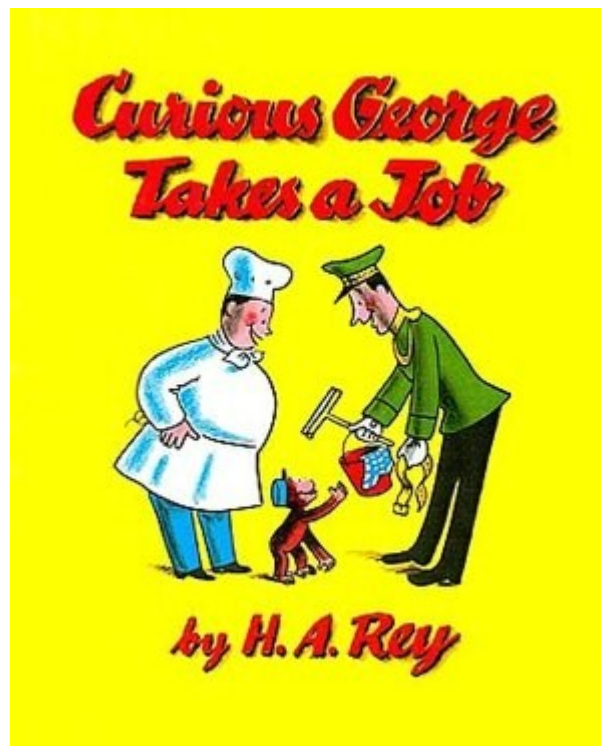


# Curious George Takes a Job



## Unit Study Based on the book by H.A. Rey

study prepared by Andrea Dean  
printables by Ami Brainerd

## **Social Studies**

### Geography

George comes from Africa. Find Africa on the map. Discuss that Africa is a continent with many different countries.

Africa also has lots of diverse animals. Consider the animals George painted. What were they? (leopard, giraffe, zebra, monkey) Where does your student think these animals might live? That's right! Africa! What other animals shown in the story are from Africa?

Color the African animals and paste them to the outline map of Africa.

### Curiosity

Is curiosity a good character trait to have? A bad trait to have? What are the benefits to being curious? It is wonderful to be curious, but we have to remember to stay in the guidelines and limits that our parents set for us.

### Occupations

There are many occupations you could explore with this book:

#### **Zookeeper**

Talk about a zookeeper's responsibilities; go to the zoo and meet a zookeeper

#### **Cook in a Restaurant**

Plan a menu you would like if you had a restaurant

#### **Elevator Man**

Are there any buildings near you with Elevator men?

#### **Window Washer**

What kind of equipment would a window washer use?

#### **Painter**

Choose paint colors for various rooms of your house what colors would you choose? Would you like a room painted like a jungle?

Ambulance Driver, Nurse, Doctor and Other Health Care Professionals  
How do these people help us? You could talk about how to call for an ambulance, and how important it is to be able to tell them your address.

Actor, Director, Camera Man, various people on the movie set  
Talk about how movies are made. The next time you watch a movie look at the credits, and see how many people it took to make that movie.

Complete the jobs shutterfold mini-book and add it to your lapbook.

### City Life

After George leaves the zoo, he rides a bus into the center of town. What things do you see in town? Compare city life to country life. Notice how the buildings are all close together, with no grass. Look at the signs on the buildings, which building would you like to go in? Discuss public transportation, taxis and city buses. Has your child ever ridden on these? It might be fun to take a ride in one.

Go-along book: *Town Mouse Country Mouse* by Jan Brett

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## **Language Arts**

### Building Words (reading and spelling practice)

Using Scrabble Tiles, [alphabet stamps](#), [magnetic alphabet tiles](#), or another manipulative of your choice, build the words! After your student has built the words a few times, see if she recognizes them in the story. Let her read them to you!

### Classic story

This story was published in 1947. Place this on a timeline. Compare it to when your child was born, when you were born, when your child's grandparents were born.

### Newspaper Reporting

The man with the yellow hat reads about George's adventure in the newspaper. Read a newspaper article with your child. Have your child dictate a newspaper story about George's fall as you record it. Remember to include who, what, when,

where, why and how. Write a good headline, too; one that will grab the reader's attention.

### List-making

Make a list of all the possible places George could be hiding at the zoo. Look at the illustrations of the zookeepers looking for him to get ideas.

Complete the simple fold book and add it to your lapbook.

