

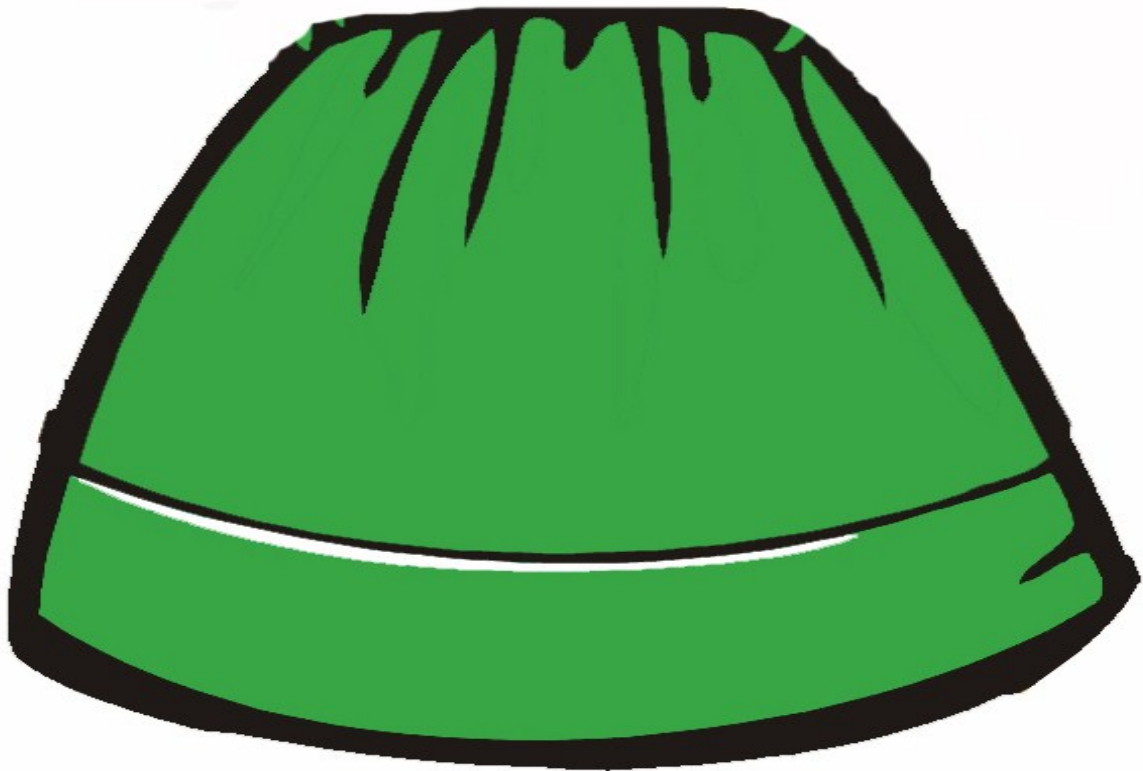
The Big Green
Pocketbook
by Candice Ransom

