

Birds

Printables





Pages 3-4: Where is the Little Bird Hiding? (number recognition, counting by 5s)

Cut apart the cards. Put them in order. Hide the little bird under one of the cards. Your student should guess which one it's under by calling out a number name. Continue until your student has found it. Let your student hide the bird from you. Play a few rounds, but try to stop before your student is bored with this. Before you put the game away, practice counting by 5s.

You can also have your student put the cards in order (5, 10, 15, 20) once he is familiar with counting by 5s.

Page 5: Bird BINGO (observation, science)

Go to the pet shop or zoo and take a bingo dauber and this BINGO page with you. Let your student dot each bird he finds.

Page 6: My Bird Story (creative thinking, storytelling, literacy)

Mom can type right on this page! Let your child dictate his bird story to you while you type. This makes story writing easy for young children. They can write a great story without having to worry about handwriting, spelling, punctuation, etc. Kids usually write better stories when someone scribes for them.

Page 7: What I've Learned (recalling information, science, oral communication)

Mom can type right on this page! At the end of your study, ask your student what he has learned. Record the information on this page and put it in his notebook.

Pages 8-9: Beautiful Birds Pet Shop (counting by 5s, introduction to money)

This activity is another opportunity to reinforce counting by 5s. Take turns choosing birds to buy from the pet shop. Count by 5s (using the money) to purchase the birds. This activity might pave the way to reading a book about how to take care of a pet bird. It also might spark ideas for the bird story (What would you student do if she had a pet bird?) on page 6.

Pages 10-11: Classifying Birds (science)

Sort the animal cards. Put the birds at the top of the chart and the non-birds at the bottom. Cards include these animals: bat, bee, flying squirrel, peacock, owl, eagle, penguin, ostrich, butterfly, hummingbird, hummingbird moth, and flying fish.

Pages 12-13: Left or Right?

Discuss the directions left and right with your student. Help her sort the birds (Which ones are pointing left? Which ones are pointing right?)

Pages 14-16: ABC Magnet Match (ABC recognition, phonics, science)

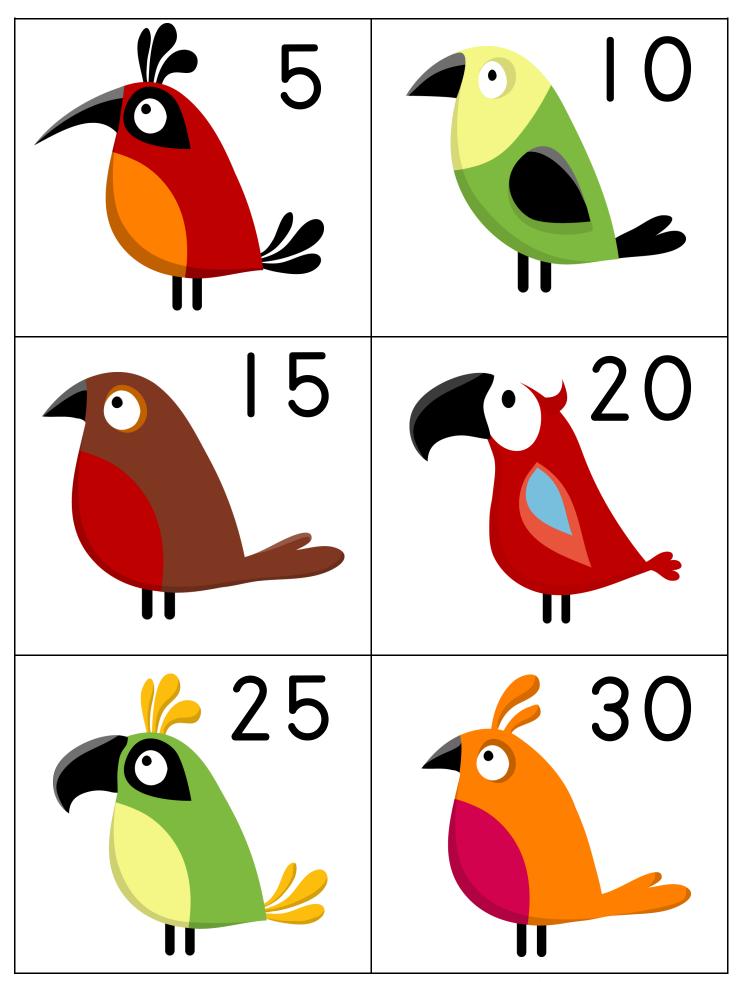
Get out your alphabet magnets. Set the page on a cookie sheet, if desired. Tell your student the names of the birds (Page 1: robin, cardinal, goldfinch. Page 2: mourning dove, downy woodpecker, hummingbird. Page 3: blue jay, turkey vulture, starling) and have your student place the corresponding letters in the boxes next to the birds.

