

# Cinderella



# Cinderella Unit Study and Lapbook

by Rachel Harris and Candace Crabtree

## *Science*

### **Botany: Pumpkins**

Cinderella's godmother turned a pumpkin into an elegant coach for her to ride to the ball. Pumpkins are common as decorative jack-o-lanterns around Halloween and are served in pies and treats for Thanksgiving and Christmas, but do you know much about pumpkins?

The pumpkin seed goes through many changes on its way to become a giant pumpkin. First, it begins its life as a seed. As all plants do, the seed requires lots of sunshine and water to grow, and before long that seed begins to sprout. The sprout eventually becomes a vine. With continual water and sunshine, the vine grows and eventually yellow flowers begin to bloom. As time passes, little green unripe pumpkins begin to grow on the vines. The pumpkins continue to grow larger and turn from green to orange in color by the fall.

### **Pumpkin Facts**

1. Contrary to popular belief, a pumpkin is actually a fruit, not a vegetable!!
2. While a pumpkin is traditionally seen as an American food used to represent Thanksgiving, they are actually grown all across the globe! In fact, Antarctica is the only continent that pumpkins are unable to grow in!
3. Pumpkins were once recommended for removing freckles and curing snake bites!
4. The largest pumpkin ever grown weighed 1,140 pounds!
5. Pumpkins are squash and squash was served at the first Thanksgiving. Most likely, pumpkin was served at the first Thanksgiving!
6. Pumpkins are 90% water!

Lapbook Components: choose a set of pumpkin cards to use with the pumpkin facts pocket, make the pumpkin lifecycle [hotdog book](#).

## *Social Studies*

### **Human Relationships: Acting Like a Princess**

Common characteristics associated with being a princess include the following:

Kind – Having a generous and compassionate nature; showing courtesy to someone

Smart – Clever; Intelligent and showing mental alertness

Caring – Showing concern for others

Brave – Having or showing courage, especially when faced with danger, difficulty or pain

Polite – Showing or possessing good manners and common courtesy; elegant

### Manners

1. A princess has the best of manners! If possible, read *Polite as a Princess*. Discuss the different actions that the princesses do throughout this book and how these make her polite. Have your child name ways they can use good manners like a princess.

2. Read any other books on manners with your child.

3. Have a tea party to practice your manners! Invite a friend over for tea.

4. Discuss how we can make others happy by smiling at them.

5. Have children practice opening the door for each other and discuss how this is a kind action we can do for other.

6. Teach child how to curtsy.

### Geography: France

The French version of *Cinderella* written by Charles Perrault is the most popular version.

Talk about France with your child. Show them on the map where France is located and show how far away it is from where you live. France is roughly the size of the state of Texas!

For more resources to discuss France, you can also read *Madeline* and talk about some of the landmarks shown, including the Eiffel Tower. Another children's book, *Crepes by Suzette*, is a cute tale of a girl and her pushcart that she takes around Paris, making crepes or pancakes for people. At the end of the book is a recipe that would be fun to make with your child!

### Culture: French Words

Since the story is set in France, you and your student may want to practice some French words this week.

Hello - bonjour  
Goodbye - Au Revoir  
Please - s'il vous plait  
Thank you very much - merci beaucoup  
Yes - oui  
It's good - c'est bon

## ***Language Arts***

### **Literature: Various Versions of the Same Story**

Read several different versions of *Cinderella*. Discuss how they are different and how they are similar. You may even want to make a Venn Diagram or chart comparing/contrasting the different versions.

Some other versions include:

*Baba Yaga* (Russia)  
*The Cinder Maid* (various European sources)  
*Rashin Coatie* (Scotland)  
*Conkijgharuna, the Little Rag Girl* (Georgia)

Which version is your student's favorite? Why?

### **Vocabulary**

Odious- Inspiring Hatred, contempt, disgust  
Scour – clean by rubbing  
Cinder- Small piece of charred wood or coal, especially one that continues to glow.  
Ashes  
Stomacher – Stiff panel of material, often decorated with embroidery or jewels, worn over the chest and abdomen by women in the 17<sup>th</sup> and 18<sup>th</sup> century, and earlier by both males and females  
Coach – Horse drawn carriage  
Coachman – driver of a horse drawn carriage or coach.

### **Genre: Fairy Tale**

A fairy tale is a story written for children, often containing a moral message. Fairy tales, like folk tales, have an oral tradition and often occur “a long time ago.” Fairy tales usually contain the beginning words, “Once upon a time” and/or the ending words “And they lived happily ever after.” They usually contain both good and evil

characters, and often royalty is involved. Some sort of magic usually happens and often things happen in “threes” or “sevens.”

Checklist/Questions for student:

Was there a moral message in Cinderella, and if so, what was it?

Did it contain the beginning words “Once Upon a Time” or the ending words “And they lived happily ever after?”

Was there a good character?

Was/were there an evil character(s)?

Were royalty present in the story?

Was there magic in the story?

Did anything happen in “threes” or “sevens”?

### **Writing: My Cinderella Story**

After reading a variety of Cinderella stories to your student, have her write her own version of this tale.

Encourage your young student to tell you a story (and story) about Cinderella. Type it as she dictates. When she is finished, read it to her. Print it and store it in the pocket.

