

Fairy Tale Printables



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Page 3: The Same (visual discrimination, fine motor)

Pages 4-6: Fairy Profiles (creative thinking, literacy, handwriting practice)

Let your student tell you all about these three fairies. Mom can type the student's words on to the pages. After you print the page, let your student write in the fairy names.

Page 7: Fairy Positional Words (learning positional words, following directions)

Page 8: Sticker Page (fine motor)

Print on a full sheet label, if you can. If not, just print on paper and use glue to stick things on the pages.

Page 9: Calendar (days of the week)

If you are using this unit for one week, use this calendar as an introduction to the days of the week for your student. Each day, let your student stick one butterfly sticker on the calendar. At the end of the week, review the days of the week together.

Page 10: Fairy Flies Through the Alphabet (ABC recognition)

Use the letter stickers from page 8 to complete this page. When you are finished, sing the alphabet song together. You can also use this page to review letter sounds. Point to a letter and ask your student what sound it makes! After this is complete, you can laminate it, and your student can use a dry erase marker to trace over the letters.

Page 11: Which Fairy Is Hiding the Butterfly? (number recognition, counting)

Cut apart the cards. Hide the extra butterfly sticker under one of the cards. Your student should guess which one it's under by calling out a number name. Continue until your student has found it. Let your student hide the star from you. Play a few rounds, but try to stop before your student is bored.

Page 12: Stars (fine motor)

Trace the stars. Cut out the stars.

Page 13: Pattern Play

Print on cardstock and laminate, if desired. Using the pieces, start some patterns on your table; let your student finish them. What patterns can she make on her own? Store pieces in an envelope. If you are making a notebook, you can glue the envelope to a page in your notebook.

Page 14: Tally Marks (counting)

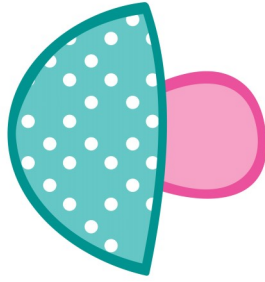
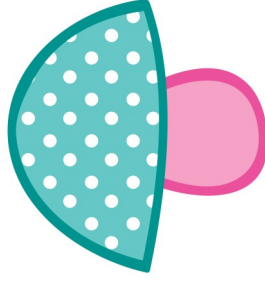
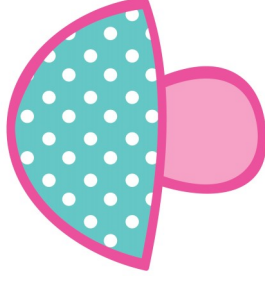
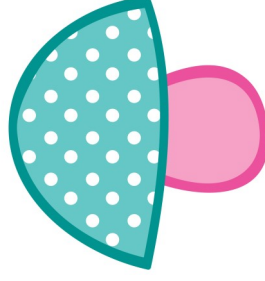
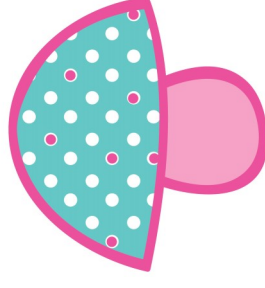
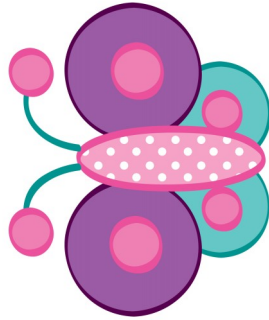
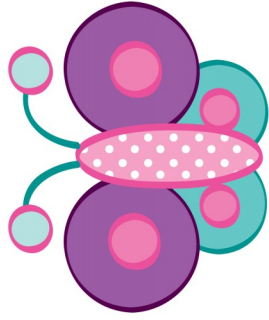
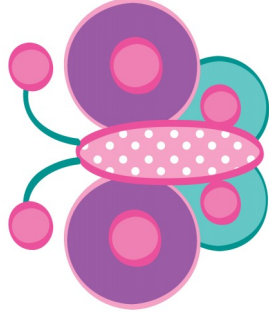
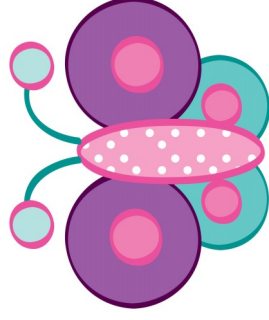
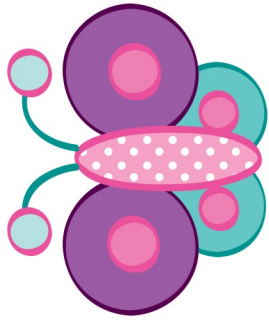
Using a scrap piece of paper, show your student what tally marks are. Grab some simple objects from around your house and show how your student how to count them with tally marks. Complete the page together.

