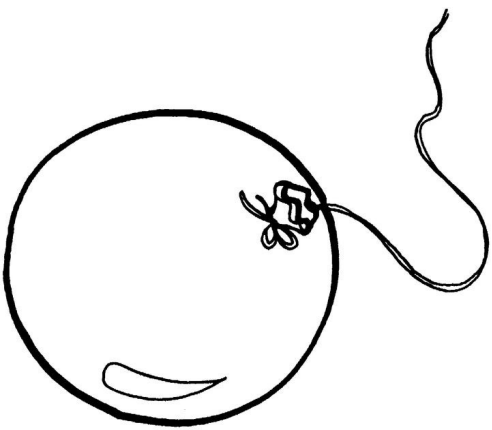


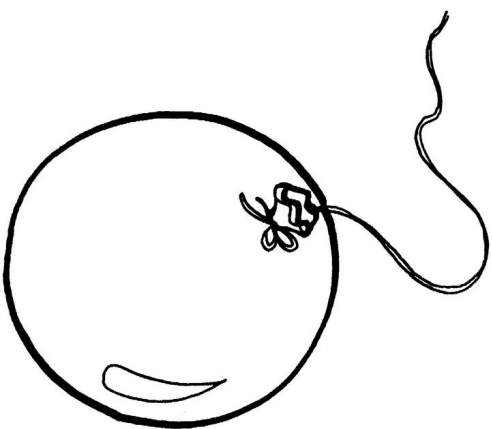


Goodnight
Moon

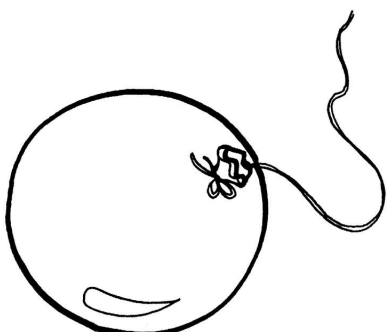
Yellow?



Blue?

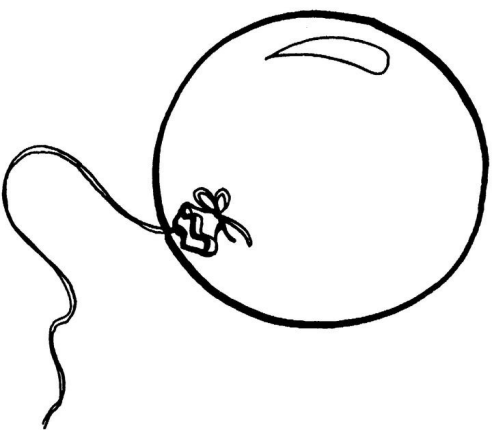


What color
was the
balloon?

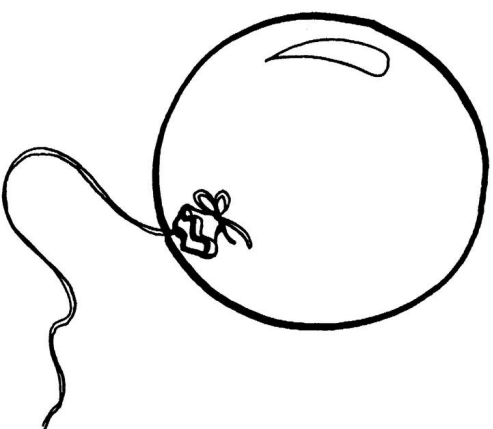


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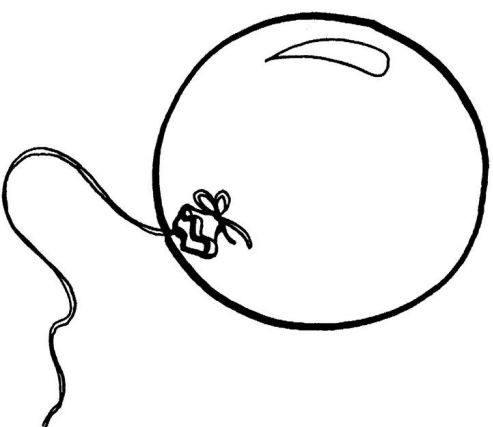
Red?



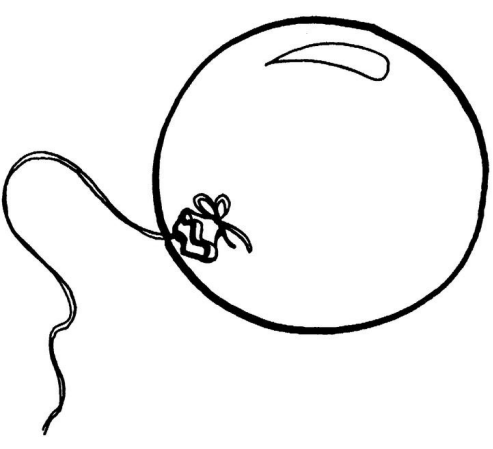
Green?