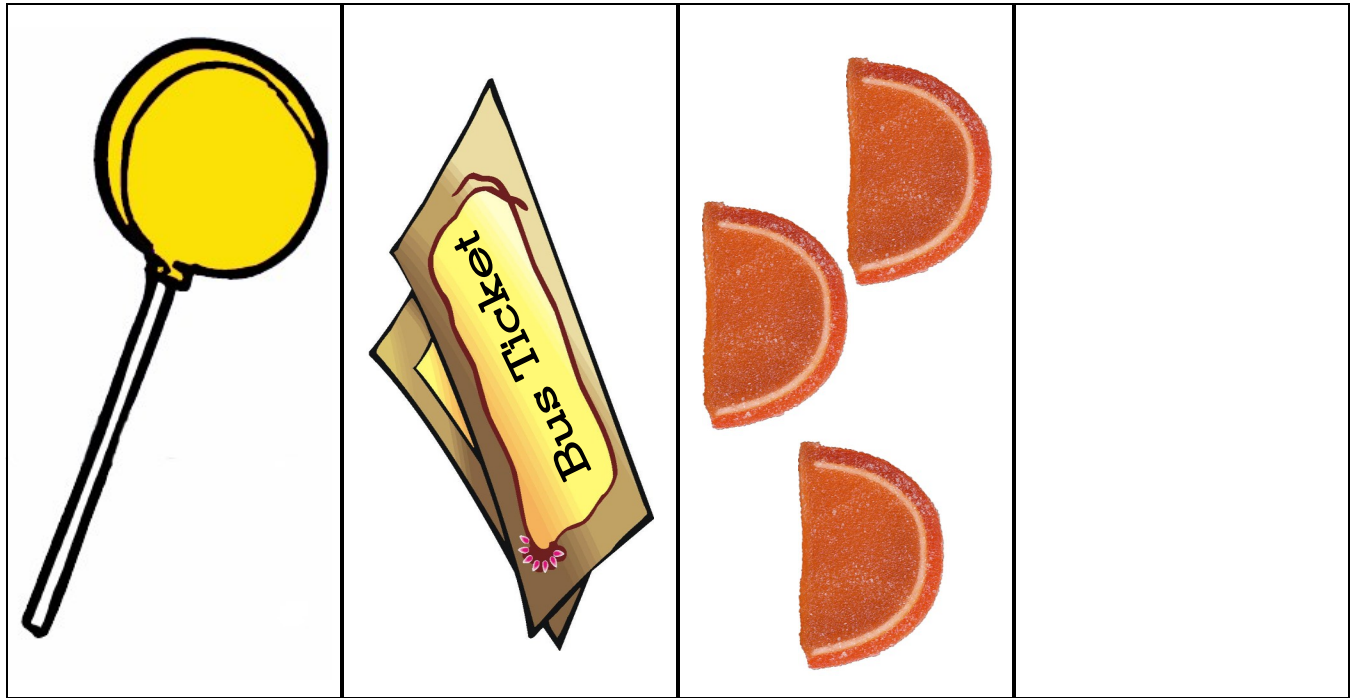




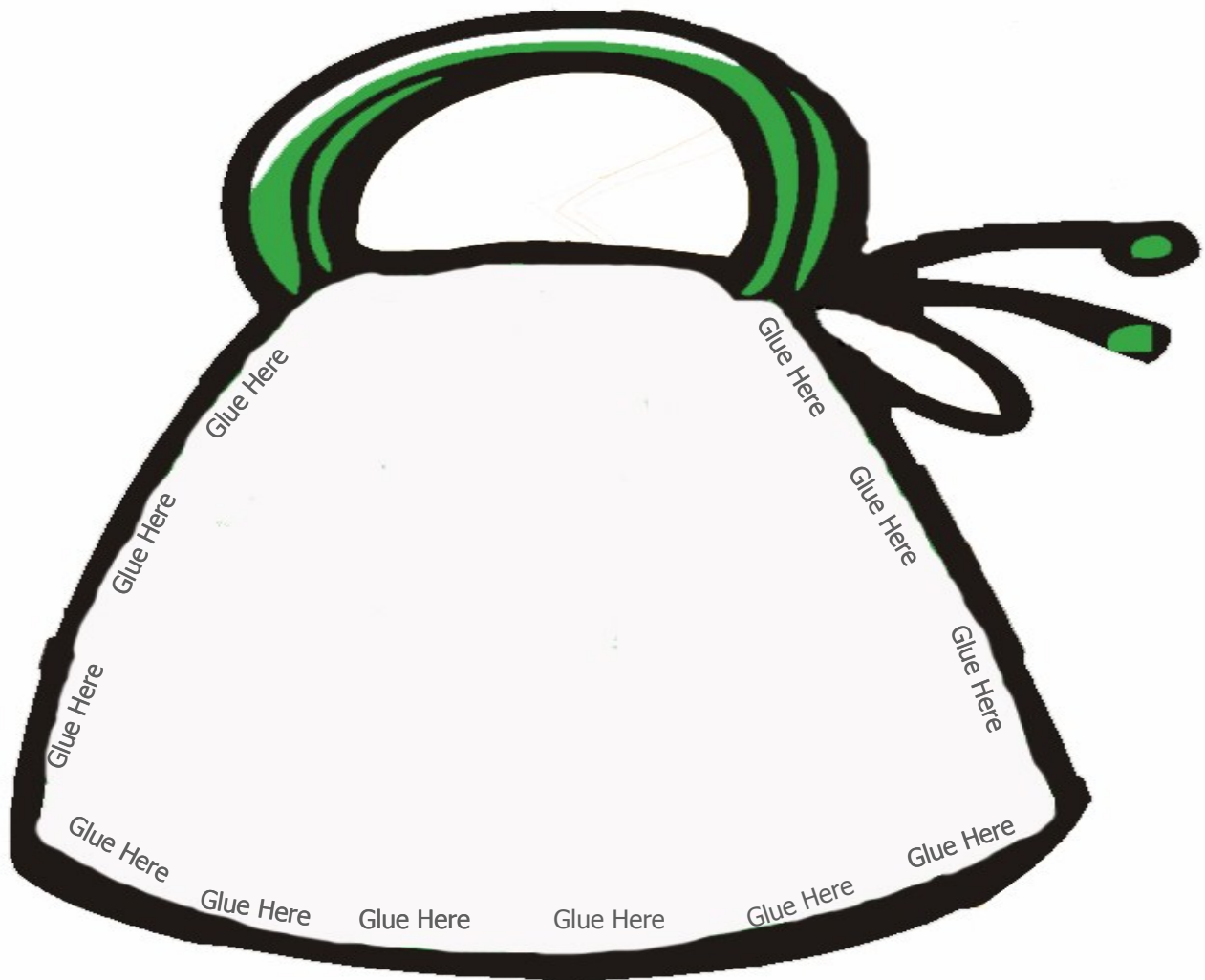
Cut out purse pieces and cards (the blank card is for your student to write her name to represent when the girl in the story typed her name). Using adhesive on the two sides and bottom, stick the top part of the purse to the white space. This will create a pocket. Your student can store the cards inside the pocketbook. Use the cards for

1. A memory game (Ask your student, "what was in the pocketbook?" and give her each card as she remembers.)
2. Story sequencing (put the cards in order based on the story)

