

Scope and Sequence for K-3 Language Arts

Writing:

- Beginning grammar: nouns, verbs, and adjectives
- Using period, comma, question mark, apostrophe, quotation marks
- Capitalization
- Concept of paragraph
- Synonyms, antonyms, homonyms
- Beginning writing process
- Brief and simple letters and journals
- Writing independently in manuscript form
- Creating short, original stories and poems
- Writing short, original stories and poems
- Relating events and experiences using complete sentences
- Book reports and critiques
- Post writing skills: editing and proofreading

Reading/Spelling:

- Reading informally: names, labels, and signs
- Phonics
- Establishing sight vocabulary
- Methods of word attack
- Ways to study spelling
- How to handle books
- Reading prose and poetry aloud
- Familiarity with nursery rhymes, fairy tales, fables
- Silent reading
- Alphabetizing through the third letter of a word
- Dictionary skills
- Using table of contents
- Using index
- Increasing indexing skills

Handwriting:

- Manuscript handwriting
- Refining manuscript handwriting
- Beginning cursive writing

Listening Skills:

- Constructing visual images while listening
- Following and giving directions
- Listening for correct speech habits and word usage
- Listening to literature, music, poetry
- Narration
- Organizing ideas
- Paraphrasing and summarizing
- Social listening

Oral Skills:

- Presenting information orally, in sequence and with clarity and accuracy
- Simple pantomimes and dramatic play
- Telling favorite stories
- Oral communication skills
- Role play
- Experience stories
- Taking part in group discussion
- Enunciation and pronunciation