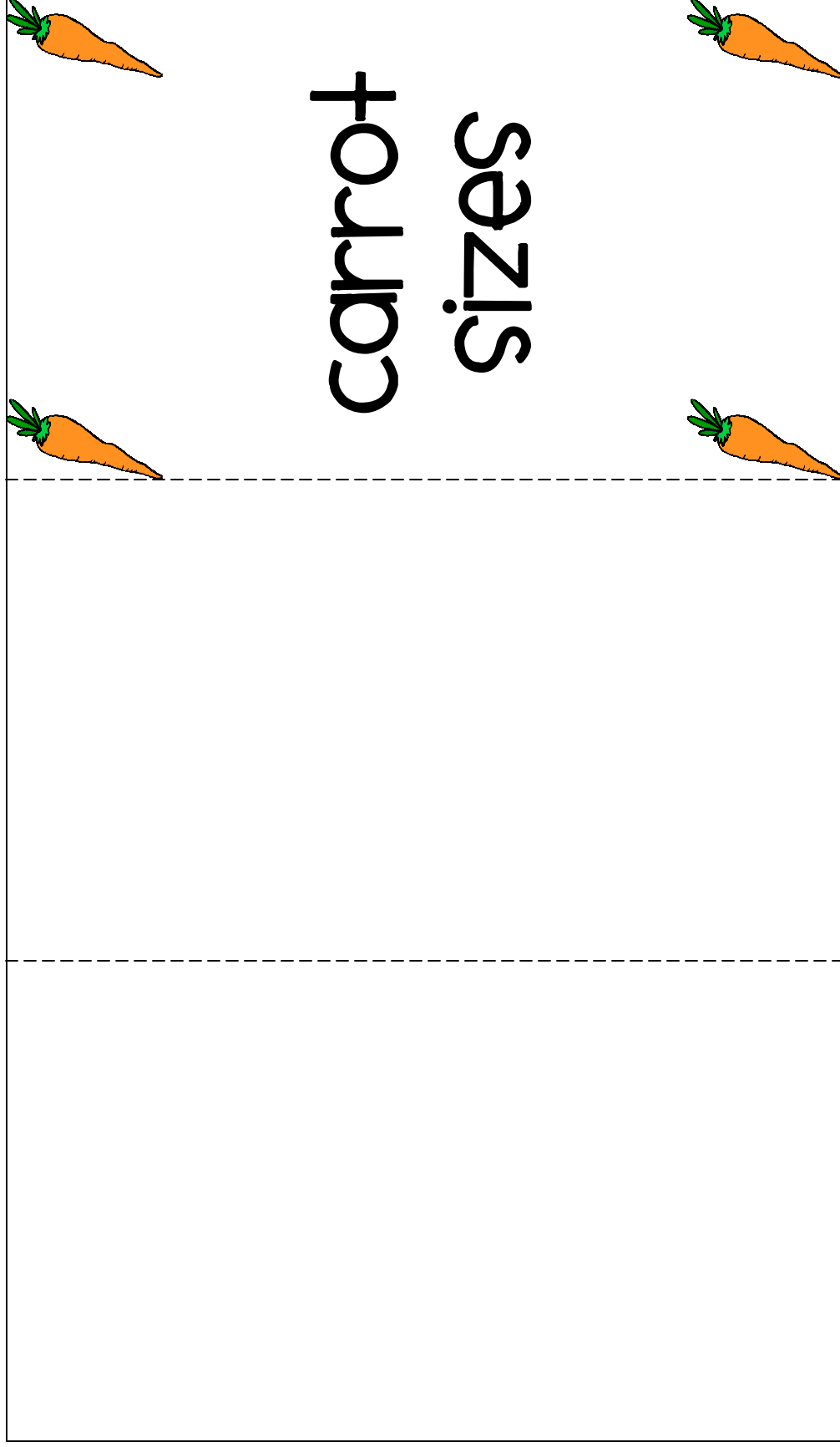
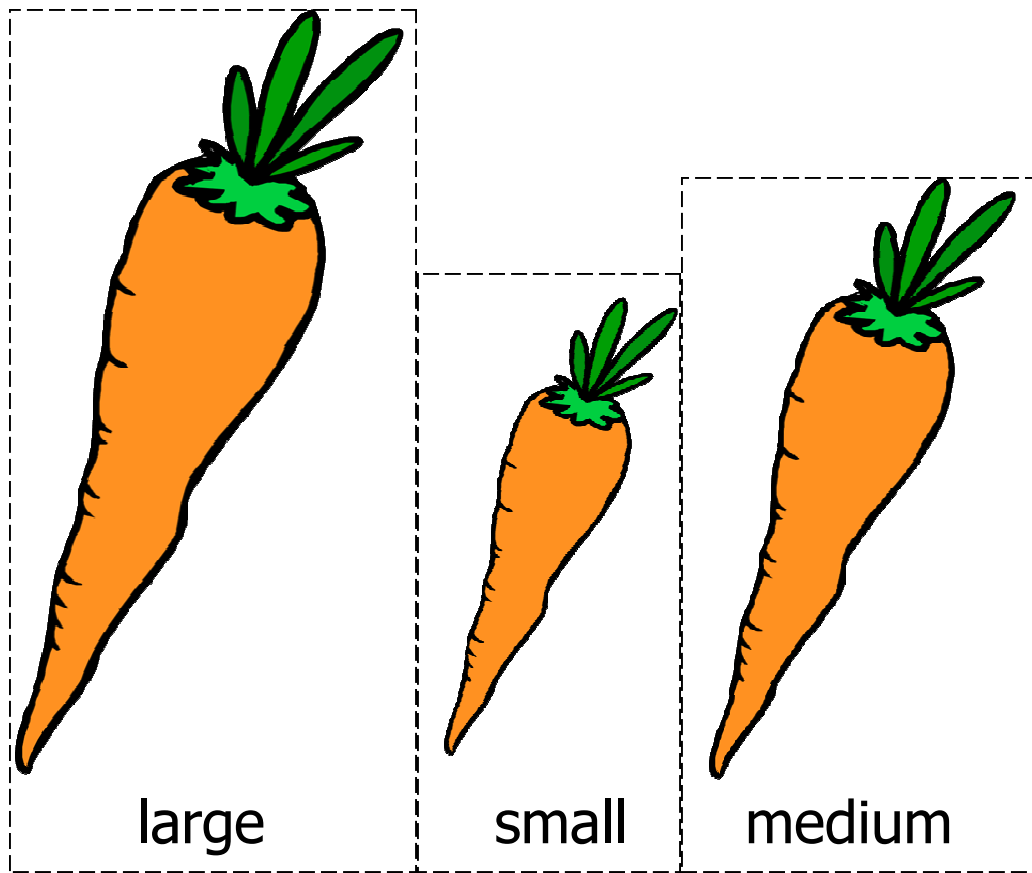