Pages 15-17: Poem (literacy, phonics)

Read the poem together and memorize it, if desired. Use letter magnets to build the words from the poem. The words on page 17 can be used with Montessori magnets. The words on page 16 can be used with any magnets.



Find the two in each row that are the same. Circle them.

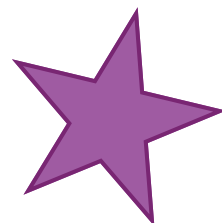
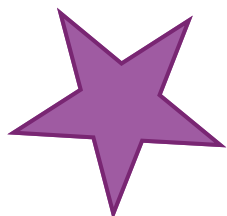


Name:



Magical Abilities:

Good Deeds:

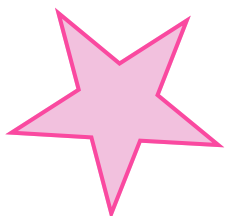


Name:



Magical Abilities:

Good Deeds:



Name:



Magical Abilities:

Good Deeds:





Put a pink x on the
fairy .



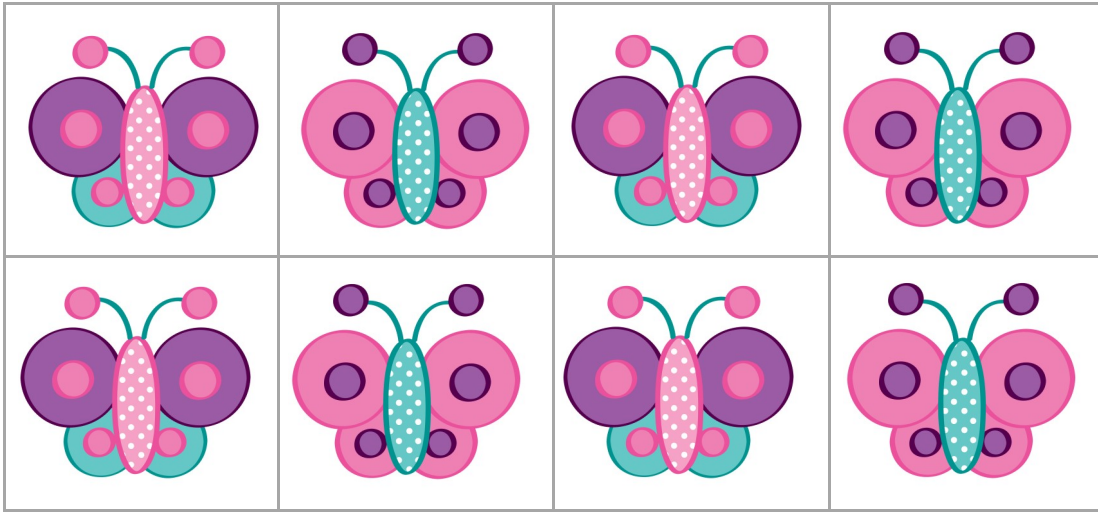
Put a yellow x under the
fairy.



Draw a purple circle
around the fairy.



Draw a blue circle above
the fairy.



B	D	E	F	H
U	W	Y	Q	R
K	M	O		

Sunday

Monday

Tuesday

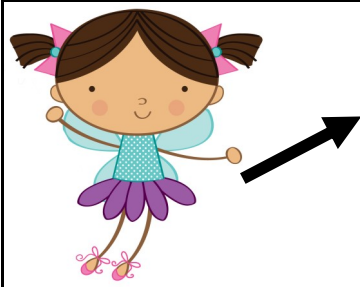
Wednesday

Thursday

Friday

Saturday

Quick! The fairy needs your help! She needs her wand, but she has to fill in the alphabet first. Can you help her do it?



