Barnacles



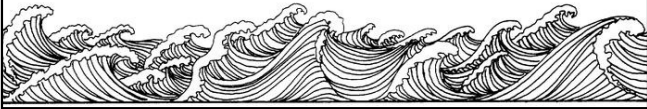
a whale's head with barnacles



Barnacles are **crustaceans** (invertebrate animals) with a hard shell that attach themselves to underwater surfaces, including animals, boats, piers, and rocks. They have tiny strands that sift food from the water. There are over 1,000 species of barnacles.

Be careful -- if you step on a rock with an attached barnacle, the barnacle's sharp shell can cut your foot!

What do  
Donnie and  
Gramma...



smell?

touch?

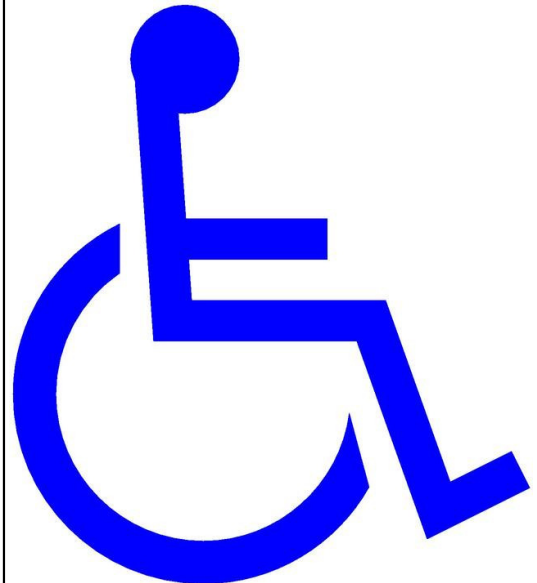
see?



It designates  
handicapped access  
facilities (bathroom  
stalls, ramps, etc.).  
It also designates  
reserved parking  
spaces for handicapped  
individuals.

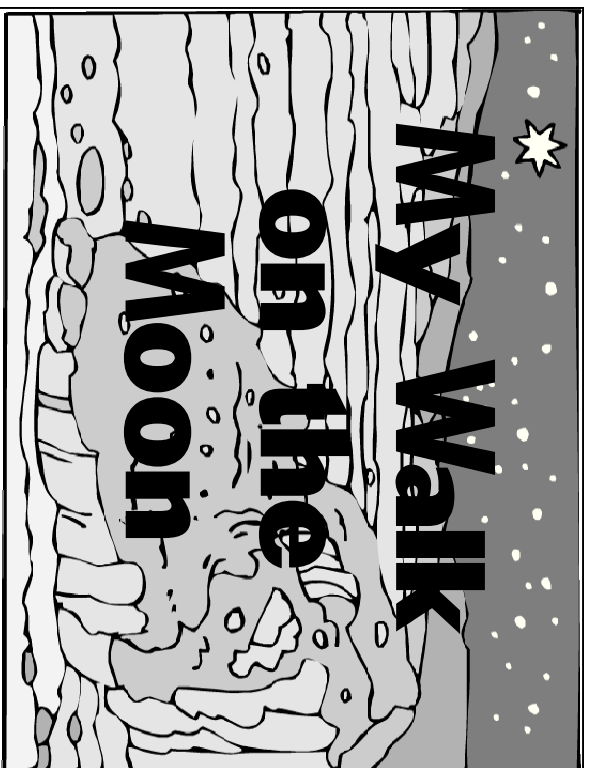
hear?

What does this  
sign mean?



Cut out matchbook as one piece and fold. Cut and  
paste information to the inside.

**Let your student choose one scenario** and print just those pages. Choices include—  
moon, ocean, pond, castle, and desert.



# My Walk on the Moon

**I see...**

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**I hear...**

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**I touch...**

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**I smell...**

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**I taste...**

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Write descriptions of your walk on the moon. Cut the pages out and stack together with cover on top. Staple on the left side.





# My Walk in the Desert

**I hear...**

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**I see...**

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**I touch...**

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**I smell...**

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**I taste...**

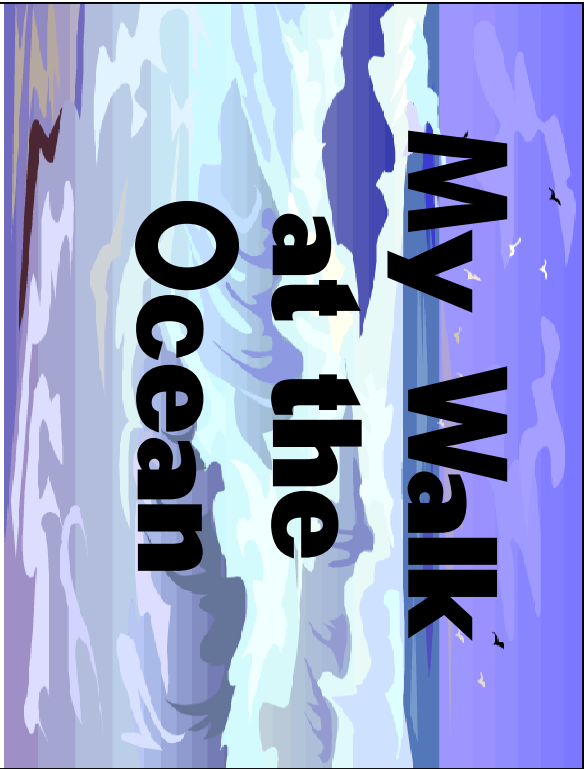
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Write descriptions of your walk in the desert. Cut the pages out and stack together with cover on top. Staple on the left side.



# My Walk at the Ocean

**I see...**

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**I hear...**

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**I touch...**

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**I smell...**

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**I taste...**

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Write descriptions of your walk at the ocean. Cut the pages out and stack together with cover on top. Staple on the left side.



# My Walk Through a Castle

**I hear...**

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**I see...**

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**I touch...**

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**I smell...**

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**I taste...**

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Write descriptions of your walk through a castle. Cut the pages out and stack together with cover on top. Staple on the left side.



# My Walk by a Pond

**I see...**

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**I hear...**

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**I touch...**

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**I smell...**

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**I taste...**

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Write descriptions of your walk by a pond. Cut the pages out and stack together with cover on top. Staple on the left side.