the carrot seed







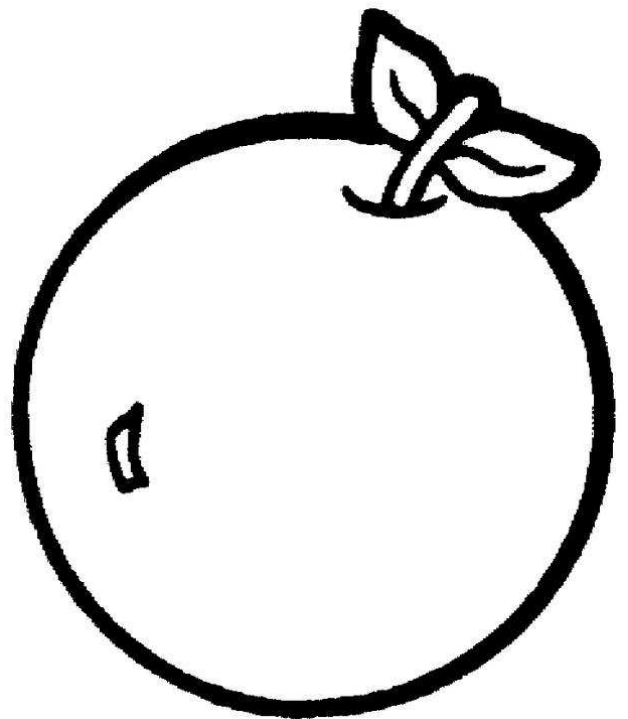
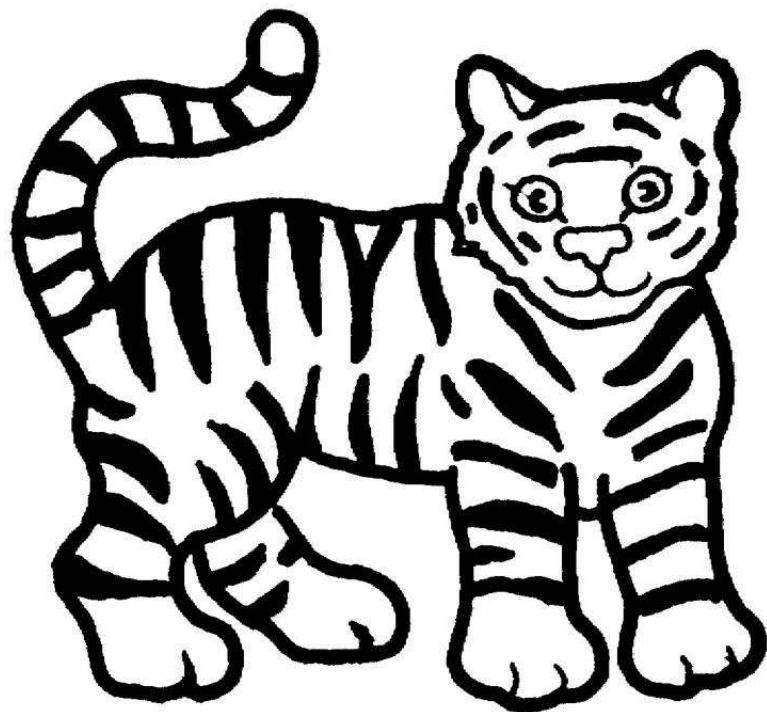
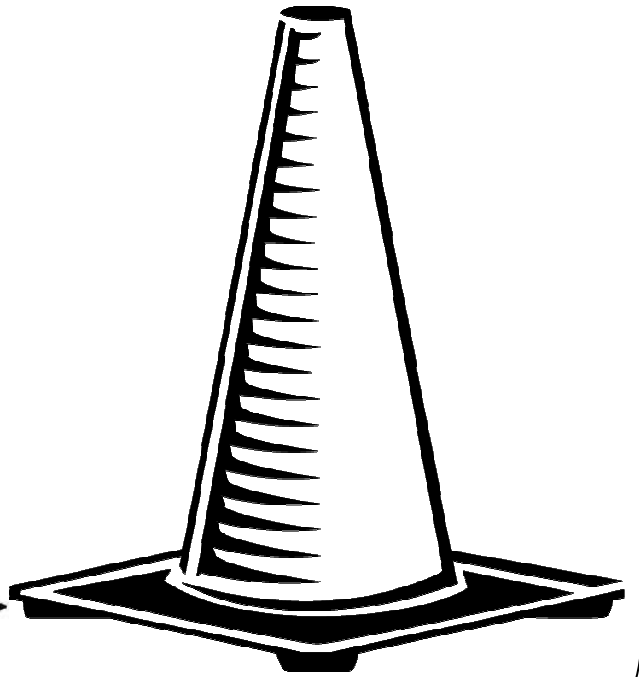
Cut book on previous page out as one piece. Fold into thirds. Let your student cut out the carrots. Ask your student to find the small carrot. Have him paste it in the book. Ask student to find medium carrot. Paste it in the book. Finish with the last carrot, large.

Cut book on next page out as one piece. Fold in half so that the pictures are on the inside. Let your student color them all ORANGE. Cut & paste orange crayon to the cover of the book.

Can your student think of other things that are orange?

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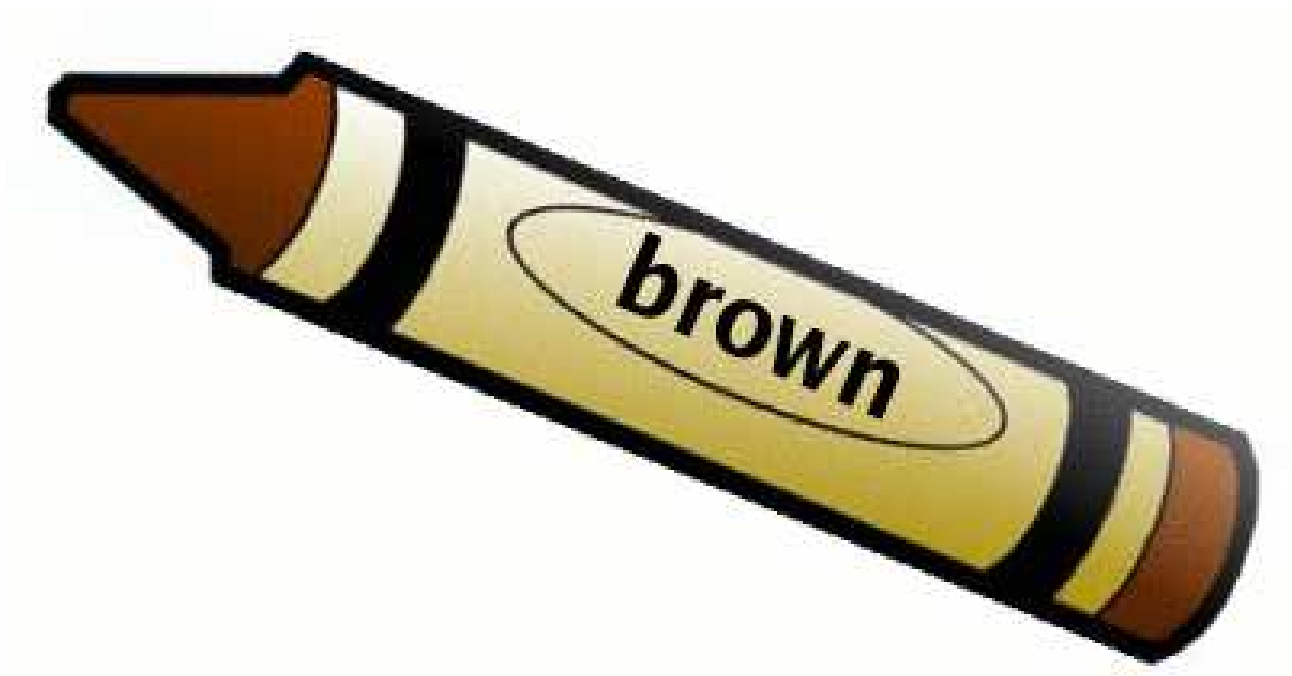