Use the prewriting guide with an older student. Guide her as she makes decisions about plot and character. After she is done prewriting, let her dictate her Cinderella story to you. Store it in the pocket provided.

### **Poetry: Limerick**

If you’d like to do a lesson on poetry, here is a cute limerick on Cinderella that I found. Maybe you and your child can write a limerick together. Note that in a limerick the first, second and fifth lines each have eight syllables, and rhyme with each other, while the middle lines have only six syllables and a separate rhyme.

*There once was a girl - Cinderella,  
Who had a sad story to tell-a.  
Her stepsisters were mean,  
Made her sew, cook and clean,  
Until she wed a prince of a fella*

## *Applied Math*

### Telling Time

Cinderella had to leave the ball by midnight. This allows for a good opportunity to discuss telling time with your student. You can do the lapbook component and attach brads to cut out arrows and make a moveable clock for your child to practice with. Other good resources to add in discussing telling time would be: Spot Tells the Time by Eric Hill and Winnie the Pooh Tells Time.

Lapbook Component: Clock Shutterfold

### Measuring

Let your student use a ruler to measure his foot, your foot, dad's foot, and even brother or sister's foot! Chart results on a graph. Who has the longest foot? Who has the shortest? After he has charted the length of your feet, bring out some shoes. Have him measure the shoes to determine who each shoe belongs to. If at all possible, bring shoes out that he's never seen before.

Lapbook Component: Foot Measuring Chart

## *Bible & Character*

### Forgiveness

The main reason I chose the French version of this tale is because of the forgiveness ending at the end (Cinderella forgives her step-sisters). A similar amazing tale of forgiving one's siblings is in the Old Testament, where Joseph forgives his brothers. Read this story with your child from your Bible or Bible Story Book.

Using a paper bag, help your child make a coat of many colors!

Some verses you may want to discuss and memorize this week: Colossians 3:12, Ephesians 4:32

If you have the book, *Big Thoughts for Little People* be sure to read "K" For Kindness and "F" is for forgive.

### Just for Fun

Have a royal ball and dance with daddy!

Scrub the house while you pretend to be Cinderella

Check *Crepes by Suzette* out from the library and make some French food after you enjoy the story together.

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# My Cinderella Story



Where will the story be set?

List two specific things the stepmother will do to Cinderella.

What will the first stepsister's name be?

How will she treat Cinderella?

What will the second stepsister's name be?

How will she treat Cinderella?

How will Cinderella meet her fairy godmother?

How will the fairy godmother get Cinderella a dress? How will she get her to the ball? (use back of paper, if necessary)

How will the story end?



Cut pocket out as one piece. Fold back up.  
Wrap flaps around the back and glue down.

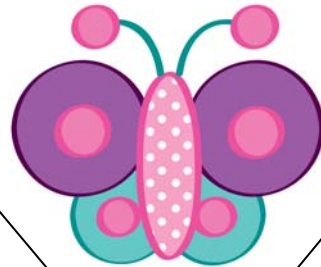
# My Cinderella Story



"And be ye kind one to another, tenderhearted, forgiving one another, even as God for Christ's sake hath forgiven you."  
Ephesians 4:32

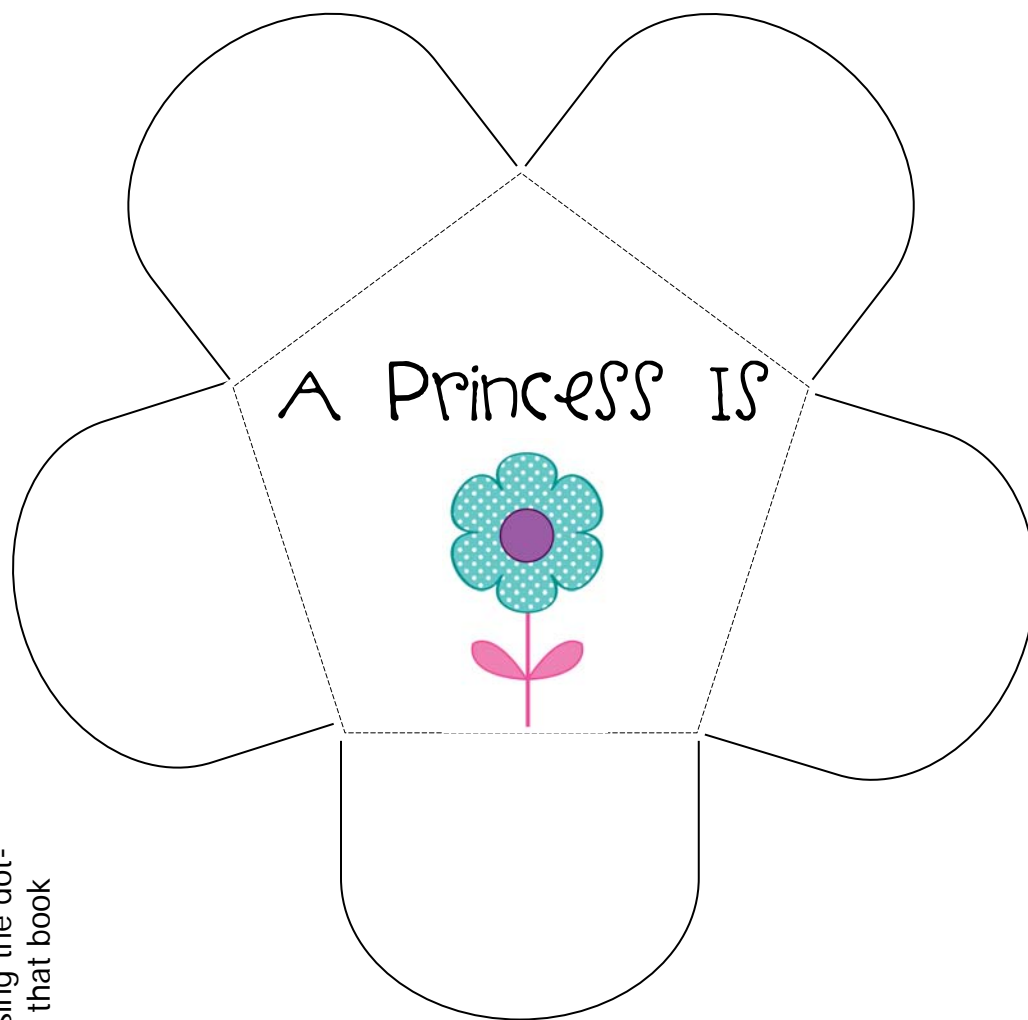
"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."  
Ephesians 4:32