A

C

G

I

J

L

N

P

S

T

V

X

Z



11



12



13



14



15



16



17

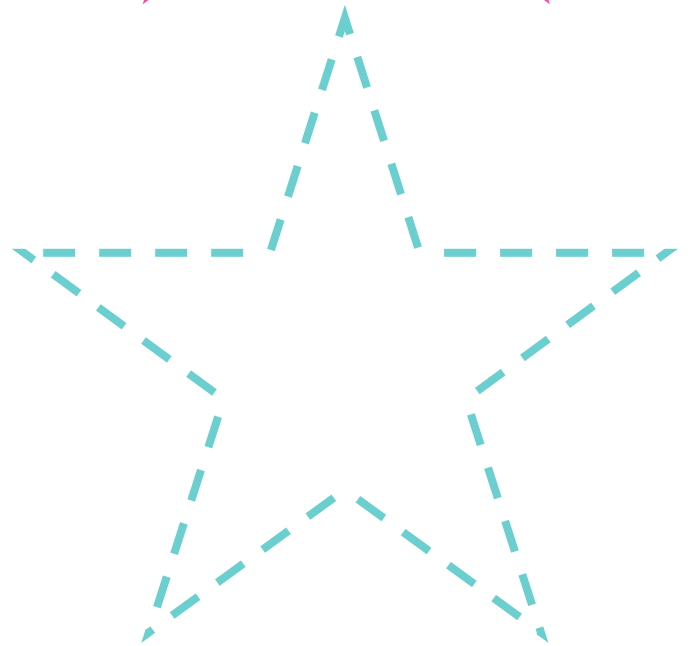
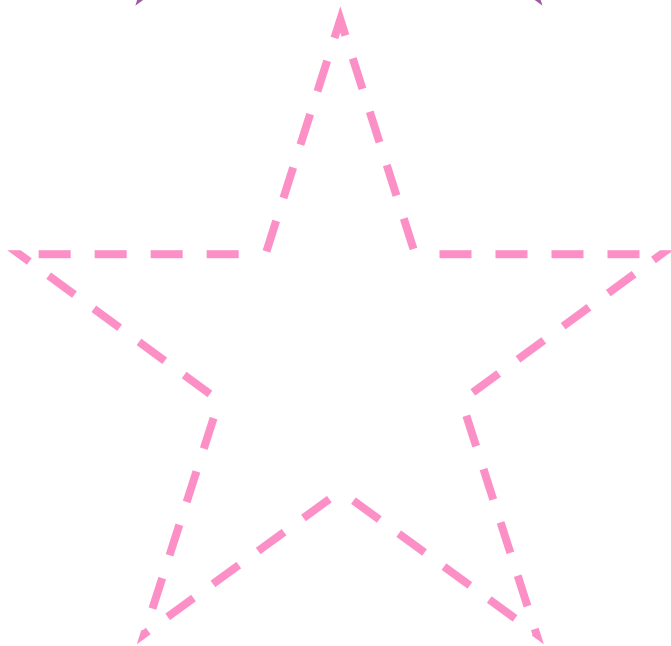