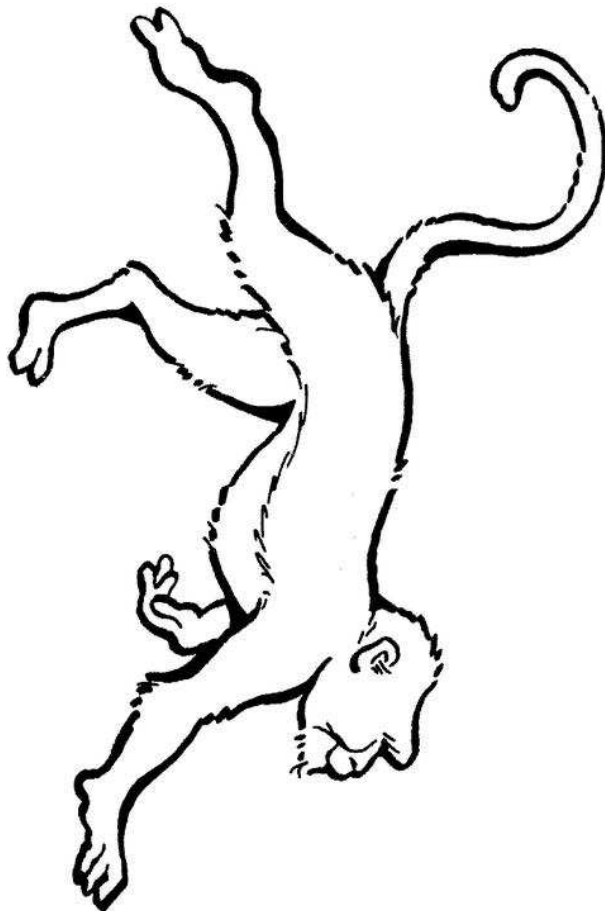
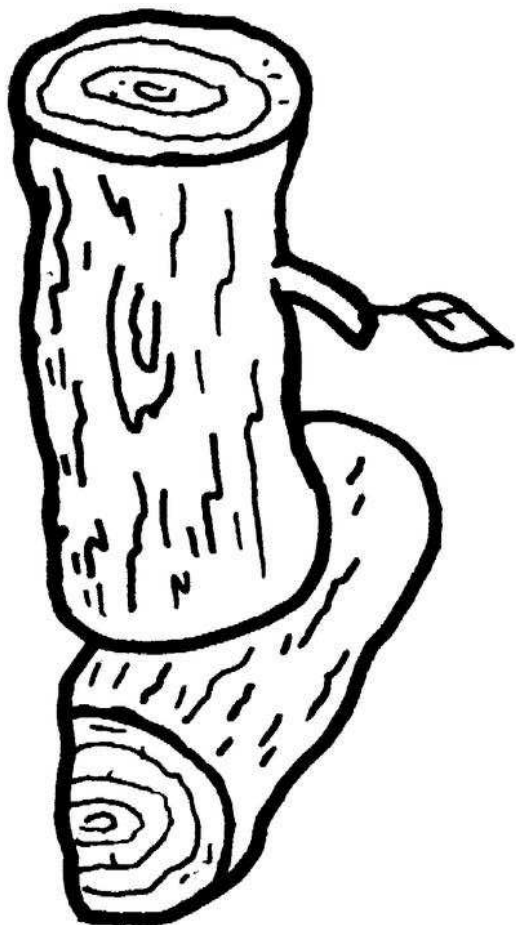
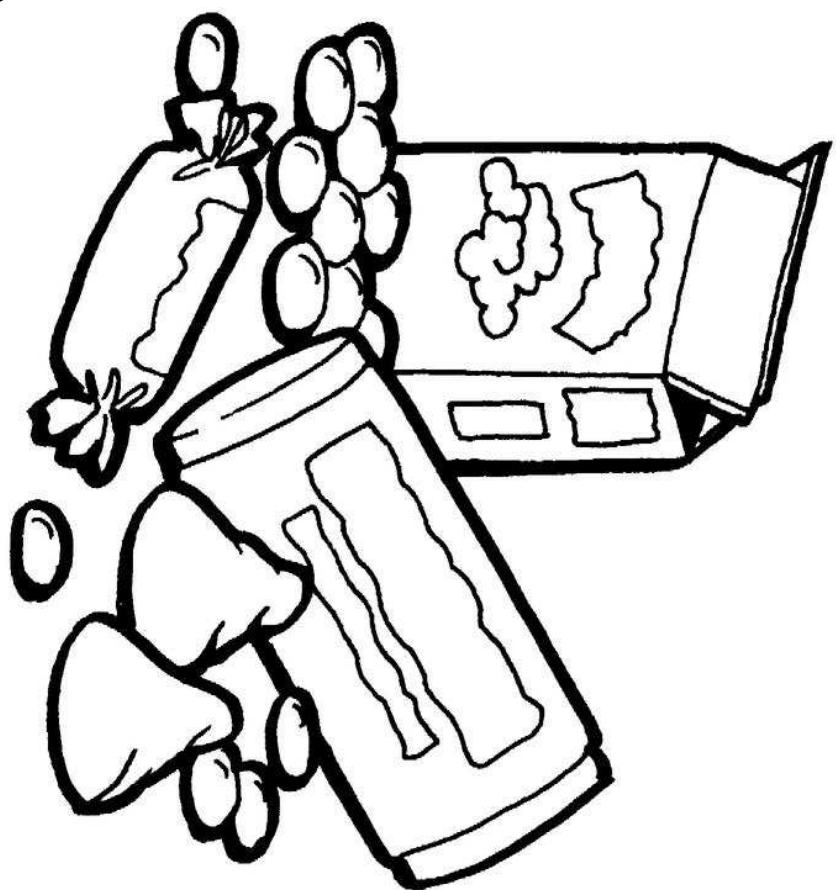


Cut book on next page out as one piece. Fold in half so that the pictures are on the inside. Let your student color them all BROWN. Cut & paste brown crayon to the cover of the book.