kindness



Cut out heart book as one piece. Fold in half. Cut and paste the verse inside (from the version of your choice).

Cut shape out as one piece. Let your student cut/paste one princess attribute on to each petal. Fold flaps in using the dotted lines as your guide. Tuck the last flap under so that book will stay closed.



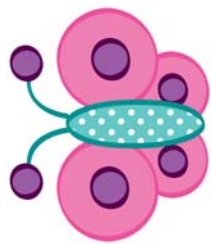
CARING

POLITE

KIND

BRAVE

SMART

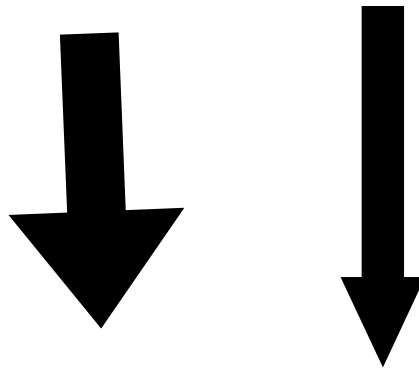
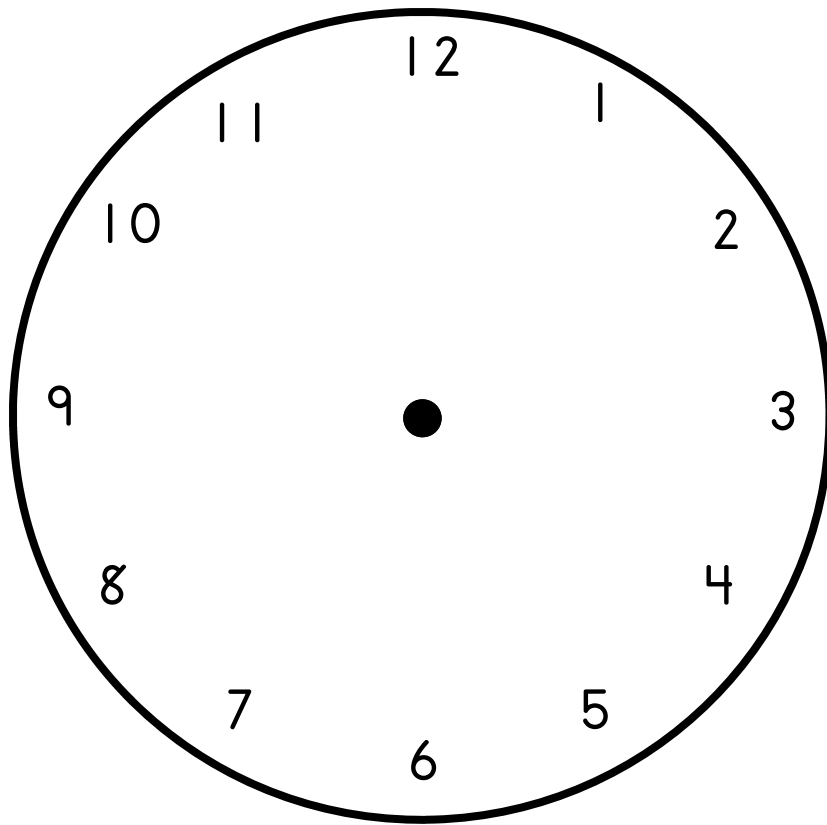


# Foot Measuring Chart

[illegible]

the ball at midnight!

Cinderella had to Leave

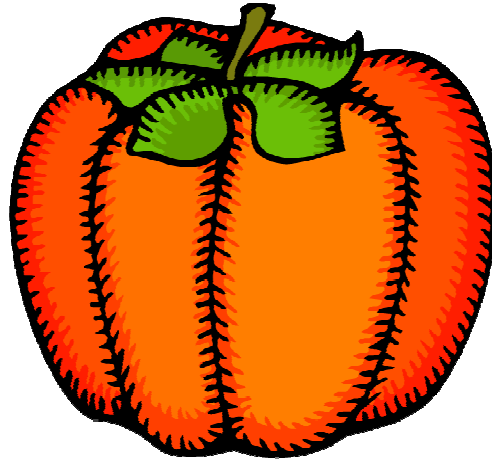


Print on cardstock. Cut out clock and hands. Attach hand with a brass fastener.