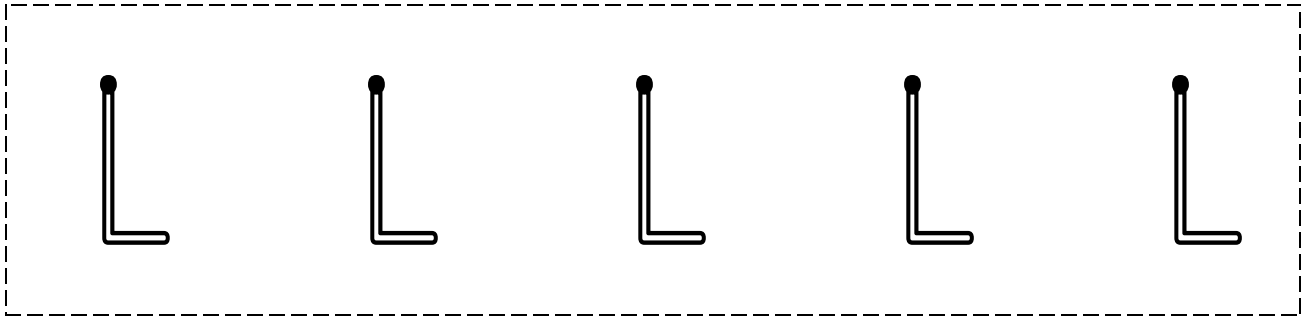
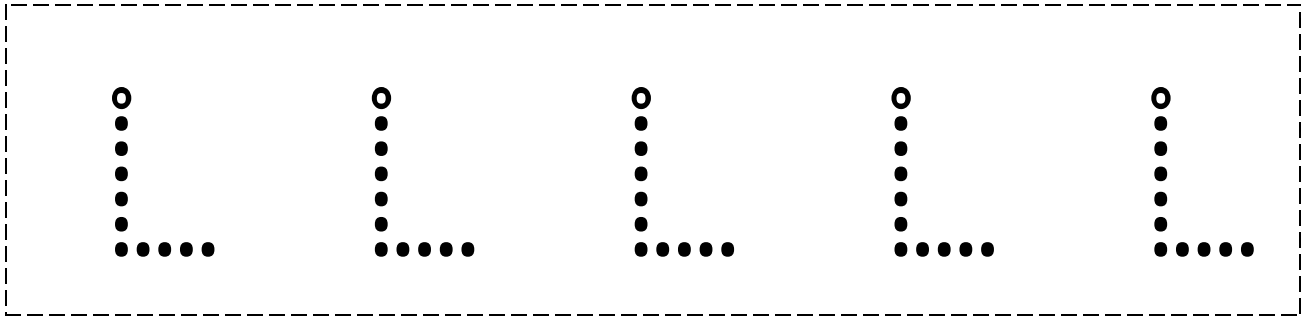




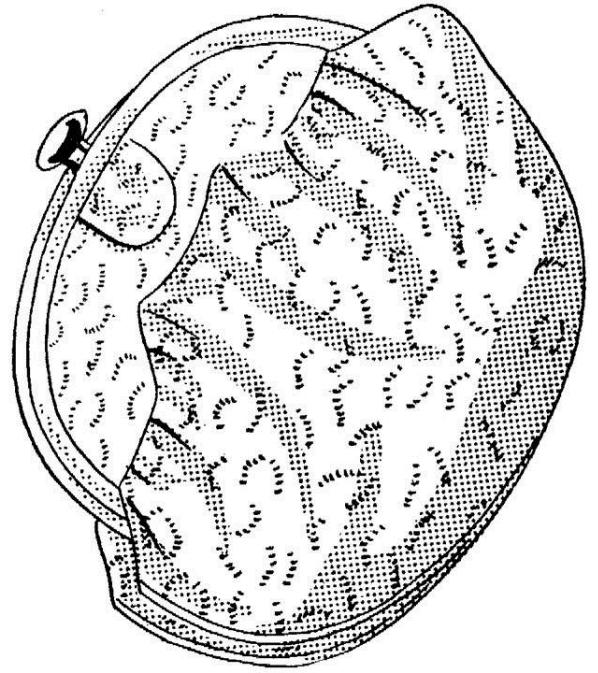
You can also make a REAL pocketbook! [No-Sew, Fancy Kids' Pocketbook Instructions](#)



Cut out book (L is for...) and fold it in half. Let your student complete a strip of letters (the first is primary dots and the second is HWOT outline letters). Paste the completed strip inside the book.