Page 17: Scissor Skills (fine motor)

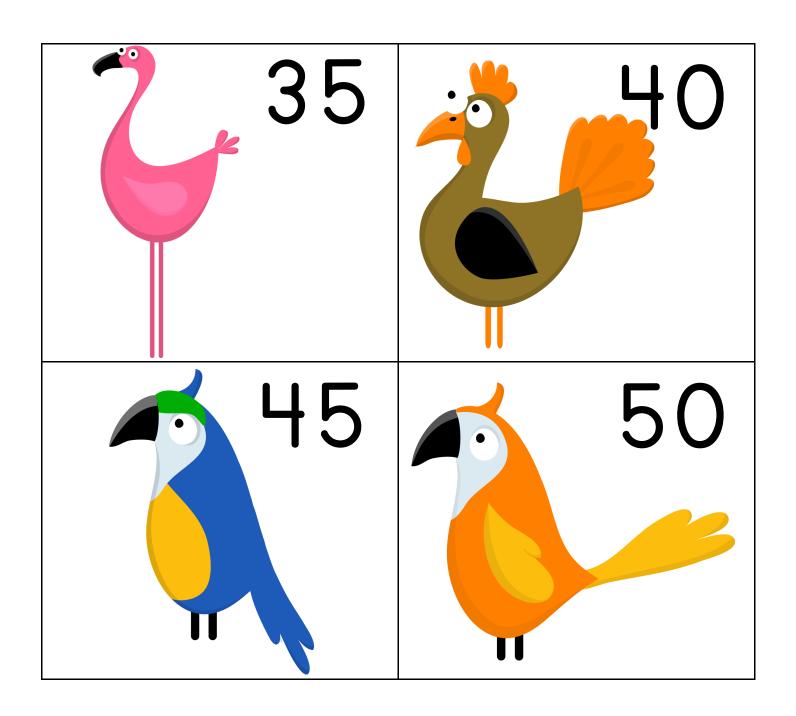
Cut on the dotted lines to find your way to the birds!

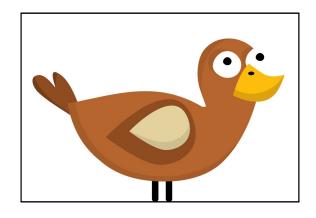
Pages 18-20: Poem (literacy, memorization, phonics)

Read the poem together and memorize it, if desired. Use letter magnets to build the words from the poem. The letters on page 19 can be used with Montessori magnets. The letters on page 20 can be used with any magnets.



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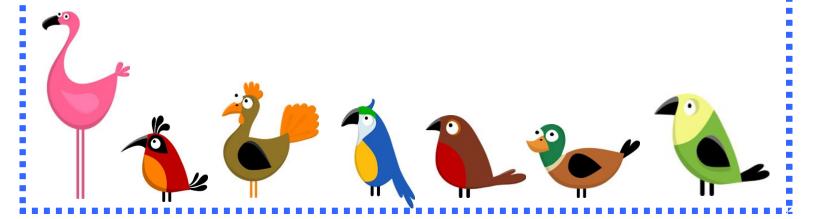


Bird Bingo

a bird eating	white feathers	a large bird	xellow feathers
red feathers	bird on a perch	talking bird	orange feathers
a bird with a hooked beak	a bird singing	green feathers	a small bird