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## **Art**

### Mural

When the painters leave the room, George climbs in and paints a mural, a big picture, on the wall. Are there any buildings with Murals on the walls? Go and visit them. Put up a large piece of butcher paper and paint (or color) a mural.

If you don't want to paint a mural, you should still get the paints and brushes out! You can use just about anything as a paint brush. Your student may have fun experimenting with the following: toy cars, toothbrushes, fishing tackle, combs, cotton, q-tips, yarn, pieces of sponge, etc.

### Self Portrait

George is painting himself in the tree in his picture. Paint your own self portrait. Find self Portraits that other artists have done.

### [Self-Portrait Painting Lesson](#)

### Drawing and Imagination

George washes many windows. Do you remember what he saw inside (a fussy child, a man sleeping, men painting). Imagine that you can see inside one of the apartment windows. What do you see? Draw it in the window provided.

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## **Math**

### Yards and measuring

George is found eating "yards and yards" of spaghetti. How long is a yard? (36 inches) Grab a yardstick. Can your student find things that measure 1 yard?

### Multiply and divide by 2's

The cook says George is lucky to have 4 hands because he can do work twice as fast. If it took the cook 10 minutes to do the dishes, and George does them twice as fast- how fast does George get them done? If George can wash 1 window in 3 minutes how long would it take a person to do the same window?

### Counting

There are many things to count in this book- cans of paint, buildings, cars, buses, how many zookeepers are looking for George? How many people chase him down the fire escape? Count the windows on the building on the page where George is washing the windows. You could introduce early multiplying by counting across the row, then count down the stories, and multiplying them together.

If your student is ready, teach him how to count and use tally marks. Then teach him how to count by 5s in order to count the tally marks. There is a printable provided for this activity. You can also use the maze for reinforcement for counting by 5s.

### Knock-Out Game

Give your student a pair of dice. After he rolls them, have him figure out the sum. He should then cover that number on the page with a bean or button. When all the numbers are knocked-out, he wins!

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## **Science**

### Zoo Life

What habitat do different animals need in the zoo? Could a monkey live in the same habitat as a penguin? What does a monkey need? What does an elephant need? Discuss what various animals in the zoo need in order to survive.

Remember that all animals need four things: food, water, shelter, and space. How

are these provided for animals at the zoo? If you get to visit a zoo this week, be sure to discuss this during or after your trip.

### Bones

George breaks his leg. Bones are tough - but even tough stuff can break. Like a wooden pencil, bones will bend under strain. But if the pressure is too much, or too sudden, bones can snap.

Did You Know?

The bones in your body are alive! They are growing and changing all the time.

If you didn't have bones, you'd be like a jellyfish!

Babies have about 300 bones at birth.

Adult humans have 206 bones.

Your backbone or your spine has 26 bones; they are called vertebrae.

Your ribs keep your heart, lungs, and liver safe.

Your skull protects your brain.

Go-along book: *You Can't See Your Bones With Binoculars* by Harriet Ziefert

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### **Just For Fun**

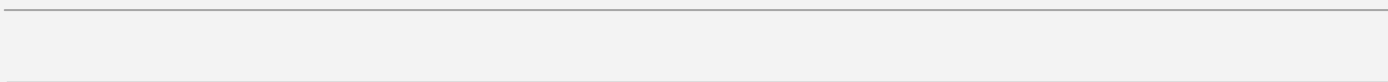
Let your student cook yards and yards of pasta! Read [\*More Spaghetti I Say\*](#) by Rita Golden Gelman.

Visit the [Curious George Website](#)  
[In the Hands of a Child- George Rides a Bike Lapbook](#)