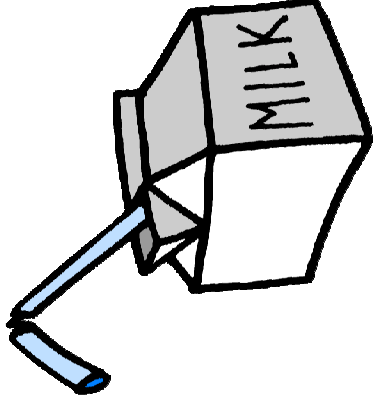
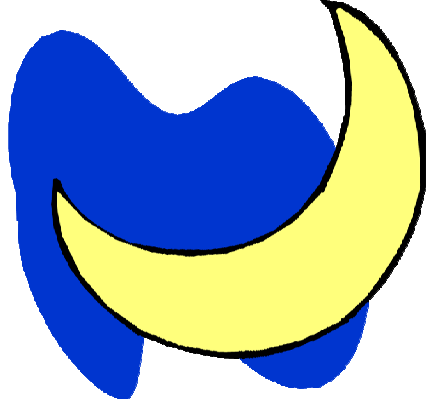
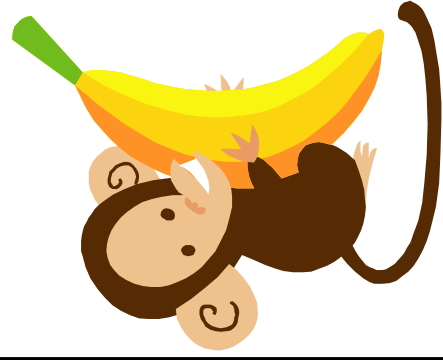


Orange?



Brown?



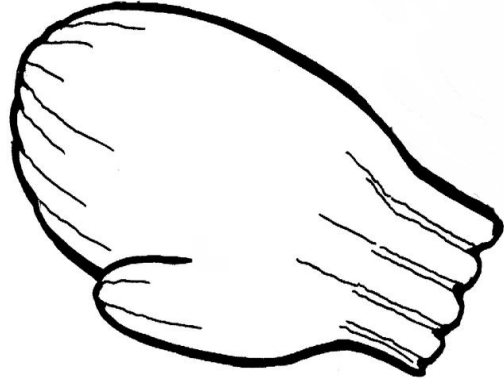


Cut out book as one piece. Fold left and right flaps over pictures. Cut on dotted lines to form four flaps. Let your student write an *M* on each outer flap. You can add "is for" if you would like. Discuss each picture and emphasize the initial *M* sound in each one. What other words begin with *M*?

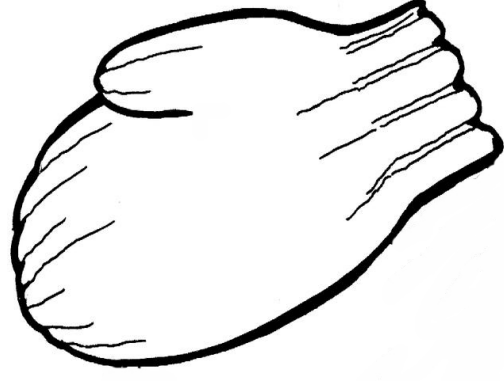
Cut book out as one piece. Fold each flap under (using the black lines as a guide). Trace your student's left and right hands under the appropriate flap. You could also paint your student's hands and let him stamp them down.

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RIGHT



LEFT

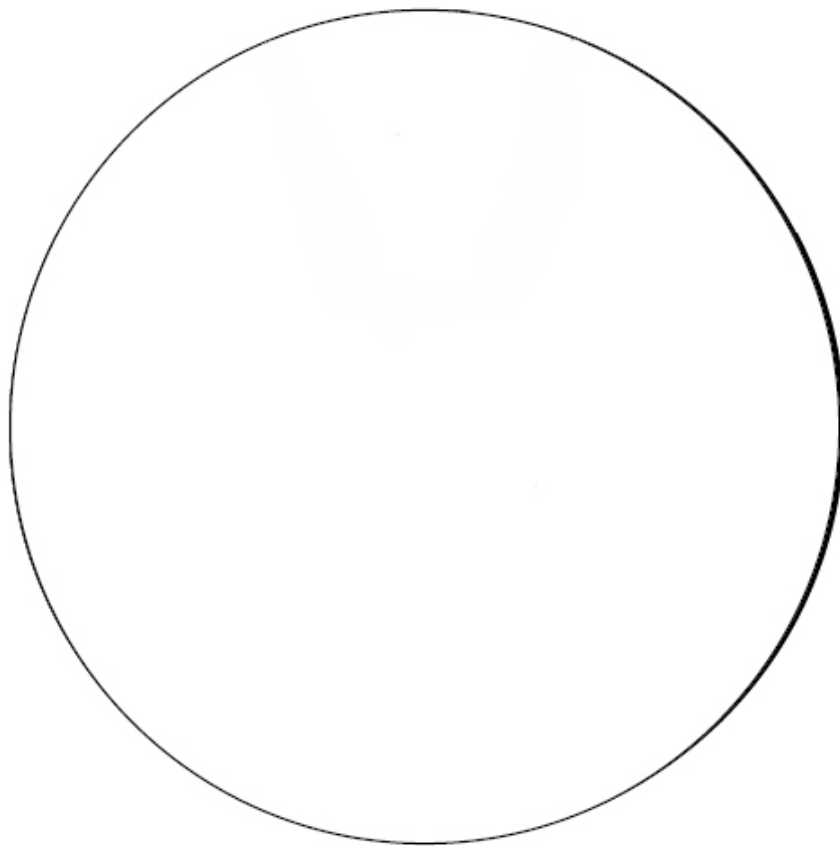
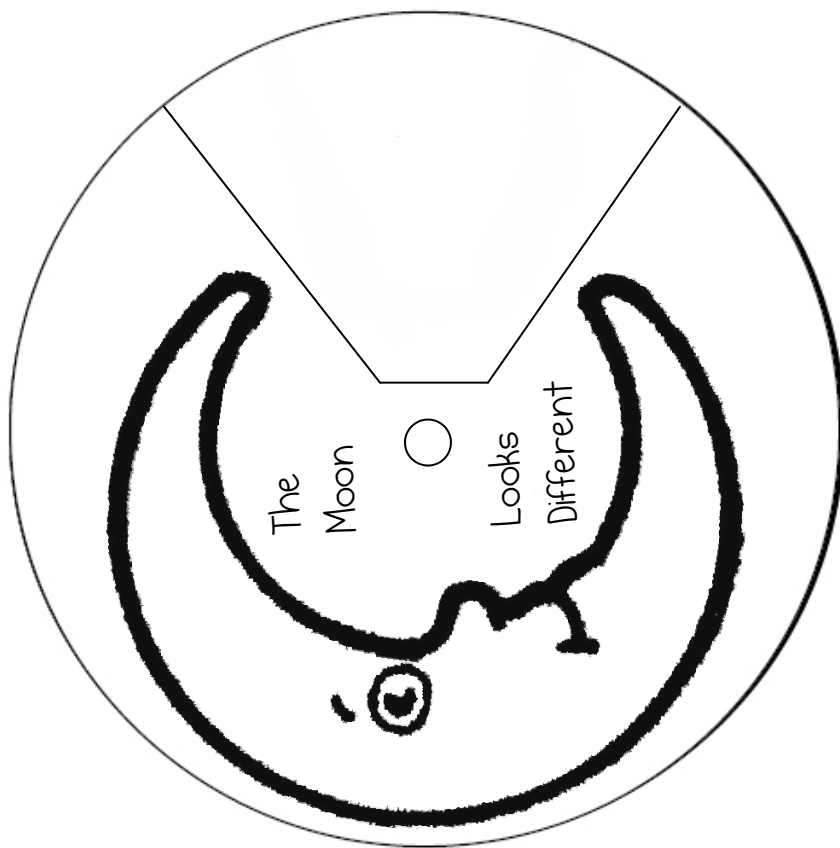