Is Blue

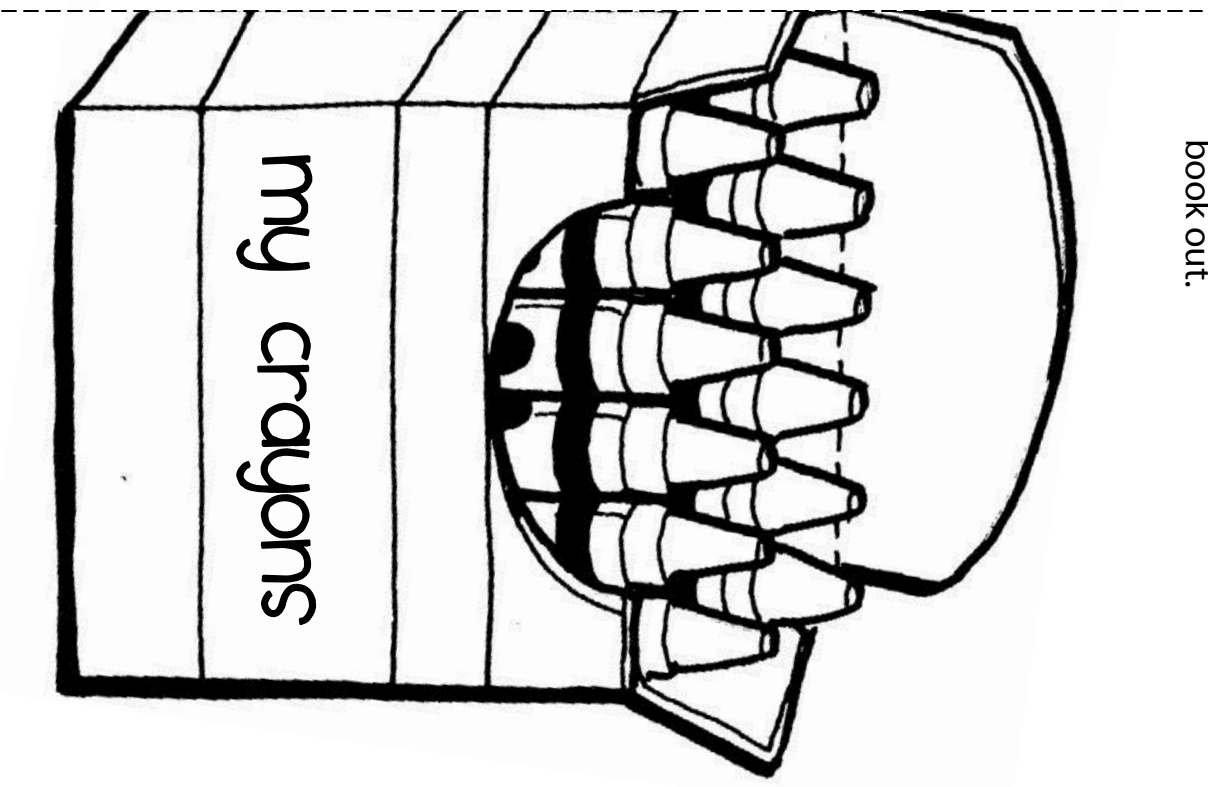


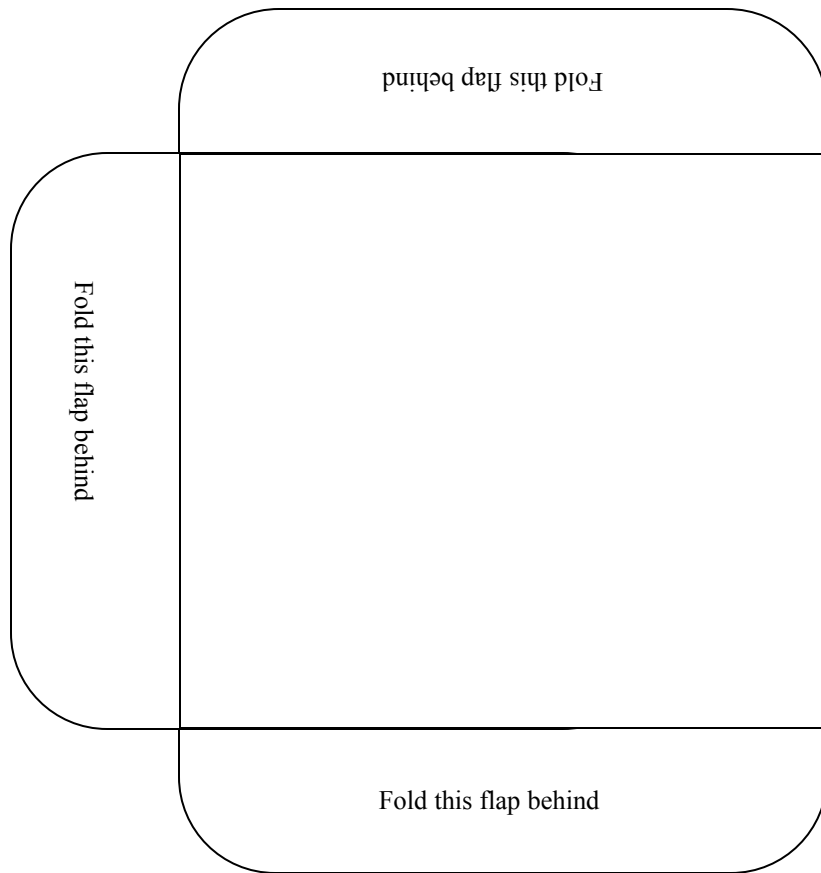
Cut book out as one piece and fold matchbook style.

Let your student color the purse blue and paste it in the matchbook.

Mama's
Pocketbook

Fold in half on the dotted line and cut
book out.