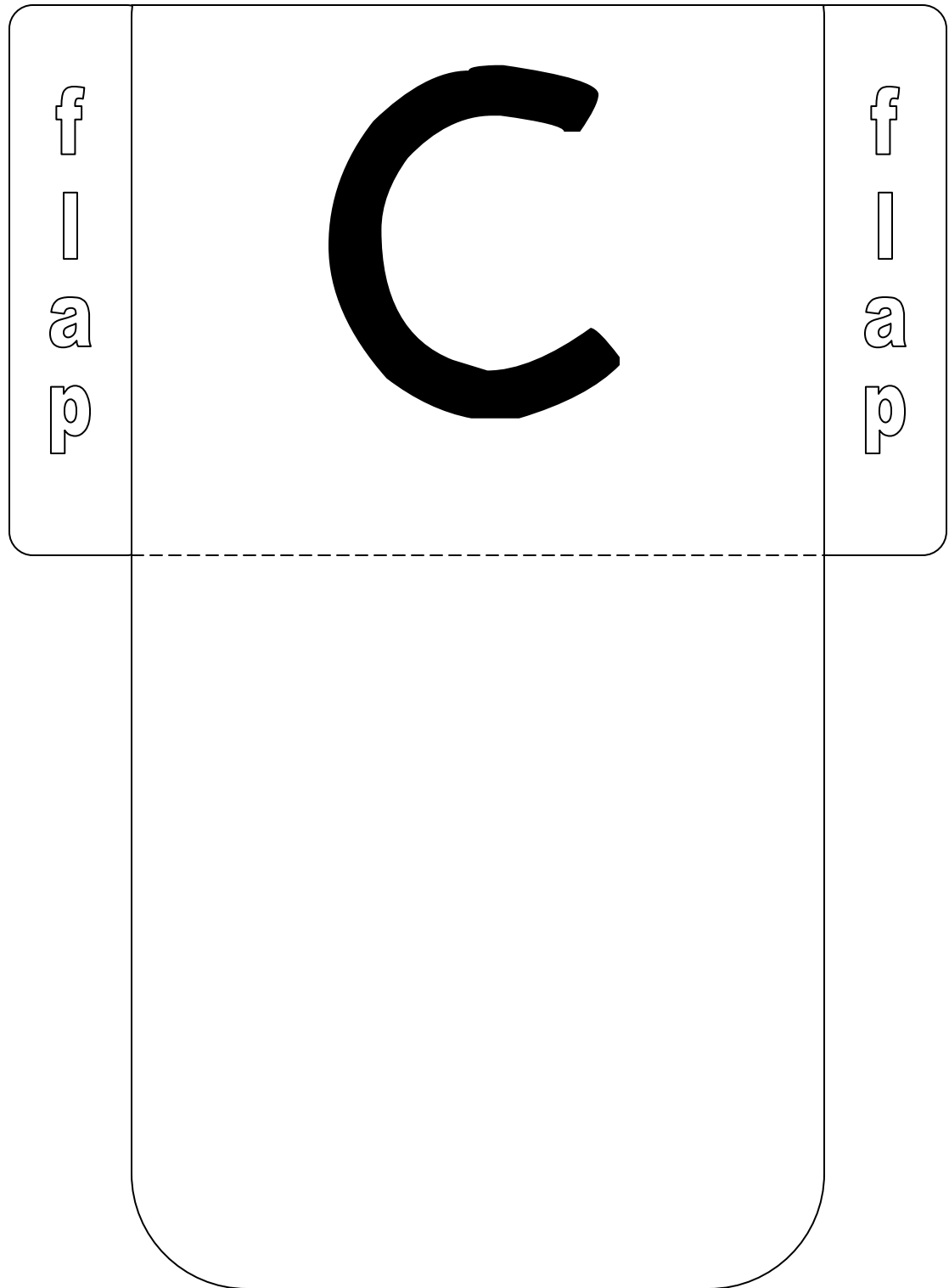
Can your student think of other things that are brown?

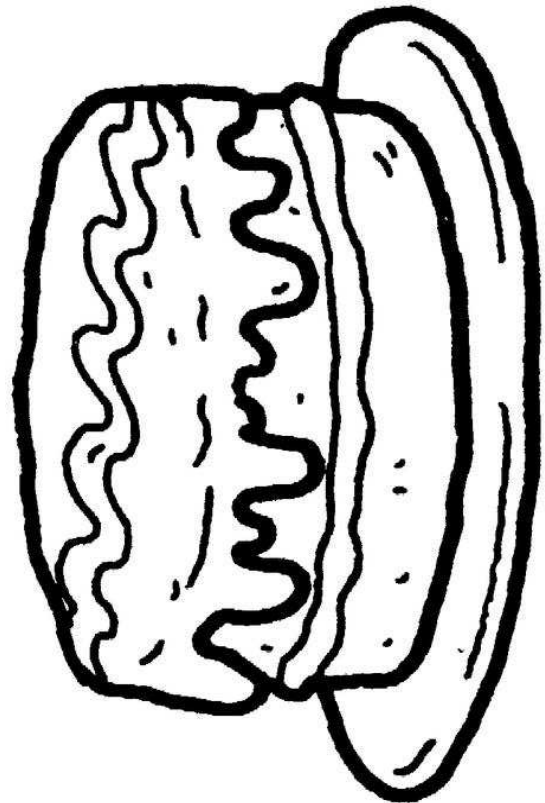
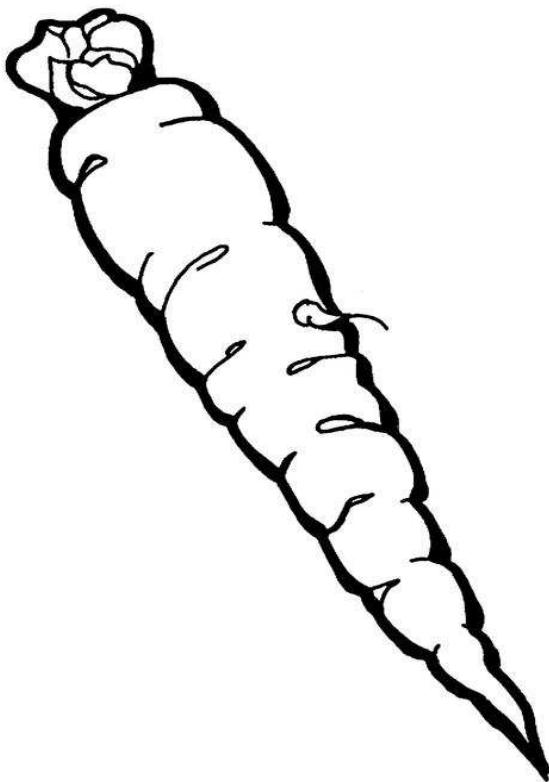
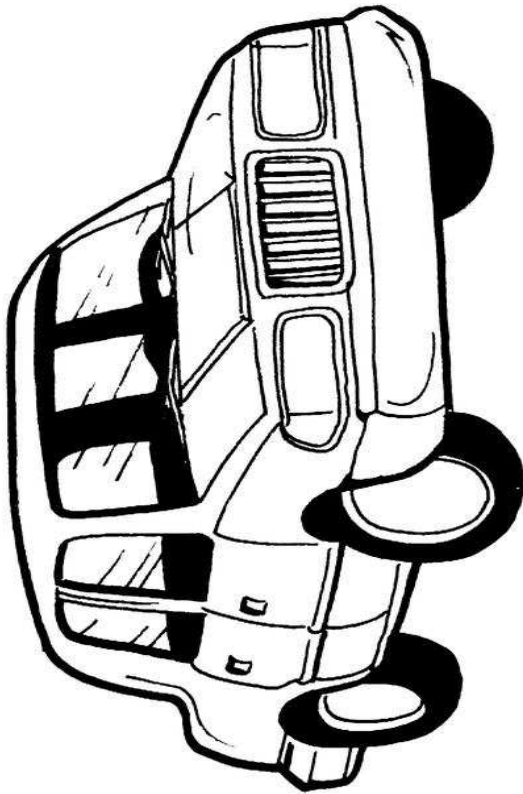
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Cut pocket out as one piece. Fold back flap up and fold side flaps around the back and glue them to the back. Cut apart cards on next page. Let your student color them. Store them in this pocket. For an extension activity, make more cards! Look through magazines together and find objects that start with the letter C. Make a card for each one.