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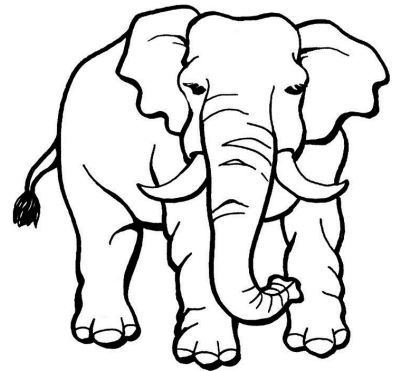
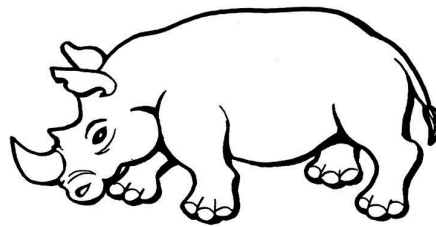
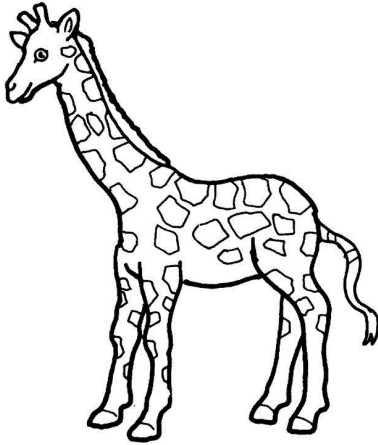
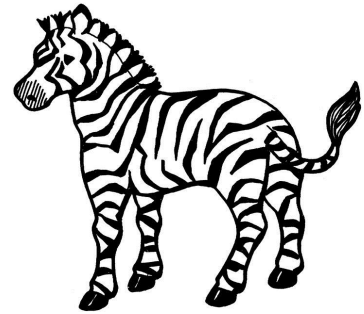
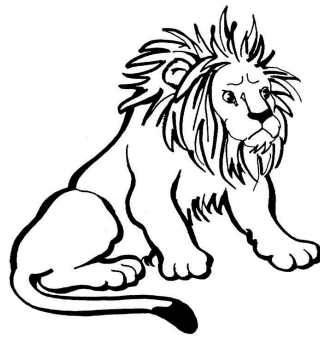
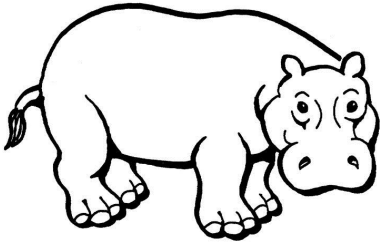
# African Animals





# African Animals

After you complete the lesson on African animals, color these animals. Cut them out and paste them to the map of Africa on the previous page.



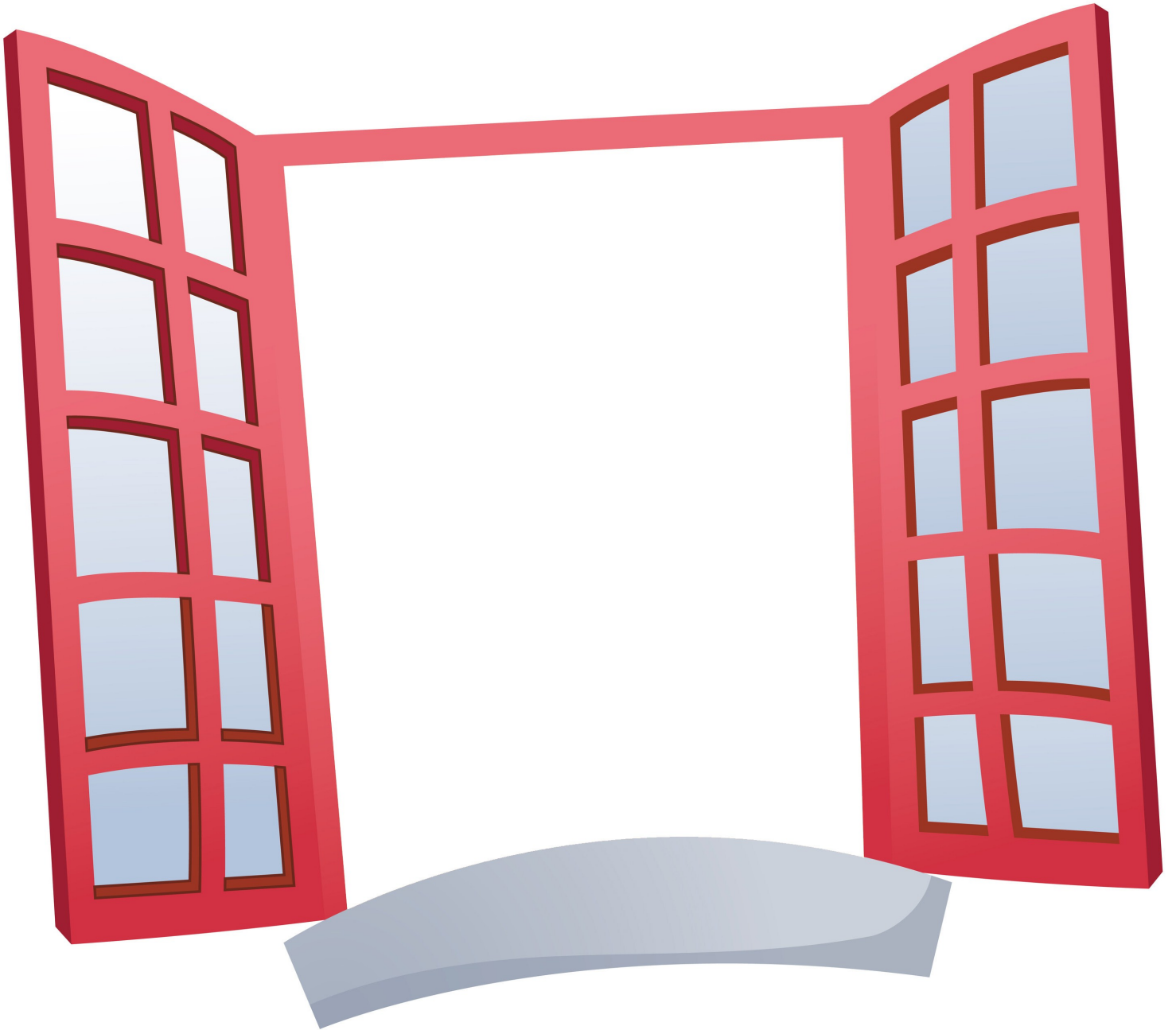
Cut out book as one piece. Fold in half. Use with the list making lesson.