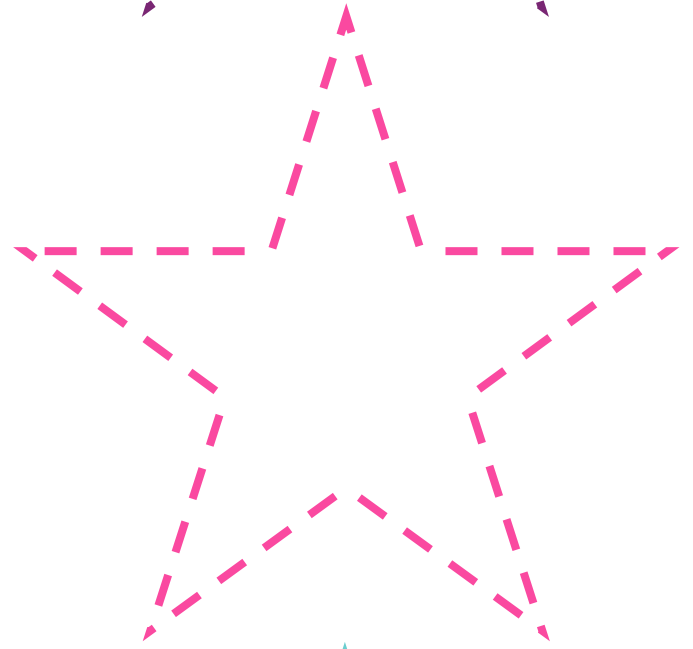
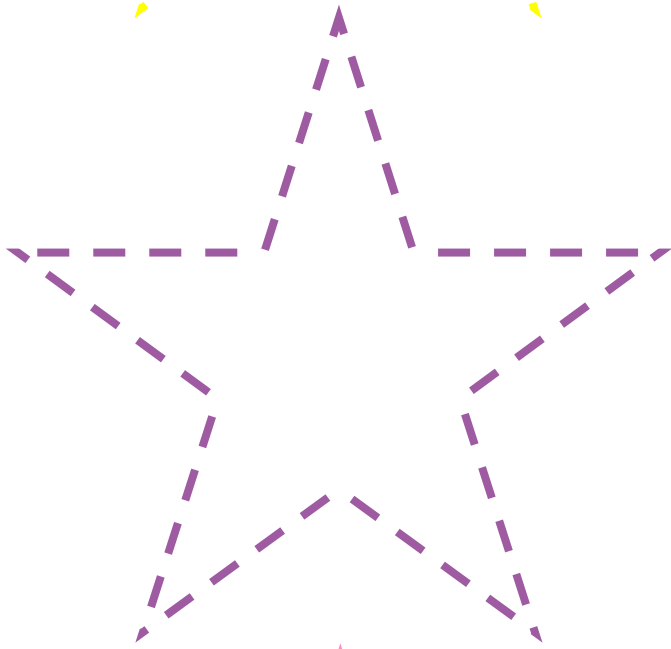
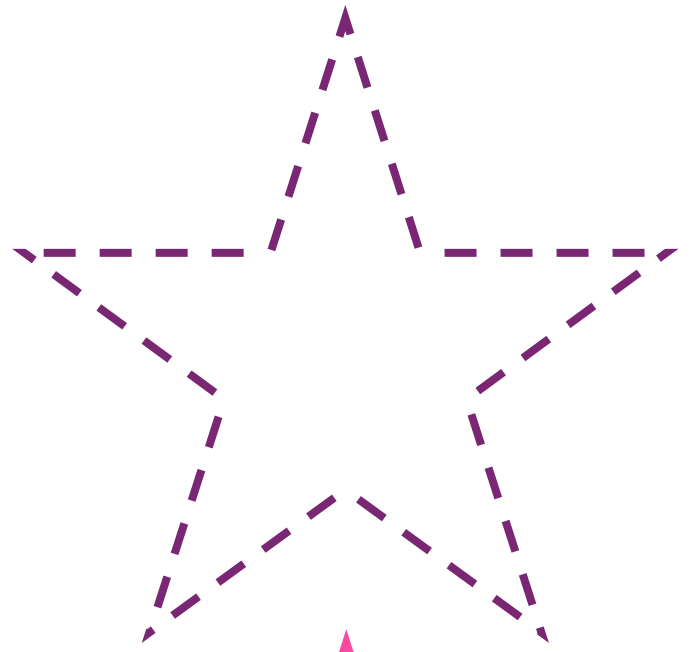
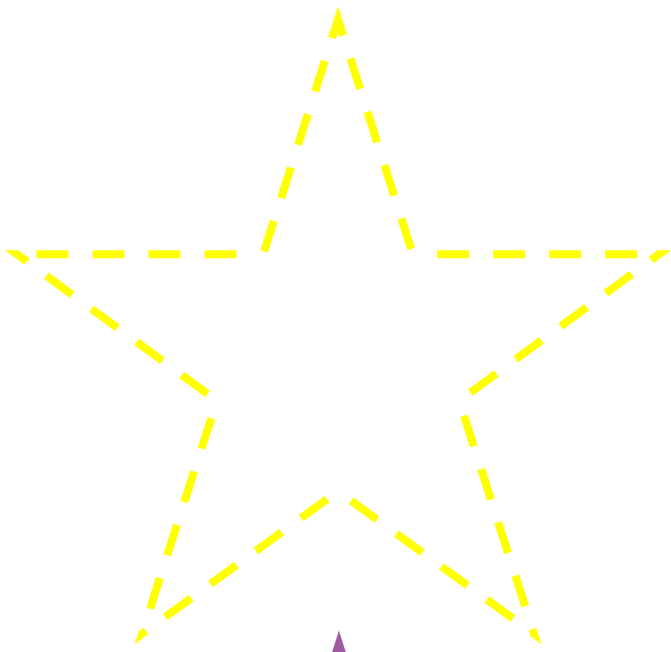