My Phone Number

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Is there a telephone in the room? Discuss phone etiquette (how to answer the phone) and take some time to teach your student his phone number.

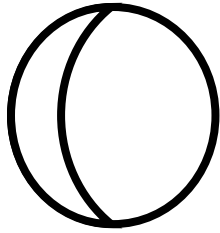


Directions:

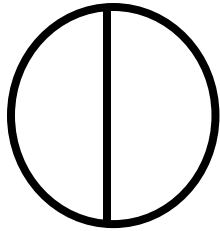
Cut out wheels. Cut away extra space on first wheel. Match up wheels and attach together using a brass fastener.

Turn the wheel and paste one moon on each spot (in order, if desired— crescent, half, gibbous, full).

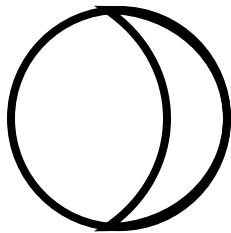
With your young child, don't use these to try to teach the moon phases names. Instead, gently explain that the moon seems to change but it doesn't. You can illustrate this with the moons since each one is a full circle. Let your student color the shadow on each moon and explain that the shadow makes the moon appear to change.



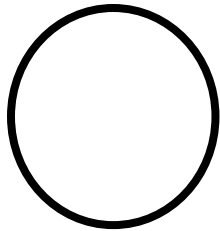
Crescent
Let your student color
the right side black



Half Moon
Let your student color
the right side black



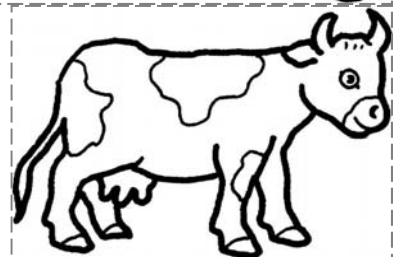
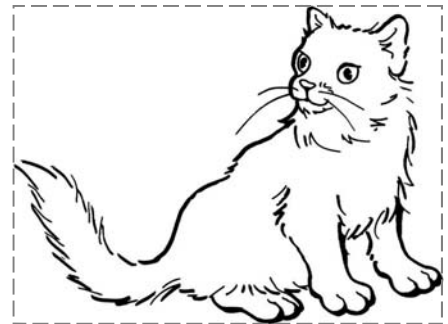
Gibbous Moon
Let your student color
the right side black



Full Moon
Don't color anything

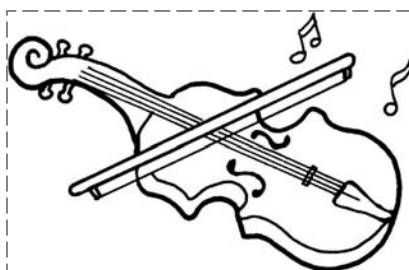
Color each moon appropriately. After you put your wheel together, glue each moon on to a blank spot so that they will be seen (one at a time) as your student rotates the wheel.

Hey Diddle Diddle

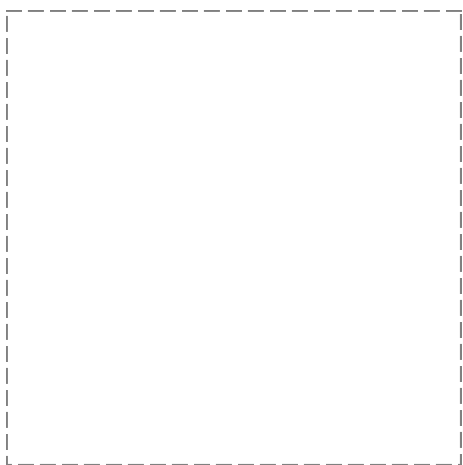


If desired, let your student color this page. Cut out cover and pieces on this page. Cut apart the four pages on the next page. Help your student match the pictures to the right spaces in order to create a rebus for this nursery rhyme.

Using a blank piece of paper (preferably colored), cut it in half (horizontally). Then fold each piece in half (vertically). Glue the back of one page (of one piece) to the front page of the other piece.



