



Forest Friends Printables



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Page 3: Forest Scavenger Hunt

Go into the woods and take the form with you. Let your student circle yes/no for each category. She can draw pictures or write what she found in the boxes on the right.

Page 4: Scissor Skills (fine motor)

Trace the dotted lines then cut on the dotted lines to help the animals find places they can hide.

Pages 5-6: Four in a Row Game (phonics, beginning sounds)

Print both pages on cardstock. Cut the beginning sound pieces apart and turn them over so your student can't see them. Let him choose one from the pile. If he can determine where to place it on the board, let him use it to cover the animal. If you have to help, put the piece back in the pile. When he has four squares in a row covered, he wins the game!

Page 7: Patterns

Print on cardstock and laminate, if desired. Using the pieces, start some patterns on your table; let your student finish them. What patterns can she make on her own? Store pieces in an envelope. If you are making a notebook, you can glue the envelope to a page in your notebook.

Page 8: What I've Learned (recalling information, science, oral communication)

Mom can type right on this page! At the end of your study, ask your student what he has learned. Record the information on this page and put it in his notebook.

Page 9: My Forest Adventure (creative thinking, storytelling, literacy)

Mom can type right on this page! Let your child dictate his story to you while you type. This makes story writing easy for young children. They can write a great story without having to worry about handwriting, spelling, punctuation, etc. Kids usually write better stories when someone scribes for them.

Pages 10-11: Listen and Interpret (listening, comprehension)

Read the sentence to your child twice (more if necessary). Let her determine which picture fits the sentence. Ask her to circle the correct picture.

Page 12: I Spy Animals (nature study, observation)

Take your child to a wooded area. Give him the "I Spy" page along with some small stickers. Every time he finds an animal, let him stick a sticker to the page. Count the stickers together when you finish observing.

Pages 13: Number Quantity Wheel

Print the wheel on cardstock. Laminate, if desired. Cut wheel out. Write the numbers 6, 6, 7, 7, 8, 8, 9, 9, 10, 10 on ten clothespins. Let your student clip the corresponding clothespin to the correct section of the wheel.

*This wheel was made to complement Rightstart Math Level A, but it can be used with any student.

