Cut cover out on dotted lines (F is for...). Cut book out as one piece and fold in half so that FROG is on the inside. Paste cover on the front.

Let your student color/trace the word.
Cut cover out on dotted lines (F is for...). Cut book out as one piece and fold in half so that FROG is on the inside. Paste cover on the front.

Let your student color/trace the word.
Four green and speckled frogs,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.
One jumped into the pool
Where it was nice and cool,
Now there are ________ speckled frogs. Glub, glub.

Five green and speckled frogs,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.
One jumped into the pool
Where it was nice and cool,
Now there are ________ speckled frogs. Glub, glub.

Five Little Speckled Frogs

Cut the rounded rectangles out. Help your student write the correct number on each page. Sing the song together (use the puppets, if desired). To assemble your book: stack the pages in order and staple on the left side of the front cover.
Three green and speckled frogs,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.
One jumped into the pool
Where it was nice and cool,
Now there are ________ speckled frogs. Glub, glub.

Two green and speckled frogs,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.
One jumped into the pool
Where it was nice and cool,
Now there is ________ speckled frog. Glub, glub.

One green and speckled frog,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.
One jumped into the pool
Where it was nice and cool,
Now there are ________ speckled frogs. Glub, glub.
Print on cardstock. Let your student color the frogs. Cut them out and attach popsicle sticks to the back of each one. Use the frogs to sing (and act out) “Five Green Speckled Frogs” together.

Store puppets in a Drinking Cup Pocket (see separate file for instructions)
You need a 8.5 x 8.5 square sheet of paper to make your drinking cup. To make one—take a piece of regular sized 8.5 x 11 paper. Take the top left corner and fold it across the page. Cut the remaining strip off.

This is what your paper will look like when you finish. It should open from the top.

Take the left corner and fold it across to meet the right edge (forming an arm).

Take the right corner and fold it across to meet the left edge (forming another arm). Now your cup will look like its arms are folded.

Separate the triangles that are at the top. Fold one forward. Fold one backward.

If desired, tuck the front triangle into the slot in the arm.
Cut pieces on solid black lines. Let your student trace the words. Stack together with cover on top. Attach (where indicated) with a brass fastener.
-og

WORDS

FROG

LOG

BOG
Cut pieces on solid black lines. Let your student trace the words. Stack together with cover on top. Attach (where indicated) with a brass fastener.
Cut pieces on solid black lines. Let your student write –og words. Stack together with cover on top. Attach (where indicated) with a brass fastener.
Lousia had a frog pond game board. She wrote a vowel on each lily pad. She then made game cards. Each card has a picture of one short vowel word on it (about ten of each).

**Rules:** Take a card, say the word, hop to the closest short vowel that matches. If the picture is a cat, the child says "cat a a a" then hops to the first lily pad with an a on it. If the other player is on the lily pad, they are booted back one. There are 4 special lily pads “Hop back 3 spaces” or “Hop ahead 2 spaces”, they are the dark green ones.

You could make the game by printing your child’s fingerprints in the game board pattern and drawing with black felt pen the lily pad. It would look like this:

**Ideas for picture cards**

- hat, cat, bat, pan, fan, mad, sad, rat, dad, nap, rag, man, bag
- pig, bib, wig, dig, lip, sit
- dog, log, fox, box, mom, hop, hot
- duck, cup, tub, bug, hug, rug, gum, bun, pup, sun, bus
- web, red, leg, hen, ten, jet, net, wet