

**Lapbook and Notebook Printables for**

# **THE BEE TREE**

## **BY**

# **PATRICIA POLACCO**

created by Ginger A., Tamara, and Ami

# LIFECYCLE OF THE BEE

To assemble flap book:

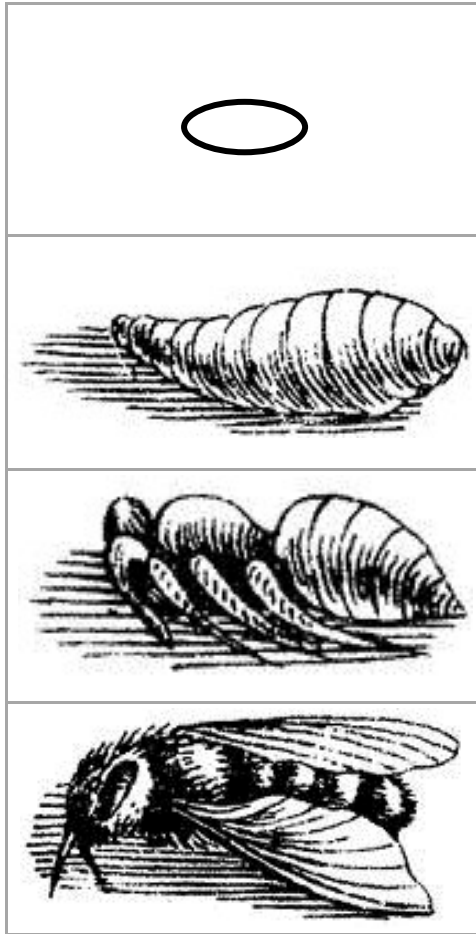
cut on solid lines, fold on dotted lines. Paste pictures (next page) under the appropriate flaps.

**egg**

**LARVA**

**PUPA**

**ADULT**



# ONOMATOPOEIA

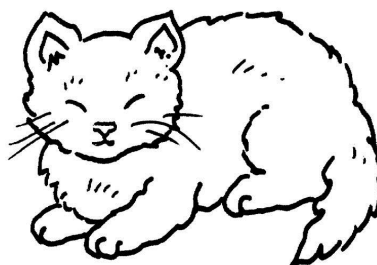
Onomatopoeia words are words that imitate real sounds: creak, achoo, bang, beep, fizz, hiss, pop, sizzle, etc. Can your student determine which words in this story are examples of onomatopoeia? What sound does the bike make? What other sound words help bring the story to life?

Ask your student to use onomatopoetic words to describe each object (and write them under the appropriate flaps)

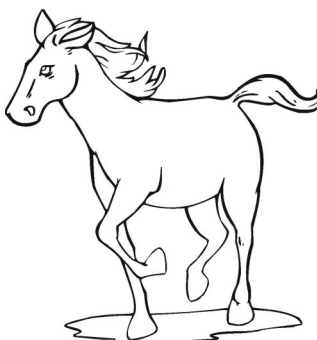
**Directions:** Cut on solid lines. Fold on dotted.  
(Flap books are on the next two pages.)



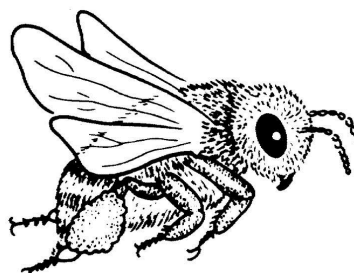
an excited  
goose



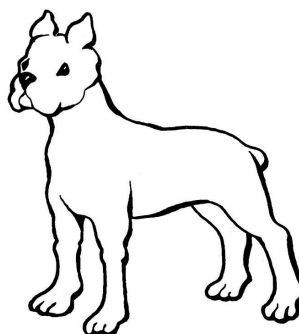
a happy  
cat



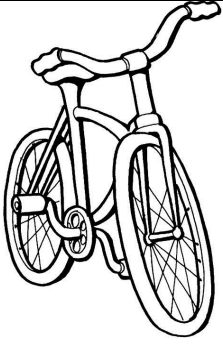
a moving  
horse



a busy  
bee



a guard  
dog



an old  
bicycle



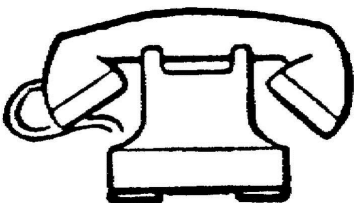
an alarm  
clock



a balloon  
breaking



falling  
rain



a ringing  
phone

# COPYWORK

Use your very best handwriting to complete the copywork page. An older student may wish to select his own passages from the book to copy on his own handwriting paper.