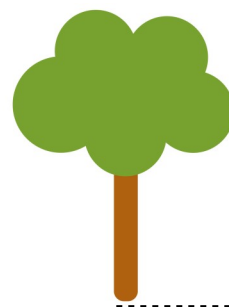
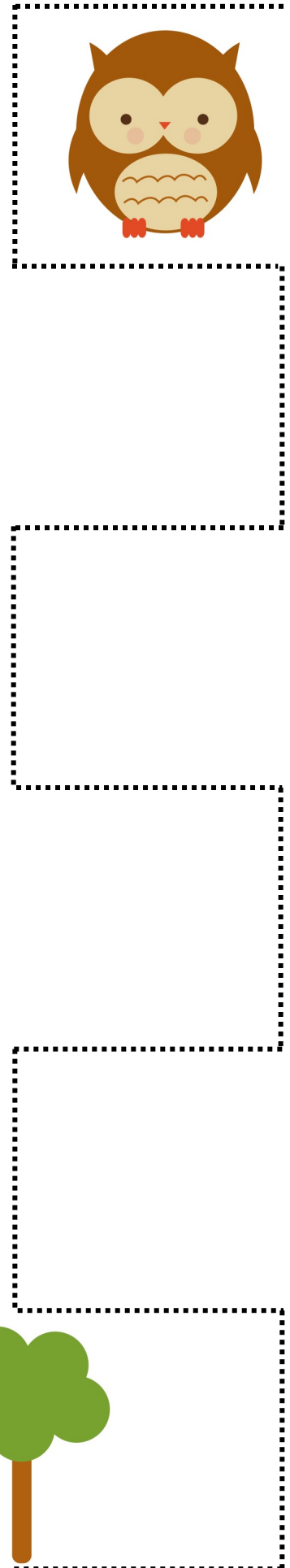
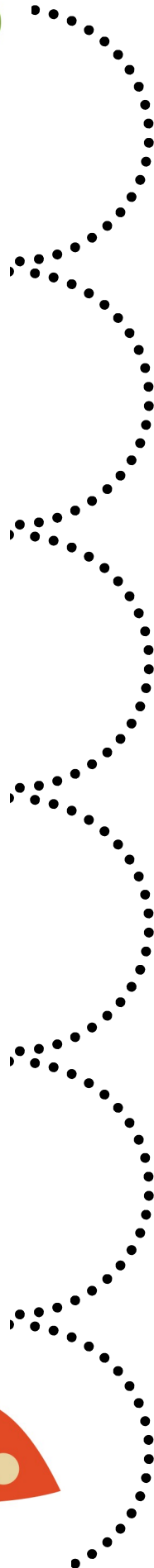
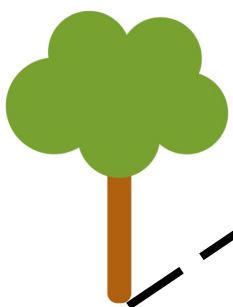
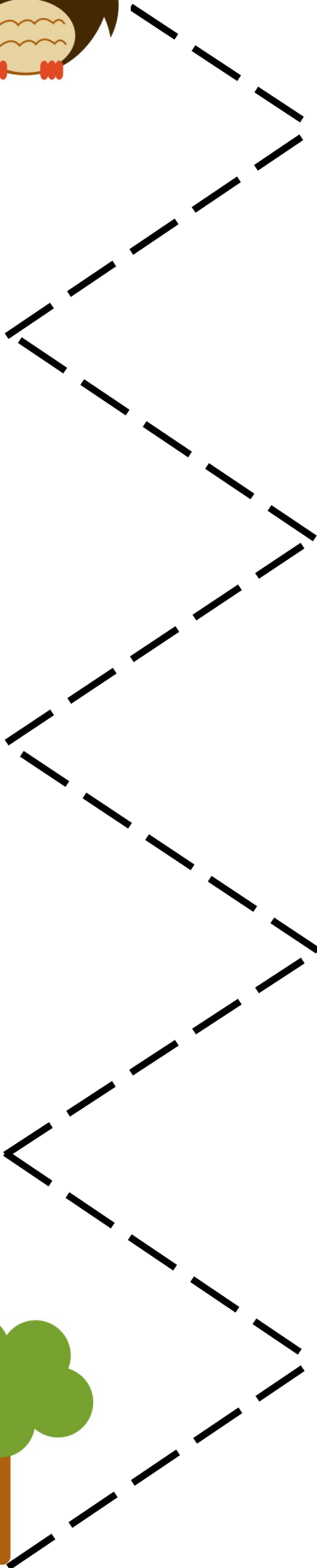