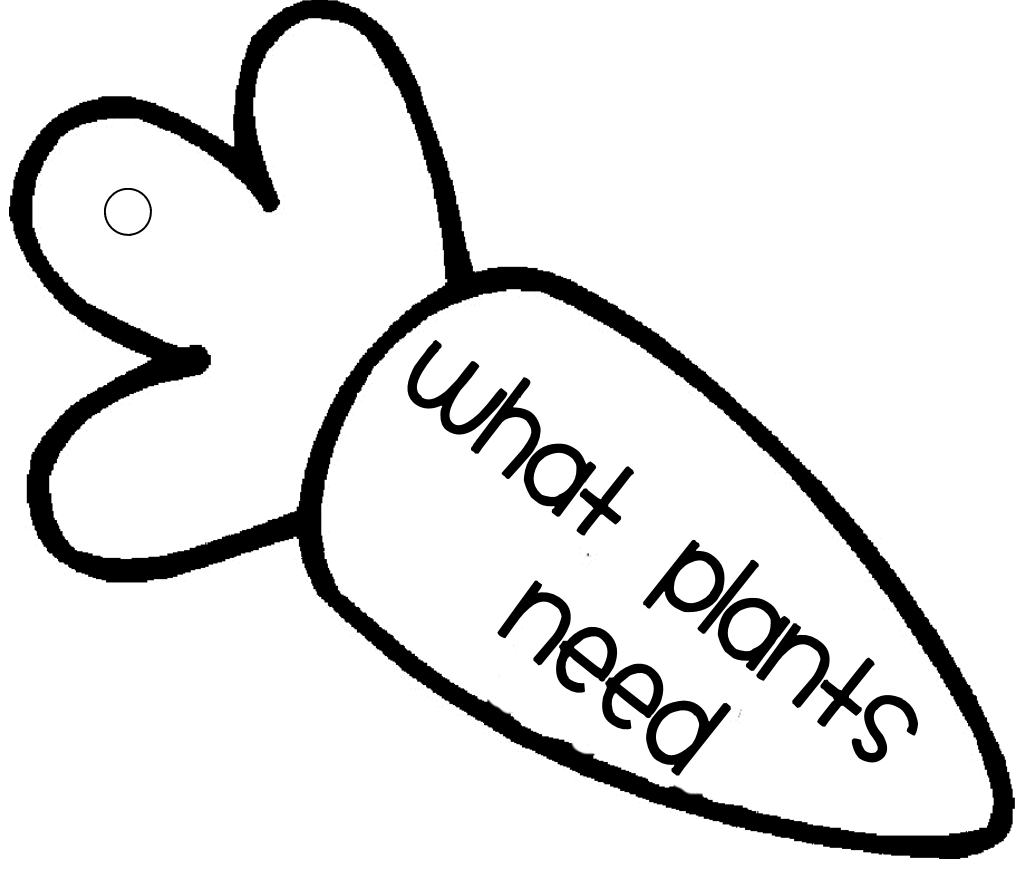
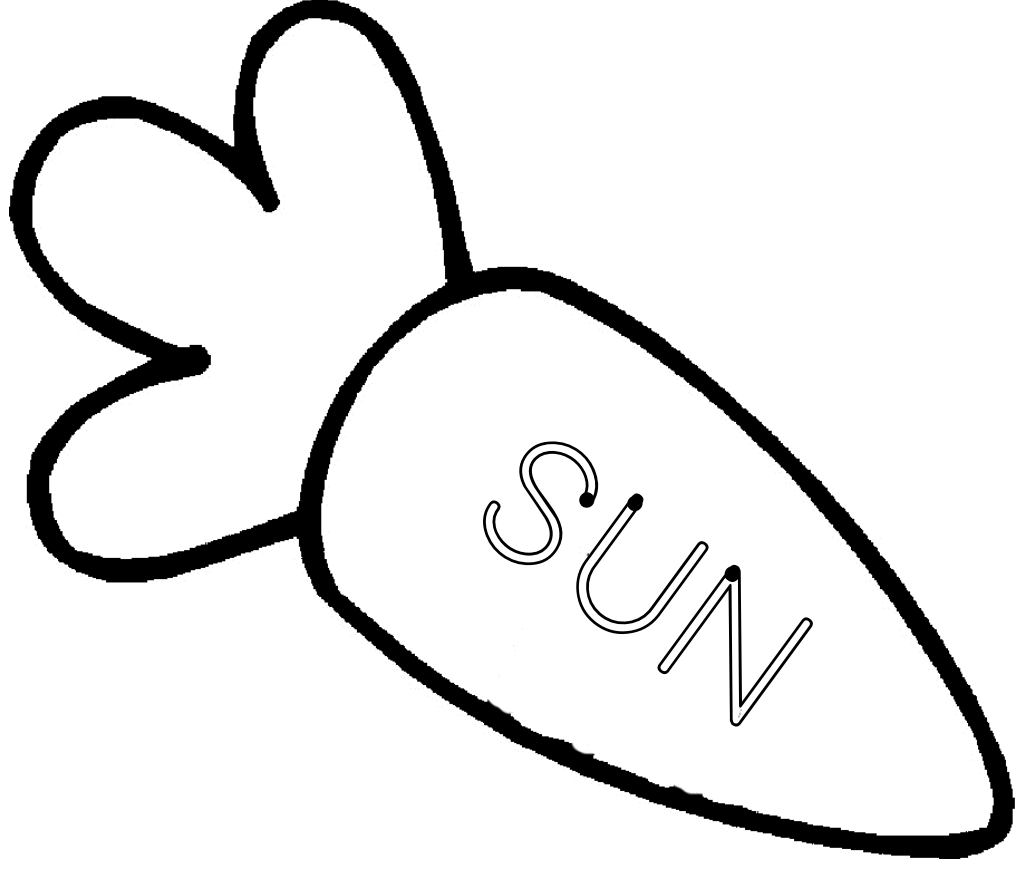


