

Charlie Needs a Cloak

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Bible & Character

Psalm 23

Read and discuss Psalm 23 with your child. If you memorize scripture with your little one, this would be a wonderful one to learn! Discuss the role of God as our Shepherd from Psalm 23. What does He do for us? How does He help us in our time of need? Can you think of a time God has been a shepherd to you? If your child is too young to recall something like this, possibly share a time from your own life that God has been a shepherd to you...sharing real experiences with God from our own lives enriches our children's faith in many ways! You may want to find some books of Psalm 23 at the library (written and illustrated for children).

Let your student cut the words out and help her paste them in order to a separate page.

John 10:11

Another verse you may want to learn or discuss: "I am the good shepherd. The good shepherd lays down his life for the sheep."

Isaiah 1:18

Read Isaiah 1:18, "Come, now, let us reason together, says the Lord. Though your sins are like scarlet, they shall be white as snow; though they are red as crimson, they shall be like wool." Discuss with your child how our sins can become "white." Discuss what the crimson represents to you and how they can be made like wool by the Lord.

Language Arts

Vocabulary

1. cloak – a coat without sleeves - I think it would be fun to have your child guess what a cloak is before reading the story! Then after the story is read, go back and see if they were right or wrong! Also, it might be fun (especially if you are notebooking), to have your child draw a picture of a cloak and write the word underneath it.
2. shear – to clip the wool from a sheep
3. wool - the soft wavy or curly usually thick undercoat of sheep
4. card – to untangle wool with a comb or brush
5. spun the wool into yarn – to twist wool into yarn, if possible have some red yarn for your children to touch as you do this lesson!
6. dye- to stain or color
7. loom- a frame or machine for weaving threads or yarns to produce cloth

Words with Multiple Meanings

Read the very first sentence in the book, "Poor Charlie!"

Discuss why your child thinks Charlie might be "poor." Does this mean he isn't rich? Or can it mean something else? At the end of the book discuss what your child now knows about Charlie. Discuss other words that have more than one meaning.

Poetry and Nursery Rhymes

There are lots of nursery rhymes that include sheep. Learn some of them together this week with your student. Your student can make a book of the following Nursery Rhymes. Read the rhymes to your student (and discuss as appropriate). Read this book frequently this week; student love to look at books they have made!

Little Bo-peep

Little Bo-peep has lost her sheep,
And doesn't know where to find them.
Leave them alone and they'll come home,
Wagging their tails behind them.

Little Bo-peep fell fast asleep,
And dreamt she heard them bleating;
But when she awoke, she found it a joke,
For they were still a-fleeing.

Then up she took her little crook,
Determined for to find them;
She found them indeed, but it made her heart bleed,
For they'd left all their tails behind them.

Mary Had a Little Lamb

Mary had a little lamb
Whose fleece as white as snow.
And everywhere that Mary went,
The lamb was sure to go!

It followed her to school one day,
which was against the rules.
It made the children laugh and play,
To see a lamb at school.

Baa, Baa Black Sheep

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full.

One for the master,
One for the dame,
And one for the little boy
Who lives down the lane.

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,

Three bags full.

Word Find

Let your student try to find the words from the story in the puzzle.

Science

From Sheep to Wool to Coat

Take some time to learn more about shearing, carding, spinning and dying wool with your child.

A good book to show pictures of this is The Weaver's Gift by Kathryn Lasky. This book shows all these different stages in pictures.

Make a graduated book to include in your lapbook. Let your young student paste pictures with the correct word (you can add descriptions if you wish); let your older student add pictures and definitions.

Natural Dyes

Charlie chose pokeweed berries to dye his coat. If you have an opportunity for nature study this week, go outside and collect items that may produce color. Bring a few of each item inside. Try rubbing your items on paper (berries, leaves, flowers). Do any of them produce color?

Try some of these dyes, too (for dyeing, you may want to use an old sock or scrap of fabric or even something else). Have your student hypothesize what the final color outcome will be for each dye. Use the prepared dye chart to record predictions. If your student is too young to write, simply let him color the square with a crayon (in the color he thinks the item will be dyed). After the items are dyed and dry, go back to your chart. Was your student right? Let him add the answers for the outcomes. Include the chart in your lapbook or notebook if you wish.