Forest Scavenger Hunt



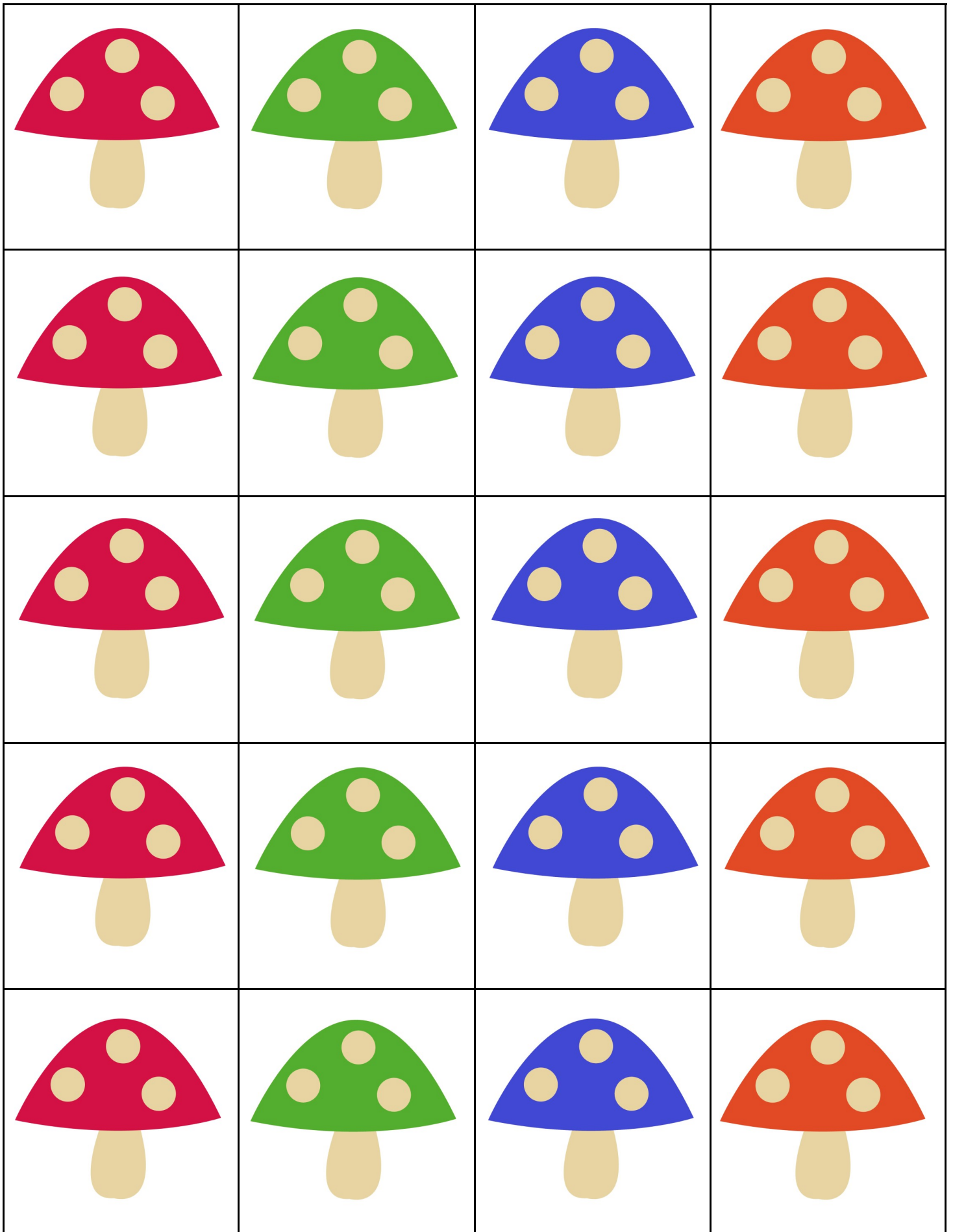
Can you find something round?	yes no	
Can you find something green?	yes no	
Can you find something furry?	yes no	
Can you find something tiny?	yes no	
Can you find something that is alive?	yes no	
Can you find something yellow?	yes no	



