

# LAPBOOK

# **Foxes**

Research from "Foxes" by Emilie Lepthien and Joan Kalbacken

# Predator/ Prey flap book

Predator: an animal which hunts a fox to eat it Prey: an animal which the fox hunt for food

Predator: Bears coyotes, pumas, wolverines, dogs, hawks, eagles

Prey: farmer's chickens, rabbits, snakes, frogs, lizards, rodents, birds, eggs, insects

# Why the long tail?

Foxes tail provide this with balance to quickly run and turn sudden corners. They also use it to cover their noses from the cold when they sleep.

### New words

Carnivore= animal who eats meat

dog fox = a male foxVixen = a female fox

Kit = a baby fox

Nocturnal= active at night, hunts at night

Mammal = warm blooded animals who feed their babies milk from their bodies

# Dens

Foxes use their claws to dig dens under the ground or in a log or cave. The den is about 20-30 feet long. The opening to the den is about 8-12 inches wide, which could be hidden under brush. A 4 foot tunnel slopes down from the opening. Den sometimes have more than one entrance and secondary tunnel off the main tunnel in which vixen's store food. Foxes keep their dens very clean.

## The Fox and the Crow

Print out the story found at http://www-tc.pbskids.org/lions/cornerstones/pdf/foxstorybook.pdf and assemble. (Or read it online at http://pbskids.org/lions/cornerstones/fox/story/hypertext/) Read it with your student and discuss. Complete chosen workbook pages from http://www-tc.pbskids.org/lions/cornerstones/pdf/foxactivities.pdf. Glue booklet to lapbook.

# Where are foxes found?

Gray fox: southern US, Mexico, Central America, northern South America.