Cut out pocket as one piece. Fold under tabs and glue into lapbook.

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# Pumpkin Facts






Pumpkins are  
fruits, not vegetables.

FRUIT



Pumpkins are grown  
all over the world.

WORLD



Pumpkins are made  
of 90% water.

WATER



The largest pumpkin  
ever grown weighed  
1,140 pounds

BIG



Cut pumpkin shapes out.  
Store in pocket.

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People once thought that  
pumpkin would remove  
freckles.

Do you think a pumpkin can  
do this?

YES or NO

People once thought that  
pumpkins would cure snake  
bites.

Do you think pumpkins  
can do this?

YES or NO

Pumpkins are squash.

SQUASH


Squash was served  
at the first Thanksgiving.

YUMMY




Pumpkins are  
fruits, not vegetables.

FRUIT



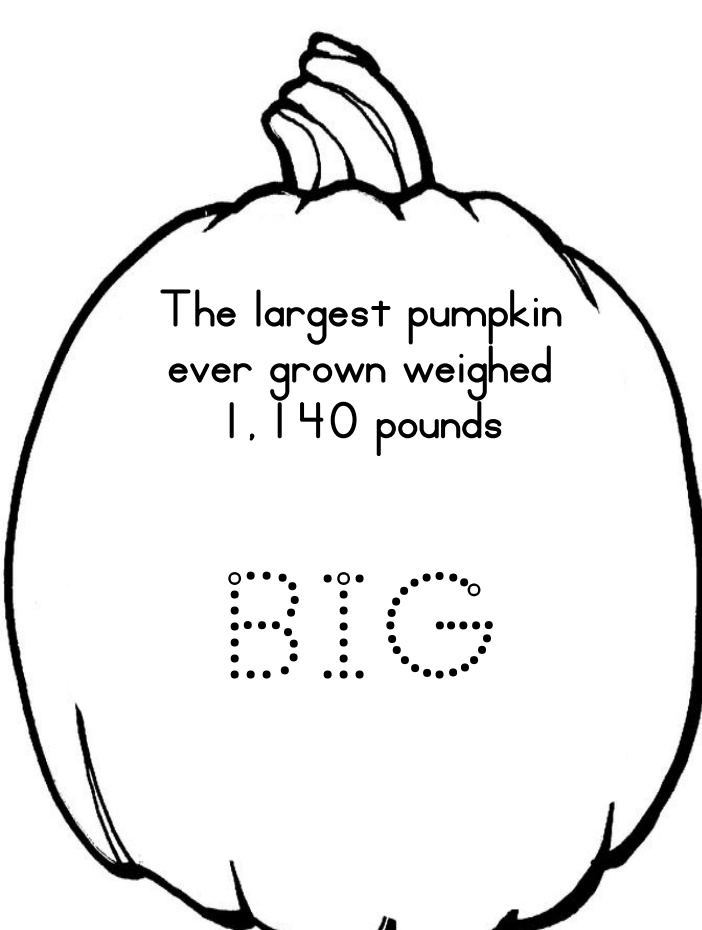
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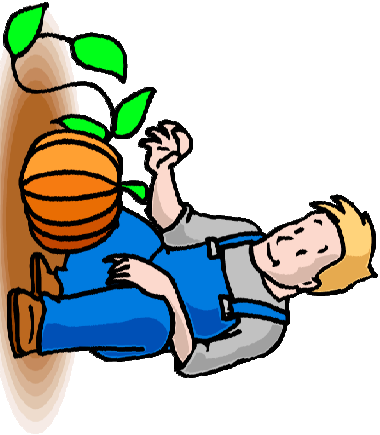
YES or NO

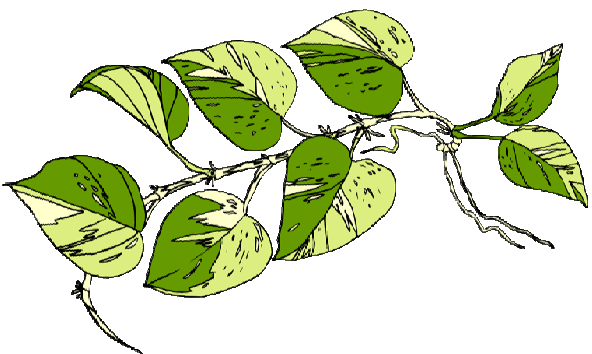
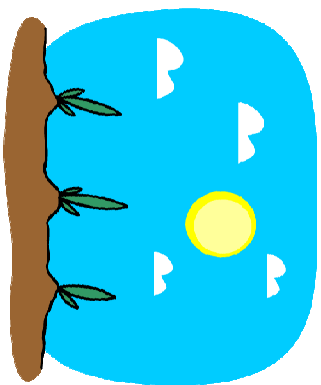
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YUMMY

	Sprout	 <p>Lifecycle of the Pumpkin</p>	<p>www.homeschoolshare.com</p>
Vine	Seed	Yellow Flower	Green Pumpkin Orange Pumpkin



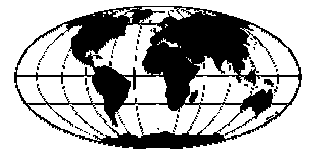
Cut images out. Paste on to hotdog book pages.

