Very Last First Time

“That was my last very first – my very last first time – for walking alone on the bottom of the sea,” Eva said.
Eva and her four friends lined up their snowshoes. How many snowshoes in all? Count by twos.

Ten families in the village own dogs. If each family owns two dogs, how many dogs are in Ungava Bay?

Seven snowmobiles are running properly, but the others need repairs. Since there are fourteen snowmobiles in the village ______ need repairs.
Eva cut a strand of six mussels and a strand of eight mussels. Eva has _____ mussels total.

Eva had twenty-three mussels in her pan, but she slipped and four fell out. How many mussels are left?

Eva saw some shrimp in the water. There are more than six but less than ten. The number is an even number. How many shrimp did she see?

Four candles were burning. One candle burned out. Eva lit two more candles. How many candles were burning then?
Eva's mom bought a large box of candles. She gave six candles to Eva and took six candles for herself. Twelve candles are left in the box. How many come in a large box?

Each candle cost ten cents. How much does a large box of candles cost?

Eve is twelve years old. How old was she four years ago?

Write your own story problem below.
Salt Water Evaporation Experiment:

Mix 2 teaspoons of salt into 2 cups of water. Pour water into a pan. Place pan in a warm, dry place. Over a period of days, allow the water to evaporate. Record observations.

Cut out book as one piece. Mountain fold on dotted lines. Cut flaps on solid lines. As you perform experiment, record data under flaps.

**Experiment**

Salty Sea

**Question**

What you are wondering to find out?

**Hypothesis**

Your educated guess as to what you think the answer to your question is.

**Procedure**

Describe how you perform the experiment.

**Results**

What was the outcome of your experiment?

**Conclusion**

What did you find out?
Crab Classification

Kingdom

Others in this kingdom:

Phylum

Others in this phylum:

Class

Others in this class:

Order

Others in this order:

Family

Others in this family:

Genus

Others in this genus:
Crab

Where do they live?

What do they eat?

How do they reproduce?

How do they protect themselves?
Where do they live?

What do they eat?

How do they reproduce?

How do they protect themselves?
What kind of mouth?

What kind of body covering?

Circle one:
Vertebrate or Invertebrate

Circle one:
Herbivore
Carnivore
Omnivore

What kind of animal?

Print out all pages and cut on solid lines. Stack with smallest page on top and staple at top. Fill out info on each page. Glue back of last page into lap/notebook.

www.homeschoolshare.com
How many legs?

What kind of mouth?

What kind of body covering?

Circle one:
Vertebrate or Invertebrate

Circle one:
Herbivore
Carnivore
Omnivore

What kind of animal?

Print out all pages and cut on solid lines.
Stack with smallest page on top and staple at top.
Fill out info on each page.
Glue back of last page into lap/notebook.

www.homeschoolshare.com
Mussels

Where do they live?

What do they eat?

How do they reproduce?

How do they protect themselves?
What kind of mouth?

What kind of body covering?

Circle one:

Vertebrate or Invertebrate

Circle one:

Herbivore
Carnivore
Omnivore

What kind of animal?

Print out all pages and cut on solid lines.
Stack with smallest page on top and staple at top.
Fill out info on each page.
Glue back of last page into lap/notebook.
Where do they live?

What do they eat?

How do they reproduce?

How do they protect themselves?
What kind of mouth?

What kind of body covering?

Circle one:
Vertebrate or Invertebrate

Circle one:
Herbivore
Carnivore
Omnivore

What kind of animal?

Print out all pages and cut on solid lines.
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Fill out info on each page.
Glue back of last page into lap/notebook.

www.homeschoolshare.com
Starfish

Where do they live?

What do they eat?

How do they reproduce?

How do they protect themselves?
What kind of mouth?

What kind of body covering?

Circle one:
Vertebrate or Invertebrate

Circle one:
Herbivore
Carnivore
Omnivore

What kind of animal?

Print out all pages and cut on solid lines.
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Fill out info on each page.
Glue back of last page into lap/notebook.

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Sea Anemone

Where do they live?

What do they eat?

How do they reproduce?

How do they protect themselves?
What kind of mouth?

What kind of body covering?

Circle one:
Vertebrate or Invertebrate

Circle one:
Herbivore
Carnivore
Omnivore

What kind of animal?

Print out all pages and cut on solid lines.
Stack with smallest page on top and staple at top.
Fill out info on each page.
Glue back of last page into lap/notebook.
Cut out all pages on dotted lines. Stack with cover on top and staple at top of hat. Do research with your student and complete the questions.

Where do they live?

What do they eat?

How do they travel?

What are their clothes, made of?

What do they do for fun?

What kind of pets do they have?
What an Inuk Wears

Label the Inuk’s clothing:

A. Parka
B. Mukluk
C. Mitten

Cut out Inuk’s Attire book on solid lines. Valley fold on dotted line. Glue Graphics to cover.
Country Name:  
What continent is it in?:  
What is the capital?:  
What oceans does it touch?:  
Paste their flag here:

Where does Eva live? Color her in and glue her on map.
Canada

Print out both pages.  
Fill out report form.  
Cut out and glue graphics where indicated.

To assemble pocket:  
Cut out pocket, fold under tabs, and glue into lapbook.

www.homeschoolshare.com
Cut out shutter book and map on solid lines.
Fold shutter book on dotted lines so that words are on cover.
Glue map into book under shutters.

www.homeschoolshare.com

Is Canada?

Where in the World...

Find Canada on the map and color it in.

What continent is Canada on?
**Very Last First Time Library List**  compiled by Kelly Niles

**Polar Animals** by Norman Barrett and Franklin Watts  
**Living in a World of White** by Tanya Lee Stone  
**Polar Bears** by Gail Gibbons  
**Arctic & Antarctic** by Barbara Taylor  
**Arctic and Antarctic** by Lorrie Mack  
**Polar Lands** by Margaret Hynes  
**Crafts for Kids Who Are Wild About Polar Life** by Kathy Ross  
(great craft ideas to go with an arctic study)  
**All About Snow and Ice** by Stephen Krensky (interesting experiments to try)  
**The Inuit** by Suzanne M. Williams  
**The Inuits** by Shirlee P. Newman  
**The Peoples of the Arctic** by Kevin Osborn  
**People of the Ice and Snow** by The Editors of Time-Life Books  
**Inuit: Glimpses of an Arctic Past** by David Morrison and Georges-Hebert Germain  
**How People Live** by Penelope Arlon  
**Ice Bear** by Nicola Davies  
**Nanuk: Lord of the Ice** by Brian Heinz  
**Mama, Do You Love Me?** By Barbara M. Joose  
**The Polar Bear Son: An Inuit Tale** by Lydia Dabcovich  
**Arctic Son** by Jean Craighead George  
**Snow Bear** by Jean Craighead George  
**The Blizzard’s Robe** by Robert Sabuda  
**Kumak’s Fish: A Tall Tale from the Far North** by Michael Bania  
(a cute story that could be compared/contrasted with The Enormous Turnip)  
**Knut: How One Little Polar Bear Captivated the World** told by Juliana, Isabella, and Craig Hatkoff  
**The Lamp, the Ice, and the Boat Called Fish** by Jacqueline Briggs Martin  
(a longer book, good for older children)  
**The Three Snow Bears** by Jan Brett  
**Ice Bear and Little Fox** by Jonathan London  
**The Gift of the Inuksuk** by Mike Ulmer  
**Kayuktuk: An Arctic Quest** by Brian Heinz  

Videos: **Mama, Do You Love Me?** ;  **Klondike and Snow: A Tale of Twin Polar Bears**