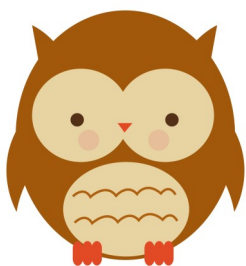
Four in a Row



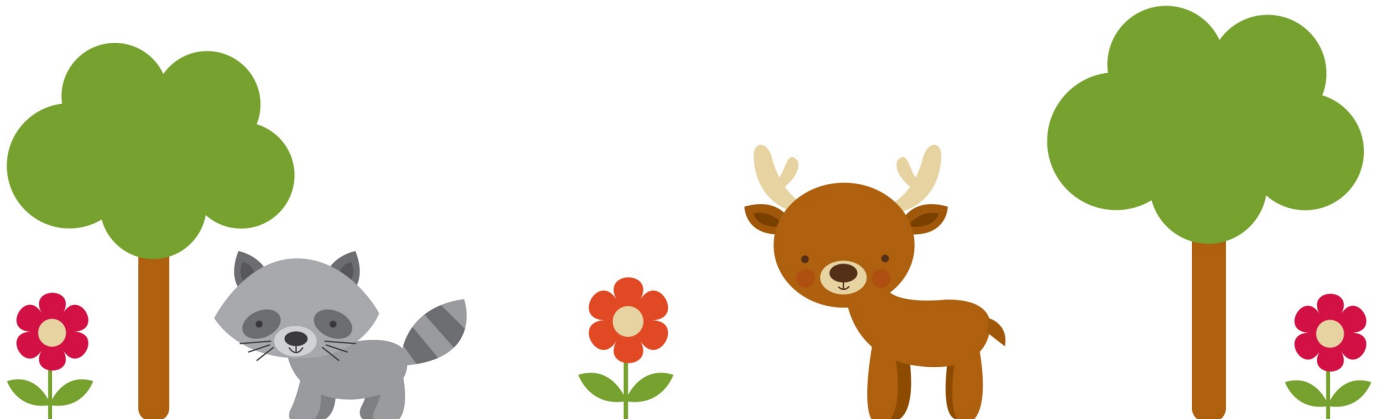
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d	ow	fl	b
fr	squ	tr	m
fl	m	fr	ow