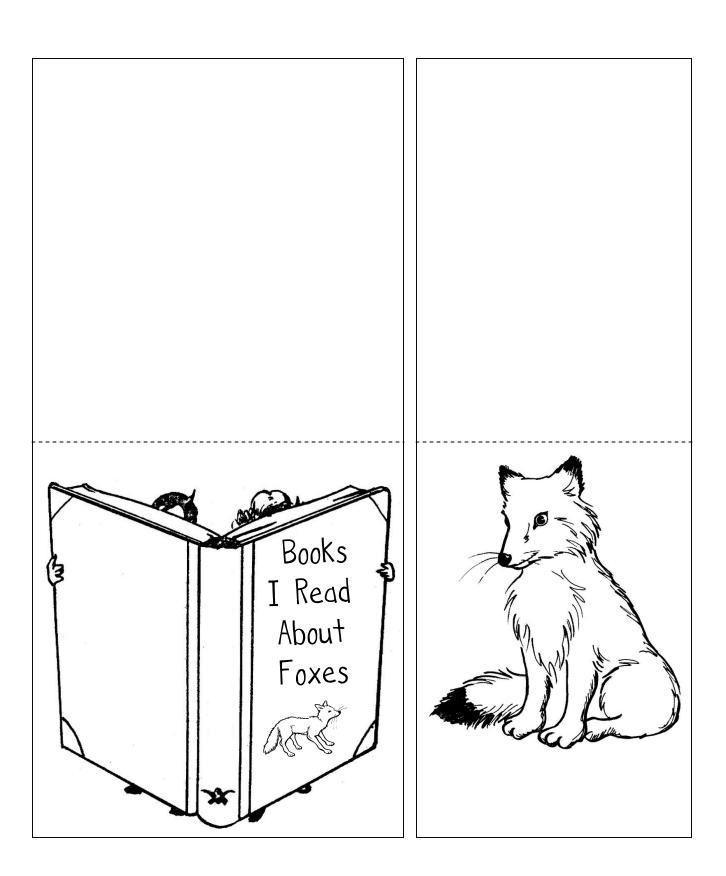
Red fox: North America, Europe, Asia

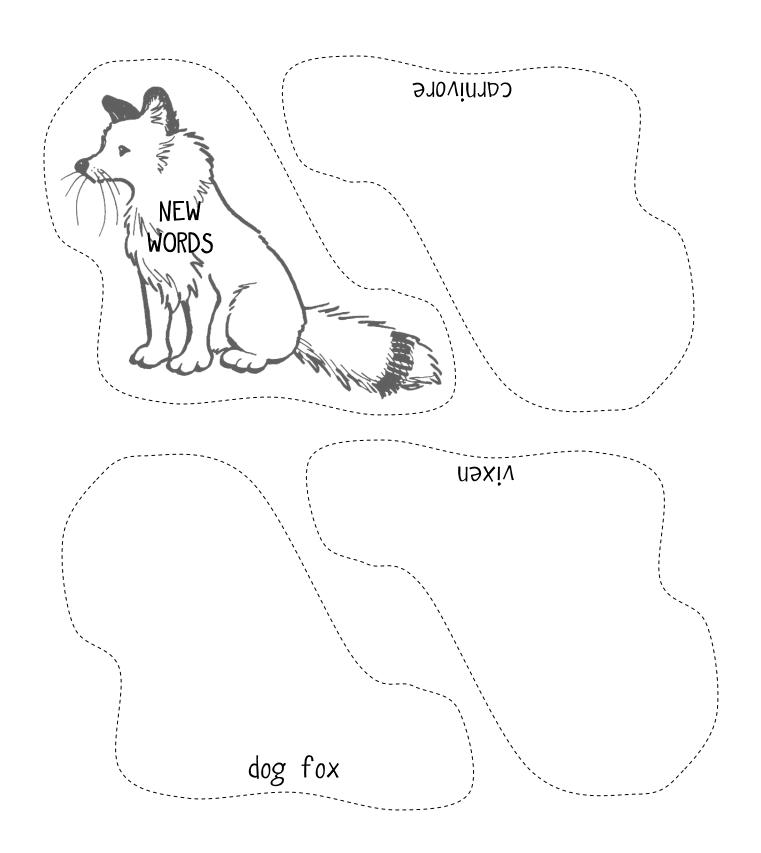
Arctic Fox: arctic regions of Europe, North America and Asia (already on map)

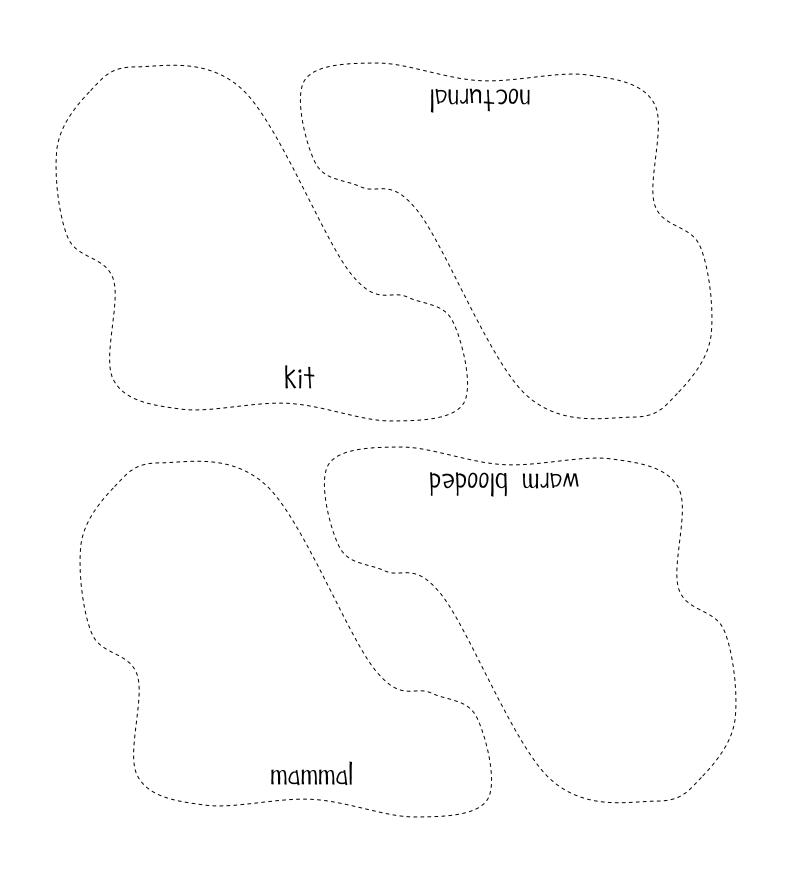
Kit fox: desert regions of western US.

# **Communication**

- 1. Vixens make soft noise while nursing their kits.
- 2. Kits whine when they are hungry or lonely.
- 3. Foxes yelp and bark like dogs to communicate to other foxes.
- 4. Foxes also communicate by marking their territories with their scent glands.