And the dish ran
away with the



The



jumped over the



Hey diddle diddle,

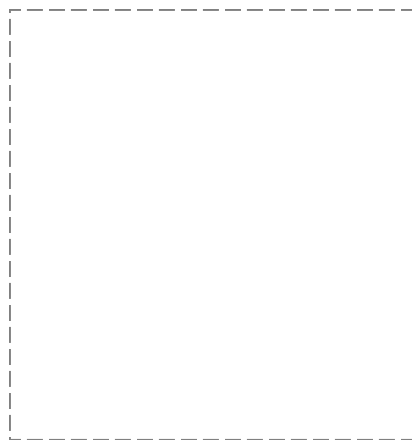
the



and the



The little



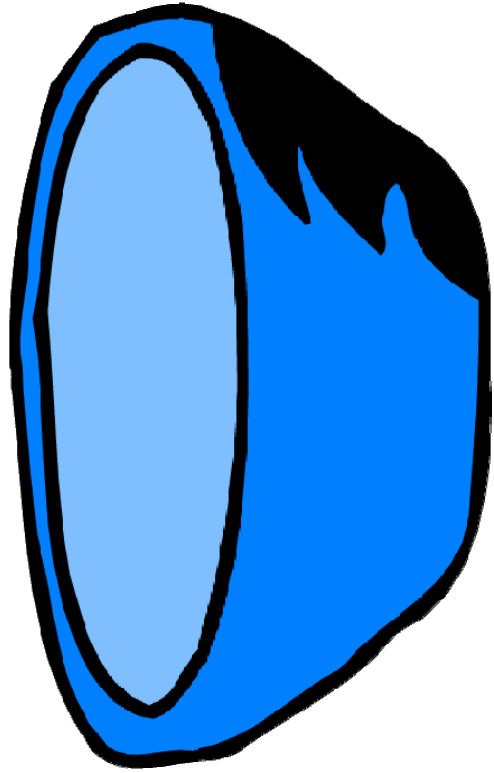
laughed to see
such sport,

Three Bears Sorting Game

Read the story of the three little bears sitting in chairs (Goldilocks and the Three Bears). Let your student sort the cards (items belonging to Papa Bear, items belonging to Mama Bear, and items belonging to Baby Bear).



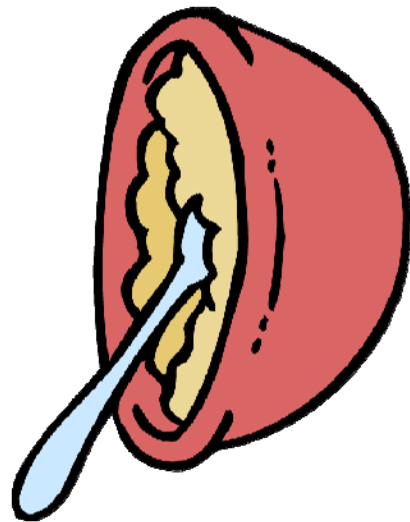
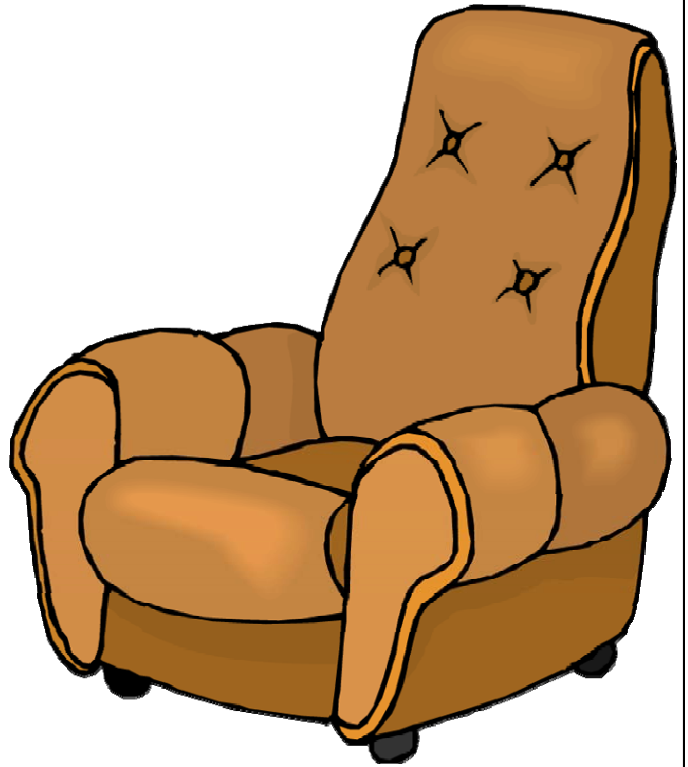
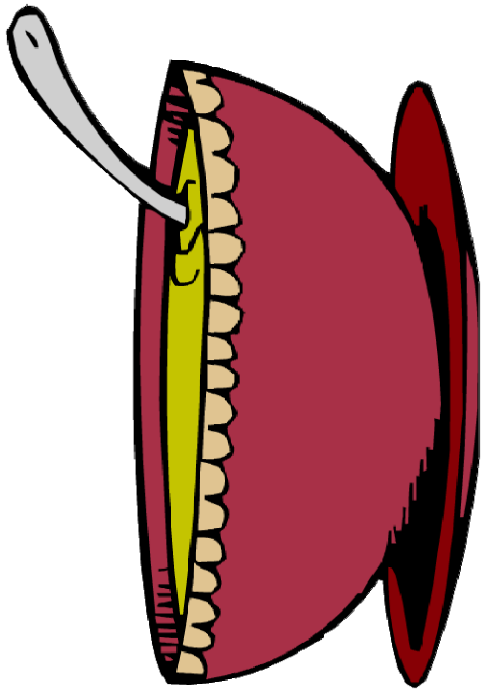
Papa Bear