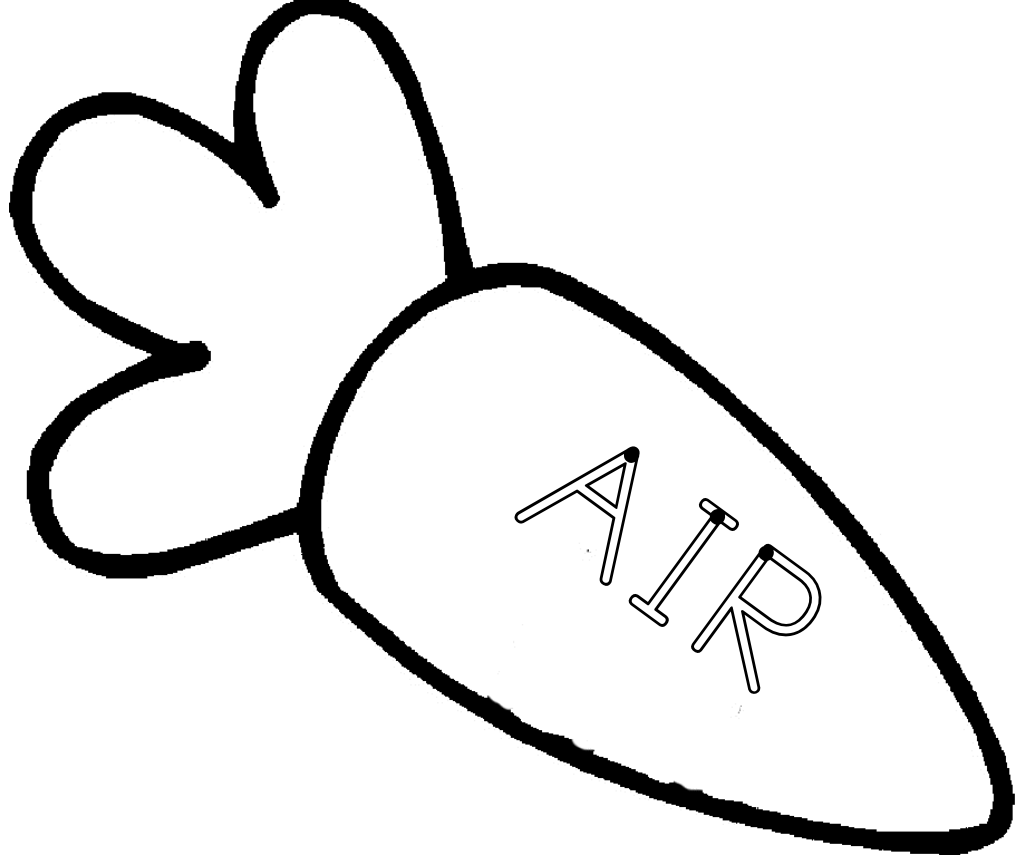
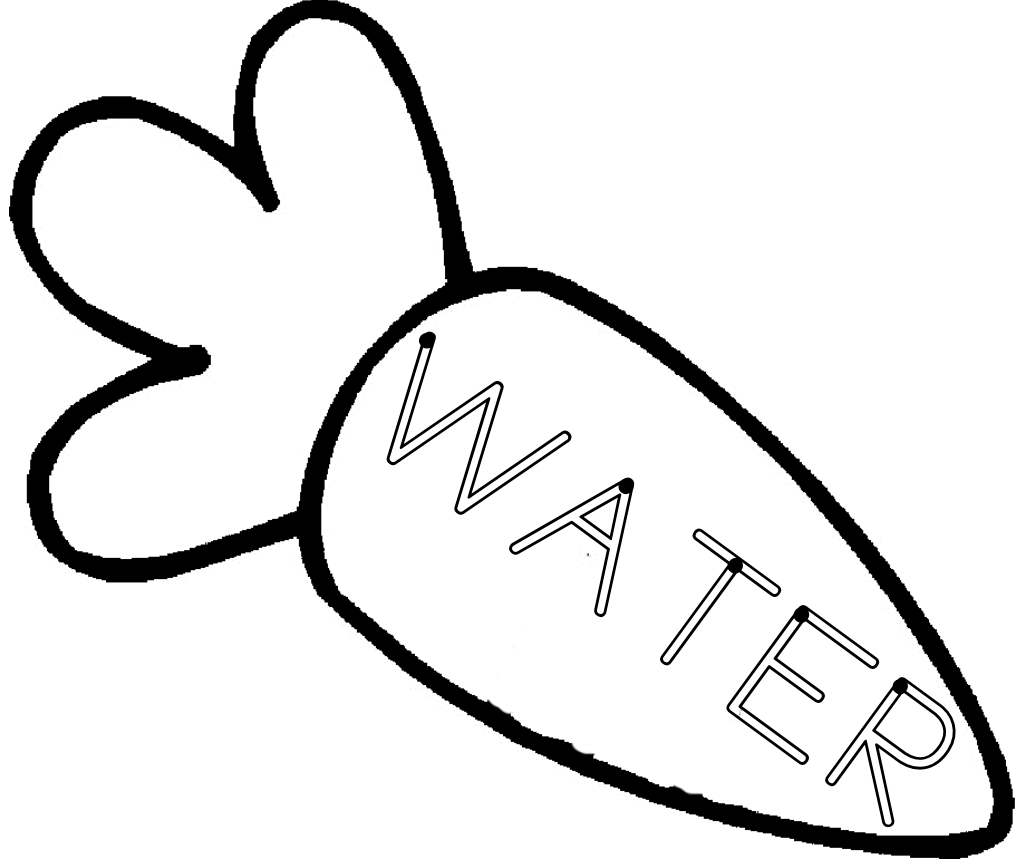


Color the carrots (tops green and bottoms orange), if desired.