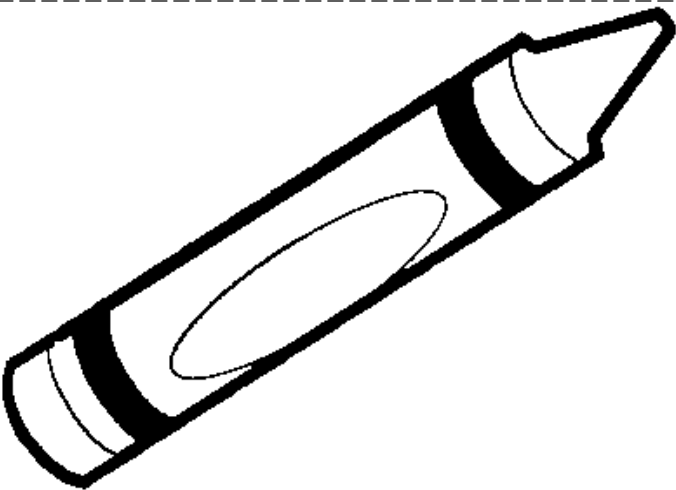
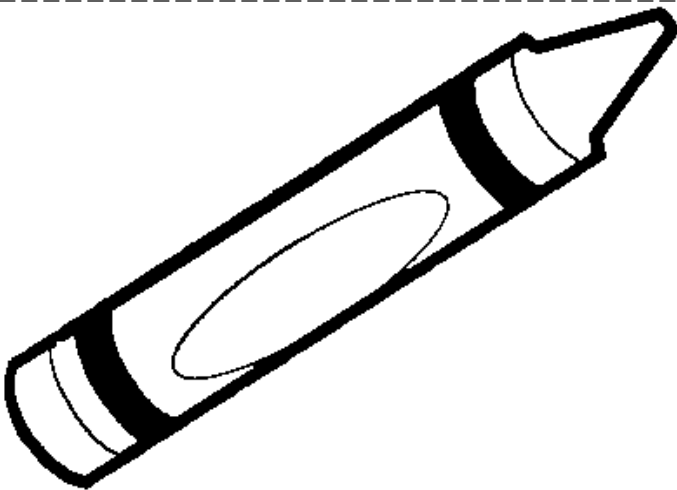
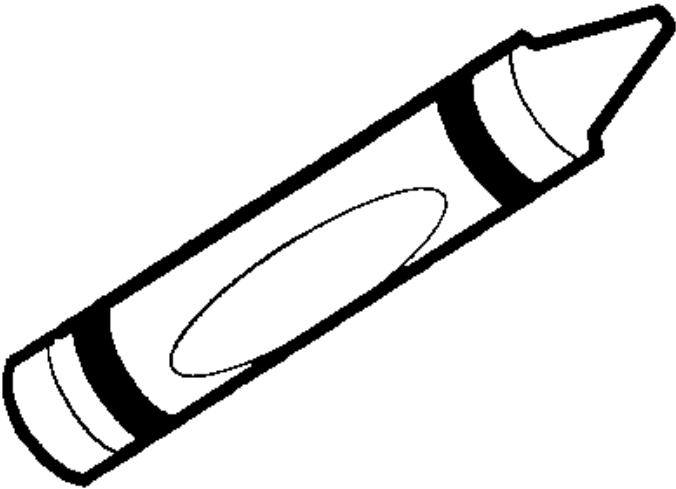
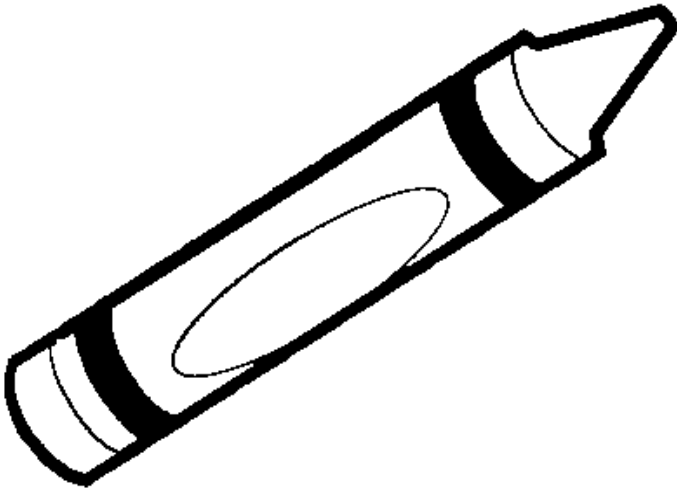
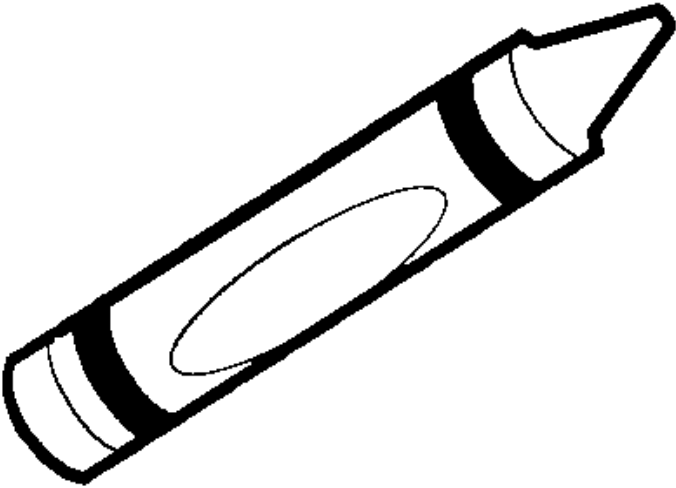
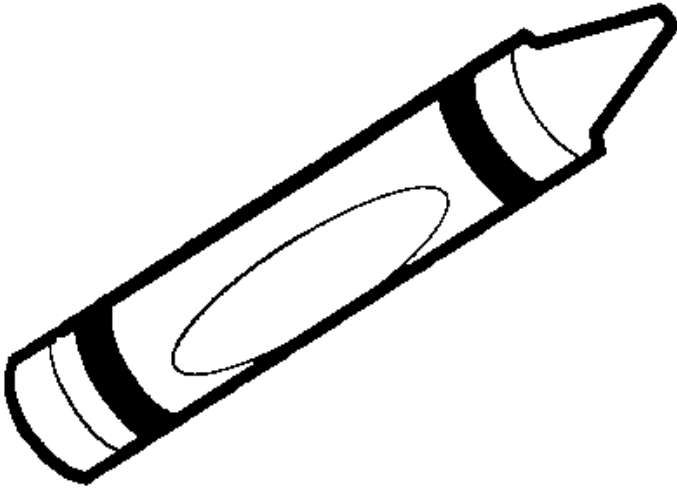