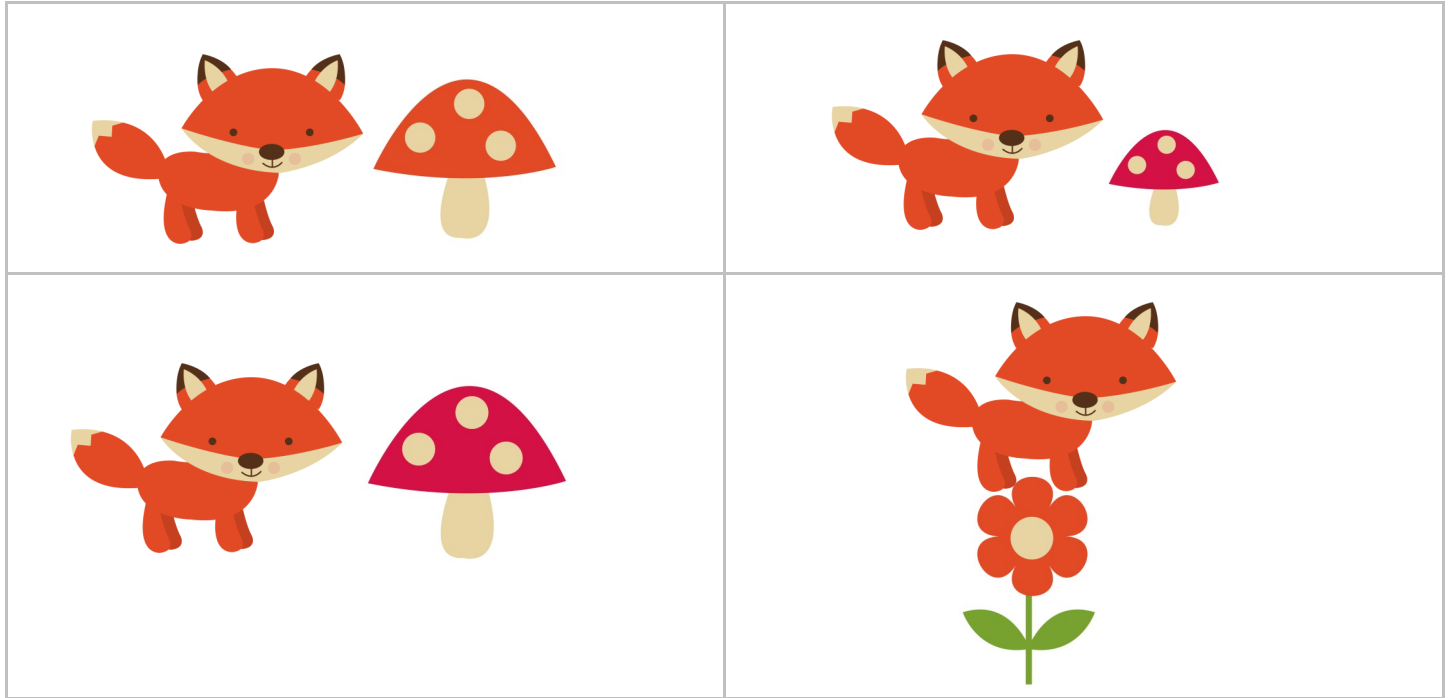
What I Know About Forest Animals



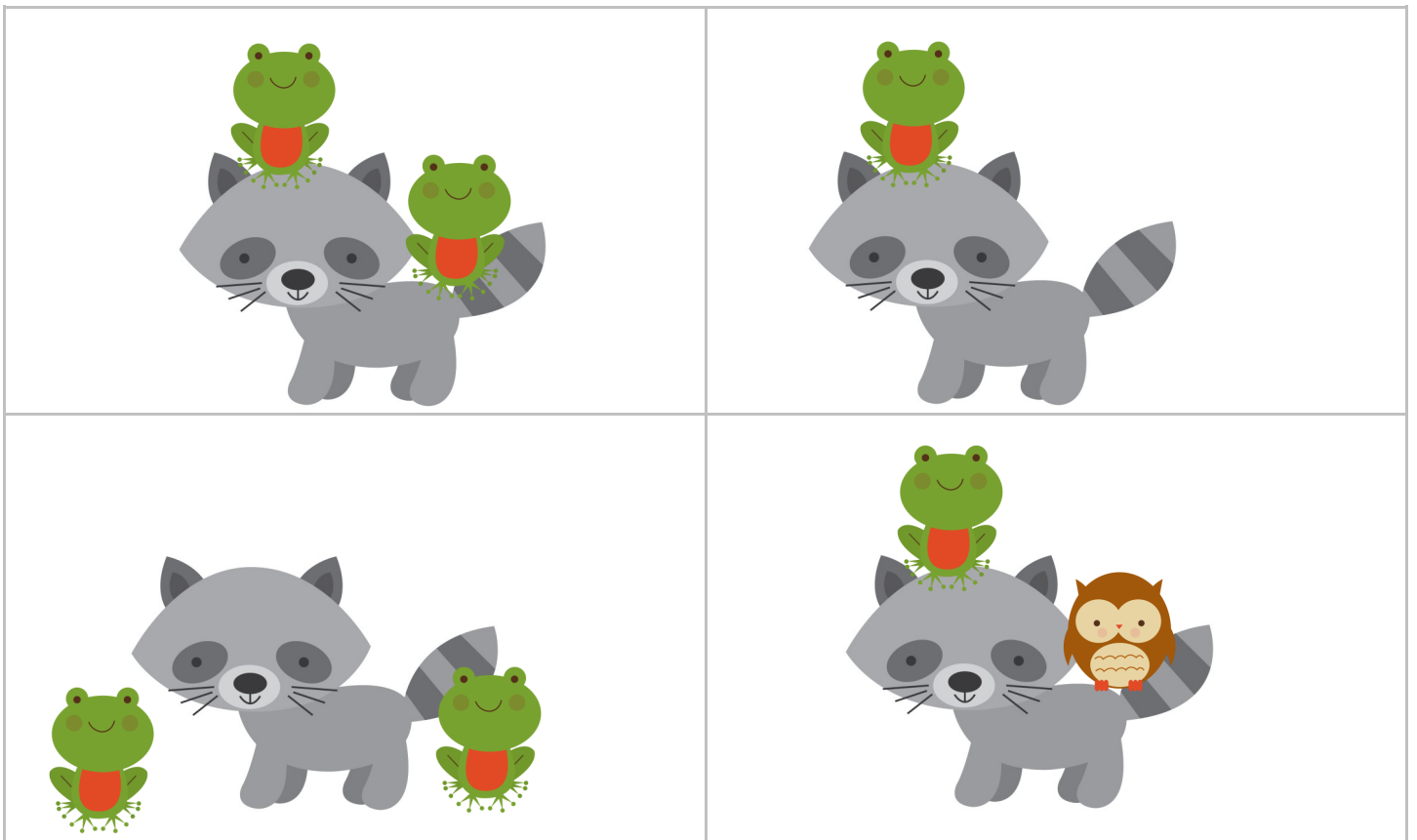