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Is  
France?

Where  
in  
the  
World. . .



What continent is France on?

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Find France on the map and color it in.

Cut out shutter book and map on solid lines.  
Fold shutter book on dotted lines so that words  
are on cover. Glue map into book under shutters.



		France
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Flag of FRANCE

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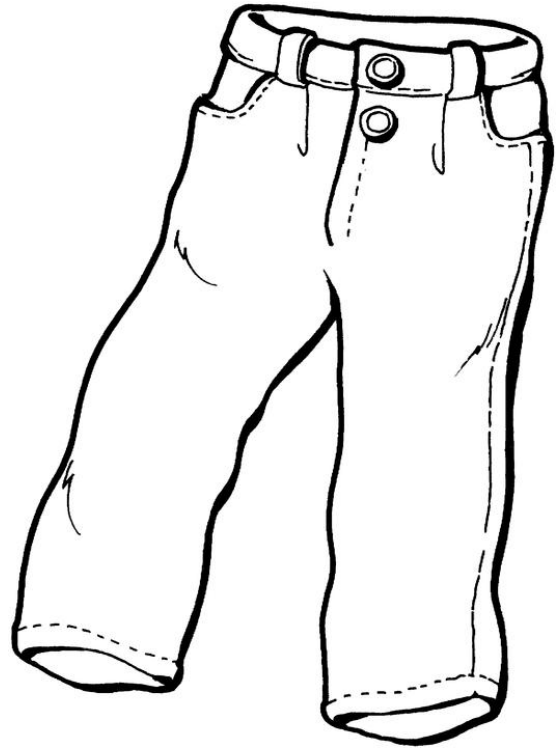
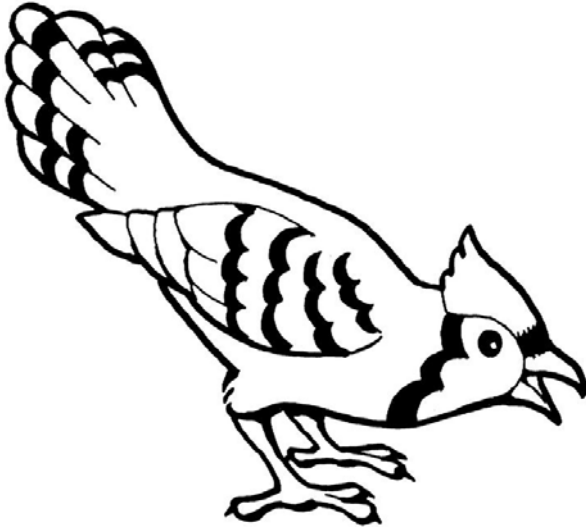
Cut "Flag of \_\_\_\_\_" book out as one piece. Fold in half. Cut out flag. Color. Paste inside book. Older students may want to write a few flag facts in the book as well.

# my book of french colors

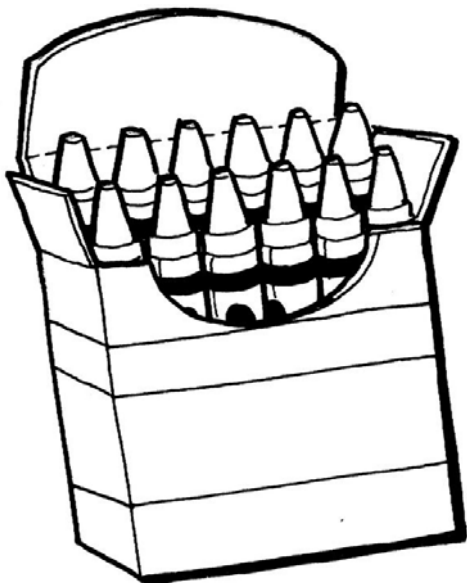
Learn how to pronounce the color words with your student. Have your student color the pages. Stack pages together with cover on top and staple on the left side.