My Bird Story





What I've Learned



Beautiful Birds Pet Shop



















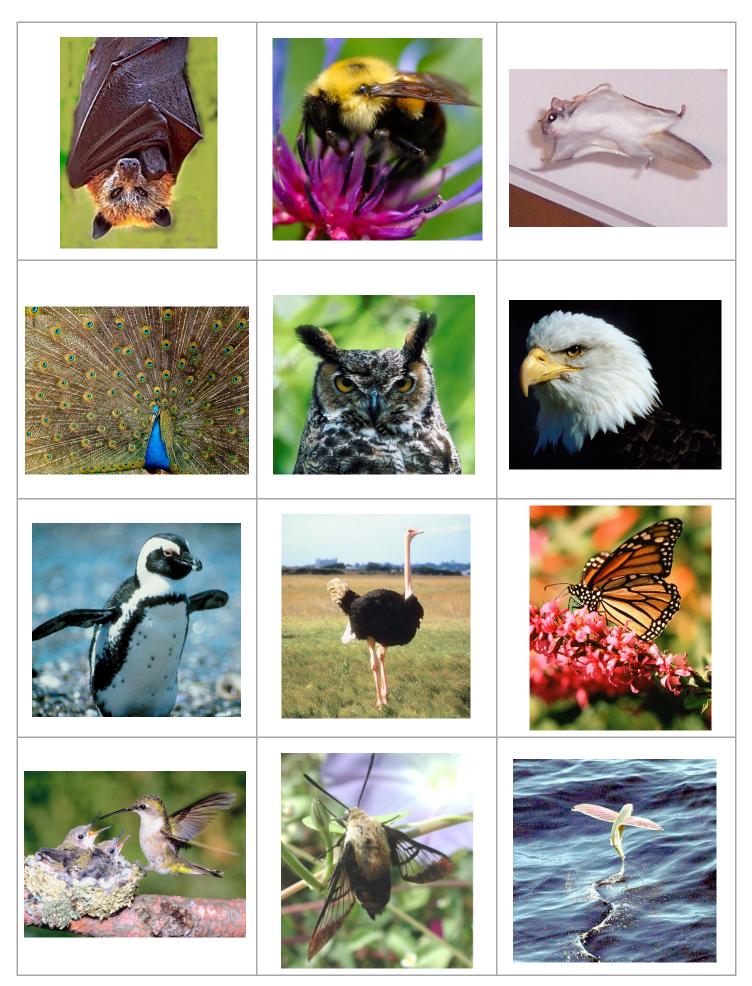




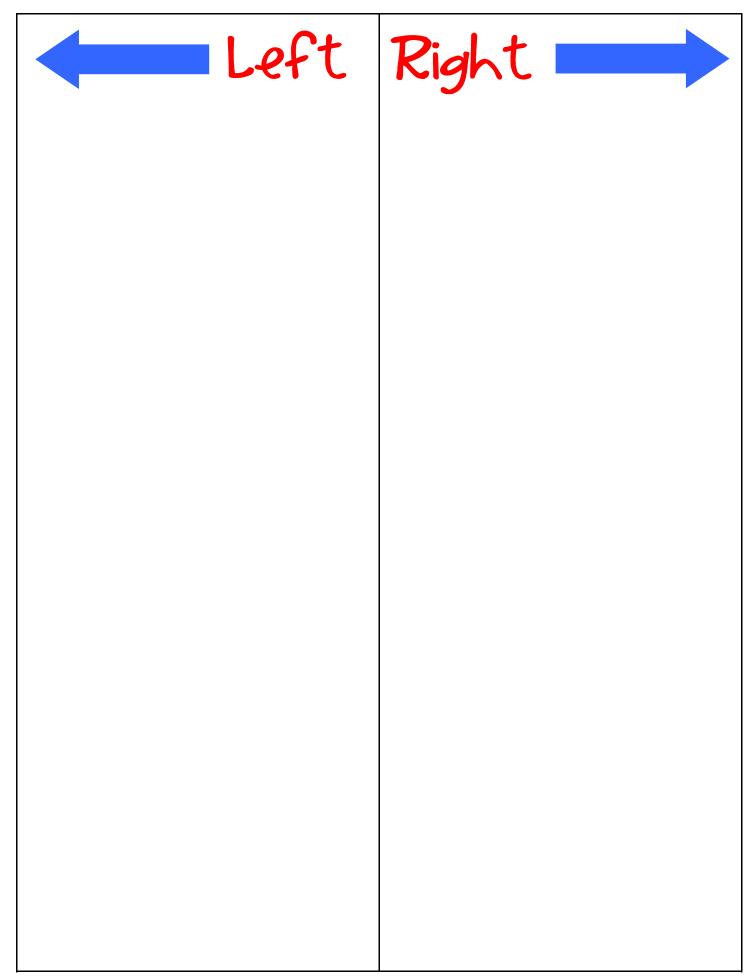