My Forest Adventure



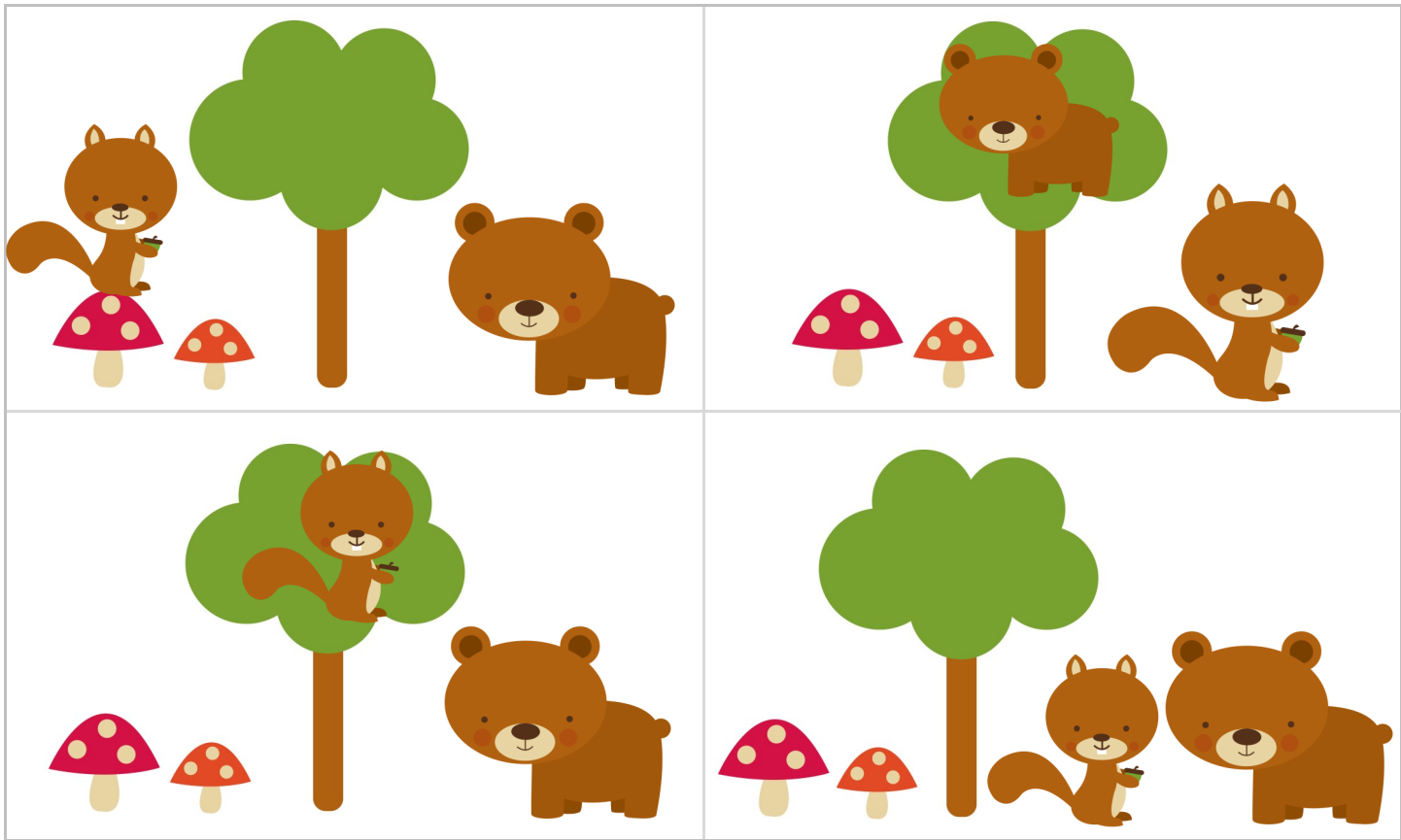
The orange fox stood next to the small red mushroom.