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bleu



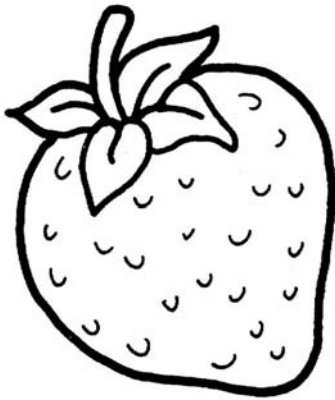
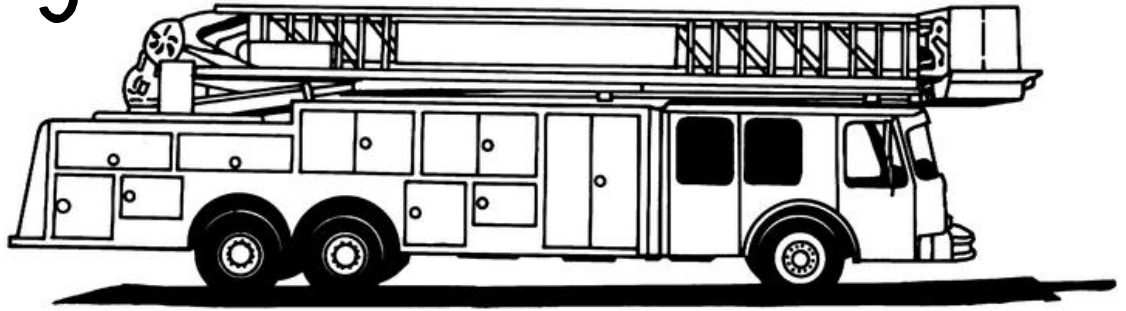
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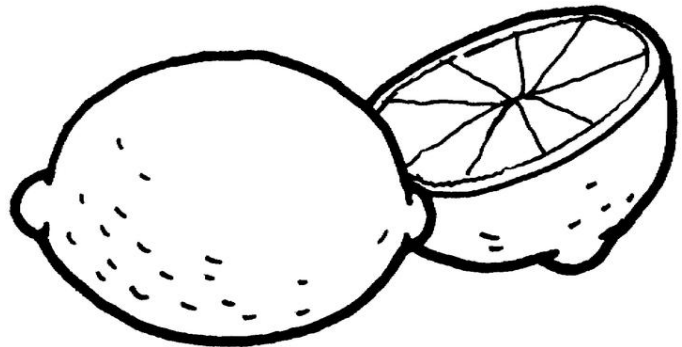
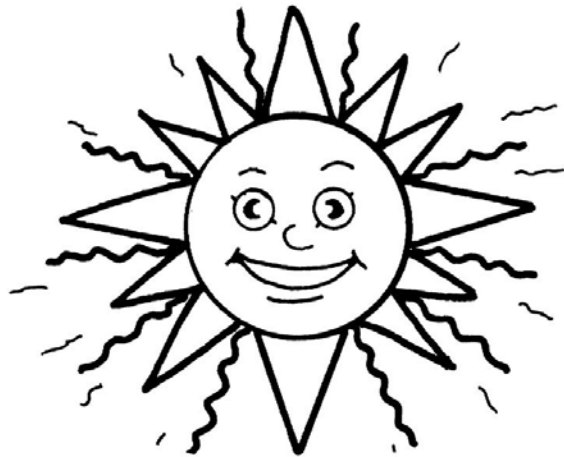
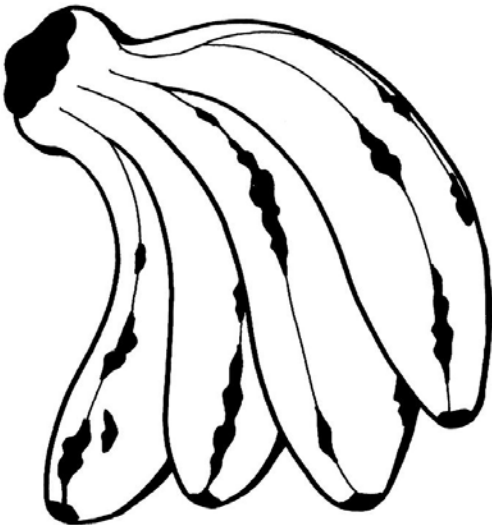
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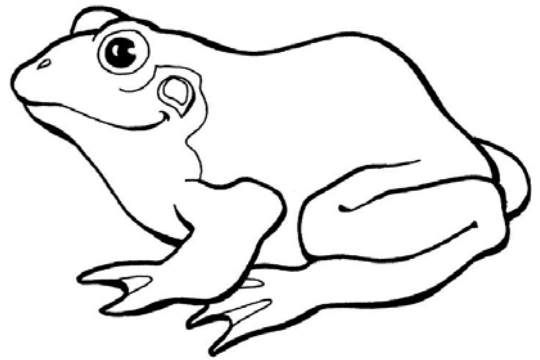
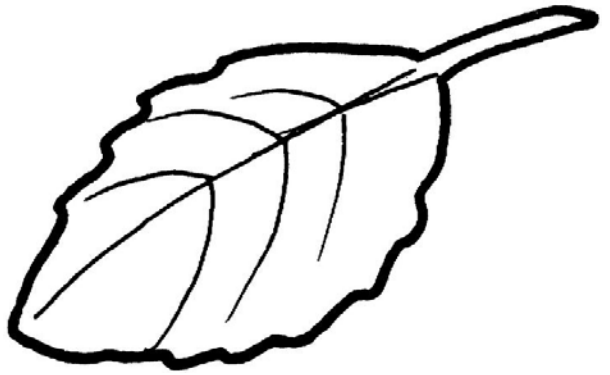
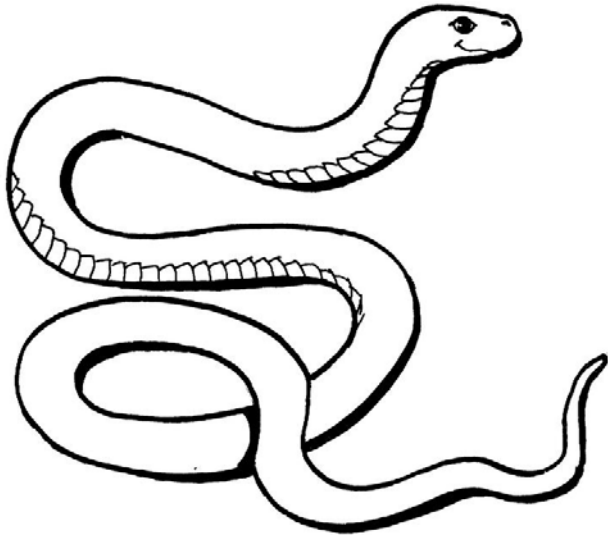
rouge