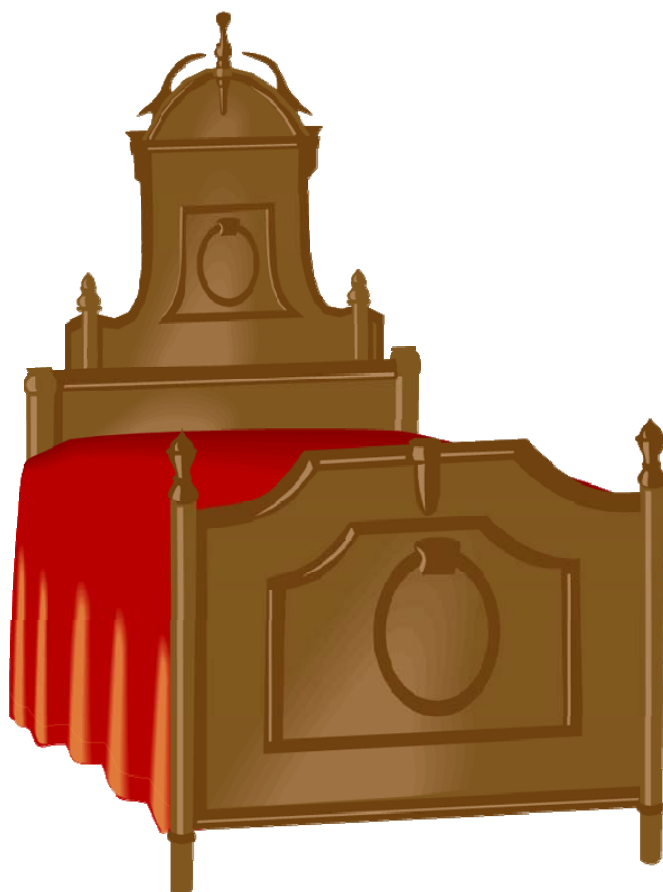


Baby Bear



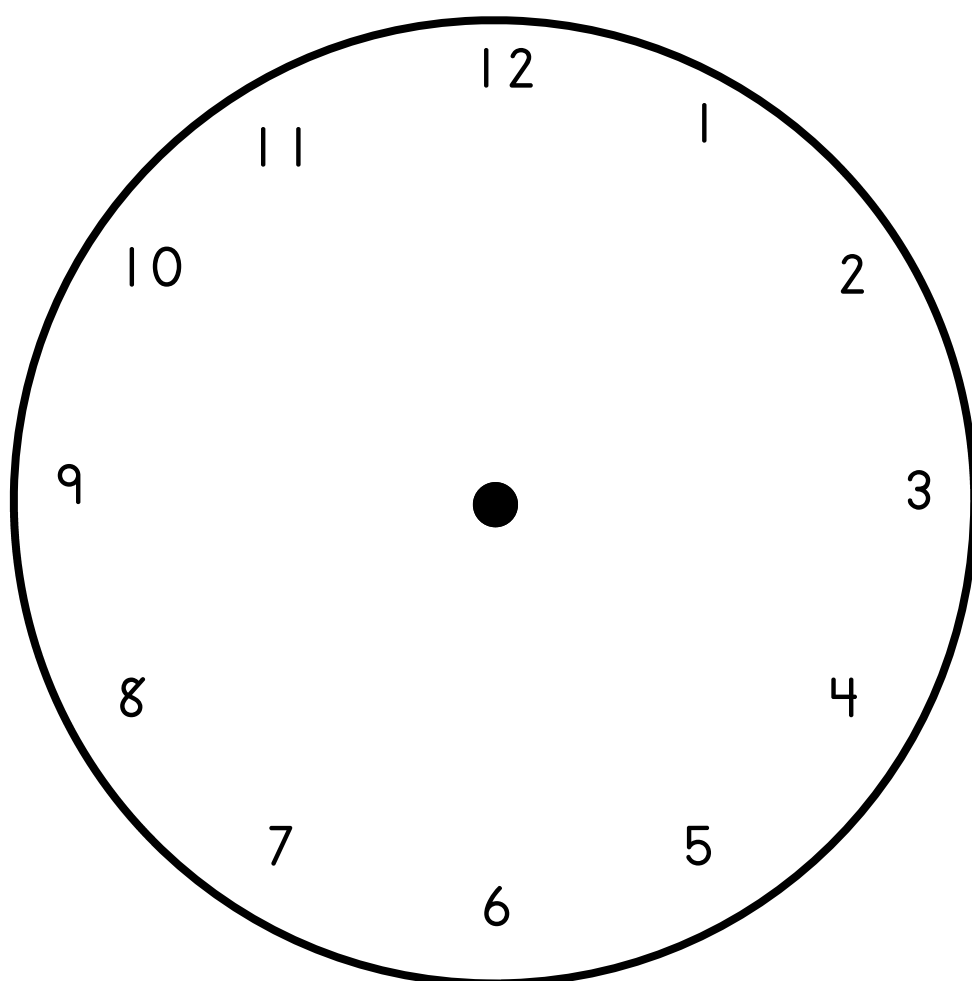
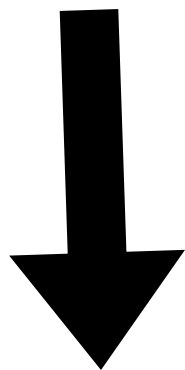
Mama Bear





Discuss clocks with your students. Print on cardstock. Cut out clock and hand. Attach hand with a brass fastener. The purpose of this clock is to help your child with number recognition (not with learning to tell time) which is why there is only one hand.