# The Bee Tree

“It’s the bee tree!” Grampa whispered. “That’s where the honey will be, but we’ll need plenty of smoke.”

“It’s the bee tree!”

Grampa whispered.

“That’s where the

honey will be, but

we’ll need plenty

of smoke.”

# BiBLE vERSe

Cut out bear. Cut out verse as one piece. Using an exacto knife, or the sharp edge of your scissors, cut a slit in the honey jar. Gently bend the verse (almost in half) and wiggle it into the jar. Turn the bear over. Add adhesive to the bear, making sure to leave room around the verse. You won't be able to glue/tape the very bottom area of the bear's foot. Glue bear to paper or directly to your lapbook. Lift the honey pot lid to read the verse!



How sweet are Your  
words to my taste!  
Yes, sweeter than  
honey to my mouth!





# THE BEE TREE STORY PROBLEMS



Eight bees were in the jar. Mary Ellen let six bees out of the jar. How many bees are left in the jar?



The Queen Bee is being chased by a cat, one goose, nine goats, four dogs, and two cows. How many animals are chasing Queenie?



Five friends are having a tea party. Each friend wants 1 teaspoon of honey in his tea. If each friend drinks two cups of tea, how many teaspoons of honey will be used?



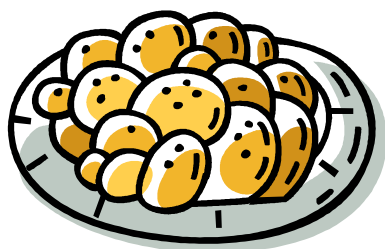
Bertha Fitchworth has pumped twenty pounds of air into her tire. A tire needs thirty-two pounds to be fully inflated. How many more pounds must Bertha pump?



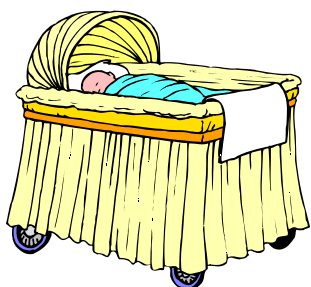
There are four tires on the car, four tires on the stroller, and two tires on the bike. How many tires in all?



Mary Ellen's biscuit recipe yields one dozen biscuits. If she doubles the recipe, how many biscuits will she have?



Baby Sylvester dirtied three diapers in the morning, four diapers in the afternoon, and five diapers during the night. How many dirty diapers does mom have to wash?



Grampa placed nine glass jars on the table. Two jars were given to friends, and Mary Ellen accidentally broke one. How many jars are left?



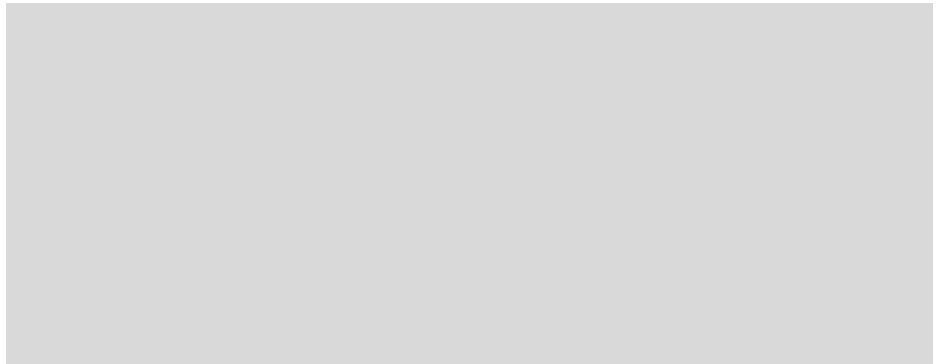
**The following information is needed for the next two problems:**