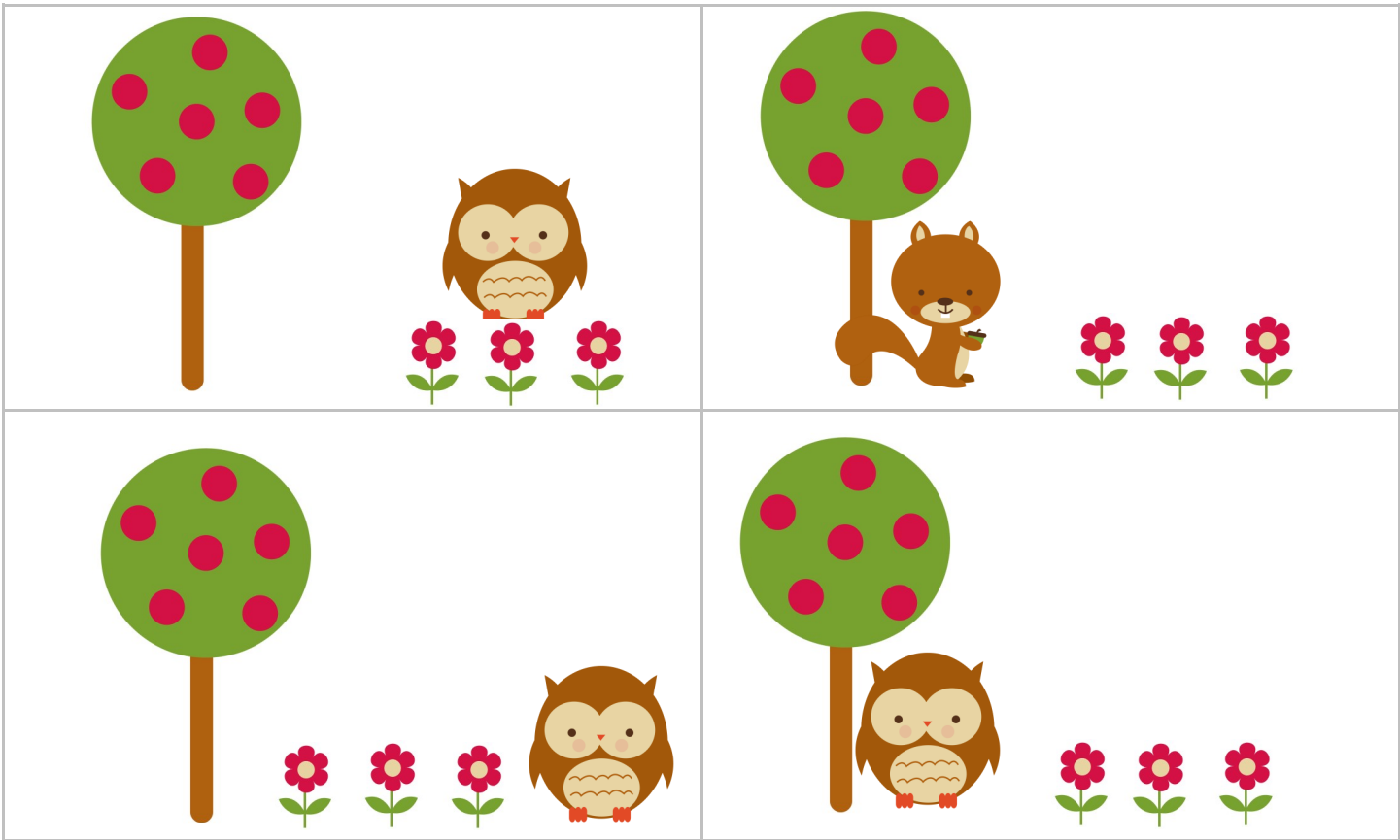
The gray raccoon gave two frogs a ride.



A squirrel was in the tree, and the bear was on the ground.