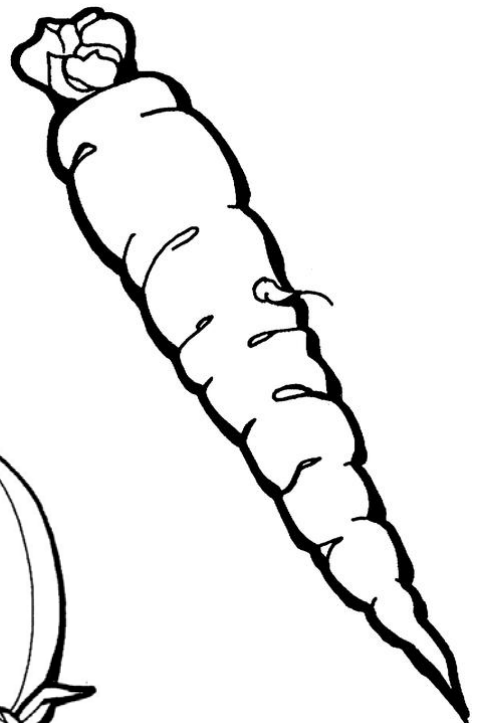
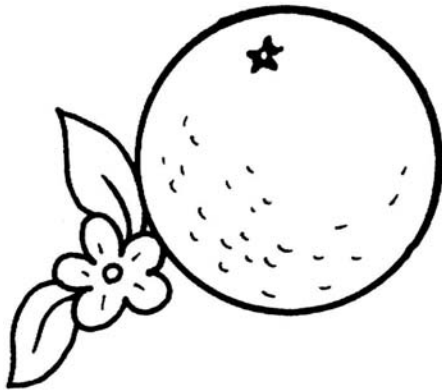
jaune