2 cups = 1 pint

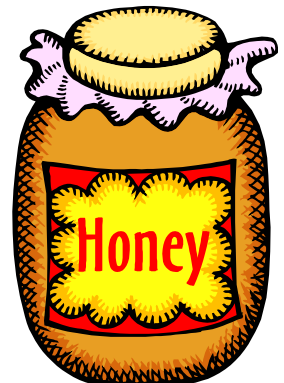
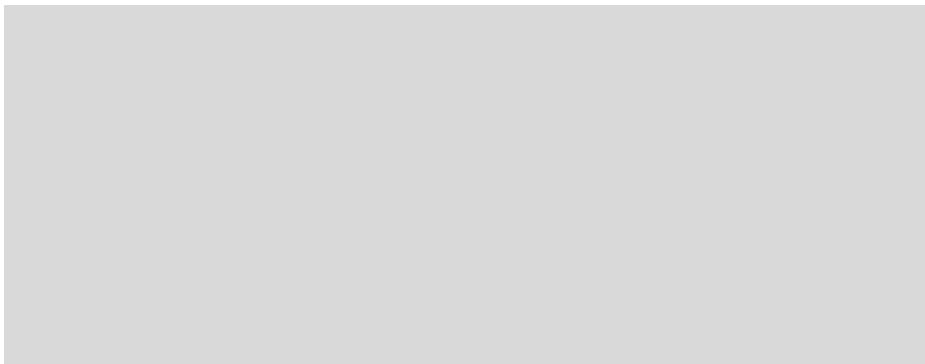
2 pints = 1 quart

4 quarts = 1 gallon

Mary Ellen has one pint of honey. If she gives one cup to Petra and one cup to Dorma, how much will be left?

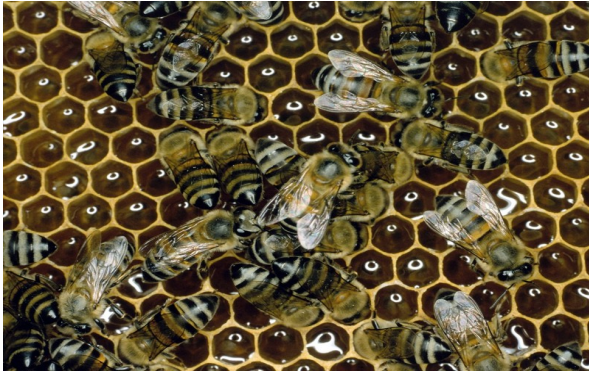


Grampa has one gallon of honey. If he gives half of it to Einar Tundevold, how much will Grampa have left?



# HEXA9ONS

Bee hives are constructed from hexagons, a shape with six sides.



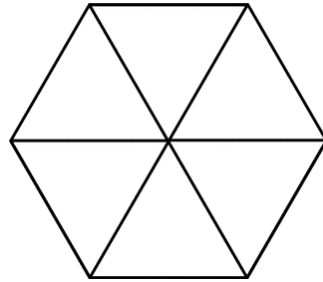
Cut out book on solid lines. Fold on dotted. Have your student complete the two tasks. Glue the back of the book to your lapbook or notebook.