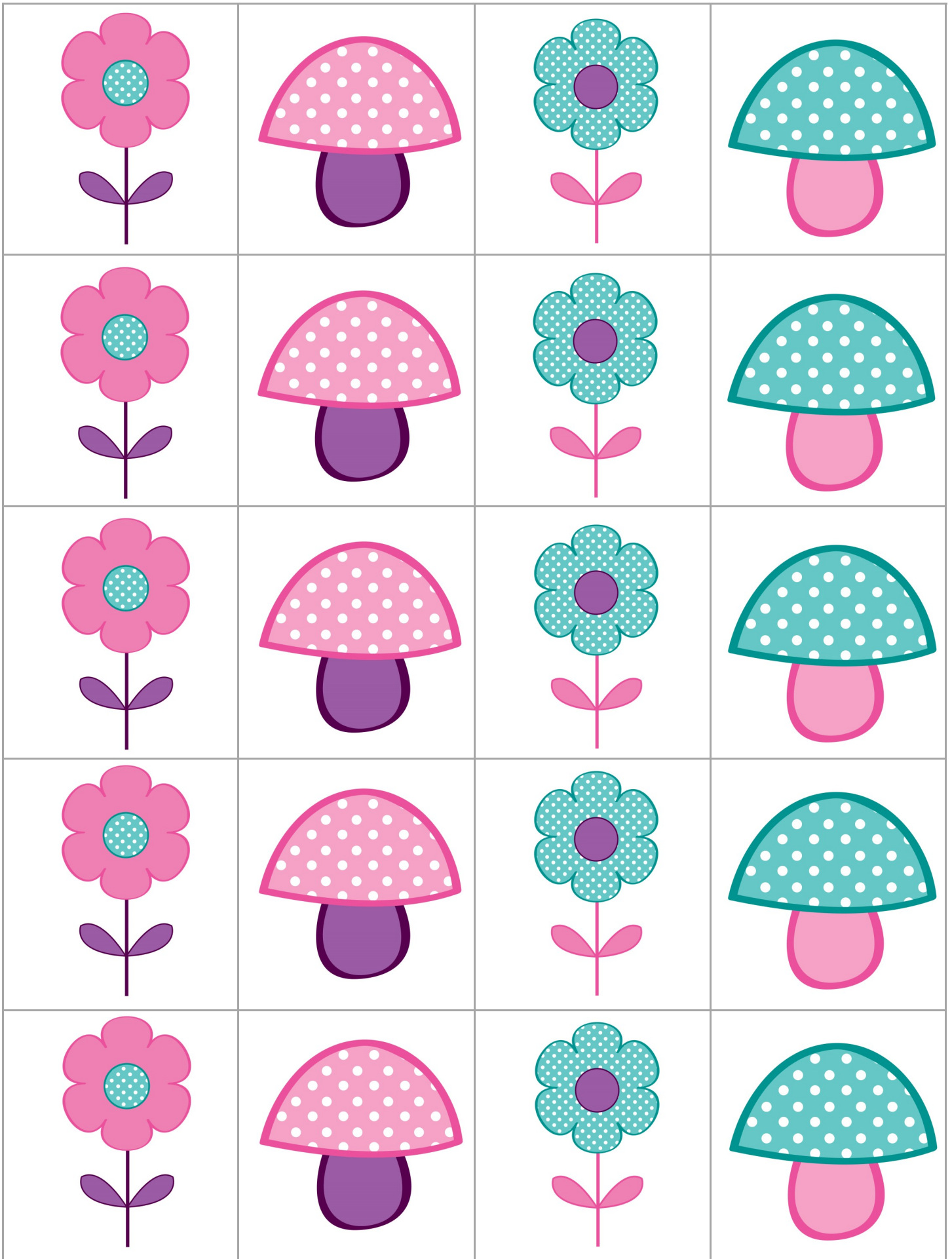
18



19







Using Tally Marks



Fairies with Wands

Fairies with Brown Hair

Fairies with Blonde Hair

Fairies Wearing Blue

Fairies Wearing Purple

Fairies with Pink Shoes

Where Are You Going?

Where are you going, sister Kate?
I'm going to swing on the garden gate,
And watch the fairy gypsies dance
Their tim-tam-tum on the cabbage-plants—
The great big one with the purple nose,
And the tiny tad with the pinky toes.



GATE

YOU

ARE

AND

ONE

THE

NOSE

ON

TOES

GO

GATE

YOU

ARE

AND

ONE

THE

NOSE

ON

TOES

GO

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