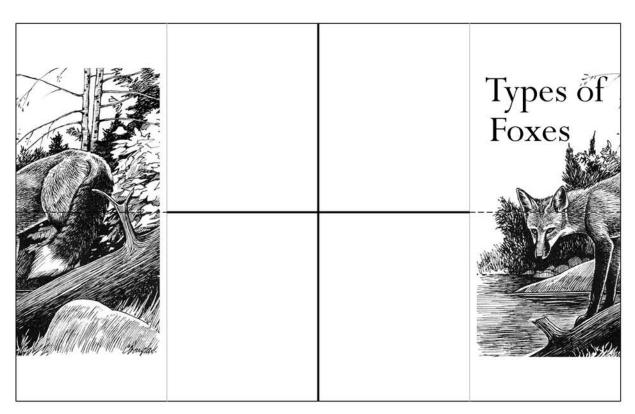








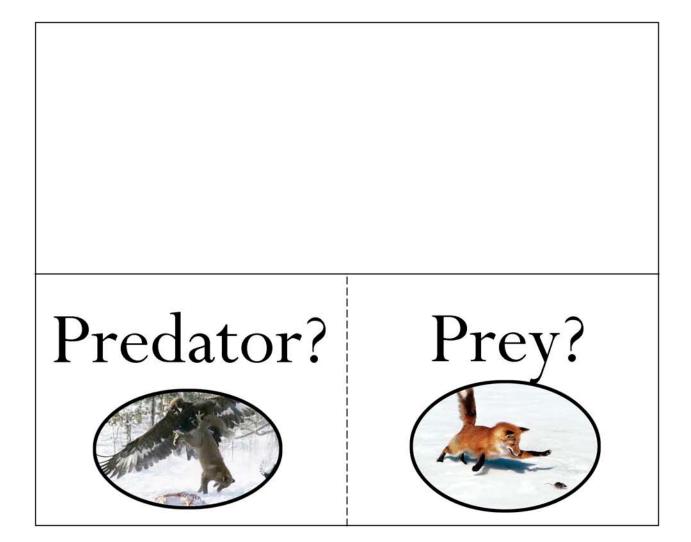
Cut out fox pictures and one under each flap of the "Type of Foxes" flap book.



Cut out rectangle as one piece. Cut dotted lines. Fold outside flaps in (on grey lines). You will have four different sections to write on.

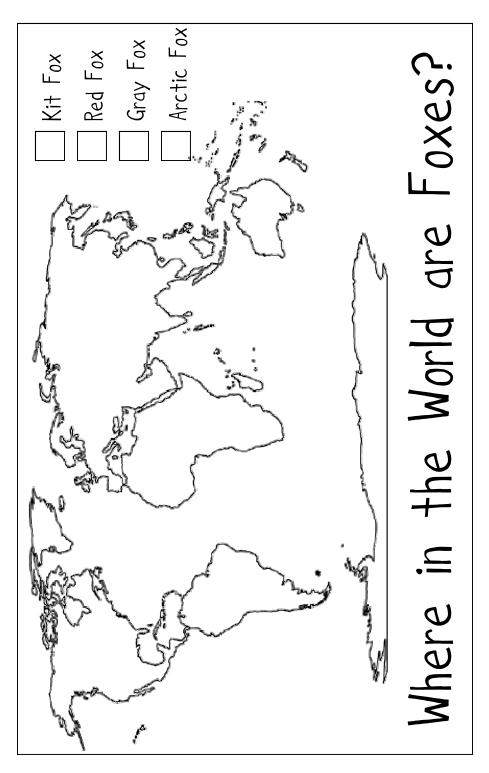




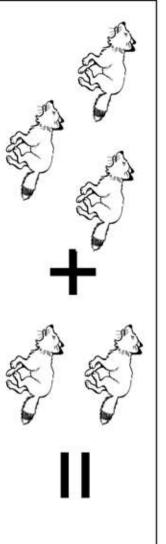


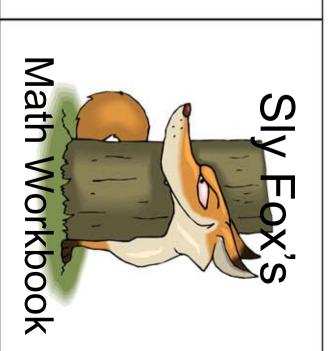
Cut out book as one piece. Fold in half like a hotdog (solid black line). Cut dotted line. If desired (if you need to make the book smaller or if you want to add a cover, fold in half (like a hamburger on the dotted line).

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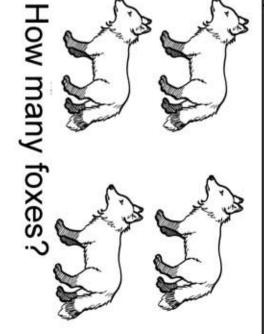
Cut along the solid line. Color the territory of the four types of foxes mentioned in the unit each a different color. Color the box next to each type of fox the color that you colored it's territory. Because there are over-lapping territories, it may be helpful to color the territories with stripes or dots. Glue the map into your lapbook.(OR cut three pieces of vellum to fit over the map. Staple them to make three overlays over the map. Using a different colored marker color a different foxes territory on each overlay. Don't forget to color in the key on the right.) Glue into lapbook.