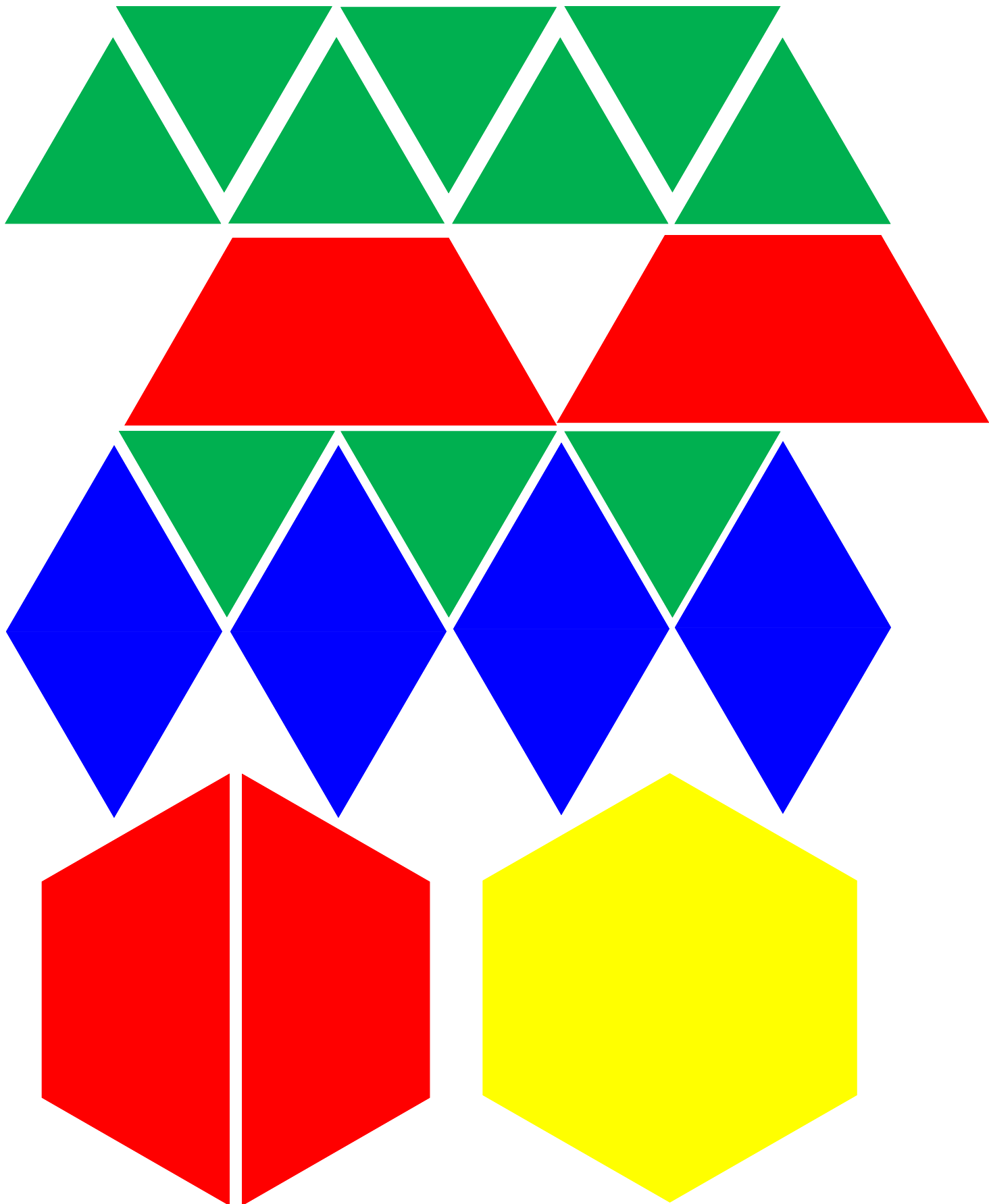
**DRAW  
A  
HEXA9ON**

**HOW MANY  
SIDES DOES A  
HEXA9ON  
HAVE?**

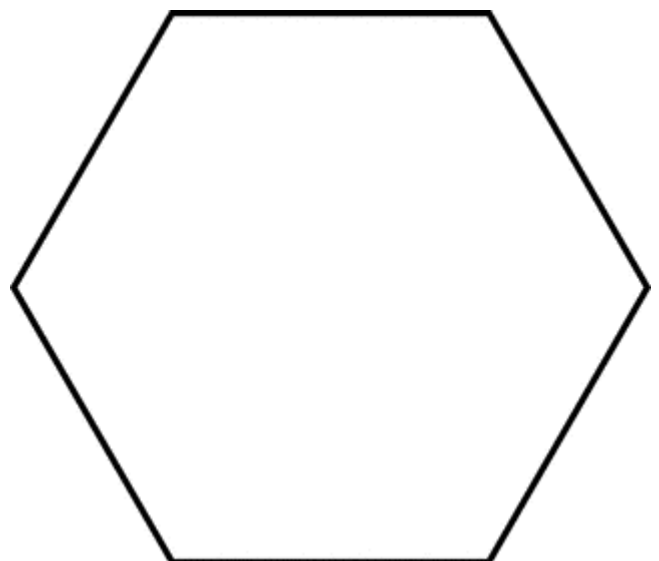
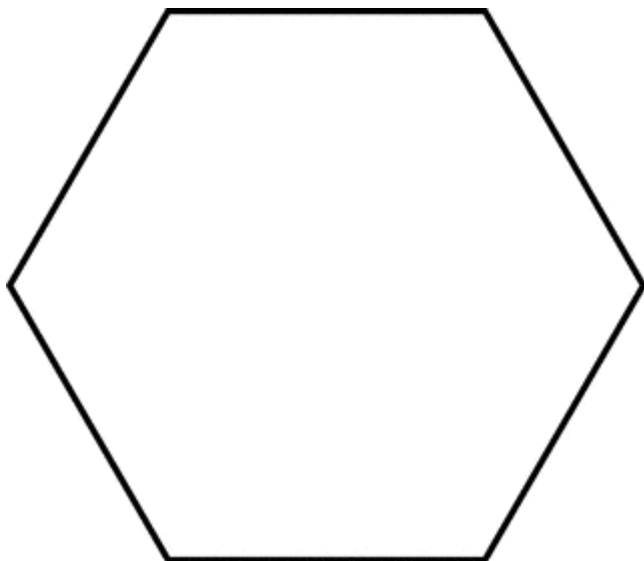