Also, you may want to let two items soak in the same color dye for different time periods. Which one will be lighter? Which one will be darker? Let your student discover these things with as little prompting from you as possible.

Beet Juice Dye

Mix 1 cup strained juice from canned beets, ½ teaspoon vinegar, and 3 cups water.

Grape Juice Dye

Mix 1 cup purple grape juice, ½ teaspoon vinegar, and 3 cups water.

Yellow Onion Dye

In a pot, mix 1 cup yellow onion skin (about 2 onions' worth), packed loosely, 1 teaspoon vinegar, and 3 cups water.

Boil mixture for ½ hour, cool to room temperature, strain out the onion skin.

Red Cabbage Dye

In a pot, mix 1 cup red cabbage leaves, torn and loosely packed, 1 teaspoon vinegar, and 3 cups water.

Boil mixture for ½ hour, cool to room temperature, strain out the cabbage leaves.

Sheep

You might also choose to learn more about the sheep during this unit!

For her lapbook, your student can make a sheep tri-fold book. She can cut out the members of the family (ram-male, ewe-female, lamb-baby) and paste them each on one page. Then, she can write the correct name in the space provided.

Math

Counting

Count the sheep on each page of the story. You could also count how many pokeweed berry bushes there are on the page where Charlie dyes the yarn.

Arts & Crafts & Fun

Bubbles

Look at all the bubbles on the page where he washes the wool. For fun one day, go out and blow bubbles. Maybe you can find a bucket (or baby pool) to wash

your child in! Or maybe a give a pet a bath! Be sure to make lots of bubbles!

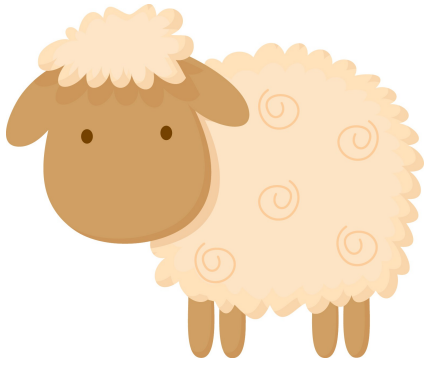
Art

Discuss humor in the illustrations. Look at certain pages and see if your child sees anything funny about the pictures! (The page that says "poor Charlie" looks like the sheep is about to kiss Charlie; in the spring time picture-- look at the hard time that Charlie is having with his stubborn sheep; notice a mouse carrying something off while he is carding the wool; find the page where the sheep is looking in the mirror; see how many times the sheep is hiding from Charlie throughout the book; look at the page where Charlie is cutting the cloth on the table – why do you think he looks mad?; and the last picture in the book...the sheep is taking a bite of something! Do you think this will make Charlie mad as well?)

Sewing

You may wish to practice sewing with your child this week. Laminate the sheep pattern and punch holes around the edges; then let your child sew with yarn through the holes.

If you are a seamstress yourself, you may enjoy sewing a cloak for your child to wear!



Words to Find

sew

wool

yarn

red

loom

dye

W	O	O	L	E
A	Z	B	O	C
R	E	D	O	Y
J	H	G	M	A
S	E	W	X	R
D	Y	E	F	N

How Did
Charlie Get
His Cloak?