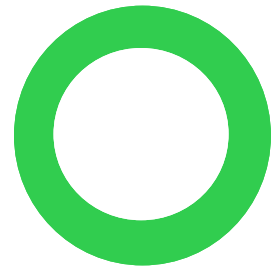
Cut pocket out as one piece. Fold flaps behind and glue pocket (on the flaps) to the inside of the crayon box book. Let your student color the crayons on the next page. Store crayons in the pocket.

To make this into a game:

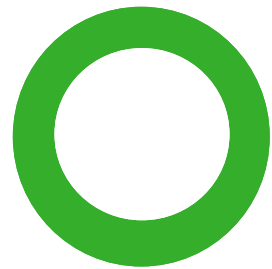
Print two copies of page three and color two crayons the same color. Use the cards for a memory/matching game. If you choose this option, you will not need to print page four.



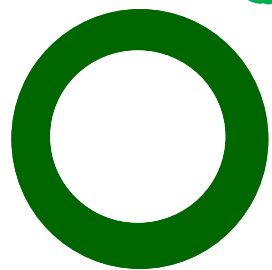
Three



Green



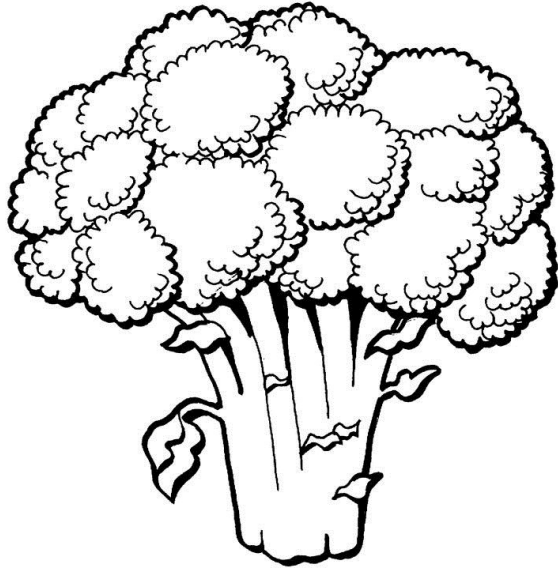
Things



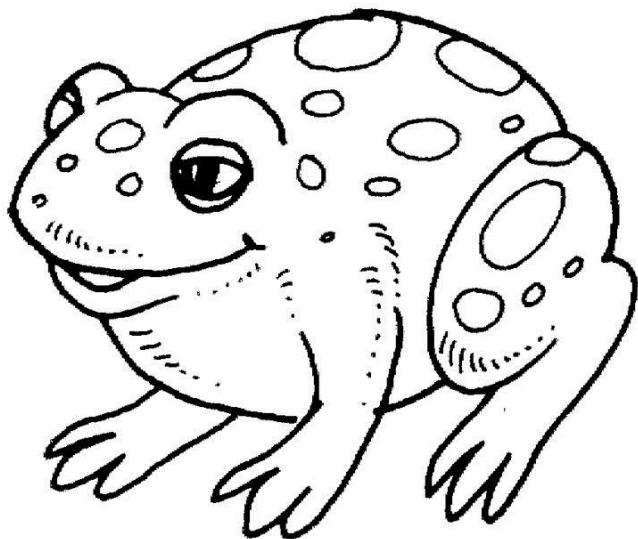
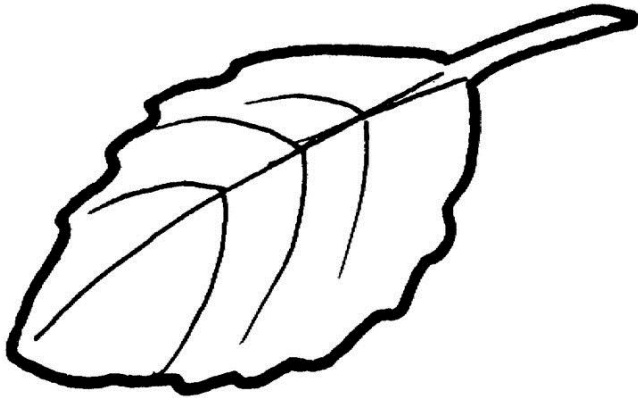
1

2

3



Cut books out and fold in half.
"Three Green Things" is your cover book.
The other book ("1,2,3") is a flip-flap book. To form the flaps, cut on the dotted lines. Let your student color the items on this page GREEN. Cut and paste each item behind a flap (1, 2, or 3). Glue the "1,2,3" book into the cover book.