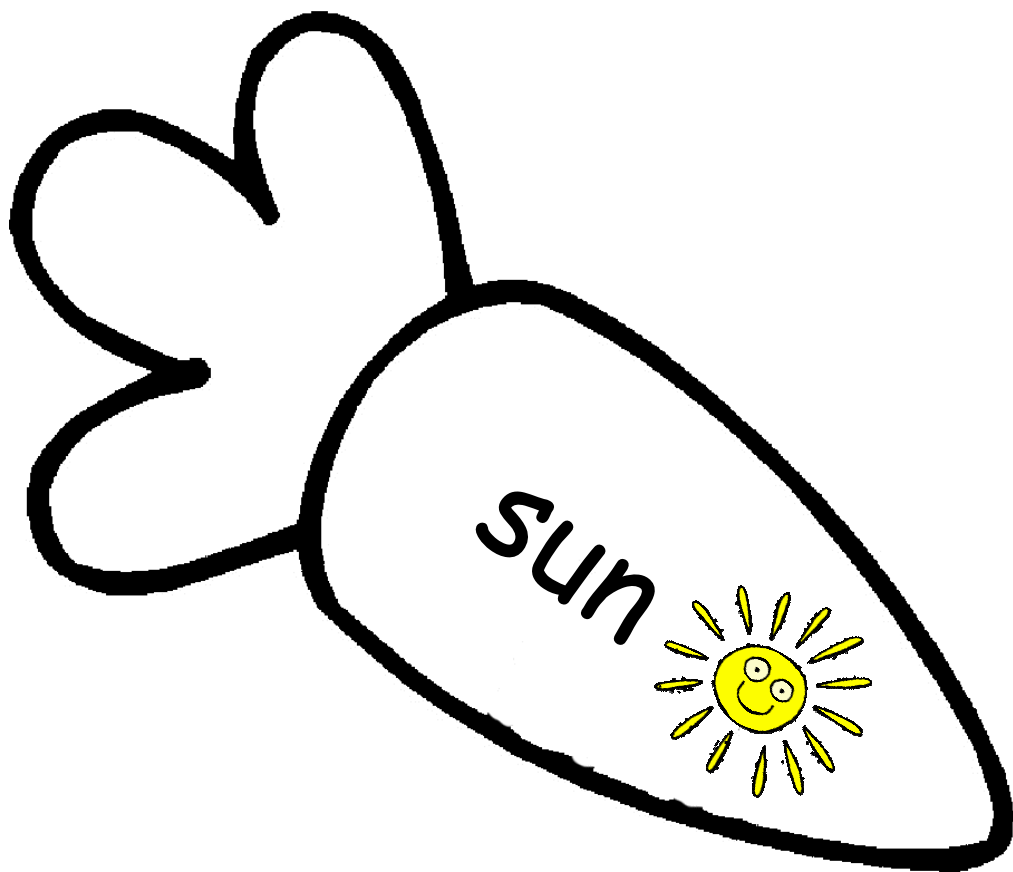
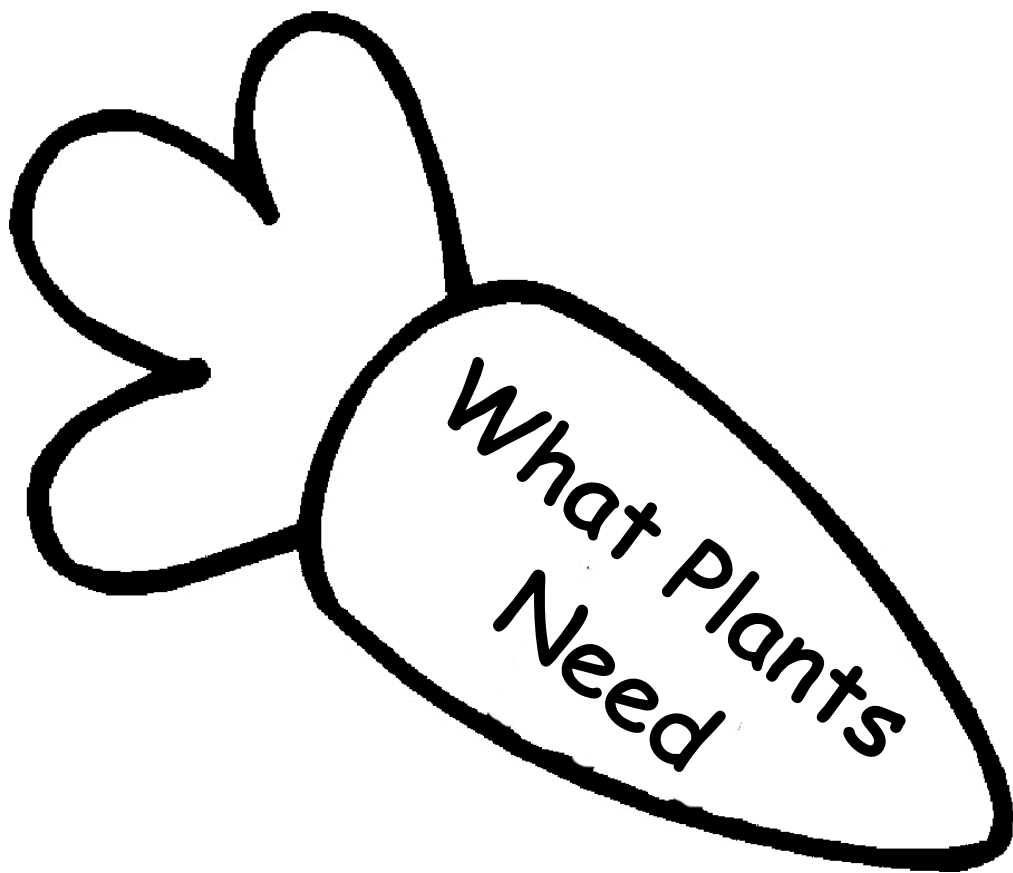
Cut around each carrot shape. Let your student trace the words on the carrots.

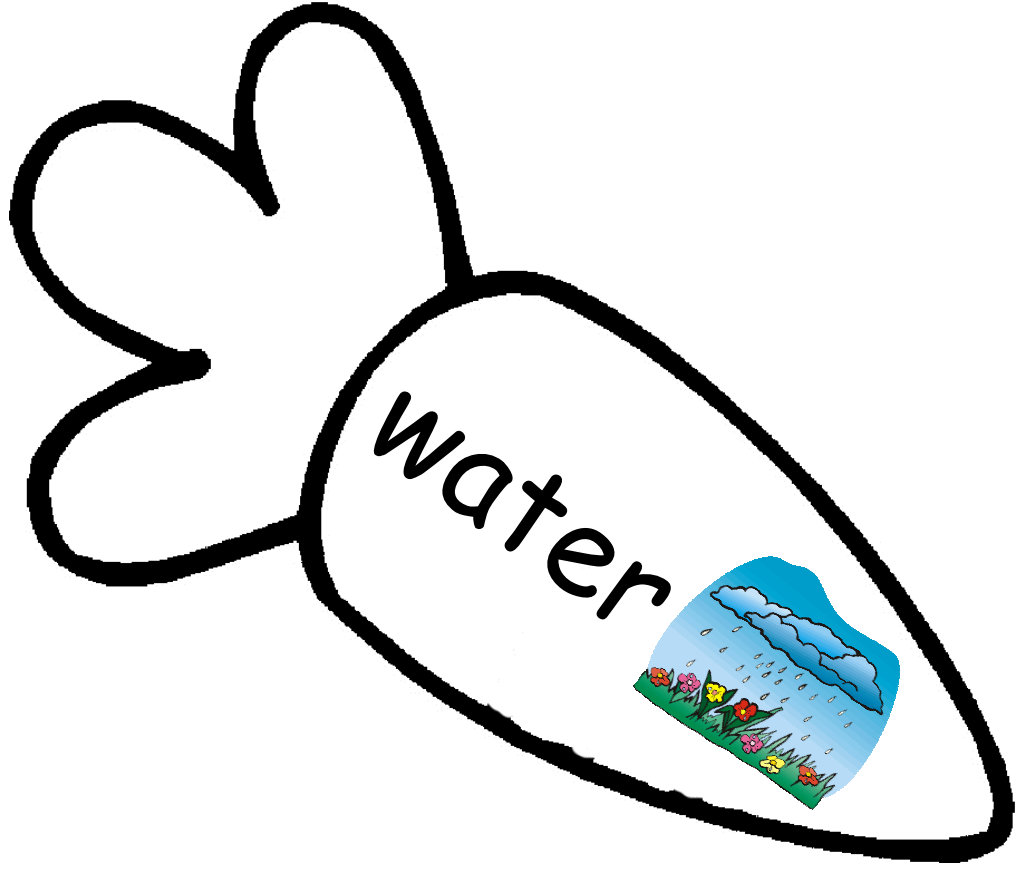
Stack carrots with the cover on top. Attach with a brass fastener where indicated.





Option #2 (If your student can't write, use this template instead of the other).





Print on cardstock. Cut carrot out as one piece. Cut out the piece on the next page. Using an exacto knife, cut a slit on the white dotted line. Gently bend the carrot so that it will fit down into the brown piece.

Be careful when gluing the brown piece down to your lapbook. You have about 1/4" on each side that you can use adhesive on. If you use too much, the carrot will not be able to slide up and down.