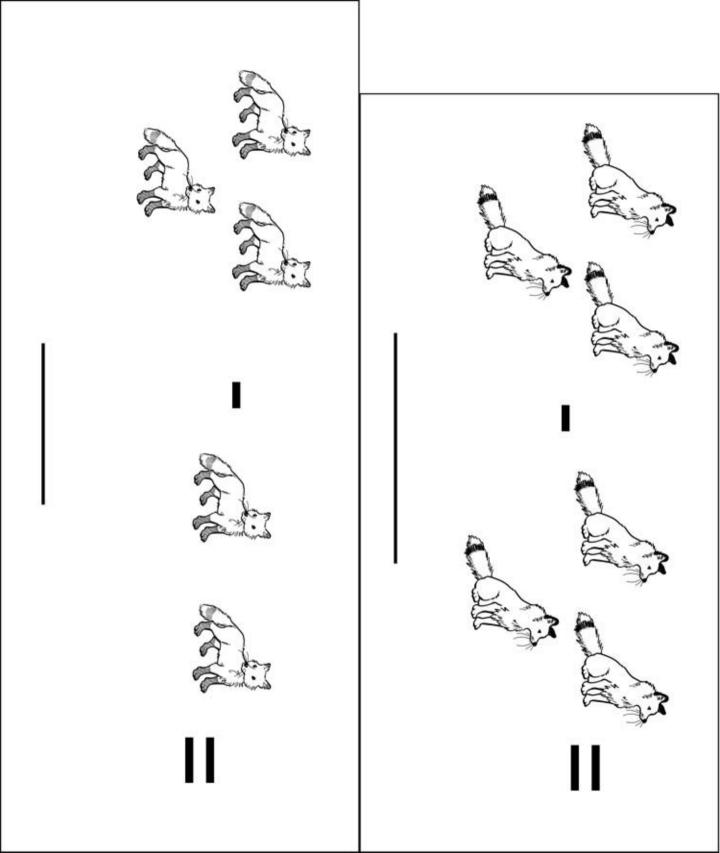


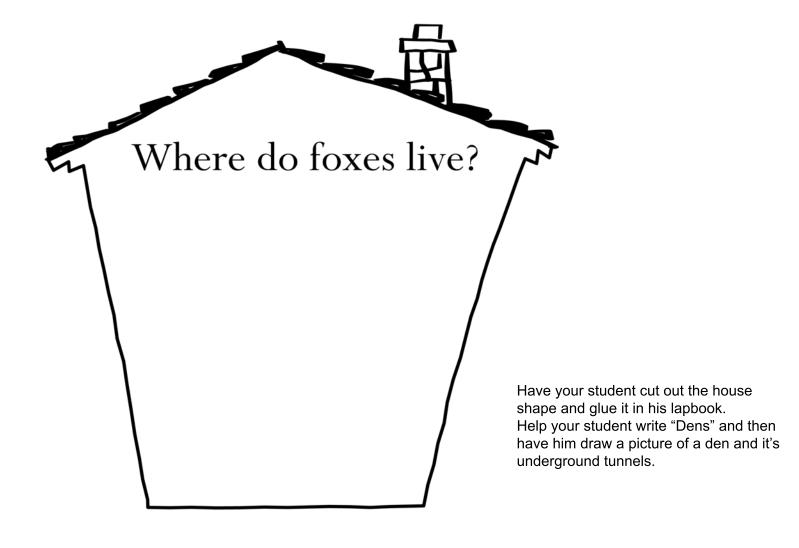


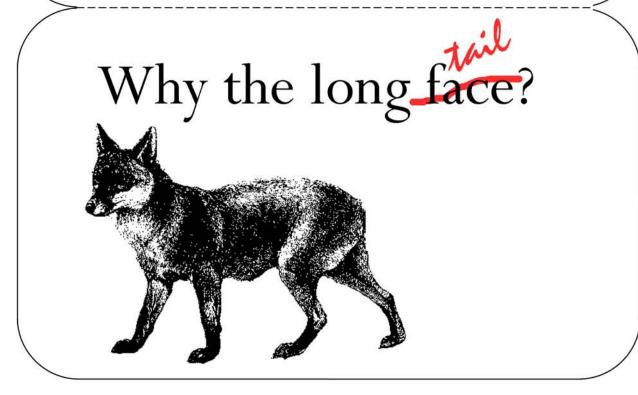












Cut book out on solid lines; fold on dotted lines.

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Cut out the tail and attach to the fox with a brass fastener.