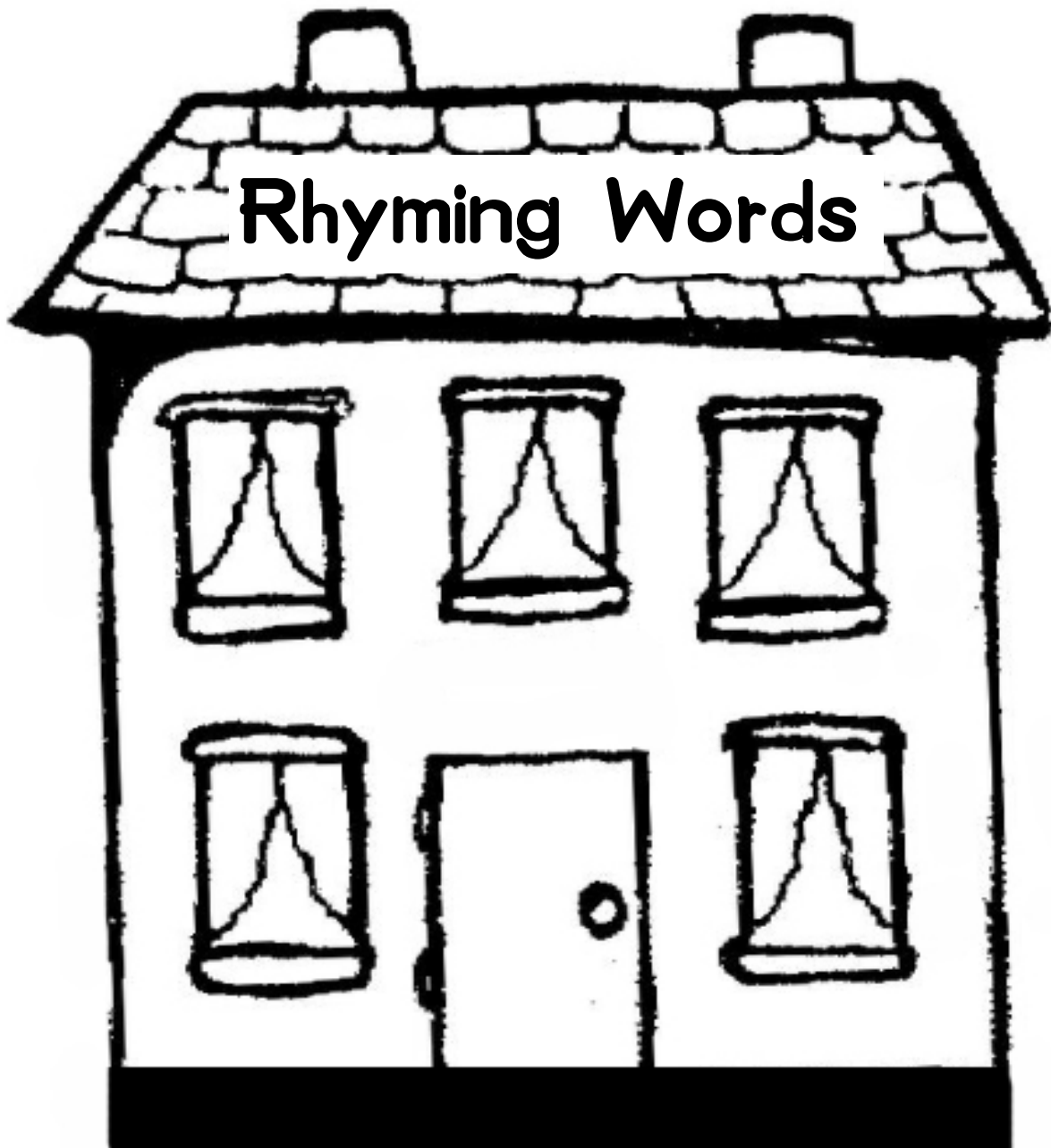
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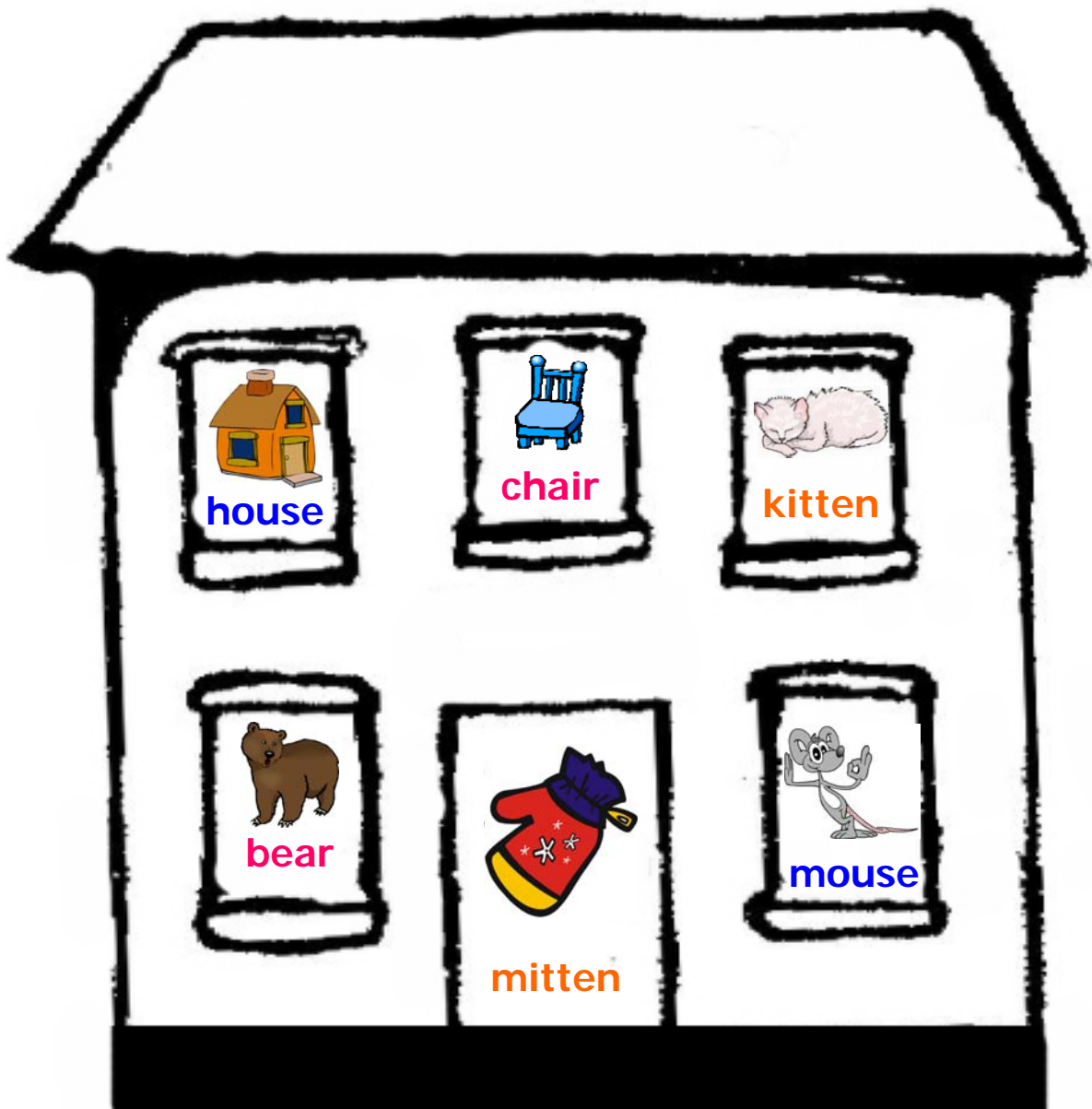