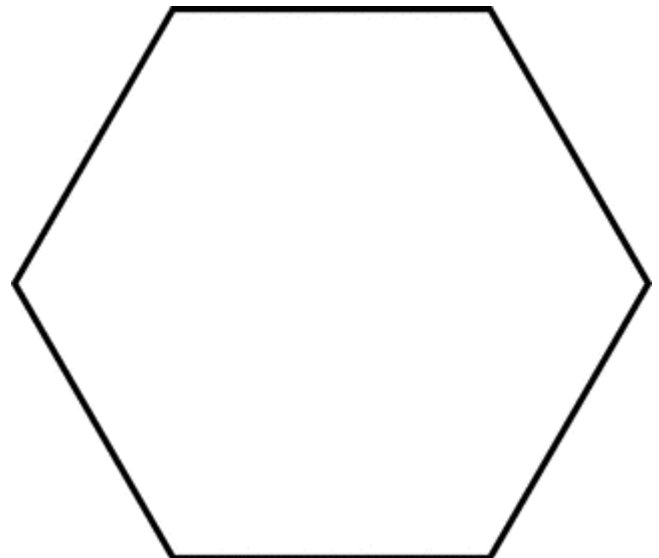
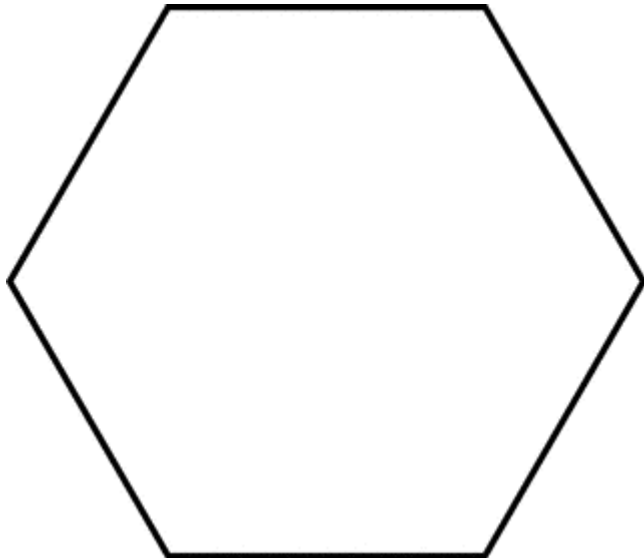
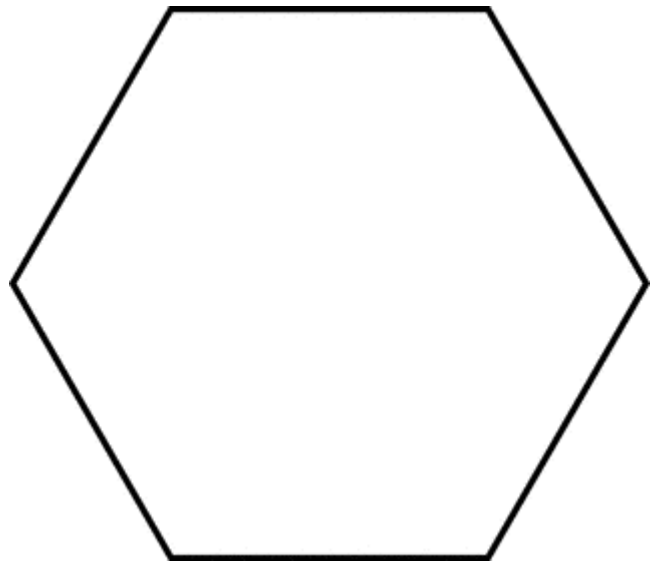
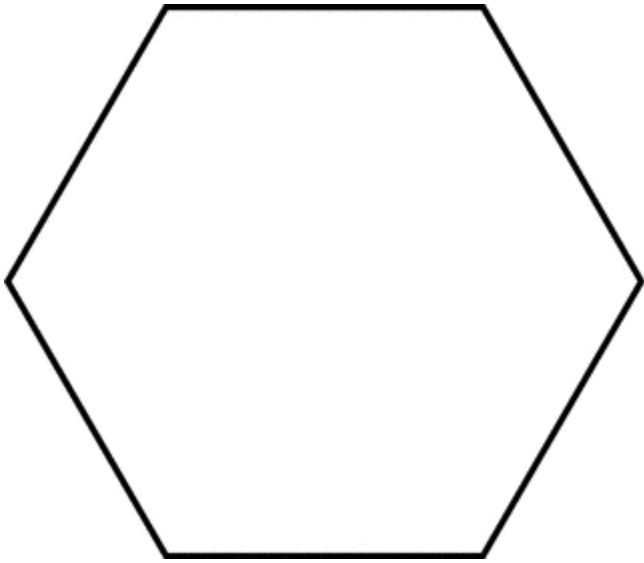
# HEXAGONS AND OTHER SHAPES