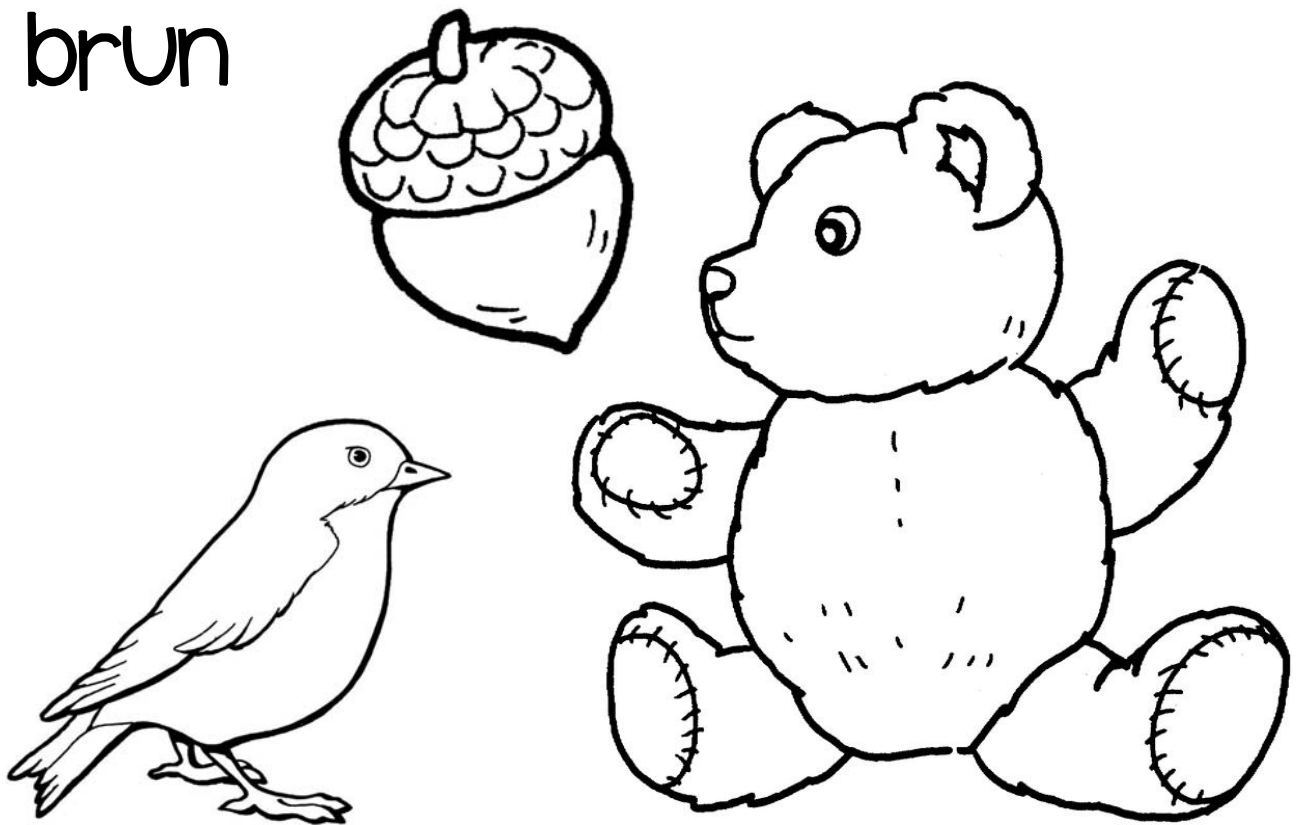
vert



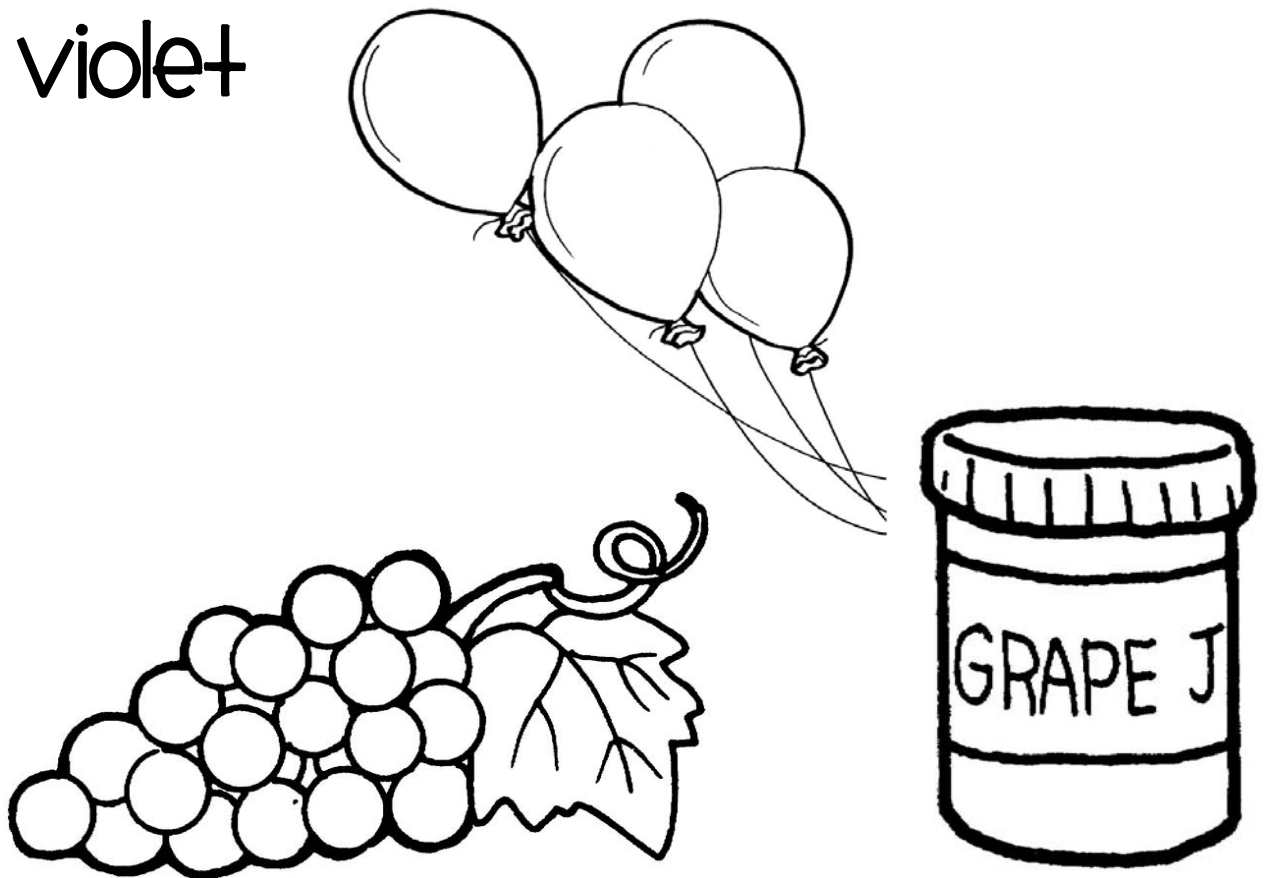
orange



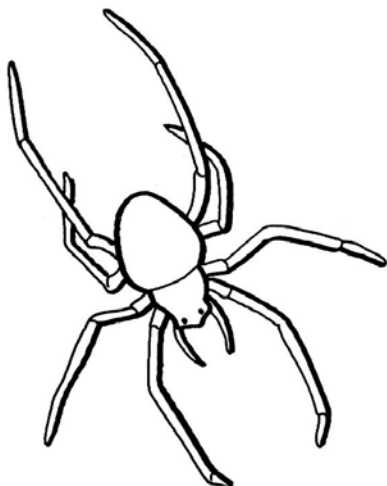
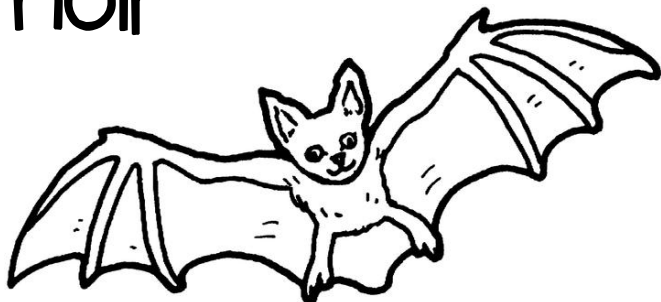
brun



violet



noir



blanc