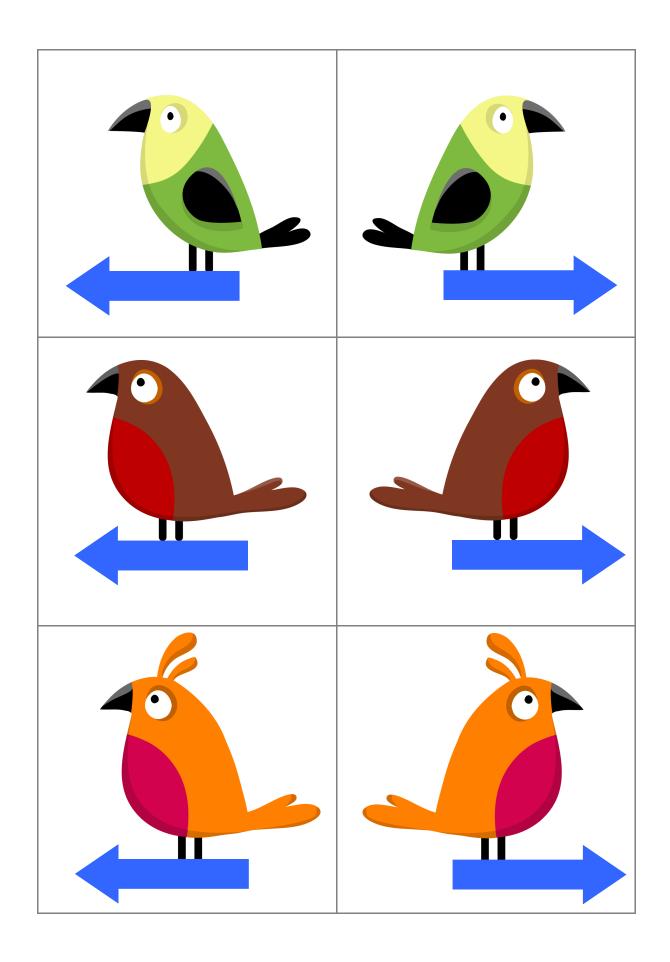


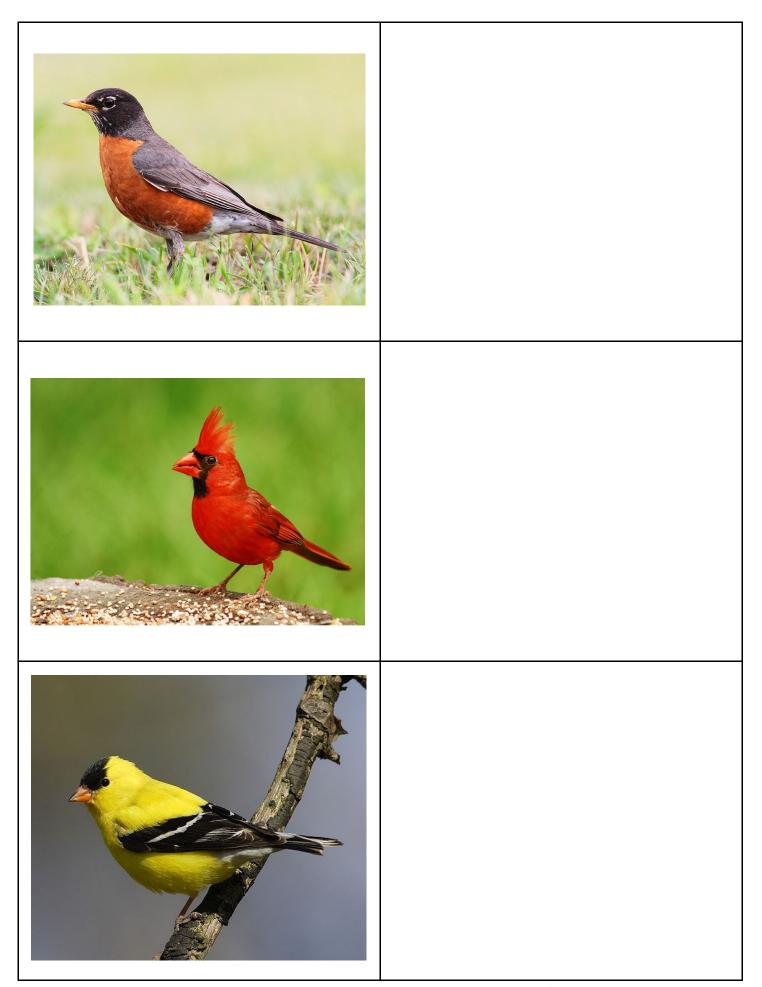
These animals are not binds.	These animals are binds.