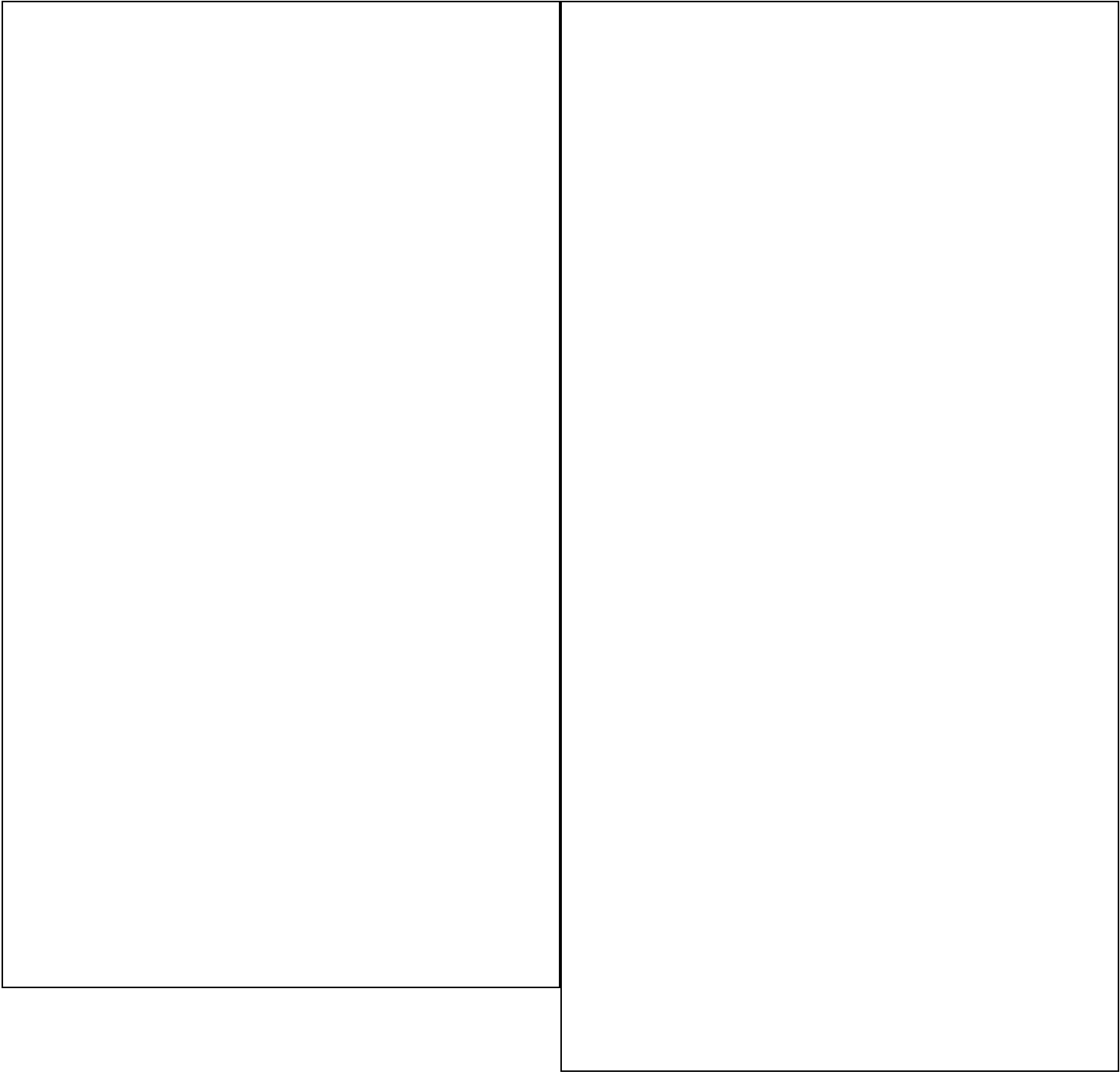
This book is simply for fun! Your student can pull the carrot out of the book as he answers the question—YES! It will come up!

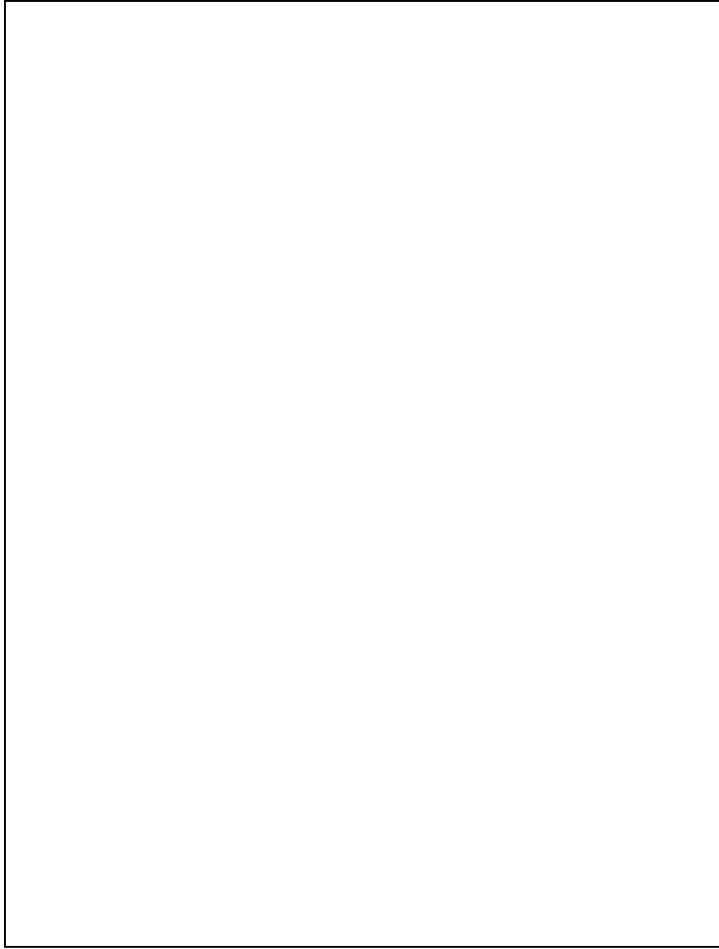


will it
come
up?

SEED GROWTH







Cut rectangles apart. There will be seven total. Stack in order (with the smallest on top and the largest on bottom) and staple at the top to create a layer book. Use this book to chart seed growth (if you choose to plant seeds this week). When your student observes something new, let him draw a picture on the page to represent the growth. Write the day number (i.e. Day 10) at the bottom of the page, so that it can be seen from the outside of the book.



My Carrot Seeds

Cut book out as one piece. Fold in half. Let your student cut and paste the words to the rhyme into the book. You can make this into a fun fingerplay with easy motions. Just pretend to plant seeds while you are reciting the first sentence. In the second sentence you (and your student) can grow— raise arms up high and stand on tippy toes until you are THIS TALL!

I planted little carrot seeds;
they were very, very small.
But day by day they grew and grew
and grew to be THIS TALL!

carrot math

1. The boy wants to give one carrot to his father, one carrot to his mother, one carrot to his brother, and keep one carrot for himself, how many carrots does he need in all?
2. The boy planted three carrots. Two carrots are up, how many more need to come up?
3. The boy gave two carrots to his grandmother and three carrots to his grandfather. How many carrots did he give away?
4. A rabbit ate two carrots for breakfast and two more for lunch. How many carrots has the rabbit eaten in all?