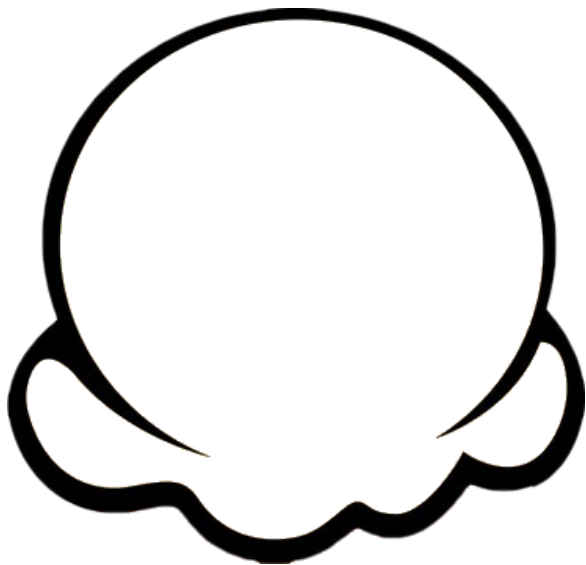
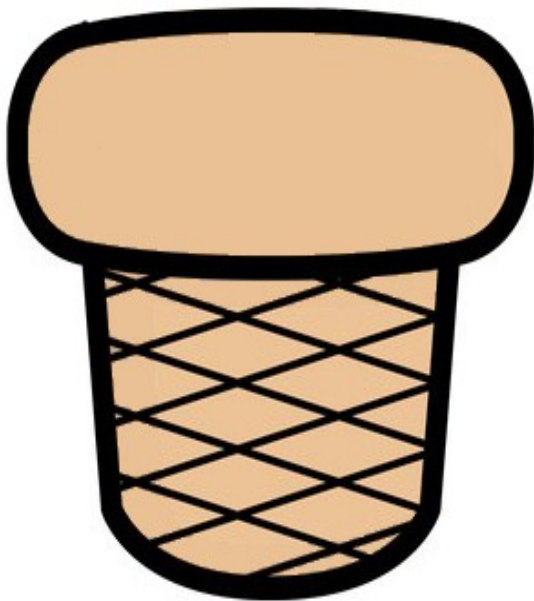
The little girl in the story enjoys some ice cream with her mom.

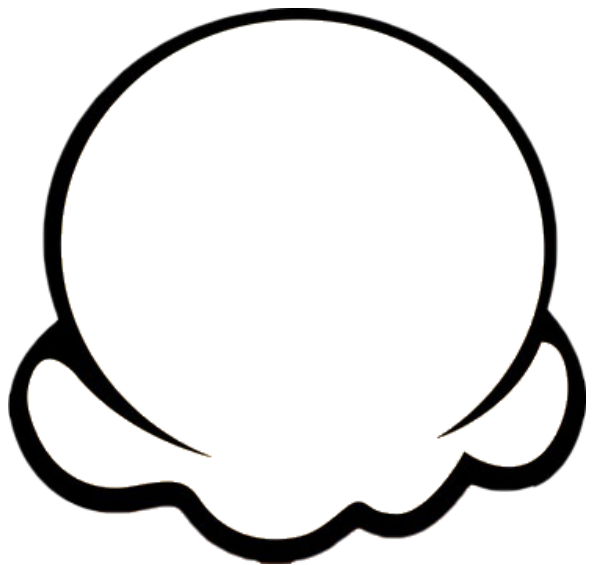
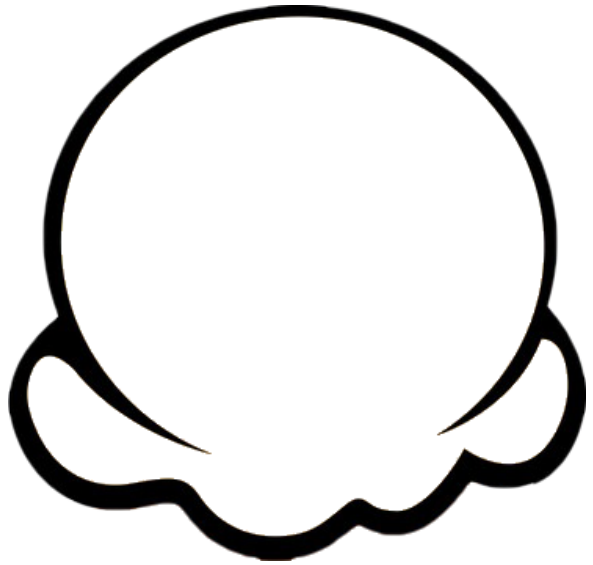
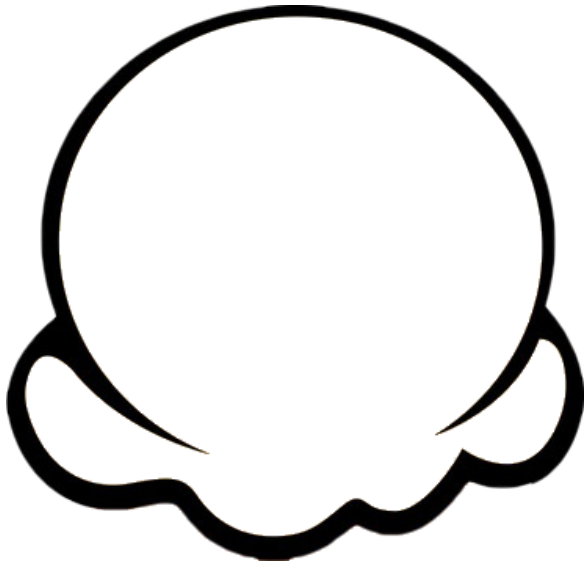
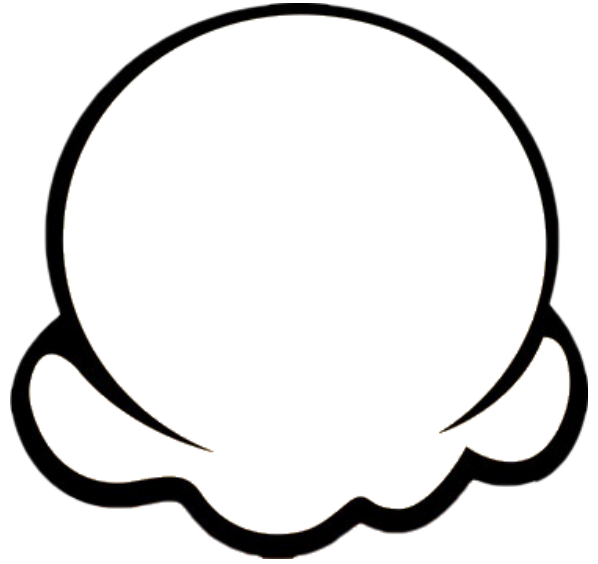
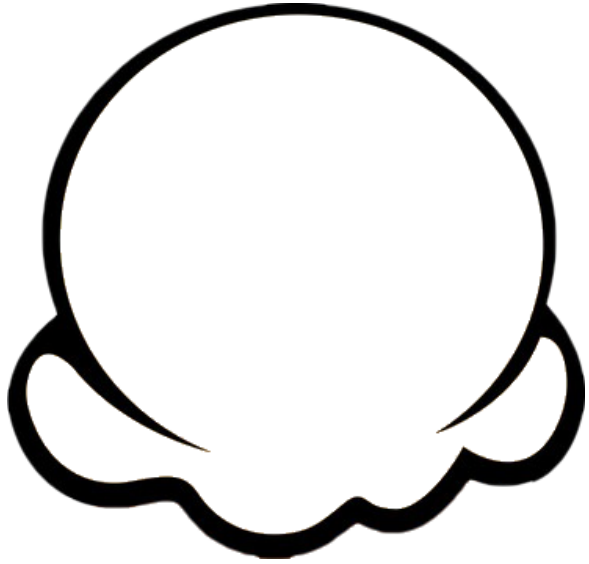
You can use this ice cream cone for many different activities. You may want to print on card-stock for durability. Here are some ideas:

1. Use it to teach colors. Instruct your student to color each scoop a different color and glue into your lapbook.
2. Use it to teach counting. Let your student color the scoops however he wants and number the scoops. Let him glue the scoops in the correct order.
3. An older student could use this for learning ordinal numbers (write 1st, 2nd, 3rd, etc. on the pieces).
4. You could color a few to look like vanilla ice cream, a few to look like chocolate, and a few to look like strawberry. Use the scoops for some simple math problems. (How many scoops of vanilla do you see? If we put all the chocolate scoops and one strawberry scoop on the cone, how many scoops will we have?)


FOR EXTRA FUN —

Instead of glue, use Velcro dots on each scoop so that your student can manipulate the scoops over and over again for review and learning fun!





My Name



Let your student type his name on the computer just like the girl in the story did on the typewriter. Paste it inside the mini book.

Additional Ideas

Print a calendar and let your student color the day each day for a month. If you are making a lapbook, you could glue this to the back.

Make a **green pocketbook** cake!

Supplies needed

your favorite white frosting recipe (doubled)
green liquid food coloring
7 ounces sweetened shredded coconut, optional
Dark Chocolate Cake
About 10 large malted milk balls
1 heart-shaped chocolate
trussing needle
floral wire



Instructions

Tint frosting with green food coloring to desired shade; set aside.

Using a serrated knife, trim top of cake level then split horizontally, forming two layers. Place cake layers on a cutting board. With offset spatula, smooth 1 1/2 cups frosting over one layer. Top with second layer, pressing lightly to adhere. Cut crosswise into three equal rectangles (9 by 4 inches). Smooth 1/2 cup frosting over top of one rectangle. Top with a second rectangle, pressing lightly. Smooth 1/2 cup frosting over top of second rectangle. Top with the third rectangle, forming a cake with six layers.

3. Measure 1 1/2 inches from one of the short sides of the cake, and place a long skewer through the cake at this point. Repeat on the second short side (this will help hold cake in place while cutting and ensure the cake is trimmed evenly). Position cake with one the long side facing edge of counter. Starting at the skewers, use a serrated knife to trim away sides of cake at an angle, forming a purse shape; the widest part at the bottom should measure about 9 inches and the narrowest part at the top should measure about 6 inches. Thinly coat entire cake in frosting. Refrigerate until firm, about 30 minutes.

4. Smoothly coat cake with remaining frosting, using offset spatula. Pat coconut evenly over surface of cake.

5. Use a trussing needle to poke a hole through the center of each malted milk ball. String the malted milk balls onto an 18-inch length of cloth-wrapped floral wire. Bend into an arc, and stick ends into top of cake to form the handle. Stick a toothpick into the back of the chocolate. Stick toothpick into cake, centered on front about 2 inches from top, to secure the heart to the cake.

--idea from Martha Stewart website (page no longer available)