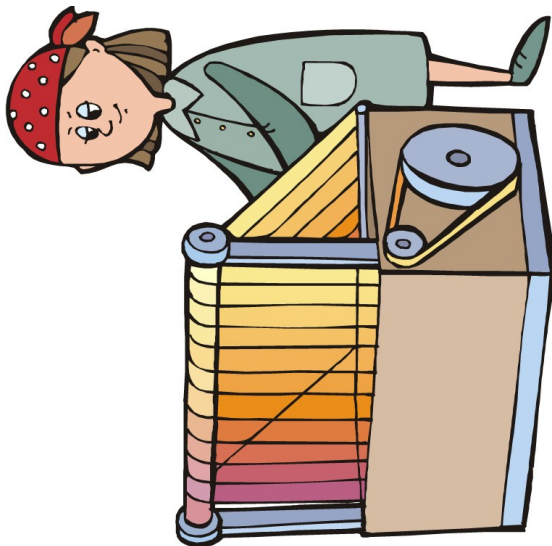
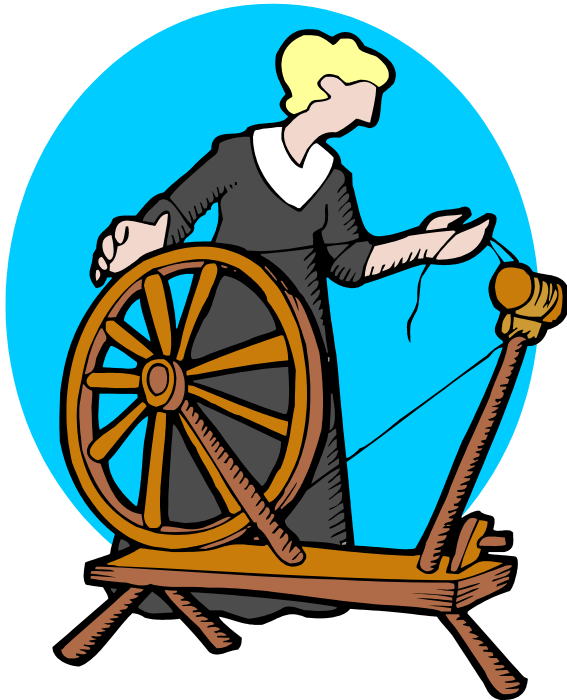
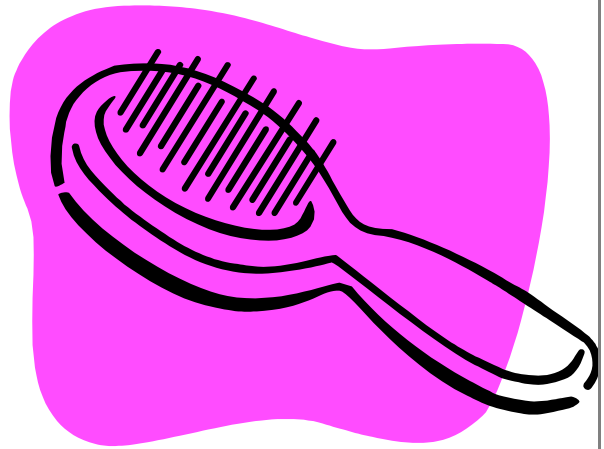
1. Shear

3. Spin

1. Card

4. Weave

5. Sew



The next two pages were made to use with [Teaching Tiles](#), but you could also use Scrabble tiles or Banagram tiles.

How to use the Natural Dyes page:

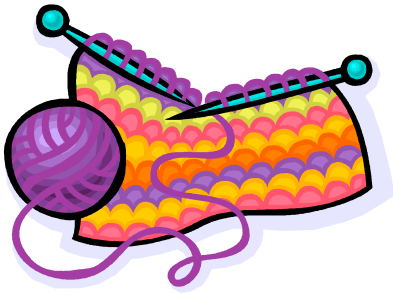
Let your student use crayons to color his prediction of what each dye will look like when you finish. After you've completed the dyeing process, let him color the outcome rectangles with the actual color.



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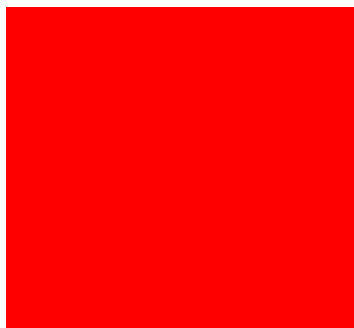