Cut out house. Using an exacto knife, cut three slits around each window and the door so that they can be manipulated to open and close.

Cut out the house on the next page. Add some adhesive, but be careful not to add any on the door or windows. Place the first house on top of the second house making sure that the words match up in the right spaces.

Use the house as a game to see if your student can find the rhyming words (words that rhyme are the same color).

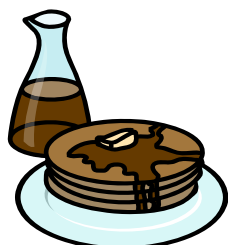
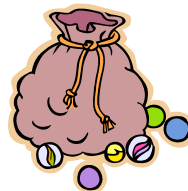
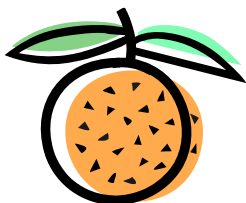
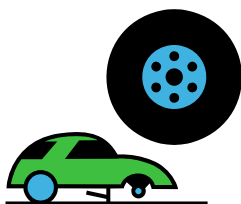
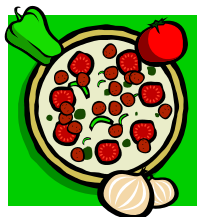


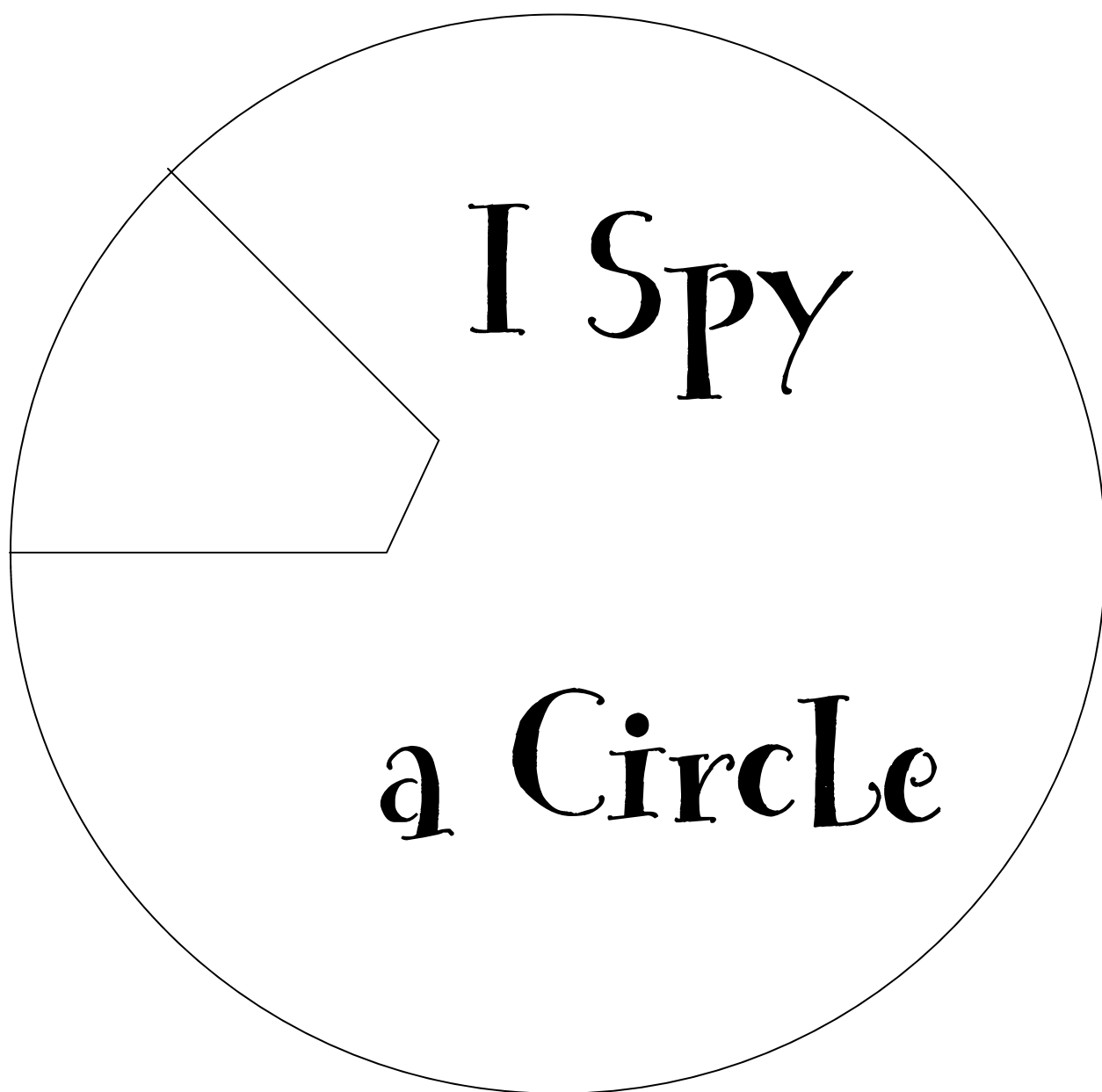


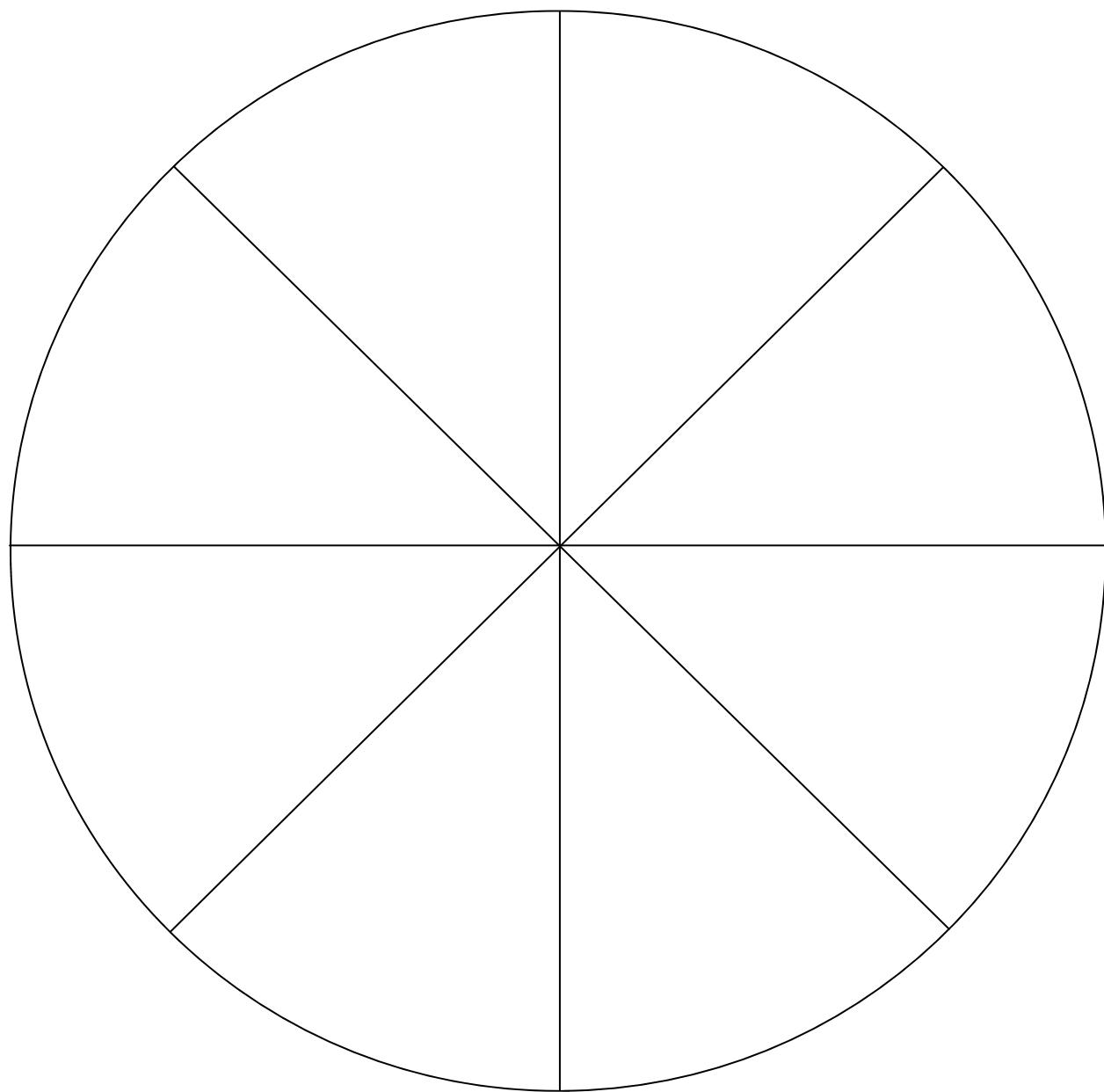
Hey diddle diddle, the cat and the fiddle,
The cow jumped over the moon,
The Little dog Laughed to see such sport,
And the dish ran away with the spoon.



Cut wheels out. Cut away area on the top wheel, as indicated. Attach wheels together using a brass fastener. Have your child choose eight pictures to put on the "What is a Circle?" wheel. The purpose is to first exposure to circles—not to discern circles from other shapes. This can be printed on sticker paper making the task easier than cutting and pasting for little hands. I used Avery Full Sheet Labels—8165.









After reading Goodnight Moon several times, cut out the items and have your child/ren sort them according to what was told "Goodnight" and what was not.