[www.homeschoolshare.com](http://www.homeschoolshare.com)

# Places George Might Be Hiding



# What I Imagine in the Window

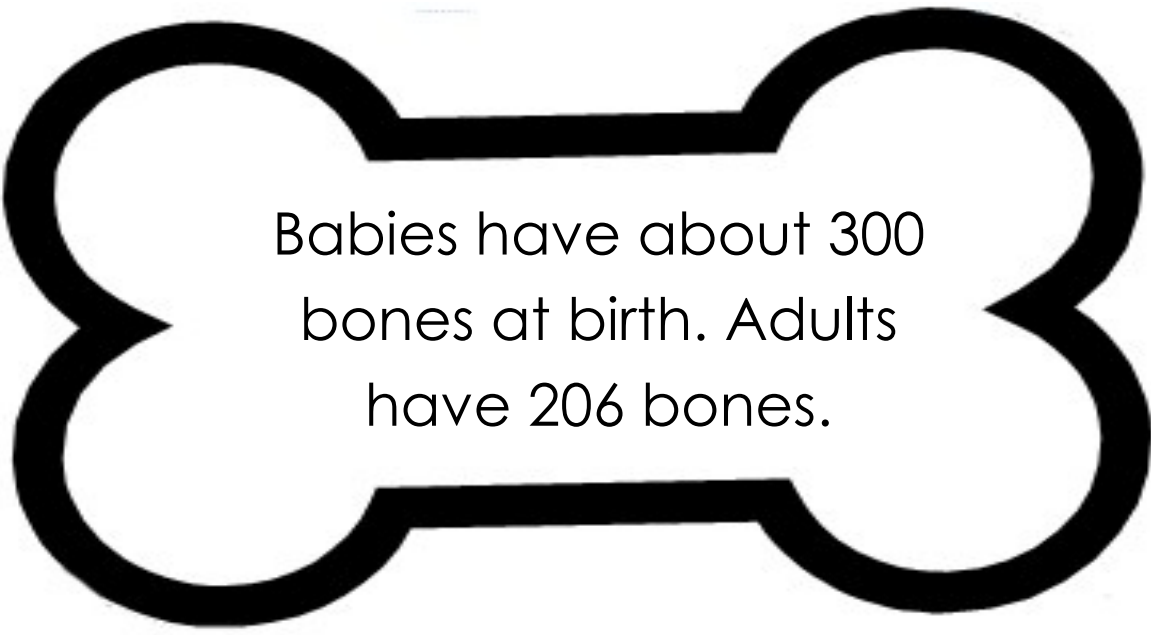


These pages are best printed on cardstock. You can stack them together with the cover on top and secure with a brad fastener. If you don't have cardstock or a brad, you can just use regular paper and a staple to secure the book.