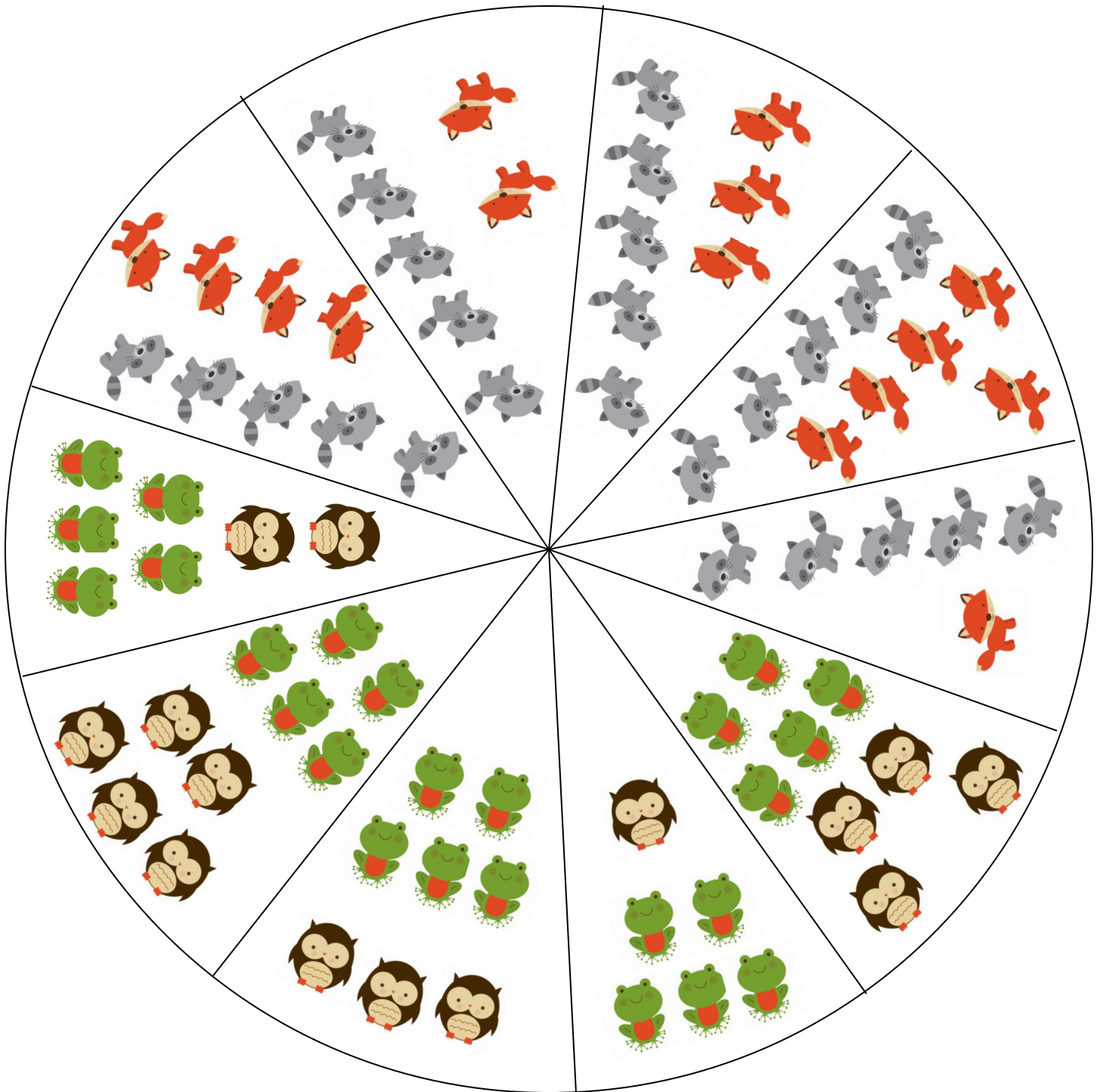


The owl was under the apple tree.



I Spy Animals!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25



You can see an example of a number wheel here: <http://www.walkingbytheway.com/blog/?p=445>

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