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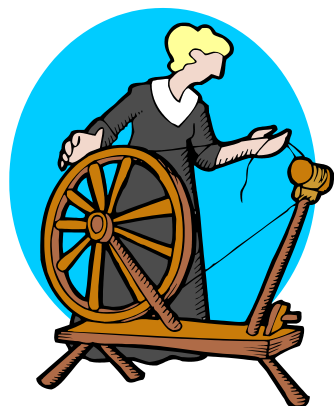
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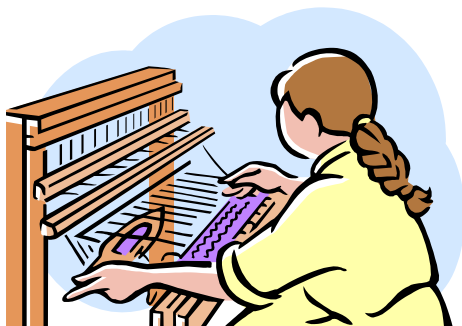


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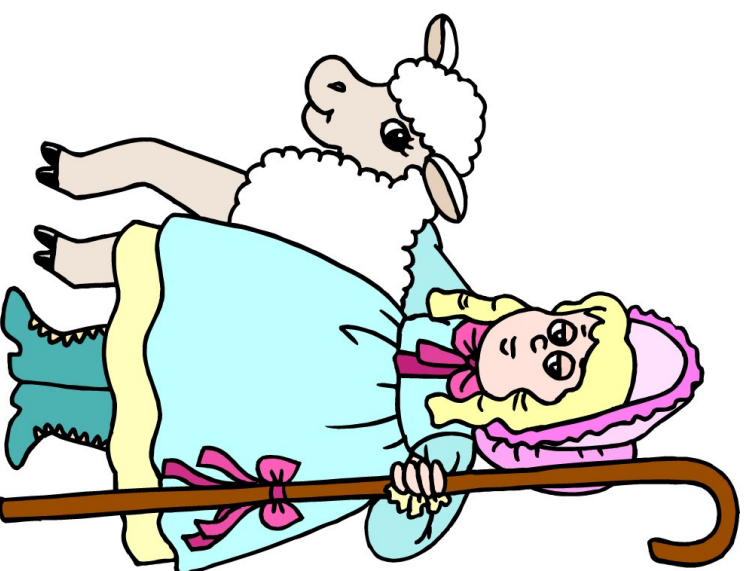
Natural Dyes



Dye	Prediction	Outcome
Beet Juice		
Grape Juice		
Yellow Onion		
Red Cabbage		

Cut out pages. Student can color images, if desired.
Read through the rhymes together. Possibly
choose one to memorize. You can assemble this
book in any way you want. The easiest way would
be to stack all pages together with cover on top
and staple.

My Book of Nursery Rhymes



Baa, baa, black sheep,

Have you any wool?

Yes sir, yes sir,

Three bags full.

One for the master,

One for the dame,

And one for the little boy

Who lives down the lane.



Little Bo-peep has lost
her sheep,
And doesn't know
where to find them.
Leave them alone and
they'll come home,
Wagging their tails
behind them.



Mary had a little lamb
Whose fleece as
white as snow.

And everywhere that
Mary went,

The lamb was sure to go!

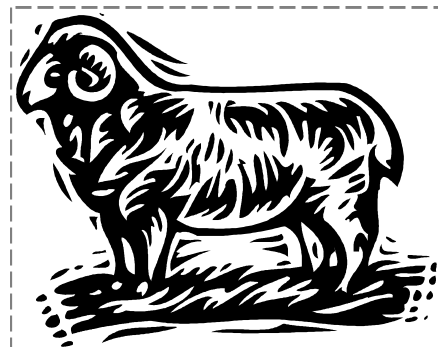
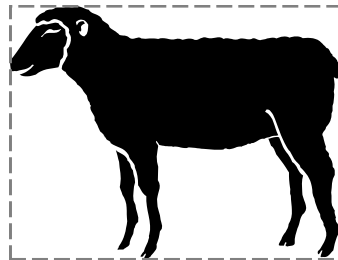
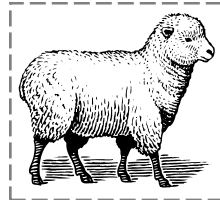
It followed her to school
one day,