Cut out the paper pattern block pieces (on this page and the next) for your student. Can he determine different ways to use the blocks to fill a hexagon shape? Paste pieces to the “Using Shapes to Make Hexagons” page.





# USING SHAPES TO MAKE HEXAGONS





# MiCHi9AN

The setting for this story is Michigan. Use the next two mini-books to map Michigan and to record basic facts about Michigan.

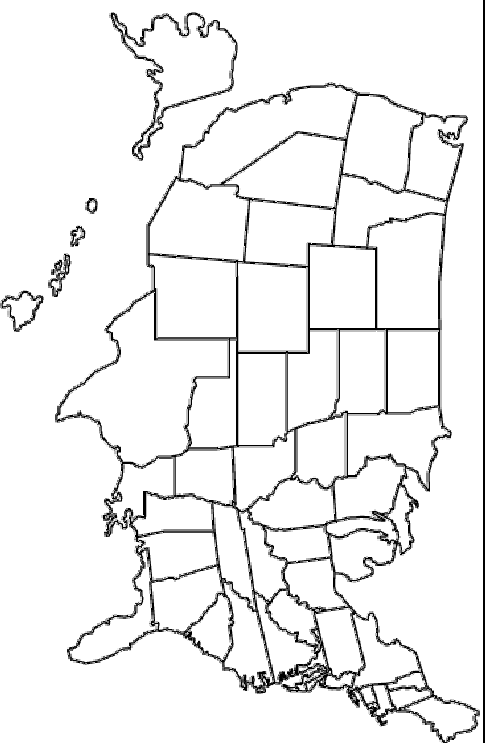


# Michigan

Where in the  
United States  
is...



Locate and color in the state.



Cut out book as one piece on solid lines. Fold on dotted lines.  
Cut out map on solid lines and glue under shutters.

# Michigan



State Abbreviation \_\_\_\_\_

State Capital \_\_\_\_\_

Largest City \_\_\_\_\_

Bordering States \_\_\_\_\_

Major Industries \_\_\_\_\_

Major Rivers \_\_\_\_\_

Highest Point \_\_\_\_\_

Area \_\_\_\_\_

Population \_\_\_\_\_