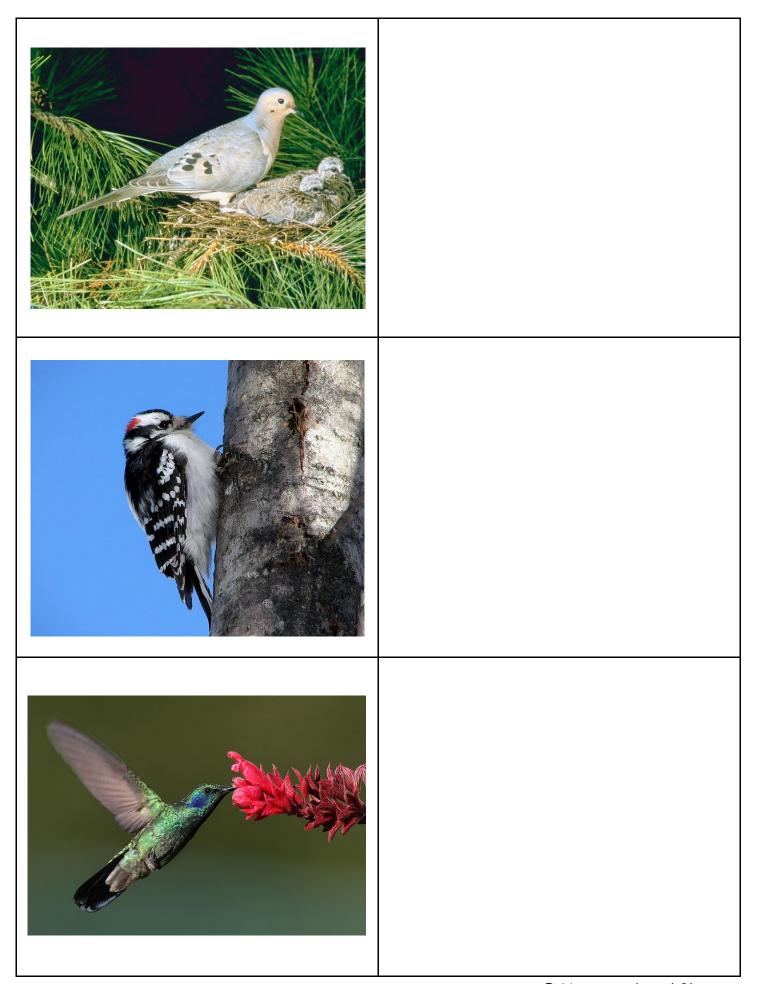


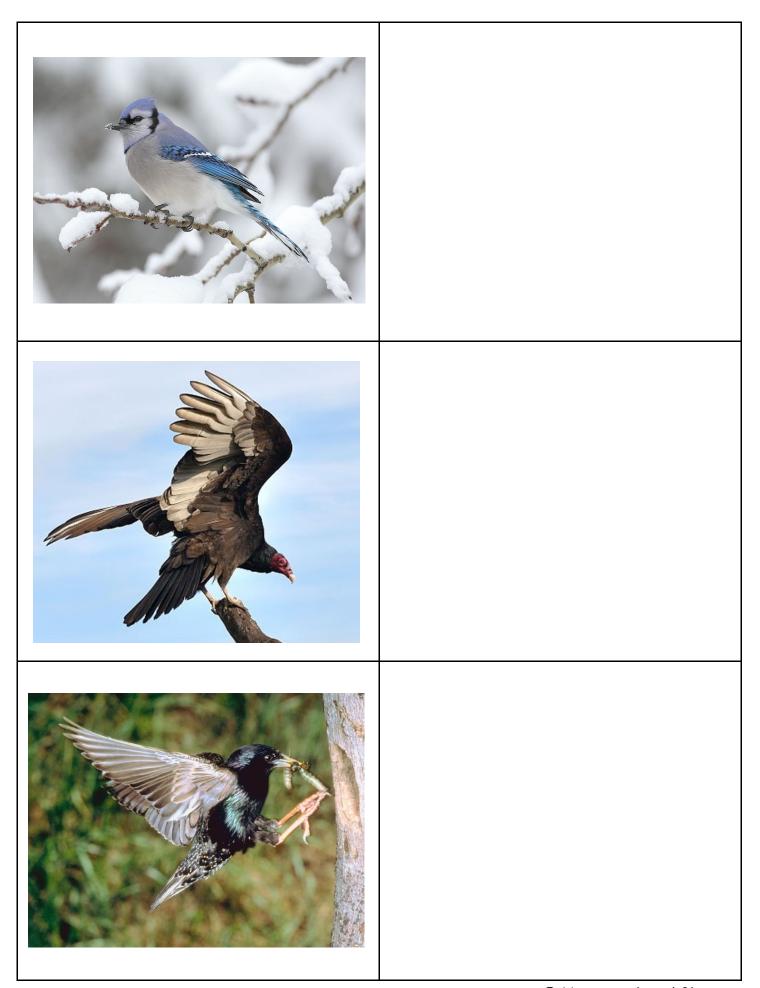
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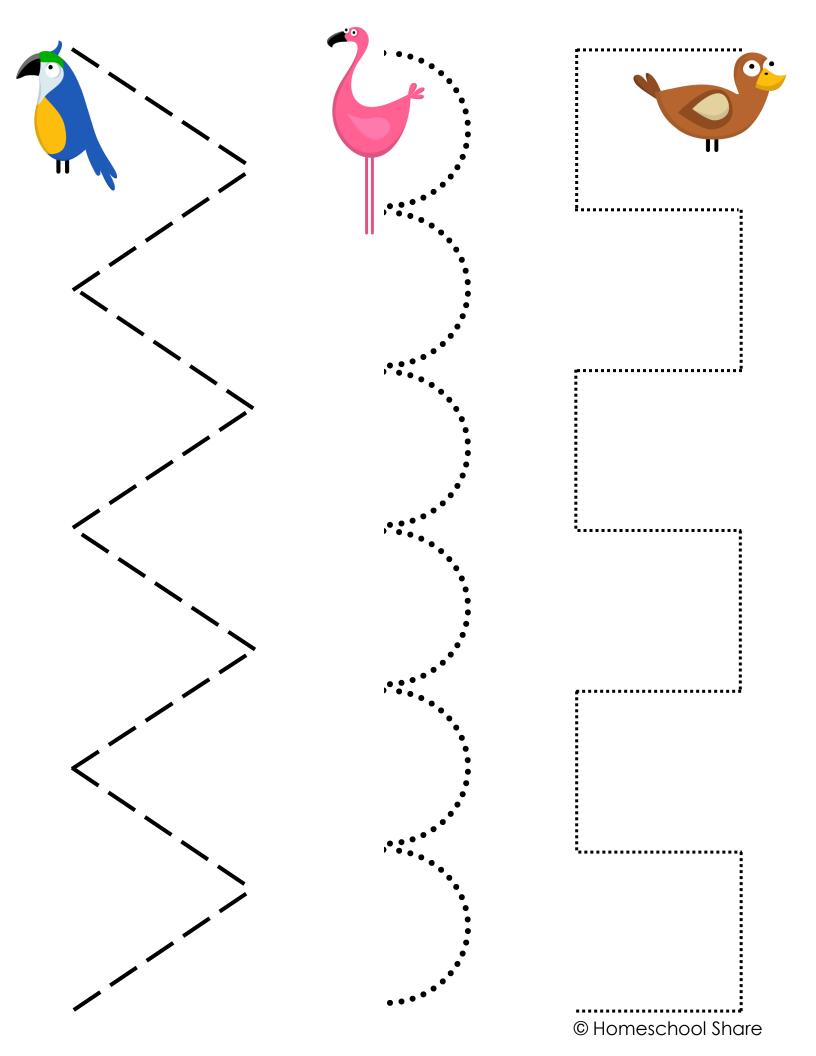












Birds



If I were a bird. I'd sing a song And fly about The whole day long And when the night came Go to rest. Up in my cozy

Little nest.



BIRD REST NEST SONG MY LONG GO

BIRD UΡ REST IN NEST SONG MY LONG GO

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