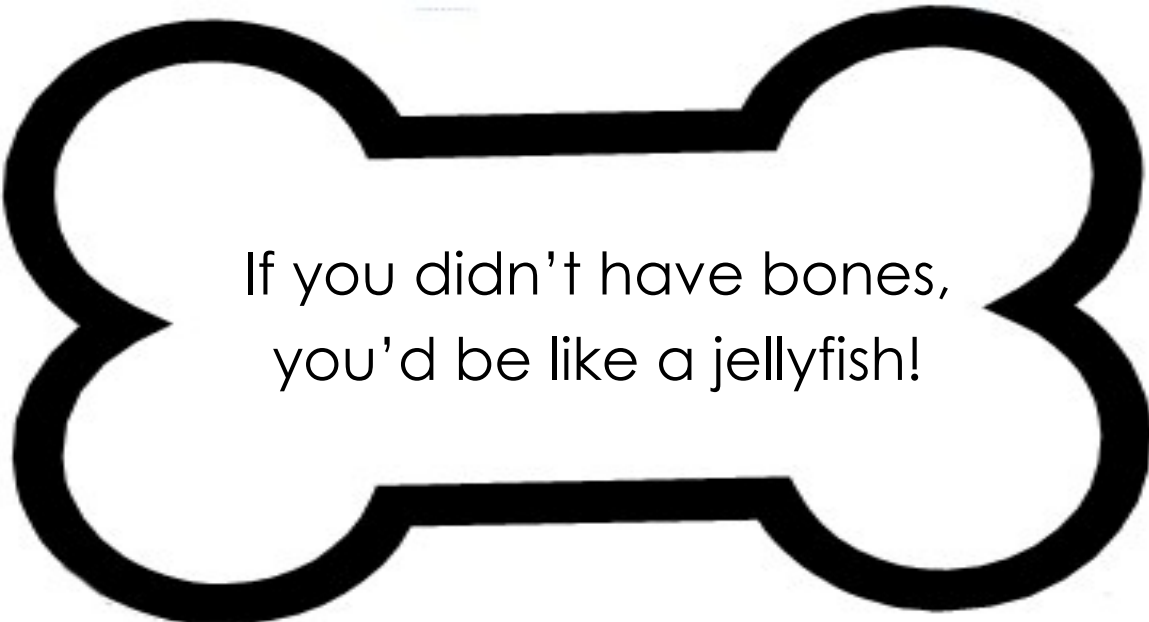
[www.homeschoolshare.com](http://www.homeschoolshare.com)