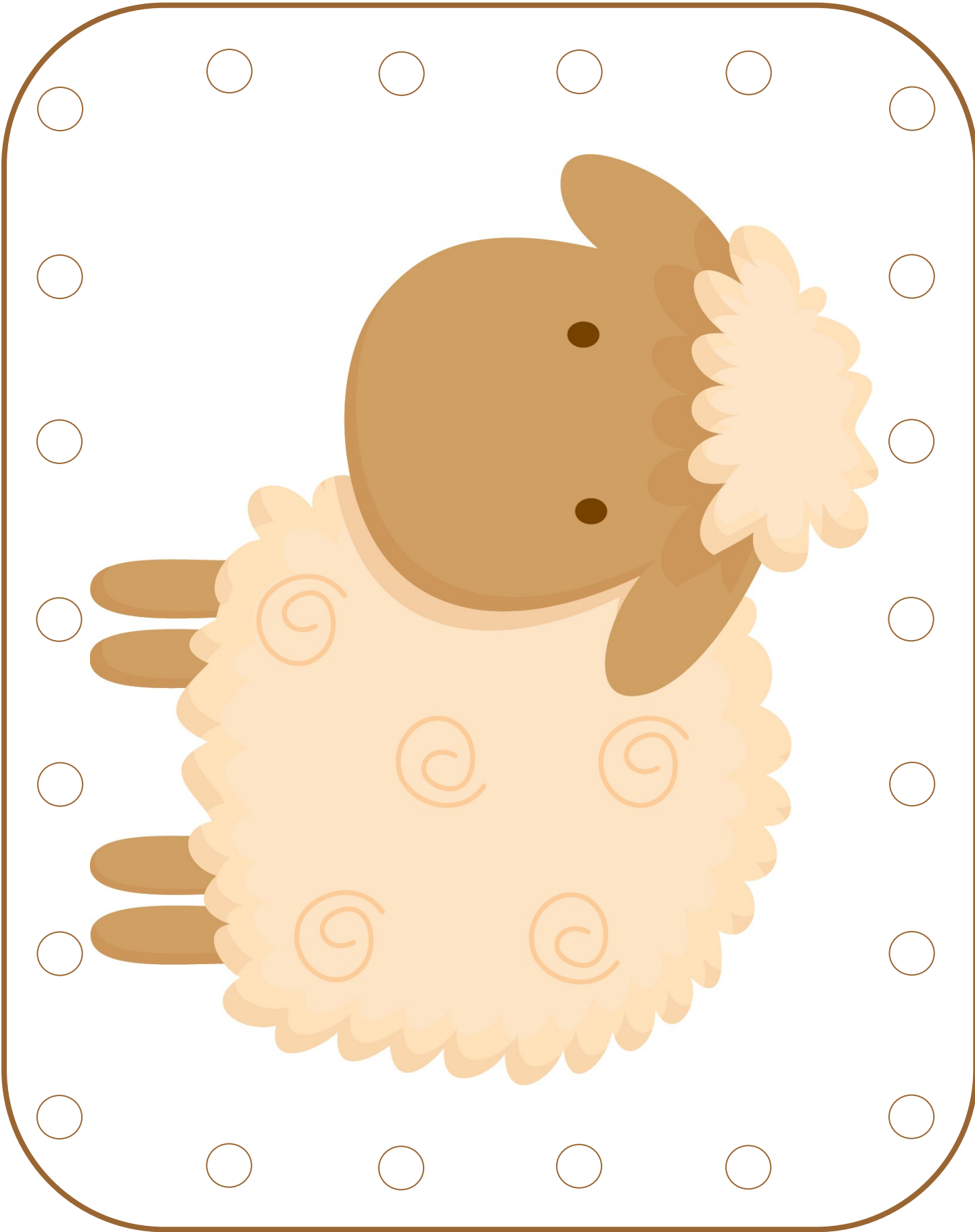
which was against the rules.
It made the children



Cut book out as one piece. Fold on dotted lines.
Write lamb, ewe, and ram on the lines and paste
the appropriate pictures to the pages. Paste cov-
er piece to the front.

Sheep Family





The

Lord

is

my

shepherd

I

shall

not

want

Psalms 23:1

The LORD is my
shepherd; I shall
not want

Jesus is the Good Shepherd