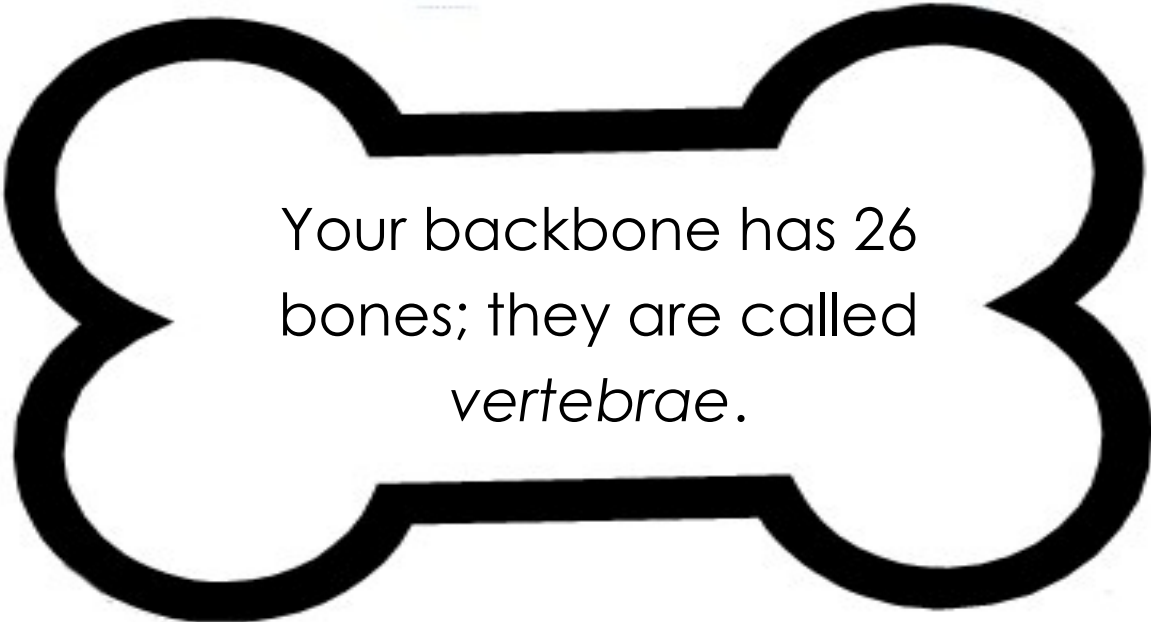
# Facts About Bones



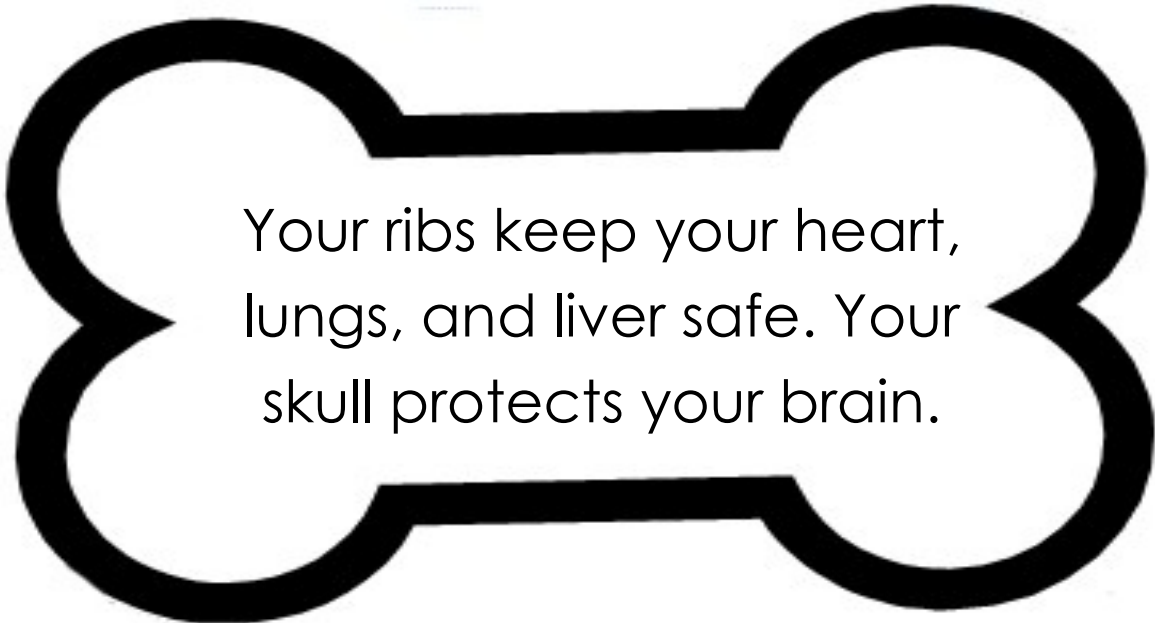
Babies have about 300  
bones at birth. Adults  
have 206 bones.



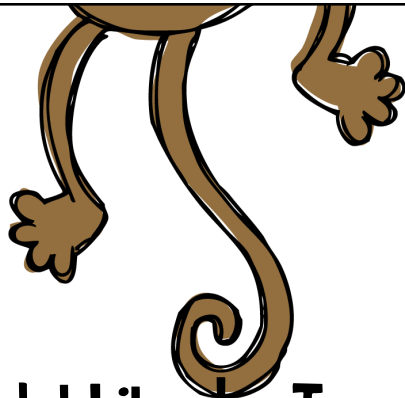
If you didn't have bones,  
you'd be like a jellyfish!



Your backbone has 26  
bones; they are called  
*vertebrae*.



Your ribs keep your heart,  
lungs, and liver safe. Your  
skull protects your brain.



Jobs I'd Like to Try

Cut out rectangle as one piece. Fold on solid lines. You should have a book that opens like the "shutters" on a window.

[www.homeschoolshare.com](http://www.homeschoolshare.com)

Jobs George Tried





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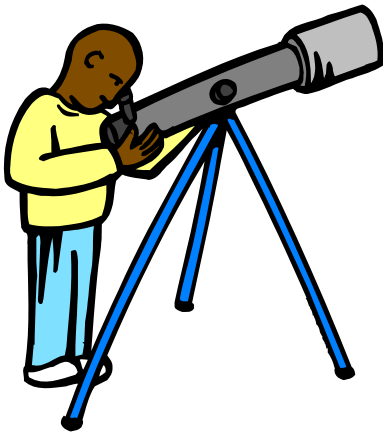


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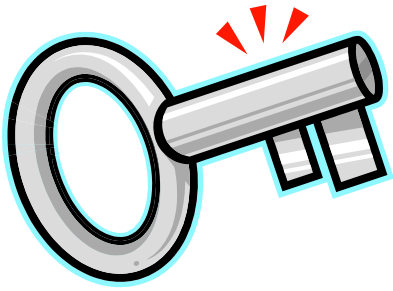


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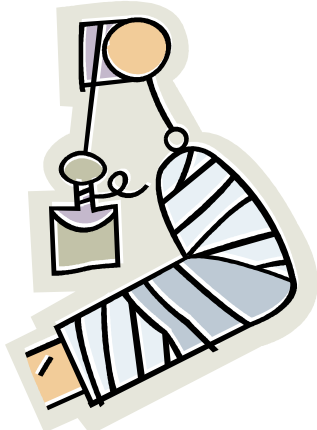
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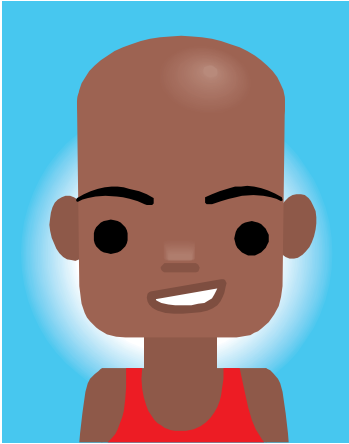


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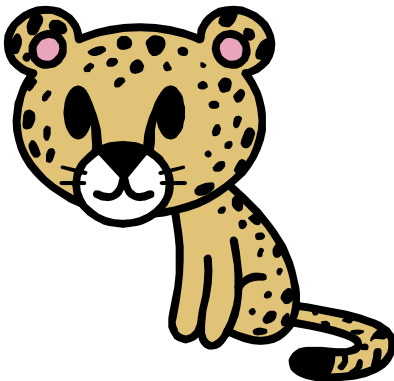
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# Using Tally Marks to Count



Paint Cans

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Cars and Buses

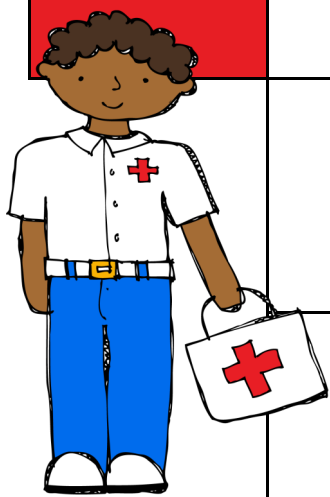
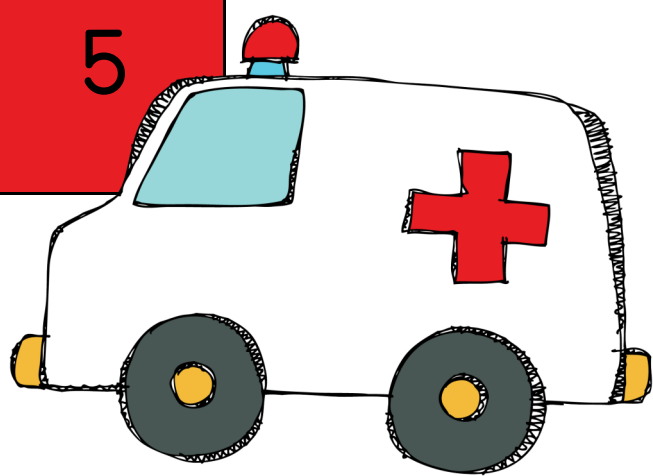
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Zoo Keepers

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Zoo Animals

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100	95	14	55	50	45
	90	3	60	4	40
	85	30	65	8	35
19	80	75	70	90	30
25	13	5	15	20	25
17	20	8	10	40	55
16	15	6	5		

Help the ambulance driver get George to the hospital, so he can get a cast for his broken leg.

**Count by 5s through the maze!**

# Number Knock Out!

